

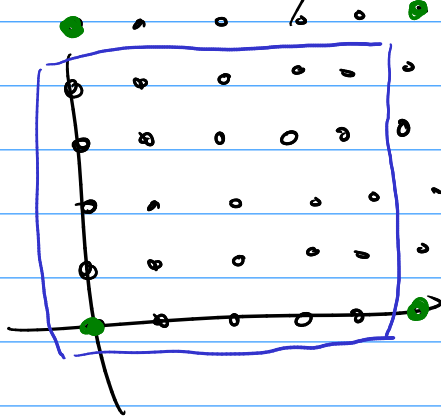
This week: finish up  $\mathbb{Z}[i]$  and rings.

Office hours: back to normal  
MTW 3:10 - 5 Elisa  
W 2-3 me  
or by appointment

Next week: Groups + symmetry.

Example in the book:  $\mathbb{Z}[i]/\langle 5 \rangle \cong \mathbb{Z}_5 \times \mathbb{Z}_5$

This box looks like  $\mathbb{Z}_5 \times \mathbb{Z}_5$  all right.  
works for + but not x



know  $\mathbb{Z}[i]/\langle 3 \rangle$  is not  $\cong \mathbb{Z}_3 \times \mathbb{Z}_3$   
 $\hookrightarrow$  it's a field by WS4  $\hookrightarrow$  has zero-divisors

and  $\mathbb{Z}[i]/\langle 2 \rangle \not\cong \mathbb{Z}_2 \times \mathbb{Z}_2$  (WS7 revisited)

so something interesting must be going on.

Last Monday: if  $I + J = \langle 1 \rangle$   
then  $\mathbb{R}/IJ \cong \mathbb{R}/I \times \mathbb{R}/J$   
(Chinese Remainder Theorem)

Apply it with  $\mathbb{R} = \mathbb{Z}[i]$   $I = \langle 2+i \rangle$   
 $J = \langle 2-i \rangle$

check:  $\mathbb{I} + \mathbb{J} = \langle 1 \rangle$ ?

$$(2+i)(2-i) = 5 \quad \text{is in } \mathbb{I} \text{ (and } \mathbb{J})$$
$$(2+i) + (2-i) = 4 \quad \text{is in } \mathbb{I} + \mathbb{J}$$

$$\text{so } 5 - 4 = 1 \text{ is in } \mathbb{I} + \mathbb{J}$$

$$\text{so } \mathbb{Z}[i]/\langle 5 \rangle \cong \mathbb{Z}[i]/\langle 2+i \rangle \times \mathbb{Z}[i]/\langle 2-i \rangle$$

$$\cong \mathbb{Z}_5 \text{ because } \mathbb{Z}_5 \quad \cong \mathbb{Z}_5$$

$$\varphi: \mathbb{Z}[i] \rightarrow \mathbb{Z}_5$$

$$a+bi \mapsto \bar{a} - \bar{2}b$$

is a surj. hom.

with  $\ker \varphi = \langle 2+i \rangle$

so  $\mathbb{Z}_5$  is thm.

$$\bar{a} + \bar{2}b$$

Last time: let  $p \in \mathbb{Z}$  be a (non-zero) prime

if  $p$  factors in  $\mathbb{Z}[i]$

$$\text{then } p = a^2 + b^2$$

$$\text{so } p \equiv 1 \text{ or } 2 \pmod{4}$$

Contrapositive: if  $p \equiv 3 \pmod{4}$

then  $p$  stays prime in  $\mathbb{Z}[i]$

Soon: converse also holds.

+ this accounts for all the irreds. in  $\mathbb{Z}[i]$

Factoring from worksheet:

$$z = 11 + 7i$$

$$|z|^2 = 170 = 2 \cdot 5 \cdot 17$$

$$|1+i|^2 = 2$$

$$\frac{11+7i}{1+i} = 9-2i$$

$$|9-2i|^2 = 85 = 5 \cdot 17$$

$$|2+i|^2 = 5$$

$$\text{but } \frac{9-2i}{2+i} = \frac{16}{5} - \frac{13}{5}i \quad \text{yuck!}$$

$$\text{instead, } \frac{9-2i}{2-i} = 4+i$$

$$|4+i|^2 = 17 \text{ prime}$$

$$11+7i = (1+i)(2-i)(4+i)$$

if you started by dividing by  $(-i)$

$$\text{you might get } 11+7i = (-i)(2-i)(-1+4i)$$

$$\text{but } -1+4i = (4+i) \cdot i$$

$$1-i = (1+i) \cdot (-i)$$

different factorization, but only different by units.

$$\text{compare: } 30 = 2 \cdot 3 \cdot 5 = (-2) \cdot 3 \cdot (-5) \text{ in } \mathbb{Z}$$

$$\text{or in } \mathbb{Q}[x], \quad 2x^2 - 2x - \frac{3}{2} = (x + \frac{1}{2})(2x - 3)$$

$$= (2x+1)(x - \frac{3}{2})$$

Back to main goal:

Next time, we'll prove that

for a prime  $p \in \mathbb{Z}$ , the following are equiv:

- ①  $p$  factors in  $\mathbb{Z}[i]$
- ②  $\mathbb{Z}[i]/\langle p \rangle$  is not an integral domain
- ③  $\mathbb{Z}[x]/\langle x^2+1, p \rangle \cong \dots$
- ④  $\mathbb{Z}_p[x]/\langle x^2+1 \rangle \cong \dots$
- ⑤  $x^2+1$  factors in  $\mathbb{Z}_p[x]$
- ⑥  $x^2+1$  has a root in  $\mathbb{Z}_p$

seen Friday

$p \equiv 1$  or  $2 \pmod{4}$

Start on today's worksheet