

Psychology 202: Mind and Society

Summer 2019 (CRN: 42406)

Monday-Friday 10:00-11:50am

July 22nd - August 18th

Chapman 220

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Email: kochoa@uoregon.edu

Office hours: Monday and Wednesday from 12-1pm in STB 468

Human Subjects Coordinator for Psychology Research pool: hscoord@uoregon.edu, office hours by appointment only.

Course website: canvas.uoregon.edu

Inquisitive and ZAPS access at: digital.wwnorton.com/psychsci6

Sona research participation sign up: uopsych.sona-systems.com

GENERAL INFORMATION and COURSE AIMS - This course is part of a two-term sequence in introductory psychology. It is my hope that upon completion of this course you will be able to do the following:

1. Demonstrate an understanding of the history of psychology and its development.
2. Demonstrate an understanding of the scientific methods used to study behavior and mental processes.
Demonstrate knowledge of the basic vocabulary of psychology.
3. Describe the basic theories of psychology, how they are used, and their current status in the discipline.
4. Demonstrate an understanding of basic processes such as motivation, learning, emotions, group processes, personality, and human development.
5. Demonstrate an appreciation for the uniqueness of the individual.
6. Demonstrate a respect for cultural differences in the human experience.
7. Demonstrate an understanding of how to apply the above to everyday life.

Required Materials (available at the UO Bookstore): *Psychological Science* by Gazzaniga (2018, 6th edition.) A copy of the text is on reserve at the Knight Library, available for a 90 minute checkout period.

If purchased from the UO Bookstore, the textbook will come packaged with a registration code that allows access to an *e-book* version of the text, *ZAPS* online labs, and the *InQuizitive* adaptive learning environment. If you choose to obtain a copy of the text from a source other than the bookstore (or if you prefer to rely only on the e-book version of the text without a printed copy), it is possible to purchase these electronic components of the text directly from the publisher. Assignments will be due every week throughout the term.

iClickers: iClickers are small hand-held electronic devices that allow you to provide an immediate response to questions posed in class as part of your participation/attendance grade. Although the UO Bookstore sells only the iClicker 2, older versions of the iClicker should work fine in this course. It is very

important that you register your iClicker on the Canvas site (see below); and bring your iClicker with you to every class!

Bring your i>clicker with you to class EVERY time. Your i>clicker may be used in other courses at the UO. You will need to follow directions to register your i>clicker on Canvas in Psy 202 – see “Register your iclicker” in the green menu bar. If you have already registered the same clicker number for other courses, you don’t need to do this again. However, if you register the same clicker twice, there is no harm. You must register by Tuesday, July 23rd, or your final grade may be docked. Additional penalties may accrue if you delay longer.

Electronic Access: You will need to register/login in FOUR different ways for this class. Contact me ASAP if you have difficulties establishing access in any of these. Here’s a summary and quick reference:

- 1) To access the course website on **Canvas** (canvas.uoregon.edu), use your “Duck ID” (the first part of your uoregon email address, minus the “@uoregon.edu”) and password. Once logged in, click on Courses on the left menu, then select PSY202.
- 2) The first time you access the online supplements to the textbook (**ZAPS, InQuizitive, or the e-book**), you will need to register with the publisher. To do so, click on a ZAPS or InQuizitive assignment, or the e-book link, in the course Canvas site. Select the “Register, purchase, or sign up for trial access” option and button. Then, enter all required information, as well as the registration code that came with your textbook. If you have difficulties registering, please visit support.wwnorton.com for assistance. If you have previously registered with the publisher, you can skip the steps listed above and simply sign in with your email address and the appropriate password.
- 3) **iClicker:** relevant information is explained above.
- 4) To register for **SONA** for participating in research studies to satisfy the research requirement, you need a SONA ID, which you can get by following the directions on the SONA website (uopsych.sona-systems.com). If you registered on SONA in a previous term, you will *not* need to register again – your old SONA ID and password will still work. If you are not 18 years old yet, or if you would prefer to satisfy the research requirement by completing the alternative assignment, contact me to let me know; you will not need to register with SONA.

