Teaching Evaluation Summary (Summer 2011) Ratings Summary

Instructor: Lundquist, Caroline
Subject: Philosophy
Catalog & Section: 332, 42383

Course Title: Philosophy of Film
Enrollment: 39 Responses Inc Declines: 13
(Declined: 1)

### University Questions

- **Course quality**: Mean = 4.58 (5 - Exceptional, 1 - Unsatisfactory)
- **Instructional quality**: Mean = 5.00 (0 - Somewhat Inadequate, 12 - Exceptional)
- **Organization**: Mean = 4.58 (0 - Unsatisfactory, 7 - Exceptional)
- **Effective use of class time**: Mean = 4.50 (1 - Unsatisfactory, 8 - Exceptional)
- **Outside communication**: Mean = 4.75 (0 - Unsatisfactory, 9 - Exceptional)
- **Guidelines**: Mean = 4.67 (0 - Unsatisfactory, 8 - Exceptional)
- **Amount learned**: Mean = 4.58 (0 - Unsatisfactory, 7 - Exceptional)

### Departmental Questions

- **Better Writer**: Mean = 4.00 (0 - False, 4 - Very Accurate)
- **Critical Thinking**: Mean = 4.36 (0 - False, 5 - Very Accurate)
- **Intellectual challenge**: Mean = 4.58 (0 - False, 7 - Very Accurate)
- **Readings/Lectures complementary**: Mean = 4.42 (0 - False, 7 - Very Accurate)
- **Contributions respected**: Mean = 4.83 (0 - False, 10 - Very Accurate)

### Signed
- Yes: 33.33%
- No: 66.67%

### Hours outside class

- More than 10: 8.33%
- 8 to 10: 16.67%
- 6 to 8: 33.33%
- 4 to 6: 33.33%
- 2 to 4: 8.33%
- Less than 2: 0.00%

### Expected grade

- A: 66.67%
- B: 25.00%
- C or P: 8.33%
- D: 0.00%
- F or N: 0.00%

### Attendance

- 90-100%: 91.67%
- 75-90%: 8.33%
- 50-75%: 0.00%
- 25-50%: 0.00%
- Less than 25%: 0.00%
- Does not apply: 0.00%
1. Please share with us your thoughts on the course:

Please comment on the instructor's strengths and areas for possible improvement.

- "Great use of class time and very informed in regard to content. She took time to get all students involved." -- Guy Hastings
- "Caroline does an amazing job of engaging students through her lectures, her encouragement of question and answer time, large group discussion, full class discussions, etc. I love sitting in her classes and getting to be excited about the material with her! I, honestly, can't think of an improvement Caroline can make, beside keeping her high energy and excitement for her topic!" -- Gregory Kirby
- Excellent job of relating the literature to the movies; the readings were very easy to discuss with relation to each of the films. Discussion was well fostered and rarely forced, making class periods where films were not screened very useful in terms of the written assignments for the class.
- probably the most well run class i've ever taken, particularly in the philosophy department. I really enjoyed how easily everything transitioned - there was a heavy organization but it was not unbearable or even burdening, everything ran so smoothly, I really enjoyed and was often surprised at how well group activities worked. great topic choices/movie choices. Great time.
- Sometimes the class discussions got a little disorganized and were frustrating. A few people liked to talk a lot and it sometimes felt like we were going in circles. Sometimes the discussions were very interesting though. A feel like throughout the term they got a little more helter skelter.
- "Caroline is a fantastic lecturer, and I would have preferred more lecture and less discussion. Class participation during discussion seemed to be neatly divided into highly active participants, and those who seemed completely uninterested. Future classes could perhaps do more focused work with close readings of the screenplay, or other more consistently constructive work." -- Brandon Crisp
- "Caroline is an excellent communicator, probably one of the best I have encountered at the university level. She is attentive to detail and approachable. She never speaks over one's head and makes all feel like they are a part of her class. Bravo on her, the university of oregon could do well be hiring more instructors like her" -- Forrest Beesley

Please comment on the strengths and areas of possible improvement for the course as a whole.

- "I like the layout of the class and the films were good choices. I wish there had been a little more class time for discussion and perhaps more films. This of course would have required out of class viewing of films." -- Guy Hastings
- "While I enjoyed all of the discussions and films presented in this course, I did feel that meeting 5 days a week was a bit excessive. Especially considering all of the out of class writing and reading associated with this course, I feel that meeting 4 days a week would have sufficed." -- Gregory Kirby
- consider having screening days on Mondays and Wednesdays rather than Tuesdays and Thursdays; this will allow for a more thorough discussion of the second reading and film for each course week before the response assignment is due every Friday.
- I did enjoy the discussions in this class quite a bit. I definitely thought the general communal discourse idea to be a really stimulating method of teaching. However, I really hate blackboard. I actually have a harder time getting my thoughts out in a message board style thing than in class, though maybe i'm just an outlier in this? I constantly found myself wanting to write on a subject - opening blackboard and all that, and midway through my first few sentences, becoming sort of embarrassed or unsure about what i actually want to say. I really like prompts for philosophy writing, and I did find it challenging to raise questions on the discussion board because of my general approach to writing/philosophy in the first place(too much coffee and cigarettes, sleep deprivation, and an all-night library) Though as i said, I'm probably not the biggest indicator of trends in the class.
- I enjoyed writing about the films for the first half of the term, but by week 3 it started feeling a bit excessive. It was a lot of writing for one week, especially when I did not particularly enjoy the films. I think it may have been better to only have two of the response sets so we could refer to one of 4 movies and not write so many.
Teaching Evaluation Summary (Winter 2011)

Instructor: Lundquist, Caroline
Subject: Writing
Catalog & Section: 121, 25707

Course Title: College Composition I
Enrollment: 26 Responses Incl Declines: 17
(Declined: 0)

Elements of Instruction

University Questions

- Course quality: 4.47
- Instructional quality: 4.71
- Organization: 4.76
- Effective use of class time: 4.76
- Outside communication: 4.53
- Guidelines: 4.71
- Amount learned: 4.59

Course Questions

- Structure and reasoning: 4.88
- Organization, style and mechanics: 4.65
- Thesis and revision: 4.65
- Respect for students: 4.94
- Classroom atmosphere: 4.88
- Written comments and oral feedback: 4.76
- Critical reading: 4.35
- Attitude toward teaching: 4.82

Signed: Yes 41.18, No 58.82
Hours outside class: More than 10 0.00, 8 to 10 42.86, 6 to 8 42.86
Attendance: 90-100% 71.43, 75-90% 28.57, 50-75% 0.00
Expected grade: A 70.59, B 29.41, C or P 0.00
|                | |                | |                | |
|----------------|----------------|----------------|----------------|----------------|
| 4 to 6         | 0.00           | 25 - 50%       | 0.00           | D              | 0.00           |
| 2 to 4         | 14.29          | Less than 25%  | 0.00           | F or N         | 0.00           |
| Less than 2    | 0.00           | Does not apply | 0.00           | Does not apply | 0.00           |
1. Please share with us your thoughts on the course:

Please comment on the instructor’s strengths and areas for possible improvement.

- Caroline was very good at making directions clear. She had really helpful worksheets and discussions to explain how to write certain parts of a paper well.
- This is just me but I think we wasted more paper than necessary.
- She is good at seeing both sides of arguments and engaging the class in such discussions.
- "This teacher teaches excellent. She is very patient to her students and explained everything very clear. And the teacher made the rest of the term progress step by step. This teacher is amazing!!!!" -- Liang Zhang
- None, she's an amazing teacher.
- "Honestly no complaints even though the class was late in the day." -- Christopher Mott
- "The professor does a great job in explaining essay structure and her method of teaching is excellent. I actually enjoyed coming to class and engaging in dialogue was easy and discussions were interesting." -- Samantha Marker
- "Caroline is a very enthusiastic teacher who gives great feedback on essays. She encourages everyone to have their own ideas and to present them for the class to discuss. She presented all the parts of an essay so that we were constantly building on top of one idea. She kept the class as engaged as possible for it being 7pm and was the reason I enjoyed going to class that late. All of the feedback she gave me on my essays really helped me focus in on the parts I need to pay more attention to. The one thing I wished we had reviewed was how to cite quotes properly and do a works cited. It's one of those things that I know how to do but always question if I'm doing it properly." -- Maria Dilley
- "The instructor was very helpful in every aspect of the class. She was always available for questions and made sure to notify the class when she had extra office hours. She was very helpful and patient in class. She used class time very efficiently and had many activities for us to work on." -- Linnea Haas
- I really enjoyed her teaching style and how she organized the course to complement the current assignment. It was very helpful that she would give small assignments to help you complete the essays, because then it was easier to understand the requirements, and part of the work was already done. She is very helpful when you come to her for questions, and her comments on papers were fair and critical in a constructive and motivational way. I enjoyed learning from her, and am sad she will not be my professor for Writing 122 next quarter.
- "Really helpful both inside and outside of class. Had multiple ways to reach her either in office hours or through email and always responded quickly" -- Chris Whang
- strength: nice and interesting improvement: make attendance optional maybe
- "Very helpful and approachable." -- Matthew Koontz
- Had a lot of patience's! Also made it enjoyable to be in class and participate in discussion. No areas of improvement.

Please comment on the strengths and areas of possible improvement for the course as a whole.

- The 3 essay format works very well and allows for improvement each time. The essay reflections seem a little unnecessary though.
- Set us up to write the papers, helped us along the way, gave good feed back and was very nice. Nice teachers are good to have :)
- Only a few people within my class participated during discussion which made many of them difficult. Is there a way to encourage more people to contribute without making it forceful (like threatening their grade)?
- "The most important thing for this teacher is her students can really learn something that help with their study a lot." -- Liang Zhang
- Good as is.
- "N/A" -- Christopher Mott
- "I learned a great deal about enthyemenes, which I had never learned before, and so I learned about new forms of writing through this class. The only challenging part was the end of the class because I felt that essay two and three were pushed together and things felt rushed, whereas with essay one we had a lot of time to perfect it. I really enjoyed all the selected readings and choosing what we wanted to write for our essay topics made writing essays much easier because we got to write on something we were passionate about." -- Samantha Marker
- "The course could review how to cite quotes and show us how to utilize "Rules for Writers." I feel like there is a lot on good information in this book but I have no idea what sections of it I should use. I also think a good book for the writing courses would be "Strunk and White." I used this in high school and it has lots of good information stated in a precise way. I think it's close to "Rules for Writers" just smaller." -- Maria Dilley
2. Course questions:

What parts of this course did you find most helpful?

- The handouts on writing an introduction.
- Now I know how to set up and write an argumentative essay
- Learning to keep the paper relevant. Which relates to many parts of life. Keep it relevant.
- "It is very helpful because the teacher claims everything very clear and very useful for students in their study in reality." -- Liang Zhang
- Instruction of writing conclusions.
- "The teacher's help" -- Christopher Mott
- "The writing workshops were helpful, but I thought the best thing, was going to your office hours and hearing critiques about our essays on a one-to-one basis." -- Samantha Marker
- "Learning to use an enthymeme was the most helpful for me. I find an enthymeme more useful than the basic thesis statement because the outline for the essay is broader and gives a person many different points to talk about. It is easier than stating every topic that is going to be covered in an essay in one sentence." -- Maria Dilley
- "The one on one meetings with the teacher were the most helpful for me because we got to discuss all the different parts of my paper and writing style." -- Linnea Haas
- I liked that the professor read every rough draft and edited it so you could get the highest score possible on the final draft. Also, breaking down specific features of the essay, like the enthymeme and introductory paragraph helped for the future.
- "Everything" -- Chris Whang
- -when the teacher edited my paper -some lectures
- "Teacher's comments on papers or journals that prepare us for the essays" -- Matthew Koontz
- Office Hours and being able to write certain parts of assigned essays in class.
- The essay and comments on the essay

What parts of this course did you find least helpful?

- None
- None of it was unhelpful
- Enthymemes. Why can't we just use a thesis?!?
- "None." -- Liang Zhang
- Nothing.
- "the amount of journals" -- Christopher Mott
- "I thought everything was beneficial." -- Samantha Marker
- "I found writing an outline to be the least helpful but I still enjoyed learning it. I normally don't use an outline because I have a hard time thinking of everything I want to cover before I start writing. Normally things just come to me as I write. Still I found the outline somewhat helpful because once I do have all my ideas I can figure out the order I want to write them in." -- Maria Dilley
- "The parts of this course that I found least helpful were only a few of the activities we did in class because they were things that I either had already learned, or had already done to edit my paper." -- Linnea Haas
- I was not excited about the evaluations we had to complete after we wrote our essays and edited our peers' papers. At times they seemed lengthy and redundant and I just wanted to move on to a new topic.
- "Nothing" -- Chris Whang
- -peer reviews
- "The end of the class reflection paper." -- Matthew Koontz
- None.
- Nothing

What would you suggest to make this course better?

- Nothing
- More movies to connect with the reading. I liked the ones who walked away from omelas the most because it questioned our morals and ethics. those kinds of topics people can get more into. Maybe more ethical topics?
• more class participation.
• "None" -- Liang Zhang
• Nothing.
• "more times for class, so not to be so late at night" -- Christopher Mott
• "More discussions if I had to pick something, but overall, I thought the class was well organized and informative." -- Samantha Marker
• "I think the course could be better if we utilized the "Rules for Writers" book in class. I feel like there is some much information in the book but I don't know where to look to find the answers to my questions. I think if the class just gave a broad overview of the book it would be useful." -- Maria Dilley
• "I would suggest to have meetings with the teacher after every paper just because I liked being able to discuss my whole paper with them. " -- Linnea Haas
• "Nothing" -- Chris Whang
• -make attendance optional
• "No comment." -- Matthew Koontz
• Keep her as a teacher!
• Make more class houres

What progress have you made in this course?

