

**TARY JEANNE TOBIN**

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**PROFESSIONAL PREPARATION**

- Ph.D.** University of Oregon, Special Education, 1996
- M.Ed.** University of Oregon, Special Education, 1990
- B.S.** University of Oregon, Curriculum and Instruction, 1970

**RECENT PROFESSIONAL EXPERIENCE**

**Research Associate** at the University of Oregon, College of Education (1997 to present)  
Associated with Educational and Community Supports under the direction of Dr. Robert Horner. Affiliated with the U.S. Office of Special Education Programs' Technical Assistance Center for Positive Behavioral Interventions and Supports (PBIS).

**Funded Grant Activities:**

- Northwest Youth Empowerment Demonstration Grant Program.* (Grant No. 1 YEPMP060015-01-00). Youth Empowerment Demonstration, Office of Minority Health, U.S. Department of Health and Human Services.
- Comprehensive Pre-Service Training in Positive Behavior Supports: Meeting the Needs of Students with High-Incidence Disabilities.* (Grant H325H030070). Personnel Preparation Grant, Office of Special Education Programs, U.S. Department of Education.
- Project FIVE: Functional Interventions in Versatile Environments: Classroom, School-Wide, and District.* (Grant No. H324C020051). Field Initiated Grant, Office of Special Education Programs, U.S. Department of Education.
- Using Teamwork to Plan Systematic and Functional Environments for Students with Emotional and Behavioral Disorders* (Grant No. HO23N80024). Initial Career Award, Office of Special Education and Rehabilitation, U.S. Department of Education.
- Project CREDENTIALS: Current Research on EDucational ENdeavors To Increase At-Risk Learner's Success.* Office of Professional Technical Education, Oregon Department of Education.

**Teacher:**

*Adjunct Assistant Professor*, University of Oregon, College of Education, Courses for graduates and undergraduates: *Introduction to Behavior Disorders* (SPED 432/532, Fall, 2002-2009); *Education of Students with Behavior Disorders* (SPED 434/534, Spring 2003-2010); *Latino Youth Empowerment* (SPED 605, Read Latin Yth Empower & SPED 198, Wrk Latino Empowerment, Summer 2007, University of Oregon Portland Center); *Behavior and Classroom Management* (SPED 426/526, Summer, 2002, 2003; Winter, 2003-2005); *School-Wide Discipline* (SPED 433/533, Winter, 2002,

2003); *Functional Behavioral Assessment: On-line!* (SPED 408/508, Summer, 2001-2003, Fall, 2003; Winter, 2002-2004).

Special Education Teacher, Springfield School District 19, Springfield, Oregon, 1991: District tutor for elementary and secondary students who were homebound with Individual Education Plans (IEPs) and identified as Other Health Impaired or Seriously Emotionally Disturbed and English-as-a-Second-Language Teacher for bilingual kindergarten children.

Elementary and Junior High School Teacher: St. Mary's School (now O'Hara), 715 West 18th Avenue, Eugene, Oregon, 1962-1968; St. Paul's School, 475 Satre Street, Eugene, Oregon, 1969-1970, 1972-1974.

### ***Administrator***

Managed a foster care home licensed by Senior and Disabled Services, Eugene, Oregon, 1983-1990. Directed a nonprofit organization, Friends of Natural Family Planning, Eugene, Oregon, 1982-1985.

### ***Independent Program Evaluation and Consulting***

Serving as the external evaluator for an Adolescent Family Life (AFL) Demonstration Project, the Northwest Family Service *Oregon Youth Development Model*, a multi-site, randomized control trial involving middle schools, through a grant award from the U.S. Department of Health and Human Services, 2008 to present.

Serving as the external evaluator for a U.S. Department of Education *Carol M. White Physical Education Program (PEP)* Grant awarded to the Eugene 4J School District, 2009 – 2012.

