



RDg...

## programming workshop #1

University of Oregon, Student Recreation Center



October 4-7, 2011









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**DATE** October 4, 2011

**LOCATION** University of Oregon – SRC Admin Area

**Tuesday, October 4**

**1:00pm - 4:00pm Project User Group Meeting – SRC, PUG, SRC MGMT, VP-SA**

- |        |   |
|--------|---|
| 1:00pm | Welcome and Introductions (Dennis Munroe)<br>Opening Comments (Robin Holmes, Gene Mowery, Jack Patton)  |
| 1:30pm | Pattern Language (Carl Sherwood)<br>Facility Tours Debrief (Jack Patton)<br>Visual Learning / Trends / Research (Jack Patton)   |
| 2:15pm | BREAK   |
| 2:25pm | Project Description Document (Jack Patton)<br>-Define Values: Function, Quality, Design, Sustainability, Accessibility<br>Benefits / Drawbacks of Existing Facility (Carl Sherwood)<br>Program Update and Budget (Jack Patton)<br>Wrap Up / Conclusions / Notes (Jack Patton) |

**OBJECTIVES**

- Well-Defined Values / Goals
- Confirm / Advance Pattern Language Discussion
- Know Benefits and Drawbacks from Existing Facility
- Have thorough understanding of the existing site and facilities
- Continued confirmation of Draft Program
- Refine Scope and Budget



**Project User Group (PUG) Meeting 1a – 10/4/11****Programming**

User Group:	Dennis Munroe	UO	PE & Rec	present
	Mike Eyster	UO	Student Affairs	
	Bryan Haunert	UO	PE & Rec	present
	Brent Harrison	UO	PE & Rec	present
	Sue Wieseke	UO	PE & Rec	present
	Geoff Hale	Student	SRC Advisory Bd	present
	Michelle Vander Heyden	Student	ASUO	present
	Derick Olsen	Student	SRC Student Emp	
	Kristen Gleason	UO	Club Sports	present
	Jen Phillips	UO	Neuroscience	present
	Julie Haack	UO	Chemistry	present
	Rob Thallon	UO	Architecture	present
Support	Gene Mowery	UO	Planning	present
	Emily Eng	UO	Planning	present
	Charlene Lindsay	UO	FS Cap Con	present
	Darin Dehle	UO	FS Cap Con	present
Design Team	Jack Patton	RDG	Architect	present
	Jeff Schaub	RDG	Architect	present
	Justin Platts	RDG	Architect	present
	Otto Poticha	Poticha	Architect	present
	Carl Sherwood	RSA	Architect	present
	Dave Guadagni	RSA	Architect	present
	Larry Gilbert	CM	Landscape	present
	Matt Koehler	CM	Landscape	present
	G.Z. Brown	ESBL	Architect	present
Guests	Robin Holmes	UO	Student Affairs	present

**MEETING MINUTES**

1. Robin Holmes introduction – There is a Challenge and Vision for the project. This project with the EMU can and should “transform” the university. These projects should support the campus as a community and help all to stay connected. These projects will support “LIVE AFTER 5” for the UO. Our campus will have vibrant facilities that integrate student and academic affairs. We want building facilities that have spaces for everyone so they must be flexible and multi-use. Think about what the campus needs to be in a broad sense. We want to make a statement about who we are and what we can be with this project. The facility will have an impact on and be attractive to new students. It will be a recruiting element that will bring in and retain students and faculty. It will support student, staff, and faculty interaction and will be accessibility for all. It is a tall order!
2. Per Gene Mowery the decision making should be according to the following:





# 1a meeting minutes

## University of Oregon, Student Recreation Center

- a. All voices are heard.
  - b. Strive for clear directions and decisions... consensus will be critical. Thumbs up or thumbs down will be utilized for decisions.
  - c. Decisions will not be made outside the group.
  - d. There is a secondary management group that will meet on a weekly basis that will mostly deal with project logistics and project management.
3. Carl Sherwood summarized the Agenda, budget and patterns of a global nature.
4. Jack presented a slide show of the various university campus recreation facilities visited by the tour group last month. A tour memo dated September 21<sup>st</sup> was distributed. The following are comments about the various facilities.
- a. University of Cincinnati
    - 1. Building was dark and oppressive due to materials and colors selected.
    - 2. Main street was "harsh". Facility had dramatic but uninviting spaces.
    - 3. Leisure pool was not connected visually to the rest of the facility.
    - 4. Pool tanks ran off the same mechanical system so both the lap and leisure pools were the same temperature.
    - 5. Separate pool entrance for spectators offered dual control.
    - 6. Sense of being "on a cruise ship at the bottom of the ocean"
  - b. Ohio State University
    - 1. Double Control
    - 2. Good natural day light
    - 3. Good entry and good free zone walk through spaces.
    - 4. Sun deck not attached to pool deck
    - 5. Racquet ball side wall glazing was not successful.
    - 6. The large natatorium had an overemphasis on children play.
    - 7. Facility had a demonstration kitchen and a cardio equipment repair space.
  - c. University of Dayton
    - 1. The entry system allowed for portions of the building to be used for special events.
    - 2. The fitness areas were remote.
    - 3. A poor use of natural light in gym caused glare problems.
    - 4. The sidelines of the basket ball courts were unsafe
    - 5. There was a lot of daylight which worked well in most locations.
    - 6. The facility had commercial grade laundry equipment.
    - 7. There was a good hybrid lap and leisure pool
    - 8. Food service was behind control and not successful.
    - 9. The facility had an over bold color scheme based on school colors.
    - 10. The building had good social spaces.
  - d. Ball State
    - 1. The free weights were on a lower level but had good day lighting
    - 2. TVs were well placed in lieu of having them integral with each piece of equipment.
    - 3. Building exterior materials traversed into the interiors.
    - 4. There was an indoor turf area with skylights
    - 5. There was a separate entry for outdoor recreation.
    - 6. All corridors were in the free zone with check-in at each activity area.
    - 7. The building had good I-Pod connectivity
    - 8. Office spaces were not satisfactory.
  - e. Indiana State



# 1a meeting minutes

## University of Oregon, Student Recreation Center

1. The open scheme in places creates acoustic problems between spaces such as the gym and main circulation.
  2. The steam room had a broad appeal.
  3. There was a good meet and greet entry.
  4. The building had a lot of plants.
- f. University of Illinois
  1. The facility was built around an existing outdoor pool.
  2. A terrazzo floor was prevalent and worked very well.
  3. The climbing wall was cramped.
  4. The indoor running track was in an "L" configuration and had blind corners in places.
  5. Well sized group exercise rooms
  6. They had 340 birthday parties at the leisure pool last year and this was a good source of revenue.
  7. Customer service was not handled well
  8. There were good "framed" interior views.
  9. Separated women's weight area
- g. University of Illinois Chicago
  1. The control desk was in a poor location.
  2. The food service was in a central location and was successful financially.
  3. The use of spray on fireproofing for the exposed steel was a bad choice for a recreation facility.
  4. Good use of day lighting.
  5. Separated women's weight area
5. General comments on the facilities toured:
  - a. Ball state had asked all students what food venue they preferred. Quiznos was selected and was a good revenue source.
  - b. Cincinnati was the only LEED certified project and none of the projects used their facility for sustainability education.
  - c. Most facilities had a limited integration between indoor and outdoor activity spaces.
  - d. Only one facility had tennis in its MAC court
  - e. Some facilities were better than others for branding integration into the architecture.
  - f. Dennis's overall favorite was University of Illinois.
  - g. Ball State was also appreciated except for how they handled control.
  - h. The question arose as to if and how these projects were "transformational" for their campuses. Many of these buildings provided new opportunities for student social interaction, along with new pathways and campus destinations.
6. Project Goals (From UO - SRC Project Description)
  - a. Support the mental, social and physical well being of the campus community.
    1. Provide spaces and programs that support pausing and reflection.
    2. Provide diverse programs and spaces with an emphasis on multi-purpose.
    3. Consider using satellite fitness programs or wellness carts.
    4. Consider providing wellness information centers with interactive displays.
    5. Provide spaces for unscheduled interaction – social and brainstorming
  - b. Provide for new and future programs and growth.
    1. The current SCR was designed for a student population of about 16,000. We should plan for 24,500 students with possible additional future growth.
    2. Expand aquatics and provide a leisure pool.



# 1a meeting minutes

## University of Oregon, Student Recreation Center

3. Consider future needs while knowing that the future will bring many unanticipated changes and needs.
  - c. Fully meet the needs of all users
    1. Make the facility a magnet for all students as a social opportunity even if they are not involved in recreational pursuits.
    2. Create both open and private areas. Many beginners, people with image issues and individuals from other cultures are sometimes intimidated by or uncomfortable in open settings.
    3. Consider acoustic issues between adjacent spaces. Provide some quiet spaces.
  - d. Integrate academic uses into the building
    1. Provide spaces that support teaching. Virtually every space except cardio should be capable of being a “classroom”
    2. Provide seating at spaces so that they can be used to support both recreation and teaching
7. What works well in the current facility
- a. Great views to the north cardio and weights and to the east from the track.
  - b. Cubbies work well at group exercise areas.
  - c. Locker room hall with its art work, sky lights and seating alcoves is well used.
  - d. Entrance is light filled and welcoming
  - e. Good proximity to outdoor fields and tennis courts.
  - f. Good well proportioned and open feeling cardio area.
  - g. Building is a beacon at night due to gazing at fitness area.
  - h. Good indoor track that could be even better with an additional lane.
  - i. Good connection between weight room 50 and adjacent gym
  - j. 1999 SRC addition works well.
  - k. Good and “natural” feeling exterior entry, but would be better if fountain was functioning.
  - l. Food for events is typically catered.
8. What works poorly in the current facility:
- a. Way finding is a problem
  - b. Facility too small – sense that people are being “herded”
  - c. There is a bottle neck at controls and equipment check-out particularly at class change surge times
  - d. There is a problem with accessibility at upper Esslinger areas
  - e. There are ventilation shortcomings at several Esslinger rooms.
  - f. Courts 4 and 5 are lacking spectator areas
  - g. Administration area is beyond control and the Recreation and PE offices are separated.
  - h. Pool facilities are in poor condition, poor location, and are too small. They lack cubbies and the 3-meter diving board is unsafe and shut for use.
  - i. Racquet ball and squash courts are not regulation size.
  - j. Laundry is a Gerlinger hall and should be in the SRC.
  - k. Delivery comes in at front of building.
  - l. Fountain not working.
9. LEED and Sustainable goals? Don’t want to lose program space to achieve LEED levels. The priority is program space considering the space requirements. Should strive for sustainability. “We are looking for a highly sustainable building”. A transformational building should be cutting edge. Net zero gain, per Oregon Model for Sustainable Development, is tough to achieve but it is a target. LEED certification is not a priority but upholding high sustainability standards will be. At some point the group will want to add up the LEED points and decide then if they will go for certification.



