

Psychology 202: Mind and Society (Winter 2019)
Mondays and Wednesdays, 12:00 – 1:50 in Straub 156

Welcome to Mind and Society (PSY 202) at the University of Oregon. Psychology is the *scientific* study of the mind, behavior, and human nature. As such, psychologists use the scientific method – experimentation and systematic observation – to understand how we think, feel, and interact with the world around us. Mind and Society is one of a two-course introduction to psychology series (along with PSY 201 which is *NOT* a prerequisite for this course or vice versa). In this course, we will cover a variety of topics including social psychology and the self, personality and individual differences, human development, emotion, abnormal/clinical psychology, the social brain, and research methods in psychological science.

**IT IS YOUR RESPONSIBILITY TO UNDERSTAND ALL OF THE
INFORMATION IN THIS DOCUMENT.
READ THIS. REFERENCE THIS.**

TEACHING PERSONNEL

Instructor

Professor Rob Chavez, Ph.D. (rchavez@uoregon.edu)

Office hours: Friday 10:00 AM – 11:50 AM (and by request), Straub 433

Graduate Employee Teaching Assistants (GEs)

Your GE will be your primary point of contact for questions about most things, including questions about the material presented in the lectures or the book, Inquisitive assignments, course requirements, etc.

If you last name begins with:			
	Your GTF is:	Email:	Office hours:
A-G	Alexis Adams- Clark	aadamscl@uoregon.edu	Tue 10:00am-noon, Straub 339
H-P	Taylor Guthrie	tguthrie@uoregon.edu	Wed 9:00-11:00am, Straub 439
R-Z	Jamie Yellowtail	jyellowt@uoregon.edu	Tue 2:00-4:00pm, TBD

IMPORTANT: When contacting any of the teaching staff by email, your email subject line should always start with “**PSY 202**” and should be sent from your University of Oregon email account. If you fail to do either of these, your message may not reach our inboxes.

The **Peer Lab Liaison** is Tamara Niella (tniella@uoregon.edu). If you have questions about peer labs, contact Tamara.

The **Human Subjects Coordinator** is Marcus Mayorga. If you have questions about SONA and signing up for experiments, contact hscoord@uoregon.edu.

TEXT AND MATERIALS

The required textbook for this class is available at the UO bookstore Michael Gazzaniga *Psychological Science* (6th edition). New York: Norton.

You should also buy the following:

- An i>clicker, available at the bookstore. You must bring it to EVERY peer lab. But you do not need to bring it to lectures.
- Access to the InQuizitive learning quizzes. Access is bundled with the textbook if you bought it new from the bookstore. You can also purchase standalone access to InQuizitive here: <https://digital.wwnorton.com/psychsci5>

GRADING

Your grade will be a weighted average of the following criteria:

- 20% Exam 1
- 20% Exam 2
- 30% Final exam
- 10% InQuizitive quizzes
- 10% Peer labs and other assignments
- 10% Research participation (4.5 credits)

I calculate exact grades with *no rounding* (yes, seriously). Cutoffs for a “plus” are at .7 and for a “minus” are at .3. For example, an 87.00 is a B+ but 86.99 is a B. However, I do not give “A+” grades in large introductory courses like this one.

If you earn a C- or better in the course but you do not finish all 4.5 credits for the research participation requirement (either the experiments through Sona or the alternative assignment), I will report an Incomplete to the registrar. You will have one year to finish the requirement. After one year, the registrar automatically converts an Incomplete to an F.

For more information about the grading standards for the Department of Psychology, visit here: <https://psychology.uoregon.edu/courses/department-grading-standards/>.

ACTIVITIES, ASSIGNMENTS, AND ASSESSMENTS

Lectures and readings

Lectures will go into depth about topics that I think are especially important or interesting (or both). You should come to every lecture and take good notes in your own words. Although I will post my lecture slides after class, the slides will not contain all of the important information from class. The textbook will give you breadth and foundational concepts. Some of the material covered in lecture will overlap with the textbook, and some of it will not. As with the lectures, I recommend that you take good notes on the readings in your own words.

Exams (20% / 20% / 30%)

There will be 3 exams: two midterms and a cumulative final (see the schedule at the end of the syllabus). Exams will be in multiple-choice format and based on lectures and readings. The content of the lectures and readings will overlap a little, but you are responsible for everything from the book and everything from lectures – not just the overlaps. The final exam will be cumulative.

