(2) That, during this period, the Bureau of Educational Research be requested to plan and carry out, under the general supervision of the Committee on the Curriculum and with the cooperation of the School of Health, Physical Education, and Recreation, a comparative study of the effects of grade or no-grade enrollment in these physical education courses.

The mechanics of record keeping, both in the Registrar's Office and for the experimental study, may require the assignment of different course numbers for no-grade enrollment. If so, the Committee on the Curriculum can assign such numbers through its delegated authority to approve routine course changes.

Mr. Staples then moved, on behalf of the Faculty Senate, that the faculty approve the recommendation of the Committee on the Curriculum. The motion having been seconded, Mr. Goldrich stated that the committee recommendation fulfilled the intent of his proposal and had his support. Mr. W. H. Essinger stated that the recommendation had the approval of the minor faculty of the School of Health, Physical Education, and Recreation. After discussion, Mr. Staples' motion was put to a vote and carried.

RELEASE OF FACULTY MINUTES TO THE PRESS. The secretary read the following excerpt from the minutes of the meeting of May 10, 1966: "Mr. Civin moved that a preliminary version of the complete minutes of each University faculty meeting be made available to the press as soon after each faculty meeting as is practicable. The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended that it be disapproved. After discussion, Mr. J. T. Gange moved, as a substitute, that the secretary of the faculty be instructed to make available to the press as soon as practicable after each faculty meeting a summary of action taken and of measures pending before the faculty. The motion to substitute was seconded. Mr. Lorwin moved to amend the substitute motion by adding, at the end, the words 'excluding notices of motion.' Mr. Lorwin's motion was seconded. Mr. Hans Linske moved that Mr. Civin's motion, together with pending amendments, be referred to the Faculty Senate. The motion was seconded, put to a vote, and carried."

Mr. Staples moved, on behalf of the Faculty Senate, that the faculty reaffirm the faculty legislation of May 13, 1964, providing: that the faculty authorize the chairman of the Faculty Senate or one or more members of the Senate designated by him to represent the faculty, in cooperation with the University administration and information officers, in the news coverage of faculty business. The motion was seconded.

The President stated that he would consider Mr. Staples' motion as a proposed substitute for Mr. Civin's motion and its pending amendments. Mr. R. W. Leeper moved to amend Mr. Staples' motion by adding the words: "Including notices of motion and other items of business held over for consideration at a subsequent meeting." The motion was seconded. Mr. C. Andrews moved to table Mr. Leeper's motion. Mr. Andrews' motion was lost for lack of second. Mr. Leeper's motion was then put to a vote and carried. Mr. Staples' motion to substitute, as amended, was then put to a vote and carried.

Mr. Andrews inquired concerning the effect of a negative vote on Mr. Staples' motion, now the principal motion. The President stated that, since Mr. Staples' motion was to reaffirm procedures established by the faculty in May 1964, the effect of a negative vote would be to repeal the 1964 legislation. Mr. L. E. Ward rose to a point of order, pointing out that Mr. Staples' original motion, simply to reaffirm, has been amended, and suggested that a negative vote would therefore not affect the 1964 legislation. The President stated that Mr. Ward was correct. Mr. Staples' motion as amended, now the principal motion, was then put to a vote and carried.

CONFERRAL OF DEGREES. The secretary read the following letter, dated May 26, 1966 from Mr. C. L. Constance, University Registrar: "Will you please present to the faculty, at the June meeting, my certification that the Official Degree Lists for exercises of June 12 and August 13, 1966 will include all and only those degree candidates who completed their degree requirements by the end of their respective terms?"

Mr. P. R. Washle moved that the faculty of the University of Oregon recommend that the Oregon State Board of Higher Education confer on the persons whose names are included in the Official Degree Lists, compiled by
the University Registrar after the June 12, 1966 Commencement and the August 13, 1966 Graduation Convocation, the degrees for which they have completed all requirements. The motion was seconded, put to a vote, and carried.

DISTRIBUTION OF MINUTES TO MEMBERS OF THE FACULTY. Mr. J. N. Hultseng moved that the minutes of faculty meetings be distributed to members of the faculty at least a week prior to the next subsequent meeting. The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended its approval. The motion was then put to a vote and carried.

REPORTS FROM STUDENT-FACULTY COUNCIL. Mr. Jack Wilkinson moved that all reports from the Student-Faculty Council presenting views and recommendations concerning any faculty business pending by notice of motion shall be submitted to the faculty through the Faculty Senate. The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended that it be disapproved. Mr. R. D. Horn moved to defer action on Mr. Wilkinson's motion until the next regular meeting of the faculty. Mr. Horn's motion was seconded, put to a vote, and carried.

ELIGIBILITY FOR ELECTIVE AND APPOINTIVE STUDENT OFFICES. Mr. W. P. Rhodes, Chairman of the Student Activities Committee, moved on behalf of his committee the approval of the following revision of the rules governing eligibility for elective and appointive student offices:

1) A student who has been suspended or expelled for the University or who has been disqualified for enrollment by the Scholastic Deficiency Committee or the Admissions Office is denied all privileges of the institution and of all organizations in any way connected with it.

2) No student may accept or hold an elective or appointive position in any extra-curricular or organization activity or participate in intercollegiate competition until he has been certified eligible by the director of the Student Union or the faculty athletic representative. A student is automatically ineligible for any such certification:

(a) Unless he is currently enrolled as a regular student in good standing, carrying at least 12 term hours of work if he is an undergraduate or 9 term hours of work if he is a graduate student. (A lighter load is permitted seniors and graduate students in their final term of enrollment, if conferment of the degree will not be delayed.)

(b) For elective or appointive office, unless he has completed at least 12 term hours of work (if an undergraduate) or 9 term hours of work (if a graduate student) during his last previous term in the University. (Incomplete may be counted as part of these hours, but only to establish eligibility during the term immediately following the term for which the incomplete was reported.)

3) The rules of the National Collegiate Athletic Association govern in questions of athletic eligibility.

The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended that it be disapproved. Mr. A. F. Housmand moved that the motion be tabled. Mr. Housmand's motion was seconded, put to a vote, and carried.

RECORDING OF MAJORS IN DEGREE RECORDS. Mr. C. B. Pascal moved the adoption of the following resolution: Whereas the title of an academic department or school is not always an accurate indication of a student's program of studies, that each recipient of a degree at the University of Oregon have the designation of his major course of study, as forwarded to the Registrar by the appropriate academic officer, entered after his name in the Official Degree List, and that it be entered on his permanent record and all other pertinent documents in the school's bitherto occupied by the title of his department. The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended its approval. The motion was then put to a vote and carried.

UNIVERSITY AND SELECTIVE SERVICE. Mr. B. F. Winkle gave notice that he would move, at the October 1966 Faculty meeting, the adoption of the following resolution:

The faculty of the University of Oregon wishes to separate the University systematically from the operations of the Selective Service Administration.
With that said in mind, it usually endures certain policies of the University, in force in June of 1966, and requests their continuation, but also remains changes in certain other policies. Specifically it:

1. Requests that the University continue its practice of not supplying draft boards with student's grade-point averages.

2. Requests that the University continue its practice of not computing rank orders for students.

3. Requests that the University cease its present practice of supplying draft boards, on request, information that indicates how well a student is performing without supplying the grade-point average.

4. Requests that the University refrain from using University personnel and facilities for the purpose of administering the selective service tests.

5. Requests that the University discontinue its practice of supplying draft boards with information as to whether a student is full or part time or whether he has served his connection with the University, a practice now carried out at the request of the student.

Mr. Aberle stated that the resolution was sponsored jointly by Mr. J. G. Jorgensen, Mr. Robert Campbell, Mr. N. W. Lepper, and himself.

STATE OF THE UNIVERSITY. President Flemming outlined the history of planning and actions related to the proposed athletic stadium, including land purchase, efforts to obtain joint community support, studies of the needs of the athletic program, stadium size and design, and the recent successful campaign for private financial contributions. He also reviewed the results of a poll of faculty opinion on the athletic program and the stadium question, conducted by the Committee on Inter-collegiate Athletics in 1964. Following his presentation, there was general discussion of various questions related to the stadium project.

In conclusion, the President commented on the large volume of important business effectively conducted by the University faculty during the past year. He stated that the year's record has convinced him, more than ever before, that the work of its organized faculty is one of the greatest sources of strength of the University of Oregon.

There being no further business, the meeting was adjourned.

George N. Bolkema
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

October 5, 1966

The meeting was called to order by President Flemming.