10. Future Mac Court work might impact back of building. In addition Esslinger Hall might be demolished and rebuilt in not too distant future
11. Project Priorities were confirmed:
  - a. Aquatics
  - b. Court sports – 3 new gyms
  - c. Fitness – double current area
  - d. Way finding

End of Report









Social, physical, well being.

10/4/2011

Diversity of spaces = opportunities.

mp spaces

mental well being.

Don't want to turn people any more!

Need to organically improve Capacity

Balanced life opportunities.

Support incoming programs

Exercise & Creativity

[Brainstimulating Space  
(Low TECA) with bond.]

Select spaces for interaction & meetings - (falling?)

Wellness info & conveyance. - integrated

~~23,000~~

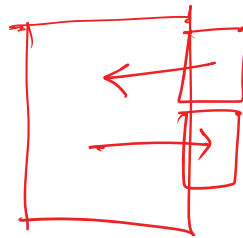
~~24,000~~

24,500 Target.

NEW program opportunities

24 CLASSES, now 40 CLASSES

Leisure & Therapeutic AQUATIC.



Flexibility & High function

Be prepared for the unknown

Varied Needs TO all USERS

Respects Different User Types:

- Cultural
- Physical

FAST & S-L-O-W. → w/ Good Separation

- Quiet
- Calm

Balance.

Social & Recreation, both ⇒ in the line of Travel.

185 ACADEMIC CLASSES.

active, balanced lives:

Integrate academic users

be a happy respectful family  
 Build link between academic & rec  
 recreation space.

Example: 1.m. Start @ 3 last 6pm.

Draw academic folk into space & design.

EXIST facing

- Hard to explain how to find spaces in Bldg
- NOT INTUITIVE, ~~throughout~~
- Connection @ upper track & wt room to outside = good.  
Some good views exist
- Look to east.
- good view into from green Quad.
- Front door access too tight (especially @ Academic Times)  
(space problems).
- Membership Services (academic & rec, combines)
- NOT A one-stop stop. (want to be).
- Disabled access = poor.. (physical access).
- Like existing track. want more. + corners are good too.  
Bigger track too

- Courts 4 & 5 have no special space.
- " " " are too small.
- PB Courts all on stairs
- Squash Courts not accessible
- + good cubbies & exist group ex Room
- Need multiple group ex to serve multiple masters
- Cycling space too small - 2x Room
- Note: due to academic & activity classes - need multiple group ex space.
- Room 50 = larger Room
- Ventilation problems many areas
- Rec & PE areas are unnecessarily separated - want to join. want space to be proximate to each other.

- Blog & social feeds = proximate? aggregate collection of space
- openness & visibility @ hrs & times -
  - easy to move about
  - high visibility = good
  - good lighting & views
- like outdoor plaza (not fountain)

- Pool - all of it
  - Warehouse QTY (even for Rec)
  - Not enough warehouse space.
  - all in one pool, right now.
  - no place to wait
  - poor layout
  - INADEQUATE

- Main entry
- art & ~~entrance~~ space @ hallway (N/S).
- New & old spaces merge well.



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## University of Oregon, Student Recreation Center





**Student Recreation Center Expansion and Renovation**

University of Oregon  
Project User Group Meeting  
1A  
October 4, 2011, 1:00pm-4:00pm

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University of Oregon – Student Recreation Center  
Workshop #1 - Programming

**AGENDA**

DATE	LOCATION
October 4, 2011	University of Oregon – SRC Annex Area

**Tuesday, October 4**

1:00pm - 4:00pm	<b>Project User Group Meeting - SRC, FDU, SRC MGMT, VP SA</b> Welcome and Introductions (Donnie Munroe) Opening Comments (Robin Holmes, Gene Mowery, Jack Patton) Pattern Language (Carl Sherwood) Facility Tours Debrief (Jack Patton) Visual Learning / Trends / Research (Jack Patton) BREAK Project Description Document (Jack Patton) - Define Values: Function, Quality, Design, Sustainability, Accessibility Benefits / Drawbacks of Existing Facility (Carl Sherwood) Program Topics and Budget (Jack Patton) Wrap Up / Conclusions / Notes (Jack Patton)
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**OBJECTIVES**

- Well Defined Values / Goals
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- Continued confirmation of Draft Program
- Refine Scope and Budget

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### Program Development

- Quantitative - What is included? Spaces? Sizes?
- Qualitative - What should it be like to experience? How should it look and feel?

...

### Revisit the Project Description

- Why? - Project conditions have changed...which may/will influence:
  - Goals
  - Types of Spaces
  - Priorities
- What has changed:
  - Budget - Reduced to Phase 1 Budget of \$50,000,000
  - The future of Esslinger Hall

...

### Policies and Patterns

- Our tools for development of the values that will guide the program
- Universal Access
  - Inclusive and Welcoming to All
- Sustainable Development
  - Engage in Sustainability, LEED Certification,
- Function
  - Enough Space and Capacity, Comprehensive Yet Complimentary Activities
- Quality
  - Supportive of Social Interaction, Leave the Good Parts Alone
- Design
  - Dynamic Building, Clear Organization, Sightlines, and Adjacency

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**Student Recreation Center Expansion and Renovation**

University of Oregon  
Midwest Tour Visual Summary  
August 30 - September 1, 2011

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## University of Oregon, Student Recreation Center

### Introduction

- University of Cincinnati
- Ohio State University
- University of Dayton
- Ball State University
- Indiana State University
- University of Illinois - Champaign-Urbana
- University of Illinois - Chicago

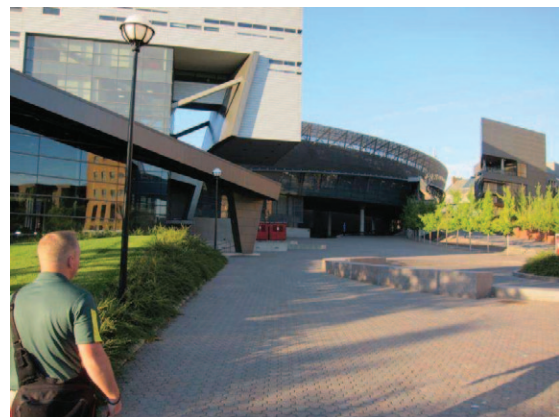


University of Cincinnati

### University of Cincinnati



### University of Cincinnati



### University of Cincinnati



### University of Cincinnati





## 1a exhibits

### University of Oregon, Student Recreation Center

University of Cincinnati



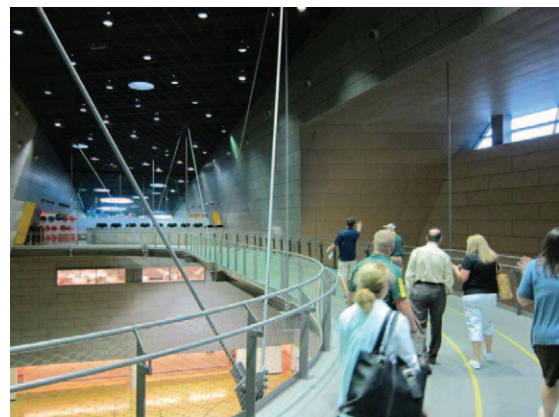
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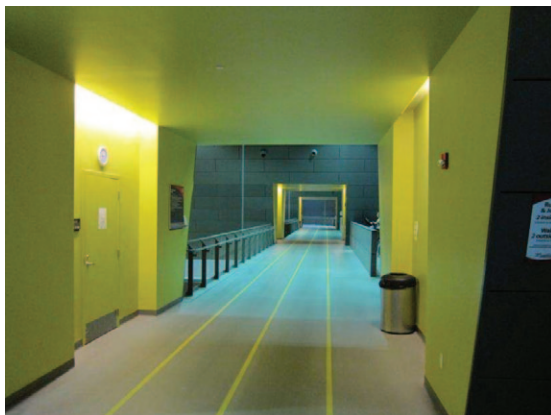
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## 1a exhibits

### University of Oregon, Student Recreation Center

University of Cincinnati



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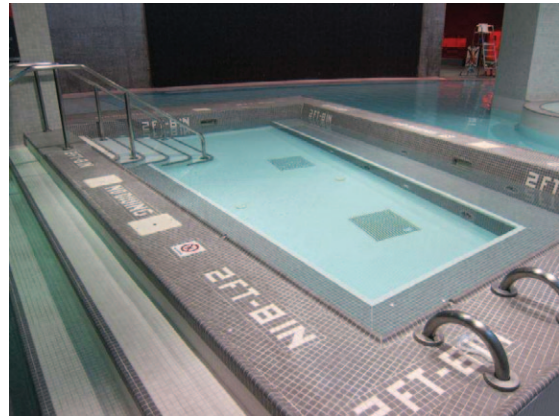
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University of Cincinnati



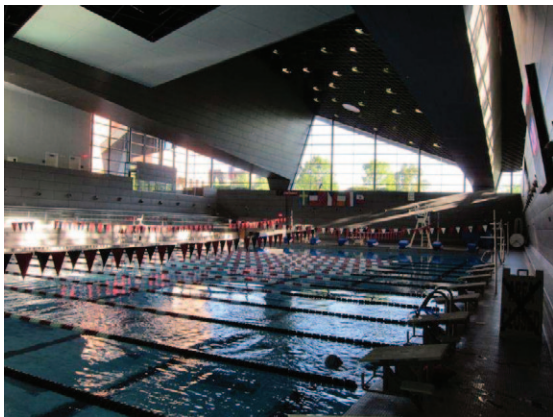
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University of Cincinnati



