

PSY 202 – MIND AND SOCIETY

Mondays and Wednesdays 12:00-1:30pm

Straub 156

Prof: **Azim Shariff** (PhD)

Office hours: Monday after class to 2:30 in the lecture room if it's available.
If not, my office (Straub 473). Also, by appointment.

GTF	Office	Hours
Alex Garinther	Straub 439	Tuesday 2-4pm
Ellen Huang	Straub 470	Thursday 2-4pm
Jackie O'Brien	Straub 470	Thursday 12-2pm

Peer Lab Liaison GTF: **Christina Gamache Martin** (gamachem@uoregon.edu)

Office hours: Straub 462 – By appointment only

Course email address: mindandsociety@gmail.com

(Send questions or issues related to the course here*. It will be manned by the Professor and the GTFs, and someone will get back to you within 48 hours)

* For questions about signing up and getting credits for participating in studies, contact the Human Subjects Coordinator: **Bill Schumacher** (hscoord@uoregon.edu)

1 Rules, Tips and Learning Objectives for Class

1.1 Tune in, Log on. There are two ways you must log on for this class. Here's the breakdown:

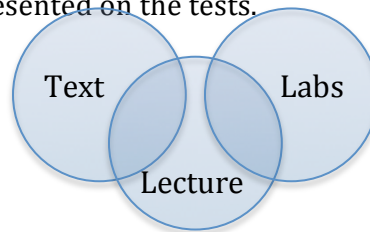
1.1.1 **Canvas** (<https://canvas.uoregon.edu>) provides for course information, documents, and access to your grades. To login use your UO username ("Duck ID") and password.

1.1.2 If you choose to satisfy the research requirement (see Section 3) by doing studies, you need a **SONA** ID, which you can get by following the directions on the SONA website: <http://uopsych.sona-systems.com>.

1.2 Textbook: Gazzaniga, M., Heatherton, T., & Halpern, D. (2015). Psychological Science (5h Ed.). NY, NY: Norton. A copy of the textbook will be placed on reserve at the Knight Library for 2-hour checkout. The publisher of your textbook maintains a web site for students (for example, it contains flashcards and other resources to help you): <http://www.wwnorton.com/college/psych/psychsci4/>

1.3 Classtime is a cell-phone-free, social media-free zone. For three hours a week, disconnect. Turn off your phones before class. If you bring a laptop, don't surf the web or chat online – you'll not only miss out on the class yourself, but you'll end up unfairly distracting the people behind you as well. If you find yourself distracted by someone else's online behavior, spit gum in their hair.

1.4 Attending Lectures. Coming to class is totally your choice. I'm not going to do roll call or give grades for attendance. *That said, without coming to lecture, you will only get half the course.* Lectures will aim to convey the interest and importance of the topic. We will not just be regurgitating the textbook in class, but instead exploring certain highlights from different perspectives. Indeed, lectures, textbook and labs will have minimal overlap—each making up its own component of the class and each being independently represented on the tests.



You guys know as well as I do that the students who do show up WILL do better than the ones who don't. But that choice is yours.

Lecture slides will be posted on Canvas after the lecture, but they are not by themselves adequate replacements. So if you do miss a class, be sure to get class notes from a classmate to supplement the downloaded slides.

1.5 Cheating. Much less tolerance here. If you cheat or engage in any form of academic misconduct, you're not only cheating your fellow classmates, but you're missing the point of a college education. You'll get a 0 on the exam, probably fail, and possibly face more severe punishments. I should note that this includes fibbing to get extensions or exclusions from tests, assignments, etc. Familiarize yourself with the academic conduct code: <http://conduct.uoregon.edu>. Learning the importance of following these kinds of codes is as important as anything you'll learn in class.

1.6 Students with special needs - If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with me soon. Please request that the Counselor for Students with Disabilities send me a letter verifying your disability. Help me by planning well ahead if you need accommodations, and reminding me what you need via email.

If English is not your native language, and you think you may need to use a dictionary for in-class tests, please have your dictionary checked by me or one of the GTFs prior to the test. Electronic dictionaries are not permitted.

If you are an athlete and will be competing during one of the midterms, please let me know well in advance and provide me the contact information for your team's academic advisor.

1.7 Learning Objectives – PSY202 serves as an introduction to the concepts of social, personality, developmental, evolutionary and abnormal psychology. The aim is to (a) kindle interest and provide a foundation for future study in one or more of these areas, and, even if students don't pursue future psychological study, (b) provide psychological knowledge that can be applied to other scholarship and the understanding of one's self and others. By the end of the course, students should be able to (a) understand and interpret the methodologies used in psychological research, (b) recall and describe basic knowledge of psychology's history, the core missions of social, personality, developmental, evolutionary and abnormal psychology, and key findings within these areas, and (c) apply these concepts to their own lives.