INTRODUCTIONS. One hundred and thirty-two new faculty members and thirty members returning from leaves were introduced by deans and division heads.

MINUTES OF MEETING OF JUNE 1, 1966. The minutes of the meeting of June 1, 1966 were approved.

FACULTY SENATE OFFICERS. Mr. L. W. Staples, Secretary of the Faculty Senate, reported that the Senate has elected the following officers for 1966-67: O. J. Hollis, chairman; Robert Campbell, vice-chairman; Mr. Staples, secretary.

ADVISORY COUNCIL. Mr. Bernd Crasemann, chairman of the Advisory Council, read a report from the Council. The report included the following statement: "Last year's experience has shown that it is impossible to complete the necessary business in monthly faculty meetings if motions for adjournment begin to come up at the end of the first hour. Meeting times other than 4:00 p.m."
appear to have serious disadvantages. The Council suggests that the problem can be solved by planning to use the whole period from 4:00 to 6:00 p.m." A copy of the complete report is filed in the office of the secretary of the faculty as a part of these minutes.

The President requested the secretary to include in the minutes of this meeting the names of the members of the 1966-67 Advisory Council. The members are: Bernd Crasemann, chairman; Roland Bartel, vice-chairman; Grace Graham, secretary; C. F. Patton, S. A. Pierson, F. J. Reithel, N. D. Sundberg.

REPORTS FROM STUDENT-FACULTY COUNCIL. The President stated that he has been informed that Mr. Jack Wilkinson, author of a motion concerning reports from the Student-Faculty Council (see June 1, 1966 minutes, p. 6), wishes to have consideration of the motion deferred until the November 1966 faculty meeting. There being no objections, this business was deferred.

UNIVERSITY-SELECTIVE SERVICE RELATIONS. Mr. D. F. Aberle moved the adoption of the following resolution:

The faculty of the University of Oregon wishes to separate the University systematically from the operations of the Selective Service Administration. With that end in mind, it warmly endorses certain policies of the University and requests their continuation, but also requests changes in certain other policies. Specifically it:

(1) Requests that the University continue its practice of not supplying draft boards with students' grade-point averages.

(2) Requests that the University discontinue its practice of computing rank orders for students.

(3) Requests that the University cease its present practice of supplying to draft boards information that indicates, without supplying the grade-point average, how well a student is performing.

(4) Requests that the University refrain from using University personnel and facilities for the purpose of administering the Selective Service tests.

The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended that it be disapproved. Mr. Aberle read a statement in support of his motion. Mr. R. D. Horn moved, on behalf of the student-Faculty Council, that further consideration of the motion be deferred until the November 1966 faculty meeting. Mr. Horn's motion was seconded, put to a standing vote, and carried: yes, 179; no, 140. Mr. G. W. Struble, Mr. C. B. Pascal, and Mr. C. L. Constance served as tellers.

ELIGIBILITY FOR ELECTIVE AND APPOINTIVE STUDENT OFFICES. The President called attention to the fact that a motion concerning eligibility for elective and appointive student offices was laid on the table at the June 1966 faculty meeting, and stated that he has been informed that Mr. J. V. Soeder, new chairman of the Student Activities Committee, wishes the motion left on the table until he has had an opportunity to consult his committee.

STUDENT EVALUATION OF TEACHING. The President stated that reports on student evaluation of teaching by three ad hoc committees (faculty, administrative, and student) have been submitted to him, that copies of the reports will be distributed to the faculty within the next few days, and that receipt of the reports would constitute notice that the recommendations of the faculty committee will be on the agenda for consideration at the November 1966 faculty meeting.

STATE OF THE UNIVERSITY. President Fleming reported the latest available figures on fall-term enrollment, and commented briefly on the significance of these figures.

There being no further business, the meeting was adjourned.

George N. Belknap
Secretary of the Faculty
The meeting was called to order by President Flemming. The minutes of the meeting of October 5, 1966 were approved.

SPECIAL SENATE ELECTION. The secretary reported that, through mail balloting during the month of October, Mr. Hans Linde has been elected a member of the Faculty Senate to fill the unexpired portion of the term of Mr. E.A. Cykler.

ADVISORY COUNCIL REPORT. Mr. Bernd Crassemann, chairman of the Advisory Council, presented a report from the Council. A copy is filed in the office of the secretary of the faculty as a part of these minutes.

UNIVERSITY-SELECTIVE SERVICE RELATIONS. The President read the following extract from the minutes of the October 5, 1966 meeting of the faculty:

"Mr. D. F. Aberle moved the adoption of the following resolution:

"The faculty of the University of Oregon wishes to separate the University systematically from the operations of the Selective Service Administration. With that end in mind, it warmly endorses certain policies of the University and requests their continuation, but also requests changes in certain other policies. Specifically it:

"(1) Requests that the University continue its practice of not supplying draft boards with students' grade-point averages.

"(2) Requests that the University discontinue its practice of computing rank orders for students.

"(3) Requests that the University cease its present practice of supplying to draft boards information that indicates, without supplying the grade-point average, how well a student is performing.

"(4) Requests that the University refrain from using University personnel and facilities for the purpose of administering the Selective Service tests.

"The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended that it be disapproved. Mr. Aberle read a statement in support of his motion. Mr. R. D. Horn moved, on behalf of the Student-Faculty Council, that further consideration of the motion be deferred until the November 1966 faculty meeting. Mr. Horn's motion was seconded, put to a standing vote, and carried: Yes, 179; no, 140."

The President stated that Mr. Aberle's resolution was now before the faculty for further consideration. Mr. Henry Drummonds, president of the Associated Students, reported that the Student Senate recommends the approval of numbered paragraph (1) of the resolution and disapproval of paragraphs (2)-(4). Mr. R. D. Horn, chairman of the Student-Faculty Council, reported that the Council recommends the adoption of the resolution. Mr. R. L. Bowlin reported that the Interfraternity Council and representatives of men's co-ops recommends its disapproval.

Mr. Arthur Pearl suggested that separate votes be taken on the several paragraphs of the resolution. The President inquired whether this procedure might be adopted by general consent. Objections were heard. Mr. Pearl then moved that, when the faculty is prepared to vote on the resolution, separate votes be taken on the several paragraphs. The motion was seconded. Mr. J. F. Gange inquired whether it was the intent of the motion to require a separate vote on the preamble as well as on each of the four numbered paragraphs. Mr. Pearl indicated that he intended that there be a separate vote on the preamble. Mr. Pearl's motion was then put to a standing vote and carried:
Yes, 131; no, 98. For this and other divisions, Mr. George Struble, Mr. R. F. Nelson, and Mr. D. A. Watson served as tellers.

After discussion, Mr. A. F. Moursund moved to lay Mr. Aberle's motion on table. The motion was seconded. Mr. Linde rose to a point of order, suggesting that, under Mr. Pearl's adopted motion, consideration was now limited to separate sections of Mr. Aberle's resolution. The President ruled that Mr. Moursund's motion was in order. The motion was then put to a standing vote and defeated: yes, 95; no, 132.

The President suggested that the faculty now proceed to consideration of Mr. Aberle's resolution, paragraph by paragraph. There was no objection.

Mr. Pearl moved that the faculty take up first the numbered paragraphs, and then return to the preamble. The motion was seconded. Mr. J. G. Hunter moved, as an amendment, that the faculty first consider the first sentence of the preamble: "The faculty of the University of Oregon wishes to separate the University systematically from the operations of the Selective Service Administration." Mr. Hunter's motion was seconded. The President stated that he would entertain this amendment at this time only on the understanding that its intent was only to postpone consideration of the rest of the preamble and to effect a substantive change in this part of the resolution. Mr. Hunter's motion was then put to a vote and defeated. Mr. Pearl's motion was then put to a vote and carried.

It was moved by a member of the faculty that the first three numbered paragraphs of the resolution be amended to provide that the University furnish draft boards with the information referred to in these paragraphs only at the request of individual students. The motion was seconded. Several members rose to a point of order, pointing out that consideration was now limited to paragraph (1) of the resolution. The President ruled the motion out of order.

Mr. Aberle moved to amend paragraph (1) to read: "Requests that the University continue its practice of not supplying draft boards, at their request, with students' grade-point averages, and discontinue its practice of supplying grade-point averages at the request of students." The motion to amend was seconded.

Mr. E. H. Lund moved to amend Mr. Aberle's amendment to read: "Requests that the University continue its practice of supplying draft boards with students' grade-point averages only at the request of the student."

Mr. Aberle's motion was seconded.