*Eugene School District Mentoring Project*: Evaluation of a mentoring program for middle school youth provided by Eugene School District 4J in eight middle schools. 2007 to 2010.

Served as a consultant and evaluator for several projects related to outreach to youth, with a special focus on Latino youth, to develop skills needed for safe relationships and for the prevention teen pregnancies, implemented by Northwest Family Services of Portland, Oregon, in collaboration with, and partially funded by the Health Department of Multnomah County, Oregon, and other local non-profit agencies. Additional funding provided by the U.S. Department of Health and Human Services. Projects included *Multnomah County Young Latino/a Teen Pregnancy Prevention Program, Youth Solutions*. 1997-2007.

Consultant and evaluator for “*Stop and Think*,” a program of presentations on making healthy decisions for middle and high school students, sponsored by the Lane County Pregnancy Support Center and funded by a grant from the federal Bureau of Maternal and Child Health Bureau, 2003 to 2007.

Professional development workshops presented for *Intensive Behavior Intervention Specialists* and school counselors, sponsored by the Department of Counseling, Kasiska College of Health Professionals of Idaho State University: *Function-based support in home, school, and community*. Coeur d’Alene, ID (2005, June 17-18); Pocatello, ID (2005, June 24-25)

Professional development workshop organized and presented (with Cindy Bankston of Northwest Family Services) for staff of O'Hara Catholic School. Eugene, OR. (1999, August). *Creating a Safe School: Ideas to Prevent Bullying*.

## SELECTED PUBLICATIONS

- Vincent, C., Spaulding, S., & Tobin, T. (2009). A reexamination of the psychometric properties of the *School-Wide Evaluation Tool* (SET). *Journal of Positive Behavior Interventions*, doi: 10.1177/1098300709332345.
- Nelson, C. M., Sprague, J. R., Jolivette, K., Smith, C. R., Tobin, T. J. (2009). Positive behavior support in alternative education, community-based mental health, and juvenile justice settings. In Dunlap, G., Sailor, W., Sugai, G., & Horner, R. (Eds.) *Handbook of Positive Behavior Support*. Washington, D.C.: American Psychological Association.
- Tobin, T. J. (2008). Will functional interventions in versatile environments reduce dangerous behaviors? *Journal of Behavior Analysis of Offender and Victim Treatment and Prevention*.
- Tobin, T. J., Rossetto Dickey, C., Horner, R. H., & Sugai, G. (2008). Comprehensive implementation of the three-tiered prevention approach to schoolwide behavior support: An Oregon case study. In C. R. Greenwood, T. R. Kratochwill, & M. Clements (Eds.), *Schoolwide prevention models: Lessons learned in elementary schools* (pp. 87-114). New York: Guilford.
- McIntosh, K., Borgmeier, C. J., Anderson, C. M., Horner, R. H., Rodriguez, B. J., & Tobin, T. J. (2008). Technical adequacy of the functional assessment checklist - Teachers and Staff (FACTS) FBA interview measure. *Journal of Positive Behavior Interventions*, 10, 33-45.
- Von Ravensberg, H., & Tobin, T. (2008, June 25). IDEA 2004: Final regulations and the reauthorized functional behavioral assessment. *Social Science Research Network*, Working Paper Series.
- Tobin, T. J. (2006). *Systems of individual support: The Functional Interventions in Versatile Environments Project's pilot study of evaluation tools*. University of Oregon, College of Education, Eugene. Retrieved May 7, 2009 from <http://uoregon.edu/~ttobin/measure2.pdf>
- Tobin, T. J. (2006). *Positive behavior support systems: Value added from use of the School Wide Information System*. University of Oregon, College of Education, Eugene. Retrieved May 7, 2009 from <http://uoregon.edu/~ttobin/positive2.pdf>
- Tobin, T. J., Sugai, G., & Myer, D. (2006). *Indicator 4: Suspension and expulsion: Findings and recommendations for improvement strategies*. Report on State Performance Plans prepared for the federal Office of Special Education Programs. Eugene, Oregon: Technical Assistance Center on Positive Behavior Support.
- Tobin, T. J., & Sugai, G. (2005). Preventing problem behaviors: Primary, secondary, and tertiary level prevention interventions for young children. *Journal of Early Intensive Behavior Intervention*, 2(3), 115-124.
- Tobin, T. J. (2005). Archival records. In G. Sugai & R. Horner (Vol. Eds.) & M. Hersen (Series Ed.), *Encyclopedia of behavior modification and cognitive behavior therapy*, Vol. 3. *Educational Applications* (pp. 1143-1147). Thousand Oaks, CA: Sage.
- Tobin, T. J. (2005). *Parents' guide to functional assessment (Third edition)*. University of Oregon, College of Education, Educational and Community Supports, Eugene. Retrieved May 7, 2009, from <http://uoregon.edu/~ttobin/Tobin-par-3.pdf> as "Parents' Guide, 3rd Edition"
- Irvin, L. K., Tobin, T. J., Sprague, J. R., Sugai, G., & Vincent, C. G. (2004). Validity of office discipline referral measures as indices of school-wide behavioral status and effects of school-wide behavioral interventions. *Journal of Positive Behavior Interventions*, 6(3), 131-147.
- Tobin, T. J. (2004). Alternative education. In T. S. Watson & C. H. Skinner (Eds.), *Encyclopedia of school psychology* (pp. 15-17). New York: Kluwer Academic / Plenum Publishers.

