

# Physics 161:

# Physics of Energy and the Environment

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## Lecture 7: Announcements

- *Reading*: Wolfson, Chapter 4
- *Homework*: Problem Set 4. Due **Thurs. Oct. 23**
- *Midterm*: **Thurs. Oct. 30**
  - Covers material through Oct. 23 & PS4
  - Short answer + simple calculations
  - No books, no calculators
  - Additional advice, comments later.
- *RP's office hours next week*:
  - *Monday*: 12.30-2.00 pm
  - *Tuesday*: Cancelled.

# Last Lecture

- Thermodynamics: a **fundamental limit** on the conversion of thermal energy to “mechanical work” (any low entropy form of energy):

## Carnot efficiency

$e = \text{Work out} / \text{Heat In}$

$$e_{max} = 1 - \frac{T_C}{T_H}$$

- Depends on ratio of “hot & cold” temperatures
- **Actual efficiency** must be less than this.
- Necessarily: **waste heat**.

# Heat

- **Heat**: Energy that **flows** due to a **temperature difference**.
- How does heat flow? (“**Heat transfer**”)
  - Three mechanisms
  - **Conduction**
  - **Convection**
  - **Radiation**

First, a quick overview.

# Conduction of Heat

- **Conduction:** Collisions between atoms and molecules transfer kinetic energy, and hence thermal energy.
- Example: Hot stove burner → Hot pot → Hot water.
- Note: all in **contact**.
- We'll return to this shortly

# Convection

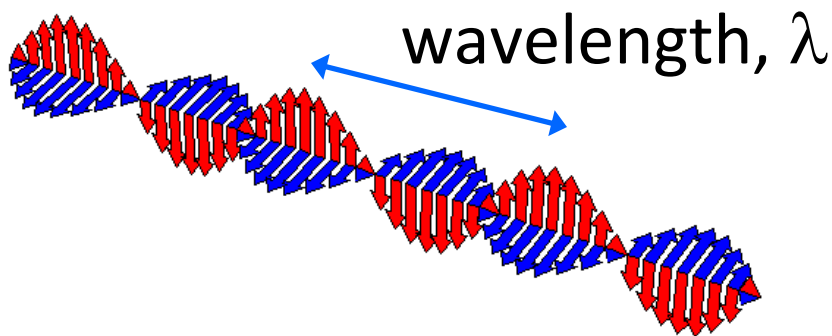
- **Convection**: bulk motion of a fluid (liquid or gas)
- E.g. hot gas becomes less dense, rises, and conveys thermal energy to higher regions.
- [Demo: candle and air flow]
- General behaviors:
  - Bigger temperature difference → more convection
  - Smaller “pores” → convective flow more difficult (wool sweater)

# Radiation

- **Radiation.** The sun... a fireplace... a hot stove burner...
- **All objects emit electromagnetic radiation**
- It need not be visible EM radiation. You, for example, mostly emit **infrared** radiation.
- “Night vision,” Infrared thermometers (*demo*)

# Radiation

- EM radiation can travel through **vacuum** – doesn't need “stuff.” (E.g. sunlight)
- Recall: Any EM radiation has a particular **wavelength**.



Source: Leiden University



# Radiation

- Quantum physics (early 20th century): In some ways, light behaves like a particle (“**photon**”) that carries a particular amount of energy
- Shorter wavelength  $\leftrightarrow$  higher energy

# Radiation

- All objects radiate EM waves
  - because atoms, molecules always in motion, and made of charged particles
- Higher  $T$  (More thermal energy) →
  - More photons emitted *AND*
  - Photons with shorter wavelengths

Note that “thermal radiation” isn’t the *only way to emit light*. A fluorescent bulb, for example, emits light unrelated to its temperature.

# Radiation

- Based on what we've learned (properties of radiation; you emit mostly IR, etc.) which should have a **longer** wavelength: visible light or infrared radiation?
- A. Infrared
- B. Visible

# Radiation

- Based on what we've learned (properties of radiation; you emit mostly IR, etc.) which should have a **longer** wavelength: visible light or infrared radiation?