• I think I have developed better argumentative writing skills
• Now I feel confident as a writer, before I didn't even know if I was good at writing at all.
• I have become a better writer and a better communicator.
• "better organization for essay structures, and deeper ideas for ideas for papers." -- Liang Zhang
• Learned to make a more effective, structured essay.
• "Better writing skills after taking the class" -- Christopher Mott
• "My writing has changed because I learned a new style of writing and I also learned how to perfect an introduction paragraph and how to include counterarguments into my essays to improve my position." -- Samantha Marker
• "I have learned to introduce my quotes better and keep my paragraphs to the topic sentence. Normally I would give context to my quotes and then write the quote as a separate sentence. I learned that it is better to introduce the quote as part of the same sentence. Also I have become much better at keeping my paragraphs to the same topic. I get so many ideas flowing through my head at once that I start to combine ideas into one paragraph. I think this will improve my writing the most as a whole." -- Maria Dilley
• "I have learned some new skills that will improve my writing abilities. " -- Linnea Haas
• I have learned an incredible amount during this quarter and I know I can use the information for whenever I need to write an essay in the future. I think my writing style has improved and I am more confident about the final product I turn in.
• "Able to make coherent arguments and stay focused on topic." -- Chris Whang
• -I write better essays now.
• "I've developed my writing skills such as enthymemes, introductions, and counterarguments." -- Matthew Koontz
• My papers are more organized, and I have more confidence in my writing.
• I learn to write better

What other comments do you wish to make about this course.

• None.
• Good first writing class to take, sets me up for the rest of my years writing papers
• "None" -- Liang Zhang
• "Interesting Class." -- Christopher Mott
• "I think it is a good idea that his course is mandatory for all students because writing is something that a person will never be able to get out of. Every job will require writing of some sort and it is better to feel confident about your writing than just giving up on your job." -- Maria Dilley
• "Made me enjoy writing again" -- Chris Whang
• -peer reviews are a waste of time.
• "Thanks for a great class." -- Matthew Koontz
• Prof. Lundquist is a wonderful teacher.
Teaching Evaluation Summary (Fall 2010)

Instructor: Lundquist, Caroline
Subject: Writing
Catalog & Section: 121, 15907

Course Title: College Composition I
Enrollment: 20 Responses Incl Declines: 17
(Declined: 1)

Elements of Instruction

University Questions

Mean Exceptional Good Adequate Somewhat Inadequate Unsatisfactory
Course quality 4.59 11 5 1 0 0
Instructional quality 4.75 12 4 0 0 0
Organization 4.53 9 8 0 0 0
Effective use of class time 4.47 8 9 0 0 0
Outside communication 4.65 12 4 1 0 0
Guidelines 4.47 8 9 0 0 0
Amount learned 4.53 10 6 1 0 0

Course Questions

Mean Exceptional Good Adequate Somewhat Inadequate Unsatisfactory
Structure and reasoning 4.71 12 5 0 0 0
Organization, style and mechanics 4.59 10 7 0 0 0
Thesis and revision 4.53 9 8 0 0 0
Respect for students 4.82 14 3 0 0 0
Classroom atmosphere 4.76 13 4 0 0 0
Written comments and oral feedback 4.76 13 4 0 0 0
Critical reading 4.41 8 8 1 0 0
Attitude toward teaching 4.88 15 2 0 0 0

Signed Yes 29.41
No 70.59

Hours outside class
More than 10 0.00
8 to 10 11.76
6 to 8 29.41

Attendance
90-100% 100.00
75-90% 0.00
50-75% 0.00

Expected grade
A 62.50
B 37.50
C or P 0.00
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Teaching Evaluation Summary (Fall 2010)

Instructor: Lundquist, Caroline  
Subject: Writing  
Catalog & Section: 121, 15907

1. Please share with us your thoughts on the course:

Please comment on the instructor's strengths and areas for possible improvement.

- This instructor was amazing, she was one of the kindest people I have ever met and she was very sincere and friendly.
- "She offered really detailed feedback on my essays, which was incredibly helpful for building on my original ideas while also giving me new ideas." -- Colin Bugella
- "Great job, I would not improve anything" -- Matias Bervejillo
- "Very amicable and easy to get along with. I really liked the professor and the course which is saying a lot because I normally detest writing all together. I really don't know how the professor could improve much more. Awesome job! I hope she teaches WR 122!" -- Bevan Waite
- "Caroline was a great teacher mostly because she is so passionate about writing and life in general. I learned a lot and now because of her I feel much more comfortable with writing, one of my worst subjects. She was always there for assistance and she used good judgment in evaluating situations." -- Lauren Plum
- I enjoyed how Caroline managed discussions. She was polite about each person's opinion. She was also obviously qualified to be teaching the class.
- Loved this instructor. She is obviously very intelligent and good at her subject. She provided a lot of support and help throughout the whole course and provided excellent constructive criticisms and helped us to improve.
- I loved her. She was so supportive, helpful, kind, and fun to learn with.
- offered very good comments on rough drafts. maybe focuses in a little and doesn't accept other ideas besides her own but most of the time it is fine
- "She taught us all the essential components to an argumentative essay. She was clear with all the requirements for the course." -- Matti Sjoblom-Chambers

Please comment on the strengths and areas of possible improvement for the course as a whole.

- "I enjoyed to course. I didn't like how long the essays had to be. Sometimes I was more worried about making the essay long enough instead of making it good." -- Matias Bervejillo
- "I loved how we were able to write essays on our own topic within a larger topic. It allowed me to write about stuff I really felt strongly about which, in turn, greatly improved my writing skills." -- Bevan Waite
- "The course was hard for me but i learned a lot. I liked how we were able to pick what we wanted to talk about with in a broad topic." -- Lauren Plum
- There was some information that was not new to me. I find that the same information has been taught to me many times over the years, but I think it is because there are some people that do not retain the information as well. It was worth taking but it was also obviously an entry level course.
- I learned a lot from this course and I feel that my writing skills improved substantially because of it. I thought that it maybe could have not been as constricted as it was in regards to the essays we wrote. A little more variety would have been appreciated.
- A really great learning environment. I enjoyed it a lot.
- solid and fair workload throughout the term. some of the in class activities seemed somewhat pointless
- "The course was very helpful in relation to the other courses that I am taking. The course material for this class was very helpful and made it simple to write a well structured argumentative essay." -- Matti Sjoblom-Chambers

2. One last question:

What parts of this course did you find most helpful?

- the small class environment, definitely, and the teacher
- "The feedback that was given on essays was very helpful along with the in class explanations of certain literary terms along with examples of them." -- Colin Bugella
- "All of the hand outs that had step by step on how to do the assignment " -- Matias Bervejillo
- "one on one meetings with professor to go over rough drafts" -- Bevan Waite
- "The teachers feed back." -- Lauren Plum
- I really enjoyed the one on one meetings. It was helpful to get fifteen minutes of personalized critiques or praise.
- This course taught me how to write for your reader and make a paper persuasive.
- Caroline's great attitude and her always willing to help us.
the comments given in the rough drafts
"Learning how to write a well structured college essay was most helpful because I needed to know how for all the rest of my classes." -- Matti Sjoblom-Chambers
The discussions in the class made everyone really think of quality responses.
The in class writing activities

What parts of this course did you find least helpful?

- sometimes I was nervous to speak up since it was such a small environment and I am shy
- "The peer editing did not help me to much, I found the teachers feedback more useful." -- Colin Bugella
- "Some of the journals weren't helpful. There were some journals that were about the essays that we just had written" -- Matias Bervejillo
- "the Enthymeme" -- Bevan Waite
- I did not find the peer evaluations to be helpful. I felt like because we were in the same class that most likely we had the same knowledge level and the feedback was minimal compared to what I received during conferences.
- For me, there was no aspect of this course that I found unhelpful in any way.
- N/A
- the in class activities to explain various concepts
- "I found most of the class extremely helpful, so I guess the least helpful of that would have been the journals." -- Matti Sjoblom-Chambers
- Some of the writing techniques and exercises were somewhat unnecessary.

What would you suggest to make this course better?

- "I have no suggestions, I was happy with how this class was taught." -- Colin Bugella
- "nothing" -- Matias Bervejillo
- "one less essay." -- Lauren Plum
- I did not find any benefit to reading our essays aloud to groups. This was not beneficial to me, only embarrassing.
- Wider variety of reading and writing materials.
- N/A
- instead of in class activities about the notes maybe some more small journals written in class
- "I would suggest possibly a little more class discussions because I believe they are most helpful to forming an opinion on a subject." -- Matti Sjoblom-Chambers
- nothing, the course was very good all around

What progress have you made in this course?

- "I have a better idea of how to write my thesis sentences now along with what to put into my intro paragraph. My conclusions are also stronger now." -- Colin Bugella
- "I am more confident when I have to start an essay" -- Matias Bervejillo
- "I got a whole lot better at writing!" -- Bevan Waite
- "a ton of progress, for the first time in my life I feel comfortable with writing." -- Lauren Plum
- I learned more about an enthymeme, which is an important component to build the entire essay off of. However I did already know about a thesis statement and I just found this to be another version of that.
- I learned a lot about how to structure my writing to make it as effective as possible and also how to better organize my thoughts on paper and make it flow from one subject to another.
- A lot. I feel like a much better writer now.
- become a much stronger writer by the end of the term
- "I have made huge progress in writing a well formatted argumentative essay." -- Matti Sjoblom-Chambers
- I feel i became a much better writer after taking this course.
- i have become a better argumentative write, and a more consise writer. Along with a better organization skill when writing.

What other comments do you wish to make about this course.

- "This was a helpful course and I was happy about it." -- Colin Bugella
- n/a
- N/A
- very helpful class to assist me in becoming a better writer
Instructor: Lundquist, Caroline
Subject: Philosophy
Catalog & Section: 312, 34820
Course Title: + Dis
Enrollment: 18 Responses Incl Declines: 11
(Declined: 1)

### Elements of Instruction

**University Questions**
- Course quality: 4.70 7 3 0 0 0
- Instructional quality: 4.80 8 2 0 0 0
- Organization: 4.60 6 4 0 0 0
- Effective use of class time: 4.40 6 2 2 0 0
- Outside communication: 4.60 6 4 0 0 0
- Guidelines: 4.60 6 4 0 0 0
- Amount learned: 4.60 6 4 0 0 0

**Discussion Questions**
- Helpful to class: 4.60 7 2 1 0 0
- Helpful feedback: 4.40 5 4 1 0 0
- Facilitate discussion: 4.80 8 2 0 0 0
- Attendance: 4.10 2 7 1 0 0

### Ratings Summary

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<th>Adequate</th>
<th>Somewhat Inadequate</th>
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1. Please share with us your thoughts on the course:

Please comment on the lab or discussion leader's strengths and areas for possible improvement.

- "encouraged students to share opinions and respected everyone's view. Taught well and worked to create an interesting discussion even when no one was willing to speak aloud." -- Dana Getchell
- "Caroline was outstanding in her efforts to convey the text and correlate it with the required essay questions. I felt more at ease in this section than any I have previously attended. She is very approachable. I always felt like she was genuinely concerned with my ability to succeed in this course." -- Forrest Beesley
- "The enthusiasm was infectious, engaging and stimulating. Her diction being almost always clear and coherent (and if the class didn't understand, she quickly revised her framing of the thought in another way), she led the discussion in a way which at once affirmed and challenged the perspectives and concepts up for critique. Her encouragement was simple, straightforward and effective, while her expectations of participation, debate, and careful analysis remained high. I honestly can't think of any part of her instruction that may need improving, if anything it would be the students' willingness to engage passionately in their own ideas and defense of them that would significantly improve her performance and the discussion as a whole. She was quite effective at stirring certain minds to speak, but many remained silent, perhaps due to the annoying convention of shyness." - Cienna Simmons
- Caroline is very enthusiastic about the material and helped me understand the material every week.
- My discussion leader made the course very understandable. Really dedicated her time to the students in trying to make the course interesting and answered questions that anyone had to ask.
- She was a true asset to furthering our knowledge on the lectures given my Professor Elliot. Even though our class was not very talkative more small group talks would have been useful.
- Caroline was extremely articulate and was able to put a lot of the philosophers' ideas into perspective in a way that we could really relate to (example: aesthetic pleasure, with the truffle honey) while not over simplifying the ideas or if she did she made it evident that she was over-simplifying and for us to take that into consideration. Also, she was excited about what she was teaching and really allowed us to be engaged, even if we did not talk a lot during discussion. She is a real asset to the philosophy department.
- You are the best GTF I ever have!! But one more thing, I think the well organized part can still prove a little bit. It seems sometimes people talk a lot, then sometimes nobody talks...But I think this thing more depends on students! Anyways, you are awesome!

Please comment on the strengths and areas of possible improvement for the lab or discussion as a whole.

- "Discussion was helpful not only in understanding key concepts presented in the readings and in lecture, but also in further developing one's own ideas about such concepts. I don't feel I can adequately comment on improvements, as I had the misfortune this term of not keeping up with the readings (in accordance with the schedule on the syllabus anyway) and so I was very rarely prepared for discussion—I often only had what I had heard in lecture or other students' comments to go on and so had to reserve most of my comments for my essays. I nevertheless entirely enjoyed the discussions, which led me to appreciate university students in a way I honestly never had before." -- Cienna Simmons
- It was good, I enjoyed the discussion and left feeling I learned something.
- More small group discussions (even though we are already in a small discussion). This way I feel like more people can come together as a whole and have more to offer to the whole discussion.
- Strengths--really prepared us for the essays and made sure to cover everything we felt needed to be covered that we did not understand.
- Great class, great classmates! Learned a lot from this discussion!
Instructor: Lundquist, Caroline
Subject: Philosophy
Catalog & Section: 312, 34821

Course Title: Dis
Enrollment: 14 Responses Incl Declines: 8 (Declined: 1)

Elements of Instruction

University Questions

- Course quality: Mean 4.57, Exceptional 4, Good 3, Adequate 0, Somewhat Adequate 0, Inadequate 0
- Instructional quality: Mean 4.71, Exceptional 5, Good 2, Adequate 0, Somewhat Adequate 0, Inadequate 0
- Organization: Mean 4.43, Exceptional 3, Good 4, Adequate 0, Somewhat Adequate 0, Inadequate 0
- Effective use of class time: Mean 4.43, Exceptional 4, Good 2, Adequate 1, Somewhat Adequate 0, Inadequate 0
- Outside communication: Mean 4.57, Exceptional 4, Good 3, Adequate 0, Somewhat Adequate 0, Inadequate 0
- Guidelines: Mean 4.43, Exceptional 3, Good 4, Adequate 0, Somewhat Adequate 0, Inadequate 0
- Amount learned: Mean 4.57, Exceptional 4, Good 3, Adequate 0, Somewhat Adequate 0, Inadequate 0

Discussion Questions

- Helpful to class: Mean 4.14, Exceptional 3, Good 2, Adequate 2, Somewhat Adequate 0, Inadequate 0
- Helpful feedback: Mean 4.33, Exceptional 3, Good 2, Adequate 1, Somewhat Adequate 0, Inadequate 0
- Facilitate discussion: Mean 4.29, Exceptional 3, Good 3, Adequate 1, Somewhat Adequate 0, Inadequate 0
- Attendance: Mean 4.71, Exceptional 5, Good 2, Adequate 0, Somewhat Adequate 0, Inadequate 0

Signed
- Yes: 28.57%
- No: 71.43%

Hours outside class
- More than 10: 16.67%
- 8 to 10: 16.67%
- 6 to 8: 16.67%
- 4 to 6: 16.67%
- 2 to 4: 33.33%
- Less than 2: 0.00

Attendance
- 90-100%: 83.33%
- 75-90%: 16.67%
- 70-75%: 0.00
- 50-75%: 0.00
- 25-50%: 0.00
- Less than 25%: 0.00
- Does not apply: 0.00

Expected grade
- A: 50.00%
- B: 33.33%
- C or P: 16.67%
- D: 0.00%
- F or N: 0.00%
1. Please share with us your thoughts on the course:

Please comment on the lab or discussion leader's strengths and areas for possible improvement.

