Survey of Group-Satisfying Courses
Undergraduate Council Spring, 2003

I. Course Content

Course: Subject_______ Number ________

Group: A&L SS S

Reviewer: __________________

1. Does the course focus on something that a broadly-educated person should know?
   YES  NO

   Comments:

2. Does the course meet the legislated guidelines for a General Education course in its field? (Please see Defining Characteristics of Group-Satisfying Courses.)
   YES  NO

   Comments:

3. Does it require specialized prior knowledge (pre-requisite course work)?
   YES  NO

   If so, what specialized knowledge?

4. For 300-level courses,
   a. What is the rationale for offering this as a General Education course at the 300 level?

   b. Could this course be offered at the 100 or 200 level? (Please see Defining Characteristics of Group-Satisfying Courses, 2.4)
      YES  NO
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II. Course Organization

Course:  Subject_______ Number _______

Group:  A&L SS S

Reviewer:  __________________

1. What kind(s) of materials does the course use?
   _____ original sources (e.g.: books, articles, plays, poems, data sets)
   _____ text books
   _____ popular articles
   _____ art work
   _____ other ____________

2. What is expected of students and/or used to determine grades?
   _____ analytical papers or essays
   _____ journals or reflections
   _____ lab reports
   _____ problem sets
   _____ performance attendance
   _____ papers
   _____ exams
      _____ essay
      _____ short answer
      _____ problem-solving
      _____ multiple choice
      _____ objective/identification
      _____ ? (can’t determine)

   _____ quizzes
      _____ class attendance
      _____ counts positively toward grade
      _____ does not contribute positively, but absence lowers grade

3. What is the format of the course?
   _____ direct classroom
   _____ on-line

4. Does the course have a final examination that is given during Finals Week?  YES  NO