

Proposal for the Initiation of a New Instructional Program  
Leading to the Minor in Queer Studies

University of Oregon  
College of Arts and Sciences  
Women's and Gender Studies

1. Program Overview

a. CIP Designation: 050208 Gay/Lesbian Studies

b. The Queer and Sexuality Studies (QS) minor is a multidisciplinary and interdisciplinary program whose goal is the study of sexuality as a complex historical and cultural formation. Rather than understand sexuality as merely a feature of private intimacy or as a result of unchanging biological forces, the QS minor approaches the study of sexuality in relation to the social construction of gender, race, ability, class, and citizenship. Currently there is no course of study at the University of Oregon that allows students to pursue the study of sexuality in an intellectually coherent way. Both students and faculty at the University of Oregon have noted this absence and have requested for over a decade that this gap be filled.

As a program committed to critical thinking and social analysis, the QS minor introduces students not only to the complex histories, cultures, political activities, and expressions of lesbian, gay, bisexual, transgender people, but it also raises questions about larger social and institutional formations. For instance, QS is particularly interested in the assumptions, language, and power of science, medicine, law, and religion to explain and regulate sexuality and the social relations based on it. In this way, QS places emphasis on the knowledge and activism generated by sexual minorities, as it explores the social construction of sexual identities and their connections to practices and discourses accepted as normal. Queer Studies focuses on the social and political forces shaping norms (particularly those pertaining to sexuality, gender expression, and family formation) and conversely how these norms come to be challenged either through their own internal contradictions or through pointed interventions of activists seeking social justice.

How QS differs from WGS: While many of the courses that would fulfill the minor are WGS courses, the WGS minor and major more typically focus on women's experiences (through courses such as "U.S. Women's History" or "Women, Immigration and Citizenship") and literature and philosophy by women writers (e.g. "The History and Development of Feminist Theory" and "Postcolonial Women Writers"). Students who took courses for the QS minor would more typically choose the courses that focus on *gender* (as opposed to *women*) and on sexuality (e.g. "Transgender History, Identity and Politics" and "Sex and Medical Ethics"). Some of these courses have very little to do with women and might, in fact, focus on male experience. Additionally, the range of courses that students would take as "cross-listed" courses would be quite different from those taken by students who are pursuing a WGS minor. For instance, "German Women Writers" would not be appropriate for the QS minor, though it would be for the WGS minor. There are certainly courses that would be appropriate for either minor (e.g. "Lesbian Cultures") but that overlap is not sufficient for students who want to focus on Queer and Sexuality Studies.

c. We anticipate that the program will be operational in Fall 2008.

2. Purpose and Relationship of Proposed Program to the Institution's Mission and Strategic Plan

a. The main objective of the minor in QS is to provide students with a general and concentrated knowledge of sexuality as a complex historical, cultural, and intersectional formation. This program would raise the visibility of the University of Oregon as we facilitate the exchange of knowledge on sexuality with other universities in the country and abroad. Many universities have instituted Queer Studies (or Lesbian, Gay, Bisexual, Transgender) programs or offer minors. Many offer minors that are administered by a larger program such as a Gender and Sexuality Program (formally Women's Studies) (e.g. Yale, Cornell, U.C. Berkeley, U.C. Santa Barbara, NYU). Most of these minors require 6 courses, three provided by the administrative department as core courses developed for the minor, and three taken from the department or elsewhere on campus. Other universities offer a minor through its own administration, not housed in another department (e.g. University of Colorado, Denison University, DePaul University). A minor in Queer Studies at these institutions and at the University of Oregon recognizes that this course of study is interdisciplinary and does not exist in any of the existing core disciplines.

b. The QS minor advances the mission of the University and its recent efforts to promote diversity. The proposed minor is consistent with the Diversity Plan's six point effort to enhance diversity and to be responsive to the needs of a wide-ranging community.

**POINT 1: Developing a Culturally Responsive Community**

A Queer Studies minor at the UO would foster a culturally responsive community with respect to Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) issues. All students will have the opportunity to study diverse populations and communities (lesbian, gay, transgender) whose voices and stories have long been neglected by traditional scholarship. Students will also examine the ways in which sexual minorities have produced vibrant cultures, communities and histories that contest their supposed pathology and marginality. The minor will provide the space for the deeper, honest conversations needed to achieve the goals of the Diversity Plan and the University's Mission Statement.

