

## PSY 202 – MIND AND SOCIETY

**Mondays and Wednesdays 12:00-1:30pm**

**Straub 156**

Prof: **Azim Shariff** (PhD)

Office hours: Monday after class to 2:30 in the lecture room. We can move up to my office in Staub 473 if necessary. Also, by appointment in my office.

GTFs: **Rita Ludwig**

Thur, 11:30-12:30, 2:00-3:00

LISB 229

**Brett Mercier**

Tue 8:00-10:00

Straub 365

**Jeffrey Petersen**

Fri 10:30-12:30

LISB 232

**Course email address:** [mindandsociety@gmail.com](mailto:mindandsociety@gmail.com)

(Send questions or issues related to the course here\*. It will be manned by the Professor and the GTFs, and someone will get back to you within 48 hours)

\* For questions about signing up and getting credits for participating in studies, contact the Human Subjects Coordinator: **Bill Schumacher** ([hscoord@uoregon.edu](mailto:hscoord@uoregon.edu))

## 1 Rules, Tips and Learning Objectives for Class

**1.1 Tune in, Log on.** There are two ways you must log on for this class. Here's the breakdown:

1.1.1 **Canvas** (<https://canvas.uoregon.edu>) provides for course information, documents, and access to your grades. To login use your UO username ("Duck ID") and password.

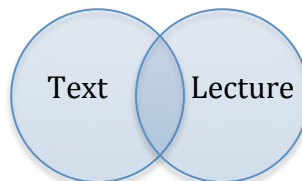
1.1.2 If you choose to satisfy the research requirement (see Section 3) by doing studies, you need a **SONA** ID, which you can get by following the directions on the SONA website: <http://uopsych.sona-systems.com>.

**1.2 Textbook:** Gazzaniga, M., Heatherton, T., & Halpern, D. (2012). Psychological Science (4th Ed.). NY, NY: Norton. A copy of the textbook will be placed on reserve at the Knight Library for 2-hour checkout. Please note that there are actually 2 versions of the 4th edition; if your copy of the text talks about the DSM-IV (not the new DSM-V) in Ch. 14, you will need to read the updated supplement to this chapter when we get to it (details in class). The publisher of your textbook maintains a web site for students (for example, it contains flashcards and other resources to help you learn the material in the textbook): <http://www.wwnorton.com/college/psych/psychsci4/>

**1.3 Classtime is a cell-phone-free, social media-free zone.** For three hours a week, disconnect. Turn off your phones before class. If you bring a laptop, don't surf the web or chat online – you'll not only miss out on the class yourself, but you'll end up

unfairly distracting the people behind you as well. If you find yourself distracted by someone else's online behavior, spit gum in their hair.

**1.4 Attending Lectures.** Coming to class is totally your choice. I'm not going to do roll call or give grades for attendance. *That said, without coming to lecture, you will only get half the course.* Lectures will aim to convey the interest and importance of the topic. We will not just be regurgitating the textbook in class, but instead exploring certain highlights from different perspectives. Indeed, lectures and textbook will have minimal overlap—each making up its own component of the class and each being independently represented on the tests.



You guys know as well as I do that the students who do show up WILL do better than the ones who don't. But that choice is yours.

Lecture slides will be posted on Canvas after the lecture, but they are not by themselves adequate replacements. So if you do miss a class, be sure to get class notes from a classmate to supplement the downloaded slides.

**1.5 Cheating.** Much less tolerance here. If you cheat or engage in any form of academic misconduct, you're not only cheating your fellow classmates, but you're missing the point of a college education. You'll get a 0 on the exam, probably fail, and possibly face more severe punishments. I should note that this includes fibbing to get extensions or exclusions from tests, assignments, etc. Please familiarize yourself with the academic conduct code: <http://conduct.uoregon.edu>. Learning the importance of following these kinds of codes is as important as anything you'll learn in class.

**1.6 Students with special needs** - If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with me soon. Please request that the Counselor for Students with Disabilities send me a letter verifying your disability. Help me by planning well ahead if you need accommodations, and reminding me what you need via email.

