

**Psychology 202 - Mind and Society**  
**Winter 2016 (CRN # 25209)**  
**Monday and Wednesday 2:00 – 3:50**  
**156 Straub**

**Instructor:** Dr. Jordan Pennefather  
pennefat@uoregon.edu  
Office Hours:

**Teaching Assistants:**

**Human Subjects Coordinator** for Psychology Research pool: Bill Schumacher, 231 Franklin Building, 346-4086, [hscoord@uoregon.edu](mailto:hscoord@uoregon.edu), office hours by appointment only.

**GENERAL INFORMATION and COURSE AIMS** - This course is part of a two-term sequence in introductory psychology. It is my hope that upon completion of this course you will be able to do the following:

1. Demonstrate an understanding of the history of psychology and its development.
2. Demonstrate an understanding of the scientific methods used to study behavior and mental processes.
3. Demonstrate knowledge of the basic vocabulary of psychology.
4. Describe the basic theories of psychology, how they are used, and their current status in the discipline.
5. Demonstrate an understanding of basic process such as motivation, learning, emotions, group processes, personality, and human development.
6. Demonstrate an appreciation for the uniqueness of the individual.
7. Demonstrate a respect for cultural differences in the human experience.
8. Demonstrate an understanding of how to apply the above to everyday life.

**Textbook:** Gazzaniga, M., Heatherton, T., & Halpern, D. (2015). *Psychological Science* (5<sup>rd</sup> Ed.). NY: Norton.

The publisher of your textbook maintains a web site for students (for example, it contains practice questions): <http://www.wwnorton.com/college/psych/psychsci3/>

**Additional Materials:** You need to purchase an “i>clicker” from the UO bookstore. (Although an “i>clicker 1” will work for this course, note that the UO is switching to i>clicker 2s.) You will need your i>clicker for Psy 202 lectures AND lab section - bring your i>clicker with you to class EVERY time. Your i>clicker may be used in other courses at the UO. You will need to follow directions to register your i>clicker on Blackboard in Psy 202 – see “Register your iclicker” in the green menu bar. If you have already registered the same clicker number for other courses, you don’t need to do this again. However, if you register the same clicker twice, there is no harm. You must register by Friday Feb 6, or your final grade will be docked. Additional penalties may accrue if you delay longer.

**Additional Materials:** You need to purchase access to InQuizitive (online quizzes) from the UO bookstore or directly from: Norton at: <http://www.wwnorton.com/college/psych/zaps/students.htm>.

**WELCOME TO THE INFORMATION/ELECTRONIC AGE!** – You have up to three different kinds of “logging in” for this class. Here’s the breakdown:

- 1) To access **Canvas** (<https://canvas.uoregon.edu/>), for course information, online checkups, and grades, use your UO username (“Duck ID”) and password.
- 2) If you choose to satisfy the **research requirement** by doing studies, you need a **SONA ID**, which you can get by following the directions on the SONA website: <http://uopsych.sona-systems.com>.
- 3) To register for our online quizzes and newer ZAPS please review the document *InQuizitive Student Instructions* on Canvas.

**WEEKLY CHECKLIST** – At the beginning of each week’s material on Canvas there is a checklist of the required and optional work for the week. Be sure to refer to these documents each week to ensure that you complete all required work. ***All work for a week is due by Sunday at midnight.***

**LECTURES AND READINGS** – While much of the information in the textbook readings and the lecture will cover similar topics, frequently they will be independent. I will focus on what I see as the most interesting and engaging topics from the readings and cover those in lecture, thus much of the readings will not be covered in class. You will be tested on the readings, lab activities, and lectures. To do well in this class be sure read the required chapters before watching the lectures and complete all of the quizzes. I recommend you read through the Psychology Department’s “Best Practices for Students” webpage at: <http://psychweb.uoregon.edu/undergraduates/guidelines/students>

**PARTICIPATION and ATTENDANCE (i>clickers)** – With 500 students in class it is difficult to call roll in class or to check in with each student on your understanding of the material. I will be using the i>clicker to take roll and to ask questions during class. The questions will not be graded for the correct answer, only that you answered. This will help me to check-in on how the class as a whole is learning the material. The number of clicker questions per class will vary; your attendance grade will be determined by the percentage of clicker questions you complete. Full points for participation will not require answering every question; though I estimate 90-95% will be considered full credit.