I WILL NOT GIVE MAKE-UP EXAMS. You **must** be present in class for every exam at the **scheduled starting time**. There are two possible reasons for exceptions: (a) You are traveling for a university activity that provides an official academic proctor (typically this only applies to away games for varsity athletes) and you have arranged with me in advance to take your exam remotely, or (b) You have ironclad documentation of a serious emergency (see “Absences” later in this syllabus for details). Otherwise, if you miss an exam, you will get a zero.

Our final exam has been scheduled by the university for **Wednesday, March 20 at 10:15 AM**. Plan any travel accordingly, because you cannot take the final exam early or late. The night before the exam, set 2 alarms, and make at least 1 of them battery powered. There are no exceptions here. **THERE ARE NO EXCEPTIONS HERE. THERE ARE NO EXCEPTIONS HERE.** – Nothing is worse as the instructor for this class than seeing a student fail because he/she slept through an exam. Don’t let it happen.

InQuizitive quizzes (10%)

InQuizitive is an interactive learning system that quizzes you about concepts from the textbook and gives you feedback as you go through it. Each assignment has a target score. You earn points when you get a question right and you lose points when you get one wrong. You must answer a minimum number of questions, but after that you can keep answering questions until you reach the target score. That means that, with enough effort, you can get all possible points on the InQuizitive portion of your grade. (If you decide not to work all the way to the target score, you will get a percentage of the target score. For example if the target score is 1000 and you earn 800 points, you will get 80% on that week's assignment. But note that if you do not answer the minimum number of questions, InQuizitive will assign you a grade of zero.) For details of how InQuizitive works, see the "How to use InQuizitive" module under "Assignments" in Canvas. InQuizitive assignments are generally due on Sunday nights before 11:59:PM. Late assignments will not be accepted. In order to get credit for your InQuizitive assignments, **you must access InQuizitive through Canvas every time you complete an assignment.** Do not log in directly through the Norton website! Norton will not report your points back for this class unless you access it through Canvas.

The first time you start an InQuizitive assignment on Canvas, you will need to register:

- A. Click on the Chapter 2 assignment link within "InQuizitive" on Canvas. InQuizitive will load in a new browser tab or window.
- B. If this is your first time in InQuizitive, select the "Register, purchase, or sign up for trial access" option and button. If you've already registered for InQuizitive in a previous course, enter your UO email address and InQuizitive password, click "Sign In" and skip to step G.
- C. Enter your first and last name, your UO email address, and create a password. Select the "I have a registration code" option and enter the registration code that came with your textbook. Click "Register My Code."
- D. Agree to the terms of service, enter your status as a college/university student in the United States, select Oregon as your state, and enter the University of Oregon when prompted. Click "Continue."
- E. You should receive a "You're good to go!" confirmation. Click "Get Started."
- F. Click on "Show InQuizitive Quickstart Video" at the bottom of the page and spend three minutes learning how to use InQuizitive.
- G. Click "Start Answering Questions" to begin the InQuizitive assignment.

Peer labs and other assignments (10%)

In the peer lab section, you will get a chance to try out demonstrations of important concepts in a smaller setting led by an undergraduate peer. Some of the concepts might overlap with lectures or the textbook; others might be interesting or important things that we want you to

get experience with separately. Bring your i>clicker to every peer lab section. Your grade will be based on attendance and completion of assignments. To cut you some slack, you may miss one peer lab without penalty. Occasionally I may also ask you to complete other small assignments for the class that are not directly tied to the peer labs. Those assignments will be announced in lecture or on Canvas.

Research participation (10%)

The research participation requirement allows you to learn how psychologists do science by seeing it firsthand, as a subject in real research. Take very seriously your participation in these studies. You must complete a total of 4.5 research participation credits. To receive full points for this part of your grade:

- At least 2 credits must be completed by February 9
- The entire 4.5 credits must be completed by March 16

If you miss a deadline it will negatively affect your grade but you still must complete the entire 4.5 credits. See details below. To participate in experiments, you will sign up on an online scheduling site called SONA: <http://uopsych.sona-systems.com>.