- made agenda of some discussion sections available to students before the time. Perhaps employ a more socratic method to stimulate stagnant discussion. Really stress/drive home paper topics and possible arguments.
- Great teacher. Goes above and beyond expectations of facilitating a discussion section. Most committed GTF I've ever met.
- "Very knowledgeable, and passionate discussion leader. The best I've had so far at the university. Each comment or question was accepted well and given an adequate response. She seems to really enjoy what she does, and that created a great discussion environment. Leaned a lot in discussion, and her paper comments were appreciated and helpful." -- Andrew McAllister
- "This is a small issue and it seemed to decrease as the course went on, but sometimes it seemed that Caroline felt it was necessary for her to respond to each students comment. This diminished the discussion aspect of the class on occasion, turning it more into a string of unrelated comments about the current reading." -- Lawrence Hubbell

Please comment on the strengths and areas of possible improvement for the lab or discussion as a whole.

- end of the week is a bummer; having a discussion the same day as a lecture also can be a little bit of an overload.
- "No need for improvement. Discussion section was well structured and provided a good environment for philosophy." -- Andrew McAllister
- "Two hours, i tell you this a good idea. I talked to other students in the class who also said that they would enjoy a two hour discussion section." -- Lawrence Hubbell
- Very Solid GTF
Teaching Evaluation Summary (Winter 2010)

Instructor: Lundquist, Caroline
Subject: Philosophy
Catalog & Section: 102, 24464

Elements of Instruction

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University Questions

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Discussion Questions

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Attendance | Expected grade
90-100% | A 45.45
75-90% | B 54.55
50-75% | C or P 0.00
25 - 50% | D 0.00
Less than 25% | F or N 0.00
Does not apply, 0.00
1. Please share with us your thoughts on the course:

Please comment on the lab or discussion leader's strengths and areas for possible improvement.

- The discussion sections always cleared up any confusions I had with elements of the course. Always informative and always helpful. Caroline is very intelligent and extremely kind and eager to help and have us understand. She was a wonderful GTF and certainly one of my favorites I have ever had! I fully enjoyed her discussions and think she did a great job leading them and helping us! Wonderful!
- She's very invested in the course material and was able to show me a number of different perspectives on the course material.
- "It was an entertaining discussion group and I learned a lot of the material straight from the discussions rather than from the lectures themselves. The GTF also was very nice and always offered assistance on course material, extra discussion after class, and accommodation to student needs. However, it seemed that not much was ever accomplished when the class broke up into smaller discussion groups of four or so." -- Darrick Sturgeon
- Caroline was amazing! It was obvious that she had knowledge about what she was teaching and she was able to teach in such a way that I understood what was going on. I enjoyed coming to class! She always used class time well. I especially liked when she prepared us to write our papers. I feel she did a better job than the professor at explaining the expectations and the goals of the paper!
- Great discussion leader, no improvements needed
- "Very well educated on the authors and subjects we discussed. Detailed answers and great use of time. Wonderful at preparing us for assignments." -- Mariah Kohles
- Very excellent, also very approachable.
- "Caroline did a great job of condensing all of the lectures into one discussion and helped us get a better understanding of the readings and the ideologies. She also did a great job of breaking the silence that plagued the class the first 2 discussions." -- Taylor Agan
- She was helpful in understanding what was expected on the essays to earn a good grade, and also what was discussed in class.
- Caroline was super nice. She was always willing to help students after discussion. Her feedback on papers was very helpful. She was able to take complicated philosophers ideas and simplify them.
- Caroline knew the material very well and she was very open to any students opinion.
- A very respectful GTF. Any questions about upcoming papers were answered completely and I never felt in the dark about the content we were supposed to address in them. Everything was always very clear and made sense.

Please comment on the strengths and areas of possible improvement for the lab or discussion as a whole.

- Always very productive and engaging! It was an interesting discussion that was very helpful when lecture was confusing. Also a very comfortable setting.
- She did a very good job presenting the material in discussion in a way that improved my understanding of what was going on the course that I wouldn't have understood otherwise.
- "The discussion section presented far more material, far more in depth than the lecture. It was entertaining and the GTF was straightforward and encouraging enough to lead the discussion group along, despite the general atmosphere in the room when the discussions began. The course itself "ethics" could probably be taught better with more discussion and less of the giant lecture hall discussions. More refined, smaller discussion groups allow for more progress, and the Lectures seemed like little more than giant discussions." -- Darrick Sturgeon
- She was great! I can't think of anything else that could/should have been done better!
- Just really great
- "Good place to talk about papers and assignments, round table discussion was helpful, groups for the Kant paper was extremely beneficial." -- Mariah Kohles
- Overall everything was pretty perfect. The one and only thing I would recommend would be to update blackboard grades more often so we can know exactly where we stand before we write each essay.
- "Good job using the discussion class appropriately." -- Taylor Agan
- None that I can think of.
- The discussion was great, we always went over the correct material that was covered in lecture over the week, and everything was always made a little more clear in discussion. esp with more students engaging in conversation.
- There was never a time where I felt discussion wasn't going anywhere. Especially in philosophy courses, a
small section outside lecture is very helpful, and this section was very well organized.
Teaching Evaluation Summary (Winter 2010)

Instructor: Lundquist, Caroline
Subject: Philosophy
Catalog & Section: 102, 25503

Course Title: + Dis
Enrollment: 28 Responses Incl Declines: 23
(Declined: 2)

### Mean Exceptional Good Adequate Somewhat Inadequate Unsatisfactory

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1. Please share with us your thoughts on the course:

Please comment on the lab or discussion leader's strengths and areas for possible improvement.

- I learned more from discussion than I could have possibly learned from lecture, I would have been much happier to have you as the teacher than Prof. Zack.
- "Great GTF. Has a future in teaching. Demonstrates care, understanding, compassion, and made it a pleasure to come to class. Made information clear and presentable. Great Teacher!" -- Alex Briskin
- Caroline was an absolutely fantastic GTF. Many other students in the class had a lot of problems with their GTFs, but I genuinely cannot say enough good about the job Caroline did. She was fair, prompt, easily reached for help, and all-around exceptionally competent in understanding and conveying the material, in leading discussion, and in helping with and grading the papers. I had no way of knowing that hers was the discussion section I registered for, but if I had the option to choose again, I would feel very fortunate to have Caroline as a GTF again.
- Caroline is quite possibly the nicest teacher ever and she really makes us think about what we are saying and talking about. The only thing to work on, which I know can be tough, would be to get the papers back to us a little sooner. But overall Caroline is awesome!
- "Caroline was exceptional as a GTF for an interesting course. Her insights on our papers were very useful and helped me to improve as I went on. She allowed us to talk about our lecture and how we viewed the topics in a safe environment. I would highly recommend her for future students." -- Ricardo Castaneda
- "Excellent concern for our learning and admirable passion for what was being taught." -- Seth Payseur
- "Caroline is very enthusiastic and passionate in her work. She inspires me to learn and participate and encourages everyone to think critically. I really enjoyed her feedback when getting my assignments back. She gives positive feedback as well as constructive criticism which helped me become a better writer. Her words made me feel confident in my writing and at the same time showed me how I could become a better writer. She leads very productive discussions and is very respectful of students' opinions. Even when one student may not be analyzing the material correctly she gently asks questions that lead the student to think in the right direction. She is never forceful in her words and never disapproves or disagrees with students' comments. I feel free to voice my opinion without being judged or interrupted. Caroline is an excellent instructor; it was a great pleasure being in her discussion. She should be the instructor of a philosophy course because she is highly qualified." -- Hieu Minh Nguyen
- She is an incredible teacher and made the material very clear, interesting, and accessible.
- "Caroline is very intellectual teacher and very approachable. I feel bad for the other students who didn't have the pleasure of having Caroline as a teacher. No improvement. Caroline is great the way you are. Don't change." -- Tanner Holmes
- "This GTF is an exceptional teacher. She is very kind, and teaches her class in a student-friendly way. Many of the students view her as a pier because she is so young, yet they treat her with the respect she deserves because they like her. She is an amazing GTF, and will become an amazing teacher. There is no room for improvement." -- Kyle Soekotjo
- "She is very knowledgeable on the subject matter and she knows how to engage students and get them interested enough to discuss what is being learned. I really like her balance of lecturing/teaching and open class discussion; it is better to have the correct mix of the two rather than just one or the other in this type of class. From past experience I have discovered that just because a person is intelligent and knows the subject matter, does not mean that they can teach it, but Caroline knows her stuff and can teach it." -- Lisa Murphy
- Caroline was great. She presented ideas to challenge us that coincided with the lecture material and helped guide our discussion while still teaching us. She was always friendly and easy to talk to, and always respected student ideas and opinions. She was also a very fair grader - I always agreed with the grades I got on essays, whether it was a high or low grade. I have not gotten such great essay/writing feedback in a long time, either. And I also appreciated how quickly our essays were given back to us. I can't think of much that would improve her teaching style, to be honest.
- "I really enjoyed this discussion because we discussed in detail a wide variety of subjects all pertaining to what we were learning in lecture. Lundquist did a good job of making sure we understood the main concepts and clarified anything that was hazy." -- Henry Corelle
- "This was a great class and I was happy to have a great GTF. She gave us great tips for our papers. She was fair when it came to grading and left great notes on my papers. She was great at leading and monitoring discussions and got everybody talking. She was funny and enthusiastic and it was clear to me that she was happy to be in class everyday." -- Alexandra Stoltze
- "Caroline was incredibly helpful when teaching the course material. She always had something prepared to discuss and then opened the floor to student discussion. This discussion section was incredibly useful." --
Melissa Berry
- "Excellent. Caroline emits an amazingly calm energy that made everyone in our class feel comfortable in expressing their opinions upon, at times, rather complex subjects. She broke things down to make them most easy to grasp. She made no-one feel foolish for their ideas. I would suggest her to anyone taking this course in a heartbeat." -- Alex Wagner
- "Very intelligent and qualified. Pleasure to be in her class and I would gladly take a lecture with her." -- Levi Snyder
- Very positive and optimistic. A great opportunity to work with.
- "I absolutely adored Caroline. She made this discussion class the best I have ever been a part of. She really listened to each comment made and tried to find some positive aspect of it. If she were to teach, I would take her classes without hesitating a second!" -- Emily King

Please comment on the strengths and areas of possible improvement for the lab or discussion as a whole.

- maybe have some class time to start our papers and get ideas out to help us with our paper
- "Have it parallel the course material and structures for paper topics better." -- Seth Payseur
- "I had a great experience in the group discussion and it complimented the course very well." -- Hieu Minh Nguyen
- The course greatly added to the main lecture class, and I will most likely take another philosophy class in the future because of it (and with Ms. Lundquist if possible)
- "course material is boring at times, because sometimes the material is difficult to comprehend. besides that it was alright." -- Tanner Holmes
- "No improvements. If she was not my GTF, I probably would have dropped the class." -- Kyle Soekotjo
- "Perhaps having even smaller discussion sections would be better so that more students would be engaged. A large number of the students in the class spoke at one time or another, but for the majority of discussion time it was the same people talking." -- Lisa Murphy
- I felt I got almost just as much out of the discussion section as I did out of the lecture. I was always very well-prepared to write essays after attending section, and felt that it was integral to my understanding of the course as a whole.
- "Very good" -- Henry Corelle
- "Everybody participated, we had a great discussion group with a lot of strong opinions and people ready to talk about them. That made it exciting. She wasn't very stringent on cell phone usage, but I think that's the students bad and they are cheating themselves. It didn't bother me." -- Alexandra Stoltze
- "The discussion went really well each week thanks to the planning of Caroline." -- Melissa Berry
- "Nothing to change. The lecture aspect and Q and A went perfectly." -- Alex Wagner
- "By far the most informative and interesting class I've taken at the University thus far." -- Levi Snyder
- The way you run discussion is very organized. I can't think of anything areas for improvement except for maybe a more comfortable room.
- "This discussion was phenomenal. Participation was high, and our quality of discussion was mature and engaging." -- Emily King
Instructor: Lundquist, Caroline
Subject: Philosophy
Catalog & Section: 102, 3088

Course Title: Ethics
Enrollment: 35 Responses Incl Declines: 26
(Declined: 8)

Mean Exceptional Good Adequate Somewhat Inadequate Unsatisfactory
Course quality 4.61 11 7 0 0 0
Instructional quality 4.67 12 6 0 0 0
Organization 4.67 12 6 0 0 0
Effective use of class time 4.72 14 3 1 0 0
Outside communication 4.61 13 3 2 0 0
Guidelines 4.39 9 7 2 0 0
Amount learned 4.44 8 10 0 0 0

Better Writer 3.83 8 3 3 4 0
Critical Thinking 4.56 12 4 2 0 0
Intellectual challenge 4.56 12 4 2 0 0
Readings/Lectures complementary 4.72 13 5 0 0 0
Contributions respected 4.89 16 2 0 0 0

Signed
Yes 38.89
No 61.11

Hours outside class
More than 10 0.00
8 to 10 11.11
6 to 8 16.67
4 to 6 22.22
2 to 4 38.89
Less than 2 11.11

Attendance
90-100% 100.00
75-90% 0.00
50-75% 0.00
25 - 50% 0.00
Less than 25% 0.00
Does not apply 0.00

Expected grade
A 72.22
B 27.78
C or P 0.00
D 0.00
F or N 0.00
1. Please share with us your thoughts on the course:

Please comment on the instructor's strengths and areas for possible improvement.