- Martin, E. J., Tobin, T. J., & Sugai, G. (2002). Current information on dropout prevention: Ideas from practitioners and literature. *Preventing School Failure*, 47(1), 10-17.
- Tobin, T. J., Lewis-Palmer, T., & Sugai, G. (2002). School-wide and individualized effective behavior support: An explanation and an example. *Behavior Analyst Today*, 3(1), 51-75.
- Tobin, T. J., & Sprague, J. R. (2002). Alternative educational programs: Accommodating tertiary level, at-risk students. In M. R. Shinn, G. Stoner, & H. M. Walker (Eds.), *Interventions for academic and behavior problems: Preventive and remedial approaches* (pp. 961-993). Silver Spring, MD: National Association of School Psychologists.
- Condon, K. A., & Tobin, T. J. (2001). Using electronic and other new ways to help students improve their behavior. *Teaching Exceptional Children*, 34(1), 44-51.
- Tobin, T., & Sprague, J. (2000, Fall). Alternative education strategies: Reducing violence in school and community programs. *Journal of Emotional and Behavioral Disorders*, 8(3), 177-186.
- Tobin, T., Sugai, G., & Colvin, G. (2000, May). Using discipline referrals to make decisions. *NASSP Bulletin*, 84(616), 106-117.
- Tobin, T. J., & Sugai, G. M. (1999). Discipline problems, placements, and outcomes for students with serious emotional disturbance. *Behavioral Disorders*, 24(2), 109-121.
- Tobin, T. J., & Sugai, G. M. (1999). Using sixth-grade school records to predict violence, chronic discipline problems, and high school outcomes. *Journal of Emotional and Behavioral Disorders*, 7(1), 40-53.
- Colvin, G., Tobin, T., Beard, K., Hagan, S., Sprague, J. (1998). The school bully: assessing the problem, developing interventions, and future research directions. *Journal of Behavioral Education*, 8(3), 293-319.
- Tobin, T., Sugai, G., & Colvin, G. (1996). Patterns in middle school discipline records. *Journal of Emotional and Behavioral Disorders*, 4(2), 82-94.
- Tobin, T., & Irvin, L. K. (1996). The Olweus Bully/Victim Questionnaire: Evidence and consequences regarding use in the United States. *Reclaiming Children and Youth: Journal of Emotional and Behavioral Problems*, 5(1), 29-33.

