I) Instructor Contact Info & Office Hours:
Office location is PLC 341, office hours are 12-1 T/Th. Email: chowski@uoregon.edu; Also available by appointment; speak to me before/after class, or email me to arrange meeting. I am always happy to meet with you.

II) Course Objective:
A human is not just an animal with reason, but it is an animal with the capacity for thinking, feeling and living that is subtle, complex and profoundly social. What is the relation of biology, psychology and sociology to who we human beings are individually and socially? Throughout this course, we will explore these questions philosophically with insights from empirical, philosophical, and literary analyses.

III) Required Course Texts:

IV) Student Responsibility:
Students are responsible for all announcements in class and emails sent regarding changes in syllabus or other class information. Please check email regularly and be in contact with instructor regarding absences, excused or not, in order to stay informed. Assignments due on the day listed in schedule. E.g. “M: Pojman 200-245” means the reading should be completed before lecture on that Monday. There will be daily quizzes to ensure reading is completed for quality comprehension and a lively discussion. Students are responsible for knowing and fulfilling the University of Oregon’s Academic Honesty Policy and by continuing in the course indicate acceptance of the consequences of any violations. Policy is strictly enforced; do not take chances.

View Policy: http://tep.uoregon.edu/workshops/teachertraining/learnercentered/syllabus/academicdishonesty.html

Papers & Exams (80%)
Essay 1 is worth 15%, and essay 2 is 25%. Topics will be explained in lecture (1-Explication of Theory; 2-Thematic Analysis). Length is 3-4 pages: strictly enforced. Format for essay (also strictly enforced) must be 12pt Times Roman font or reasonable equivalent, double-spaced, with 1-inch margins only, include, name, class, and beg page 2, pg #. Grading scale will follow departmental rubric which will be distributed and explicated the first week of class. Exam 1 is worth 15%, and Exam 2 is 25%.

Reflection on Human Nature Part I & II (10%)
You will write a reflection on your view of human nature at the beginning and the ending of the term. Part II will include Part I and any emendations you may have made in relation to our readings and discussions in class; It should include reference to any new insights you’ve achieved during the term. Reflections should be no less than 1p and no more than 2pgs, double-spaced, 12pt font, 1” margins, due on the last day of class. When submitting Part II, attach Part I to the back.
Participation (10%)  

Students are expected to actively engage in the discourse of the class. Varieties of opportunities are provided for students who may or may not prefer speaking in large groups (e.g. small group work). If participation is a problem, it is expected that the student will visit with the instructor during office hours to address it. Please inform instructor of absences and note that students are responsible for all announcements made in lecture and via emails. **Daily quizzes will be included in this area of grades.**

VI) Schedule of Readings and Lecture Themes

Readings and assignments subject to change which will be announced in lecture, or via email; students are responsible for keeping current. **Pick up course packet at Copy Shop: 539 E 13th Ave, 541-485-6253.**

Week 1: Reflections on Self  June 25-29  
M The question of human nature: what is the kind of being that we are? And from this question emerges the question: Whom do we want to become and what is the means of becoming that? View scenes “I ♥ Huckab”  
T Human Nature Intro & Ch 1; CP: The Story-telling Animal; Harry Potter & Philosophy “The Soul in HP”; **REF 1 DUE**  
H Freud Ch 1-4; Heart of Darkness 1-50  
T Freud: 5-8; HD 50-100  
F HD 100-50; CP: Franz de Waal “The Other Darwinism”

Week 2: Being-there  July 2, 3, 5, 6  
M **ESSAY 1 DUE**, CP: Franz de Waal “Bodies talking to Bodies”; HN Intro & Ch 1  
T HN Ch 2; CP: Mengzi (Mencius) & Xunzi on Human Nature;  
W 4th of July Holiday—No class  
H Ch 3 & Guest lecture: Veena Howard; HN Ch 4  
F CP: Emerson “Nature” & “The Method of Nature” **MIDTERM**

Week 3: Self-in-relation  July 9-13  
M Haidt ch 1-2 “The Divided Self”; “Changing Your Mind”  
T Haidt Ch 5; HN Ch 5 Aristotle; Silas Marner 1-50  
W Silas Marner 51-100; HN C6 & Historical Interlude  
H CP: Three Existentialists fr. Pojman; HN Ch 9  
F **ESSAY 2 DUE**: CP: Rogers “What Causes Sex Differences?”; Young “Throwing like a Girl”  
CP: Zack “Race, Life, Death, Identity, Tragedy, and Good Faith”

Week 4: Self-creation in the Worldly Web  July 16-20  
M HN Ch 8; Silas Marner 100-end; CP: Mackenzie “Imagining Oneself Otherwise”  
T CP: Mackenzie “Imagining Oneself Otherwise”; Dewey “Habits, Will, Character & Conduct”  
W CP: Dewey “Morals are Human”; Haidt Ch 9  
H Haidt Ch 9, 10 & Conclusion “Happiness Comes from Between” **REFLECTION 2 DUE**  
F HN Ch 11; **FINAL EXAM**

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1 Include first reflection attached. If you want to receive back with comments, also attach a self-addressed, stamped envelope.