- very attentive, good discussion time, good knowledge, maybe more clear description of what is expected to be in a paper/assignments.
- Good teacher always upbeat learned a lot
- There wasn't really a clear policy on grading, also somethings were very broadly defined and brushed over quickly without talking about what exactly that particular thing entailed.
- "She is a very enthusiastic teacher, which makes the class enjoyable to be in. She used class time appropriately. She created a welcoming environment for students to share their ideas and opinions openly. It was an all around enjoyable class." -- Erin Zuncs
- "The class had great discussions, but for the people that are not comfortable with speaking in front of the class the smaller group work gave these people such as myself a chance to participate more." -- Benjamin Chernus
- "Caroline is a fabulous professor! I really sensed (and appreciated!) her passion and enthusiasm for teaching philosophy! I was especially impressed by her ability to inspire meaningful discussion as well as the time she spent writing helpful and personal feedback on essay responses." -- Caitlin Sweeney
- "Professor Lundquist is a thoughtful and engaging instructor, whose passion is evident in her teaching. She is also very warm and understanding. Her lectures and discussions were both entertaining and enlightening, as were the readings she selected for the course. Professor Lundquist is outstanding!" -- Lara Ingram
- Good teaching
- "Caroline is a great teacher! She did an exceptional job explaining complex philosophical theories. I enjoyed and benefited from all the readings she selected for the course." -- Abigail Woodard
- "Caroline is excellent at communicating with students on a personal level, as well as getting them to talk about controversial issues. She makes excellent points, and is good at being a balanced instructor, rather than being (at least obviously) biased in on way or another." -- Nathaniel Fong
- Great for open discussion. While I'd like to hear the thoughts of the prof a little more, asking good questions is what is important. Good questions were not lacking.
- The instructor had a well thought out plan for the course and the presentation reflected that. As well as how well organized the class material was.
- "Excellent instructor, she had a great way with really broadening our thought process through discussion. She ensured that the class was a safe place for people to comfortably express their opinions. She also gave excellent feedback from assignments." -- Sarah Awadh

Please comment on the strengths and areas of possible improvement for the course as a whole.

- good, very interesting, maybe a little more organized
- The fact that it is 4 days a week makes it great. But it is short so it inhibits time to have rewarding discussion
- "The readings were very interesting and insightful, I would like to read more article like the ones during week 10 that involve current issues that are very interesting." -- Benjamin Chernus
- "This class has been one of the most rewarding classes I have taken in my college career thus far! The content of the class (and the readings) was varied and rich, offering a wonderful introduction to ethics! Thank you! :) If I was to offer any suggestions to improving the class (which are few!), I would recommend giving students a little bit more time to mull over essay topics (a week would suffice!) and avoid giving an essay assignment over Thanksgiving break." -- Caitlin Sweeney
- "This was an amazing class! Very illuminating and also very enjoyable. My only suggestion for improvement would be to allow more time between assigning essays and turning them in- for the sake of more thorough thought- but that is a minor concern amidst the backdrop of such a wonderful class!" -- Lara Ingram
- Good class
- Don't assign papers on Wednesday or Thursday and have them due on Monday. Give a full week, or assign them at the start of the week and make them due at the end of the week. It works better for several reasons, one being weekends usually start on Thursday for many students and we go out of town and have to work a lot on weekends. I did well on the papers but I think I could've done much better if I had more time.
- No room for improvement
- "More depth on real-life current ethical issues, rather than issues faced when the material was first written (some from Aristotle's period, others written 200 hundred years ago)." -- Sarah Awadh
Teaching Evaluation Summary (Summer 2009)

Instructor: Lundquist, Caroline
Subject: Philosophy
Catalog & Section: 102, 1

Course Title: Ethics
Enrollment: 28  Responses Incl Declines: 5  (Declined: 0)

Elements of Instruction

University Questions

- Course quality: 4.80
- Instructional quality: 4.80
- Organization: 4.80
- Effective use of class time: 4.80
- Outside communication: 4.80
- Guidelines: 4.80
- Amount learned: 4.80

Departmental Questions

- Better Writer: 3.60
- Critical Thinking: 4.60
- Intellectual challenge: 4.40
- Readings/Lectures complementary: 4.80
- Contributions respected: 4.80

Signed: Yes 60.00, No 40.00
Hours outside class:
- More than 10: 20.00
- 8 to 10: 0.00
- 6 to 8: 40.00
- 4 to 6: 40.00
- 2 to 4: 0.00
- Less than 2: 0.00

Attendance:
- 90-100%: 60.00
- 75-90%: 40.00
- 50-75%: 0.00
- 25-50%: 0.00
- Less than 25%: 0.00

Expected grade:
- A: 60.00
- B: 40.00
- C or P: 0.00
- D: 0.00
- F or N: 0.00
1. Please share with us your thoughts on the course:

Please comment on the instructor's strengths and areas for possible improvement.

- "I felt that she was very outgoing and excited to teach the class everyday, which made it easy to attend the two hour class everyday. She was open to new opinions and was willing to help those that needed it. I also felt that the assignment guidelines were very well laid out, so every student knew exactly what was expected." -- Rachel Beck
- "Great enthusiasm in her lectures. She kept me engaged almost the entire duration of a 2 hour class. Something about her teaching style made me want to come to class." -- Elliot Jackson
- none
- The instructor is very knowledgeable in the subject area and presents arguments in an unbiased and fair manner. She also created a classroom setting where students were comfortable sharing their thoughts.

Please comment on the strengths and areas of possible improvement for the course as a whole.

- "I thought the course as a whole was very interesting. It would have been nice to focus on animal rights a little more because I feel that it ties very well into the concept of ethics. Overall I loved the course :)" -- Rachel Beck
- "Ethics is great course to take if you are willing to take the intellectual step. It's almost therapeutic." -- Elliot Jackson
- none
- The class was generally very interesting and well structured. I can't think of any areas that need improvement.
Teaching Evaluation Summary (Spring 2009)

Instructor: Lundquist, Caroline
Subject: Philosophy
Catalog & Section: 312, 1

Ratings Summary
Course Title: + Dis
Enrollment: 15 Responses Incl Declines: 11
(Declined: 3)

Elements of Instruction

University Questions

- Course quality
  - Mean: 4.75
  - Exceptional: 6
  - Good: 2
  - Adequate: 0
  - Somewhat Inadequate: 0
  - Unsatisfactory: 0

- Instructional quality
  - Mean: 4.75
  - Exceptional: 6
  - Good: 2
  - Adequate: 0
  - Somewhat Inadequate: 0
  - Unsatisfactory: 0

- Organization
  - Mean: 4.62
  - Exceptional: 5
  - Good: 3
  - Adequate: 0
  - Somewhat Inadequate: 0
  - Unsatisfactory: 0

- Effective use of class time
  - Mean: 4.75
  - Exceptional: 6
  - Good: 2
  - Adequate: 0
  - Somewhat Inadequate: 0
  - Unsatisfactory: 0

- Outside communication
  - Mean: 4.88
  - Exceptional: 7
  - Good: 1
  - Adequate: 0
  - Somewhat Inadequate: 0
  - Unsatisfactory: 0

- Guidelines
  - Mean: 4.75
  - Exceptional: 6
  - Good: 2
  - Adequate: 0
  - Somewhat Inadequate: 0
  - Unsatisfactory: 0

- Amount learned
  - Mean: 4.75
  - Exceptional: 6
  - Good: 2
  - Adequate: 0
  - Somewhat Inadequate: 0
  - Unsatisfactory: 0

Discussion Questions

- Helpful to class
  - Mean: 4.62
  - Every time: 6
  - 7-9 times: 1
  - 5-6 times: 1
  - 3-4 times: 0
  - 2 times or less: 0

- Helpful feedback
  - Mean: 4.50
  - Every time: 5
  - 7-9 times: 2
  - 5-6 times: 1
  - 3-4 times: 0
  - 2 times or less: 0

- Facilitate discussion
  - Mean: 4.88
  - Every time: 7
  - 7-9 times: 1
  - 5-6 times: 0
  - 3-4 times: 0
  - 2 times or less: 0

- Attendance
  - Mean: 4.00
  - 90-100%: 2
  - 75-90%: 1
  - 50-75%: 5
  - 25-50%: 0
  - Less than 25%: 1

- Expected grade
  - A: 37.50
  - B: 37.50
  - C or P: 12.50
  - D: 0.00
  - F or N: 12.50

Signed
- Yes: 50.00
- No: 50.00

Hours outside class
- More than 10: 12.50
- 8 to 10: 12.50
- 6 to 8: 25.00
- 4 to 6: 12.50
- 2 to 4: 25.00
- Less than 2: 12.50

Attendance
- 90-100%: 87.50
- 75-90%: 0.00
- 50-75%: 0.00
- 25-50%: 12.50
- Less than 25%: 0.00
- Does not apply: 0.00
1. Please share with us your thoughts on the course:

Please comment on the lab or discussion leader's strengths and areas for possible improvement.

- "I really enjoyed her as a teacher. She did a fantastic job with trying to get everyone involved and helping me, personally, outside of class." -- Melissa Fulkerson
- Caroline is well studied. She is clearly passionate and knowledgeable over the materials presented in discussion. She is also very personable, so you never get the arrogant "I'm above you feel" of some philosophy professors.
- "She was very knowledgeable and explained things in interesting ways. Any time I was confused about something, she was able to clear it up. She was also very encouraging and kind." -- Alisha Davis
- "Caroline is one of THE best GTF's I have ever had the pleasure of working with. She is energetic about the material and about her students. She is BRILLIANT!!! She is an asset that any professor should be grateful to have to augment their classes. I sincerely hope that she is pursuing a career in education because the field could certainly benefit from the likes of such a motivated and well-informed instructor that I'm sure Caroline would make. I cannot think of one derogatory comment or critique to make about Caroline or her section. She is absolutely fabulous!" -- Tony Leeds
- Caroline is an upbeat, which at first threw me off, interesting and intelligent GTF that encourages good ideas.

Please comment on the strengths and areas of possible improvement for the lab or discussion as a whole.

- "My GTF was fantastic. I wasn't a fan of the coursework and required speaking though." -- Melissa Fulkerson
- I liked how discussion was more student oriented than previous discussion groups.
- "I wouldn't change anything." -- Alisha Davis
- "Caroline focused on aspects of material that were not thoroughly examined in class and tried to offer her students a greater and deeper understanding of the authors. I feel that the section was one of THE most productive and informative sections I have ever attended." -- Tony Leeds
- Discussion questions are good. No complaints.
Teaching Evaluation Summary (Spring 2009)

Instructor: Lundquist, Caroline
Subject: Philosophy
Catalog & Section: 312, 5

Elements of Instruction

University Questions
Course quality 4.55  7  3  1  0  0
Instructional quality 4.55  7  3  1  0  0
Organization 4.45  6  4  1  0  0
Effective use of class time. 4.64  8  2  1  0  0
Outside communication 4.36  5  5  1  0  0
Guidelines 4.27  4  6  1  0  0
Amount learned 4.45  6  4  1  0  0

Discussion Questions
Helpful to class 4.27  4  6  1  0  0
Helpful feedback 4.33  5  2  2  0  0
Facilitate discussion 4.64  8  2  1  0  0
Attendance 4.27  3  8  0  0  0

Ratings Summary

Course Title: + Dis
Enrollment: 19 Responses Incl Declines: 12
(Declined: 1)

Signed
Yes 54.55
No 45.45

Hours outside class
More than 10 18.18
8 to 10 18.18
6 to 8 18.18
4 to 6 18.18
2 to 4 36.36
Less than 2 9.09

Expected grade
A 54.55
B 27.27
C or P 18.18
D 0.00
F or N 0.00

Attendance
90-100% 81.82
75-90% 18.18
50-75% 0.00
25-50% 0.00
Less than 25% 0.00
Does not apply 0.00
1. Please share with us your thoughts on the course:

Please comment on the lab or discussion leader's strengths and areas for possible improvement.

- "Caroline is awesome. She is great at getting the class involved, and exciting the students about the course material. She encourages questions, gives exceptional answers, and it really excited and involved in the process of working through some intense materials." -- Gregory Kirby
- "Caroline is exceptional at creating an environment where it is safe to speak and ask questions and - most significantly - one where being corrected on a misunderstanding is not derisive, but informative. The only way where I could see that improvement might be made is in the case of additional structure and discipline to focusing on the concepts at hand: greater control on the limitation of tangents might be useful." -- Anthony Dundon
- "Caroline is very friendly and her attitude encourages other people to speak up." -- Carly Barnicle
- Caroline was great. She helped the students think about the text in different ways which helped them understand. She is very intelligent, fun, and passionate. I hope I can take her again.
- "Very engaged and facilitated the best discussion section I have been in. Caroline's demeanor evoked participation and a comfort which necessarily predicated said participation. From the discussion I recouped most of the insights that made most personal significance--in relation to the course material." -- Natalie Orr
- "One of the best--possibly the best--discussion leader I've had. She connected students' questions to the greater topic at hand every time and knew how to turn a completely absurd notion into something that made sense. Even when that kid said he was interested in the morality of intergalactic travel, she treated it very professionally. As for improvement, I don't know what to say. I guess the discussion often strayed from essay topics to things people were more interested in, which might not have helped us succeed academically as much as keep us interested. Is this such a bad thing though?" -- Max Babilon-Crockett
- "Great informal, but academic discussion atmosphere. Good balance between discussion and basic clarification lectures. No real complaints." -- Nicholas Beyer
- Caroline could probably lead this lecture herself. Her discussions were on topic, her explanations were concise, and they both lead to me being more fluent in the difficult philosophical "languages" presented throughout the course.