### **SELECTED RECENT PROFESSIONAL PRESENTATIONS**

- Tobin, T., Johnson, J., & Fuller, R. (2009, August 11). *Lasting relationships: Using evaluation to build your program*. Paper presented at the Office of Family Assistance's (OFA) annual meeting of Healthy Marriage and Responsible Fatherhood grantees, Washington, D.C.
- Tobin, T., Romero, C., Magana, S., Fontal, I., Takish, A., Cohoon, W., Torres, Y., Pelayo-Martinez, C., Fuller, R., & Preciado, J. (2009, June 24). *Involving Latino youth and families in out-of-school time youth empowerment programs*. Paper presented at the Building on Family Strengths: Research and Services in Support of Children and their Families Conference. Portland, OR: Research and Training Center, Graduate School of Social Work, Portland State University.
- Tobin, T. J., Vincent, C. G. (2009, May 27). *Strategies for preventing disproportionate suspensions of students from minority backgrounds*. Poster presented at the 17<sup>th</sup> Annual Meeting of the Society for Prevention Research, Washington, DC.
- Tobin, T. J., & Vincent, C. G. (2009, March 27). *What PBS surveys tell us about reducing disproportionate suspension of minority students*. Paper presented at the Association for Positive Behavior Support's Sixth International Conference on Positive Behavior Support. Jacksonville, FL.
- Tobin, T. J. (2009, February 18). *Behavior problems, school discipline, and positive behavior interventions and supports*. Guest lecture, Disability Law Seminar, LAW 600/610. Eugene: University of Oregon Law School.

- Tobin, T. J., & Fuller, R. (2008, December 8). *Oregon Youth Development Project*. Poster presented at the U.S. Department of Health and Human Services' Adolescent and Family Life Annual Prevention and Care Grantees' Conference, Vienna, VA.
- Tobin, T. J., & Rossetto Dickey, C. (2008, March 27). *Implementation of the three-tiered prevention approach to school-wide behavior support*. Paper presented at the Association for Positive Behavior Support's Fifth International Conference on Positive Behavior Support, Chicago, IL.
- Tobin, T. (2008, May 6). *Functional analysis: Applications, research, and issues in educational settings*. Guest lecture, Advanced Applied Behavior Analysis Seminar, Eugene: College of Education, University of Oregon.
- Tobin, T., Preciado, J., Romero, C., & Soto, E. (2007, May 11). *Using out-of-school time to empower Latino youth*. Paper presented at the Oregon State Department's "Closing the Achievement Gap" Conference. Portland, OR.
- Tobin, T., & Sánchez, F. (2007, March 19). *Community programs for Latino families and school programs for all students: Effects on attitudes and skills that support abstinence*. Paper presented at the Abstinence Education Evaluation Conference: Strengthening Programs through Scientific Evaluation, co-sponsored by the Office of Population Affairs and the Administration for Children and Families, Baltimore, Maryland.
- Tobin, T., & Martin, E. (2006, November 9). *Comprehensive Positive Behavior Supports (CPBS) Pre-Service Training Program*. Paper presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, San Diego, CA.
- Tobin, T. & Flannery, B. (2006, August 1). *What do school records reveal about events leading up to expulsion from school?* Poster Presentation. Office of Special Education Projects: Research Directors' Conference, Washington, D.C.

## **PROFESSIONAL AFFILIATIONS**

American Educational Research Association; American Evaluation Association; Association for Behavior Analysis; Association for Positive Behavior Interventions; Association for Supervision & Curriculum Development; Council for Exceptional Children (Council for Children with Behavior Disorders, Council of Administrators of Special Education, Division for Research, Teacher Education Division); The Federation of Families for Children's Mental Health; The Foundation for Children with Behavioral Challenges; Institute for Youth Development; Northwestern Association for Behavior Analysis; Oregon Family Support Network; Phi Delta Kappa International; Society for Prevention Research.