During your first visit to the site, you will request a username and password. Once logged in, you will be asked to complete a short screening questionnaire that will potentially make you eligible for additional studies. SONA will show you a list of studies that are available to you as well as the time and location of each study (some can be completed online). After participating in a study, you will be electronically credited for the time allotted for that study. Studies range in length from ½ hour to 2 hours or longer. One hour of participation is worth 1 credit.

Important: please show up to studies you sign up for! These studies are run by busy, working scientists. And wasted timeslots take away opportunities from other students who need to complete their requirements. For that reason, if you fail to show up twice, you will be locked out of participating in future studies. You will instead be required to complete your research requirement by doing the alternative assignment.

Alternative assignment: All of the research studies have been reviewed and approved by the University of Oregon's ethics review board. A key component of ethical research is that your participation must be voluntary. For that reason, we offer an alternative assignment for students who do not wish to participate in research to fulfill course requirements. For the alternative assignment, you will need to sign up in advance for 2 separate 2-hour timeslots to come to the Psychology Department to read research articles and write an essay about them. Completion of each 2-hour session is worth 2 credits. There is also a ½ hour tutorial you can complete for 0.5 credits. Thus, your total time commitment will be the same 4.5 hours of time as people participating in studies. You will need to complete 1 session (for 2 credits) before the February 9 deadline and the entire 4.5 credits before the March 16 deadline. For more information about this alternative, please contact your GTF. Completion of the research

participation requirement (or the alternative assignment) is mandatory. If you do not complete the requirement and your grade would have been a C- or better, you will receive an Incomplete until you finish 4.5 credits. If you do not complete the requirement within a year, the incomplete will be changed to a failing grade in the course, as required by the university registrar. For further information about how to participate in research, see the slides from the PowerPoint presentation about being a research participant on the course Canvas site, or email the Human Subjects Coordinator, Marcus Mayorga, at hscoord@uoregon.edu with questions. More details about participating in research studies will be provided in class.

PROHIBITED DISCRIMINATION AND HARASSMENT REPORTING

Any student who has experienced sexual assault, relationship violence, sex or gender-based bullying, stalking, and/or sexual harassment may seek resources and help at safe.uoregon.edu. To get help by phone, a student can also call either the UO's 24-hour hotline at 541-346-7244 [SAFE], or the non-confidential Title IX Coordinator at 541-346-8136. From the SAFE website, students may also connect to Callisto, a confidential, third-party reporting site that is not a part of the university.

Students experiencing any other form of prohibited discrimination or harassment can find information at respect.uoregon.edu or aaeo.uoregon.edu or contact the non-confidential AAEO office at 541-346-3123 or the Dean of Students Office at 541-346-3216 for help. As UO policy has different reporting requirements based on the nature of the reported harassment or discrimination, additional information about reporting requirements for discrimination or harassment unrelated to sexual assault, relationship violence, sex or gender based bullying, stalking, and/or sexual harassment is available at <http://aaeo.uoregon.edu/content/discrimination-harassment>.

Specific details about confidentiality of information and reporting obligations of employees can be found at <https://titleix.uoregon.edu>.

Mandatory Reporting of Child Abuse: UO employees, including faculty, staff, and GEs, are mandatory reporters of child abuse. This statement is to advise you that that your disclosure of information about child abuse to a UO employee may trigger the UO employee's duty to report that information to the designated authorities. Please refer to the following links for detailed information about mandatory reporting: <https://hr.uoregon.edu/policies-leaves/general-information/mandatory-reporting-child-abuse-and-neglect/presidents-message>

CLASSROOM EXPECTATIONS

1. Please turn off your phone before each class. Don't be *'that guy'*.

2. Psychological research suggests that taking notes by hand helps to improve performance in class. That said, laptops or tablets are allowed in the classroom if you use them ONLY for taking notes. Please do not create a distraction to yourself or others sitting near or behind you.
3. Showing up to lecture is essential for doing well in this course. However, showing up to sleep, browse the internet, chat with your neighbor, or otherwise distract yourself does nothing for you and may disturb the people around you. I'm not taking attendance in lecture; only be here if you intended to engage with the material and allow others to do the same.

ABSENCES

Lectures: I do not take attendance so there is no need to notify me. I recommend that you get good notes from someone who came to class.

