

Psychology 202: Mind and Society

Monday-Friday 10:00-11:50am
August 21st- September 17th
105 ESL

Instructors: Kathryn Denning & Karlena Ochoa
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Office hours by appointment:

<https://psy202uo.youcanbook.me>

Monday 12:30-1:30pm & Thursday 12:30-1:30pm
339 Straub (Kathryn) | 332 Straub (Karlena)

Textbook: Gazzaniga, M., Heatherton, T., & Halpern, D. (2015). *Psychological Science*, 5th Edition. New York: W. W. Norton & Company, Inc.

Canvas: All course materials (syllabus, slides, articles, etc.) will be posted on the course Canvas site (to log in: canvas.uoregon.edu) after lecture. If you have a question about the course, please check Canvas for the answer first. If this is your first time using Canvas, this short tutorial may be useful (<https://canvas.uoregon.edu/courses/26168>).

Lectures: As this course is condensed, the course goes by quickly and attendance of lectures will help you do well in the course. Although we will not be taking daily attendance, a good portion of your grade will come from participation in in-class activities [see the section on grading for more details] and material you learn from class will benefit your learning.

Attendance: Attendance is more than just showing up for class, but also includes participation in in-class activities as well as paying attention to the lectures. If you are not paying attention or are distracting others who are trying to pay attention (i.e., texting, surfing the internet instead of just taking notes), then we have the right to ask you not to use your electronic device or to leave the classroom.

Academic Integrity: Respect yourself and your education. Remember, you're here in college to *learn*, not to "get grades." Try to make *learning* your first priority. *Cheating will not be tolerated.* Students who commit any form of academic dishonesty (cheating, plagiarism, fabrication, etc.) on any assignment will receive an "F" for the course. The university may impose additional sanctions, including expulsion. Further information about standards of academic conduct is available here: <http://conduct.uoregon.edu>.

Accessibility: Our goal is to create an accessible and inclusive learning environment. Please talk to us if there are aspects of this course that will create barriers for you. You are also encouraged to contact the Accessible Education Center for support (<http://aec.uoregon.edu>). If

you will need accommodations for any exams or assignments, please notify us during the first week of classes and we will work with you.

Syllabus Changes: We reserve the right to change or waive any part of the syllabus at any time.

Grade Breakdown:

Participation	9%
Homework Assignments	21%
Test 1	20%
Test 2	20%
Test 3	20%
Final Exam	20%*
Research Credits	10%

Participation: At some point during every class period, you will be asked to answer one short question. We will randomly select 9 days throughout the term to count towards your overall participation points. In addition, your active involvement during in-class activities will also be counted towards participation.

Homework Assignments: Throughout the semester we will assign you different take-home assignments. Each assignment should take about an hour to complete and be turned in on Canvas. Assignments will be assigned on Thursday and be **due on the following Tuesday by 10:00am** on their respective due dates (see course schedule for deadlines).

Exams: There will be 3 required tests (on August 25th, September 1st, and September 8th) and an optional cumulative final exam (September 15th). Exams will consist of conceptual and applied multiple-choice questions, similar to the things we discuss during class. Exams will cover all material from class and the readings since the previous exam. If you take the optional final exam, your lowest grade out of the four exams will be dropped. We use this policy so that poor performance on one exam or an absence does not negatively impact your class grade.

Because of this, there are no make-up exams. If, for whatever reason, you miss an exam, you must take the final exam to make up for the missed exam. All exams will be taken using Scantrons, so please come to class prepared with a No. 2 pencil, eraser, and your UO ID. We will provide the Scantrons.

Research Credits:

Requirement: The research credit requirement is intended to give you first-hand experience with how psychological science is conducted outside of the classroom. 4 research credits are required for this course. There are two options for meeting this requirement.

Option One: Participate in the Psychology & Linguistics Departments' Human Subject Pool. As a member of this study pool you will be able to sign up for studies listed on an online repository called Sona, available at <http://uopsych.sona-systems.com>.

