

First Year Research Seminar (PSY607) CRN 15397 Fall 2019



Sparks Lake, Deschutes National Forest

Time: Wed 3:30-4:50 PM **Place:** 257 Straub

Professor: Dare Baldwin, 467 Straub and 110 Chapman, baldwin@uoregon.edu

Office hours: Mon 11:30-1:30 110 Chapman, Wed 12:00-2:00 467 Straub

Course Objectives: This three-term seminar acquaints first year graduate students with the issues and resources that will help to jumpstart graduate work in the UO Psychology Department. We will cover a range of issues, including topics such as capitalizing on library resources, utilizing the Research Participant Pool, what makes a strong research presentation, engaging in open science practices, and skills for putting inclusivity into practice in your work and daily life.

Course Description: Listening to the second-year students present their first-year projects provides an excellent orientation as you begin work on your *own* project. During the fall quarter, you will also define a topic, form your advising committee, put together a reading list, develop a one-page summary of your planned research, and give feedback to other first years about their developing ideas. We will be discussing some issues in methodology and research design. Guest speakers will brief you on using the human subjects pool and library resources.

Week 1 WEDNESDAY Oct 2: Introductions, Overview of Course

Week 2 WEDNESDAY Oct 9: Barbara Jenkins, Knight Library Edmiston Classroom

****Meet in Knight Library 144, Edmiston Classroom****

****Bring your laptop****

Psychology librarian Barbara Jenkins will give an overview of library resources and also ways to organize your references using tools such as Mendeley and Zotero. Come with questions.

Week 2 FRIDAY Oct 11: Go to First Year Presentations, 3:30-5:10, Straub 245

First Year presentations

1. Every student should ask a question during one of presentations. So, as you listen, jot down questions, and put up your hands during Q&A.
2. For each presentation, note what you liked best.
3. For each day you attend, decide which presentation you liked best, and why. Take notes.

Bring your notes for items 2 & 3 (favorites) to class!

Week 3 WEDNESDAY Oct 16: Katherine Denning, Psychology Department Human Subjects Coordinator, Research with Human Participants

Katherine Denning (Human Subjects Coordinator and fellow grad student) will review info about the Psychology & Linguistics Research Participant Pool, including the General Survey, which allows people to start collecting data quickly without running individual studies through the IRB.

Week 3 FRIDAY Oct 18: Go to First Year Presentations, 3:30-5:10, Straub 245

Week 3 Assignments:

1. Before class look at the overview information for undergraduates participating in research at <http://psychology.uoregon.edu/research/human-subjects-pool/> and the subpages <http://psychology.uoregon.edu/research/human-subjects-pool/research-session-participation/> and <http://psychology.uoregon.edu/research/human-subjects-pool/other-important-info/>
2. Review the RCR page on Human Subjects Education Requirements <http://ocr.uoregon.edu/content/human-subjects-education-requirement> , then complete the CITI training for Protection of Human Research Subjects (Social-Behavioral-Educational Researchers version), save the completion form, and submit a copy under Assignments on Canvas
3. **Five Tips for Working with X (your advisor).** Interview grad students & your advisor to find out your advisor's strengths, foibles, advising style, and a "fun fact" about your advisor. *Students with the same advisor should collaborate.* Upload to Canvas.

REMINDER: First Year presentations

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Bring your notes for items 2 & 3 (favorites) to class!

Week 4 WEDNESDAY Oct 23: Share reactions to First Year presentations, ideas for your own

Week 4 Assignments:

1. Come prepared to discuss the FYP presentations (bring your notes!).
2. Bring *two ideas* for your first-year project or masters project (type these up on a half sheet of paper). Discussions with your *primary advisor* and with other grad students in your main lab is a good way to develop project ideas. **NOTE:** *If you got an FYP waiver, bring in two "next step" ideas for research instead—either on a similar or new topic.*

Week 4 FRIDAY Oct 25: Faculty Research Blitz, 2:00-4:30, Straub 156, followed by our Fall Department Celebration, 4:45-7 Gerlinger Lounge (libations and food provided!)

Week 5 WEDNESDAY Oct 30: Grants and Other Resources

Stephanie Gray, our new Grants and Business Manager, and Lori Olsen, Graduate Secretary, will be coming to talk about grant and fellowship possibilities for support, both internally from the UO and from outside

Week 6 WEDNESDAY Nov. 6: Article Discussion

Week 6 Assignments

1. Read article: Nelson, L. D., Simmons, J., & Simonsohn, U. (2018). Psychology's Renaissance. *Annual Review of Psychology*, 69:511–534 (Available on Canvas)
2. Watch the following short video: *Is Most Published Research Wrong?*
<https://www.youtube.com/watch?v=42QuXLucH3Q>

Week 7 WEDNESDAY Nov. 13: Brice Kuhl and Karlana Ochoa, CIC graduate committee members discuss work-place climate and inclusiveness

Week 8 WEDNESDAY Nov 20: TENTATIVE Rehearsals for Life XXXZ
***** Location TBD for Rehearsals for Life Performance *****

Thanks to the Committee for an Inclusive Community (CIC) for organizing this! “Rehearsals for Life” are presented by the Graduate Student Theatre Troupe, supported by the UO Graduate School and the Office of the Dean of Students. <https://gradschool.uoregon.edu/rehearsals-for-life>

Week 9 WEDNESDAY Nov. 27: No class meeting today (Thanksgiving tomorrow)

Week 9 Assignment:

Think of someone who has helped you out, and thank them (Thanksgiving assignment!)

Week 10 WEDNESDAY Dec. 4: Last class! Looking back, looking ahead.

Week 10 Assignment:

Think about and make a note of what you have found to be the most satisfying, most surprising, and most challenging aspects of your graduate school experience so far.