

Psychology 202 - Mind and Society
ONLINE COURSE
Summer 2018

Instructor: **Dr. Jordan Pennefather**

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Office Hours: By appointment in person or via Skype, Google+ Hangouts, or phone.

Best way to ask questions is via email.

Teaching Assistant: **Rita Ludwig**

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Office Hours: To Be Announced

Human Subjects Coordinator for Psychology Research pool: Marcus Mayorga, hscoord@uoregon.edu, office hours by appointment only.

GENERAL INFORMATION and COURSE AIMS - This course is part of a two-term sequence in introductory psychology. This course is part of a two-term sequence in introductory psychology. It is my hope that upon completion of this course you will be able to do the following:

1. Demonstrate an understanding of the history of psychology and its development.
2. Demonstrate an understanding of the scientific methods used to study behavior and mental processes.
3. Demonstrate knowledge of the basic vocabulary of psychology.
4. Describe the basic theories of psychology, how they are used, and their current status in the discipline.
5. Demonstrate an understanding of basic process such as motivation, learning, emotions, group processes, personality, and human development.
6. Demonstrate an appreciation for the uniqueness of the individual.
7. Demonstrate a respect for cultural differences in the human experience.
8. Demonstrate an understanding of how to apply the above to everyday life.

Textbook: Gazzaniga, M., Heatherton, T., & Halpern, D. (2015). *Psychological Science* (5th Ed). NY: Norton.

The publisher of your textbook maintains a web site for students (for example, it contains practice questions): <http://www.wwnorton.com/showcase/psychsci/welcome.html>

WELCOME TO THE INFORMATION/ELECTRONIC AGE! – You have up to THREE different kinds of “logging in” for this class. Here’s the breakdown:

- 1) To access **Canvas** (<https://canvas.uoregon.edu/>) for course information, online checkups, and grades, use your UO username (“Duck ID”) and password.
- 2) To access InQuizitive and ZAPS:
 - a. Log into your psychology Canvas course.
 - b. Click on one of the InQuizitive or ZAPS assignments that I have assigned. A new window will open.
 - c. Click on the big green button in the center of the page.
 - d. Select "NO, I NEED TO REGISTER, PURCHASE, OR SIGN UP FOR TRIAL ACCESS."
 - e. Enter your name, school email, and create a password.
 - f. As you complete registration, you'll have three access options:
 - i. IF YOU ALREADY HAVE A REGISTRATION CODE FROM THE BOOK YOU PURCHASED IN THE BOOKSTORE--Enter your registration code and click "Register my Code."

- ii. IF YOU WANT TO PURCHASE DIGITAL PRODUCT ACCESS ONLINE--Select the "I want to purchase access" option.
- iii. IF YOU WANT TO TRY DIGITAL PRODUCTS BEFORE PURCHASING--Select the "I want to sign up for 21 days of free trial access" option.

TO ENSURE YOUR GRADES REPORT TO THE CANVAS GRADEBOOK, YOU SHOULD ALWAYS ACCESS INQUIZITIVE AND ZAPS FROM THE LINKS IN YOUR CANVAS COURSE.

- 3) If you choose to satisfy the **research requirement** by doing studies, you need a **SONA ID**, which you can get by following the directions on the SONA website: <http://uopsych.sona-systems.com>.

Additional Materials: You need to purchase access to ZAPS/InQuizitive (online lab activities) from the UO bookstore or directly from: Norton.

