

Psychology 202: Mind and Society

M/T/W/R/F, 12-1:50PM, 191 Anstett Hall

August 15th to September 11th, Summer 2016

Instructors:

Rita Ludwig & Jeff Peterson

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Office hours by appointment:

Psy202.youcanbook.me

LISB 229 (Rita) | LISB 232 (Jeff)

Please use your @uoregon.edu email address when writing to us.

We will do our best to respond to messages within 48 hours.

Textbook:

Gazzaniga, M., Heatherton, T., & Haidt, J. (2015). *Psychology: The Science of the Mind*. New York: W. W. Norton & Company, Inc.

, 5th Edition.

Course Content & Policies

Canvas:

All course content [syllabus, slides, articles, links, etc.] will be posted on the course Canvas site [to log in: canvas.uoregon.edu]. If you have a question about the course, please check Canvas for the answer first.

Lectures &

Lectures

Attendance:

This course goes by quickly, and to do well you will need to attend every lecture. We have designed the lectures to 1) not be regurgitations of the assigned readings, and 2) to be interactive. Missing lectures will impact both the content and quality of what you learn. That being said, we will not be taking attendance, but a good portion of your grade will come

from

participation in in-class activities [see the section on grading for more details].

Attendance

'Attendance' means more than showing up for class. As we will learn this term, multitasking is,

unfortunately, a myth. Research shows that students who use class time to text, browse the internet, or otherwise distract themselves perform more poorly in the class than do their peers who are fully engaged. Additionally, using an electronic device for more than just taking notes can also distract anyone sitting nearby, impacting their learning environment

as

well. For this reason our classroom has a low-tech policy: cell phones should be turned off or silenced before class, and tablets or laptops may only be used to take notes.

Please help us support a respectful, communal learning environment by not using lecture time for social media or other distractions. **We reserve the right to ask anyone who is not honoring a healthy learning environment to leave the classroom.**

Absences

Although lecture slides will be posted on Canvas we strongly recommend that you check a friend's notes if you do need to miss a lecture.

There will be no makeup quizzes or exams offered.
Please make sure that you will be present on all exam dates.

Academic Integrity:

All exams and quizzes are “closed book” and must represent your own independent work. Every assignment must be done individually unless you are explicitly told that group collaboration is permitted. We take academic honesty seriously; if you are caught cheating on an exam, you will receive a zero on the exam (and possibly in the course) and the incident will be noted on your disciplinary record. For further information on UO student conduct policies, please visit: uodos.uoregon.edu/StudentConductandCommunityStandards/AcademicMisconduct.aspx.

Accessibility:
have

We want the information presented in this course to be available to every student. If you have documented disability or need any accommodations, please let us know during the first week of class. Please request that a counselor from the Accessible Education Center send us a letter indicating what accommodations you will need. A list of resources provided by the Accessible Education Center can be obtained at: <http://aec.uoregon.edu>.

Assignments & Grading

Grade Breakdown:

Daily Quizzes	10%
Participation	10%
Take-home Assignments	5%
4 Research Credits	10%
Midterm 1	15%
Midterm 2	15%
Midterm 3	15%
Final Exam	20%

Daily Quizzes: One of the most effective study tactics is to constantly quiz yourself on the material that you are learning. These daily quizzes are intended to be a 'built-in' way for us to help you learn the material quickly and prepare you for the exams. They will consist of 3 questions total about the previous lecture and/or readings. You will be asked to write your answers down, so please come prepared with **paper, a writing utensil, and your UO ID number**. Quizzes will be given every day except on the first day and exam days. Your lowest quiz will be dropped.

Participation: This class is intended to be 'active learning' for you. Throughout the course there will be several group activities and discussions to help you get a more in-depth understanding of the topics we cover. To get full credit for this component, be an active participant during these activities and during lecture.

Take-home Assignments: Throughout the semester we will assign you different take-home assignments that will help you experience the concepts that we discuss in class in a real-world setting. To receive credit for these assignments you will need to either email a screenshot of completion, or write a short response. Each assignment should take less than an hour to complete. Assignments will be made available week in advance of their due date need to be turned in by 11:00AM on their respective due dates (see course schedule for deadlines).

Exams: There will be four in-class exams: three midterms and a final. Midterm exams will be worth 15% of your grade and the final exam will be worth 20%. Please review the course schedule below for exam dates and **write them in your calendar, as there will be no makeup exams (except for documented medical emergencies)!!**

Each midterm will cover the material presented during that week of the course and will consist of 30 multiple choice questions. The final exam is **cumulative**, meaning it will cover the material presented throughout the whole course; the final will consist of 45 multiple choice questions. These exams will be taken using Scantrons, so please come to class prepared with a No. 2 pencil, eraser, and your UO ID. We will provide the Scantrons.