• A. Infrared

• B. Visible

You: IR radiation.

The sun: visible light.

You are cooler than the sun.

Cooler = longer wavelength.

# Radiation

- The Earth receives EM radiation from the sun (mostly visible) and emits radiation to space (mostly infrared).
- As we'll see later, altering the balance of **radiated power** to & from the Earth's surface is the essence of the **greenhouse effect**.

# Thermos

- Mechanisms of heat flow
- A thermos: minimize heat flow
  - low conduction: vacuum
  - low convection: vacuum
  - low radiation: reflective



istockphoto.com

# Heat

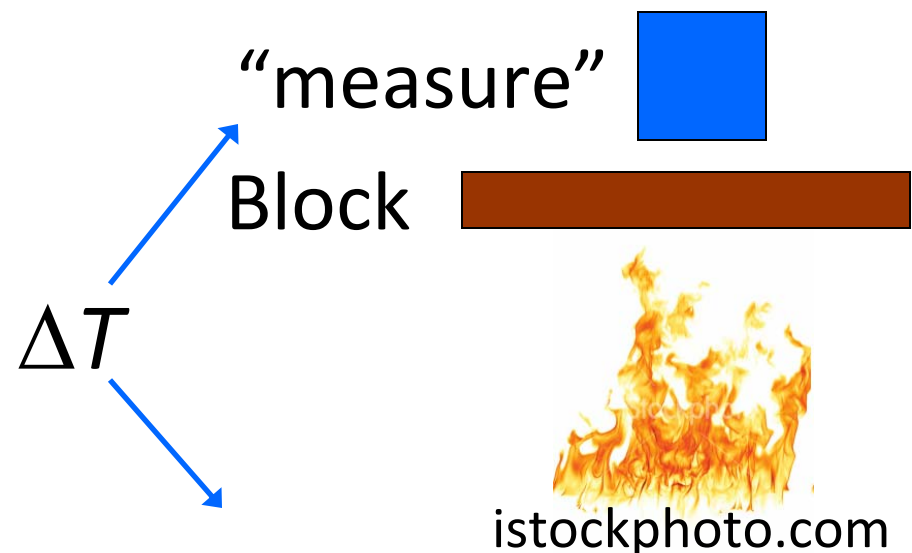
- Heat: Energy that flows due to a temperature difference.
- Heat transfer mechanisms
  - Conduction
  - Convection
  - Radiation

Some more detail.

# Conduction of Heat

- **Conduction:** collisions of particles
- What **physical parameters** should heat transfer depend on?
- (Ask)

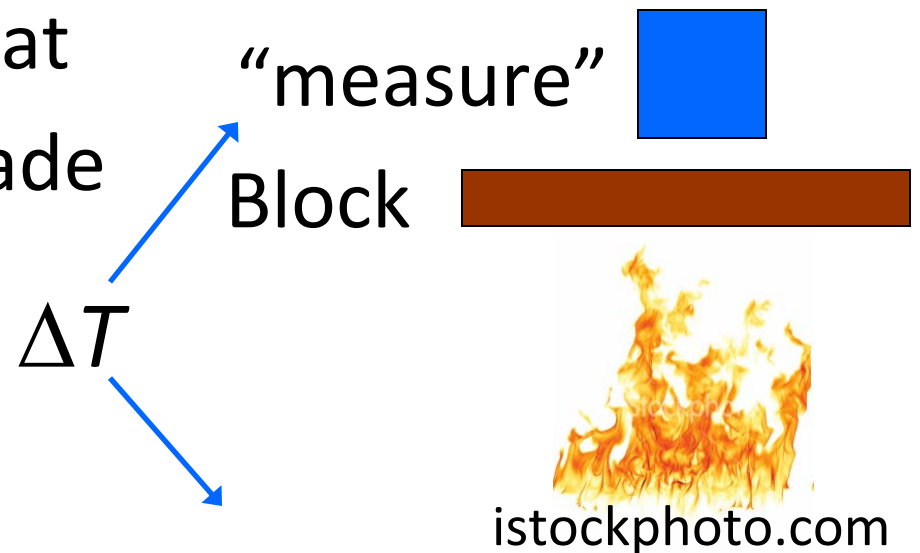
Imagine, e.g. you're the blue box, and you get to pick which block to use avoid getting burned