Mr. Harry Alpert moved that the faculty reconsider its vote to take up separately the several paragraphs of Mr. Aberle's motion. The President inquired whether Mr. Alpert had voted on the prevailing side on the vote in question. Mr. Alpert stated that he had not voted. The President ruled that a motion to reconsider could be made only by a person who had voted on the prevailing side. A member of the faculty stated that he had voted on the prevailing side, and moved for reconsideration. The motion was seconded. The President having called for a vote, Mr. Franklin Lowenthal rose to a point of order, pointing out that the business now before the faculty, paragraph (1) of Mr. Aberle's principal motion with pending amendments, must be disposed of before a vote can be taken on reconsideration of previous action of the faculty. The President stated that Mr. Lowenthal's point was well taken.

Mr. Bower Aly moved the previous question on Mr. Lund's motion to amend. The motion was seconded, put to a vote, and carried. Mr. Lund's motion was then put to a vote and carried. Mr. Aberle's motion to amend paragraph (1), as amended, was then put to a vote and carried.

After further discussion, Mr. Aly moved the previous question on paragraph (1) of the resolution, as amended. The motion was seconded, put to a vote, and carried. The principal motion, as amended, was then put to a vote and carried.

The faculty proceeded to consideration of paragraph (2) of Mr. Aberle's
resolution. Mr. Paul Civin moved to amend the paragraph to read: "Requests that the University continue its practice of computing rank orders for students, and make them available to draft boards only on request by the student."

After discussion, Mr. Aly moved the previous question on Mr. Civin's motion. The motion was seconded, put to a vote, and carried. Mr. Civin's motion was then put to a standing vote and carried: yes, 126; no, 68.

After further discussion, Mr. Aly moved the previous question on paragraph (2) as amended. The motion was seconded, put to a standing vote, and carried: yes, 122; no, 46. The principal motion, as amended, was then put to a standing vote and carried: yes, 98; no, 64.

It was moved and seconded that the meeting be adjourned. The President suggested that, before the motion was put to a vote, opportunity be given for notices of motion. There was no objection.

COMMITTEE ON EDUCATIONAL EXPERIMENTATION, INNOVATION, AND IMPROVEMENT.
Mr. Alpert gave notice that he would present the following motion at the December 1966 faculty meeting:

Be it resolved: that the faculty authorizes the establishment of a faculty Committee on Educational Experimentation, Innovation, and Improvement;

That the Committee on Educational Experimentation, Innovation, and Improvement consist of the director of the Institute for College Teaching and the Dean of Faculties, ex officio, and seven members of the faculty appointed by the President on recommendation of the Committee on Committees;

That the Committee on Educational Experimentation, Innovation and Improvement be authorized to initiate and administer a program of grants to faculty members for the encouragement of research and development in educational experimentation, innovation, and improvement. Two types of grant programs are envisaged:

(a) **Summer Grants for Educational Experimentation and Innovation.**Comparable to the summer faculty research grants, these grants would be awarded to faculty members, at the same level of compensation as faculty research grants, to permit them to spend the summer in full-time concentration on the development of classroom materials, new curricular ideas, research on teaching methods, course organization, media aids and devices, testing of new materials, exploration of new developments, and other activities aimed at improving the quality of instruction, research, and service at the University. Proposals for summer grants would be submitted to the faculty Committee on Educational Experimentation, Innovation, and Improvement, and grants would be awarded by the committee on the basis of its judgment of the significance and quality of the proposal and the ability of the faculty member to carry it to successful conclusion.

(b) **Academic-Year Grants for Educational Experimentation and Innovation.**Funds would be made available to faculty members during the academic year to provide them with materials, research, assistance, and other aid that they might need in connection with some project involving educational experimentation and innovation. Proposals would be reviewed by the faculty Committee on Educational Experimentation. Innovation, and Improvement and grants awarded in such manner as to insure maximum benefit to the University. It should be assumed that such grants would involve activities for which departmental or school funds are not appropriate or feasible or would provide necessary supplementation of school or departmental funds.

In addition to the administration of the two grant programs described above, the faculty Committee on Educational Experimentation, Innovation, and Improvement would have the following responsibilities:

(a) To stimulate and promote experimentation, innovation, and improvement in all schools and departments of the University;

(b) To maintain liaison with the Committee on the Curriculum, the Graduate Council, and other faculty and administrative bodies on matters of educational development, including the reporting of the results of study, research, experimentation, and innovation undertaken under its sponsorship;
(c) To initiate and sponsor the securing of extramural funds for the support of educational experimentation, innovation, and improvement.

(d) To consult with student groups and students individually regarding educational development;

(e) To maintain, through the Office of Institutional Planning and Research, an inventory of experimental, innovative, and improvement activities taking place in other institutions of higher education and to evaluate the appropriateness of such educational experimentation, innovation, and improvement for the University of Oregon.

ADJOURNMENT. The motion to adjourn was then put to a vote and carried. The President stated that he would consult the Advisory Council concerning the advisability of calling a special meeting of the faculty for consideration of unfinished business now pending before the faculty.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

December 7, 1966

The meeting was called to order by Dean Jones. The minutes of the meeting of November 2, 1966 were approved.

SENATE ELECTION. The secretary announced that Mr. Theodore Stern has been elected a member of the Faculty Senate by the minor faculty of the College of Liberal Arts, to fill the unexpired portion of the term of Mr. A. K. Weatherhead, who has resigned his Senate membership.

REPORT OF COMMITTEE ON THE CURRICULUM. Mr. L. W. Staples, secretary of the Faculty Senate, moved on behalf of the Senate that the faculty approve the recommendations for curricular changes, effective 1967-68, contained in the report of the Committee on the Curriculum dated November 30, 1966, pages 1-15. (A copy of the report is filed in the office of the secretary of the faculty as a part of these minutes.) The motion was seconded. While the report was before the faculty, Mr. G. N. Belknap left the rostrum to assist Mr. Edward Novitski, chairman of the Committee on the Curriculum in his role as secretary of the committee. During this period Mr. R. L. Bowlin served as secretary of the faculty pro tempore.

Mr. C. P. Patton moved to amend by deleting the (G) from the proposed new course, BS 434, Applied Regression Analysis (page 8 of the report). The motion was seconded. Mr. Theodore Stern moved, as a substitute for Mr. Patton's amendment, that the (G) be changed to a (g). Mr. Stern's motion was seconded, put to a vote, and carried. Mr. Patton's motion, as amended by substitution, was then put to a vote and carried.

Mr. Novitski asked unanimous consent to delete from page 12 of the report the proposal to change the number of Children's Literature from Lib 490 (G) to Lib 551. No objection was heard.

Mr. Staples' motion, as amended, was then put to a vote and carried.

REPORT OF ADVISORY COUNCIL. Mr. Bernd Crasemann, chairman of the Advisory Council, presented a report from the Council. A copy of the report is filed in the office of the secretary of the faculty as a part of these minutes.

UNIVERSITY-SELECTIVE SERVICE RELATIONS. Dean Jones stated that, at its November 2, 1966 meeting, the faculty began consideration of a resolution presented by Mr. D. F. Aberle concerning University-Selective Service relations under a procedure calling for separate votes on the four numbered paragraphs of the resolution and the preamble; that, when the meeting was adjourned, action had been completed on numbered paragraphs (1) and (2); and that the remaining paragraphs were now before the faculty. He then recognized Mr. Aberle, who requested permission to withdraw the remaining paragraphs of
the resolution. The chairman asked if there was any objection. An objection
was heard. Mr. J. C. Sherwood rose to a point of order, calling attention
the fact that the paragraphs adopted by the faculty at the November 1966
meeting presumed a preamble and, without a preamble, stood as incomplete
sentences without a subject. The chairman ruled that the minutes of the
November faculty meeting now stood approved, and that it was too late to
change the wording of paragraphs (1) and (2). By a voice vote, the faculty
approved Mr. Aberle's request.

REPORTS OF STUDENT-FACULTY COUNCIL. Mr. Jack Wilkinson moved to amend
the last paragraph of the legislation of March 1966 establishing the Student-
Faculty Council, which reads as follows:

"To meet, monthly at least, throughout the academic year, obtaining thereby
the advantage of discussion and review appropriate to the matters set forth
here, and to work toward the formulation of a report, to be presented at
least annually, on the current state of the University in respect to these
matters as seen from the point of view of this Council. This report is to
be directed to the Faculty Senate and copies of it, on request, may be
transmitted from the Senate to the office of the President, to the University
of Oregon faculty, and to the A.S.U.O. Senate."

by deleting the last sentence of the paragraph and adding the following:

"To report to the faculty on any matter the Council instructs its chairman
to report, except that reports from the Council concerning faculty business
pending through notice of motion be made available as information to the
Senate prior to the time normally assigned by the Senate to act on these
pending motions."