Canvas: All course materials (syllabus, slides, articles, etc.) will be posted on the course Canvas site (to log in: canvas.uoregon.edu) after the lectures. If you have a question about the course, please check Canvas for the answer first. If this is your first time using Canvas, this short tutorial may be useful (<https://canvas.uoregon.edu/courses/26168>).

Attendance/ Participation: Attendance is more than just showing up for class, but also includes participation in in-class activities as well as paying attention to the lectures. If you are not paying attention or are distracting others who are trying to pay attention (i.e., texting, surfing the internet instead of just taking notes), then I have the right to ask you not to use your electronic device or to leave the classroom.

At some point during every class period, you will be asked to answer a series of iClicker questions. Some days I will ask you to answer one short answer on paper to check your understanding of concepts; **I will randomly select 10 days throughout the term to count towards your overall participation points**

(1% per day) . In addition, your active involvement during in-class activities may be counted towards participation.

Quizzes: You will take weekly quizzes on InQuizitive, an adaptive learning program. These quizzes will cover information from the readings, lectures, and ZAPS. There will be 10 quizzes. If you have technical difficulties, you should email me immediately (kochoa@uoregon.edu).

LECTURES AND READINGS – While much of the information in the textbook readings and the lecture will cover similar topics, frequently they will be independent. I will focus on what I see as the most interesting and engaging topics from the readings and cover those in lecture, thus much of the readings will not be covered in class. You will be tested on the readings, lab activities, and lectures. To do well in this class be sure read the required chapters before attending lectures and complete all of the quizzes.

Exams: There will be 3 exams (7/26, 8/2, 8/9) and an optional* cumulative final exam (8/16). Exams will consist of conceptual and applied multiple-choice questions, similar to the things we discuss during class. Exams will cover all material from class, ZAPS, InQuizitives, and the readings since the previous exam. If you take the optional final exam, your lowest grade out of the four exams will be dropped. We use this policy so that poor performance on one exam or an absence does not negatively impact your class grade.

Because of this, there are no make-up exams. If, for whatever reason, you miss an exam, you must take the final exam to make up for the missed exam. All exams will be taken using Scantrons, so please come to class prepared with a No. 2 pencil, eraser, and your UO ID. We will provide the Scantrons.

Research Credits:

Requirement: The research credit requirement is intended to give you first-hand experience with how psychological science is conducted outside of the classroom. 4 research credits are required for this course. There are two options for meeting this requirement.

Option One: Participate in the Psychology & Linguistics Departments' Human Subject Pool. As a member of this study pool you will be able to sign up for studies listed on an online repository called Sona, available at <http://uopsych.sona-systems.com>.

- You must be 18 or older to participate in human subjects research.
- For participation to count towards the course requirement, the study that you sign up for must be for credit (not pay, although there are paid studies available that we encourage you to sign up for if you're interested).
- There are both in-lab and online studies available and you chose which types of studies you take to fulfill the research requirement.
- When participating in a study, please be an active participant! As you will see in this course, knowledge in our field heavily leans on the data collected from living, breathing human beings. Please help maintain the integrity of our field by paying full attention during experiments and listening to the experimenter's instructions.
- Failure to show up to a timeslot that you signed up for, or being late for a timeslot, can result in a 'no-show' on your Sona account. If you accumulate two unexcused no-shows your account will be locked and you will be unable to meet the course requirement using Option One.

Option Two: An important component of research ethics is that participation in studies must be entirely voluntary. Therefore, if for any reason you do not wish to participate in human subjects research we offer Alternative Assignment Sessions for you to meet the research requirement. The alternate assignment involves coming into a classroom on campus and spending a 2 hour period writing responses to provided psychology articles [these sessions cannot be split into increments of less time]. **Alternative assignment sessions will be offered once a week on Wednesdays (7/31, 8/7, 8/14 from 12-2pm. You must email me beforehand to let me know you will be participating - you will not be allowed to participate if you have not contacted me at least 24 hours in advance.**

- If you are under 18 years old you must complete Option Two to meet the requirements for this course .