- You must be 18 or older to participate in human subjects research.
- For participation to count towards the course requirement, the study that you sign up for must be for credit (not pay, although there are paid studies available that we encourage you to sign up for if you're interested).
- There are both in-lab and online studies available and you chose which types of studies you take the fulfill the research requirement.
- When participating in a study, please be an active participant! As you will see in this course, knowledge in our field heavily leans on the data collected from living, breathing human beings. Please help maintain the integrity of our field by paying full attention during experiments and listening to the experimenter's instructions.
- Failure to show up to a timeslot that you signed up for, or being late for a timeslot, can result in a 'no-show' on your Sona account. If you accumulate two unexcused no-shows your account will be locked and you will be unable to meet the course requirement using Option One.

Option Two: An important component of research ethics is that participation in studies must be entirely voluntary. Therefore, if for any reason you do not wish to participate in human subjects research we offer Alternative Assignment Sessions for you to meet the research requirement. The alternate assignment involves coming into a classroom on campus and spending a 2 hour period writing responses to provided psychology articles [these sessions cannot be split into increments of less time]. **Alternative assignment sessions will be offered once a week, on Wednesdays from 12:30 to 2:30 PM. You must email us beforehand to let us know you will be participating - you will not be allowed to participate if you have not contacted us 24 hours in advance.**

- If you are under 18 years old you must complete Option Two to meet the requirements for this course .

Credit Hours: Each hour of participation, either in a study through the human subjects pool or spent in an alternative assignment session, is worth one credit. Consequently, each half hour is worth .5 credit, and each 15 minutes is worth .25 credits. If you are eligible to complete Option One, you can fulfil the course requirement through any combination of Options . For example, one alternative assignment session + 2 hours worth of online studies= 4 credits.

Incomplete: Failure to complete 4 research credits by the deadline will result in a 0 for the Research Credits portion of your grade. Second, it is the policy of the department to give you an Incomplete for the course until this requirement is met. If the requirement is not met within one year the Incomplete will be automatically converted into a failing grade, as required by the university registrar.

If the requirement is met before then, the Incomplete will convert into the letter grade earned in this course. This deadline is firm. Timeslots for experiments and the alternative assignment sessions fill up quickly, especially towards the end of the term. You should plan ahead to make sure that you can meet this requirement- the sooner done, the better! If you do fail to meet this deadline during this term and want to fulfill the required hours with Option Two, you will be responsible for arranging this option with the current PSY 202 instructor (which may not be us, depending on term).

Lecture Topics & Course Schedule

Date	Topic	Reading/Homework
8/21 (WEEK 1)	Course Overview, Introduction to Psychology	Pgs. 34-68
8/22	SONA & Research Methods	Pgs. 12-15; 75-79; 89-98; 104-108; 115-123
8/23	Biology & Behavior	Pgs. 359-363; 366-392; 397-399
8/24	Development	STUDY <i>Homework 1 assigned</i>
8/25	Test 1	Pgs. 313-351
8/28 (WEEK 2)	Thinking, Language, & Intelligence	Pgs. 560-583
8/29	Personality	Pgs. 584-593; 525-533 <i>Homework 1 due</i>
8/30	Social	Pgs. 495-518
8/31	Social	STUDY <i>Homework 2 assigned</i>
9/1	Test 2	Pgs. 403-422
9/4 (WEEK 3)	LABOR DAY (No Class)	Pgs. 423-445
9/5	Motivation	Pgs. 410-422 <i>Homework 2 due</i>
9/6	Emotion	Article and video TBA
9/7	Morality	STUDY <i>Homework 3 assigned</i>
9/8	Test 3	
9/11 (WEEK 4)	Health & Well-being	Pgs. 599-648;
9/12	Psychological Disorders	Pgs. 672-702 <i>Homework 3 due</i>
9/13	Treatment	STUDY
9/14	Review Day	STUDY
9/15	Final Exam	
9/17	Research credits due by 11:59pm	