

UNIVERSITY OF OREGON
School Psychology Program
Doctoral Degree Requirements
Revised September, 2007

Completion of the APA-accredited Ph.D. program in School Psychology at the University of Oregon requires a minimum of 163 quarter credit hours.

The program normally requires four years of full-time study on campus for completion of the coursework and practica, plus a full-time internship consisting of a minimum of 1500 clock hours of supervised experience, which is usually completed during the fifth year of the program. All students in the Ph.D. program complete comprehensive exams and a dissertation. In addition to core courses, doctoral students pick an area of expertise and pursue additional coursework and training in that area.

PSYCHOLOGICAL AND EDUCATIONAL FOUNDATIONS (34 credits minimum)

Theories of Learning and Instruction and History of Psychology (7 credits)

SPED 624 Advanced Applied Behavior Analysis (3)

SPED 660 Design of Instruction (4)

History of Psychology (4)

CPSY 607 History and Systems of Psychology (4)

Individual Differences in Behavior (3 credits)

EDLD 637 Diversity in Education (3)

Human Development (4 credits)

one of the following courses

PSY 575 Cognitive Development (4)

PSY 578 Social Development (4)

Psychopathology (4 credits)

SPSY 650 Child Development and Psychopathology (4)

Biological Aspects of Behavior (4 credits)

one of the following courses

PSY 545 Brain Mechanisms of Behavior (4)

PSY 549 Human Neuropsychology (4)

Cognitive Aspects of Behavior (4 credits)

one of the following courses

PSY 539 Cognitive Science (4)

PSY 535 Cognition

Social Aspects of Behavior (4)
PSY 556 Social Psychology (4)

MEASUREMENT AND ASSESSMENT (16 credits)

SPSY 610 Behavioral Assessment and Intervention(4)
SPSY 672 Intellectual Assessment (4)
SPSY 674 Educational Assessment (4)
SPSY 617 Tests and Measurement in Education (4)

STATISTICS AND RESEARCH (47 credits minimum)

Statistics and Research Design (21 credits)

SPSY 618 Statistics in Education I (4)
SPSY 619 Statistics in Education II (4)
SPED 626 Grant Writing (3)
SPED 667 Single-Subject Research Methods I (3)
SPED 668 Single- Subject Research. Methods II (3)¹
EDUC Multiple Regression (4)

Application of Research Skills: Dissertation Research (26 credits minimum)

SPSY 603 Dissertation (18 credits minimum)
SPSY 601 Research team experience or independent research (8 credits minimum)²

PRACTICE OF SCHOOL PSYCHOLOGY (45 credits minimum)

Consultation (8)

SPSY 610 Introduction to Consultation (4)
SPSY 610 Advanced Consultation (4)

Academic and Social Behavioral Interventions (12 credits)

SPED 521 Special Education Reading Instruction (4)
CPSY 641 Beginning Counseling Skills (4)³
One of the following courses:
SPSY 610 Interventions for Child Behavior Disorders (4)
CPSY 642 Child-Family Interventions (4)⁴

Teaching and Supervision (6 credits)

SPSY 610 Theory and Practice of Supervision (2)
SPSY 602 Supervised College Teaching (2)
SPSY 602 Supervised college Teaching—Supervising Applied Practicum (2)

Professional Standards and Ethics (10 credits)

SPSY 661 Principles and Practices in School Psychology (4)

SPED 628 Law and Special Education (3)
SPSY 607 Topical Seminar in School Psychology (3)

Applied Practicum Experiences (Minimum 9 credits and 610 clock hours)

First Year and Course-Related Practicum/Fieldwork (250 clock hours minimum)

Students participate in a supervised practicum experience during their first year, approximately 4-5 hours per week, and also complete additional practicum hours associated with the following methods courses (during the first and second years): Behavioral Assessment; Educational Assessment, Intellectual Assessment, Consultation, and Advanced Consultation.

Second Year Practicum (9 credits; 360 clock hours minimum)

SPSY 609 School Psychology Practicum I (3) (Fall quarter) (120 clock hours)
SPSY 609 School Psychology Practicum II (3) (Winter quarter) (120 clock hours)
SPSY 626 Final Supervised Field Experience (3) (Spring quarter) (120 clock hours)

AREA OF EXPERTISE (12 credits minimum)

Doctoral students specialize in one or more areas of expertise. Areas of expertise include instruction, social and emotional behavior, and advanced methodology. Working with his or her advisor during the first year and early in the second year, students identify their area of expertise and develop their program plan. Each student will complete an additional 12 credit hours in their area of specialization. Required courses are specified below. In addition, students may complete four to five hours of related research experience such that the total number of hours in the area of expertise is at least 12 credit hours.

Instruction

SPED 609 Practicum, Elementary I, Remedial Reading instruction (4)

And one of the following

SPED 526 Special Education Math Instruction (3)

SPED 523 Reading/Writing in Content Areas (3)

And

Advanced seminar and/or research team related to instruction (5 credits total)

Social and Emotional Behavior

one of the following

SPSY 610 Social and Emotional Assessment of Children and Adolescents (4)

or

Advanced seminar related to social behavior (3-4 credits)

And

Two research team experience in behavior supports (8 credits total, 4 credits per research team; e.g., 4 credits with Merrell and 4 credits with Anderson)

Methodology

SPSY 620 Multivariate Statistics and Research Design (4)

and

EDUC 631 Hierarchical Linear Modeling I (4)

EDUC 641 Structural Equation Modeling I (4)

INTERNSHIP EXPERIENCE (9 credits and 1500 clock hours minimum⁵)

SPSY 704 School Psychology Internship (9)

NOTES

¹Students with prior single-subject research methods courses at the undergraduate level should enroll in SPED 668; students with no prior single-subject coursework should enroll in SPED 667

²Of the minimum of 8 required credits of SPSY 601 research team experience, at least 2 credits must be earned from working on student-directed dissertation research projects

³CPSY 641, Beginning Counseling Skills often has scheduling conflicts which may make it difficult for SPSY students to take this course early in their program. The CPSY faculty have agreed to waive CPSY 641 for SPSY students who have completed their second year practicum (which includes supervised interpersonal skills training), and desire to take a CPSY course for which 641 is a prerequisite.

⁴CPSY 642, Child-Family Interventions, is a required prerequisite (or concurrent enrollment course) for students who wish to do their advanced practicum at the UO's Child and Family Center.

⁵ See student handbook for possible exceptions to the 9 credit internship registration requirement.