Credit Hours: Each hour of participation, either in a study through the human subjects pool or spent in an alternative assignment session, is worth one credit. Consequently, each half hour is worth .5 credit, and each 15 minutes is worth .25 credits. If you are eligible to complete Option One, you can fulfil the course requirement through any combination of options. For example, one alternative assignment session + 2 hours worth of online studies = 4 credits.

Incomplete: Failure to complete 4 research credits by the deadline will result in a 0 for the Research Credits portion of your grade. Second, it is the policy of the department to give you an Incomplete for the course until this requirement is met. If the requirement is not met within one year the Incomplete will be automatically converted into a failing grade, as required by the university registrar.

If the requirement is met before then, the Incomplete will convert into the letter grade earned in this course. This deadline is firm. Timeslots for experiments and the alternative assignment sessions fill up quickly, especially towards the end of the term. You should plan ahead to make sure that you can meet this requirement- the sooner the better! If you fail to meet this deadline during this term and want to fulfill the required hours with Option Two, you will be responsible for arranging this option with the current PSY 202 instructor (which may not be us, depending on the term).

Grade Breakdown:

Summary of Graded Activities	Percentage of Final Grade
Top three exam scores	60%
Class attendance and Participation	10%
ZAPS Labs (5)	10%
InQuizitives (10)	10%
Research Credits	10%
-----	100%

Grades will be distributed as follows:

A+	97-100%	B+	87-89.99%	C+	77-79.99%	D+	67-69.99%	F	0-59%
A	93-96.99%	B	83-86.99%	C	73-76.99%	D	63-66.99%		
A-	90-92.99%	B-	80-82.99%	C-	70-72.99%	D-	60-62.99%		

Academic Integrity: Respect yourself and your education. Remember, you're here in college to *learn*, not to "get grades." Try to make *learning* your first priority. *Cheating will not be tolerated.* Students who commit any form of academic dishonesty (cheating, plagiarism, fabrication, etc.) on any assignment will receive an "F" for the course. The university may impose additional sanctions, including expulsion. Further information about standards of academic conduct is available here: <http://conduct.uoregon.edu>.

Accessibility: Our goal is to create an accessible and inclusive learning environment. Please talk to us if there are aspects of this course that will create barriers for you. You are also encouraged to contact the Accessible Education Center for support (<http://aec.uoregon.edu>). If you need accommodations for any exams or assignments, please notify us during the first week of classes and we will work with you.

Diversity: It is the policy of the University of Oregon to support and value diversity. To do so requires that we:

- Respect the dignity and essential worth of all individuals.
- Promote a culture of respect throughout the University community.
- Respect the privacy, property, and freedom of others.
- Reject bigotry, discrimination, violence, or intimidation of any kind.
- Practice personal and academic integrity and expect it from others.
- Promote the diversity of opinions, ideas and backgrounds which is the lifeblood of the university.

Prohibited Discrimination and Harassment Reporting. Any student who has experienced sexual assault, relationship violence, sex or gender-based bullying, stalking, and/or sexual harassment may seek resources and help at safe.uoregon.edu. To get help by phone, a student can also call either the UO's 24-hour hotline at 541- 346-7244 [SAFE], or the non-confidential Title IX Coordinator at 541-346-8136. From the SAFE website, students may also connect to Callisto, a confidential, third-party reporting site that is not a part of the university.