Please comment on the strengths and areas of possible improvement for the lab or discussion as a whole.

- "This discussion section has been awesome. I have really enjoyed it, even when the material was either going completely over my head or I wasn't super stoked about it." -- Gregory Kirby
- "Section might be improved by touching more directly on the applicability of the concepts discussed in lecture to homework and graded assignments. It is important to struggle through questions individually, but more training on the specific tasks with which we are to be confronted would be invaluable." -- Anthony Dundon
- "Discussion sections are so often determined by the group of individuals who compose them-- I got lucky and it was great." -- Natalie Orr
- "$I think the dates that essays were due lined up with discussions somewhat poorly occasionally. It was also disappointing how much information about the exam and essay topics couldn't be disclosed. In general, it was a discussion section--essential to the course." -- Max Babilon-Crockett
- "Some students did kind of dominate discussion which made it a little difficult for me to fit in my points occasionally. Maybe make more efforts to open up the floor a bit. On of my favorite philosophy discussions so far, though." -- Nicholas Beyer
Teaching Evaluation Summary (Winter 2009)

Instructor: Lundquist, Caroline
Subject: Philosophy
Catalog & Section: 102, 3

Course Title: + Dis
Enrollment: 29 Responses Incld Declines: 20
(Declined: 7)

Elements of Instruction

University Questions
- Course quality: 4.61
- Instructional quality: 4.92
- Organization: 4.61
- Effective use of class time: 4.69
- Outside communication: 4.46
- Guidelines: 4.39
- Amount learned: 4.54

Discussion Questions
- Helpful to class: 4.23
- Helpful feedback: 4.54
- Facilitate discussion: 4.83
- Attendance: 4.61

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Signed: Yes 46.15, No 53.85
Hours outside class: More than 10 0.00, 8 to 10 7.69, 6 to 8 7.69, 4 to 6 15.38, 2 to 4 61.54, Less than 2 7.69
Attendance: 90-100% 92.31, 75-90% 7.69, 70-75% 0.00, 25 - 50% 0.00, Less than 25% 0.00, Does not apply, 0.00
Expected grade: A 61.54, B 38.46, C 0.00, D 0.00, F 0.00, N 0.00
1. Please share with us your thoughts on the course:

Please comment on the lab or discussion leader's strengths and areas for possible improvement.

- i really liked this GTF! she was obviously very enthusiastic about philosophy and her discussion classes were really productive. i liked the grades/ comments i got on my papers
- Caroline was very passionate about Philosophy and her enthusiasm was much needed in this open discussion class. However, compared to other GTF's it seemed as if she graded much harder than others.
- "She detailed the concepts learned in class and was an efficient grader." -- Ian Bjorklund
- She was very helpful when it came to preparing for essays and analyzing the readings.
- Caroline is a really good teacher and she definitely understands ethics really well. I would have liked to see more in smaller group discussions rather than listening to caroline talk most of the class. I felt like some of the few smaller group discussions that we had gave me more of a chance to share my opinions with others. It also helped to have those smaller groups because we could talk about what we didn't understand.
- She was very passionate about the course and the material so she knew and understood any questions we had.
- "Great GTF. Brought a plan to class everyday, provoked interesting discussion. Provided insightful comments back to students participating in class, and provided helpful comments on essays. Cleared up confusion about lecture often." -- David Gamburd
- "I really enjoyed Caroline leading this discussion class, as she was very respectful of all the students in the class and did a good job of getting people to think, speak and share their point of view on matters. She was evidently very passionate and enthusiastic about the subject matter, which provided a wonderful balance for our lame, dry lecture session. My only critique is that Caroline would get really into the subject that we'd be discussing and sometimes would start speaking too fast, and information was being thrown at us too fast to filter and understand thoroughly. Other than that, it was a wonderful discussion." -- Jarett Cicirello
- "Caroline is very good at what she does. Extremely approachable, and easy to speak with. She's excellent at cultivating conversation - clearly a must for a discussion section. Well organized and professional." -- Michael Kho
- "better than ms. kermit. and you know what i mean." -- Eric Wong
- Caroline was a great teacher and she did a great job of explaining everything in a very clear way. She also led discussions very well and made it easy for people to express themselves.

Please comment on the strengths and areas of possible improvement for the lab or discussion as a whole.

- This discussion was helpful in writing papers and gaining a better understanding of the concepts.
- "Dont have any improvement" -- Ian Bjorklund
- Possibly have more handouts for the essays because many of them were extremely open ended
- One improvement would be to have more help with understanding the material.
- "I think the expectations for each essay could have been cleared up a little better by the Professor- in explaining the essays and what the GTF's could tell the students about the papers. Not only did this information change for each paper, but the overall essay structure is a little confusing. Enjoyed the class tremendously and felt challenged and enlightened by the material" -- David Gamburd
- "One critique I have of this course is that, all of our readings explored ancient philosophical ideas of ethics that were relative to ancient times. Meanwhile there are many ethical issues that shape the world we live in presently (i.e police force conduct, environmental issues) I think it would be beneficial to maybe explore, for instance, the basics of ancient philosophical structures (i.e. deontology, virtue ethics) in a more general context and then apply them in a current context. The problem is that this course, the way it is, doesn't allow to ground the concepts we explore." -- Jarett Cicirello
- "It was nice to have a more personalized, smaller forum to really articulate the ideas which were introduced in the lecture." -- Michael Kho
1. Please share with us your thoughts on the course:

Please comment on the lab or discussion leader's strengths and areas for possible improvement.

- Amazing ability to use the hour to teach us about more minute details of the readings and about individual philosophers. Her class plans were always very thorough and organized and student involvement was accepted and often encouraged.
- "Caroline is a great teacher. Anytime I needed help, she was more than willing to lend a hand. She was really flexible with meeting with people and really had a lot to offer to discussion. I felt like it was having two professors for this class, which was awesome. I know it's tough to fit all that we learn in philosophy into a 50-minute discussion class, but she did the best she could, and it was exceptional." -- Daniel Mercado
- "strengths: intelligence, engaging, enthusiasm." -- Christine Hart
- "I really like Caroline's approach to teaching philosophy. She didn't go in with a closed mind, she was willing to see what the class thought and then challenge what we thought (or have us challenge what she thought) and have everyone take something away from it. I thought she did a good job of going over the more important aspects of the reading and might just want to get more kids involved in the discussion (however that happens). Caroline was very willing to discuss how the GTFs collaborated on grading and how I thought they could make it fair for their different grading styles." -- Carey Fristoe
- strengths: making the material much more understandable. Helpfull for information regarding essays
- A fantastic teacher, definitely ready to lead a larger lecture class. Incorporates discussion and all comments into her own class plan and ends up teaching an awesome class.
- "Caroline was a wonderful GTF. She really cared about what she was teaching us and she was really easy to learn from." -- Ashley Ruff
- "Caroline made good use of class time. She made the class enjoyable, which the class would not have been for me given that I did not particularly enjoy Professor Zack. The way she lead the discussion gave me a perspective to see how the course material could help me in my own life. While many philosophers seem to argue that philosophy is anything but just people's opinions, she made me feel comfortable writing about my opinions and perspective." -- Ryan Bender
- "Caroline was very supportive of student thoughts and was obviously interested and knowledgeable on the topics. Sometimes she can come across a bit patronizing, not sure if everyone picked up on it though. I hope in the future that small group exercises could be grouped into two larger sections of people who had done the reading and people who hadn't. Fast turn-around time on papers was extremely valuable to the next paper we needed to write, all classes should do likewise." -- Ross Hiatt
- Caroline was one of the best discussion teachers I've had at the U of O and I was impressed with her style of section leading. She was very professional and explained things very well making sure to answer any questions asked.

Please comment on the strengths and areas of possible improvement for the lab or discussion as a whole.

- No improvements necessary
- "I think with a class like philosophy, I would've liked the class to be longer. I think everyone had a great deal to offer to the class, but there wasn't enough time to really dissect the issue and get a real overall understanding of the lesson. I definitely would've liked to have that extra 10 minutes if we could." -- Daniel Mercado
- "Overall, the discussion was very good. It went smoothly most of the time (only a couple of awkward silences) and a few of the kids seemed to participate the most. As stated above if there were a way to get more of the kids (and therefore points of view) involved in discussion it would be more beneficial." -- Carey Fristoe
- The discussion was better than the lecture, that should show something.
- "Discussion classes really need the option to be able to move the chairs around so that people can see each other; otherwise it is a large one-on-one with the gtf and the discussion is of lower quality." -- Ross Hiatt
- Sometimes the discussion topics were a bit unclear because the lecture was usually improvised but the readings and basic ideas made things simpler.
Teaching Evaluation Summary (Winter 2009)

Instructor: Lundquist, Caroline
Subject: Philosophy
Catalog & Section: 102, 5

Elements of Instruction

University Questions

- Course quality: 4.43 (Exceptional: 6, Good: 8, Adequate: 0, Somewhat Inadequate: 0, Unsatisfactory: 0)
- Instructional quality: 4.64 (Exceptional: 9, Good: 5, Adequate: 0, Somewhat Inadequate: 0, Unsatisfactory: 0)
- Organization: 4.64 (Exceptional: 9, Good: 5, Adequate: 0, Somewhat Inadequate: 0, Unsatisfactory: 0)
- Effective use of class time: 4.71 (Exceptional: 10, Good: 4, Adequate: 0, Somewhat Inadequate: 0, Unsatisfactory: 0)
- Outside communication: 4.54 (Exceptional: 7, Good: 6, Adequate: 0, Somewhat Inadequate: 0, Unsatisfactory: 0)
- Amount learned: 4.43 (Exceptional: 7, Good: 6, Adequate: 1, Somewhat Inadequate: 0, Unsatisfactory: 0)

Discussion Questions

- Helpful to class: 4.50 (Exceptional: 8, Good: 5, Adequate: 1, Somewhat Inadequate: 0, Unsatisfactory: 0)
- Helpful feedback: 4.64 (Exceptional: 9, Good: 5, Adequate: 0, Somewhat Inadequate: 0, Unsatisfactory: 0)
- Facilitate discussion: 4.64 (Exceptional: 9, Good: 5, Adequate: 0, Somewhat Inadequate: 0, Unsatisfactory: 0)
- Attendance: 4.57 (Exceptional: 8, Good: 6, Adequate: 0, Somewhat Inadequate: 0, Unsatisfactory: 0)

Signed
- Yes: 35.71
- No: 64.29

Attendance
- 90-100%: 100.00
- 75-90%: 0.00
- 50-75%: 0.00
- 25-50%: 0.00
- Less than 25%: 0.00
- Does not apply: 0.00

Expected grade
- A: 42.86
- B: 42.86
- C or P: 14.29
- D: 0.00
- F or N: 0.00

Course Title: + Dis
Enrollment: 29
Responses Incl Declines: 19
(Declined: 5)
Instructor: Lundquist, Caroline
Subject: Philosophy
Catalog & Section: 332, 1

Course Title: + Dis

Enrollment: 27 Responses Incl Declines: 20
(Declined: 3)

Elements of Instruction

University Questions

- Course quality: 4.82
- Instructional quality: 4.88
- Organization: 4.41
- Effective use of class time: 4.47
- Outside communication: 4.56
- Guidelines: 4.29
- Amount learned: 4.59

Discussion Questions

- Helpful to class: 4.50
- Helpful feedback: 4.27
- Facilitate discussion: 4.44
- Attendance: 4.75

Signed

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1. Please share with us your thoughts on the course:

Please comment on the lab or discussion leader's strengths and areas for possible improvement.

- "She's wonderful -- very straightforward and enthusiastic" -- Karen Hart
- "Caroline is extremely passive and not very assertive. But it is difficult to gauge how much of this behavior was compensating for the aggressive attitude of the Professor. It would be good for her to be more assertive." -- Kathryn Sands
- Good job, I think that you sometimes let the conversation drift a little too much, some is good but when 2 or 3 students start to debate an apparently irrelevant topic try to sway the discussion back towards the film and main topics for the day a little bit.
- "extremely good grader. Caroline really takes her time and is a thoughtful grader who makes relevant and helpful comments on all papers she grades." -- Timothy Holley
- "Caroline Lundquist is one of the best GTFs I've had in the philosophy department. She is engaging, articulate, and willing to listen to various points of view while still being critical of her students. She grades clearly and fairly, and communicates with her students very well." -- Miles Raymer
- Caroline is very helpful and open. Good at garnering participation
- "Caroline's knowledge and continually unbias personality created a unique experience for students to willfully share their differing perspectives in a comfortable, yet engaging atmosphere. Never once did she try to push opinions on us, though she actively brought to light many facets that compelled students to contravene their outlooks or probe deeper into their dearly-held opinions. Perhaps one of the most amicable people around these days, Caroline makes herself available for further discussions and accommodates students' concerns and differing schedules outside of the classroom; all with a patient smile and a passionate ambition." -- Virginia Craft
- "You are one of the few optimistic philosophers I have ever encountered. You lead the discussion with strength while still being kind and intelligent. Thanks, it was a great experience." -- Lucas Winiarski
- Very exciting and great discussion leader

Please comment on the strengths and areas of possible improvement for the lab or discussion as a whole.

- I learned a lot in this discussion, it has really made me question some of my beliefs in a very constructive way.
- "discussion got a bit absurd at times." -- Timothy Holley
- "Honestly, I would not change a thing. Her teaching style is clear, concise, and engaging. She truly is an asset to the philosophy department, in my opinion, and she will make an excellent professor if she ever chooses to do so." -- Virginia Craft
- "Very well done. No complaints." -- Lucas Winiarski
Teaching Evaluation Summary (Fall 2008)

Instructor: Lundquist, Caroline
Subject: Philosophy
Catalog & Section: 332, 2

Course Title: + Dis
Enrollment: 29 Responses incl Declines: 25
(Declined: 3)

Elements of Instruction

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University Questions

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Discussion Questions

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Signed
Yes: 40.91
No: 59.09

Hours outside class
More than 10: 5.00
8 to 10: 10.00
6 to 8: 20.00
4 to 6: 25.00
2 to 4: 20.00
Less than 2: 20.00

Attendance
90-100%: 95.24
75-90%: 4.76
65-75%: 0.00
50-65%: 0.00
25-50%: 0.00
Less than 25%: 0.00
Does not apply: 0.00

Expected grade
A: 52.63
B: 42.11
C or P: 5.26
D: 0.00
F or N: 0.00
1. Please share with us your thoughts on the course:

Please comment on the lab or discussion leader's strengths and areas for possible improvement.

