

PSY 202: Mind and Society (Winter 2017)
Tuesdays and Thursdays, 12:00 to 1:50 PM in 156 Straub

Psychology is the scientific study of the mind and behavior. Psychologists rely on empirical methods – experimentation and systematic observation – to learn about the human condition. Mind and Society, is part of a 2-course introduction to psychology (along with PSY 201). Mind and Society covers a variety of topics, including social cognition and behavior, emotions, development, personality, and psychopathology.

READ THIS WHOLE THING.

TEACHING PERSONNEL

When you contact any of us by email, please use your official @uoregon.edu email address and put “PSY 202” at the start of the subject line.

Instructor

Professor Sanjay Srivastava (sanjay@uoregon.edu).

My office hours are Tuesdays after class in the lecture hall (and we can move upstairs to my office in 329 Straub if needed), or by appointment in my office.

Graduate teaching fellows

Your GTF will be your main point of contact for questions about most things, including questions about material presented in lectures or the book, InQuizitive assignments, course requirements, etc.

<i>If your last name begins with</i>	<i>Your GTF is</i>	<i>Email</i>	<i>Office hours</i>
A-G	Katherine Hagan	khagan@uoregon.edu	Mon 3:00-5:00 PM Straub 332
H-P	Bradley Hughes	bhughes7@uoregon.edu	Wed 12:30-2:30, Straub 339
R-Z	Pooya Razavi	pooyar@uoregon.edu	Tue/Wed 2:00-3:00 PM, Straub 339

The **Peer Lab Liaison** is Ellen Huang (ellenh@uoregon.edu). If you have questions about peer labs, contact Ellen.

The **Human Subjects Coordinator** is Marcus Mayorga (hscoord@uoregon.edu). If you have questions about SONA and signing up for experiments, contact Marcus.

TEXT AND MATERIALS

The required textbook for this class is available at the UO bookstore:

Gazzaniga, M., Heatherton, T. F., & Halpern, D. (2015). *Psychological Science* (5th edition). New York: Norton.

You should also buy the following:

- An **i>clicker**, available at the bookstore. You must bring it to EVERY peer lab. But you do not need to bring it to lectures.
- Access to the **InQuizitive** learning quizzes. Access is bundled with the textbook if you bought it new from the bookstore. If you bought your book more than 1 year ago (for example for another class), you may need to contact Norton tech support and ask them to re-activate your account. You can also purchase standalone access to InQuizitive here:

<https://digital.wwnorton.com/psychsci5>

GRADING

Your grade will be a weighted average of the following criteria:

20%	Exam 1
20%	Exam 2
30%	Final exam
10%	InQuizitive quizzes
10%	Peer labs and other assignments
10%	Research participation (4.5 credits)

I calculate **exact grades with no rounding** (not even a hundredth of a point!). Cutoffs for a “plus” are at x7 and for a “minus” are at x3. For example, an 87.00 is a B+ but 86.99 is a B. The exception is that I do not give “A+” grades in introductory courses like this one except in extraordinary circumstances (which is basically never).

If you earn a C- or better in the course but you do not finish all 4.5 credits for the research participation requirement (either the experiments through Sona or the alternative assignment), I will report an Incomplete to the registrar. You will have one year to finish the requirement. After one year, the registrar automatically converts an Incomplete to an F.

PROTIP: Students sometimes think they can blow off the small-looking parts of the course (the 10% items). That is pretty much always a mistake. Those are places where some effort can get you full points, and they add up fast. By comparison, many students find the exams challenging, so it’s worth it to get whatever points you can.

ACTIVITIES, ASSIGNMENTS, AND ASSESSMENTS

Lectures and readings

Lectures will go into depth about topics that I think are especially important or interesting (or both). You should come to every lecture and take good notes in your own words. Although I will post my lecture slides after class, the slides will not contain all of the important information from class.

The textbook will give you breadth and foundational concepts. Some of the material covered in lecture will overlap with the textbook, and some of it will not. As with the lectures, I recommend that you take good notes on the readings in your own words.

Exams (20% / 20% / 30%)

There will be 3 exams: two midterms and a cumulative final (see the schedule at the end of the syllabus). Exams will be in multiple-choice format and based on lectures and readings. The content of the lectures and readings will overlap a little, but you are responsible for everything from the book and everything from lectures – not just the overlaps. **The final exam will be cumulative.**

I WILL NOT GIVE MAKE-UP EXAMS. You **must** be present in class for every exam **at the scheduled starting time**. There are two possible reasons for exceptions: (a) You are traveling for a university activity that provides an official academic proctor (typically this only applies to away games for varsity athletes) and you have arranged with me *in advance* to take your exam remotely, or (b) You have ironclad documentation of a serious emergency (see “Absences” later in this syllabus for details). Otherwise, if you miss an exam, you will get a zero.