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Ohio State University

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## 1a exhibits

### University of Oregon, Student Recreation Center

Ohio State University



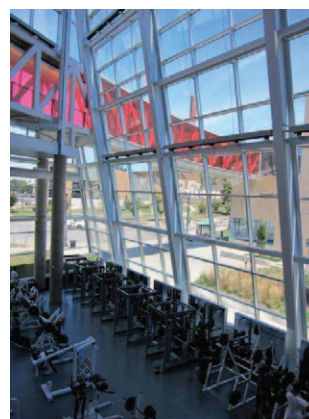
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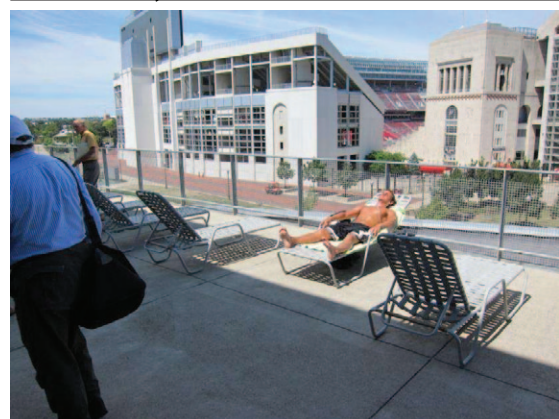
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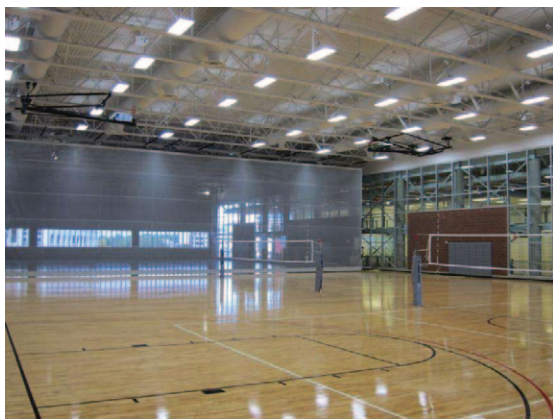
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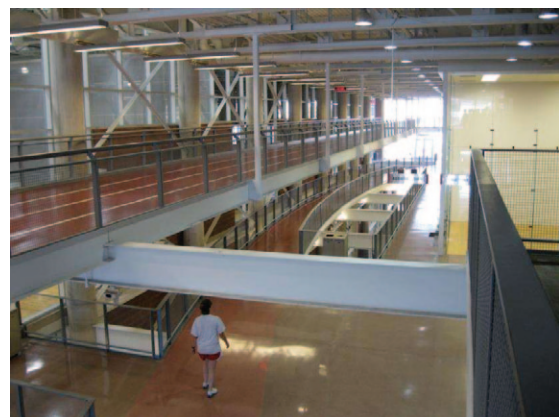
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## 1a exhibits

### University of Oregon, Student Recreation Center

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University of Dayton





## 1a exhibits

### University of Oregon, Student Recreation Center

University of Dayton



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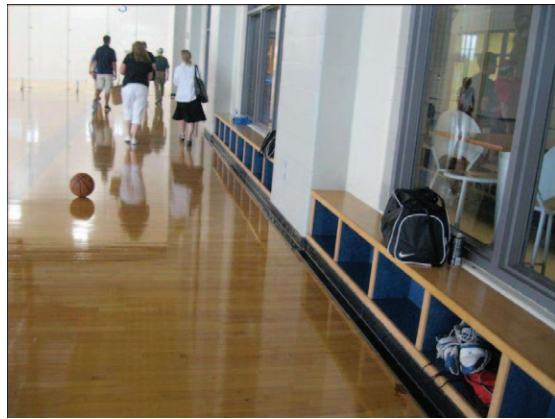
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University of Dayton



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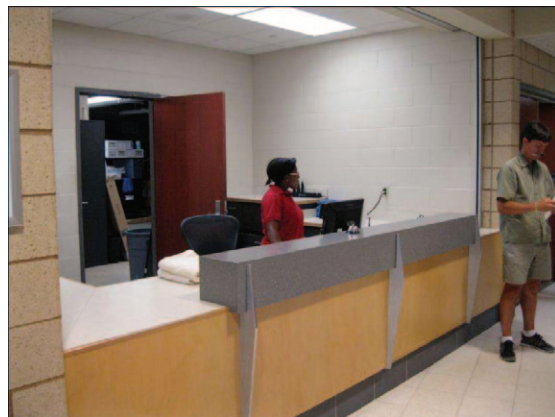
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## 1a exhibits

### University of Oregon, Student Recreation Center

University of Dayton



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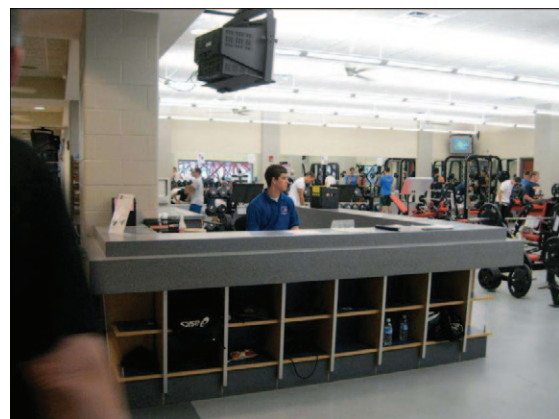
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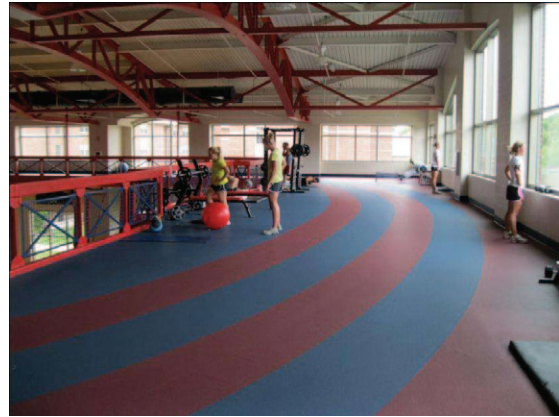
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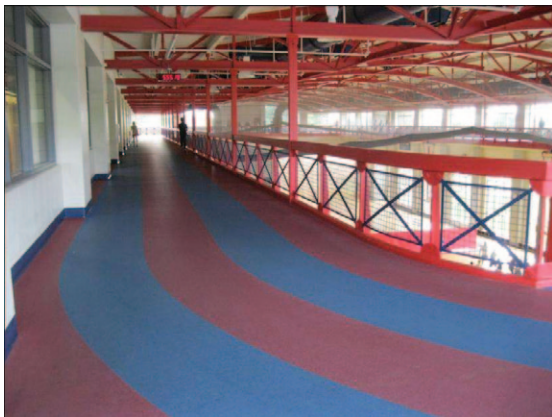
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Ball State University

Ball State University



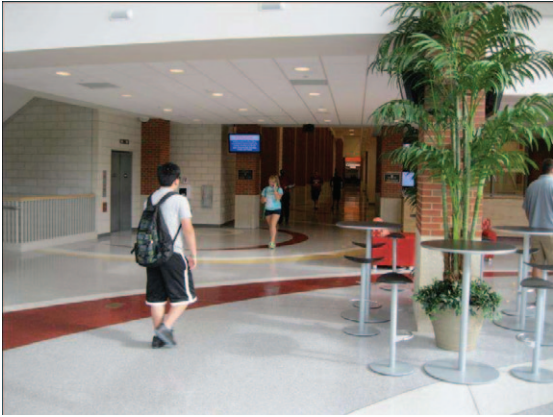
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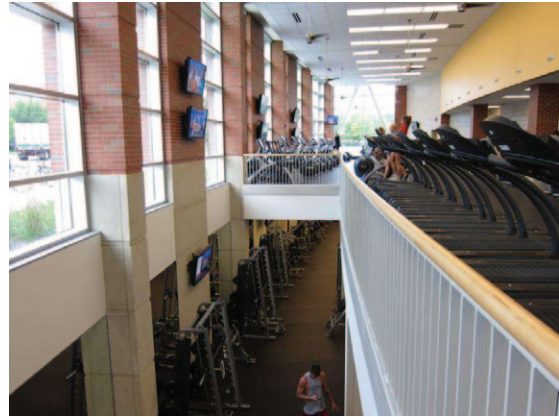
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### University of Oregon, Student Recreation Center

Ball State University



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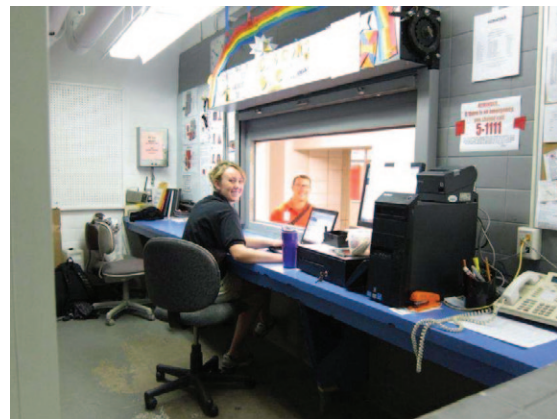
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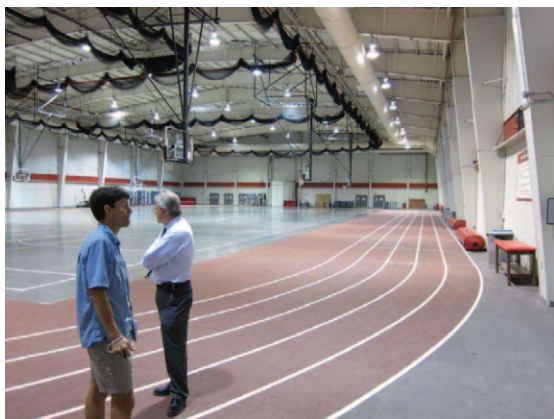
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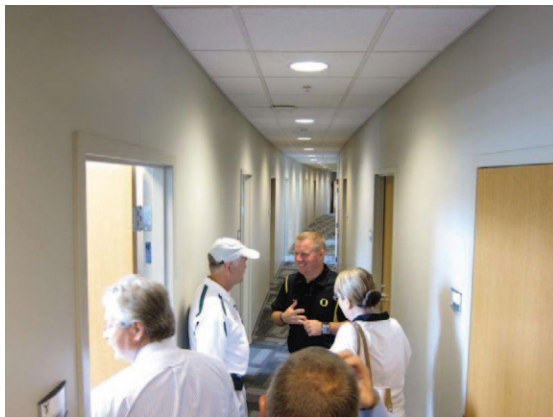
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Indiana State University



