

Your child is learning new words every day, and he enjoys playing with language by rhyming words. He may use very silly language and laugh at his own jokes. He uses a lot of inflection (changes in his voice) when he describes events. He learning the second of the seco

jokes. He uses a lot of inflection (changes in his voice) when he describes events. He knows the difference between day and night, today and tomorrow. He can carry out three or more simple commands. He also knows that printed letters and words mean something to others.

Puppets Puppets can be made in many different ways. You can use a small lunch bag, an old sock, or a paper circle glued on a Popsicle stick. Your child can make faces with crayons, markers, or paint. She can glue yarn or strips of paper for hair. Put on a puppet show of a familiar story or folktale. Have a con-

versation with the puppets, taking turns asking and answering questions.

Adventure Pals Take your child on a special trip to someplace new. You could visit a muse-

um, a park or outdoor area, a new store, or a library. Plan it with your child. Talk about what you will be seeing and doing. After you come home, ask him questions about what he saw and did. Encourage him to tell other family

members about the outing.

Feely Bag Gather some small objects from outside or around your house and put them

in a paper bag. Let your child pick an item without looking, then have her try to guess what it is. If she has a hard time naming the item, help her along.

For example, you could ask her, "Does it feel rough or smooth?"

All About Me Have your child make a book about himself. Start by stapling or putting

together several pieces of paper with tape or yarn or ribbon. Your child can glue pictures of family members or pictures of things he likes from magazines. He can trace his hand on a page or draw pictures. Have your child

"read" you his story or tell you about each of the pictures.

Big Helper Your child will enjoy helping you around the house. When it is mealtime, she could help set the table. Give her a few simple directions and see if she can

remember the directions. For example, you could ask her, "Open the drawer, get four napkins, and put one on each plate." She may need some help

remembering at first. Let her know what a big helper she is.

Cloudy Friends This activity is fun on a day the sky is filled with puffy clouds. Lay on your

back and take turns pointing out different cloud shapes and patterns. Ask vour child what the clouds look like. "Does it look like an ice cream cone?"

"That one looks like a dinosaur!"

48–54 months