

**Dakar, Senegal Field Practicum  
Summer 2008**

**Indiana University credits - ANTH A406  
University of Oregon credits – INTL 409 Practicum**

The practicum gives students an opportunity to gain experience in a local organization and make a contribution to that organization. Paired with instruction in Wolof language and culture, it allows students to test and further develop linguistic and cultural competence in a working environment. The knowledge acquired through service should also enhance understanding of topics discussed in the seminar.

The class meets weekly to share and discuss experiences. Students prepare a portfolio, as detailed below under grading, which offers an opportunity to formally reflect on the nature and significance of their placement.

The service is the primary text for the course. Additional selected readings are listed below.

Grading

- Participation in practicum activities– 30%
- Practicum portfolio – 70%, **due 24 July 07**, to include:
  1. Overview of your organization and work environment
  2. Description of service activities
  3. Critical reflection on activities and personal experience
  4. Links between service work (or aspect thereof) and issues in the academic literature on Africa or in representations of Africa

Practicum Readings

hooks, bell. 1994. Engaged Pedagogy. In, Teaching to Transgress. NY: Routledge. pp. 13-22.

McLaughlin, Fiona. 2001. “Dakar Wolof and the configuration of an urban identity.” *Journal of African Cultural Studies* 14 (2): pp. 153-172.

Hanlon, Joseph. 2000. “An ‘Ambitious and Extensive Political Agenda’: The Role of NGOs and the AID Industry.” *In Global Institutions and Local Empowerment: Competing Theoretical Perspectives*, Kendall Stiles, ed. MacMillan Press, LTD.

Anonymous. 2005. “Etre journaliste au Sénégal.” and L’environnement socio-économique des médiats: une situation qui laisse à désirer.” *Les Cahiers de l’Alternance*, no. 8, Février. CESTI. (*especially for students with placements in journalism*)