Kidd Tutorial Application

Reference Form

Name of Applicant:					Ad	cademic Year	:	/
Genre in which you are applying:	Fiction	n 🗌 Poeti	ry					
For the Applicant: Complete the following section and weeks before the application deadling academic institution who can assess participation in class. The referee Program office at the address listed on	ne. You s your c must sub	r reference creative and omit the fo	should b d scholarl	e a profes y work, a	sor, instru as well as	ctor, or GTF your respon	from the sibility,	e UO or another attendance, and
Applicants have the right to review of 1232g of the University of Oregon Stu				e or to ha	ve the con	tents disclose	d to the	m under 20 USC
You <u>must</u> check one of the responses Output Student reserves the	_	_	_		_		g this for	m.
C Student waives the	right of	review and	WILL N	OT have a	ccess to th	is reference.		
Signature of Applicant					D	ate		
To the Referee: The student named above has appundergraduates through the Creati appraisal of this student's potential demonstrated creative writing tale reading of creative work.	ve Writi ıl as a p	ng Progran articipant	n at the in a sma	University ll, upper-	y of Orego level class	on. We wou s where a pr	ıld appr emium	reciate a candid is placed upon
How long have you known the applic	ant?		Ir	what cap	oacity? _			
What are the applicant's writing stren	gths and	weaknesse	es, particu	larly in th	ne genre fo	r which s/he	is apply	ying?
		the follow	ing areas	in compa	rison with	other indivi	duals y	ou have known a
Creative work in chosen genre	Poor	Average	Good	Excellent	Unknown		Comme	ents
Potential for growth in chosen genre								
Knowledge of craft in chosen genre								
Knowledge of traditional / foundational texts in chosen genre								
Knowledge of other genres								
Analytical abilities (especially grounded in craft)								
Workshop feedback (verbal and written)								
Receptivity to feedback								

Applicant:				– Page –	2 Ac	cademic Year: //
Revision (ability and willingness)	Poor	Average	Good	Excellent	Unknown	Comments
Classroom discussions						
Level of maturity						
Responsibility						
Engagement						
Willingness to learn						
Meeting deadlines						
Attendance						
Utilizing office hours						
Mastery of grammar and mechanics						
Readiness for the academic and creative rigor of the Kidd program						
						ecially regarding your assessment of the d and time commitment in a rigorous
☐ Highly recommend ☐ Reco	ommend	Reco	ommend	with reser	vation	☐ Do not recommend at this time
Signature						Date
Printed Name						
Title						Dept
Address						Phone

Please mail or deliver this form in a sealed envelope with your signature across the flap to:

Kidd Tutorial Creative Writing Program 5243 University of Oregon Eugene OR 97403-5243

PH: 541/346-0510