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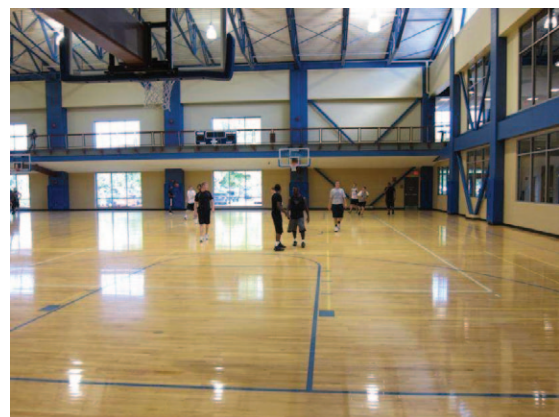
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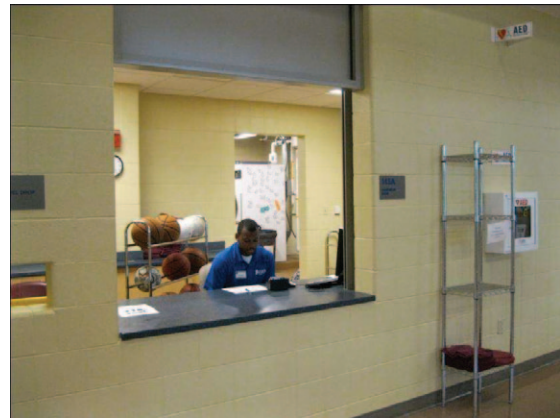
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### University of Oregon, Student Recreation Center

Indiana State University



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## 1a exhibits

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Indiana State University



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## 1a exhibits

### University of Oregon, Student Recreation Center

Indiana State University



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Indiana State University



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University of Illinois - Champaign-Urbana



## 1a exhibits

### University of Oregon, Student Recreation Center

University of Illinois - Champaign-Urbana



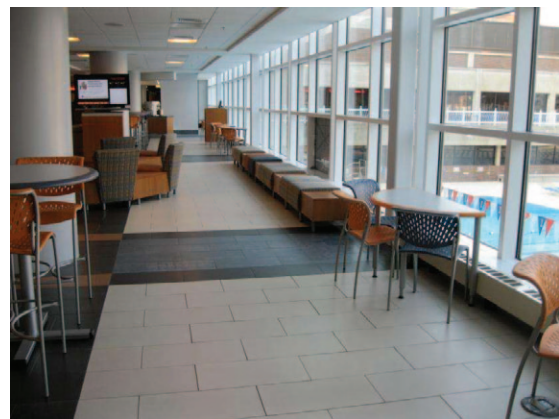
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University of Illinois - Champaign-Urbana



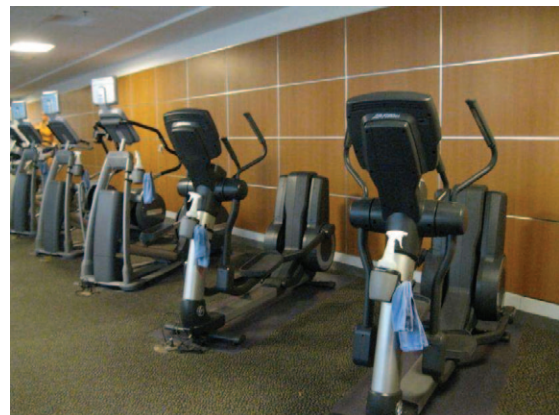
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University of Illinois - Champaign-Urbana



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University of Illinois - Champaign-Urbana



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University of Illinois - Champaign-Urbana



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# 1a exhibits

## University of Oregon, Student Recreation Center

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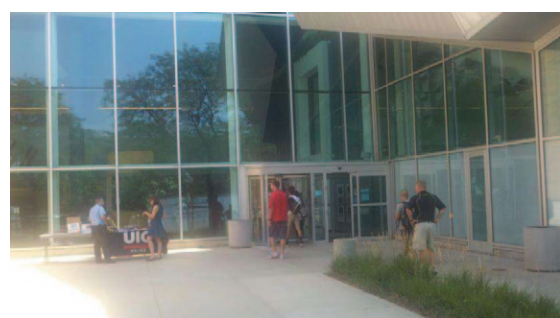


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## 1a exhibits

### University of Oregon, Student Recreation Center

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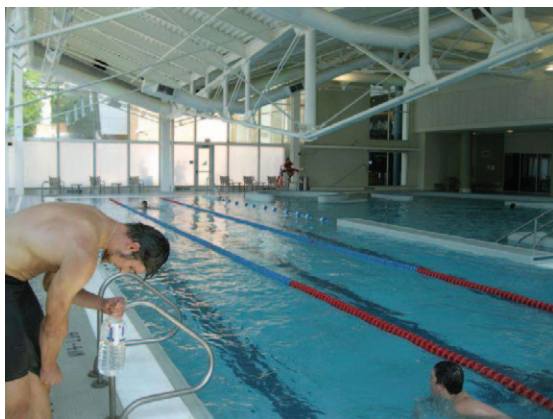
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## 1a exhibits

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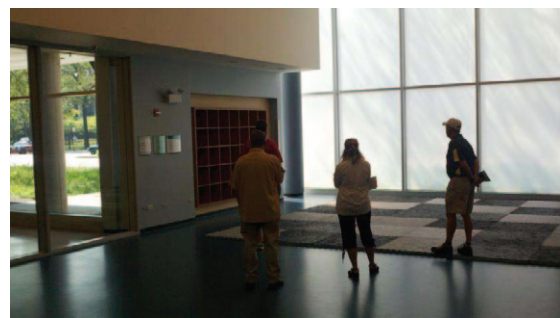
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# 1a exhibits

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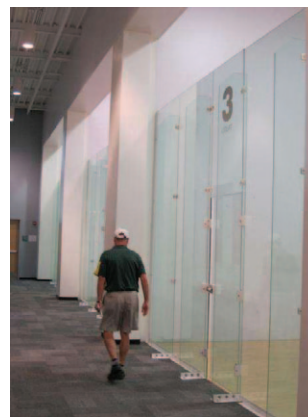
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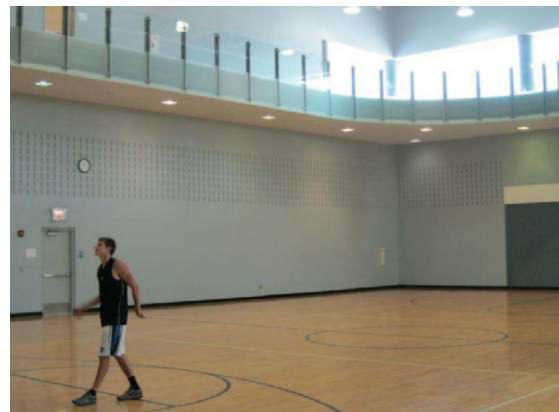
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## 1a exhibits

### University of Oregon, Student Recreation Center

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The Great Midwestern Tour!







<b>DATE</b>	October 6, 2011
<b>LOCATION</b>	University of Oregon – SRC Bonus Room

<b>11:00am-12:30pm</b>	<b>Project User Group Meeting – SRC PUG, SRC MGMT</b>
	Handouts: Agenda, Midwest Tour Take-Away Synthesis, Benefits/Drawbacks
11:00am	Review of Program Priorities (Carl Sherwood)
11:10am	Interactive review and comments on Initial Program Summary (Jack Patton) <ul style="list-style-type: none"><li>- Aquatic Program Scenarios Development</li><li>- Initial Observations on Leighton Pool</li><li>- Area/Cost Model Scenarios and Diagrams</li></ul>
11:50pm	Evaluate Impact on Design Values / Goals / Patterns (Carl Sherwood)
12:00pm	Preliminary Site Opportunities and Constraints (Larry/Justin)
12:10pm	Wrap Up / Conclusions / Notes (Jack Patton)
12:20pm	Set direction for work to be accomplished for next User Group Meeting, Review Project Schedule (Carl Sherwood)

## OBJECTIVES

- Establish / Confirm Program Priorities
- Determine Preferred Area/Cost Model Alternative
- Determine Goals for Leighton Pool
- Review applicable patterns to confirm
- Establish goals for next workshop





**Project User Group (PUG) Meeting 1b – 10/6/11****Programming – follow up meeting**

User Group:	Dennis Munroe	UO	PE & Rec	present
	Mike Eyster	UO	Student Affairs	present
	Bryan Haunert	UO	PE & Rec	present
	Brent Harrison	UO	PE & Rec	present
	Sue Wieseke	UO	PE & Rec	
	Geoff Hale	Student	SRC Advisory Bd	
	Michelle Vander Heyden	Student	ASUO	present
	Derick Olsen	Student	SRC Student Emp	
	Kristen Gleason	UO	Club Sports	
	Jen Phillips	UO	Neuroscience	present
	Julie Haack	UO	Chemistry	present
	Rob Thallon	UO	Architecture	present
Support	Gene Mowery	UO	Planning	present
	Emily Eng	UO	Planning	present
	Charlene Lindsay	UO	FS Cap Con	present
	Darin Dehle	UO	FS Cap Con	
Design Team	Jack Patton	RDG	Architect	present
	Jeff Schaub	RDG	Architect	present
	Justin Platts	RDG	Architect	
	Otto Poticha	Poticha	Architect	present
	Carl Sherwood	RSA	Architect	present
	Dave Guadagni	RSA	Architect	present
	Larry Gilbert	CM	Landscape	present
	Justin Caron	ADG	Pool Design	present

Guests

**MEETING MINUTES**

1. Due to the loss of the G-bonds the total project budget has been diminished from \$61 million to \$50 million. The \$50 million project budget would provide about a \$35 million direct construction budget. The other \$15 million would be for furnishings and equipment, design and engineering fees, testing, permits, facilities management costs etc.
2. Two Handouts were attached to the Agenda:
  - a. A Synthesis of Tour Notes "Take-Aways" was distributed and Carl noted that this is a working draft. The architects will develop additional project Patterns based on the list. User Group members were encouraged to think about and submit Pattern suggestions of their own.
  - b. A summary of the Benefits / Drawbacks of the existing facility that were recorded at User Group Meeting 1a.