WEEKLY CHECKLIST – At the beginning of each week’s material on Canvas there is a checklist of the required and optional work for the week. Be sure to refer to these documents each week to ensure that you complete all required work. ***All work for a week is due by Sunday at midnight with the exception of initial discussion answer which is due by Thursday.***

LECTURES AND READINGS – While much of the information in the textbook readings and the lecture will cover similar topics, frequently they will be independent. I will focus on what I see as the most interesting and engaging topics from the readings and cover those in lecture, thus much of the readings will not be covered in class. You will be tested on the readings, ZAPS activities, and lectures. To do well in this class be sure read the required chapters before watching the lectures and complete all of the ZAPS and Checkup assignments. I recommend you read through the Psychology Department’s “Best Practices for Students” webpage at: <http://psychweb.uoregon.edu/undergraduates/guidelines/students>

DISCUSSION FORUM: Each week a set of questions will be posted by the Instructor or Teaching Assistant on Monday mornings. Each student is responsible for answering ***ONE*** of these questions per week. Additionally, you will be required to make ***ONE*** substantive response to your fellow students’ posts or replies from the Instructor or Teaching. The initial response to the question is due each week by ***Thursday*** and the one substantive replies are due by ***Sunday***. Additional information on the discussion forum will be available on Canvas.

ZAPS LABS: “ZAPS” are interactive computer demonstration that will give you hands-on, experiential access to psychological concepts and research. You need to purchase your own access to ZAPS from the bookstore so that you can do the ZAPS assignments and get credit for them. As long as you use the links directly from Canvas the ZAPS site will keep a record of your online activity, enabling us to track **if** and **when** you complete each lab. You will be tested on the concepts from the ZAPS labs on the quizzes and exams. All weekly ZAPS are due by ***Sunday of the week assigned.***

QUIZZES: You will take weekly quizzes on InQuizitive, an adaptive learning program. These quizzes will cover information from the readings, lectures, and ZAPS. There will be 8 quizzes (every week). If you have technical difficulties during a checkup, you should email me immediately (pennefat@uoregon.edu). The quizzes are available until ***Sunday evening at Midnight*** of the week they are due, so you will have plenty of

time to complete them. There are further instructions on Canvas in the document ***InQuizitive and ZAPS Student Instructions***

CHECKUP QUESTIONS – Each week's material is divided into multiple topic modules. At the end of each module there are *ungraded* but required checkup questions to test your comprehension of the material covered in that module. ***All checkup questions for all of the week's modules are due by Sunday at midnight.***

RESEARCH REQUIREMENT - Part of this course is learning about research being conducted in the field of psychology. You will have two options to do this.

Option 1: Personally, I think the best way to learn about what goes on in an experiment is to first take part as a research subject. As you will see from class research in Psychology is varied and interesting. There is a lot of great research being done at the University of Oregon. To participate in experiments, you can sign up on an electronic bulletin board at: <http://uopsych.sona-systems.com>. During your first visit to the site, you will request a username and password. Once logged in, you will find a list of studies that are available to you as well as the time and location of each study (***some can be completed online***). After participating in a study, you will be electronically credited for the time allotted for that study. Studies range in length from ½ hour to 2 hours or longer. One hour of participation = 1 credit, and to complete the research requirement, you will need to complete 4.5 credits worth of studies. For further information, email the Human Subjects Coordinator, hscoord@uoregon.edu with questions. More details about participating in research studies are provided on the class website.

Option 2: For ethical reasons, the University and I neither can force you to participate in research studies, nor would we wish for you to be uncomfortable participating in studies. For this reason, there is an alternative assignment that you can choose to do instead that involves reading psychology research articles and writing an essay about them. There is also a ½ hour tutorial you can complete, so that doing two of the article reading session plus the tutorial will equal the same 4.5 hours of time as participating in studies. For more details about completing this alternative, please contact the teaching assistant. (***Note: students under 18 cannot do Option 1 so will have to do Option 2. Please contact Rita ASAP if you are under 18.***)

IMPORTANT NOTES:

If you fail to show up to TWO studies without good reason, you will not be allowed to participate in research as a way to complete your research requirement. You will instead be required to complete your research requirement by doing the alternative assignment.

All students must complete the research requirement to get a grade in the course. If you do not complete the requirement, you will receive an incomplete in the course until you do. If you do not complete the requirement within a year, the incomplete will be changed to a failing grade in the course, as required by the university registrar.