The motion having been seconded, Mr. Staples reported that the Faculty
Senate recommended its approval. Mr. R. D. Horn, chairman of the Student-
Faculty Council, moved to amend by changing the word "except" in the second
line to "and" and by adding, following the word "available" in the third
line, the words "whenever possible." Mr. Horn's motion was seconded, put
to a vote by a show of hands, and carried: yes, 89; no, 40. The principal
motion, as amended, was then put to a vote and carried.

COMMITTEE ON EDUCATIONAL EXPERIMENTATION, INNOVATION, AND IMPROVEMENT.
Mr. Harry Alpert moved the adoption of the following resolution:

Be it resolved: That the faculty authorizes the establishment of a
faculty Committee on Educational Experimentation, Innovation, and Improve-
ment;

That the Committee on Educational Experimentation, Innovation, and
Improvement consist of the director of the Institute for College Teaching
and the Dean of Faculties, ex officio, and seven members of the faculty
appointed by the President on recommendation of the Committee on Committees;

That the Committee on Educational Experimentation, Innovation, and
Improvement be authorized to initiate and administer a program of grants
to faculty members for the encouragement of research and development in
educational experimentation, innovation, and improvement. Two types of
grant programs are envisaged:

(a) Summer Grants for Educational Experimentation and Innovation.
Comparable to the summer faculty research grants, these grants would be
awarded to faculty members, at the same level of compensation as faculty
research grants, to permit them to spend the summer in full-time concentration
on the development of classroom materials, new curricular ideas, research
on teaching methods, course organization, media aids and devices, testing
of new materials, exploration of new developments, and other activities
aimed at improving the quality of instruction, research, and service at the
University. Proposals for summer grants would be submitted to the faculty
Committee on Educational Experimentation, Innovation, and Improvement,
and grants would be awarded by the committee on the basis of its judgment of the significance and quality of the proposal and the ability of the faculty member to carry it to successful conclusion.

(b) Academic-Year Grants for Educational Experimentation and Innovation. Funds would be made available to faculty members during the academic year to provide them with materials, research assistance, and other aid that they might need in connection with some project involving educational experimentation and innovation. Proposals would be reviewed by the faculty Committee on Educational Experimentation, Innovation, and Improvement and grants awarded in such manner as to insure maximum benefit to the University. It should be assumed that such grants would involve activities for which departmental or school funds are not appropriate or feasible or would provide necessary supplementation of school or departmental funds.

In addition to the administration of the two grant programs described above, the faculty Committee on Educational Experimentation, Innovation, and Improvement would have the following responsibilities:

(a) To stimulate and promote experimentation, innovation, and improvement in all schools and departments of the University;

(b) To maintain liaison with the Committee on the Curriculum, the Graduate Council, and other faculty and administrative bodies on matters of educational development, including the reporting of the results of study, research, experimentation, and innovation undertaken under its sponsorship;

(c) To initiate and sponsor the securing of extramural funds for the support of educational experimentation, innovation, and improvement;

(d) To consult with student groups and students individually regarding educational development;

(e) To maintain, through the Office of Institutional Planning and Research, an inventory of significant experimental, innovative, and improvement activities taking place in other institutions of higher education and to evaluate the appropriateness of such educational experimentation, innovation, and improvement for the University of Oregon.

The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended its approval. Mr. R. D. Horn moved that consideration of this motion be postponed until the January 1967 faculty meeting to allow the Student-Faculty Council time to review the proposal. Mr. Horn's motion was seconded, put to a vote by a show of hands, and carried: yes, 91; no, 82.

CONFERRAL OF DEGREES. The secretary read the following letter, dated November 1966, from Mr. C. L. Constance, University Registrar: "Will you please present to the faculty, at the December meeting, my certification that the Official Degree List for the December 9 Graduation Convocation will include all and only those degree candidates who completed their respective degree requirements by the end of the fall term?"

Mr. P. R. Washke moved that the faculty of the University of Oregon recommend that the Oregon State Board of Higher Education confer upon the persons whose names are included in the Official Degree List, compiled by the University Registrar, after the December 9, 1966 Graduation Convocation, the degrees for which they have completed all requirements. The motion was seconded, put to a vote, and carried.

BALLAINOE MEMORIAL. Mr. D. A. Watson read the following memorial:

Wesley C. Ballaine was born in 1906 in Bellingham, Washington. He received a bachelor's degree in 1927 and a master's degree in 1931 from the University of Washington. His doctorate in economics was earned at the University of Chicago in 1940. Before coming to Oregon he had worked for the Federal Bank in Seattle and had taught at the University of Illinois and at Lawrence College.
Dr. Ballaine came to the University of Oregon in 1941; thus the major part of his academic career was devoted to this institution. He was keenly interested in its progress and its fortunes and gave generously of himself to insure its continued success.

As a native of the Pacific Northwest, Wes Ballaine enjoyed living in this part of the world. He loved its natural beauty and was intensely interested in its economic development. Much of his professional work was devoted to reporting, reviewing, and analyzing the economic progress of Oregon and the Northwest, always with an eye to the social implications as well. He was often quoted on the subject and many public officials sought his opinions on economic matters affecting the state.

Under Professor Ballaine's direction, the University's Bureau of Business and Economic Research became an important source of information and service to Oregon and the University. His standards of professional performance maintained the Bureau in high regard both on and off campus, to the enhancement of the University's growing reputation as a center for research.

In addition to being director of the Bureau of Business and Economic Research, Professor Ballaine was active in graduate instruction in the School of Business Administration, and during the last year of his life served as associate dean of the Graduate School.

In the course of twenty-five years as a member of this faculty, he served many times on the Advisory Council, in the Faculty Senate, and on innumerable committees carrying forward the business of the University. He was also active in civic affairs in the broader community and was widely known and respected as a good citizen of Eugene.

Wesley Ballaine will be truly missed by his unnumbered friends on this campus, in the city, and throughout Oregon. We valued his counsel, we admired his principles and his devotion to them, we enjoyed his company. In his quiet, unobtrusive way he left his mark on this University, which he served so loyally for a quarter of a century.

At Mr. Watson's request, the chairman instructed the secretary to include the memorial in the minutes of the faculty and to send a copy to Mrs. Ballaine.

KUNZ MEMORIAL. Mr. F. J. Reithel read the following memorial for Mr. Adolf H. Kunz, professor emeritus of chemistry and onetime head of the Department of Chemistry, written by Dr. Edward S. West, Mr. Kunz' longtime colleague and recently retired head of the Department of Biochemistry at the University of Oregon Medical School:

When I think of Adolf Kunz it is of a man who was a friend of man, who thoroughly enjoyed life and made life a lot happier for those with whom he came in contact. His contagious enthusiasm, keen and delightful humor, sense of fair play, and kindly interest in people made his friendship something special to those fortunate enough to know him. He had high ideals of what is right and what is wrong, and was outspoken in his condemnation of the wrong.

I came to know Adolf when I was a member of the Admissions Committee of the Medical School and he was chairman of the University premedical Committee, and this association continued for many years.

Adolf's job was to counsel with and aid all of the University premedical students and to let our Admissions Committee know about their qualities when they applied for admission to Medical School. In thirty years of service on the Medical School Admissions Committee, I have never worked with a premedical adviser who gave more effectively to his job than did Adolf. He thoroughly realized his large responsibility in shaping the careers of hundreds of young men and women aspiring to medicine as a career, and reacted to it with keen perception in recommending that the worthy ones, both personally and scholastically, be admitted to Medical School, and that the unworthy ones be excluded. When Adolf gave his unqualified recommendation for an applicant the Admissions Committee could
be sure of a "good animal." His motto was to be fair to the student and to the medical profession.

The annual visits of our Admissions Committee to the Eugene campus to us were very special and delightful occasions, largely because of the warm and friendly greetings of Adolf, and the meticulous care with which he prepared to receive and aid us in the selection of students. He always arranged for all interested premedical students to attend an open forum with the committee, at which the students could ask any kind of questions about the preparation for medicine, medical school life, or the practice of medicine, and the Admissions Committee could try to answer them. Adolf always sat in on these meetings and contributed to them.