**LAB SECTIONS:** You have been assigned to a lab section of about 25 students. The sections will be led by an undergraduate peer leader and will give you a chance to try your hand at how psychology research is done, as well as a chance to go over some of the key concepts in the course. Lab sections are required and meet on Wednesday, Thursday, or Friday. Attendance and participation in these groups (which will be monitored and computed by a GTF) is mandatory – be sure to bring your clickers to lab. Additional information on the lab sections will be available during your first session, which will occur the first week of classes. – details provided in the weekly lab sections, in the weekly schedule at the end of the syllabus, and online. You will have lab assignments, some of which will be due electronically during the week (before your lab meets again). Any changes to the planned activities in the lab sessions will be announced in your PSY 202 lecture, in the lab sessions themselves, over email, and/or on Canvas. If you have not yet signed up for a lab section, or don’t know which one you are in, please contact Cindy Salmon ([csalmon@uoregon.edu](mailto:csalmon@uoregon.edu)) to find out.

**QUIZZES:** You will take weekly quizzes on InQuizitive, an adaptive learning program. These quizzes will cover information from the readings, lectures, and ZAPS. There will be 9 quizzes. If you have technical difficulties during a checkup, you should email me immediately ([pennefat@uoregon.edu](mailto:pennefat@uoregon.edu)). The quizzes are available until ***Sunday evening at Midnight*** of the week they are due, so you will have plenty of time to complete them. There are further instructions on Canvas in the document ***InQuizitive Student Instructions***

**RESEARCH REQUIREMENT** - Part of this course is learning about research being conducted in the field of psychology. You will have two options to do this.

Option 1: Personally, I think the best way to learn about what goes on in an experiment is to first take part as a research subject. As you will see from class research in Psychology is varied and interesting. There is a lot of great research being done at the University of Oregon. To participate in experiments, you can sign up on an electronic bulletin board at: <http://uopsych.sona-systems.com>. During your first visit to the site, you will request a username and password. Once logged in, you will find a list of studies that are available to you as well as the time and location of each study (***some can be completed online***). After participating in a study, you will be electronically credited for the time allotted for that study. Studies range in length from ½ hour to 2

hours or longer. One hour of participation = 1 credit, and to complete the research requirement, you will need to complete 4.5 credits worth of studies. For further information, email the Human Subjects Coordinator, [hscoord@uoregon.edu](mailto:hscoord@uoregon.edu) with questions. More details about participating in research studies are provided on the class website.

**Option 2:** For ethical reasons, the University and I neither can force you to participate in research studies, nor would we wish for you to be uncomfortable participating in studies. For this reason, there is an alternative assignment that you can choose to do instead that involves reading psychology research articles and writing an essay about them. There is also a ½ hour tutorial you can complete, so that doing two of the article reading session plus the tutorial will equal the same 4.5 hours of time as participating in studies. For more details about completing this alternative, please contact the teaching assistant. *(Note: students under 18 cannot do Option 1 so will have to do Option 2. Please contact your GTF ASAP if you are under 18).*

### IMPORTANT NOTES:

If you fail to show up to TWO studies without good reason, you will not be allowed to participate in research as a way to complete your research requirement. You will instead be required to complete your research requirement by doing the alternative assignment.

All students must complete the research requirement to get a grade in the course. If you do not complete the requirement, you will receive an incomplete in the course until you do. If you do not complete the requirement within a year, the incomplete will be changed to a failing grade in the course, as required by the university registrar.

*Two of the 4.5 hours of the research requirement must be completed by midnight on Friday, February 5th. The other 2.5 hours must be completed by the Sunday March 13th.* **PLAN AHEAD:** To complete the research requirement, you must schedule your hours in advance. A failure to schedule timeslots for completing the research requirement in time for both of the deadlines will result in a permanent loss of the points in the course.

**MIDTERM** - There will be a multiple choice midterm over material covered in the course so far during class on *Wednesday, February 3rd*. This is the only time it is offered; there is no make-up time for the midterm.

**FINAL** - There will be a non-cumulative multiple-choice final. The final has been scheduled by the university for *Wednesday March 16<sup>th</sup> 2:45 p.m.* **THIS IS THE ONLY TIME THE FINAL WILL BE OFFERED. IF YOU DO NOT TAKE THE FINAL, YOU WILL FAIL THE COURSE,** regardless of your previous average. Please note the day of the final NOW, before you make your work or travel plans for March. If you can't make the final, you should drop the class. If you have a scheduling problem that satisfies the criteria for a "multiple examination" conflict (more than 3 exams scheduled on one day), please contact the Office of Academic Advising in 364 Oregon Hall to resolve the conflict.

