Oregon Transfer Module

- Rationale

- Implementation
  
  Q and A
  
  Which courses are included?
  
  What is the basis for inclusion?
Establishing the Criteria for OTM Courses

A faculty committee in each OTM area:

- Writing
- Oral Communication
- Mathematics
- Arts and Letters
- Social Sciences
- Science/Math/Computer Science

<table>
<thead>
<tr>
<th>Regular members</th>
<th>Alternates</th>
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<tbody>
<tr>
<td>Community College faculty</td>
<td>2</td>
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<tr>
<td>OUS institution faculty</td>
<td>2</td>
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<tr>
<td>Independent college or university faculty</td>
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</table>
SECTION 1. (2) ... community colleges and state institutions of higher education shall:

(a) Revise the Associate of Arts Oregon Transfer Degree offered by community colleges;

(b) Develop specific degree pathways as deemed appropriate by state institutions of higher education and community colleges;

(c) Develop an outcome-based framework for articulation and transfer that is derived from a common understanding of the criteria for general education curricula;
(d) Develop a seamless transfer of credits for all level 100 and 200 general education courses;

(e) Implement a statewide course applicability system that permits students and advisers to query and view online credit transfer options and conduct online degree auditing;

(f) Develop uniform standards for awarding college credit for advanced placement test scores; and

(g) Expand early college programs for 11th and 12th graders who earn college credit and intend to pursue a certificate or associate or baccalaureate degree.