Students experiencing any other form of prohibited discrimination or harassment can find information at respect.uoregon.edu or aaeo.uoregon.edu or contact the non-confidential AAEO office at 541-346-3123 or the Dean of Students Office at 541-346-3216 for help. As UO policy has different reporting requirements based on the nature of the reported harassment or discrimination, additional information about reporting requirements for discrimination or harassment unrelated to sexual assault, relationship violence, sex or gender based bullying, stalking, and/or sexual harassment is available at <https://investigations.uoregon.edu/nondiscrimination> Specific details about confidentiality of information and reporting obligations of employees can be found at <https://titleix.uoregon.edu>.

The instructor of this class, as a Student Directed Employee, will direct students who disclose sexual harassment or sexual violence to resources that can help and will only report the information shared to the university administration when the student requests that the information be reported (unless

someone is in imminent risk of serious harm or a minor). The instructor of this class is required to report all other forms of prohibited discrimination or harassment to the university administration.

Mandatory Reporting of Child Abuse. UO employees, including faculty, staff, and GEs, are mandatory reporters of child abuse. This statement is to advise you that that your disclosure of information about child abuse to a UO employee may trigger the UO employee's duty to report that information to the designated authorities. Please refer to the following links for detailed information about mandatory reporting:

<https://hr.uoregon.edu/policies-leaves/general-information/mandatory-reporting-child-abuse-andneglect/pr>
esidents-message

Syllabus Changes: I reserve the right to change or waive any part of the syllabus at any time.

Lecture Topics & Course Schedule

Week	Date	Topic	Reading for Today	Due Date (Always @ 11:59pm)
1	7/22	Course Overview Chapter 1: Science of Psychology	Syllabus Chapter 1	
	7/23	SONA Chapter 2: Research Methodology	Chapter 2 Data Analysis Video	Register iClicker
	7/24	Chapter 3: Biology & Behavior	Chapter 3 Sections: 3.1- 3.2, 3.5-3.7, & 3.10	Split Brain ZAPS
	7/25	Chapter 9: Human Development, Part 1	Chapter 9 Sections: 9.1-9.9	
	7/26	Exam 1 (Covers chapters 1, 2, 3, and 9)		InQuizitive Chapters 1, 2, & 9
2	7/29	Chapter 9: Human Development, Part 2 <i>Midterms class evaluations</i>	Chapter 9 Sections: 9.10-9.16	
	7/30	Chapter 13: Personality	Chapter 13	Big 5 ZAPS
	7/31	Chapter 12: Social Psychology, part 1	Chapter 12 Sections: 12.1- 12.11	Implicit-Association ZAPS

	8/1	Chapter 12: Social Psychology, part 2	Chapter 12 Sections: 12.12- 12.17	
	8/2	Exam 2 (Covers chapters 9, 13, and 12)		InQuizitive Chapters 12, 13
3	8/5	Chapter 8: Thinking, Language, & Intelligence	Chapter 8 Sections: 8.1-8.8 & 8.13-8.17	
	8/6	Chapter 10: Emotion	Chapter 10 Sections 10.1-10.7	Recognizing Emotions ZAPS
	8/7	Chapter 10: Motivation	Chapter 10 Sections 10.8-10.16	
	8/8	Morality	NY Times article "The Moral Instinct" Section 9.9	
	8/9	Exam 3 (Covers chapter 8, 10 & morality reading and lecture)		InQuizitive Chapters 8,10
4	8/12	Chapter 14: Psychological Disorders Guest lecture: Sarah Horn, M.S.	Chapter 14 Sections TBD	
	8/13	Chapter 15: Treatment of Psychological Disorders	Chapter 15 Sections TBD	
	8/14	Chapter 11: Health and Well-being Chapter 4: Consciousness (<i>just covering sleep</i>)	Chapter 11: Sections 11.1- 11.2 & 11.4-11.15 Chapter 4: Sections 4.5-4.9	Student Stress ZAPS
	8/15	Review Day - Canvas Discussion		InQuizitive Chapters 11, 14, and 15
	8/16	Final Exam 10am Chapman 220 (Covers all material from the course)		All (4) Research credits due