If English is not your native language, and you think you may need to use a dictionary for in-class tests, please have your dictionary checked by me or one of the GTFs prior to the test. Electronic dictionaries are not permitted.

If you are an athlete and will be competing during one of the midterms, please let me know well in advance and provide me the contact information for your team's academic advisor.

**1.7 Learning Objectives** – PSY202 serves as an introduction to the concepts of social, personality, developmental, evolutionary and abnormal psychology. The aim is to (a) kindle interest and provide a foundation for future study in one or more of these areas, and, even if students don't pursue future psychological study, (b) provide psychological knowledge that can be applied to other scholarship and the understanding of one's self and others. By the end of the course, students should be able to (a) understand and interpret the methodologies used in psychological research, (b) recall and describe basic knowledge of psychology's history, the core

missions of social, personality, developmental, evolutionary and abnormal psychology, and key findings within these areas, and (c) apply these concepts to their own lives.

## 2 Grades

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Research Participation	10%	See section 3
Lab Section Participation	10%	See section 4
Midterm 1	20%	See section 5
Midterm 2 (cumulative)	20%	See section 5
Midterm 3 (cumulative)	20%	See section 5
Final Exam (very cumulative)	20%	See section 5

F	D-	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
<59.5	59.5-	62.5-	66.5-	69.5-	72.5-	76.5-	79.5-	82.5-	86.5-	89.5-	92.5-	95+

## 3 Research Participation (read this section carefully)

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### 3.0 Each student will be expected to complete 4.5 hours of research participation.

There are two options for completing the research requirement in this course (see 3.1/3.2 below). If you don't complete the requirement, you will get an incomplete in the course (!). If you later do complete it within one year, you will get the grade you would have earned at the end of the term (minus the points for any late research credits), but UO policy is that all incomplete grades become F grades after one year.

Deadline for completing first 2 credits: **Fri, May 1<sup>st</sup> @ 11:59pm** or else you'll get 0  
 Deadline for all credits: **Thur, June 5<sup>th</sup> @ 11:59pm** or else you'll get an incomplete

**3.1 Option 1.** You may participate in the Psychology and Linguistics Departments' Human Subject Pool and get experience as a subject in real psychology experiments. Psychology and Linguistics researchers run many experiments on varied topics (e.g., psychological coping, attention, social interaction). An important part of the introduction to psychology is some understanding of how research is conducted and a partial perspective on this can be gained by participating in research as a subject. To participate in experiments, you can sign up on an electronic bulletin board at: <http://uopsych.sona-systems.com> but **start soon!** Most "incompletes" due to research participation are because students procrastinate this assignment!

When you go to this site, there will be an option for you to request a username and password. Once logged in, you will find a list of studies that are available to you, as well as when and where these studies take place. After participating in a study, you will be electronically credited for the time allotted for that study.

Four important notes for this option:

- (1) **You need to complete 4.5 hours of studies (not necessarily the same thing as 4.5 studies!)**
- (2) **Online studies can make up a maximum of 2.5 of these credit hours. So, you have to do at least 2 hours worth of in-lab studies.**
- (3) **If you fail to show up to 2 studies without good reason, you will not be allowed to complete Option 1 to meet your Research Participation requirement.** Instead, you will have to complete Option 2 (see below) to meet your Research Participation requirement and to receive a grade for the course.
- (4) **You must be 18 or over to do Option 1.** If you are under 18, do Option 2.

For further information, see *intro\_presentation.ppt* on the class's canvas site, or email the Human Subjects Coordinator, [hscoord@uoregon.edu](mailto:hscoord@uoregon.edu) with questions.

**3.2 Option 2.** You may also fulfill all or part of the research participation requirement by reading assigned research articles in an alternative assignment session. In each session you will read two articles and write an essay about the articles. If your essay exhibits an understanding of the articles, you will get **2 credits** for the session. You will gain knowledge of the methodology used in psychology studies by reading about, rather than experiencing, the methods.