- Caroline was very encouraging anytime someone talked. It made it a very comfortable environment.
- I really like Caroline's discussion section because she made the lecture sort of come to life in the classroom. She engaged all students and was eager to hear what everyone had to say. She made the classroom environment light and open for everyone.
- I enjoyed the discussions you lead.
- "Caroline was good at starting conversation within the section. Caroline's comments on our work was exceptionally in-depth and useful. I really appreciated reading her comments, and it was clear that she spent a great deal of time grading our work." -- Grant Barba
- Caroline Lundquist was an exceptional GTF and discussion section leader. She had a great knowledge about the films that we viewed and also had interesting opinions about them that really complimented class time with their variety. At times discussion would sputter a bit and the only improvement I could think of would be to have more of a back up plan but these minute and irregular problems probably had to do more with students willingness to participate.
- When we are discussing a film, she really helps to keep the conversation going. She also brings up how we could look at it a different way.
- "Caroline's eloquence is her biggest strength. She is succinct and always adds some pertinent insight to the discussion." -- Sterling Lentz
- Profound and cunning. The discussion section compensated for Brences mundane lectures.
- She is concerned and conscientious in grading and helping students with their writing. She mainly operated as a facilitator and the discussion could have used a little more guidance in providing a more elucidating discussion.
- "Great GTF, very good at stimulating discussion." -- Christopher Young
- "Offering a different view than the one given in class was a huge benefit for me. I appreciated knowing I was not alone in my differing viewpoint. This discussion was a difficult challenge because of the issues that came up for students; I applaud the diplomacy by Ms. Lundquist." -- Jarrod Jonsrud
- "You are a very good teacher, I loved coming to discussion." -- Hannah Hickman
- "As always Caroline was one of the best discussion leaders I've ever had in my 5 years here at the U of O. Her passion and wisdom of the material provides for an entertaining yet challenging class every time. I truly believe she will amount to great successes guided from her passion and intelligence of philosophy. She will definitely help motivate many more students to come." -- Michael Handley
- "Very good at facilitating the discussion, large amount of knowledge, and enthusiasm for subjects, exceptional teaching and moderating skills." -- Heidi Scheidl

Please comment on the strengths and areas of possible improvement for the lab or discussion as a whole.

- I thought the lab section of this course was beneficial because it gave the students to hear about the film's through a different teacher's point of view. Caroline always brough forth new concepts which I had never even thought applied to the films.
- The only problem with the discussion section is that it is basically a repeat of what was just said in lecture. However, most days it was more of a continuation for students to share more and this lead to interesting class discussions.
- Maybe propose more questions relating to the movies we watched rather than straying from the movie.
- The grouping of movies was exceptional and I thought that each movie complicated the themes of the ones around it in the schedule. There was also solid themes about what I saw as the search for existential meaning in a world that is quite absurd. I would have liked to have related themes more to specific philosophers but this would have been tough to do in the limited class time.
- Not have this discussion at all. The way this class is set up, if it was changed to 2 hours twice a week instead of 1 hour 3 times a week plus discussion plus movies on wed and sunday outside of class. Shows the movies in class and there will still be enough time for discussion.
- "The class needs to have a firmer structure. The conversation was allowed to address any topic, some only loosely related to the films we watched." -- Sterling Lentz
- She could improve her discussion section by moving it over to another course. One not taught by Brence. Until then, it's as good as it's going to get.
- "No areas need to be improved as far as teaching. A possible improvement of the lab would be to make it longer than 50 minutes one time a week. Not only is Caroline a great instructor but she has proved to be a great
"The classroom set up being that we were in a U-shape was helpful to promote discussion, maybe the lecture would have been different if we sat in a big circle..... But it helps to see other peoples faces when they are talking." -- Heidi Scheidl

"Did a wonderful job of balancing the class out from lecture to discussion. Help us understand what the concepts were from the movies. And always made sure we all understand what was going on. Very organized and helpful." -- Alison Prehoda

"I felt Caroline gave constructive insight. It was also very apparent that she has a passion for teaching. She was also extremely open minded and led interesting discussions." -- Genefer McKittrick
Instructor: Lundquist, Caroline  
Subject: Philosophy  
Catalog & Section: 211, 1

### Course Title:
Dis

### Enrollment:
25  
Responses Incl Declines: 12  
(Declined: 2)

### Teaching Evaluation Summary (Spring 2008)

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### Discussion Questions

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1. Please share with us your thoughts on the course:

Please comment on the lab or discussion leader's strengths and areas for possible improvement.

- Caroline helped a lot to emphasize the key points of the lectures and readings to allow us to do the best we could in the course.
- Greatly helped clarify concepts from lecture by explaining them in different terms, making the main point easier to understand.
- "Caroline was probably the best discussion leader I have ever had. She was supportive, encouraging and would never get flustered, even when no one had anything to bring to the table. She was patient, positive and assertive, traits rarely seen in combination." -- Lydia Maxson
- "this is the best discussion teacher and class i have ever had. the only reason i did well on tests is because you explained everything very clearly. lectures confused me but you outlined the main points very well which helped clarify everything." -- Lauren Windhorn
- "Always great at clarifying confusing lecture points and always helpful" -- Adam Lobb
- I thought she was awesome she really put everything into terms i could understand and relate to. I felt like she contributed a lot to my sucess, when i went to her office she was extremely helpful.
- The discussion class was worth while and I was able to clear up some of the concepts in class. Even though you had to focus the discussion class on mostly preparing for the test it still helped me learn the concepts.

Please comment on the strengths and areas of possible improvement for the lab or discussion as a whole.

- It was all good.
- More involvement from the students as a whole would make the discussions more interesting and engaging.
- "I like the way the class was designed; it allowed questions to be answered, as well as it led in a direction appropriate for addressing the obstacles found in the actual philosophy lecture." -- Lydia Maxson
- "i dont like the format of the class in general...having a philosophy class centered around tests made it hard to have "discussions" as we were always prepping for next test." -- Adam Lobb
Teaching Evaluation Summary (Spring 2008)

Instructor: Lundquist, Caroline
Subject: Philosophy
Catalog & Section: 211, 3

Course Title: + Dis
Enrollment: 26 Responses Incl Declines: 14
(Declined: 1)

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### Elements of Instruction

- **University Questions**
  - Course quality: 4.39
  - Instructional quality: 4.39
  - Organization: 4.31
  - Effective use of class time: 4.31
  - Outside communication: 4.23
  - Guidelines: 4.23
  - Amount learned: 4.08

- **Discussion Questions**
  - Helpful to class: 4.08
  - Helpful feedback: 3.38
  - Facilitate discussion: 4.31
  - Attendance: 4.54

### Signed and Attendance

<table>
<thead>
<tr>
<th>Signed</th>
<th>Hours outside class</th>
<th>Expected grade</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>30.77</td>
<td>A 38.46</td>
<td>90-100%</td>
</tr>
<tr>
<td>No</td>
<td>69.23</td>
<td>B 46.15</td>
<td>75-90%</td>
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<td></td>
<td>8 to 10</td>
<td>C or P 15.38</td>
<td>50-75%</td>
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<tr>
<td></td>
<td>6 to 8</td>
<td>D 0.00</td>
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<td></td>
<td>4 to 6</td>
<td>F or N 0.00</td>
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<tr>
<td></td>
<td>2 to 4</td>
<td></td>
<td>Does not apply</td>
</tr>
<tr>
<td></td>
<td>Less than 2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. Please share with us your thoughts on the course:

Please comment on the lab or discussion leader's strengths and areas for possible improvement.

- n/a
- "Discussion was great because we were able to discuss the lecture topics in a more in-depth manner. There were less students, so more people spoke up. Caroline was also very knowledgeable as well as encouraging." -- Troy Sterner
- "The discussion leader was excellent at grabbing our attention and letting us know what is really meant by the readings and the lectures. She knew how to relate to us, and was not afraid to stay after class for ten mins. for questions. For one of the discussion sessions there was another GTF who came into work with us. She was horrible compared to ours." -- Bryce Roth
- Makes class interesting and makes you want to learn.
- "good stuff" -- Jacob Quanbeck
- Great teacher! Great with students, knowledgable on material, very helpful!
- She really knew what she was talking about and made the difficult concepts that we learned from lecture a lot more clear and straight forward.

Please comment on the strengths and areas of possible improvement for the lab or discussion as a whole.

- n/a
- "The labs were helpful for many reason. They helped prepare us for the tests. They allowed us to ask question in front of 20 people opposed to 200. I also thought that the leader did not allow a question to be unanswered she made sure that the person knew what she was talking about. If I would suggest one thing, the lab need to be an hour and twenty mins." -- Bryce Roth
- Engages people together very well.
- "Before tests, should just speed through the review questions" -- Jacob Quanbeck
- NA everything is great; by far the best GTF I've had.
- I felt as though we did not have enough time to discuse everything we needed to.
- "I don't think discussion should be mandatory. I found myself bored and sometimes confused and frustrated listening to other people speak objectively about "existentialism"." -- Troy Broat
Instructor: Lundquist, Caroline
Subject: Philosophy
Catalog & Section: 311, 4

Course Title: + Dis
Enrollment: 16 Responses Incl Declines: 13 (Declined: 3)

Mean Exceptional Good Average Below Average Unsatisfactory
Overall 4.50 6 3 1 0 0

Signed
Yes 30.00
No 70.00
1. Written Comments

Please take this open-ended opportunity to comment on this course and/or this instructor.

- "The discussion section for this class was very helpful to understand the complicated readings for the class. Caroline did an excellent job of being enthusiastic, but also backed it up with a lot of knowledge and a friendly and helpful demeanor." -- Maureen Wernet
- "Best GTF I've ever had. helped me understand the material that much more. Caroline's passion for philosophy makes for an infectious discussion. I never left the class not wanting to become a philosopher. Keep up the good work." -- Ian Fischer
- "Caroline was always friendly and approachable. She was obviously very familiar with the western philosophical tradition and would often provide paralleled insights into the material. She encouraged well-rounded discussion and preserved and open ended atmosphere." -- Curt Ries
- While the discussions did help out a lot with the understanding of the course, I felt that the questions were there more for attendance and a means of deciding a grade rather than to encourage thinking about the text outside of class. Over all, the instructor was a wonderful help when it came to course knowledge and assisting with the final project.
- she knows which topics and questions that will make discussions worth our time.
Teaching Evaluation Summary (Winter 2008)

**Instructor:** Lundquist, Caroline  
**Subject:** Philosophy  
**Catalog & Section:** 311, 6

**Course Title:** + Dis  
**Enrollment:** 18  
**Responses Incl Declines:** 16  
(Declined: 3)

### University Questions

<table>
<thead>
<tr>
<th>Element</th>
<th>Mean</th>
<th>Exceptional</th>
<th>Good</th>
<th>Average</th>
<th>Below Average</th>
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### Instructor I

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<td>Fairness</td>
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### Instructor II

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<td>Objectives</td>
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<td>Encourages discussion</td>
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<td>11</td>
<td>2</td>
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<td>Open to disagreement</td>
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<td>11</td>
<td>2</td>
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<td>Comments</td>
<td>4.61</td>
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<td>5</td>
<td>0</td>
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<tr>
<td>Availability</td>
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<td>7</td>
<td>4</td>
<td>1</td>
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</table>
Instructor: Lundquist, Caroline
Subject: Philosophy
Catalog & Section: 311, 6

Course Title: Dis
Enrollment: 18 Responses Incl Declines: 16 (Declined: 3)

Mean Exceptional Good Average Below Average Unsatisfactory
Overall 4.85 11 2 0 0 0

Signed
Yes 61.54
No 38.46
1. Written Comments

Please take this open-ended opportunity to comment on this course and/or this instructor.

- "This is not my first time having the pleasure of being in one of Caroline's discussion groups. I specifically picked her from the experience which I received in a different class. Once again, Caroline is easily the best discussion leader I have encountered at the U of O. I have had several awful experiences with gtf's in the past, and at times have wished they would deny grad students the ability to lead discussion. However, with that said, it is for the select few such as Caroline which makes me change my mind, and I fully appreciated every minute in her presence. I feel Caroline already has the ability and knowledge to teach a full course and prevail to be one of the better instructors for that matter. If I have the chance to get into one of her discussion sections in the future I will not hesitate to do so. I would recommend her to anyone looking to further their grasp of many difficult philosophical readings." -- Michael Handley

- "Wow, what an awesome discussion leader. This was my first phil class and I was a little apprehensive about the discussion section, but Caroline was a fantastic leader. She gave each comment her full attention and was superb at explaining some of the most complex ideas of some of these people. It was a great benefit to come to her discussion sections. A very positive experience and it encourages me to take more courses in the phil. dept." -- Bradley Cabe

- "This discussion group was always something I looked forward to every week. Caroline has a knack for inciting very deep and fascinating discussions, or getting us all excited about other students questions. Every discussion group ended with many of our questions answered but with new insights and also new questions, which is always a good thing when dealing with great thinkers like these. Caroline was always excited about the subject and her attitude was infectious." -- Jason Vanderhaar

- Awesome, hope I have her again.

