*Exercise* 3.1. Let  $R = \mathbb{C}[x_1, x_2]$ , where  $x_1$  and  $x_2$  have weight 1. Let S be the R-module defined by  $S = R/(x_1, x_2)$ .

Let  $\Lambda = \mathbb{C}[\varepsilon_1, \varepsilon_2]$ , where  $\varepsilon_1$  and  $\varepsilon_2$  are graded commutative variables of weight 1 and degree -1. That is, they obey

$$\varepsilon_1^2 = \varepsilon_2^2 = 0, \qquad \qquad \varepsilon_1 \varepsilon_2 = -\varepsilon_2 \varepsilon_1.$$

Let  $K^{\bullet} := \Lambda \otimes R$ . We write  $\varepsilon_i x_j$  for  $\varepsilon_i \otimes x_j$ , etc. We equip  $K^{\bullet}$  with an *R*-linear differential *d* determined by

$$d(1) = 0,$$
  $d(\varepsilon_i) = x_i,$   $d(\varepsilon_i \varepsilon_j) = \varepsilon_i x_j - \varepsilon_j x_i.$ 

- (a) Show that S has a projective resolution  $K^{\bullet} \to S$ .
- (b) For each of the following graded *R*-modules *M*, find a quasi-isomorphism from  $\operatorname{Hom}_{R}^{\bullet}(K^{\bullet}, M) \in \operatorname{Ch}_{\mathbb{C}}^{\operatorname{gr}}$  to a complex with zero differential.

Use this to compute the cohomology of  $\operatorname{RHom}_R(S, M) \in \operatorname{DMod}_{\mathbb{C}}^{\operatorname{gr}}$ , or in other words, to compute the groups  $\operatorname{Ext}^k(S, M)$ ).

- (i) M = R,
- (ii) M = S,
- (iii)  $M = R/(x_1)$ .

*Exercise* 3.2. Let  $\Lambda^{\vee} = \mathbb{C}[\theta_1, \theta_2]$ , where  $\theta_1$  and  $\theta_2$  are graded commutative variables of weight -1 and degree 1.

Find an *R*-linear action of  $\Lambda^{\vee}$  on  $K^{\bullet}$  which is compatible with the gradings (i.e. the action of  $\theta_i$  should decrease weight by 1 and increase degree by 1). Show that the induced algebra morphism  $\Lambda^{\vee} \to \operatorname{Hom}^{\bullet}_{R}(K^{\bullet}, K^{\bullet})$  is also a quasi-isomorphism of complexes.

(Warmup: first do this for the 1-variable case.)

*Exercise* 3.3. Let  $R = \text{Sym}^{\bullet}(V)$ , where V is a finite-dimensional vector space with weight 1. Also let  $\Lambda = \text{Sym}^{\bullet}(V[1])$ , interpreted in the graded commutative sense. That is,  $\Lambda$  is isomorphic as an ungraded algebra to the exterior algebra  $\Lambda^{\bullet}(V)$ .

- (a) Find a differential on  $K^{\bullet} := \Lambda \otimes R$  such that S = R/(V) has a projective resolution  $K^{\bullet} \to S$ .
- (b) For each of the following graded *R*-modules *M*, find a quasi-isomorphism from  $\operatorname{Hom}_{R}^{\bullet}(K^{\bullet}, M) \in \operatorname{Ch}_{\mathbb{C}}^{\operatorname{gr}}$  to a complex with zero differential.

Use this to compute the cohomology of  $\operatorname{RHom}_R(S, M) \in \operatorname{DMod}_{\mathbb{C}}^{\operatorname{gr}}$ , or in other words, to compute the groups  $\operatorname{Ext}^k(S, M)$ .

- (i) M = R,
- (ii) M = S,
- (iii) M = R/(W), where  $W \subset V$  is a subspace.
- (c) Let  $\Lambda^{\vee} = \operatorname{Sym}^{\bullet}(V^*[-1])$ , interpreted in the graded commutative sense, where  $V^*$  is the linear dual of V. Find an *R*-linear action of  $\Lambda^{\vee}$  on  $K^{\bullet}$  which is compatible with the gradings. Show that the induced algebra morphism  $\Lambda^{\vee} \to \operatorname{Hom}^{\bullet}_{R}(K^{\bullet}, K^{\bullet})$  is also a quasi-isomorphism of complexes.

*Exercise* 3.4. More practice computing Exts. Let  $R = \mathbb{C}[x_1, x_2]$ . Let  $M = R/(x^2, xy, y^2)$ .

- (a) Find a free resolution of M.
- (b) Compute  $\operatorname{Ext}^k(M, S)$  for all  $k \ge 0$ .
- (c) Compute  $\operatorname{Ext}^k(M, M)$  for all  $k \ge 0$ .

*Exercise* 3.5. More practice computing Exts. Let  $A = \mathbb{C}[y]/(y^4)$ . For each  $0 \le i \le 4$ , let  $M_i = A/(y^i)$ , an *i*-dimensional indecomposable A-module.

- (a) For each i, find a free resolution of  $M_i$ .
- (b) Compute  $\operatorname{Ext}^k(M_1, M_2)$  and  $\operatorname{Ext}^k(M_3, M_2)$  for all  $k \ge 0$ .
- (c) Compute  $\operatorname{Ext}^k(M_2, M_1)$  and  $\operatorname{Ext}^k(M_2, M_3)$  for all  $k \ge 0$ .
- (d) Compute  $\operatorname{Ext}^k(M_3, M_3)$  for all  $k \ge 0$ .