## 1b meeting minutes

### University of Oregon, Student Recreation Center

3. Carl reviewed 3 Patterns:
  - a. Enough Space and Capacity: Up to 7,000 users, support drop-in use and Plan for growth.
  - b. Leave Good Parts Alone
  - c. Future Expansion
4. The four main priorities in order were reviewed:
  - a. Aquatics
  - b. Court sports
  - c. Weights and Fitness
  - d. Way finding
5. Aquatics overview:
  - a. Option 1: (2) tanks one at 50 meter and one leisure
  - b. Option 2: (2) to (3) tanks one 25m x 25yd, one 25yd and one leisure
  - c. The Option 2 with (3) tanks give programming and water temperature flexibility and is less water surface, energy usage and natatorium space than Option 1.
  - d. The aquatics program should also accommodate 1 water polo course, a spa and a steam room.
  - e. Leighton Pool: Justin spoke about the existing pool: The bones (structure) of the existing pool are good. The “organs” are in disarray...filters and chemicals etc need replacement. Rim flow gutters are the current standard for university pools. Switching to a rim-flow gutter will would be problematic due to the existing pool depths. The pool floor would need to be lowered 8”. The surge tank is a problem and needs to be replaced at \$80,000. Regrouting the pool is a yearly expense. The pool would need a new skin. The pool is not in full ADA compliance. Air quality is also a concern.
6. Jack reviewed the program elements that would make up the other three priorities: Court Sports, Weight and Fitness, and Way Finding. Refer to separate diagrams for the program elements included in the 4 priorities and the optional additional program elements under consideration.
7. Jack presented preliminary budget information that illustrated that the 4 main priorities plus necessary site work and a 10% contingency would have a cost of about \$31,795,000. This would allow for some added pieces beyond the 4 priorities. Adding everything that the group would like, to the project would raise the budget to about \$49,000,000 which is well beyond the available money. Refer to preliminary budget summary sheet.
8. At some point in the not to distant future it is likely that Esslinger Hall will be demolished and a new building constructed in its place. Currently the lower levels of Esslinger and some of the upper office spaces are occupied by PE and Rec. This project needs to consider the ramifications of this possibility. Jack presented 3 Scenarios for consideration (refer to diagrams):
  - a. Relocate: Reserve space on the SRC site for future relocation of PE and Rec program elements now located in Esslinger.
  - b. Replace: Plan that when Esslinger is demolished that PE and Rec spaces will be replaced in kind in the Esslinger replacement building. In this approach the future building will need to deal with the unusual sizes and heights of Rec spaces along with potential acoustic issues. Also of concern would be the loss of program and administration spaces during the Esslinger construction.
  - c. Renovate: Plan on spending part of this and future budgets on renovating spaces in Esslinger with the idea that the building will remain.



## 1b meeting minutes

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### University of Oregon, Student Recreation Center

9. Consensus to remove Leighton Pool. After discussion of Justin's findings and their future needs including the concern for Way Finding the group decided to demolish Leighton Pool and construct a new lap pool as part of a larger aquatics program elsewhere on the site.
10. Consensus to proceed with Aquatics Option 2 to build a leisure pool and either (1) large or (2) smaller tanks of water for lap swimming and other programs. A 50 meter pool will not be part of the project. There is a limited number of people that would be served by a 50 meter pool and the changing of 25 yard crossing lane lines to 50 meter lanes lines will be very labor intensive.
11. Consensus to proceed with "Relocate" site scenario and to reserve space on the SRC site for the future relocation of Esslinger program elements. The reserved space needs to be claimed by SRC and the cost of the future relocation will need to be funded by which ever group takes over the Esslinger site.
12. Larry reviewed site opportunities and concerns.
13. PUG meetings will typically be scheduled for every third week and the next PUG meeting will include more patterns, discussion on functional relationships, conceptual diagrams and use of site. There will be a 4 week gap between the 3<sup>rd</sup> and 4<sup>th</sup> PUG meeting due to the thanksgiving holiday.

End of Report









RDg...

PROGRAM DATA

University of Oregon  
Student Recreation Center

October 4-7, 2011

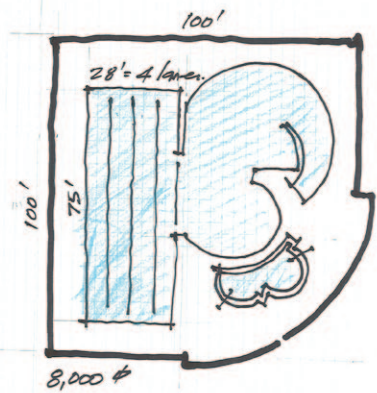
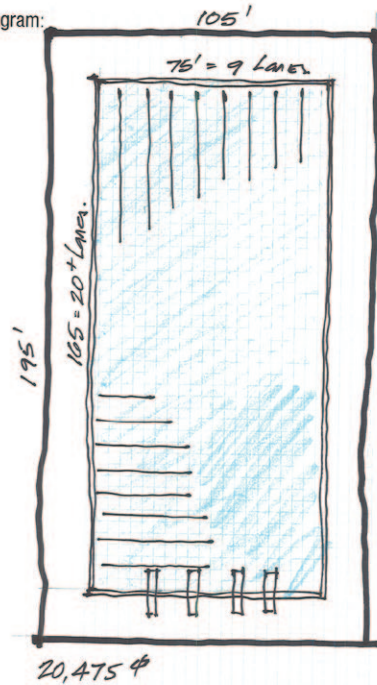
Activity Space: **50 METER + LEISURE (ALL NEW)**

Department: \_\_\_\_\_

Area: **32,000 NSF**

Description: **Pools**  
**WATER POOL**  
**POOL MEET**  
**FOR DIRECTOR'S OFFICE**

Diagram:



15,875 # WATER  
28,475 # BLDG

**\$ 11,800,000**

Scale: **1" = 30'-0"**

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# 1b exhibits

University of Oregon, Student Recreation Center



RDg...

PROGRAM DATA

University of Oregon  
Student Recreation Center

October 4-7, 2011

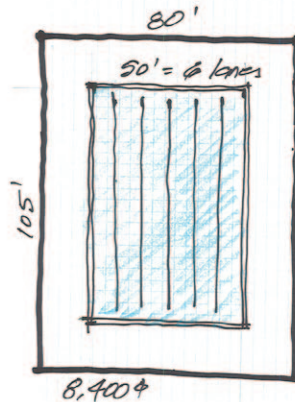
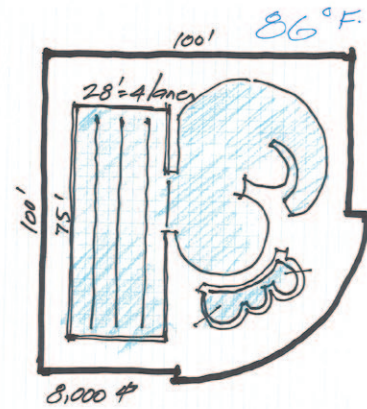
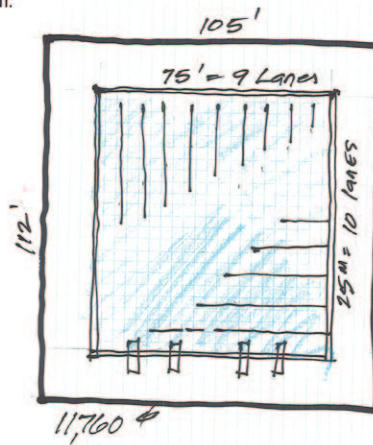
Activity Space: **25M x 25Y + 6 Lane Lap + LEISURE (all NEW)**

Department: \_\_\_\_\_

Area: **29,500<sup>±</sup> NET**

Description: \_\_\_\_\_

Diagram:



13,400 ± WATER


28,100 ± BLDG

OR  
25,500 ± BLDG -

**\$11,200,000**  
(OR) **10,500,000**

IF Combined TO ONE BLDG

Scale: 1" = 30'-0"



**RDG...**

PROGRAM DATA

University of Oregon  
Student Recreation Center

October 4-7, 2011

0. Activity Space: RENOVATE LEIGHTON? ... OR REPLACE

Department: \_\_\_\_\_ Area: \_\_\_\_\_

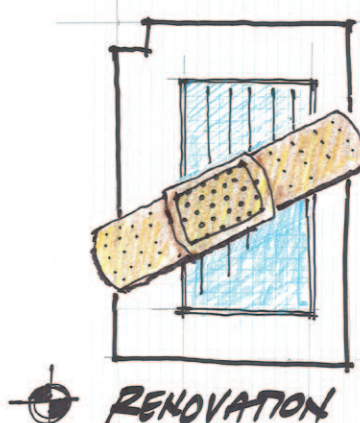
Description: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Diagram:



**RENOVATION**

- REPAIR TANK
- NEW FINISHES, THROUGHOUT
- NEW HVAC
- REND POOL MECH
- BUILD TO LIKE NEW.

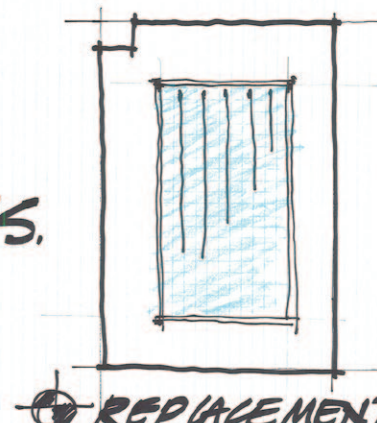
POOL \$ = \$2,400,000

Locker \$ = \$550,000

Δ = \$700,000

Δ = \$1,300,000

VS.