2 Grades

Research Participation	10%	See section 3
Lab Section Participation	10%	See section 4
Midterm 1	20%	See section 5
Midterm 2 (cumulative)	20%	See section 5
Midterm 3 (cumulative)	20%	See section 5
Final Exam (very cumulative)	20%	See section 5

F	D-	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
<59.5	59.5-	62.5-	66.5-	69.5-	72.5-	76.5-	79.5-	82.5-	86.5-	89.5-	92.5-	95+

3 Research Participation (read this section carefully)

3.0 Each student will be expected to complete **4.5 hours** of research participation.

There are two options for completing the research requirement in this course (see 3.1/3.2 below). If you don't complete the requirement, you will get an incomplete in the course (!). If you later do complete it within one year, you will get the grade you would have earned at the end of the term (minus the points for any late research credits), but UO policy is that all incomplete grades become F grades after one year.

Deadline for completing first 2 credits: **Fri, April 29th @ 11:59pm** or else you'll get 0
Deadline for all credits: **Thur, June 2nd @ 11:59pm** or else you'll get an incomplete

3.1 **Option 1.** You may participate in the Psychology and Linguistics Departments' Human Subject Pool and get experience as a subject in real psychology experiments. Psychology and Linguistics researchers run many experiments on varied topics (e.g., psychological coping, attention, social interaction). An important part of the introduction to psychology is some understanding of how research is conducted and a partial perspective on this can be gained by participating in research as a subject. To participate in experiments, you can sign up on an electronic bulletin board at: <http://uopsych.sona-systems.com> but **start soon!** Most "incompletes" due to research participation are because students procrastinate this assignment!

When you go to this site, there will be an option for you to request a username and password. Once logged in, you will find a list of studies that are available to you, as well as when and where these studies take place. After participating in a study, you will be electronically credited for the time allotted for that study.

Four important notes for this option:

- (1) **You need to complete 4.5 hours of studies (not necessarily the same thing as 4.5 studies!)**
- (2) **Online studies can make up a maximum of 2.5 of these credit hours. So, you have to do at least 2 hours worth of in-lab studies.**
- (3) **If you fail to show up to 2 studies without good reason, you will not be allowed to complete Option 1 to meet your Research Participation requirement.** Instead, you will have to complete Option 2 (see below) to meet your Research Participation requirement and to receive a grade for the course.

(4) **You must be 18 or over to do Option 1.** If you are under 18, do Option 2.

For further information, see *intro_presentation.ppt* on the class's canvas site, or email the Human Subjects Coordinator, hscoord@uoregon.edu with questions.

3.2 Option 2. You may also fulfill all or part of the research participation requirement by reading assigned research articles in an alternative assignment session. In each session you will read two articles and write an essay about the articles. If your essay exhibits an understanding of the articles, you will get **2 credits** for the session. You will gain knowledge of the methodology used in psychology studies by reading about, rather than experiencing, the methods.

The GTFs from 201 and 202 run the sessions throughout the term, with at least one session available every week and usually more sessions available in the weeks before the research deadlines. EMAIL MINDANDSOCIETY@GMAIL.COM TO SCHEDULE A SESSION. Sessions are only available in 2-hour chunks and will always be worth 2 credits; we do not split them up if a student only needs 1 credit or less to fulfill the requirement. **To sign up for an alternative assignment session, email the course email address (listed above) with the session that you would like to sign up for (found on Canvas) and your ID number.** Be sure to give yourself enough time to get the credits done before the midterm and end-of-term deadlines above!

In order to get the full 4.5 credits, there will also be a $\frac{1}{2}$ **credit** option if you choose to complete the research participation requirement with the alternative assignment and not participating in any studies. This will be a tutorial and quiz available online that will take about 30 minutes to read and complete. Information on how to complete this quiz will be found on the Canvas site under “.5 Credit Research Option” on the green sidebar.

4 Lab Sections:

Each of you has likely signed up for a lab section (if not, go sign up now the same way you signed up for this class!). These sections break you guys up into smaller groups of 25 students, each led by an undergraduate peer leader. At these lab sections, you will take a closer look at how psychology experiments are done. Unlike with classes, **your attendance here is mandatory**. 10% of your grade depends on your showing up to these and completing the tasks done therein. See p. 7 for a table with lab section and leader information.

5 Class and exam schedule:

WK	DATE	TOPIC	HOMEWORK- due before the following class or date specified
1	Monday, March 28	Intro & The Birth of Psychological Science	Read Syllabus <u>carefully</u> , Text, pp 1-25
	Wednesday, March 30	How To Do Psychology	Text, pp 29-63
	Lab #1: 3/30 – 4/1	Hypothesis Testing	Complete online survey (link will be emailed). Submit to Canvas by Sunday, April 3, 5pm.
2	Monday, April 4	Evolutionary Psychology: <i>A Unifying Paradigm</i>	
	Wednesday, April 6	Emotion	Text, pp 421-467
	Lab #2: 4/6 – 4/8	Mate Preferences	Complete “Study Stems” and submit to Canvas by Sunday, April 10, 5pm.
3	Monday, April 11	MIDTERM 1 (20%)	
	Wednesday, April 13	Intelligence	Text, pp 317-363
	Lab #3: 4/13 – 4/15	Emotion Recognition	Submit one idea that you think will help you on the next midterm to Canvas by Sunday, April 17, 5pm.
4	Monday, April 18	Development	Text, pp 365-419
	Wednesday, April 20	Development II	
	Lab #4: 4/20 – 4/22	Gender Development	Nothing!
5	Monday, April 25	Morality	Complete Moral Foundations Survey: tinyurl.com/morality202 & post your score: tinyurl.com/202MFQscore
	Wednesday, April 27	Personality	Text, pp 567-615
	Lab #5: 4/27 – 4/29	Social Dilemmas	No lab this week. Complete online survey (link will be emailed). Submit to Canvas by Sunday, May 1, 5pm.
6	Monday, May 2	MIDTERM 2 (20%)	
	Wednesday, May 4	Social Psych I	Text, pp 513-565
	Lab #6: 5/4 – 5/6	Sleep and Health	
7	Monday, May 9	Social Psych II	
	Wednesday, May 11	Social Psych III	
	Lab #7: 5/11 – 5/13	Quiz Bowl	Submit one idea that you think will help you on the next midterm to Canvas by Sunday, May 15, 5pm.