# Conduction of Heat

- What **physical parameters** should heat transfer depend on?
- **Temperature difference**:  $\Delta T = T_{\text{hot}} - T_{\text{cold}}$
- **Thickness** of the block: thicker  $\rightarrow$  less heat
- **Area**: wider  $\rightarrow$  more heat
- **Material** the block is made of



# Conduction of Heat

- What's the simplest expression we could make that captures this?

proportional to

- $\Delta T$
- Thickness of the block,  $d$
- Area of the block,  $A$
- Material the block is made of – some “intrinsic property,” call it “thermal conductivity”  $k$ .

- Heat  $H$

- $H \propto \Delta T$

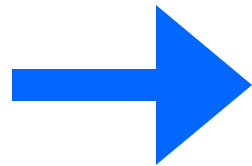
- $H \propto 1/d$

- $H \propto A$

- $H \propto k$

## Conduction of Heat

- Combining all this:



$$H = \frac{k A \Delta T}{d}$$

- Heat  $H$
- $H \propto \Delta T$
- $H \propto 1/d$
- $H \propto A$
- $H \propto k$

In fact, this is the correct expression for heat flow by conduction!

Heat = energy **flow** (i.e. **energy / time**), so same units as power

# Thermal conductivity

$$H = \frac{k A \Delta T}{d}$$

- $A$ ,  $d$  depend on geometry
- $k$  (thermal conductivity) is a characteristic of the **material**.
- [*Demo: wax*]
- [*Demo: blocks*]

# Building Insulation and R

$$H = \frac{k A \Delta T}{d}$$

- The properties of building insulation are often described by “R”
- $R = d/k$
- Typically  $\text{ft}^2 \text{ } ^\circ\text{F } h / \text{Btu}$
- Annoying: R isn't an intrinsic property of the material. (Why?)

# Thermal conductivity

- Table (text)
- Note:
  - Air: low  $k$
  - Metals: high  $k$

Material	Thermal conductivity, (W/m·K)
Air	0.026
Aluminum	237
Concrete (typical)	1
Fiberglass	0.042
Glass (typical)	0.8
Rock (granite)	3.37
Steel	46
Styrofoam (extruded polystyrene foam)	0.029
Water	0.61
Wood (pine)	0.11
Urethane foam	0.019

# Thermal conductivity: example

- Suppose I have coffee ( $\approx 70^\circ\text{C}$ ) in a ceramic cup ( $k \approx 1 \text{ W / m / K}$ ). At what rate is the coffee's thermal energy being lost through the walls of the cup?

- $d \approx 1 \text{ cm} = 0.01 \text{ m}$
- $A \approx 10 \text{ cm} \times 10 \text{ cm} = 0.01 \text{ m}^2$ .
- $\Delta T \approx (70 - 20 \text{ }^\circ\text{C}) = 50 \text{ }^\circ\text{C} = 50 \text{ K}$  also!

- $H = k A \Delta T / d \approx$

$$1 \text{ W / m / K} \times 0.01 \text{ m}^2 \times 50 \text{ K} / 0.01 \text{ m} \approx 50 \text{ W}$$

i.e. to counteract this, I'd need to supply the coffee with 50W of power



Source: istockphoto.com

# Thermal conductivity: example

- We just calculated the heat loss *through the cup walls* of my  $70^{\circ}\text{C}$  coffee.
- If I wait, is will the heat flow *increase* or *decrease*? (*Hint: What does H depend on? Are any of these things changing?*)
- A. increase
- B. decrease