**REPLACEMENT**

- BUILD AN NEW POOL
- DEEP & 3M BOARD
- DECK LEVEL GUTTER
- ALL NEW POOL MECH
- ALL NEW HVAC

POOL \$ = \$3,100,000

Locker \$ = \$1,800,000

Scale: 1" = 30'-0"

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### Student Recreation Center Expansion and Renovation



University of Oregon  
Project User Group Meeting 1B  
October 6, 2011, 11:00 am – 12:30 pm



### Top 4 Identified Program Priorities

- Priority 1 – Aquatics  
*- was important 12 years ago!*
- Priority 2 – Court Sports  
*- NOTE: LOOSING MC COUNT DRIVES THIS.  
- NEED ~~6000~~ REC - NOT JUST BB!*
- Priority 3 – Weights & Fitness  
*- NEED TO DOUBLE SIZE of WTS & FITNESS. GROWING!  
- Balance BTW PE & REC.*
- Priority 4 – Way Finding  
*- ONE START TO DO IT RIGHT.*

**BUDGET**  
\$ 61 m. (6000000)  
↓  
\$ 50 m. (NO 6000000)

May be future  
phases

**CONFIRMED!**



### Evaluate Impact on Design Values / Goals / Patterns

- Enough Space and Capacity
- Leave the Good Parts Alone
- Future Expansion

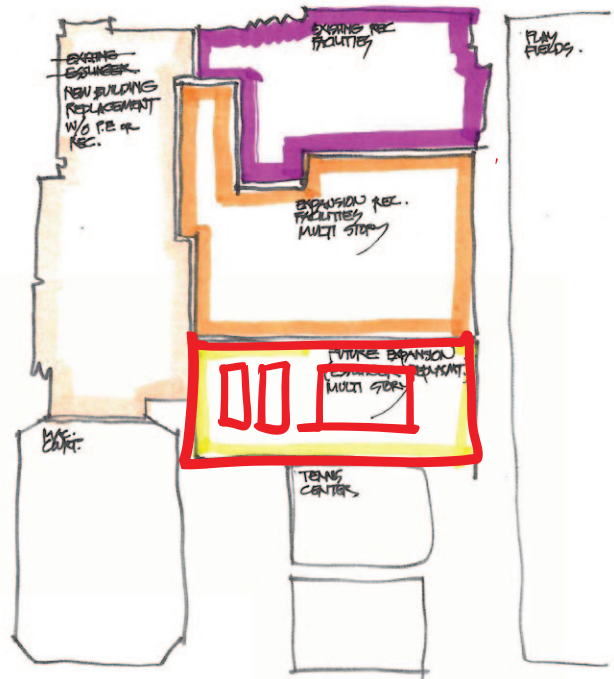
### Interactive Review / Comments on Initial Program Summary

- Aquatic Program Scenarios
  - Top Priority Spaces
  - Mix ‘n Match?
  - What’s Needed for PE & Rec?
- Initial Observations on Leighton Pool
  - Current Opinions about Leighton Pool
- Area / Cost Model Scenarios & Diagrams
  - How much can we accomplish for \$35 M?
  - Review Three Scenarios
- Site Layouts – Where do we Build?
  - Review Three Blocking Scenarios

**Scenario 1**

**Relocate**

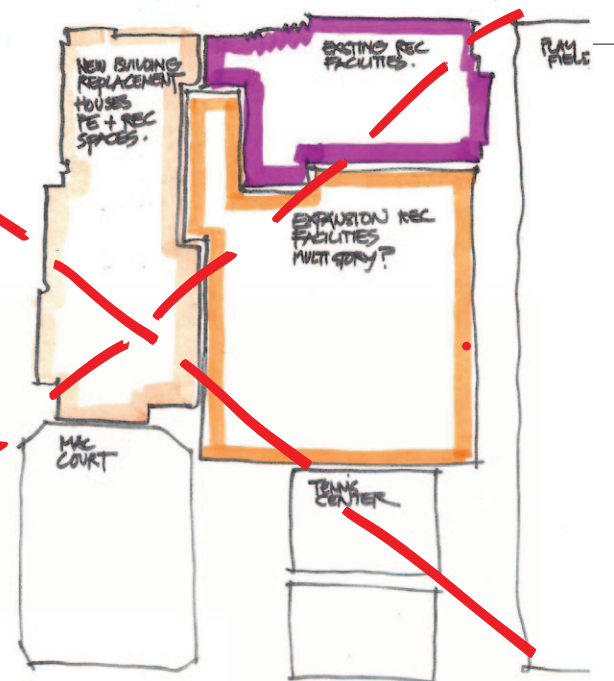
**Strategy 1:** Reserve 100,000 square feet of buildable space in area now being considered for SRC expansion so that before Esslinger is demolished PE and Rec spaces can be replaced in this reserved area.



**Scenario 2**

**Replace**

**Strategy 2:** Reconstruct PE/Rec as part of new building at Esslinger site with the likely loss of use for lengthy periods of time during reconstruction.

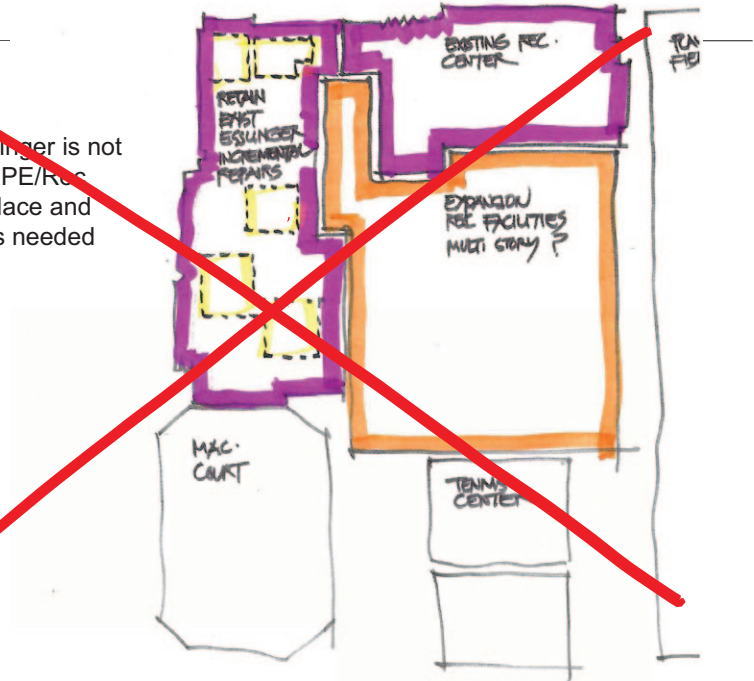




### Scenario 3

## Renovate

**Strategy3:** Esslinger is not demolished and PE/Rec spaces stay in place and are renovated as needed over time.



### Evaluate Impact on Design Values / Goals / Patterns

- Enough Space and Capacity
- Leave the Good Parts Alone
- Future Expansion

## Preliminary Site Opportunities & Constraints

- Building Site
- Adjacent Parcels
- What are we working with?

## Wrap Up

- Conclusions Reached

❑ Replace light tower pool

❑ 50m or NOT?

VERSATILITY, ENVIRONMENT & OPERATION & PROGRAMMING = good  
USE MULTIPLE POOLS, INSTEAD

❑ SITE Options

• Scenario #1 Preferred

• FDR'S

• Concept DEV Scenarios

• More programming

• MORE SITE DETAIL

- Look Ahead

– Set direction for work to be accomplished for next User Group

WK of OCT 24, 2011

## Workshop No. 1 - Programming

RDG No. 2011.499.00  
Created: October 6, 2011

Description		NSF	Extension	Cost		Cost	
Grand Total - Best Guess Each Scenario				1	31,794,243	2	36,855,709
PRIORITY 1 - AQUATICS							
25 Yds x 25 Meter Pool (e.g.: 10 Lanes @ 25 Yds)	6,150	SF Water	1	11,760	NSF	1	5,466,844
25 Yds x 50 Foot Pool (e.g.: 6 Lanes @ 25 Yds)	3,750	SF Water	1	8,400	NSF	1	3,764,531
Leisure Pool w/ 4 25 Yds Lap Lane	3,500	SF Water	1	8,000	NSF	1	3,644,553
Whirlpool	20	Persons	1	600	NSF	1	300,717
Steam Room (on Pool Deck)			1	200	200 NSF	1	71,239
Pool Mechanical			1	2,500	2,500 NSF	1	790,485
Natatorium Storage			1	900	900 NSF	1	271,075
Aquatic Director's Offices			1	120	120 NSF	1	37,343
Assistant Aquatic Director's Office			1	100	100 NSF	1	31,119
Life Guard Room			1	180	180 NSF	1	58,715
Men's Locker Room	Replace Exist		540	6,50	3,510 NSF	1	1,302,892
Women's Locker Room	Replace Exist		540	6,50	3,510 NSF	1	1,302,892
Family / Unisex / Gender Neutral Locker Rooms			2	200	400 NSF	1	134,478
Wet Classroom	200	Persons	1	1,300	1,300 NSF	1	404,552
Wet Classroom Storage			1	200	200 NSF	1	58,239
Demolition Cost @ Leighton Pool			1	1	1	1	78,500
PRIORITY 2 - COURT SPORTS							
Three Court Gymnasium - 84 ft courts			1	19,344	19,344 NSF	1	5,439,420
Three Court Gymnasium Storage			1	800	800 NSF	1	232,955
Spectator Seating	500	NSF Exist	100	5	500 NSF	1	150,597
PRIORITY 3 - WEIGHTS & FITNESS							
Weights & Fitness	205	Pieces Eq	1	13,300	13,300 NSF	1	4,338,383
Weight / Fitness Room Storage - New			1	500	500 NSF	1	145,597
Weight and Fitness Control			1	110	110 NSF	1	34,231
PRIORITY 4 - WAYFINDING							
Wayfinding Improvements			1	1	1	1	150,000



University of Oregon, Student Recreation Center

Description	NSF	Extension	Cost	Cost	Cost
<b>Grand Total - Best Guess Each Scenario</b>			<b>1</b>	<b>2</b>	<b>3</b>
			<b>31,794,243</b>	<b>36,855,709</b>	<b>49,610,344</b>
<b>OTHER CONSIDERATIONS</b>					
Improved Building Entry (Incl Membership Services)	1,150	NSF Exist	-	-	-
Laundry	1	2,000 NSF	-	2	3
Juice Bar	1	600 NSF	-	2	3
Pro Shop (Retail)	1	900 NSF	-	2	3
Social & Informal Study Areas	1	300 NSF	-	2	3
	6	300 NSF	-	2	3
	400	2,400 NSF	-	2	3
Small Group Exercise	2	1,500 NSF	-	-	3
Small Group Exercise - Storage	2	300 NSF	-	-	3
Medium Group Exercise	2	5,000 NSF	-	2	3
Medium Group Exercise - Storage	2	250 NSF	-	2	3
Large Group Exercise	2	3,600 NSF	-	-	3
Large Group Exercise - Storage	2	360 NSF	-	-	3
Administration Suite	1	8,200 NSF	-	-	3
Tennis Center Expansion	2	13,960 NSF	-	-	3
<b>POSSIBLE REPLACEMENT SPACES</b>					
Weight Room	1	4,170 NSF	-	-	3
Multipurpose Room - Combatives	1	2,600 NSF	-	-	3
Multipurpose Room - Storage	1	260 NSF	-	-	3
Club Sports Storage	1	170 NSF	-	-	3
Outdoor Pursuits Storage	1	220 NSF	-	-	3
Demolition Costs @ East Bump on Eslinger	1	1	-	-	3
Sub Totals					
Net to Gross Ratio		128,737 NSF			
Gross Area Totals		47,615			
Bldg Const Cost Subtotal		176,352 GSF	106,263	132,365	173,166
Bldg Cost / GSF			28,209,358	31,886,330	43,481,452
			265	241	251
<b>Site Construction Items</b>					
General Site Costs		Unit			
Replace Outdoor Basketball	2	30,000 SF	1	2	3
Repair Fountain at Existing Front Door		14,400 SF	-	2	3
Replace Synthetic Turf Field No. 2		1 EA	-	2	3
Parking Replacement		1 EA	-	2	3
		27 EA	94,500	94,500	94,500