- "Caroline did an awesome job of encouraging discussion and explaining the myriad of abstract concepts from the readings. She's the best philosophy discussion leader I've had yet. I would love to take another class with her." -- Seth Baker

- "I think that she is one of the best philosophy GTF's that I have had. I learned more in her class than I learned in lecture." -- Logan Rau

- "I thought she was a great discussion section leader and really helped the students to understand the course material. She was very open to questions and stimulated us to think about what we were reading. She is very passionate about philosophy and it clearly shows. I would definitely recommend her as a great GTF." -- Ellen Olson

- Helpful GTF, really knew the subject well

- "Excellent discussion section, Caroline. Having us each bring a question on the reading to the discussion increased our level of preparation and engagement with the material, and led to interesting, productive discussions." -- Nathan Baker

- "Caroline was an exceptional GTF. She was very engaging in discussion session and extremely well versed in the material. I felt that she made some very difficult concepts easier to grasp without diluting the content. She was readily available to meet outside of class, or stay late to discuss questions. I felt very encouraged in my own philosophical pursuits and discoveries. I was also impressed at how though she was an instructor, she seemed like she was also learning and discovering alongside us. She was very approachable and down to earth, especially for someone so intelligent and gifted." -- Andria Skornik
### COURSE EVALUATION REPORT

**Phil 101**  
Department of Philosophy  
C. Lundquist, Graduate Teaching Fellow  
PHIL 110 DIS  
F/07  14248  

<table>
<thead>
<tr>
<th>Description</th>
<th>A = Exceptionally Good (10)</th>
<th>B = Good (8)</th>
<th>C = Average (6)</th>
<th>D = Below Average (4)</th>
<th>F = Unsatisfactory (2)</th>
<th>Mean</th>
<th>Dept.</th>
<th>z-score</th>
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<tbody>
<tr>
<td>1. The instructor has a thorough knowledge of the subject.</td>
<td>11</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>10.0</td>
<td>9.1</td>
<td>1.9</td>
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<tr>
<td>2. The instructor shows enthusiasm in class.</td>
<td>10</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>10.0</td>
<td>9.1</td>
<td>1.9</td>
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<tr>
<td>3. The instructor made clear the objectives of the course.</td>
<td>6</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9.8</td>
<td>8.9</td>
<td>1.5</td>
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<tr>
<td>4. The instructor organizes material and summarizes major points well.</td>
<td>7</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9.1</td>
<td>8.5</td>
<td>1.0</td>
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<tr>
<td>5. The instructor explains terminology clearly.</td>
<td>10</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9.8</td>
<td>8.5</td>
<td>1.0</td>
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<tr>
<td>6. The instructor uses interesting examples.</td>
<td>5</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>8.7</td>
<td>8.2</td>
<td>0.6</td>
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<tr>
<td>7. The instructor encourages questions and discussion.</td>
<td>9</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9.6</td>
<td>9.1</td>
<td>0.9</td>
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<tr>
<td>8. The instructor is open to disagreement and opposing points of view.</td>
<td>8</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9.3</td>
<td>8.9</td>
<td>0.7</td>
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<tr>
<td>9. The instructor gives helpful comments on written work.</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9.5</td>
<td>8.4</td>
<td>1.4</td>
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<tr>
<td>10. The instructor grades fairly.</td>
<td>8</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9.0</td>
<td>8.4</td>
<td>0.6</td>
</tr>
<tr>
<td>11. The instructor is available to students' out of class.</td>
<td>7</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9.3</td>
<td>8.6</td>
<td>1.4</td>
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<tr>
<td>12. Overall rating for the instructor.</td>
<td>7</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9.3</td>
<td>8.6</td>
<td>1.4</td>
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<tr>
<td>13. The course workload was appropriate.</td>
<td>7</td>
<td>3</td>
<td>0</td>
<td>0</td>
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<td>9.3</td>
<td>8.6</td>
<td>1.4</td>
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<tr>
<td>14. The course description was complete and clear.</td>
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<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9.3</td>
<td>8.6</td>
<td>1.4</td>
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<tr>
<td>15. The course exams and papers measured abilities and work fairly.</td>
<td>7</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9.3</td>
<td>8.6</td>
<td>1.4</td>
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<tr>
<td>16. The course reading was relevant to lectures.</td>
<td>6</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9.3</td>
<td>8.6</td>
<td>1.4</td>
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<tr>
<td>17. The course has made me a better student.</td>
<td>5</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9.3</td>
<td>8.6</td>
<td>1.4</td>
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<tr>
<td>18. The course gave me new and worthwhile knowledge.</td>
<td>6</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9.3</td>
<td>8.6</td>
<td>1.4</td>
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<tr>
<td>19. The course used good text materials.</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9.3</td>
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<td>1.4</td>
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<tr>
<td>20. Overall rating for the course.</td>
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<td>0</td>
<td>0</td>
<td>9.3</td>
<td>8.6</td>
<td>1.4</td>
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</table>

**RESPONSES TO QUESTIONS 21 - 24 WILL BE MADE AVAILABLE TO STUDENTS.**

21. In comparison with other UO courses of this size and level, how do you evaluate this course?  
   Mean = 9.0  
   Dept. = 8.2  
   z-score = 1.2

22. In comparison with other UO courses of this size and level, how do you evaluate this instructor?  
   Mean = 9.0  
   Dept. = 8.2  
   z-score = 1.2

23. In comparison with other UO courses of this size and level, do you believe that the class time was well organized and efficiently used throughout the course?  
   Mean = 9.0  
   Dept. = 8.2  
   z-score = 1.2

24. In comparison with other UO courses of this size and level, how well did the instructor encourage communication outside of class time?  
   Mean = 9.0  
   Dept. = 8.2  
   z-score = 1.2
Discussion was great. It was organized well, it covered the material well, Caroline posed questions and facilitated dialogue very well. No complaints.
This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

I thought the discussion was good and informative. The topics from lectures and the readings were explained well.
PHILOSOPHY DEPARTMENT
University of Oregon

WRITTEN COURSE EVALUATION

Instructor: CARDI

Year and term: Fall 01

Course Number: PHIL 345

CRN: 147418

Major: Business

Class Standing: Fr, Soph, Jr, Sr, Grad

PLEASE USE SEPARATE FORMS FOR FACULTY
AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The
instructor will not see your comments until after grades have been submitted.

Great Git. Very knowledgeable and always helpful outside of class / office hours.

Signature:

Optional—if you choose to sign your name, this evaluation will be included in the
instructor's personnel file.
Caroline did a really fantastic job. I've never had a Philosophy GTF who had such enthusiasm for the subject matter for teaching.
PHILOSOPHY DEPARTMENT
University of Oregon

WRITTEN COURSE EVALUATION

Instructor: Caroline Lundquist  Year and term: Fall 07
Course Number: PHIL 310  CRN 14248
Major: Economics  Class Standing: Fr___ Soph___ Jr___ Sr___ Grad___

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

Caroline was great at provoking questions and did her best to keep discussion going. Was helpful with preparing for tests and essays as well.

SIGNATURE

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.
Instructor: Carolyn Lundquist   Year and term: fall 07
Course Number: PHIL 310   CRN: 14248
Major: Und   Class Standing: Fr   Soph   Jr   Sr   Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

Excellent job overall. I very much enjoyed your demeanor and I think you really begged for people to engage by asking good questions. Good luck in future endeavors and thank you.

Signature: Kyle Parker-Miller

Optional—If you choose to sign your name, this evaluation will be included in the instructor’s personnel file.
Instructor: Lundquist  Year and term: F07
Course Number: PHIL 310  CRN: 14248
Major: Math  Class Standing: Fr  Soph  Jr  Sr  X  Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

I felt that the communication and understanding that there are those that are utterly lost was excellent.

The only problem I had was that other opinions were not necessarily accepted. While opinions based on incorrect information should not be entertained, it also felt that those still based on correct information was not given the appropriate consideration. This just seems contrary to the nature of philosophy.

Signature: Alyssa Ross

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.
Instructor: Caroline Lundquist  Year and term: October Fall 2007

Course Number: PHIL 310  CRN: 14248

Major: Philosophy  Class Standing: Fr Soph Jr X Sr Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

Great work. No complaints. I really enjoyed the discussion section.

Signature: [signature]

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.
Instructor: Caroline Lundquist  Year and term: Fall 07
Course Number: PHIL 310  CRN: 14248
Major: Business  Class Standing: Fr  Soph  X  Jr  Sr  Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

This instructor was intelligent and never boring. She was open to different viewpoints and encouraged discussion.

SIGNATURE  Arne Nielson

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.
Instructor: Caroline Landquist  Year and term: Fall '07
Course Number: PHIL 310  CRN: 14247
Major: (Possible Ph.D.)  Class Standing: Fr_ Soph Jr_ Sr_ Grad_

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

Caroline is very knowledgeable and interested in the subject matter and thus produced an excellent discussion. She asked a lot of very stimulating questions that got us discussing the philosophy, but also moved on from a question if it did not stimulate discussion as much. This is a crucial practice that most discussion leaders fail to do.

Signature:

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.
Instructor: Caroline Lundqvist  Year and term: Fall '07
Course Number: PHIL 310  CRN 14247
Major: Mathematics  Class Standing: Fr  Soph  Jr  Sr  Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

I felt that this discussion was very useful and informative. Caroline definitely was very knowledgeable on the subject and was able to effectively lead relevant and thought-provoking discussions. I always thought that this discussion section was great for clarity of the readings and bringing up the "big" questions presented in lecture. Great class!

Signature: [Signature]

Optional—if you choose to sign your name, this evaluation will be included in the instructor's personnel file.
Caroline is an excellent instructor. I very informed and prepared in every sense. I think she has helped open up the ideas and texts immensely for me.
Instructor: Caroline Lundquist  
Year and term: Fall 07

Course Number: PHIL 310  
CRN: 14247

Major: Phil  
Class Standing: Fr  Soph  Jr  Sr  Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

Excellent discussion. I never felt bad about attending.

I recommend this class. It was useful and enjoyable.

I cannot think of anything to recommend to

the teaching style or atmosphere.

Thanks again.

Signature: [Signature]

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.
Instructor: Caroline Lindquist  Year and term: Fall 07
Course Number: PHIL 310  CRN 14247
Major: undecided  Class Standing: Fr  Soph X  Jr  Sr  Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

She understood the balance between allowing us to discuss among each other and how to pose the right questions for it to happen. She made things clear and yet let us work through challenges. There was more than enough room & comfort to expand & go beyond.

Signature: [Signature]

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.
Instructor: Caroline Lundquist  Year and term: Fall 07
Course Number: PHIL 310  CRN 14242
Major: Humanities  Class Standing: Fr  Soph  Jr  Sr  X  Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

Very open to dialogue, excited about subject matter. Positive & constructive feedback on all paper assignments.

Signature: [Signature]

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.
Instructor: Caroline Loudquist Year and term: '07 - Fall
Course Number: PHIL 310 CRN: 14247
Major: Philosophy Class Standing: Fr__ Soph__ Jr X Sr__ Grad__

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

This has given me a wonderful opportunity to make clear issues of unclarity and posed many different questions that I had not previously thought of. The course was well run and organized.

SIGNATURE

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.
Instructor: Caroline Lundqvist  
Year and term: Fall '07

Course Number: PHIL 310  
CRN: 14247

Major: [Student's Major]  
Class Standing: Fr  Soph  Jr  Sr  Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

Great job, Caroline!

Excellent instructor
Engaging speaker and didn't put people on the spot. Very intelligent and passionate about subject.

Cheers do you!

Optional—if you choose to sign your name, this evaluation will be included in the instructor's personnel file.

Signature: [Student's Signature]
Please use separate forms for faculty and discussion leaders.

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

I feel Caroline may be perhaps the best GTF I have encountered in 4 years at the UO. She is very wise and passionate about the topics and I will recommend her to all. I hope to have another class with her as my GTF. She will make a great professor one day!

Signature

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.
I really enjoyed Caroline as a GTF. I'm even signed up for her discussion section for ANS Modern.
Instructor: Caroline Lundquist  Year and term: Fall 07
Course Number: PHIL 310  CRN: 14247
Major: Political Science  Class Standing: Fr _ Soph _ Jr _ X _ Sr _ Grad _

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

I really felt that this discussion was a great aid in understanding course materials, topics, and expectations. Discussion actually seemed beneficial rather than a requirement and clarified a lot of the coursework.

The discussion of Greek words also helped a lot in understanding the material.

SIGNATURE

Optional—If you choose to sign your name, this evaluation will be included in the instructor’s personnel file.
PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

The smaller lab size allowed for more discussion than was possible in the large lecture, and Caroline did a good job posing thoughtful questions and guiding the discussion. She was very courteous and respectful (even when out-there ideas came out on occasion), grading was fair and impartial, and I found her comments on my papers/tests to be insightful and helpful. I might suggest consistently being confident and enthusiastic—when she was on fire, labs were great, but once in a while, she seemed hesitant and less confident. You'll be a great teacher, Caroline, believe in yourself and ENJOY IT ALL THE TIME! "I've found maintaining a constant enthusiasm for the subject matter very useful in my own teaching."

SIGNATURE Nathan Griffin

Optional—If you choose to sign your name, this evaluation will be included in the instructor’s personnel file.
Instructor: Caroline Lundquist
Year and term: Fall 07
Course Number: PHIL 310
CRN: 14247
Major: [ ] Class Standing: Fr [ ] Soph [ ] Jr [ ] Sr [x] Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

Ms. Lundquist was an excellent prof, possibly the best I've had in any subject, anywhere; certainly the best I've had in philosophy. She's accessible, kind, and conducts discussion with great skill. The students will always be lucky to have her.

