



Sparks Lake, Deschutes National Forest

Time: Wed 3:30-4:50 PM **Place:** 257 Straub

Professor: Dare Baldwin, 321 Chapman Hall, baldwin@uoregon.edu

Office hours: Wed 2-3pm, Thurs 1:30-2:30pm

Course Objectives: This three-term seminar helps guide first year PhD students through the process of designing a study, collecting data, and presenting the results of the first-year research project in oral and written form. For Masters students it provides opportunities to present and refine ideas and get feedback and support from peers. Fall term will get you launched on your First Year Project/Masters research.

Course Description: Listening to the second-year students present their first-year projects provides an excellent orientation as you begin work on your *own* project. During the fall quarter, you will also define a topic, form your advising committee, put together a reading list, develop a one-page summary of your planned research, and give feedback to other first years about their developing ideas. We will be discussing some issues in methodology and research design. Guest speakers will brief you on using the human subjects pool and library resources.

Week 1 WEDNESDAY Sept 26: Introductions, Overview of Course

Week 2 WEDNESDAY Oct 3: Marcus Mayorga, Psychology Department Human Subjects Coordinator

Research with Human Participants

Marcus Mayorga (Human Subjects Coordinator and fellow grad student) will review info about the Psychology & Linguistics Research Participant Pool, including the General Survey, which allows people to start collecting data quickly without running individual studies through the IRB. Christina Spicer from RCS (Research Compliance Services) will also be visiting (a little later in class) to talk about the logistics of getting a research proposal approved by the IRB here.

Week 3 Assignments:

1. Before class look at the overview information for undergraduates participating in research at <http://psychology.uoregon.edu/research/human-subjects-pool/> and the subpages <http://psychology.uoregon.edu/research/human-subjects-pool/research-session-participation/> and <http://psychology.uoregon.edu/research/human-subjects-pool/other-important-info/>
2. Review the RCR page on Human Subjects Education Requirements

<http://orcr.uoregon.edu/content/human-subjects-education-requirement> , then complete the CITI training for Protection of Human Research Subjects (Social-Behavioral-Educational Researchers version), save the completion form, and submit a copy under Assignments on Canvas

3. **Five Tips for Working with X (your advisor).** Interview grad students & your advisor to find out your advisor's strengths, foibles, advising style, and a "fun fact" about your advisor. *Students with the same advisor should collaborate.* Upload to Canvas.

Week 2 FRIDAY Oct 5: Psychology Colloquium: Dr. Rob Goldstone, Indiana University

Week 3 MONDAY Oct 8: Leona Tyler Lecture, Dr. Kirby Deater-Deckard, Virginia Tech

Week 3 WEDNESDAY Oct 10: Barbara Jenkins, Knight Library Edmiston Classroom **Meet in Knight Library 144, Edmiston Classroom
Bring your laptop**

Psychology librarian Barbara Jenkins will give an overview of library resources and also ways to organize your references using tools such as Mendeley and Zotero. Come with questions.

Week 3 FRIDAY Oct 12 Psychology Colloquium: Dr. Michael Frank, Stanford University,

Week 4 WEDNESDAY Oct 17: Discussion of Meehl (1978)

Week 4 Assignments

1. Read Meehl, P. E. (1978). Theoretical risks and tabular asterisks: Sir Karl, Sir Ronald, and the slow progress of soft psychology. *Journal of Consulting and Clinical Psychology*, 46(4), 806-834. (on Canvas)
2. Watch the following short video: *Is Most Published Research Wrong?*
<https://www.youtube.com/watch?v=42QuXLuCH3Q>

Week 4 FRIDAY Oct 19: **Go to First Year Presentations**, 3:30-5:10, Straub 245

First Year presentations

1. Every student should ask a question during one of presentations. So, as you listen, jot down questions, and put up your hands during Q&A.
2. For each presentation, note what you liked best.
3. For each day you attend, decide which presentation you liked best, and why. Take notes.

Bring your notes for items 2 & 3 (favorites) to class!

Week 5 WEDNESDAY Oct 24: Grants and Other Resources

Rebecca Roby, our Grants and Business Manager, and Lori Olsen, Graduate Secretary, will be coming to talk about grant and fellowship possibilities for support, both internally from the UO and from outside

- Week 5** FRIDAY Oct 26: **Go to First Year Presentations**, 3:30-5:10, Straub 245
- Week 6** **WEDNESDAY Oct. 31: Jennifer Lewis, CIC and work-place climate**
- Week 6** FRIDAY Nov 2: **Go to First Year Presentations**, 3:30-5:10, Straub 245
- Week 7** **WEDNESDAY Nov 7: Share reactions to First Year presentations, ideas for your own**

Week 7 Assignments:

1. Come prepared to discuss the FYP presentations (bring your notes!).
2. Bring *two ideas* for your first-year project or masters project (type these up on a half sheet of paper). Discussions with your *primary advisor* and with other grad students in your main lab is a good way to develop project ideas. **NOTE:** *If you got an FYP waiver, bring in two “next step” ideas for research instead—either on a similar or new topic.*

- Week 7** FRIDAY Nov 9: Faculty Research Blitz, 2:00-4:30, Straub 156, followed by our Fall Department Celebration, 4:45-7 Gerlinger Lounge (libations and food provided!)

- Week 8** TUESDAY Nov. 13: Psychology Colloquium, Dr. Vicki Hanson

- Week 8** **WEDNESDAY Nov 14: Rehearsals for Life**
*** **Go to 248 Gerlinger for Rehearsals for Life Performance** ***

Thanks to the Committee for an Inclusive Community (CIC) for organizing this! “Rehearsals for Life” are presented by the Graduate Student Theatre Troupe, supported by the UO Graduate School and the Office of the Dean of Students. <https://gradschool.uoregon.edu/rehearsals-for-life>

- Week 9** **WEDNESDAY Nov 21: No class meeting today** (Thanksgiving tomorrow)

Week 9 Assignment:

Think of someone who has helped you out, and thank them (Thanksgiving assignment!)

- Week 10** **WEDNESDAY Nov 28: Last class! Looking back, looking ahead.**

Week 10 Assignment:

Think about and make a note of what you have found to be the most satisfying, most surprising, and most challenging aspects of your graduate school experience so far.