*Two of the 4.5 hours of the research requirement must be completed by midnight on **Sunday, July 22nd**. The other 2.5 hours must be completed by the last day of class at midnight, **Sunday August 19th**. PLAN AHEAD:* To complete the research requirement, you must schedule your hours in advance. A failure to schedule timeslots for completing the research requirement in time for both of the deadlines will result in a permanent loss of the points in the course.

MIDTERM - There will be a multiple-choice midterm over material covered in the first four weeks of the course. You will need to schedule a time at your testing location (at SSIL: email: de@ssil or website: <https://distanceeducation.uoregon.edu/> if testing at the UO or with your proctor if testing off campus). You

can take the exam any time during weeks 4 and 5 (Monday July 16th to Friday July 27th). Be sure to schedule this time well in advance, contacting me the week of the exam that you can't find a time will not be acceptable. These two weeks are the only time it is offered; there is no make-up time for the midterm.

FINAL - There will be a non-cumulative multiple-choice final. The final will be held in weeks 7 and 8 (Monday August 6th to Thursday August 17th). You will again need to schedule a time to take the exam (see Midterm above for details). **THIS IS THE ONLY TIME THE FINAL WILL BE OFFERED. IF YOU DO NOT TAKE THE FINAL, YOU WILL FAIL THE COURSE**, regardless of your previous average.

SUMMARY OF GRADED ACTIVITIES

Percentage of Final Grade

Checkup Questions	= 10%
Discussion Forum Participation	= 10%
9 InQuizitives	= 20%
Midterm	= 20%
Final	= 20%
ZAPS Labs	= 10%
Research Participation	= 10%
-----	= 100%

Cheating. Cheating consists of copying any work not generated by yourself on a homework, quiz, or exam, or discussing any component of an exam with any non-instructor (i.e., either providing or asking for help). If cheating is discovered, it will be discussed with the student, and will result in a failing grade on the assignment and possibly for the course, a report to the university, and/or additional penalties in accordance with the student conduct code. For more information about plagiarism, see:
<http://libweb.uoregon.edu/guides/plagiarism/students/>

Learning Adjustments:

Contact Jordan as soon as possible if you have been diagnosed with a learning disability (confirmed by the Academic Learning Center) or have some other special needs that may require adjustments for you to learn/understand the material. Disability Services web site: <http://ds.uoregon.edu/>. If English is not your native language, and you think you may need to use a dictionary for in-class tests, please have your dictionary checked by me prior to the test. Electronic dictionaries are not permitted.

COURSE SCHEDULE

	Topics	Readings
<u>WEEK 1</u>	Introduction to Psychology Research Methodology	Chapter 1 Chapter 2
Due:	How to Use InQuizitive InQuizitive: Chapter 1 InQuizitive: Chapter 2 ZAPS: Decision Making	Discussion Forum Checkups
<u>WEEK 2</u>	Human Development Morality	Chapter 9

Due: InQuizitive: Chapter 9 Discussion Forum
Checkups

WEEK 3 Emotion and Motivation Chapter 10

Due: InQuizitive: Chapter 10 Discussion Forum
ZAPS Recognizing Emotion Checkups

WEEK 4 Health and Well-Being Chapter 11

Due: InQuizitive: Chapter 11 Discussion Forum
ZAPS: Student Stress Checkups

MIDTERM EXAM (Schedule between July 16th -27th)

WEEK 5 Social Psychology Chapter 12

Due: InQuizitive: Chapter 12 Discussion Forum
ZAPS: False Memory Checkups
ZAPS: Implicit-Association
Test

WEEK 6 Personality Chapter 13

Due: InQuizitive: Chapter 13 Discussion Forum
ZAPS: Big Five Checkups

WEEK 7 Psychological Disorder Chapter 14

Due: InQuizitive: Chapter 14 Discussion Forum
ZAPS: Narcissism Checkups

WEEK 8 Treatment Chapter 15

Due: InQuizitive: Chapter 15 Discussion Forum
Checkups

FINAL EXAM (Schedule between August 6th -17th)