Not only was Adolf Kunz outstanding in the best qualities of humanity, but he was also a devoted and excellent teacher of science. To him each student was a young man or woman progressing along the road of knowledge and personal development, and towards aiding and guiding this process Adolf directed his best efforts.

It was always a privilege to visit Adolf and his wonderful wife Bernice in their home, where hospitality reigned, and animated conversation flowed freely. These folks not only loved people, but they also loved animals, and for many years kept several fine horses at their farm on the outskirts of Eugene. Their son Allen was reared in a home where the fundamental virtues of proper conduct were continually before him, and knowing the rewarding life of a teacher, he became a teacher himself.

Thousands of students and many others long will fondly remember Adolf Kunz for what he was and what he did.

At Mr. Reithel's request, the chairman instructed the secretary to include the memorial in the minutes of the faculty and to send a copy to Mr. Kunz' family.

EVALUATION OF TEACHING. Mr. Staples moved, on behalf of the Faculty Senate, that the faculty approve in principle the suggestion made by the Advisory Council of 1965-66 that present methods of evaluating teaching be supplemented by more systematic evaluations, provided: (1) That any information about effectiveness collected for administrative use not be published in any form, and (2) that, if student ratings are used for administrative purposes to evaluate teaching effectiveness, these ratings be collected and interpreted independently of any rating programs operated by the students, and that faculty participation in any student ratings be voluntary.

The motion was seconded. After discussion it was moved by a member of the faculty that further consideration be postponed until the January 1967 meeting of the faculty. The motion to postpone was seconded, put to a vote, and carried.

STUDENT REACTION SURVEY. Mr. Staples moved, on behalf of the Faculty Senate, that the faculty approve the continuance of the student reaction survey, with suitable refinements. The motion was seconded. Mr. M. D. Ross moved that consideration be postponed until the January 1967 meeting of the faculty. The motion to postpone was seconded, put to a vote, and carried.

ELIMINATION OF PROVISIONS OF NDEA ACT. Mr. Alpert gave notice that he would move, at the January 1967 faculty meeting, the adoption of the following resolution:

Be it resolved that: The Faculty of the University of Oregon urge the 90th Congress of the United States, in its consideration of the extension of the National Defence Education Act of 1958, as amended, to eliminate the provisions requiring an oath of allegiance--section 1001 (f) (1)--a report of criminal offenses and pending criminal charges--section 1001 (f) (2)--and penalties--section 1001 (f) (4) (A) and (B)--for applying for NDEA benefits by members of organizations registered or ordered to register under the Subversive Activities Control Act of 1950.
Be it further resolved that: The faculty of the University of Oregon also urge the Congress to eliminate the comparable provisions contained in the National Science Foundation Act of 1950, as amended.

And be it further resolved that: The secretary send copies of this resolution to the President of the United States, the Secretary of Health, Education and Welfare, the Commissioner of Education, the Director of the National Science Foundation, and all members of the Oregon delegation in Congress.

There being no further business, the meeting was adjourned.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

January 11, 1967

The meeting was called to order by President Flemming. The minutes of the meeting of December 7, 1966 were approved.

COMMITTEE ON EDUCATIONAL EXPERIMENTATION, INNOVATION, AND IMPROVEMENT.
The president stated that, at the December 1966 faculty meeting, Mr. Harry Alpert presented a motion for the establishment of a Committee on Educational Experimentation, Innovation, and Improvement, that the motion was seconded, that Mr. L. W. Staples, secretary of the Faculty Senate, reported that the Senate recommended its approval, that further consideration was then postponed until the January 1967 meeting, and that the motion was now before the faculty. The text of the motion is as follows:

Be it resolved: That the faculty authorizes the establishment of a faculty Committee on Educational Experimentation, Innovation, and Improvement;

That the Committee on Educational Experimentation, Innovation, and Improvement consist of the director of the Institute for College Teaching and the Dean of Faculties, ex officio, and seven members of the faculty appointed by the President on recommendation of the Committee on Committees;

That the Committee on Educational Experimentation, Innovation, and Improvement be authorized to initiate and administer a program of grants to faculty members for the encouragement of research and development in educational experimentation, innovation, and improvement. Two types of grant programs are envisaged:

(a) Summer Grants for Educational Experimentation and Innovation. Comparable to the summer faculty research grants, these grants would be awarded to faculty members, at the same level of compensation as faculty research grants, to permit them to spend the summer in full-time concentration on the development of classroom materials, new curricular ideas, research on teaching methods, course organization, media aids and devices, testing of new materials, exploration of new developments, and other activities aimed at improving the quality of instruction, research, and service at the University. Proposals for summer grants would be submitted to the faculty Committee on Educational Experimentation, Innovation, and Improvement, and grants would be awarded by the committee on the basis of its judgment of the significance and quality of the proposal and the ability of the faculty member to carry it to successful conclusion.

(b) Academic-Year Grants for Educational Experimentation and Innovation. Funds would be made available to faculty members during the academic year to provide them with materials, research assistance, and other aid that they might need in connection with some project involving educational experimentation and innovation. Proposals would be reviewed by the faculty Committee on Educational Experimentation, Innovation, and Improvement and grants awarded in such manner as to insure maximum benefit to the University. It should be assumed that such grants would involve activities for which departmental or
school funds are not appropriate or feasible or would provide necessary supplementation of school or departmental funds.

In addition to the administration of the two grant programs described above, the faculty Committee on Educational Experimentation, Innovation, and Improvement would have the following responsibilities:

(a) To stimulate and promote experimentation, innovation, and improvement in all schools and departments of the University;

(b) To maintain liaison with the Committee on the Curriculum, the Graduate Council, and other faculty and administrative bodies on matters of educational development, including the reporting of the results of study, research, experimentation, and innovation undertaken under its sponsorship;

(c) To initiate and sponsor the securing of extramural funds for the support of educational experimentation, innovation, and improvement;

(d) To consult with student groups and students individually regarding educational development;

(e) To maintain, through the Office of Institutional Planning and Research, an inventory of significant experimental, innovative, and improvement activities taking place in other institutions of higher education and to evaluate the appropriateness of such educational experimentation, innovation, and improvement for the University of Oregon.

Mr. R. D. Horn, chairman of the Student-Faculty Council, moved on behalf of the Council to amend the second paragraph to read: "That the Committee on Educational Experimentation, Innovation, and Improvement consist of the director of the Institute for College Teaching and the Dean of Faculties, ex officio, seven members of the faculty appointed by the President on recommendation of the Committee on Committees, and six students appointed by the President on nomination by the A.S.U.O. president." The motion was seconded.

After discussion, Mr. A. F. Moursund moved the previous question. The President stated that it was clear that more faculty members wished to be heard, and asked if Mr. Moursund would delay the presentation of his motion. Mr. Moursund replied that he would hold up the motion for five minutes.

Mr. R. W. Leeper moved to amend Mr. Horn's motion to add to the provision for student members the words: "without voting privileges on matters relating to grants." The motion was seconded. A member of the faculty moved the previous question, indicating that he intended this motion to apply only to Mr. Leeper's amendment; the motion was seconded, put to a vote, and carried. Mr. Leeper's motion was then put to a vote and defeated.

Mr. Moursund moved the previous question on Mr. Horn's motion; the motion was seconded, put to a vote, and carried. Mr. Horn's motion was then put to a standing vote and defeated: yes, 72; no, 110. Mr. C. L. Constance, Mr. Fred Mohr, and Mr. George Scruble served as tellers.

Mr. Moursund moved the previous question on the principal motion; the motion was seconded, put to a vote, and defeated.

Mr. R. H. Rodgers moved to amend the principal motion to provide for four student members. The motion was seconded. Mr. J. R. Shepherd moved to amend Mr. Rodgers' motion to provide for two student members; Mr. Shepherd's motion was seconded, put to a vote, and defeated. After discussion, Mr. Rodgers' motion was put to a standing vote and defeated: yes, 77; no, 95.

Mr. Bowser Aly moved the previous question on the principal motion; the motion was seconded, put to a vote, and carried. The principal motion was then put to a vote and carried.

EVALUATION OF TEACHING. The President stated that, at the December 1966 faculty meeting, Mr. Staples, on behalf of the Faculty Senate, presented a motion concerning evaluation of teaching, that the motion was seconded, that, after discussion, further consideration was postponed until the January 1967 meeting, and that the motion was now before the faculty. The text of the motion is as follows:
That the faculty approve in principle the suggestion made by the Advisory Council of 1965-66 that present methods of evaluating teaching be supplemented by more systematic evaluations, provided: (1) That any information about effectiveness collected for administrative use not be published in any form, and (2) that, if student ratings are used for administrative purposes to evaluate teaching effectiveness, these ratings be collected and interpreted independently of any rating programs operated by the students, and that faculty participation in any student ratings be voluntary.

