END OF TERM REPORT

ELI 168: Classroom Communication for IGTAs

Student:
Department:

Instructor: Deborah Healey
Contact:

Analysis of Classroom Performance Grading Code: S-Satisfactory  U- Unsatisfactory

- Attendance:
- Linguistic factors:
  Fluency:  Pronunciation:  Grammar:  Vocabulary:
- Overall Comprehensibility:
- Paralinguistic factors:
  Eye contact:  Volume:  Non-verbal:
- Other:
  Fielding of questions:
  Presentation techniques:

Recommendations

___ This person needs further training in language and/or communication skills before undertaking teaching duties.

___ This person has sufficient English language proficiency to be employed as a TA on a limited basis.

___ This person has sufficient English language proficiency to be a TA.

Ratings
Presentations during the term:  Number _____  Average score ___%

Previous SPEAK score:
SPEAK equivalent rating of final mini-lecture:  Score:

SPEAK Guidelines: 20= no effective communication and no evidence of ability to perform task
30= generally effective communication and task performed poorly
40= somewhat effective communication and task performed somewhat competently
50= communication generally effective and task generally performed competently
60= communication almost always effective and task performed very competently

Comments