Our final exam has been scheduled by the university for Monday, March 20 at 8:00 AM. Plan any travel accordingly, because **you cannot take the final exam early or late**. The night before the exam, set 2 alarms, and make at least 1 of them battery powered. I am not kidding around here – nothing breaks my heart more than seeing a student fail because he/she slept through an exam. Please do not break my heart.

InQuizitive quizzes (10%)

InQuizitive is an interactive learning system that quizzes you about concepts from the textbook and gives you feedback as you go through it. Each assignment has a **target score**. You earn points when you get a question right and you lose points when you get one wrong. You must answer a minimum number of questions, but after that you can keep answering questions until you reach the target score. That means that, with enough effort, you can get all possible points on the InQuizitive portion of your grade. (If you decide not to work all the way to the target score, you will get a percentage of the target score. For example if the target score is 1000 and you earn 800 points, you will get 80% on that week’s assignment. But note that if you do not answer the minimum number of questions, InQuizitive will assign you a grade of zero.) For details of how InQuizitive works, see the “How to use InQuizitive” module under “Assignments” in Canvas.

InQuizitive assignments are generally due on Mondays by midnight. Late assignments will not be accepted. In order to get credit for your InQuizitive assignments, **you must access InQuizitive through Canvas every time you complete an assignment**. Do not log in directly through the Norton website! Norton will not report your points back for this class unless you access it through Canvas.

The first time you access InQuizitive through Canvas, you will need to register or sign in. Be sure to use your UO email address and indicate that you are at the University of Oregon.

Peer labs and other assignments (10%)

In the peer lab section, you will get a chance to try out demonstrations of important concepts in a smaller setting led by an undergraduate peer. Some of the concepts might overlap with lectures or the textbook; others might be interesting or important things that we want you to get experience with separately. **Bring your i>clicker to every peer lab section**. Your grade will be based on attendance and completion of assignments. To cut you some slack, you may miss one peer lab without penalty.

Occasionally I may also ask you to complete other small assignments for the class that are not directly tied to the peer labs. Those assignments will be announced in lecture or on Canvas.

Research participation (10%)

Psychology is an empirical science: we learn about human nature by studying what real human beings do and say. The research participation requirement allows you to learn how psychologists do science by seeing it firsthand, as a subject in real research.

You must complete a total of 4.5 research participation credits. To receive full points for this part of your grade:

- At least 2 credits must be completed by **February 10**
- The entire 4.5 credits must be completed by **March 17**

If you miss a deadline it will negatively affect your grade but *you still must complete the entire 4.5 credits*. See details below.

To participate in experiments, you will sign up on an online scheduling site called SONA:

<http://uopsych.sona-systems.com>

During your first visit to the site, you will request a username and password. Once logged in, you will be asked to complete a short screening questionnaire that will potentially make you eligible for additional studies. SONA will show you a list of studies that are available to you as well as the time and location of each study (some can be completed online). After participating in a study, you will be electronically credited for the time allotted for that study. Studies range in length from ½ hour to 2 hours or longer. One hour of participation is worth 1 credit.

Important: please show up to studies you sign up for! These studies are run by busy, working scientists. And wasted timeslots take away opportunities from other students who need to complete their requirements. For that reason, if you fail to show up twice, you will be locked out of participating

in future studies. You will instead be required to complete your research requirement by doing the alternative assignment.

Alternative assignment: All of the research studies have been reviewed and approved by the University of Oregon's ethics review board. A key component of ethical research is that your participation must be voluntary. For that reason, we offer an alternative assignment for students who do not wish to participate in research to fulfill course requirements. For the alternative assignment, you will need to sign up in advance for 2 separate 2-hour timeslots to come to the Psychology Department to read research articles and write an essay about them. Completion of each 2-hour session is worth 2 credits. There is also a ½ hour tutorial you can complete for 0.5 credits. Thus, your total time commitment will be the same 4.5 hours of time as people participating in studies. You will need to complete 1 session (for 2 credits) before the February 10 deadline and the entire 4.5 credits before the March 17 deadline. For more information about this alternative, please contact your GTF.

Completion of the research participation requirement (or the alternative assignment) is mandatory. If you do not complete the requirement and your grade would have been a C- or better, you will receive an Incomplete until you finish 4.5 credits. If you do not complete the requirement within a year, the incomplete will be changed to a failing grade in the course, as required by the university registrar.

For further information about how to participate in research, see the slides from the PowerPoint presentation about being a research participant on the course Canvas site, or email the Human Subjects Coordinator, Marcus Mayorga, at hscoord@uoregon.edu with questions. More details about participating in research studies will be provided in class.

INCLUSION AND VALUES

One of my core scientific values is that scientific knowledge is a public good that belongs to everyone. That means that as an educator, I strive for my classes to be accessible to all and respectful of diversity, including diversity in race, ethnicity, gender, sexuality, disability, socioeconomic status, religion, and culture. It is important to me that everyone has the opportunity to learn in this class.