Mr. Shepherd moved to amend Mr. Staples' motion to read as follows:

(1) That the faculty endorse the opinion of the 1965-66 Advisory Council that there is need for more systematic and objective devices for the evaluation of effective teaching, as a part of the criteria for promotion and tenure.

(2) That the faculty instruct the Advisory Council to work with the University administration in the formulation and implementation of ways to achieve this end which, in the judgment of the Advisory Council, are consistent with the basic principles of academic freedom.

(3) That any device for the evaluation of teaching as a criterion for promotion and tenure shall be introduced only with the approval of the Advisory Council, and that its use shall be discontinued if, in the judgment of the Advisory Council, it is found to be objectively invalid or to be inconsistent with the basic principles of academic freedom.

(4) That the Advisory Council be authorized to approve, subject to the provisions of paragraph (3), a program of teaching evaluation, provided:

(a) That participation in such a program by individual faculty members be voluntary.

(b) That rating forms be distributed only after review and approval by the Advisory Council.

(c) That any individual faculty member participating in a rating program used to provide a criterion for promotion and tenure may, on request, inspect the collected data and the statistical summary concerning his teaching, before such data and summary are used by the Advisory Council and the administration, and may file, as an intrinsic part of his teaching-rating record, any comments he may wish to make concerning this material.

(d) That such evaluation data, including any comments by the individual faculty member, shall be made available to the Advisory Council, the President, the academic deans, and department heads, and no other person or agency except on explicit approval of the Advisory Council.

(e) That these data and statistical summaries of teaching evaluation shall not be published in any form.

Mr. Shepherd's motion was seconded. Mr. Roland Bartel moved to amend by striking paragraph (2); the motion was seconded, put to a vote, and defeated.

Mr. Aaron Novick stated that he wished to introduce a resolution as a substitute for the principal motion and its pending amendment. The President ruled that such a resolution would be out of order at the present time.

Mr. K. S. Wood stated that he believed that Mr. Shepherd's motion needed more careful consideration than would be possible at this meeting, and moved to lay on the table; the motion was seconded. Mr. Aly rose to a point of order, inquiring whether Mr. Wood would restate his motion to apply to both the principal motion and Mr. Shepherd's amendment. Mr. Wood agreed; Mr. Aly seconded the motion as restated. The motion to table was then put to a vote and carried. Mr. Aly inquired whether both the principal motion and the amendment would be referred to the Faculty Senate. The President replied that both motions would be referred to the Senate.
Mr. Aly gave notice that he would move, at the February 1967 faculty meeting, to remove the principal motion and its pending amendment from the table.

Mr. J. N. Tattersall moved that the meeting be adjourned until 4:00 p.m. on Wednesday, January 18, 1967. The motion was seconded. In reply to an inquiry from the floor, the President stated that, since the adjourned meeting would be an extension of the present meeting, business laid on the table at the present meeting could not be removed from the table at the adjourned meeting. In reply to an inquiry whether this business could be taken up at a special meeting, as distinct from an adjourned meeting, the President stated that, considering the purpose of the faculty notice of motion rule, he doubted whether the business involved could be taken up before the regular February faculty meeting. Mr. Tattersall then withdrew his motion.

REVISION OF AGENDA. Mr. Alpert moved that the agenda be revised to allow notices of motion at this time. The motion was seconded, put to a vote, and carried.

EVALUATION OF TEACHING. Mr. Novick gave notice that he would move, at the February 1967 faculty meeting, the adoption of the following resolution:

Be it resolved: That we are gratified that the students at the University have established a Course Evaluation Survey. Besides being of help to the student, such surveys can help the professor improve his teaching and can provide independent evidence to the administration for evaluating faculty teaching ability.

That we recognize that the students would have sole responsibility for this survey.

That we urge the administration to provide the students with the funds and facilities needed for the survey. We likewise urge that, when the students wish, we provide what special skills we have in the design and operation of surveys.

That we trust that the administration will be able to use the information wisely, distinguishing fact from interpretation.

That we also recommend that the question of whether participation in the survey be compulsory or voluntary not be raised. Compulsory participation may be a violation of academic freedom, and it would compel faculty participation in the planning and execution of the survey, which could well frustrate the basic intentions of the survey. A voluntary program, besides reducing the utility of the survey, has many insidious features. Means are available which would allow the students to conduct an adequate survey without formally raising the question of faculty participation.

Finally, that we welcome student participation in the improvement of teaching as a step toward the desirable goal of fuller faculty-student cooperation in the development of a better University.

NO-GRADE ENROLLMENT. Mr. Horn gave notice that he would move at the February 1967 faculty meeting, on behalf of the Student-Faculty Council:

1. That any student enrolled in the University may elect to take any course on a pass/no pass basis, except for courses designated by schools and departments to be graded for their majors in fulfillment of departmental graduation requirements.

2. The student shall designate at registration which courses he is taking for grades and which courses he is taking for pass/no pass credit.

3. Students will still have to fulfill the general University requirement of grades (as hours for graduation (i.e., 150 term hours graded courses, of the 186: 30 graded, and a possible limit of 15 ungraded hours for the M.A.).
(4) Students shall be permitted to choose either option for any term of any course sequence.

(5) The Registrar's Office shall make no indication to instructors as to which students are taking the course for pass/no pass credit.

(6) The option should be systematically investigated throughout a trial period to facilitate the University's evaluation of the option.

ADJOURNMENT. Mr. Aly moved that the meeting be adjourned. The motion was seconded, put to a vote, and carried.

George N. Belknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

February 1, 1967

The meeting was called to order by President Flemming. The minutes of the meeting of January 11, 1967 were approved.

REPORT OF ADVISORY COUNCIL. Mr. Bernd Crasemann, chairman of the Advisory Council, read a report from the Council. A copy is filed in the office of the secretary of the faculty as a part of these minutes.

EVALUATION OF TEACHING. Mr. L.W. Staples, secretary of the Faculty Senate, outlined the present state of business related to evaluation of teaching and the student course survey, identified the several proposals that would come before the faculty at this meeting, and indicated the Senate action on each proposal.

Mr. Bower Aly moved to take from the table a Faculty Senate motion concerning evaluation of teaching and a pending substitute motion by Mr. J.R. Shepherd, both of which were tabled at the January 11, 1967 faculty meeting. The motion was seconded, put to a vote, and carried.

The President stated that Mr. Shepherd's substitute motion was now before the faculty for further consideration. Mr. Shepherd read the text of his motion:

(1) That the faculty endorse the opinion of the 1965-66 Advisory Council that there is need for more systematic and objective devices for the evaluation of effective teaching, as a part of the criteria for promotion and tenure.

(2) That the faculty authorize the Advisory Council to work with the University administration in the formulation and implementation of ways to achieve this end which, in the judgment of the Advisory Council, are consistent with the basic principles of academic freedom.

(3) That any device for student evaluation of teaching as a criterion for promotion and tenure shall be introduced only with the approval of the Advisory Council, and that its use shall be discontinued if, in the judgment of the Advisory Council, it is found to be objectively invalid or to be inconsistent with the basic principles of academic freedom.

(4) That the Advisory Council be authorized to approve, subject to the provisions of paragraph (3), a program of teaching evaluation, provided:

(a) That participation in such a program by individual faculty members be voluntary.

(b) That rating forms be distributed only after review and approval by the Advisory Council.
(c) That any individual faculty member participating in a rating program used to provide a criterion for promotion and tenure may, on request, inspect the collected data and the statistical summary concerning his teaching, before such data and summary are used by the Advisory Council and the administration, and may file, as an intrinsic part of his teaching-rating record, any comments he may wish to make concerning this material.

(d) That such evaluation data, including any comments by the individual faculty member, shall be made available to the Advisory Council, the President, the academic deans, and department heads, and no other person or agency except on explicit approval of the Advisory Council.

(e) That these data and statistical summaries of teaching evaluation shall not be published in any form.

Mr. Shepherd pointed out that the text differed in two respects from the text presented at the January faculty meeting: in paragraph (2), line 1, the word "instruct" changed to "authorize"; in paragraph (3), line 1, the word "student" inserted before the word "evaluation." Mr. Staples reported that the Faculty Senate recommended that Mr. Shepherd's motion be disapproved.