### **SUMMARY OF GRADED ACTIVITIES**

Class Attendance and Participation  
Peer Led Lab Attendance & Participation  
9 Quizzes  
Midterm  
Final  
Research Participation

### **Percentage of Final Grade**

= 10%  
= 15%  
= 20%  
= 20%  
= 25%  
= 10%  
= 100%

**Special Accommodations:** The UO works to create inclusive learning environments. If there are aspects of the instruction or design of this course that result in disability-related barriers to your participation, please notify me as soon as possible. If you have a documented disability, please request that a counselor at the Accessible Education Center ([uoaec@uoregon.edu](mailto:uoaec@uoregon.edu), tel. 541-346-1155) send a letter verifying the type of accommodation that is appropriate. For a list of resources provided by the Accessible Education Center, please see <http://aec.uoregon.edu>.

**Cheating/plagiarism:** Any form of academic dishonesty, including cheating on exams, copying answers off of other students during exams, having other students help you falsify your attendance, and plagiarizing of any kind will absolutely not be tolerated in this class. At the very least, you will receive a zero on the assignment. I encourage you to review the University policy on academic dishonesty; you are responsible for behaving in accordance with this policy and continued enrollment in this class will be considered implicit agreement that you have read and accepted the terms of that policy. If you are unclear about what constitutes academic dishonesty, see <http://www.uoregon.edu/~conduct/sai.htm> for more information.

## COURSE SCHEDULE

### WEEK 1

|              |                        |                                        |
|--------------|------------------------|----------------------------------------|
| <b>Jan 4</b> | Introduction to course | Syllabus & Register ZAPS and i>clicker |
| <b>Jan 6</b> | Psychological Science  | Chapter 1                              |

**Due:** Complete Quiz #1 on Canvas using InQuizitive (outside of class) by midnight **Sunday, January 10th**. Quiz will show up on Canvas Wednesday evening (all quizzes will appear on a Wednesday and be due by Sunday at midnight).

**Lab #1:** Introductions, set-up and expectations (Note: You must attend the lab you are registered for! Bring your iclicker each week.)

**Assignment for Lab#2:** Obtain iclicker and bring it to lab if you did not this week.

### WEEK 2

|               |                        |            |
|---------------|------------------------|------------|
| <b>Jan 11</b> | Research Methodology   | Chapter 2  |
| <b>Jan 13</b> | Motivation and Emotion | Chapter 10 |

**Due: Quiz #2** Sunday at midnight.

**Lab #2:** Hypothesis Testing Lab

**Assignment for Lab#3:** Nothing!

### WEEK 3

|               |                                     |            |
|---------------|-------------------------------------|------------|
| <b>Jan 18</b> | No Class Martin Luther King Holiday |            |
| <b>Jan 20</b> | Health and Well-Being               | Chapter 11 |

**Due: Quiz #3** Sunday at midnight.

**Lab #3:** Emotion Regulation Lab

**Assignment for Lab#4:** Nothing!

### WEEK 4

|               |                                   |           |
|---------------|-----------------------------------|-----------|
| <b>Jan 25</b> | Health and Well-Being (continued) |           |
| <b>Jan 27</b> | Development                       | Chapter 9 |

**Due: Quiz #4** Sunday at midnight.

**Lab #4:** Quiz Bowl Lab

**Assignment for Lab#5:** Complete “Study Stems” and submit to Canvas by Sunday, Jan. 31, 5:00 PM.

### **WEEK 5**

**Feb 1** Development (continued)

**Feb 3** In-class MIDTERM - covers all class material so far

**Due: Quiz # 5** Sunday at midnight. **FRIDAY February 5<sup>th</sup>** at midnight: at least 2 hours of research requirement completed (See Research Requirement section above).

**Lab#5:** Development and Gender Lab

**Assignment for Lab#6:** Submit one idea that you think will help you on the next exam on Canvas by Sunday, Feb 7, 5:00 PM.

### **WEEK 6**

**Feb 8** Social Chapter 12

**Feb 10** Social (continued)

**Due: Quiz #6** Sunday at midnight.

**Lab #6:** Social Dilemmas Lab

**Assignment for Lab#7:** Complete online survey (link will be e-mailed and provided in Qualtrics). Submit score on Canvas by Sunday, Feb. 14, 5:00PM.

### **WEEK 7**

**Feb 15** Social (continued)

**Feb 17** Personality Chapter 13

**Due: Quiz #7** Sunday at midnight.

**Lab #7:** Mate Preference Lab

**Assignment for Lab#8:** Complete online personality activity (link will be emailed and provided in Qualtrics). Submit scores on Canvas by Sunday, Feb. 21, 5:00 PM. Also bring personality results to class.

### **WEEK 8**

**Feb 22** Personality (continued)

**Feb 24** Mental Disorders Chapter 14

**Due: Quiz #8** Sunday at midnight.

**Lab #8:** Personality/Room with a Cue Lab

**Assignment for Lab#9:** Complete online survey (link will be emailed during Week 8) and submit scores to Canvas by Sunday, Feb. 28, 5:00 PM. Bring results to class. Read *Time* article posted on Canvas before Week 9 lab.