Peer labs: You are allowed to miss one peer lab without a penalty.

Exams: If a serious emergency prevents you from taking an exam you must do the following:

1. Notify me as soon as possible (and before the exam unless your emergency prevents you from contacting me). Send me an email from your official @uoregon.edu account. A significant delay will mean that your excuse will not be accepted.
2. Provide written and verifiable documentation of your emergency. "Verifiable" means that documentation should be on the official stationery of a medical professional (or other professional relevant to your emergency absence), and it must include contact information for someone I can call to confirm your documentation.
3. Make-ups or other remedial action will be determined solely at my discretion.

ACADEMIC INTEGRITY

You may refer to your textbook or notes while taking the InQuizitive quizzes. All in-class exams are "closed book" and must represent your own independent work. Every assignment must be done individually unless you are explicitly told that it is a group assignment. If you are unsure about what is appropriate or allowed, please ask.

Students who commit any form of academic dishonesty (cheating, plagiarism, fabrication, etc.) on any assignment will receive an "F" for the course. The university may impose additional sanctions, including expulsion. Further information about standards of academic conduct is available here: <http://conduct.uoregon.edu>

ACCESSIBILITY

It is paramount to create an accessible and inclusive learning environment for everyone. Please talk to me if there are aspects of this course that will create barriers for you. You are also encouraged to contact the Accessible Education Center for support (<http://aec.uoregon.edu>). If you will need accommodations for any exams or assignments, please notify me during the first week of classes.

CHANGES TO THIS SYLLABUS

I reserve the right to change or waive any part of this syllabus at any time.

LECTURE, QUIZ, & EXAM SCHEDULE

Complete the readings **before** their assigned day of class.

WEEK	DATE	TOPIC	READINGS
1	January 7	Lecture: Introduction & Overview	none
	January 9	Lecture: The History of Psychology	Syllabus and Chapter 1
2	January 14	Lecture: Research Methodology	Chapter 2
	January 16	Lecture: Human Development 1	Chapter 9
3	January 20	InQuizitive chapter 2 due	
	January 21	Dr. MLK Jr. Day: <i>NO CLASS</i>	
	January 23	Lecture: Human Development 2	Chapter 9
4	January 27	InQuizitive chapter 9 due	
	January 28	Lecture: Emotion and Motivation 1	Chapter 10
	January 30	Lecture: Emotion and Motivation 2	Chapter 10
5	February 3	InQuizitive chapter 10 due	
	February 4	Midterm Exam 1 (covers weeks 1-4)	
	February 6	Lecture: Personality	Chapter 13
	February 8	First 2 research credits due	

6	February 10	InQuizitive chapter 13 due	
	February 11	Lecture: Intelligence	Chapter 8: only pages 319-332
	February 13	Lecture: Social Psychology 1	Chapter 12
7	February 17	InQuizitive chapter 8 due	
	February 18	Lecture: Social Psychology 1	Chapter 12
	February 20	Lecture: The Social Brain	none!
8	February 24	InQuizitive chapter 12 due	
	February 25	Lecture: The Social Brain 2	none!
	February 27	Midterm Exam 2 (covers weeks 5-7)	
9	March 4	Lecture: Psychological Disorders 1	Chapter 14
	March 6	Lecture: Psychological Disorders 2	Chapter 14
10	March 10	InQuizitive chapter 14 due	
	March 11	Lecture: Treating Psychological Disorders 1	Chapter 15
	March 13	Lecture: Treating Psychological Disorders 2	Chapter 15
	March 15	Total of 4.5 research credits due	
	March 20	FINAL EXAM – Cumulative ON WEDNESDAY 3/20/2019 at 10:15 AM **Note the different time**	Double check scheduled date/time and set an alarm or two.

PEER LABS SCHEDULE & ASSIGNMENTS

WEEK	LAB	TOPIC	ASSIGNMENT
1	#1	Introductions, set-up, and expectations (Note: Labs meet Wednesday, Thursdays and Fridays of every week – you must attend the lab you are registered for! Bring your iClicker each week.)	Assignment for Lab #2: Obtain iClicker and bring it to lab if you did not this week.

