

Diversity Pattern and User Group Definition
Campus Plan Amendments
July 17, 2009

Diversity is an important issue for the campus planning process. The following *Campus Plan* amendments include 1) a new pattern and 2) a revised definition of the project user group. The new diversity pattern and a diverse project user group will ensure that the issue of diversity is considered for each project as it is designed in order to create a campus that is welcoming to all.

The following amendments were reviewed and approved by the Campus Planning Committee on May 20, 2009.

Description of Amendments

I. Pattern

- A. Add the following pattern addressing diversity to Policy 11: Patterns (pp 53).

Welcoming to All

Built environments in which the greatest range of diverse people feel welcome and comfortable promote learning opportunities and encourage an open exchange of ideas.

THEREFORE: Create a campus that addresses the issues of diversity and equity in the built environment, for example, in landscapes, building layout, design details, and artwork.

- B. Due to the importance and breadth of diversity for the campus planning process, list the new diversity pattern under "Large Scale Campus" patterns in **bold typeface**, which requires that it must be considered for every project (pp 53).

II. User Group Definition (pp 13)

- A. Expand the user group definition to include language and ideas addressing diversity (new text is **bolded**):

"A user group serves as the client representative throughout a project's design process. Its members are appointed by the chair of the Campus Planning Committee, and it is made up of faculty, staff, and students who use (or will use) the facility, as well as representatives from neighboring buildings, one of the professional design schools (landscape architecture, architecture, or interior architecture), and the Campus Planning Committee. A user group also may include community members and neighborhood representatives. **A user group will represent the campus's diverse population to the greatest degree possible.** This broad base of representation ensures that the resulting design meets the specific program needs and fits into the larger campus setting as described in this *Plan*."