### **WEEK 9**

**Feb 29** Mental Disorders (continued)

**Mar 2** Treatment Chapter 15

**Lab #9:** Ordinary/Extraordinary Lab

**Assignment for Lab#10:** Submit 2<sup>nd</sup> set of completed "Study Stems" to Canvas by Sunday, March 6, 5:00 PM.

### **WEEK 10**

**Mar 7** Treatment (continued)

**Mar 9** Wrap up and Review

**Due: Quiz #9** Sunday at midnight.

**Lab #10:** Medication Ads Lab

**Sunday March 13<sup>th</sup> at midnight:** all 4.5 hours of research requirement completed (See Research

Requirement section above).

**FINALS WEEK**

**Wednesday March 16<sup>th</sup> 2:45 p.m.      FINAL EXAM**

The final exam is offered at this time only; if you do not take the final exam during the scheduled time, you will fail the course, regardless of your prior course average. Please make any spring break travel or work plans accordingly.

## Lab Section and Peer Leader Contact Information

| CRN   | Tme       | Day | Location | Peer Leader Name(s)               | Peer Leader e-mail   | Peer Leader e-mail   |
|-------|-----------|-----|----------|-----------------------------------|----------------------|----------------------|
| 25210 | 1600-1650 | w   | 130 GSH  | Melissa Berg & Talyn Streight     | mberg6@uoregon.edu   | talyns@uoregon.edu   |
| 25211 | 1600-1650 | w   | 103 PETR | Sarah Voight & Valerie Tsai       | svoigt@uoregon.edu   | valeriet@uoregon.edu |
| 25212 | 1700-1750 | w   | 301 GER  | Jonathan Marti & Sydney Gilbert   | jmarti@uoregon.edu   | sydneyg@uoregon.edu  |
| 25213 | 1700-1750 | w   | 260 CON  | Colton Bowden                     | cbowden@uoregon.edu  |                      |
| 25214 | 0900-0950 | r   | 254 STB  | Molly Maloney & Sarah Voight      | mmaloney@uoregon.edu | svoigt@uoregon.edu   |
| 25215 | 1000-1050 | r   | 253 STB  | Molly Maloney & Jonathan Marti    | mmaloney@uoregon.edu | jmarti@uoregon.edu   |
| 25216 | 1100-1150 | r   | 253 STB  | Emily Burnham & Valerie Tsai      | eburnha3@uoregon.edu | valeriet@uoregon.edu |
| 25217 | 1200-1250 | r   | 193 ANS  | Jennifer Ludwig & Megan Laughlin  | jludwig@uoregon.edu  | mleighli@uoregon.edu |
| 25218 | 1300-1350 | r   | 130 GSH  | Jennifer Ludwig & Megan Laughlin  | jludwig@uoregon.edu  | mleighli@uoregon.edu |
| 25219 | 1400-1450 | r   | 225 FR   | Melissa Berg & Kelby Broddie      | mberg6@uoregon.edu   | kbroddie@uoregon.edu |
| 25220 | 1500-1550 | r   | 131 GSH  | Sarah Roundtree & Tonya Hansberry | sroundtr@uoregon.edu |                      |
| 25221 | 1600-1650 | r   | 251 STB  | Sarah Roundtree & Jason Bengiat   | sroundtr@uoregon.edu | jbengia1@uoregon.edu |
| 25222 | 1000-1050 | f   | 101 PETR | Kellan Kadooka & Jason Bengiat    | kkadooka@uoregon.edu | jbengia1@uoregon.edu |
| 25223 | 1000-1050 | f   | 151 STB  | Jonathan Marti & Sarah Voight     | jmarti@uoregon.edu   | svoigt@uoregon.edu   |
| 25224 | 1100-1150 | f   | 151 STB  | Tonya Hansberry & Kellan Kadooka  |                      | kkadooka@uoregon.edu |
| 25225 | 1100-1150 | f   | 30 PAC   | Sydney Gilbert & Zoey Hu          | sydneyg@uoregon.edu  | wenyuh@uoregon.edu   |
| 25226 | 1200-1250 | f   | 252 STB  | Sydney Gilbert & Zoey Hu          | sydneyg@uoregon.edu  | wenyuh@uoregon.edu   |
| 25227 | 1200-1250 | f   | 251 STB  | Breanna Cunningham                | bcunnin4@uoregon.edu |                      |
| 26293 | 1300-1350 | f   | 123 LLCN | Breanna Cunningham                | bcunnin4@uoregon.edu |                      |
| 26604 | 1400-1450 | f   | 189 PLC  | Katy McMahon                      | kmcmahon@uoregon.edu |                      |