### ENOUGH SPACE AND CAPACITY

*With as many as 6,500 users on some days, space is so limited that the facility gets overly crowded, and classes and open recreation cannot occur in the same space simultaneously. The SRC's goal is to be able to fully meet all the varied needs of its users. In the short and long term, the SRC should have the ability to react to trends and create more (and a diverse selection of) programs.*

Therefore, organize layouts and provide enough space and capacity to allow users to drop in and do anything they wish. Pay particular attention to areas in which both drop-in activities and classes occur, such as cardio areas, weight room, natatorium. Consider long-term growth, and provide enough capacity and flexibility to allow the SRC to respond to trends and fully meet the needs of its users. Consider the capability for vertical expansion in the future.

### LEAVE THE GOOD PARTS ALONE

*Some spaces within the existing building work well as they are. Other elements of the building, including wood flooring materials, are worth keeping as well. It makes economic sense to retain the parts of the building that work as they are and focus the renovation efforts on the parts that do not work.*

Therefore, when the renovation plans are made, those areas thought to work well as they are should be left alone.

### FUTURE EXPANSION

*Buildings inevitably change and expand over time to adapt to changing user needs.*

Therefore, Consider the possibility of future expansion and change when designing a new building or addition.



### Student Recreation Center Patterns

	Workshop 1A	Workshop 1B	Workshop 1C	Workshop 2A	Workshop 2B	Workshop 3A	Workshop 3B	Workshop 4A	Workshop 4B
<b>LARGE SCALE CAMPUS</b>									
<b>Universal Access</b> ("Inclusive and Welcoming to All")									
<b>Sustainable Development</b> ("Engage in Sustainability")									
<b>Welcoming to All</b> ("Inclusive and Welcoming to All")									
Good Neighbor									
Outdoor Classroom									
<b>Open-space Framework</b>									
Comprehensive Yet Complimentary Activities*									
Supportive of Social Interaction*									
Inclusive and Welcoming to All*									
Engage in Sustainability*									
<b>TRANSPORTATION</b>									
Bike Paths, Racks, and Lockers									
Pedestrian Pathways									
Path Shape									
Paths and Goals									
Shielded Parking and Service Areas									
<b>SITE ARRANGEMENT</b>									
<b>Site Repair</b>									
<b>Use Wisely What We Have</b>									
<b>Existing Uses/Replacement</b>									
<b>Positive Outdoor Space</b>									
<b>Main Building Entrance</b>									
Family of Entrances									
Water Quality									
Seat Spots									
Sitting Wall									
Tree Places									
Activity Nodes									
Accessible Green									
Access to Water									
<b>Building Complex</b>									
<b>Connected Buildings</b>									
<b>South Facing Outdoors</b>									
<b>Quiet Backs</b>									





### University of Oregon – Student Recreation Center Workshop #1B - Programming

#### Benefits / Drawbacks Summary

##### Benefits:

- Great views to green space to north and play fields to east
- Building as beacon at night
- Good indoor track
- Cubbies at group exercise spaces work great.
- Good relationship between Weight room 50 and Gym
- Students like to use locker room hall seating alcoves
- The Student Recreation Center Addition (fitness, weights, gym, rock wall and bonus room)

##### Drawbacks

- Confusing building layout creates problems with way-finding.
- Bottleneck at Entry and at Equipment Check-out.
- Need a one-stop-shop concept.
- Too congested at Membership Services (102 Esslinger).
- No spectator seating by Gyms 4 and 5
- Racquetball and squash courts do not meet standards.
- "Spin" space too small.
- Poor ventilation at Weight Rm 150 and elsewhere
- Disconnect between PE and Recreation administration.
- Administration office beyond Control (not in free zone).
- Not enough support spaces for fields (i.e.: restrooms and storage)
- Leighton Pool



DRAFT

University of Oregon – Student Recreation Center  
Workshop #1B - Programming

**Synthesis of Tour Notes “Take-Aways”**

**Design**

- Bold is not necessarily beautiful or “right.”
- Bold interior spaces are very desirable.
- A big, bold open lobby with multiple entry points is desirable.
- Powerful visual excitement and interest is highly desirable to the Committee.
- Don’t let form run roughshod over function. Make sure the two can well marry in your facility.
- Seeing activity spaces is a good thing, and highly desirable to this Committee.
- Steeply angled glass walls (like the ones at Ohio State) allow for very desirable views to the out-of-doors (out and up!).
- Being excessive (in space, or bling, or volume) can make a University look like a poor steward of resources.
- UO wants intelligent, well thought-out design, not excess!
- Proper organization of spaces is important.
- A well crafted, properly scaled exterior space – leading up the facility’s entry – can readily set the tone for expectations within a building.
- Having small pockets of social space throughout a facility is desirable for the Committee.
- Design visual corridors that allow patrons to see and be seen in a rec center.
- Having an open and airy building is desired by the Committee.
- Locating the fitness spaces (especially Cardio) on an exterior glass wall is a nice feature to replicate.
- Great visibility into activity spaces is highly desirable to the Committee.
- Filling a recreation building with natural light is a great feature!
- Be aware of creating spaces that are “too open.” They may be unacceptably noisy, negatively impact audibility of the human voice, and/or filled with too much reverberation.
- Winter Garden at main entry is a nice open airy feature.
- Low ceilings are oppressive.

**Aquatics**

- Public entrance for spectator events (ex: Swim Meets) can well be served via separate entrance.
- Physical access to the out-of-doors from a Leisure Pool is very important.
- Must well consider desired features in a Leisure Pool
  - Focus on intended audience (family vs. student)
- Ohio’s pool can be used for rentals without impact on others?
- Consider benefits of having two spas
  - Could be smaller than one large spa
  - One could be visible, the other not
  - One always operational even when serving other
- Creating a three-part (or similar) spa, like this facility enjoys, is highly desirable for a large capacity spa.
- Creating a Leisure Pool with a zero depth entry (can be a ramp) and spaces for volleyball and basketball are highly desirable.

### **Gyms**

- Using portable basketball goals, as opposed to ceiling mounted varieties can “clean up” a large gymnasium volume.
- Pay close attention to the materials used in high impact areas of a building. Many materials won't hold up to the damage from fast moving balls and other objects of recreational play.
- A dynamic high flying jogging track can be beautiful for some, and scary for others!
- A Leisure Pool for a collegiate user need not have much equipment or space dedicated to child's play. Consider the collegiate user when designing the pool.
- Don't place flat top guard railings or a similar “shelf” in areas where hand weights are used. If (when) the hand weights fall, this can be a dangerous (even deadly) situation to patrons on the floors below

### **Fitness**

- Placing Cardio equipment in a “Canyon-like” area is riskier than it appears. Pay close attention to view lines, and to what the user will see and experience when using equipment.
- Placing the free weights (aka the Meathead's area) at the “front door” of your Weights & Fitness area is a very bad idea. The Committee much prefers to locate that space away from the primary entry to this area, thus improving a patron's willingness to come in and explore the space.
- Locating the Meathead's and their free weight equipment in the “back” of the Weights & Fitness area is much wiser than putting them on display at the front door!
- If you have a Spin Studio, make it a dedicated (or at least mostly dedicated) space.
- Make sure you design enough space in and around activity areas (like Jogging, Weights, etc.). This improves safety, function, and the user's experience.
- Pockets of space in the Weights & Fitness area for both genders (e.g.: weights specific) is desirable.
- Multiple sizes of Group Ex rooms provides for great flexibility (each room is right-sized for the needs).
- Providing a “Women's Zone” (or similar, with a better name!) in the main Weights & Fitness area is a great idea.

### **Wayfinding**

- Wayfinding should as intuitive as possible for patrons.
- Good wayfinding (with signage, if necessary) is critical.
- Environmental Graphics are a powerful story telling medium. This is desirable.

### **Free Zone**

- Public meetings rooms are best in a Free Zone area.
- Creating a circulation path that passes through a rec center provides an opportunity for users and non-users to “shop the activities” within.
- Views into activity spaces from the main lobby are desirable, which aids the process of attracting users into these spaces.
- Locating a Guest Services counter in front of the control counter is highly desirable.

### **Climbing Wall**

- Enclosing a Climbing Wall inside a smallish glass box is not a good idea. That does not invite users to use the wall.

### **Administration**

- Administrative Suite must support a collaborative communication between members of the professional staff.
- Creating an open collaborative office suite is desirable to the Committee

### **Lighting**

- Natural light is a very good thing when well harvested!



- Dark, dimly lit interiors are oppressive. It would be hard to work full time in such a facility.
- Make sure you install light fixtures in locations and places where you can readily change the lamps
- Use good and smart lighting, but make sure it is well controlled with proper systems for operation.
- Make certain to properly balance glass so as to avoid glare.

#### **Jogging Track**

- Even a Jogging Track needs suitable ceiling height (say 10' or better).
- Creating an asymmetrical Jogging Track is an exciting prospect for this Committee.