Mr. Earl Pomeroy inquired whether paragraph (3) of Mr. Shepherd's proposal, if adopted, would restrict the right of individual departments to experiment with various methods of evaluating teaching. Mr. Shepherd replied that his proposal was intended only to insure control of University-wide teaching-evaluation programs by the general faculty through its Advisory Council, and to encourage the formulation and implementation of better devices for University-wide evaluation of teaching than are now available. He pointed out that, under provisions of paragraph (4) (d), evaluation data would be made available to department heads, and would perhaps remove the need for supplementary devices at the departmental level. He also pointed out that the provisions of paragraph (3), as revised, would apply, in any case, only to student evaluation of teaching. The President instructed the secretary to summarize this discussion in the minutes as a part of the legislative history of Mr. Shepherd's proposal.

After further discussion, in which comparative reference was made to a resolution, notice of which was given by Mr. Aaron Novick at the January faculty meeting, Mr. Shepherd rose to a point of order, pointing out that Mr. Novick's motion was not now before the faculty. The President ruled that Mr. Novick's resolution was relevant to the broad question of student evaluation of teaching, now before the faculty, and that reference to the resolution was in order. He then read the revised text of the resolution:

"Be it resolved, That the faculty welcomes the students' interest in the improvement of teaching and their efforts to establish a systematic survey of student reaction to courses and instruction at the University of Oregon. The faculty further urges (a) that its individual members cooperate fully in the survey; and (b) that the administration continue to offer technical assistance and financial support for the survey."

Mr. Paul Civin asked whether Mr. Shepherd would accept the following changes in his motion: in paragraph (4) (b), the insertion of the word "any" before the word "rating"; in paragraph (4) (c), third line, the change of the word "the" to "any" before the word "collected" and before the word "statistical" Mr. Shepherd accepted these changes.

It was moved by Mr. Kenneth Polk that Mr. Shepherd's motion be laid aside temporarily, and that the faculty take up Mr. Novick's resolution. The motion was seconded, put to a vote, and carried.

STUDENT REACTION SURVEY. The President then called upon Mr. Staples for a report on a Faculty Senate motion relating to the student reaction survey, action on which had been postponed at the December 7, 1966 faculty meeting. Mr. F.E. Dart rose to a point of order, calling attention to the fact that the faculty has voted to take up Mr. Novick's resolution, not the Senate motion. The President stated that Mr. Dart's point was well taken.
Mr. Novick then moved the adoption of the resolution set forth above. The motion having been seconded, Mr. Staples reported that the Senate recommended its approval. Mr. K. W. Porter pointed out that the resolution as presented differed considerably from the resolution of which Mr. Novick had given notice at the January meeting, and questioned whether the new version was properly before the faculty. The President ruled that, under the rules of the faculty, the revised resolution was properly before the faculty for consideration.

Mr. Aly moved to amend by striking the language following the word "that" in the first line and by inserting the following language: "while thanking the students who have expressed their interest in good teaching, the faculty observes that it is not necessary for the faculty to encourage, to discourage, or to sanction the student enterprise in the survey of courses."

The motion was seconded and, after discussion, put to a standing vote and defeated: yes, 67; no, 107. Mr. C.L. Constance, Mr. Fred Mohr, and Mr. R.L. Bowlin served as tellers.

Mr. Harry Alpert moved to amend by adding: "(c) That the students be requested not to publish any information about an individual faculty member without his written consent." The motion was seconded, put to a vote, and defeated.

Mr. A.F. Moursund moved to amend by striking the last sentence of the resolution. The motion was seconded.

Mr. R.W. Leeper inquired whether Mr. Novick would agree to change the word "urges" in the second sentence to "encourages." Mr. Polk moved the previous question on both Mr. Moursund's amendment and the principal motion. The motion for the previous question was seconded, put to a vote, and carried.

Mr. Moursund's motion was then put to a standing vote and defeated: yes, 40; no, 105.

A member of the faculty rose to a point of order, inquiring whether a motion to change the word "urges" in the second sentence to "encourages" would be in order. The President ruled that, since the previous question has been ordered, such a motion would not be in order. Mr. Novick's motion was then put to a standing vote and carried: yes, 113; no, 37.

Mr. Cavin moved to reconsider the vote on Mr. Novick's motion. He stated that he had voted on the prevailing side. Mr. Cavin's motion was seconded. A member of the faculty moved that the meeting be adjourned. The motion was seconded. In reply to a question from the floor, the President ruled that, if the motion to adjourn carried, Mr. Cavin's motion would be the first item to be considered under Old Business at the next regular meeting of the faculty. The motion to adjourn was put to a vote and defeated. Mr. Cavin's motion was then put to a standing vote and defeated. Yes, 40; no, 91.

Mr. Ivan Niven moved that the meeting be adjourned after an opportunity had been provided for notices of motion. The motion was seconded. The President stated that, if there was no objection, he would delay putting Mr. Niven's motion to a vote until members of the faculty had an opportunity to give notices of motion. No objection was heard. Mr. Shepherd rose to a point of order, inquiring about the effect of adjournment on the status of his pending substitute for the Senate motion on evaluation of teaching. The President stated that his motion would be the first item to be considered under Old Business at the next regular meeting of the faculty.

COMMITTEE ON EDUCATIONAL EXPERIMENTATION, INNOVATION, AND IMPROVEMENT.
Mr. Crasemann gave notice, on behalf of the Advisory Council, that he would move at the March 1967 faculty meeting the adoption of the following resolution:

Be it resolved: (1) That the Committee on Educational Experimentation, Innovation, and Improvement include, in addition to the membership specified in the resolution approved by the faculty at the meeting of January 11, 1967, two graduate students and two undergraduate students, to be appointed by the President of the University on nomination by the president of the A.S.U.O.,
and after consultation with the faculty Committee on Committees, with the understanding that every effort will be made to select students who have demonstrated their interest and competence in the areas of responsibility which have been assigned to the committee.

(2) That the consideration and award of faculty grants by the Committee on Educational Experimentation, Innovation, and Improvement be entrusted to a subcommittee consisting of faculty members only.

B.S. (HONORS COLLEGE) DEGREE. Mr. Herman Cohen gave notice that he would move at the March 1967 faculty meeting the adoption of the following motion: That the Honors College be authorized to offer the degree of Bachelor of Science (Honors College). This degree shall differ from the degree of Bachelor of Arts (Honors College) only in the requirements of 36 term hours in science or in social science rather than 36 hours in language and literature.

Mr. Cohen requested that the motion be referred to the Committee on the Curriculum.

STUDENT REACTION SURVEY. Mr. R.S. Summers gave notice that he would move at the March 1967 meeting that the faculty rescind its adoption of Mr. Novick's resolution concerning the student reaction survey.

ADJOURNMENT. Mr. Niven's motion to adjourn was then put to a vote and carried.

George N. Beiknap
Secretary of the Faculty

REGULAR MEETING OF THE FACULTY

March 1, 1967

The meeting was called to order by President Fleming. The minutes of the meeting of February 1, 1967 were approved.

ATTENDANCE OF EMERALD REPORTER. The secretary read a communication from Mr. Phil Semas, editor of the Oregon Daily Emerald, requesting that the faculty permit a representative of the Emerald to attend and report the March meeting of the faculty. Mr. J. H. Hulteng moved that the faculty respond affirmatively to the request of the Oregon Daily Emerald for permission to attend and report the March meeting of the faculty. The motion was seconded.

After discussion, Mr. Bower Aly rose to a point of order, suggesting that the motion required notice. The President ruled that, since the motion related only to the question of the presence of an Emerald representative at this meeting and would not establish a general policy, it did not require notice. After further discussion, Mr. L. E. Ward moved that Mr. Hulteng's motion be tabled. The motion to table was seconded, put to a standing vote, and carried: yes, 89; no, 72. Mr. C. L. Constance, Mr. R. L. Bowlin, and Mr. D. M. DuShane serve as tellers for this and other divisions during the meeting.

ADVISORY COUNCIL REPORT. Mr. Bernd Crasemann presented a report from the Advisory Council. A copy of the report is filed in the Office of the secretary of the faculty as a part of these minutes.

MEMBERSHIP OF FACULTY SENATE. Mr. L. W. Staples, secretary of the Faculty Senate, moved on behalf of the Senate that the faculty legislation of February 14, 1951 and March 7, 1951 be amended to provide:

(1) That the Faculty Senate shall consist of:

(a) One Senate member elected by each of the distinct and organized professional-school minor faculties recognized by the general faculty of the University;

(b) Senate members elected by the minor faculty of the College of
Liberal Arts, equal to the total number of Senate members elected by the professional-school minor faculties;

(c) Senate members elected by the general University faculty from among the members of the professional-school faculties and unaffiliated faculty members, equal to the total number of Senate members elected by the several professional-school minor faculties;

(d) Senate members elected by the general University faculty from among members of the liberal-arts faculty, equal to the total number of Senate members elected by the minor faculty of the College of Liberal Arts.