**POINT 2: Improving Campus Climate**

The Queer Studies minor will focus on the history, politics, and cultures of LGBTQ persons. Courses will be designed to help students explore the diversity of LGBTQ communities, the history and present conditions of sexual identity formation, and the functioning and institutionalization of ideologies of sexuality. Much of the work in the new field of Queer Studies probes contemporary systems of sexual classification, such as "heterosexuality" and "homosexuality," and questions their taken-for-granted or purely biological nature.

The campus climate will improve as LGBTQ students recognize their place in history and society, through academic training that validates the presence, as well as the sexuality-related intellectual concerns of LGBTQ and "questioning" students (as well as faculty and staff). Further, the study of these realities of science, social science, humanities, and

the arts will work to counter homophobia and gender bias in the entire campus community by giving that community access to rigorous, nuanced intellectual tools by which to assess and critique information and interpretations. Thus, the institutional recognition that the UO gives by creating the Queer Studies minor will serve a proactive function that is crucial to the goals of the diversity plan.

**POINT 3: Building a Critical Mass**

The Diversity Plan defines "diversity" broadly and includes gender and sexual orientation in its purview. Queer Studies considers sexualities and genders as identities, social statuses, categories of knowledge, and as lenses that help us to frame how we understand our world. Providing a minor will attract students and faculty interested in this research and will enhance the academic reputation of the University of Oregon. With its emphasis on interdisciplinary, the Queer Studies minor will attract potential faculty in a wide variety of fields who share an interest in this specialty.

**POINT 4: Expanding and Filling the Pipeline**

In the Diversity Plan, filling the pipeline referred specifically to enhancing connections between the UO and our K-12 partners. Currently, several campus programs and community alliances have relationships with local and statewide student Gay-Straight Alliances. These high school organizations provide support and assistance to high schools students who will be seeking inclusive welcoming institutions to attend upon graduation. A major publication recently recognized the University of Oregon as one of the top twenty universities in the country welcoming and supportive to LGBTQ students. The Queer Studies minor will further distinguish the UO in this regard as we will be the only institution in the state to offer an academic minor in this field.

**POINT 5: Developing and Strengthening Community Linkages**

CALC (Community Alliance Lane County), the Eugene Human Rights Commission, Womenspace, Looking Glass, PFLAG, Basic Rights Oregon, Equity Foundation, local Gay-Straight Alliances, and the Springfield and Eugene 4J school systems all have programs designed to educate the broader community on issues related to gender, sexuality, queer identity, and policy. The academic resources of a Queer Studies minor would cultivate an educational linkage between these social justice and educational organizations and the University of Oregon.

**POINT 6: Developing and Reinforcing Diversity Infrastructure**

Queer Studies draws upon concepts and methods from anthropology, history, geography, psychology, sociology, literature, philosophy, political theory, biology, art, and art history, religious studies, science and technology studies, performance studies, and visual studies. The field shares intellectual affinities with the interdisciplinary fields of women's studies, gender studies, ethnic studies, critical legal studies, and cultural studies. The opportunities for interdisciplinary collaborations are plentiful and rich.

c. We envision a minor in Queer Studies to be an enhancement to a Bachelor's Degree, something that will give our graduates a competitive edge in seeking employment. In Oregon, a growing number of municipalities and cities (Portland, Multnomah County, Eugene, and Ashland, for example) have enacted domestic partnership legal status for same-sex couples and families, leading to a need for individuals with expertise in the fields of human resources, legal counseling, and political activism. In addition, a

growing number of professions, such as journalism, education, social services, counseling, and the health professions, seek graduates with expertise in LGBTQ issues.

### 3. Course of Study

a. Students wishing to earn a minor in Queer Studies at the University of Oregon must satisfy the following requirements.

#### Proposed Curriculum

All students will be required to satisfactorily complete (grade of C-/P or better) 24 credit hours of course work in Queer Studies approved by the Queer Studies Steering Committee. This will include WGS 199, Introduction to Queer Studies.

Of these 24 hours, a minimum of 16 hours must be earned in University of Oregon courses; the other 8 may be earned through successful completion of pre-approved courses from another University or approved overseas programs. Transfer credits from other universities will be considered on an individual basis, following existing procedures in appropriate departments for determining their equivalence to University of Oregon courses.

A minimum of 16 of the 24 credit hours must be upper division (300-400 level) hours.

A minimum 16 of the 24 hours must be graded.

