

University of Oregon – Student Recreation Center Workshop #5 – Schematic Design

AGENDA

DATE	January 17, 2012
LOCATION	University of Oregon – SRC Bonus Room

12:30 – 1:00pm	Student Steering Committee Meeting – SRC SSC
12:30pm	Opening Comments (Gene Mowery)
12:35pm	Project Overview and Schematic Design Status Report (Jack Patton)
12:50pm	Q&A

1:00 - 5:00pm	Project User Group Meeting 5A - SRC PUG, SRC MGMT
1:00 - 3:00pm	Opening Comments/Project Update (Gene Mowery)
1:10pm	Review Agenda (Carl Sherwood)
1:15pm	Review/Comparison of Area/Cost Model and CM/GC-IE Opinion of Cost Conduct "Value Analysis" as needed Confirm Priorities
1:45pm	 Review and Evaluation of Schematic Floor Plans (Design Team) Program Area confirmation Functional Layout/Organization Healthy Oregon Integration Yellow Zone location Green / Outdoor Spaces Accessibility
2:45pm	BREAK
3:00pm	 Review and Evaluation of Building Sections (Design Team) Spatial Relationships and Transparencies Vertical Adjacencies Daylighting Strategies
3:30pm	Review and Evaluation of Exterior Context, Building Mass, Character (Design Team) Relationship to Campus Architecture Relationship to Connected Buildings Site Improvements
4:00pm	 Review and Confirm Key Questions/Decisions Free Zone Continuity Control Zone Continuity Natatorium / Gym Locations Phasing – Yellow Zone Locker Room Placement East Side Activities Balanced Daylighting Open Space Healthy Oregon Initiative

4:30pm	Preliminary Recommendation for CPC Check-in Meeting
4:50pm	Wrap Up / Conclusions / Notes (Carl Sherwood)

OBJECTIVES

- Confirmation of Schematic Plan
- Reconciled Area/Cost Model
- Direction on Changes/Refinements
- Recommendations to CPC



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PATTERNS

As we move into more detailed plans, a few additional Patterns become more applicable as we evaluate the design opportunities. The following patterns associated with Workshop 5 build upon those provided with your agenda materials from Workshops 3 and 4. A simple listing is provided below and the text of each new pattern is provided on the pages to follow. As always, these are intended to prime the conversation as we consider important decisions that will confirm the design direction.

Workshop 5 Patterns

INCLUSIVE AND WELCOMING TO ALL

EASILY SUPERVISED

EVENT SUPPORT SPACE

MAXIMIZE REVENUE OPPORTUNITIES

Workshop 3 and Workshop 4 Patterns (refer to previous agenda materials for text of these patterns)

CLEAR ORGANIZATION, SIGHTLINES, AND

ADJACENCY

SUPPORTIVE OF SOCIAL INTERACTION

ENOUGH SPACE AND CAPACITY

EASY ACCESS, YET APPROPRIATE LEVELS OF

ACCESS CONTROL

QUALITY OF LIGHT

FRESH AIR

LEAVE THE GOOD PARTS ALONE

ARCHITECTURAL STYLE

DYNAMIC BUILDING

SOUTH FACING OUTDOORS

GOOD NEIGHBOR

PEDESTRIAN PATHWAYS*

POSITIVE OUTDOOR SPACE

FAMILY OF ENTRANCES



INCLUSIVE AND WELCOMING TO ALL

The SRC is open to the UO community and serves a wide range of students and UO community members, who are from different backgrounds, cultures, and countries, of different races, religions, ages, genders, and sizes, have different abilities, and have varying comfort levels with using recreation facilities.

Therefore, design the building with consideration for the potential to integrate diverse groups of people and create a welcoming and inclusive atmosphere for all. Design fitness areas in a way that welcomes all experience levels and abilities, and with consideration for those who want to be seen and those who may not. Provide a variety of comfortable social spaces that meet the varying needs of users, such as places to be alone, meet in small to large groups, places that are more open or more enclosed. Take advantage of opportunities to facilitate social interaction (such as a café and other "common denominator" amenities). Consider the varying needs and desires for privacy, particularly with respect to changing and using the

EASILY SUPERVISED

Supervision required to ensure safe and effective use of facilities and equipment varies considerably from activity to activity. Labor costs associated with activity supervision account for a major portion of operational expenses in recreational facilities and can result in reduced facility-access hours.

Therefore, the design of the facility should consider the unique supervision needs of each activity, including specialized design of supervisory stations, as appropriate, maximizing spatial control with minimal personnel. Sight lines, electronic communication systems, and video cameras, for example, may help facilitate supervision.

EVENT SUPPORT SPACE

Campus-wide tournaments are popular recreation events. The current facility does not contain a gathering space specifically designed to support the organization of large events. The Student Recreation Center should have the capacity and appropriate space to hold and support campus-wide tournaments and other large events inside and outside the building.

Therefore, make comfortable, easily accessible gathering and support space(s) that is conducive to social interaction and that can accommodate the organizational needs of such events. Design the space(s), required systems, and circulation so that other parts of the building can remain operational during an event. Consider options for periodic separate entry for large special events to spaces like the natatorium, tennis, or gymnasium complex.

MAXIMIZE REVENUE OPPORTUNITIES

Every aspect of the student's higher-education experience must be delivered in the most cost-effective manner possible. The Student Recreation Center depends on student fees for operational and equipment expenses. However, as operation costs rise and as student-fee support reaches its limits of tolerance, the recreation center must become increasingly self-supporting.

Therefore, while the center's purpose is to provide recreation facilities for students, the design should maximize current and new opportunities for generating income by developing versatile spaces that are adaptable to a variety of uses, both in the short and long term, and to the specific needs to fee-paying groups