Source: istockphoto.com



# Thermal conductivity: example

- We just calculated the heat loss *through the cup walls* of my  $70^{\circ}\text{C}$  coffee.
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- A. increase
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Heat flow  $\rightarrow$  T drops  $\rightarrow$   $\Delta T$   
drops  $\rightarrow$  less heat flow



Source: istockphoto.com

# Thermal conductivity: example

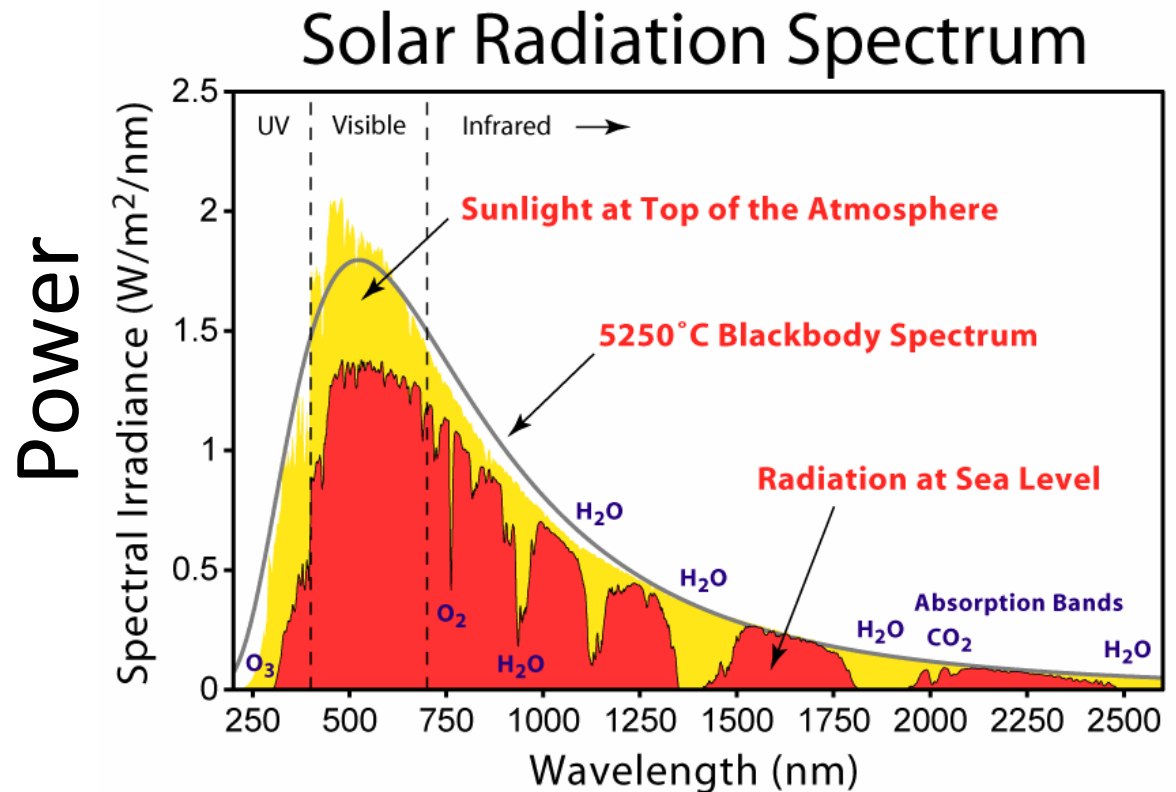
- We just calculated the heat loss *through the cup walls* of my  $70^{\circ}\text{C}$  coffee.
- Is conduction through the walls the only mechanism by which my coffee transfers heat? List / explain others.
- Conduction through bottom, top
- **Convection** of heated air above
- Radiation



Source: istockphoto.com

# Thermal Radiation

- Thermal radiation emitted by everything
- Many different wavelengths are emitted
- E.g. the sun:
  - “Spectrum” Power vs. wavelength
  - Total power depends on temperature
  - Peak wavelength depends on temperature



[http://en.wikipedia.org/wiki/Image:Solar\\_Spectrum.png](http://en.wikipedia.org/wiki/Image:Solar_Spectrum.png)

# Thermal Radiation

- Total emitted power depends strongly on temperature:

$$P = \epsilon \sigma A T^4$$

?