Signature: [Signature]

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.
<table>
<thead>
<tr>
<th>Item</th>
<th>Mean</th>
<th>Dept</th>
<th>z</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The instructor has a thorough knowledge of the subject.</td>
<td>11</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>98%</td>
<td>98%</td>
</tr>
<tr>
<td></td>
<td>Mean-10.0</td>
<td>Dept- 9.1</td>
<td>z= 1.9</td>
</tr>
<tr>
<td>2. The instructor shows enthusiasm in class.</td>
<td>10</td>
<td>1</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>98%</td>
<td>98%</td>
</tr>
<tr>
<td></td>
<td>Mean-9.8</td>
<td>Dept- 8.9</td>
<td>z= 1.5</td>
</tr>
<tr>
<td>3. The instructor made clear the objectives of the course.</td>
<td>6</td>
<td>5</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>95%</td>
<td>95%</td>
</tr>
<tr>
<td></td>
<td>Mean-9.1</td>
<td>Dept- 8.5</td>
<td>z= 1.0</td>
</tr>
<tr>
<td>4. The instructor organizes material and summarizes major points well.</td>
<td>4</td>
<td>7</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>93%</td>
<td>93%</td>
</tr>
<tr>
<td></td>
<td>Mean-9.0</td>
<td>Dept- 8.4</td>
<td>z= 1.4</td>
</tr>
<tr>
<td>5. The instructor explains terminology clearly.</td>
<td>1</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>95%</td>
<td>95%</td>
</tr>
<tr>
<td></td>
<td>Mean-9.8</td>
<td>Dept- 8.5</td>
<td>z= 1.0</td>
</tr>
<tr>
<td>6. The instructor uses interesting examples.</td>
<td>5</td>
<td>5</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>95%</td>
<td>95%</td>
</tr>
<tr>
<td></td>
<td>Mean-8.7</td>
<td>Dept- 8.2</td>
<td>z= 0.6</td>
</tr>
<tr>
<td>7. The instructor encourages questions and discussion.</td>
<td>2</td>
<td>9</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>93%</td>
<td>93%</td>
</tr>
<tr>
<td></td>
<td>Mean-9.0</td>
<td>Dept- 8.4</td>
<td>z= 0.9</td>
</tr>
<tr>
<td>8. The instructor is open to disagreement and opposing points of view.</td>
<td>2</td>
<td>8</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>85%</td>
<td>85%</td>
</tr>
<tr>
<td></td>
<td>Mean-7.8</td>
<td>Dept- 7.5</td>
<td>z= 0.7</td>
</tr>
<tr>
<td>9. The instructor gives helpful comments on written work.</td>
<td>3</td>
<td>7</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>93%</td>
<td>93%</td>
</tr>
<tr>
<td></td>
<td>Mean-8.9</td>
<td>Dept- 8.4</td>
<td>z= 1.4</td>
</tr>
<tr>
<td>10. The instructor grades fairly.</td>
<td>5</td>
<td>5</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>93%</td>
<td>93%</td>
</tr>
<tr>
<td></td>
<td>Mean-9.0</td>
<td>Dept- 8.4</td>
<td>z= 0.6</td>
</tr>
<tr>
<td>11. The instructor is available to students out of class.</td>
<td>3</td>
<td>3</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>93%</td>
<td>93%</td>
</tr>
<tr>
<td></td>
<td>Mean-9.0</td>
<td>Dept- 8.4</td>
<td>z= 1.4</td>
</tr>
<tr>
<td>12. Overall rating for the instructor.</td>
<td>2</td>
<td>9</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>92%</td>
<td>92%</td>
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<tr>
<td></td>
<td>Mean-8.5</td>
<td>Dept- 8.2</td>
<td>z= 1.3</td>
</tr>
<tr>
<td>13. The course workload was appropriate.</td>
<td>4</td>
<td>7</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>93%</td>
<td>93%</td>
</tr>
<tr>
<td></td>
<td>Mean-9.5</td>
<td>Dept- 8.6</td>
<td>z= 1.4</td>
</tr>
<tr>
<td>14. The course description was complete and clear.</td>
<td>3</td>
<td>7</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>93%</td>
<td>93%</td>
</tr>
<tr>
<td></td>
<td>Mean-8.9</td>
<td>Dept- 8.5</td>
<td>z= 0.8</td>
</tr>
<tr>
<td>15. The course exams and papers measured abilities and work fairly.</td>
<td>4</td>
<td>6</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>92%</td>
<td>92%</td>
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<td></td>
<td>Mean-8.5</td>
<td>Dept- 8.2</td>
<td>z= 1.2</td>
</tr>
<tr>
<td>16. The course reading was relevant to lectures.</td>
<td>1</td>
<td>7</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>92%</td>
<td>92%</td>
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<tr>
<td></td>
<td>Mean-8.3</td>
<td>Dept- 8.0</td>
<td>z= 1.4</td>
</tr>
<tr>
<td>17. The course has made me a better student.</td>
<td>4</td>
<td>5</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>90%</td>
<td>90%</td>
</tr>
<tr>
<td></td>
<td>Mean-8.0</td>
<td>Dept- 7.5</td>
<td>z= 1.4</td>
</tr>
<tr>
<td>18. The course gave me new and worthwhile knowledge.</td>
<td>2</td>
<td>6</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>92%</td>
<td>92%</td>
</tr>
<tr>
<td></td>
<td>Mean-8.0</td>
<td>Dept- 7.7</td>
<td>z= 1.3</td>
</tr>
<tr>
<td>19. The course used good text materials.</td>
<td>1</td>
<td>9</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>90%</td>
<td>90%</td>
</tr>
<tr>
<td></td>
<td>Mean-8.5</td>
<td>Dept- 8.1</td>
<td>z= 0.8</td>
</tr>
<tr>
<td>20. Overall rating for the course.</td>
<td>2</td>
<td>6</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>90%</td>
<td>90%</td>
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<tr>
<td></td>
<td>Mean-9.2</td>
<td>Dept- 8.3</td>
<td>z= 1.2</td>
</tr>
</tbody>
</table>

**RESPONSES TO QUESTIONS 21 - 24 WILL BE MADE AVAILABLE TO STUDENTS.**

<table>
<thead>
<tr>
<th>21. In comparison with other UO courses of this size and level, how do you evaluate this course?</th>
<th>6</th>
<th>3</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>100%</td>
<td>95%</td>
<td>95%</td>
</tr>
<tr>
<td></td>
<td>Mean-8.0</td>
<td>Dept- 8.2</td>
<td>z= 1.2</td>
</tr>
<tr>
<td>22. In comparison with other UO courses of this size and level, how do you evaluate this instructor?</td>
<td>6</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>95%</td>
<td>95%</td>
</tr>
<tr>
<td></td>
<td>Mean-9.0</td>
<td>Dept- 8.5</td>
<td>z= 1.4</td>
</tr>
<tr>
<td>23. In comparison with other UO courses of this size and level, do you believe that the class time was well organized and efficiently used throughout the course?</td>
<td>6</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>95%</td>
<td>95%</td>
</tr>
<tr>
<td></td>
<td>Mean-9.0</td>
<td>Dept- 8.2</td>
<td>z= 1.4</td>
</tr>
<tr>
<td>24. In comparison with other UO courses of this size and level, how well did the instructor encourage communication outside of class time?</td>
<td>7</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>95%</td>
<td>95%</td>
</tr>
<tr>
<td></td>
<td>Mean-9.2</td>
<td>Dept- 8.3</td>
<td>z= 1.4</td>
</tr>
</tbody>
</table>
Instructor: Caroline Lindquist  Year and term: 2007 fall
Course Number:  PHIL 310  CRN 14248
Major: Biology  Class Standing: Fr  Soph  Jr  Sr  Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

Discussion was great. It was organized well, it covered the material well, Caroline posed questions and facilitated dialogue very well. No complaints.

Signature: Andrew Scheck
INSTRUCTOR: Caroline Undquist  YEAR AND TERM: Fall 07

COURSE NUMBER: PHIL 310  CRN: 14248

MAJOR: Philosophy  CLASS STANDING: Fr __ Soph ___ Jr ___ Sr ___ Grad ___

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

I thought the discussion was good and informative. The topics from lecture and the readings were explained well.

SIGNATURE: [Signature]

Optional—If you choose to sign your name, this evaluation will be included in the instructor’s personnel file.
Instructor: Cardenas, Juan
Year and term: Fall 07
Course Number: PHIL 340
CRN: 142418
Major: Business
Class Standing: Fr, Soph, Jr X, Sr, Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

Great prof. Very knowledgeable and always helpful outside of class / office hours.

Signature:

Optional—if you choose to sign your name, this evaluation will be included in the instructor's personnel file.
Caroline did a really fantastic job. I've never had a Philosophy GTF who had such enthusiasm for the subject matter for teaching.
Instructor: Caroline Lundquist  Year and term: Fall 07
Course Number: PHIL 310  CRN: 14248
Major: Economics  Class Standing: Fr  Soph  Jr  Sr  Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

Caroline was great at provoking questions, and did her best to keep discussion going. Was helpful with preparing for tests and essays as well.

Signature: [Signature]

Optional—If you choose to sign your name, this evaluation will be included in the instructor’s personnel file.
EXCELLENT JOB OVERALL. I VERY MUCH ENJOYED YOUR
DEMONSTRATION AND I THINK YOU REALLY "BEGGED" FOR PEOPLE
TO ENGAGE BY ASKING GOOD QUESTIONS. GOOD LUCK IN
FUTURE ENDEAVORS AND THANK YOU...

Optional—If you choose to sign your name, this evaluation will be included in the
instructor’s personnel file.
Instructor: Kundquist    Year and term: F07
Course Number: PHIL 810    CRN: 14248
Major: Math    Class Standing: Fr    Soph    Jr    Sr    X    Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

I felt that the communication and understanding that there are those that are utterly lost was excellent.

The only problem I had was that other opinions were not necessarily accepted. While opinions based on incorrect information should not be entertained, it also felt that those still based on correct information was not given the appropriate consideration. This just seems contrary to the nature of philosophy.

SIGNATURE: Alyssa Ross

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.
Instructor: Caroline Lundquist  Year and term: Fall 2007
Course Number: PHIL 310  CRN: 14243
Major: Philosophy  Class Standing: Fr X Soph  Jr Sr Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

Good work. No complaints. I really enjoyed the discussion section.

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.

Signature: LUKE J. LIZANA
This instructor was intelligent and never boring. She was open to different viewpoints and encouraged discussion.
Caroline is very knowledgeable and interested in the subject matter and this produced an excellent discussion. She asked a lot of very stimulating questions that got us discussing the philosophy, but also moved on from a question if it did not stimulate discussion as much. This is a crucial practice that most discussion leaders fail to do.
This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

I felt that this discussion was very useful and informative. Caroline definitely was very knowledgeable on the subject and was able to effectively lead relevant and thought-provoking discussions. I always thought that this discussion section was great for clarity of the readings and bringing up the "big" questions presented in lecture. Great class!

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.
Instructor: Caroline Condquist  
Year and term: Fall 07

Course Number: PHIL 310  
CRN 14247

Major: Phil  
Class Standing: Fr  Soph  Jr  Sr  Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

Caroline is an excellent instructor. I very informed and prepared in every sense. I think she has helped open up the ideas and texts immensely for me.

SIGNATURE: [Signature]

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.
Instructor: Caroline Lundquist       Year and term: Fall 07

Course Number: PHIL 310       CRN: 14247

Major: Phil       Class Standing: F Jr S Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

Excellent Discussion. I never felt bad about attending this class. It was useful and helpful and contributed a lot.

I cannot think of anything to recommend to the teaching style or atmosphere.

Thanks again.

Signature: [Signature]

Optional—if you choose to sign your name, this evaluation will be included in the instructor’s personnel file.
Instructor: Caroline Lindquist    Year and term: Fall 07

Course Number: PHIL 810    CRN 14247

Major: undecided    Class Standing: Fr, Soph, X, Jr, Sr, Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

She understood the balance between allowing us to discuss among each other and how to pose the right questions for it to happen. She made things clear and yet let us work through challenges. There was more than enough room & comfort to expand & go beyond.

SIGNATURE: [Signature]

Optional—if you choose to sign your name, this evaluation will be included in the instructor's personnel file.
Instructor: Caroline Lundquist
Year and term: Fall 07
Course Number: PHIL 310
CRN: 14242
Major: Humanities
Class Standing: Fr__ Soph__ Jr__ Sr__ Grad__

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

Very open to dialogue, excited about subject matter. Positive & constructive feedback on all paper assignments.

Signature:

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.
This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

This has given me a wonderful opportunity to make clear issues of unclarity and posed many different questions that I had not previously thought of. The course was well run and organized.

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.
Instructor: Caroline Lundquist  Year and term: Fall '07

Course Number: PHIL 310  CRN: 14247

Major: Religion  Class Standing: Fr  Soph  Jr  Sr  Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

excellent instructor
engaging speaker and didn't put people on the spot. Very intelligent and passionate about subject.

Cheers do you!

Great job Caroline.

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.
Instructor: Caroline Lundquist  Year and term: Fall 07
Course Number: PHIL 310  CRN 14 247
Major: Phil.  Class Standing: Fr  Soph  Jr  Sr  X  Grad

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

I feel Caroline may be perhaps the best GTF I have encountered in 4 years at the UO. She is very knowledgeable about the topics and I will recommend her to all. I hope to have another class with her in my future. She will make a great professor one day!

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.
I really enjoyed Caroline as a GTF. I'm even signed up for her discussion section for another modern.
Instructor: Caroline Lundquist
Year and term: Fall 07
Course Number: PHIL 310
CRN: 14247
Major: Political Science
Class Standing: Fr__ Soph__ Jr__ X__ Sr__ Grad__

PLEASE USE SEPARATE FORMS FOR FACULTY AND DISCUSSION LEADERS

This is an open-ended opportunity to comment on this course and/or this instructor. The instructor will not see your comments until after grades have been submitted.

I really felt that this discussion was a great aid in understanding course materials, topics, and expectations. Discussion actually seemed beneficial rather than a requirement and clarified a lot of the coursework.

The discussion of Greek words also helped a lot in understanding the material.

Signature: [signature]

Optional—If you choose to sign your name, this evaluation will be included in the instructor’s personnel file.
Instructor: Caroline Lundquist
Year and term: Fall 2007
Course Number: PHIL 310
CRN: 14247
Major: Phil.Moral Theory
Class Standing: Fr Soph Jr Sr Grad

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The smaller lab size allowed for more discussion than was possible in the large lecture, and Caroline did a good job providing thoughtful questions and guiding the discussion. She was very courteous and respectful (even when out-there ideas came out on occasion). Grading was fair and impartial, and I found her comments on my papers/tests to be insightful and helpful. I might suggest consistently being confident and enthusiastic - when she was on fire, labs were great, but once in a while she seemed hesitant and less confident. You'll be a great teacher, Caroline, believe in yourself and ENJOY IT ALL THE TIME! I've found maintaining a constant enthusiasm for the subject matter very useful in my own teaching.

SIGNATURE: Nathan Behm

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.
PHILOSOPHY DEPARTMENT
University of Oregon

WRITTEN COURSE EVALUATION

Instructor: Caroline Lundquist  Year and term: Fall 07

Course Number: PHIL 310  CRN: 14247

Major: [Phi]  Class Standing: Fr  Soph  Jr  Sr  X  Grad

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Ms. Lundquist was an excellent UTe, possibly the best I've had in any subject, anywhere; certainly the best I've had in philosophy. She's accessible, kind, and matters discussion with great skill.

Her students will always be lucky to have her.

Signature: [Signature]

Optional—If you choose to sign your name, this evaluation will be included in the instructor's personnel file.