(2) That the following distinct and organized minor faculties shall be recognized by the general faculty of the University: College of Liberal Arts; School of Architecture and Allied Arts; School of Business Administration; School of Education; School of Health, Physical Education, and Recreation; School of Journalism; School of Law; School of Librarianship; School of Music.

(3) That the numbers of Senate members to be nominated and elected, as determined in accordance with this legislation, shall supersede any conflicting numbers specified in the legislation of February 14, 1951.

The motion was seconded, put to a vote, and carried.

EVALUATION OF TEACHING. The President stated that there was now before the faculty for further consideration a motion from the Faculty Senate concerning evaluation of teaching and a proposed substitute motion by Mr. J. R. Shepherd. He then read the two motions:

Senate Motion. That the faculty approve in principle the suggestion made by the Advisory Council of 1965-66 that present methods of evaluating teaching be supplemented by more systematic evaluations, provided: (1) that any information about effectiveness collected for administrative use not be published in any form, and (2) that, if student ratings are used for administrative purposes to evaluate teaching effectiveness, these ratings be collected and interpreted independently of any rating programs operated by the students, and that faculty participation in any student ratings be voluntary.

Shepherd Motion. (1) That the faculty endorse the opinion of the 1965-66 Advisory Council that there is need for more systematic and objective devices for the evaluation of effective teaching, as a part of the criteria for promotion and tenure.

(2) That the faculty authorize the Advisory Council to work with the University administration in the formulation and implementation of ways to achieve this end which, in the judgment of the Advisory Council, are consistent with the basic principles of academic freedom.

(3) That any device for student evaluation of teaching as a criterion for promotion and tenure shall be introduced only with the approval of the Advisory Council, and that its use shall be discontinued if, in the judgment of the Advisory Council, it is found to be objectively invalid or to be inconsistent with the basic principles of academic freedom.

(4) That the Advisory Council be authorized to approve, subject to the provisions of paragraph (3), a program of teaching evaluation, provided:

(a) That participation in such a program by individual faculty members be voluntary.

(b) That any rating forms be distributed only after review and approval by the Advisory Council.

(c) That any individual faculty member participating in a rating program used to provide a criterion for promotion and tenure may, on request, inspect any collected data and any statistical summary concerning his teaching, before such data and summary are used by the Advisory Council and the administration, and may file, as an intrinsic part of his teaching-rating record, any comments he may wish to make concerning this material.
(d) That such evaluation data, including any comments by the individual faculty member, shall be made available to the Advisory Council, the President, the academic deans, and department heads, and no other person or agency except on explicit approval of the Advisory Council.

(e) That these data and statistical summaries of teaching evaluation shall not be published in any form.

Mr. Staples reported that, if Mr. Shepherd's substitute motion was not adopted, he would request permission, on behalf of the Faculty Senate, to withdraw the Senate motion. He also reported that the Senate recommended that Mr. Shepherd's motion be disapproved. The faculty then proceeded to consideration of the motion to substitute.

After discussion, Mr. George Streisinger moved to amend Mr. Shepherd's motion by striking all of the text following paragraph (2). The motion was seconded, put to a vote, and carried. The motion to substitute, as amended, was then put to a vote and carried.

**RESOLUTION ON PROVISIONS OF THE NDEA ACT AND OTHER MATTERS.** Mr. Harry Alpert moved the adoption of the following resolution:

Part (A) -- Be it resolved that: The faculty of the University of Oregon urge the 90th Congress of the United States, in its consideration of the extension of the National Defense Education Act of 1958, as amended, to eliminate the provisions requiring an oath of allegiance -- section 1001 (f) (1) -- a report of criminal offenses and pending criminal charges -- section 1001 (f) (2) -- and penalties -- section 1001 and pending criminal charges -- section 1001 (f) (4) (A) and (B) -- for applying for NDEA benefits by members of organizations registered or ordered to register under the Subversive Activities Control Act of 1950.

Be it further resolved that: The faculty of the University of Oregon also urge the Congress to eliminate the comparable provisions contained in the National Science Foundation Act of 1950, as amended.

And be it further resolved that: The secretary send copies of this resolution to the President of the United States, the Secretary of Health, Education and Welfare, the Commissioner of Education, the Director of the National Science Foundation, and all members of the Oregon delegation in Congress.

Part (B) -- The faculty of the University of Oregon respectfully requests the Legislature of the State of Oregon to reject the proposed bill (Senate Bill 103) to establish a revised loyalty oath for teachers in the State of Oregon.

The faculty believes that such oaths are meaningless, ineffective, and insulting by virtue of their invidiousness.

The faculty requests the secretary to send copies of this resolution to the President of the Oregon Senate, to the Speaker of the Oregon House of Representatives, and to Governor McCall.

Part (C) -- The faculty of the University of Oregon affirms its view that academic institutions and student groups engaged in educational activities, by the very nature of their dedication to free and open inquiry and the pursuit of truth, are not appropriate covers for governmental and other agencies conducting covert and clandestine activities.

The faculty recognizes the fundamental incompatibility between institutions and agencies devoted to the spirit of free inquiry and those involved in covert and clandestine programs. It urges government, foundation, and other officials not to jeopardize the credibility and intellectual and moral integrity of academic institutions and student groups engaged in educational activities by requesting them to participate in covert and clandestine activities.
The faculty urges the University of Oregon to continue its policy of not accepting grants, contracts, or other arrangements that in any way compromise its full dedication to the free and open acquisition and dissemination of knowledge.

The faculty requests the secretary to send copies of this resolution to the President of the United States, the Director of the Central Intelligence Agency, the Director of the Federal Bureau of Investigation, and to all members of the Oregon delegation in Congress.

The motion having been seconded, Mr. Staples reported that the Faculty Senate recommended the approval of Part (A), the only portion of the resolution that had been reviewed by the Senate. Miss Leona E. Tyler reported that the Graduate Council recommended the approval of Part (A), the only portion of the resolution that had been reviewed by the Council.

Mr. Franklin Lowenthal rose to a point of order, calling attention to the fact that notice was given only for Part (A) and questioning whether consideration of Parts (B) and (C) was in order under the notice-of-motion rule. The President ruled that, although Mr. Alpert had given notice for Part (A) for the information of the faculty, none of the three parts involved a change of policy and notice was therefore not required under the rules of the faculty.

Mr. Ivan Niven moved that Parts (B) and (C) of the resolution be referred to the Faculty Senate for review and possible revision. The motion was seconded. Mr. Aly inquired whether Mr. Niven would accept the addition of the words, "with the power to act," to his motion. Mr. Niven stated that he would accept this addition. The motion was then put to a vote and defeated.

Mr. Paul Cilvin moved that Parts (A), and (C) be approved, and that they be referred to the Advisory Council with power to make such editorial revisions as it believed wise. The motion was seconded, put to a vote, and defeated. Mr. Alpert's motion was then put to a vote and carried.

PASS—NO PASS COURSE ENROLLMENT. Mr. R. D. Horn moved, on behalf of the Student-Faculty Council:

1. That any student enrolled in the University may elect to take any course on a pass-no pass basis, except for courses designated by schools and departments to be graded for their majors in fulfillment of departmental graduation requirements.

2. The student shall designate at registration which courses he is taking for grades and which courses he is taking for pass-no pass credit.

3. Students will still have to fulfill the general University requirement of grades term hours for graduation (i.e., 150 term hours graded courses, of the 180; 30 graded, and a possible limit of 15 ungraded hours for the M.A.).

4. Students shall be permitted to choose either option for any term of any course sequence.

5. The Registrar's Office shall make no indication to instructors as to which students are taking the course for pass-no pass credit.

6. The option should be systematically investigated throughout a trial period to facilitate the University's evaluation of the option.

Mr. Horn's motion having been seconded, Mr. Staples moved on behalf of the Faculty Senate the adoption of the following substitute:

The procedures for formal designation of no-grade courses (faculty legislation of November 2, 1938) shall be amended to allow each instructor, in accordance with departmental policy, to indicate that his course may be taken on a no-grade basis. Any student may then elect the pass-no pass or no-grade option, subject to the following conditions: