The Beginnings… from Vision to Reality and Beyond
A teacher trainer’s perspective
TESOL 2009

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References
Oregon-Iraq Distance Education Project  http://aei.uoregon.edu/de/iraqelt/
Everett Rogers, Diffusion of Innovations (1962) - now in its 5th edition
2007 TESOL Newcomers’ Orientation to CALL

Typologies
John Higgins, Language, Learners, and Computers (1987 and in articles earlier) - magister and pedagoge
Macey Taylor & Laura Perez, Something to Do on Monday (1989) – knower of the right answer, workhorse, stimulus

Overview of 25 Years
Constant movement from innovators => early adopters => early majority => late majority
Email, word-processing, and the web =>Web 2.0+ =>ubiquitous computing

Constants over 25 years
Teachers want what’s best for their students
Teachers have constraints:
Lack of time to learn
Lack of safe space to practice
Lack of resources: training, access to appropriate material, equipment, learning space, support
Systematic barriers: mandated syllabi, testing, “no noise”

ignorance toboggans into know
and trudges up to ignorance again
(eye cummings, One Times One, 1944:39)