#### Courses that Would Count Toward the Queer Studies Minor

Courses that could count toward the QS minor are those that treat the subjects of sexuality, sexual minorities, or gender expression or focus on any of the social institutions that regulate these. While QS is predicated on the idea that sexual norms change over time and across cultures (highlighting their social construction) the courses that would count for this minor would not have to take this view. This is a departure from how courses are selected for most of the other LBGT or QS minors at other universities. For this program, the *topic* of same-sex relationships or sexual minorities must engage at least half of the course focus, but the course itself need not follow the intellectual assumptions of the current scholarship in Queer or LBGT Studies. That is, while most of the classes listed below assume that definitions of sexuality are mutable, have ideological underpinnings and serve political purposes, a course need not take this position to be included in the curriculum. For instance, a (hypothetical) course that focuses on the science of homosexuality from an evolutionary science point of view might run contrary to contemporary critical thinking in the field of LBGT studies but would be potentially useful for a student pursuing academic training in this field.

Pre-requisites: Either existing pre-requisites that are in place for courses already on the books stay in place, or WGS 199 may also serve as a pre-requisite for upper division WGS courses that fulfill the QS minor. All undergraduate courses listed below in other departments that will fulfill the requirements for the QS minor do not entail pre-requisites.

**WGS 199** Introduction to Queer Studies (this course is required for the minor) (4 credit hours)  
**WGS 415/515** Transgender History, Identity, and Politics (4 credit hours)  
**WGS 415/515** Sex and Medical Ethics (4 credit hours)  
**WGS 415/515** Theory of Marriage (4 credit hours)  
**WGS 422/522** Lesbian Culture (4 credit hours)  
**WGS 422/522** Queer Ethnic Literature (4 credit hours)  
**WGS 421/521** History of Sexuality in the U.S.  
**ANTH 165** Sexualities and Culture (4 credit hours)  
**ANTH 315** Women and Culture II (4 credit hours)  
**ANTH 410/510** Gender, Sexualities, and the State in Latino/a America (4 credit hours)  
**CLAS 314** Gender and Sexuality in Antiquity (4 credit hours)  
**HIST 407** Gender, Race, and Sexuality in US History (4 credit hours)  
**REL 426/526** Gender, the Body, and Sexuality in Early Christianity (4 credit hours)  
**FLR 370** Folklore and Sexuality (4 credit hours)  
**FLR 418/518** Folklore and Gender (4 credit hours)

Most of these courses are offered every year or every other year. In WGS, we rotate some of the classes but typically offer in any given year at least 4 upper division seminars that would count toward the QS minor. ANTH 410 is also not offered every year, but every other year or so, depending on the instructor's additional teaching obligations. However, this is also not an exhaustive list of the potential courses that could count toward the minor in any given year; indeed, we anticipate that new topics courses will be offered from year to year. Our goal will be to develop the mechanisms necessary to identify such courses and advertise them to our students so that they will be able to take advantage of courses only offered occasionally.

Courses that faculty would like to develop:

ES 407, Intersectionality: Class, Gender, Race, Sexuality (4 credit hours)  
HIST: History of Sexual Science (4 credit hours)  
HIST: LGBT U.S. History (4 credit hours)  
WGS: Queer Migrations (4 credit hours)

### Advising

Students wishing to minor in Queer Studies should consult frequently with a Women's and Gender Studies adviser to determine which courses offered during any given academic year will count toward fulfillment of the requirements of the minor. Courses in the above sample list are offered on a regular basis by various departments and would count toward the minor. In addition, many departments and programs periodically offer courses that would also satisfy minor requirements. This list is representative and not exhaustive.

### Overseas Study Opportunity in QS

The Office of International Programs has implemented a new study abroad program in the Netherlands that offers students another opportunity to do interdisciplinary work specifically focused on sexuality. This program in Sexuality, Gender and Identity will allow students with an interest in gender, sexuality, and LGBTQ issues to gain a cross cultural perspective by conducting part of their course of study in Europe with students

from various other nations. Students also have the opportunity to conduct fieldwork and related research in a four-week, full-time Independent Study Project . Additionally, an intensive course in Dutch language and culture will provide the cultural background for the students' projects. Credits from this program can count toward the minor, and students should see a faculty advisor to discuss their particular study plan.

There are no new courses at this time, however, we are encouraging faculty to develop classes that could be added to the minor (see above).

c. Women's and Gender Studies already has an internship program in place for majors and minors. Students minoring in Queer Studies can receive 2-4 credits of upper division credits if they intern with an organization that highlights LGBTQ concerns, such as HIV Alliance, PFLAG, Basic Rights Oregon, Looking Glass New Roads, etc.

d. Over the past decade, the study of sexuality has become increasingly influential in our understanding of social formations, political institutions, scientific knowledge, and cultural expressions. Students completing the minor will have gained a wider perspective about current social and academic debates; they will have taken courses from a wide range of disciplines; and they will have developed finely tuned skills in reading, writing, and analysis. Graduating with a minor in Queer Studies will provide students with an expertise in LGBTQ issues and they will be well equipped to enter any number of professions, including, but not limited to LGBTQ organizations, as well as in the fields of government, law, medicine, education, and for/non-profit organizations.

#### 4. Recruitment and Admission Requirements

a. The proposed program will provide another option for those students already at the University of Oregon and as it is the only university in the state offering such a minor, it will also draw students from the state and beyond who want to emphasize LGBTQ issues in their curriculum.

b. There are no additional requirements for admission to the program.

c. No enrollment limitation will be imposed.

#### 5. Accreditation of the Program

None of these accreditation issues apply.

#### 6. Evidence of Need

##### a. University of Oregon Mission and Policies

Establishing the Queer Studies minor will enable the University of Oregon to fulfill an important facet of its longstanding mission statement, currently reaffirmed by the Diversity Plan, which declares the institution's "dedication to the principles of equality of opportunity and freedom from unfair discrimination for all members of the university community and an acceptance of true diversity as an affirmation of individual identity within a welcoming community." The institution defines itself in these terms of equality and diversity in the academic arena of AAU universities as well as in relation to the state and local community. The University has both a responsibility and an opportunity to take

the lead in developing and making available the burgeoning interdisciplinary research on this topic, for the benefit of students and of the larger community.

#### Faculty Development and Retention

A program of Queer Studies provides a vehicle and an institutional framework for relevant cross-disciplinary work which is currently done by scholars across the campus. These faculty who work in an array of disciplines on related topics and issues need scholarly and pedagogical forums for sharing resources, perspectives, goals, and collaborative investigations. Significant numbers of faculty, especially many more recently hired, have urged this linking of research and teaching interests into a coordinated and directed program. Thus, the Queer Studies minor adds an important missing dimension to such ongoing research and teaching units as CRESS, CSWS, CODAC, Women's and Gender Studies, Ethnic Studies, and various Research Interest Groups. The opportunity to teach on the basis of ongoing research, and to organize forums for collaborative investigation and symposia, make the U.O. setting increasingly attractive for faculty who might otherwise find better opportunities elsewhere.

#### Student Need and Demand

This proposal for a minor in Queer Studies expressly responds to student demand. Courses on topics connected to this field, such as transgender history, sexualities, gay legal issues, and many others, consistently fill, typically well before registration deadlines. Moreover, students have for the last several years expressed desire for such a program, bringing their requests to the University Standing Committee on Lesbian, Gay, Bisexual and Transgender Issues, to Chicora Martin's office for LGBT Education and Support Services, and to Women's and Gender Studies. For example, a petition calling for the establishment of an undergraduate minor in this subject area, initiated and circulated by undergraduate students in the winter of 2004 and presented to the Provost in the spring, clearly demonstrates such student enthusiasm.

b. Among the reasons that students give for seeking a minor in Queer Studies is the enhancement it would provide to a Bachelor's degree, offering graduates a competitive edge in seeking employment. A growing number of professions seek expertise in this area, including education, journalism, the law, personnel, public policy, social services, and all the health professions. Students who complete this minor may bring their expertise to positions in government, industry, for-profit companies, and non-profit organizations. Others will go on to graduate study in a variety of disciplines that recommend or even require a formal knowledge of Queer Studies. Companies, non-profits, government agencies, and college campuses increasingly are hiring staff to work expressly with LGBT populations.

c. Based on the number of WGS minors, we anticipate that approximately 20 students per year will minor in Queer Studies. In light of students' demands from the Multicultural Center and the Office of Student Life, we expect that students will come from a wide range of backgrounds and identities.

