Data Analysis II

Psy 612 CRN 26471 Winter 2014 1000-1120 TR PLC 189

Instructor:

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Teaching Assistants:

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Laboratory

F 1000-1120; 1130-1250

Course Information

This is the second course in a three-course graduate level data analysis sequence. This course is devoted to topics in multiple regression with special emphasis on complex analysis of variance and experimental design. We assume that all students have successfully completed Psy 611 (Data Analysis I) or equivalent. In general, the text chapters listed in the syllabus cover the material planned for class on the day that they are assigned. This material provides more depth and often alternate explanations of some of the issues.

Inclement Weather Policy

If Eugene School District 4J cancels (not delays) school, we will cancel class. Nothing we do in this class can't wait until it is safe to travel.

Texts:

Cohen, J. & Cohen, P., West, S., & Aiken, L. (2003). <u>Applied Multiple Regression</u>

/Correlation Analysis for the Behavioral Sciences, 3rd Ed. Taylor & Francis, NY.

Keppel, G. & Wickens, T. (2004). <u>Design and Analysis: A Researcher's Handbook, 4th Ed.</u>
Prentice Hall: Upper Saddle River, NJ.

Class notes available on Blackboard

Other Useful Books:

Analysis of Variance & Experimental Design

Hays, W. L. (1994). Statistics (5th ed). Harcourt Brace College Publishers: Fort Worth.

Tamhane, A., & Dunlop, D. (2000). <u>Statistics and Data Analysis</u>. Prentice Hall: Upper Saddle River, NJ.

Winer, B. J. (1971). Statistical principles in experimental design (2d ed). McGraw-Hill: New York

Multiple Regression & Related Issues

Pedhazur, E. J. (1997). <u>Multiple Regression in Behavioral Research</u> (3rd Ed.). Harcourt Brace: San Diego, CA.

Wonnacott, R. & Wonnacott, T. (1970). <u>Econometrics</u>. J. Wiley: New York.

Conducting Empirical Research

Abelson, R. (1995). Statistics as Principled Argument. Lawrence Erlbuam: Hillsdale, N.J.

Class Requirements:

Complete take-home midterm examination (35% of grade), final examination (50% of grade), and weekly homework assignments (15%) of grade. Responses to all homework and examination problems should follow standard reporting formats; see the <u>Guidelines</u> handout for examples. Homework will be assigned and due each Thursday. Homework should be uploaded to BlackBoard by 1000 on the Thursday that it is due. The laboratory section may have additional assignments.

Syllabus

Genera	l Linear <i>I</i>	Model
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	<u>Date</u>	<u>Topic</u>	Reading	<u>Homework</u>	
	1/7	Linear Regression	CCWA 1, 2	24 22	
	1/9	Regression Diagnostics	CCWA 4	21, 23	
	1/14	Multiple Regression	CCWA 3		
	1/16	Partitioning variance	CCWA 5	13, 19	
		· ·		,	
	1/21	Outliers, Multicollinearity, & Heteroscedasticity	CCWA 10		
	1/23	Nonlinear relations	CCWA 6	17, 20	
	1/28	Analysis of interactions	CCWA 7		
	1/30	Regression with categorical variables	CCWA 8	14, 22	
		and government of the control of the		,	
	2/4	Analysis of cova <mark>ri</mark> ance	CCWA 9, KW 15		
	2/6	Introduction to SEM: Mediation & Moderation	CCWA 12	Midterm	
Compley Applysis of Variance					
Complex Analysis of Variance		D 1:			
	<u>Date</u> 2/11	Topic Paragraphatian of Evravimental Designs	Reading	<u>Homework</u>	
	2/11	Representation of Experimental Designs Factorial Analysis of Variance	KW Section I & II KW Section III	15 24 1 2	
	2/13	ractorial Analysis of Variance	KW Section in	15, 24,1,2	
	2/18	Probability, Significance, & Bayesian Approaches			
	2/20	Multiple Sources of Variance: Random Factors	KW Section V	3,4,6,8*	
	2/25	Nested & Non-O <mark>rt</mark> hogonal Designs; Missing Data	CCWA 11, KW Section VI		
	2/27	Repeated Measures		5,7,9,16	
	3/4	Repeated Measures			
	3/4	Introduction to Multi-Level Models	CCWA 14	10,11,12,18	
	37 0	mer oddetrom to mater beyor models		10,11,12,10	
Special Topics					
	<u>Date</u>	Topic	Reading	Homework	
	3/11	Introduction to Time Series Analysis	CCWA 15	Final Exam	
	3/13	Categorical Dep <mark>e</mark> ndent variables	CCWA 13		
	2/4=				
	3/17	FINAL DUE 8:00 AM uploaded to BlackBoard			

CCWA: Cohen, Cohen, West, & Aiken (2003). KW: Keppel & Wickens (2004).

Note: Topics and homework may be adjusted as the course proceeds.