JPN 202 Winter '03 Syllabus

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Study Materials:
1) *Yookoso! Continuing with Contemporary Japanese*, 2nd edition, by Yasu-Hiko Tohsaku
2) Workbook /Laboratory Manual to accompany the above textbook, 2nd edition
3) JPN 202 Course Packet (required)
4) Listening Tapes: babel.uoregon.edu/ylc-av (Yamada Language Center site)
   (tapes may be purchased or borrowed at Yamada Center in Pacific Hall)

Web Site: http://darkwing.uoregon.edu/~uojlp/ UO Japanese Language Programs site

Course Objectives:
This term we will practice the following language activities:

**Chapter 1:** Talk about places where you have traveled, what you have seen, and your impressions; ask for and give advice about what to do, where to go, etc. Ask for and give street directions; talk about travel schedules, timetables, modes of transportation; talk about rules (dos and don'ts).

**Chapter 2:** Talk about where you live; describe your house/ apartment/ room; talk about household chores; talk about what you received from or gave to someone; give advice as to what is better to do or not to do; talk about preparations, things done ahead of time.

We will focus on acquiring the following skills:

1) **Listening:** Able to understand a larger range of everyday conversation.
2) **Speaking:** Able to handle an increasing number of everyday situations, focusing on the topics of travel and housing.
3) **Reading:** Able to read more complex reading materials including authentic materials; learn how to skim-read for information and how to read in detail for understanding.
4) **Writing:** Able to write complex descriptions of things pertaining to you, using the Japanese writing system correctly and the 175 *kanji* you learned last year plus 50 new *kanji*.

Grading:

- **Attendance:** (18 out of 19 UH classes) 5% A+=97+ A=93+ A-=90+
- **Homework (HW + WB)** 10% B+=87+ B=83+ B-=80+
- **Quizzes (5 out of 6)** 10% C+=77+ C=73+ C-=70+
- **Oral Performances (2)** 20% D+=67+ D=63+ D-=60+
- **Chapter Tests (2)** 25% F=59.9-
- **Writing Exercises (2)** 5%
- **Written Final Exam** 25%

Letter grades will be determined according to the above scale. There may be slight changes to the scale, but there will be no grading on a curve.

Attendance Policy:
Because of the cumulative nature of language learning, it is essential that students keep up with course work on a daily basis and attend all classes. Keep in touch with your instructor if you have any problems
attending class. The instructor reserves the right to judge whether or not to allow work to be made up. Quizzes must be made up before they are handed back in class (i.e. by Friday.) To encourage good attendance habits, five percent of your grade will be based attendance taken at the UH sessions. You are allowed one absence for the term. 

Students who are late to class, sleep through class, or leave early will receive half-credit.

*Important announcements will be made at the beginning of the class. When you are absent from class or late, you are responsible to catch up by asking your instructor or classmates.

If You Miss Class:
If you don't receive your homework back for any reason, you are responsible for getting it back. Unreturned homework will be put in an envelope on the door of your instructor's office. You are also responsible for getting any materials that are handed out in class when you are absent from or late for class and for finding out any new information.

No Early Exams:
All students are expected to take the exams on the scheduled date and time. Students who have a conflict with the final exam must notify your instructor two weeks prior by submitting your final week's schedule. The early final is only for students who have a time conflict with other final exams. If you have any other reason that you need an early final, contact your instructor.

No Incomplete or "Y" Grades
All students will take this class for a grade or pass/non-pass without the option of receiving an incomplete. If you are unable to continue for any reason, you must formally withdraw or else you will be given an "F."

Homework:
Deadline: Homework will be corrected but not graded. You must hand in your Friday homework at the beginning of class. Late homework will not be counted unless there is a good reason. Your GTF will correct late HW at his or her convenience. If you notify your instructor before the beginning of class that you will be absent due to illness or unavoidable business, you will be allowed to hand in your homework on the day that you return to class. If you know ahead of time that you will be unable to attend class, you may turn your homework in early to receive credit. Your Workbook homework will be checked twice, prior to each Chapter Test. You must have all of the assigned homework completed to receive full credit.

Redo: Incomplete or sloppily done homework will not be accepted. If a major part of the assignment is incorrect, you will be given a "redo." We will give you a half credit for "redo." To receive full credit, you must give the corrected HW to your GTF or see your instructor before the next quiz.

Quizzes:
You will have quizzes to test your understanding of the work that we have been doing in class. They will include reading, writing, and grammar that has been covered in class, so keep up with your work. There will also be a listening comprehension section based upon one of the assigned listening tape conversations, so be sure that you do the listening exercises. A large part of the quiz will be based upon the Homework handout. Your lowest grade will be dropped at the end of the term. *Quizzes are usually given at the beginning of class, so don't be late.

Oral Performances:
This year we will have two oral performances, one at the end of each chapter. Students will be given the opportunity to practice with each other during a GTF session to prepare for the oral performances. More detailed information will be given later.
Exams:
You will have two 50-minute Chapter Tests and a 2-hour Final Exam. The Chapter Tests will test your abilities in listening comprehension, grammar, and reading, while the final will cover those areas and writing within the context of what has been done in class. The two Writing Exercises will be graded as part of the Chapter Tests (5% of total grade). Chapter Tests will be returned, but the Final Exam will be kept on file. Your term instructor will be happy to show you the exam later.

If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with the instructor soon. Please request that the Counselor for Students with Disabilities send a letter verifying your disability.

Expectations of students
1) Come to class everyday on time.
2) Do your assignments promptly and carefully.
   a) Answer all of the questions, even though you are not sure of the correct answer - we can help you with your mistakes but we need to have something to correct.
   b) Write neatly!! Use a sharp pencil and write and erase carefully. Learn to pay close attention to detail. If you use kanji in your native language, please do not use the cursive forms.
3) Observe basic classroom rules.
   a) No food, drink, or gum. You cannot speak properly with something in your mouth.
   b) Show consideration and respect towards your instructor and classmates. This means coming to class on time, being well prepared for class, paying attention at all times, participating actively, and making an effort to get along with all members of the class.

How to study effectively
1) Come prepared. Read appropriate textbook assignments and try to do the exercises and activities before class.
2) Actively participate in class.
   a) Bring any questions that you might have from the reading - do not do the reading during class!
   b) You may want to take some notes during class, but do not let that get in the way of keeping up with what is going on in class.
   c) Use Japanese whenever possible.
3) Spend as much time as possible studying with the practice tapes.
   a) Actively use the tapes -- they are not for just listening! Stop the tape in order to repeat the lines of the dialogs. The tapes can also be used for dictation practice.
   b) Also spend time reviewing previous lesson tapes. These should be fairly easy to do and will give you confidence in speaking with fluency.
4) Develop a systematic way of organizing the increasingly large amounts of material for which you will be responsible. Language learning requires constant review of previously learned material. You may want to make vocabulary cards or lists according to word groups. Find your own learning and organizational style, and continue reviewing on a daily basis.
5) It is strongly recommended to pick a buddy for conversational practice throughout the term to provide opportunities for live conversation. Students who have difficulty meeting with a classmate may set up a "buddy-by-phone" system. Homework may also be done with a buddy, but simple copying of another student's homework will be considered "cheating", since it defeats the learning purpose of the exercises.