8	Monday, May 16	Judgment and Decision-Making <i>Thinking Tools for Life</i>	
	Wednesday, May 18	Consciousness: <i>The Hardest Problem in the World</i>	Text, pp 181-221
	Lab #8: 5/18 – 5/20	Medication Ads	Nothing!
9	Monday, May 22	Memorial Day, No class	
	Wednesday, May 25	MIDTERM 3 (20%)	
	Lab #9: 5/25 – 5/27	No lab. Complete online survey (link will be emailed during Week 8) and submit scores to Canvas by Sunday, May 29, 5pm. Bring results to class. Read Time article posted on Canvas before Week 9 lab.	
10	Monday, May 30	Psychological Disorders: <i>The Mind Gone Wrong</i>	Text, pp 617-725 (not a typo) VIA character strengths: http://tinyurl.com/via202 & post your score: tinyurl.com/202VIAscore
	Wednesday, June 1	Positive Psychology: <i>The Bright Side</i>	Optional: http://www.understandthyourself.net/ Study Hard!
	Lab #10: 6/1 – 6-3	Ordinary/Extraordinary	Complete “Study Stems” and submit to Canvas by Sunday, June 5, 5pm.
Tue, Jun 8th (10:15am)		FINAL EXAM (20%)	

5.2 Important: Missed Test Policy: Tests will only be given on test days. If you have a documented reason why you cannot make one of the midterms, you will have the opportunity to write a replacement midterm on the next test day (e.g. if you miss test #2 on May 2nd, you will write a makeup version immediately after you write test #3 on May 25th). For a number of reasons, this is the fairest way to do things. **The final exam, however, can only be offered at its scheduled time during the exam period, so there can't be any makeups for the exam.**

Lab Section and Peer Leader Contact Information

CRN	Time	Day	Location	Peer Leader Name(s)	Peer Leader e-mail	Peer Leader e-mail
35149	2:00-2:50	w	FR217	Valerie Tsai	valeriet@uoregon.edu	
35150	3:00-3:50	w	STB 253	Kristina Lowney	klowney@uoregon.edu	
35151	3:00-3:50	w	STB 252	Sarah Voigt	svoigt@uoregon.edu	
35152	4:00-4:50	w	GSH 131	Sarah Voigt	svoigt@uoregon.edu	
35153	4:00-4:50	w	GSH 130	Jonathan Marti	jmarti@uoregon.edu	
35154	5:00-5:50	w	MCK 123	Katie McMahon	kmcmahon@uoregon.edu	
35155	9:00-9:50	r	STB 254	Valerie Tsai & Bryce Dirks	valeriet@uoregon.edu	bryced@uoregon.edu
35156	9:00-9:50	r	STB 253	Maddie Campbell-Jones	maddiec@uoregon.edu	
35157	10:00-10:50	r	GSH 132	Emily Talbot	etalbot@uoregon.edu	
35158	11:00-11:50	r	GSH 132	Sydney Gilbert & Cesare Bisbocci	sydneyg@uoregon.edu	bisbocci@uoregon.edu
35159	12:00-12:50	r	ANS 193	Megan Laughlin	mlaughli@uoregon.edu	
35160	1:00-1:50	r	PETR 107	Breanna Cunningham	bcunnin4@uoregon.edu	
35161	2:00-2:50	r	LLCN 123	Kellan Kadooka	kkadooka@uoregon.edu	
35162	3:00-3:50	r	PLC 189	Tonya Hansberry	thansber@uoregon.edu	
35163	4:00-4:50	r	STB 251	Kellan Kadooka	kkadooka@uoregon.edu	
35164	10:00-10:50	f	GSH 130	Helen Rawlins	hrawlins@uoregon.edu	
35165	10:00-10:50	f	LLCN 125	Breanna Cunningham	bcunnin4@uoregon.edu	
35166	11:00-11:50	f	STB 154	Melissa Berg & Jason Bengait	mberg6@uoregon.edu	jbengia1@uoregon.edu
35167	11:00-11:50	f	PAC 16	Helen Rawlins & Bryce Dirks	hrawlins@uoregon.edu	bryced@uoregon.edu
35911	12:00-12:50	f	STB 253	Melissa Berg	mberg6@uoregon.edu	