$\sigma$  is a constant, the  
“Stefan Boltzmann  
Constant”

$$\sigma = 5.67 \times 10^{-8} \text{ W/m}^2/\text{K}^4$$

Temperature (K)

A, Surface area of  
the object

# emissivity

- Total emitted power depends strongly on temperature:

$$P = \varepsilon \sigma A T^4$$

[Demo]

$\varepsilon$  = emissivity; describes how well EM radiation is absorbed or emitted (same)

Black = perfect absorber, perfect emitter;  $\varepsilon = 1$ .

Shiny = bad absorber, emitter.  $\varepsilon$  near zero.

Transparent = bad absorber, emitter.  $\varepsilon$  near zero.

# emissivity

- Total emitted power :  $P = \epsilon \sigma AT^4$

$\epsilon$  = emissivity;

Emissivity can vary with wavelength.

For example: coatings on windows:

high  $\epsilon$  in infrared wavelength range,

low  $\epsilon$  (transparent) in visible range

Very important to climate!

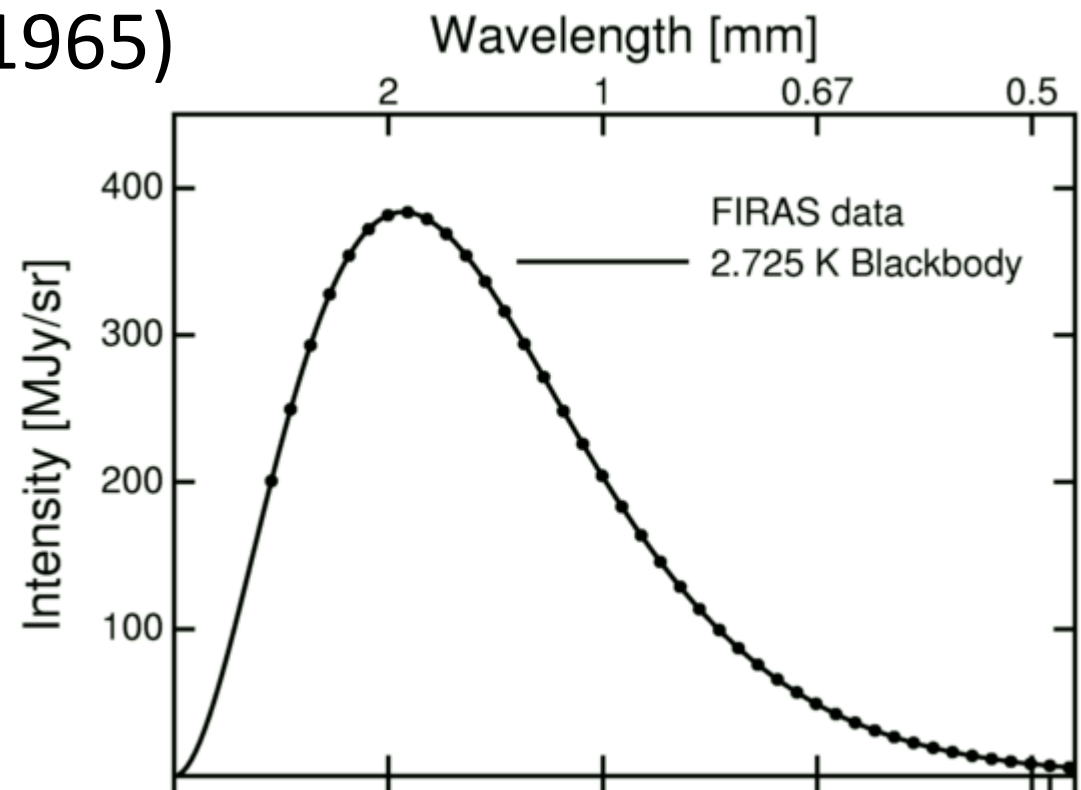
# Thermal Radiation

- **Peak wavelength** depends on temperature
  - Higher  $T \rightarrow$  More energy per photon  $\rightarrow$  shorter wavelength
    - The sun:  $T = 6000$  K; peak  $\lambda \approx 0.5 \times 10^{-6}$  m
    - You:  $T = 300$  K; peak  $\lambda \approx 10 \times 10^{-6}$  m
    - The Universe:  $T = 2.7$  K; peak  $\lambda \approx 2$  mm
- ?

# Thermal Radiation

- The Universe:  $T = 2.7$  K; peak  $\lambda \approx 2$  mm
- “Cosmic Microwave Background”
- (Penzias & Wilson, 1965)

from the COBE Satellite  
(launched 1989)





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# Heat Capacity

- We've discussed how  $\Delta T \rightarrow$  heat transfer
- What about the opposite: Suppose you supply energy (*of any form*), how much does  $T$  change?
- The relation between energy,  $Q$ , and  $\Delta T$  depends on
  - how much material there is: Mass,  $M$
  - intrinsic property: "specific heat,"  $c$

text's symbol, also  
commonly used for heat.

# Heat Capacity

- The relation between energy,  $Q$ , and  $\Delta T$  depends on
  - how much material there is: **Mass,  $M$**