The GTFs from 201 and 202 run the sessions throughout the term, with at least one session available every week and usually more sessions available in the weeks before the research deadlines. EMAIL [MINDANDSOCIETY@GMAIL.COM](mailto:MINDANDSOCIETY@GMAIL.COM) TO SCHEDULE A SESSION. Sessions are only available in 2-hour chunks and will always be worth 2 credits; we do not split them up if a student only needs 1 credit or less to fulfill the requirement. **To sign up for an alternative assignment session, email the course email address (listed above) with the session that you would like to sign up for (found on Canvas) and your ID number.** Be sure to give yourself enough time to get the credits done before the midterm and end-of-term deadlines above!

In order to get the full 4.5 credits, there will also be a  $\frac{1}{2}$  **credit** option if you choose to complete the research participation requirement with the alternative assignment and not participating in any studies. This will be a tutorial and quiz available online that will take about 30 minutes to read and complete. Information on how to complete this quiz will be found on the Canvas site under “.5 Credit Research Option” on the green sidebar.

## 4 Lab Sections:

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Each of you has likely signed up for a lab section (if not, go sign up now the same way you signed up for this class!). These sections break you guys up into smaller groups of 25 students, each led by an undergraduate peer leader. At these lab sections, you will take a closer look at how psychology experiments are done. Unlike with classes, **your attendance here is mandatory**. 10% of your grade depends on your showing up to these and completing the tasks done therein.

# 5 Class and exam schedule:

DATE	TOPIC	HOMEWORK (due before the <i>following</i> class)
Monday, March 30	Intro & The Birth of Psychological Science	Read Syllabus <u>carefully</u> , Text, pp 1-25
Wednesday, April 1	How To Do Psychology	Text, pp 29-63
Monday, April 6	Evolutionary Psychology: <i>A Unifying Paradigm</i>	
Wednesday, April 8	Emotion	Text, pp 421-467
Monday, April 13	MIDTERM 1 (20%)	
Wednesday, April 15	Intelligence	Text, pp 317-363
Monday, April 20	Development	Text, pp 365-419
Wednesday, April 22	Development II	
Monday, April 27	Morality	Complete Moral Foundations Survey: <a href="http://tinyurl.com/morality202">tinyurl.com/morality202</a> & post your score: <a href="http://tinyurl.com/202MFQscore">tinyurl.com/202MFQscore</a>
Wednesday, April 29	Personality	Text, pp 567-615
Monday, May 4	MIDTERM 2 (20%)	
Wednesday, May 6	Social Psych I	Text, pp 513-565
Monday, May 11	Social Psych II	
Wednesday, May 13	Social Psych III	
Monday, May 18	Judgment and Decision-Making <i>Thinking Tools for Life</i>	
Wednesday, May 20	Consciousness: <i>The Hardest Problem in the World</i>	Text, pp 181-221
Monday, May 25	Memorial Day, No class	
Wednesday, May 27	MIDTERM 3 (20%)	
Monday, June 1	Psychological Disorders: <i>The Mind Gone Wrong</i>	Text, pp 617-725 (not a typo) VIA character strengths: <a href="http://tinyurl.com/via202">http://tinyurl.com/via202</a> & post your score: <a href="http://tinyurl.com/202VIAscore">tinyurl.com/202VIAscore</a>
Wednesday, June 3	Positive Psychology: <i>The Bright Side</i>	Optional: <a href="http://www.understandthyourself.net/">http://www.understandthyourself.net/</a> Study Hard!
Tue, Jun 9th (10:15am)	FINAL EXAM (20%)	

**5.2 Important: Missed Test Policy:** Tests will only be given on test days. If you have a documented reason why you cannot make one of the midterms, you will have the opportunity to write a replacement midterm on the next test day (e.g. if you miss test #2 on May 4<sup>th</sup>, you will write a makeup version immediately after you write test #3 on May 27<sup>th</sup>). For a number of reasons, this is the fairest way to do things. **The final exam, however, can only be offered at its scheduled time during the exam period, so there can't be any makeups for the exam.**