

## Honors in Psychology (PSY490)

Fall 2019



**Time:** Thursdays 4:00-5:20 PM

**Place:** 257 Straub Hall

**Professor:** Sarah DuBrow, 335 LISB

**Email:** sdubrow@uoregon.edu

**Office hours:** Thursdays 1-2 (starting Oct 10<sup>th</sup>) or by appointment.

### **COURSE OBJECTIVES:**

Welcome to Honors in Psychology! The purpose of this seminar is to a) provide information and support to assist you in undertaking and completing your honors thesis research and write-up, b) enhance your knowledge about what is involved in psychological research more generally, and c) enable you to engage in mutually supportive activities and discussions with other honors students in Psychology. During Fall term in particular, we will focus on launching an honors project. Topics include literature searches, working with human subjects, as well as learning about and providing feedback on everyone's projects.

### **REQUIREMENTS FOR HONORS IN PSYCHOLOGY:**

Complete and write-up an original research project (approved by 2 readers)

Complete Psych 412 (Applied Data Analysis)

Complete Psych 490/491/492 (Honors Seminar)

Give an oral presentation of thesis (in this class Spring term)

Present a poster on your honors research at the Celebration of Undergraduate Achievement (Spring)

### **REQUIREMENTS FOR PSYCHOLOGY 490:**

- 1) Attendance, class participation, occasional readings and at least one appearance in office hours.
- 2) Give a brief (2-3 min) in-class presentation on your research ideas (Nov 21<sup>st</sup> or Dec 5<sup>th</sup>)
- 3) Turn in a 2-3 page research proposal (Dec 5th).

**CANVAS:**

The course website can be accessed through the Canvas course information system. On the website, you will find general announcements for the class, seminar notes, readings, links to relevant websites, discussion boards, and more. To visit the course site, go to <https://canvas.uoregon.edu/>, login, and then select "PSY 490" from the list of Canvas course sites in which you are enrolled.

**LEARNING OUTCOMES:**

Upon completing honors in psychology you should have a broader and deeper conceptual and practical understanding of the research process in psychology. You will obtain valuable experience in designing, carrying out, analyzing, and writing up a substantial research project. You should also be better placed to understand and evaluate research reported in both popular media and primary research articles. You will be in an excellent position to launch careers as graduate students, professionals, scholars, or researchers in a wide variety of fields.

**POLICIES:**

**Email:** Please always include PSY490 in subject line and I will make sure to respond within 24 hrs. For general questions, please post to Canvas discussions, which I will check regularly.

**Office hours:** Please send an email to let me know you are coming. By-appointment office hours should be scheduled at least a week in advance.

**Classroom environment:** I strive to provide an inclusive classroom environment in which all students feel comfortable and respected regardless of gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, or immigration status. As such, I expect students to behave conscientiously and treat each other with respect. If there is anything I can do to reduce barriers to participation in class or success in the honors program more generally, please let me know either directly, through another source (e.g., your thesis advisor) or through anonymous feedback.

**TENTATIVE SCHEDULE OF EVENTS**

<b>WEEK 2, October 10:</b>	Introduction to Honors in Psychology
<b>WEEK 4, October 24:</b>	Human subjects issues, navigating the Psychology Research Participant Pool & the UO IRB (Kathryn Denning)
<b>WEEK 6, November 7:</b>	Literature Searches and Library Resources: Knight Library Edmiston classroom (room 144) (Barbara Jenkins)
<b>WEEK 8, November 21:</b>	Present project ideas
<b>WEEK 10, December 5:</b>	Present project ideas and turn in research proposal