

Responding to Course Feedback from Students

Student Comment(s)	Affective Response-- "How do you feel about the comment?"	Productive Response-- "How could you use the comments?"
Unrelated Comments: "I wish you would have occasionally worn something other than blue! Hello! How about some creativity in that wardrobe."		
Mixed Reaction Comments: Half the class wrote, "I love the small group activities" while the other half wrote, "I hated all the small group stuff."		
The One (or Two or Three) Negative Comment(s): Everyone loved the class (and you) except for one (or two or three) student(s).		
Unexpected Comments: You thought the class went very well but the student ratings and comments placed you below the departmental average.		
Teaching-Specific Comments: "You went way too fast. You just read your lectures to us. You talked to the board all the time. You are boring. You never really answered our questions."		
Effort-Related Comments: "You worked us WAY too hard in this class. There was too much reading and you had us write too many papers."		
Grading-Related Comments: "You graded too hard in this course. I showed up for every class and did all the work. I'm used to getting A's with this kind of effort and all I'm getting from you is a B."		
Fairness Comments: "You were completely unfair in this course. You didn't treat students the same and gave preference to those who were liberals like you."		
Vicious Comments (Professional): "This course was a complete waste of my time and money. This instructor should be fired."		
Vicious Comments (Personal): "You are a horrible, despicable person."		