2	#2	Hypothesis Testing	Assignment for Lab #3: Nothing!
3	#3	Gender Development	Assignment for Lab #4: Complete “Study Stems” and submit to Canvas by Sunday, January 27 th at midnight.
4	#4	Emotion Recognition	Assignment for Lab #5: Complete online personality activity (link will be posted on Canvas) and submit scores on Canvas by Sunday, February 3 th at midnight. Bring personality results to lab.
5	#5	Personality	Assignment for Lab #6: Complete online EQ/SQ measures (link will be posted on Canvas) and submit your scores on Canvas by Sunday, February 10 th at midnight. Bring results to lab. Read <i>Time</i> article posted on Canvas before lab.
6	#6	Autism	Assignment for Lab #7: Complete mate preferences survey on Canvas by Sunday, February 17 th at midnight.
7	#7	Mate Preferences	Assignment for Lab #8: Complete sleep survey on Canvas by Sunday, February 24 th at midnight
8	#8	Sleep and Well-Being	Assignment for Lab #9: Nothing!
9	#9	Medication Ads	Assignment for Lab #10: Nothing!
10	#10	Quiz Bowl	Last lab assignment: Complete peer lab survey on Canvas by Sunday, March 17 th at midnight.

Lab Section and Peer Leader Contact Information

CRN	Time	Day	Classroom	Lab Leader(s)	Lab Leader's Email	Lab Leader's Email
25907	1500-1550	W	146 HED	Emily Oakland, Holly Hermes	eoakland@uoregon.edu	hhermes@uoregon.edu
25908	1500-1550	W	276 ED	Alicia Pine, Chelsea Robertson	apine@uoregon.edu	crober15@uoregon.edu
25909	1600-1650	W	245 STB	Olivia Kim, Gracie Arnone	okim@uoregon.edu	graciaa@uoregon.edu
25910	1600-1650	W	122 MCK	Brandon Flanagan, Josephine Swift	bflanaga@uoregon.edu	jswift@uoregon.edu
25911	0900-0950	R	252 STB	Emily Oakland, Holly Hermes	eoakland@uoregon.edu	hhermes@uoregon.edu
25912	0900-0950	R	253 STB	Brandon Flanagan, Josephine Swift	bflanaga@uoregon.edu	jswift@uoregon.edu
25913	1000-1050	R	176 ED	Bryan Mantell, Fan Yang	bmantell@uoregon.edu	fyang10@uoregon.edu
25914	1100-1150	R	254 STB	Chelsea Robertson, Gracie Arnone	crober15@uoregon.edu	graciaa@uoregon.edu
25915	1200-1250	R	254 STB	Audrey Sherman, Serena Ross	asherma2@uoregon.edu	sross6@uoregon.edu
25916	1200-1250	R	105 PETR	Ari Sepulveda, Josh Taylor	asepulv2@uoregon.edu	josht@uoregon.edu
25917	1300-1350	R	251 STB	Audrey Sherman, Serena Ross	asherma2@uoregon.edu	sross6@uoregon.edu
25918	1400-1450	R	220 HED	Jaylene Forrester, Maddie Kelm	jaylenef@uoregon.edu	mkelm@uoregon.edu
25919	1500-1550	R	220 HED	Jaylene Forrester, Maddie Kelm	jaylenef@uoregon.edu	mkelm@uoregon.edu
25920	1600-1650	R	251 STB	Alicia Pine, Olivia Kim	apine@uoregon.edu	okim@uoregon.edu
25921	1000-1050	F	252 STB	Ari Sepulveda, Josh Taylor	asepulv2@uoregon.edu	josht@uoregon.edu
25922	1000-1050	F	251 STB	Camy Sibey, Rebecca Florentine	camys@uoregon.edu	rflorent@uoregon.edu
25923	1100-1150	F	251 STB	Camy Sibey, Rebecca Florentine	camys@uoregon.edu	rflorent@uoregon.edu
25924	1100-1150	F	252 STB	Jenna Rudolph, Xinran Niu	jrudolph@uoregon.edu	xinrann@uoregon.edu
25925	1200-1250	F	251 STB	Jenna Rudolph, Xinran Niu	jrudolph@uoregon.edu	xinrann@uoregon.edu
25926	1200-1250	F	16 PAC	Bryan Mantell	bmantell@uoregon.edu	*