d. A program for a minor in Queer Studies capitalizes on existing academic strengths, sets the stage for further development, and will streamline and make more efficient existing research and teaching. In practice, Queer Studies already exists at the University of Oregon, but the institution lacks the necessary conceptual and administrative structure needed to coordinate courses and resources, and to award students the recognition they

deserve after completing scholarly study of queer issues. Separate programs now operative that will come under the umbrella of the Queer Studies program include: the Bruce Abrahams Essay Prize through Women's and Gender Studies, and the George A. Bean Memorial Scholarship administered through the Office of Student Life. (These are just two of the donor opportunities identified to assist the efforts of LGBTQ study at the University of Oregon.) Another existing commitment of resources is the Linda Long Library Collection that supports LGBTQ academic areas of study. Creation of the Queer Studies minor will foster development of similar activities and resources, and will bring into programmatic coherence those that are already in place.

e. For-profit and non-profit agencies in Eugene will benefit from employees graduating from the University of Oregon with an expertise in LGBTQ concerns. In addition, organizations such as COLAGE (Children of Lesbians and Gays Everywhere), GLSEN (Gay, Lesbian, and Straight Education Network), Looking Glass New Roads, PFLAG (Parents, Families, and Friends of Lesbians and Gays), HIV Alliance, and local queer-straight alliance youth groups often require regular student interns with knowledge in this area.

f. All courses in the proposed minor will be open to part-time students.

#### 7. Program Evaluation

The program will be evaluated every year by the Women's and Gender Studies Program Committee. These evaluations will seek to determine the general implementation and progress of the minor. The evaluation will lead towards either the preservation or alteration of the program. Student evaluations as well as surveys will be used in assessing the outcome and acceptance among students of the minor.

#### 8. Assessment of Student Learning

The assessment of the student learning will be accomplished by supervising student progress towards the minor. Given that this minor is an interdisciplinary program, students are required to take courses in different areas of study (History, Anthropology, Folklore, English, etc.) to acquire a comprehensive understanding of Queer Studies, which is the main goal of the program.

For the individual courses that students will take, current modes of assessment at the UO will continue to apply for students pursuing a minor in Queer Studies.

#### 9. Similar Programs in the State

While there are individual courses offered in LGBTQ Studies throughout the state, this program is not duplicated in any other university in Oregon.

#### 10. Faculty

Because the QS minor will be administered through WGS, and because a good proportion of the regularly offered courses are WGS courses, the WGS core faculty will serve on the "QS Steering Committee" and will recommend 4 other faculty members from other departments to serve 2-year terms. This group of eight faculty members will be

responsible for curricular decisions, maintaining approved course listings, auditing the completion of minors, collecting and reviewing the LGBT essay prize entrees (Bruce Abrams Award), and maintaining program connections with the Office of Student Life LGBTQ administrator. This body is a separate one from the WGS Steering Committee whose charge is administration of the WGS major, minor, and graduate certificate programs, although the organization of the proposed QS Steering Committee is similar.

The following faculty members have either teaching or research interests in LGBTQ issues. While some have served on the WGS Steering Committee over the years, some have not and their interests are more focused on the QS program and its curriculum. Many of these have indicated their willingness to serve of the QS Steering Committee. This list is representative and not exhaustive.

Henry Alley (Honors College) Literary scholar and writer in the Honors College; teaching focus on literature by and about gay men.

Barbara Altmann (French) Old and Middle French literature and language, codicology, gender studies.

Diane Dugaw (English) 18<sup>th</sup> century British literature and Anglo-American folklore with emphasis on cross-dressing and gender studies.

Maram Epstein (Chinese) Research and teaching focus on women, gender and Chinese literature.

Lynn Fujiwara (Women's and Gender Studies) Expertise in gender, immigration, and citizenship.

Lisa Gilman (Folklore) Folklore of sexuality and gender.

Michael Hames-García (Ethnic Studies and English) Specialist in Chicana/o and Latino/a literatures and cultures and Gay and Lesbian Studies.

Ellen Herman (History) History of family formation and adoption; expertise in the history of human sciences, social engineering, and therapeutic culture in the U.S..

Mary Jaeger (Classics) Gender, sexuality and Greek and Roman intellectual history.

Ann Laskaya (English) Gender and medieval literature; medieval Queer Studies.

Bonnie Mann (Philosophy) Feminist theory, gender, and phenomenological understandings of sexual difference.

Ernesto Martínez (Women's and Gender Studies/Ethnic Studies) Expertise in Comparative Ethnic Studies and Gay and Lesbian Studies.

Peggy Pascoe (History) Sex, gender and same-sex marriage; specializing in race, gender and the U.S. West.

Amanda Powell (Spanish) 16th and 17th century Spanish and Colonial Latin American

women writers; convent writings and lyrical texts; Sor Juana Ines de la Cruz.