I also recognize that in a group this big and this diverse, there will be times when the subject matter of the course will touch on the lived experiences of people in the class. It is my goal to create a respectful classroom environment where people feel safe to explore difficult topics. Your suggestions, concerns, and other feedback are always welcome, and I will listen to you with respect and an open mind.

CLASSROOM EXPECTATIONS

1. Please turn off your phone before each class.
2. I recommend taking notes by hand. However, laptops or tablets are allowed in the classroom if you use them ONLY for taking notes. Please do not create a distraction to yourself or others sitting near or behind you.
3. Please give me feedback on any aspect of the course that you think could be improved or on anything you particularly like. I am genuinely interested in making this course interesting and

educational for you. I take feedback seriously, and I am always interested in finding ways to improve the course and my teaching.

ABSENCES

Lectures: I do not take attendance so there is no need to notify me. I recommend that you get good notes from someone who came to class.

Peer labs: You are allowed to miss **one** peer lab without a penalty.

Exams: If a serious emergency prevents you from taking an exam you must do the following:

1. Notify me as soon as possible (and before the exam unless your emergency prevents you from contacting me). Send me an email from your official @uoregon.edu account. A significant delay will mean that your excuse will not be accepted.
2. Provide written and verifiable documentation of your emergency. “Verifiable” means that documentation should be on the official stationery of a medical professional (or other professional relevant to your emergency absence), and it must include contact information for someone I can call to confirm your documentation.
3. Make-ups or other remedial action will be determined solely at my discretion.

ACADEMIC INTEGRITY

You may refer to your textbook or notes while taking the InQuizitive quizzes. All in-class exams are “closed book” and must represent your own independent work. Every assignment must be done individually unless you are explicitly told that it is a group assignment. If you are unsure about what is appropriate or allowed, please ask.

Students who commit any form of academic dishonesty (cheating, plagiarism, fabrication, etc.) on any assignment will receive an “F” for the course. The university may impose additional sanctions, including expulsion. Further information about standards of academic conduct is available here:

<http://conduct.uoregon.edu>

ACCESSIBILITY

My goal is to create an accessible and inclusive learning environment. Please talk to me if there are aspects of this course that will create barriers for you. You are also encouraged to contact the Accessible Education Center for support (<http://aec.uoregon.edu>). If you will need accommodations for any exams or assignments, please notify me during the first week of classes.

CHANGES TO THIS SYLLABUS

I reserve the right to change or waive any part of this syllabus at any time.

SCHEDULE

Week	Date	Topic	Reading*
1	January 10	Lecture: Introduction	none
	January 12	Lecture: Research methods 1	Syllabus and Chapter 2
2	January 17	Lecture: Research methods 2	Chapter 2
	January 19	Lecture: Psychology in a global context (Guest lecturer: Prof. Jeffrey Measelle)	none
3	January 22	Peer lab assignment due	
	January 23	InQuizitive chapter 2 due	
	January 24	Lecture: Thinking and intelligence	Chapter 8
	January 26	Lecture: Thinking and intelligence	Chapter 8
4	January 29	Peer lab assignment due	
	January 30	InQuizitive chapter 8 due	
	January 31	Lecture: Human development 1	Chapter 9
	February 2	Lecture: Human development 2	Chapter 9
5	February 6	InQuizitive chapter 9 due	
	February 7	Midterm Exam 1 (covers material from weeks 1-4) Attendance is mandatory	
	February 9	Lecture: Emotion and motivation 1	Chapter 10
	February 10	First 2 research credits due	
6	February 12	Peer lab assignment due	
	February 13	InQuizitive chapter 10 due	
	February 14	Emotion and motivation 2	Chapter 10
	February 16	Health and well-being	Chapter 11 (sections 2 and 3)
7	February 19	Peer lab assignment due	
	February 20	InQuizitive chapter 11 due	
	February 21	Social psychology 1	Chapter 12
	February 23	Social psychology 2	Chapter 12

(continued on next page...)

8	February 26	Peer lab assignment due	
	February 27	InQuizitive chapter 12 due	
	February 28	Midterm Exam 2 (covers material from weeks 5-7)	
		Attendance is mandatory	
	March 2	Personality 1	Chapter 13
9	March 5	Peer lab assignment due	
	March 6	InQuizitive chapter 13 due	
	March 7	Personality 2	Chapter 13
	March 9	Psychological disorders 1	Chapter 14
10	March 12	Peer lab assignment due	
	March 13	InQuizitive chapter 14 due	
	March 14	Psychological disorders 2	Chapter 14
	March 16	Treatment of disorders	Chapter 15
	March 17	Total of 4.5 research credits due	
	March 20 (MONDAY!) 8:00 AM	Final exam – cumulative Attendance is mandatory **** Note the 8:00 AM start time!!! ****	

* Complete the readings *before* the first class meeting they are assigned for.