Research Credits

Requirement: The research credit requirement is intended to give you first-hand experience with how psychological science is conducted outside of the classroom. 4 research credits are required for this course. There are two options for meeting this requirement.

Option One: Participate in the Psychology & Linguistics Departments' Human Subject Pool. As a member of

this study pool you will be able to sign up for studies listed on an online repository called Sona, available at <http://uopsych.sona-systems.com>.

- You must be 18 or older to participate in human subjects research.
- For participation to count towards the course requirement, the study that you sign up for must be **for credit** [not for pay, although there are paid studies available that we encourage you to sign up for if you're interested].
- There are both in-lab and online studies available on Sona. You may choose which types of studies you take to fulfill the research requirement.

→ When participating in a study, **please be an active participant!** As you will see in this course, knowledge in our field heavily leans on the data collected from living, breathing human beings. Please help maintain the integrity of our field by paying full attention during experiments and listening to the experimenter's instructions. Failure to show up to a timeslot that you signed up for, or being late for a timeslot, can

result

in a 'no-show' on your Sona account. **If you accumulate two unexcused no-shows your account will be locked and you will be unable to meet the course requirement using Option One.**

Option Two:

An important component of research ethics is that participation in studies must be entirely voluntary. Therefore, if for any reason you do not wish to participate in human subjects research we offer Alternative Assignment Sessions for you to meet the research requirement. The alternate assignment involves coming into a classroom on campus and spending a 2 hour period writing responses to provided psychology articles [these sessions cannot be split into increments of less time]. If you are interested in signing up for an alternative assignment session send us an email. We will get back to you with the details of the next available session.

→ **If you are under 18 years old you must complete Option Two to meet the requirements for this course.**

Credit Hours:

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Each hour of participation, either in a study through the human subjects pool or spent in

alternative assignment session, is worth one credit. Consequently, each half hour is worth .5 credit, and each 15 minutes is worth .25 credits. If you are eligible to complete Option One, you can fulfil the course requirement through **any combination of Options**. For example, one alternative assignment session + 2 hours worth of online studies= 4 credits.

Requirement

will have

Incomplete:

our

Failure to complete 4 research credits by the deadline, **11:59PM, September 11th**,

two detrimental effects. First, 10% of your final grade will be a 0. Second, it is the policy of

department to give you an Incomplete for the course until this requirement is met. If the requirement is not met within one year the Incomplete will be automatically converted into

an

; if the requirement is met before then, the Incomplete will convert into the letter grade earned in this course. **This deadline is firm.** Timeslots for experiments and the alternative assignment sessions fill up quickly, especially towards the end of the term. **You should plan ahead** to make sure that you can meet this requirement- the sooner done, the better! If you do fail to meet this deadline and want to fulfill the required hours with Option Two, **you will be responsible for arranging this option with the current PSY 202 instructor.** Please note that this will very likely be us!

All 4 credits are due by 11:59PM on Sunday, September 11th.

Failure to complete these credits will result in an 'Incomplete' for the course.

Lecture Topics & Course Schedule

Course Outline

Date	Topic & Lecturer	Assigned Reading/Homework (Due the following session)
8/15	Course overview, Introduction to Psychology - Rita	Pgs 34-56; 63-68
8/16	Intro to SONA & Research Methods - Jeff	Pgs 12-15 (through "Functionalism...Behavior"); 75-79 (through "Neuron Structure"); 89-98; 104-108, 115-123 (through "Epigenetics").
8/17	Biology & Behavior - Rita	Pgs 359-363; 366-392; 397-399
8/18	Development - Jeff	STUDY
8/19	Midterm #1	Pgs 316-321; 338-351
8/22	Intelligence - Jeff	Take-home 1; Pgs 560-583 (starting @ "Personality...Cognition")
8/23	Personality - Rita	Pgs 584-593; 525-533
8/24	Social - Rita	Take-home 2; Pgs 495-518
8/25	Social - Rita	STUDY!
8/26	Midterm #2	Pgs 403-422
8/29	Motivation & Emotion - Jeff	Pgs 423-445
8/30	Motivation & Emotion - Jeff	Take-home 3
8/31	Morality - Rita	Chapter 11
9/1	Health & Well-being - Rita	STUDY!
9/2	Midterm #3	
9/5	-Labor Day, no class-	Pgs 599-648
9/6	Psychological Disorders - Jeff	Pgs 672-702
9/7	Treatment - Jeff	STUDY!
9/8	-Study day, no class-	
9/9	Final Exam 12:00 - 191 Anstett Hall	
9/11	4 Research credits due by 11:59PM	