Judith Raiskin (Women's and Gender Studies) Postcolonial literature specialist with expertise in Gay and Lesbian Studies and the history of sexuality.

Elizabeth Reis (Women's and Gender Studies) Women's historian, with expertise in the history of sexuality and religion in America.

Tze-lan Sang (East Asian Languages) *Female Same-Sex Desire in Modern China*

Ellen Scott (Sociology) Specialist in intersections of gender, race, class, and sexuality; poverty and welfare reform; feminist organizations and social movements.

Steve Shoemaker (Religious Studies) Expertise in early medieval Christian traditions, and more specifically in early Byzantine and Near Eastern Christianity; interest in religion and sexuality.

Carol Silverman (Anthropology) Gender, sexuality and Eastern Europe; focus on the Balkans and Roma culture.

Lynn Stephen (Anthropology) Expertise in Mexico, transborder cultural politics and identity; specific interests in gender, sexuality, and immigration.

Tania Triana (Spanish) Caribbean Studies, Cuban literature and culture, Gender and African Diaspora Studies, gender and sexuality.

Dom Vetri (Law) Expertise in gay and lesbian legal issues and torts; gay and lesbian civil rights and same-sex marriage.

Mary Wood (English) Nineteenth-century American literature, feminist theory and queer theory.

## 11. Reference Sources

a. The UO has adequate resources for the proposed minor, particularly with student and faculty access to expanded print media via ORBS and Interlibrary Loan and our ever-broadening choice of academic resources online (e.g. Academic Universe, Expanded Academic Index, etc.). Present holdings of the UO libraries in LGBTQ studies and related areas include an estimated 2,000 monographic titles and a number of journal subscriptions. In addition, the libraries subscribe to at least twelve journals with core content in the area of LGBTQ studies and they subscribe to many others which carry occasional related content. The libraries also have substantial holdings in non-print media, including more than 100 documentaries and over 150 feature films with LGBTQ subject matter or characters.

A number of electronic resources include significant content supporting research and teaching in this area. Relevant databases include MLA International Bibliography, Family Studies, Contemporary Women's Issues, Sociological Abstracts, and the Social Science Citation Index. Many other databases include information related to LGBTQ

scholarship. Full text of relevant literature is included in EBSCO's Academic Search File and in JSTOR.

The Queer Studies minor will participate in the UO's Scholar's Bank. This site is an institutional archive for University of Oregon research in digital form, including preprints, technical reports, working papers, student terminal projects, data sets, and more. It is an open access tool for collecting, disseminating, and preserving the intellectual output of the UO community. Winning essays from the Bruce Abrams LGBTQ Essay Prize have already been collected in the UO Scholar's Bank, thus highlighting the UO's efforts in promoting LGBTQ scholarship.

In addition to the resources currently available, our budget includes a library purchase line of \$1500 per year.

b. The University has several identifiable priorities related to the allocation of resources to a Queer Studies minor. Several existing programs, including the Bruce Abrams Essay Prize for LGBTQ Studies through the Women's and Gender Studies Program and the George A. Bean Memorial Scholarship administered through the Office of Student Life, are just two of the donor opportunities identified to assist the efforts of LGBTQ academics at the University of Oregon.

12. Facilities, Equipment, and Technology

No additional facilities, equipment, or technology are necessary for the proposed minor.

13. Graduate Program Reviewers

Not applicable

14. Budgetary Impact

The budgetary unit responsible for this program will be the Women's and Gender Studies Program. Below we include both an *approved* budget for 2008-2010. The bulk of the budget includes two course buy-outs (for one introductory course and one upper-division course) and funds to enable faculty to develop the minor curriculum.

**Approved Budget for 2008/09-2009/10**  
**From CAS: \$10,000**

1 course buy-out for faculty member teaching Introduction to Sexuality and Queer Studies*		\$6000
	OPE	\$3000
	Miscellaneous	\$1000

**From Provost's Office: \$9,500**

1 course buy-out for faculty member teaching upper-level course		\$6,000
	OPE	\$3,000
	Miscellaneous	\$500

**From the Office of research and Graduate Studies: \$10,000**

Summer Development money for faculty developing and teaching the introductory and upper division courses	\$2000 x 2=	\$4,000
Public Speaker Series/visiting scholars		\$3000
Course Enhancement (films, speakers)		\$1000
Faculty Retreat to plan minor, new courses		\$500
Request library purchase line		\$1500
<b><u>Total Budget: \$29,500</u></b>		