  - intrinsic property: “**specific heat,**”  $c$
- $Q = M c \Delta T$
- What (SI) units should  $c$  have?
  - A.  $\text{kg} \times \text{K} \times \text{J}$
  - B.  $\text{W} / \text{K} / \text{kg}$  ← note: both kg and K in denominator
  - C.  $\text{J} / \text{kg} / \text{K}$

# Heat Capacity

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  - B.  $\text{W} / \text{K} / \text{kg}$
  - C.  $\text{J} / \text{kg} / \text{K}$

$$\text{J} = \text{kg} \times (\text{J}/\text{kg}/\text{K}) \times \text{K}$$

# Heat Capacity

- $Q = M c \Delta T$
- Specific heat: units of J/kg/K (or J/kg/°C)
- Shows the energy needed to raise  $T$  of 1 kg of the material by 1 °C
- Note: **Water** has a very high specific **heat!**

**Table 4.3 Specific Heats (J/kg/K) of Some Common Materials**

Aluminum	900
Concrete	880
Glass	753
Steel	502
Stone (granite)	840
Water	
Liquid	4,184
Ice	2,050
Wood	1,400

?

- Heat Input  $\rightarrow$  Temperature rises (usually)
- Can you think of a situation in which adding heat does not lead to a change in temperature?...

# Latent Heat

- **Phase transitions** (e.g. ice  $\rightarrow$  water, water  $\rightarrow$  steam) often involve a “heat of transformation” or “**latent heat**” to alter the intermolecular arrangements
- Latent heat = Energy required per unit mass (e.g. water melting: 334 kJ/kg)
- E.g. ice at  $-10\text{ }^{\circ}\text{C}$ ;
  - add heat... T rises...  $-6\text{ }^{\circ}\text{C}$  ...  $-3\text{ }^{\circ}\text{C}$  ...  $0\text{ }^{\circ}\text{C}$
  - continue to add heat. T **remains** at  $0\text{ }^{\circ}\text{C}$ , but ice  $\rightarrow$  water... all ice has melted
  - continue to add heat. T of water rises...

# Physics of Energy

- Our survey of the Physics of Energy is complete
  - Energy, Power
  - Forms of Energy and Energy Conversion
  - Thermal Energy and Heat



# Coming Attractions

- Next:
  - A bit of review + thoughts on how to think about physical relations
- Then:
  - Specific Sources of Energy
  - Climate and Climate Change