#### **Materials**

- Terrazzo flooring is visually desirable, and it always appears to be a good long investment.
- Good material selections matter! Terrazzo. Ceramic Tiles with Glass Tile accents! Colorful maple wood floors.
- Plain or colored CMU walls are a downer! Ground face block or better is necessary at Oregon.
- Using bold colors or school colors in a "heavy handed" way can easily create an undesirable result. Be intentional about application of bold and primary colors.
- Finish and detailing is important. More important than you might think!
- Heavy use of red and blue (school colors) was too much.
- Dayton has one interior designer for the campus
  - This individual makes all decisions on color, etc,
  - This includes signage
- Terrazzo is a highly desirable flooring material
- Painted CMU is not an acceptable material for extensive use in the Oregon SRC.
- More expressed desire for Terrazzo!
- Be careful about using "natural" concrete.
- Spray applied fire proofing is not an acceptable finish material in or around a MAC.

#### **Food**

- If building a Juice Bar, put it where patrons frequent, not in a remote portion of your building. This is not a destination venue for most patrons.
- Food Service, even when well placed and with what is perceived to be the right menu, does not mean it will be financially viable.

#### **Amenities**

- Committee loved the easy user interface for A/V equipment in the building.
- Furniture is an important part of how we all experience a building environment.

#### **Special Events**

- Creating a special events entry (even if is the main front door for a facility) is a good strategic idea.
- Creating a separate building zone for rentals and other special events is a nice feature.







October 7, 2011

SRC Schematic Design

Programming Focus Groups

1. Administrative and staff offices and work spaces, control desk and member service.
2. Gymnasiums (w/ alt. jogging track) and court space (racquetball, squash), including Intramural Weight, fitness and cardio and Field #2 turf replacement.
3. Multipurpose, Group Exercise, including Intramural Sports / Club Sports and academic program.
4. Natatorium/aquatics and associated storage and exterior space.
5. Climbing wall and Outdoor Pursuits, staging, and associated storage and exterior space.
6. Support spaces - locker rooms, equipment checkout, laundry, storage, equipment repair, loading dock, including operations, management, and janitorial staff.
7. Tennis and associated storage and exterior space.
8. Food Service, Pro Shop, Social areas and associated exterior space.

<b>DATE</b>	October 7, 2011
<b>LOCATION</b>	University of Oregon – SRC Bonus Room

8:30am-10:30am <b>Student Recreation Center Staff Meeting – SRC STAFF</b>	
	Handouts: Agenda
8:30am	Introduction – Planning and Design Process (Gene Mowery)
8:40am	Facilities Tour Debrief / Trends (Jack Patton)
9:20am	Review and Comment on Draft Program (Jack Patton)
	- Program Priorities
	- Aquatic Program Scenarios Development
	- Initial Observations on Leighton Pool
	- Area/Cost Model Scenarios and Diagrams
9:50am	Benefits / Drawbacks of Existing Facility (Carl Sherwood, Jack Patton)
10:10am	Programming Focus Groups Meeting Schedule (Carl Sherwood)
10:20pm	Wrap Up / Conclusions / Notes (Jack Patton)

## OBJECTIVES

- Review Program Priorities
- Share Decisions and Direction from the User Group
- Solicit Input from Staff on Existing Benefits / Drawbacks
- Confirm Focus Group Process



**SRC Staff Meeting 1c – 10/7/11**

**Programming – Staff follow up meeting**

Staff:	Dennis Munroe	UO PE and Recreation	
	Cindy FitzGerald	PE and Rec Office Manager	
	Molly Kennedy	Marketing and Communications	
	Sue Weiseke	Accountant	
	Glenn Cashel	Scheduling and Statistics	
	Dee Bowden	Purchasing and Custodial Supervision	
	Peg Rees	Associated Director – Physical Education	
	Bryan Haunert	Facilities and Operations	
	Jonathon Johnson	Facilities and Operations	
	Russ Schrantz	Facilities Coordinator	
	Rodney Bloom	Gerlinger OP Coordinator	
	Brent Harrison	PE and Recreation Programming	
	Wendy Hajny	Fitness Coordinator	
	Shawn Newton	Intramural Sports Coordinator	
	Greg Smith	Racquet Sports	
	Dave Rubino	Team Sports, Running, Martial Arts	
Support	Janice Radcliffe	PE, Weight room, group Fitness	
	Jackie James	Aquatics, Family and Youth	
	Jeff Fryer	Pool Operator	
Support	Gene Mowery	UO	Planning
	Emily Eng	UO	Planning
	Charlene Lindsay	UO	FS Cap Con
Design Team	Jack Patton	RDG	Architect
	Jeff Schaub	RDG	Architect
	Otto Poticha	Poticha	Architect
	Carl Sherwood	RSA	Architect
	Dave Guadagni	RSA	Architect
	Matt Koehler	CM	Landscape

**MEETING MINUTES**

1. Jack presented the slide show of the various University Recreation facilities visited by the tour group last month.
2. There was a concern that many of the facilities visited had an emphasis on open layouts. This group needs to be aware that some private spaces are also required since open spaces can often discourage or intimidate beginners, individuals with body image concerns and some people of other cultures.
3. The group needs to keep in mind and express ideas about what can make this project a uniquely Oregon project.



## 1c meeting minutes

### University of Oregon, Student Recreation Center


4. Jack reviewed the following trends in recreational facilities.
  - a. Health; Six dimensions of total wellness are physical, intellectual, emotional, social, spiritual, and environmental. New project should support wellness by providing health assessment and life style management support.
  - b. Quality of Life; Recreation facilities along with residence halls and student unions are key to student's quality of life.
  - c. Control and Security: Secure but inviting, passive control and establishing points of control.
  - d. Multi-Purpose Spaces: More than just big boxes, integration of I.T.
  - e. Openness and Views: Encourages use
  - f. Student Recreation blurs Student Union: Recreation centers now provide for social interaction which was primarily a function of student unions in the past.
  - g. Social Space and Convenience: Students lead fast paced lives, opportunities for social interaction and convenience of use are necessary.
5. Due to the loss of the G-bonds the total project budget has been diminished from \$61 million to \$50 million. The \$50 million project budget would provide about a \$35 million direct construction budget. The other \$15 million would be for furnishings and equipment, design and engineering fees, testing, permits, facilities management costs etc.
6. Jack reviewed the decisions made during the PUG meetings:
  - a. 4 priorities: Aquatics, Court Sports, Weights and Fitness, and Way Finding. Reviewed the components and cost model for these priorities.
  - b. Eliminate and replace Leighton Pool.
  - c. Provide multiple aquatic tanks but no 50 Meter pool.
  - d. Site Scenario 1 "Relocate" option with reserved space for future relocation of Esslinger program elements.
7. Carl reviewed the good and the bad comments on the existing building generated by the user group.
8. Matt reviewed the site issues.
9. The next meeting will be the week of Oct 24<sup>th</sup>.
10. Dennis will be putting together 8 focus groups to meet with the design team to discuss particular program areas in depth. The meetings will start early (7:00 AM?) and be scheduled for Wed, Thurs and Fri, Oct 26<sup>th</sup> thru the 28<sup>th</sup>. The groups will be receiving program data sheets in advance of the meetings. The groups should think ahead about their special requirements and needs and also consider what makes their programs a uniquely Oregon experience.

Postscript: It was later decided to have 9 focus groups that will be meeting between 5:00 pm to 6:30 pm or 6:45pm to 8:15 pm on Tues, Wed, and Thurs, Oct 25 – 27.


End of Report








**Student Recreation Center Expansion and Renovation**



University of Oregon  
 Project User Group Meeting 1B  
 October 6, 2011, 11:00 am – 12:30 pm



**Top 4 Identified Program Priorities**

- **Priority 1 – Aquatics**  
*- was important 12 years ago!*
- **Priority 2 – Court Sports**  
*- NOTE: LOOSING MC COURT DRIVES THIS.  
 - NEED ~~6~~ MORE REC. NOT JUST BB!*
- **Priority 3 – Weights & Fitness**  
*- NEED TO DOUBLE SIZE of WTS & FITNESS. GROWING!  
 - Balance BTWX PE & REC.*
- **Priority 4 – Way Finding**  
*- ONE STOP TO DO IT RIGHT.*

**BUDGET**  
 \$ 61 m. (6 BANOS)  
 ↓  
 \$ 50 m. (NO 6 BANOS)

MAY BE FUTURE PHASES

**CONFIRMED!**

### Evaluate Impact on Design Values / Goals / Patterns

- Enough Space and Capacity
- Leave the Good Parts Alone
- Future Expansion

### Interactive Review / Comments on Initial Program Summary

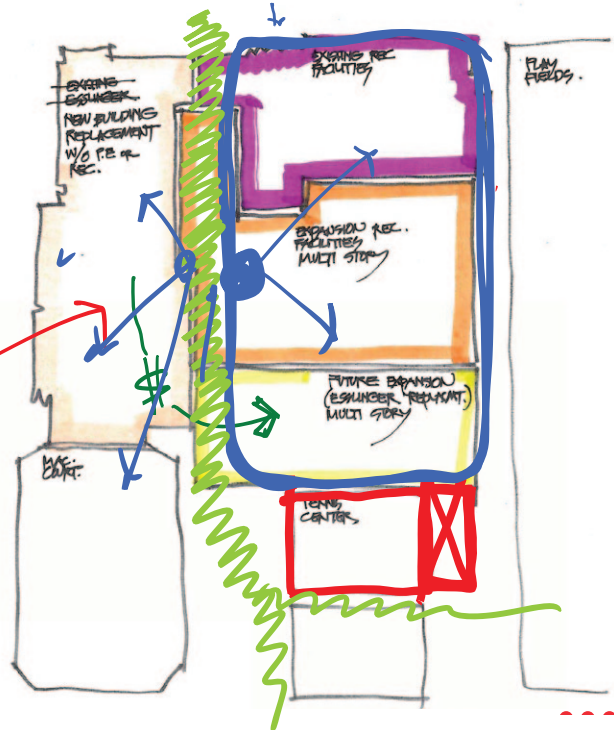
- Aquatic Program Scenarios
  - Top Priority Spaces
  - Mix ‘n Match?
  - What’s Needed for PE & Rec?
- Initial Observations on Leighton Pool
  - Current Opinions about Leighton Pool
- Area / Cost Model Scenarios & Diagrams
  - How much can we accomplish for \$35 M?
  - Review Three Scenarios
- Site Layouts – Where do we Build?
  - Review Three Blocking Scenarios

**Scenario 1**

**Relocate**

**Strategy 1:** Reserve 100,000 square feet of buildable space in area now being considered for SRC expansion so that before Esslinger is demolished PE and Rec spaces can be replaced in this reserved area.

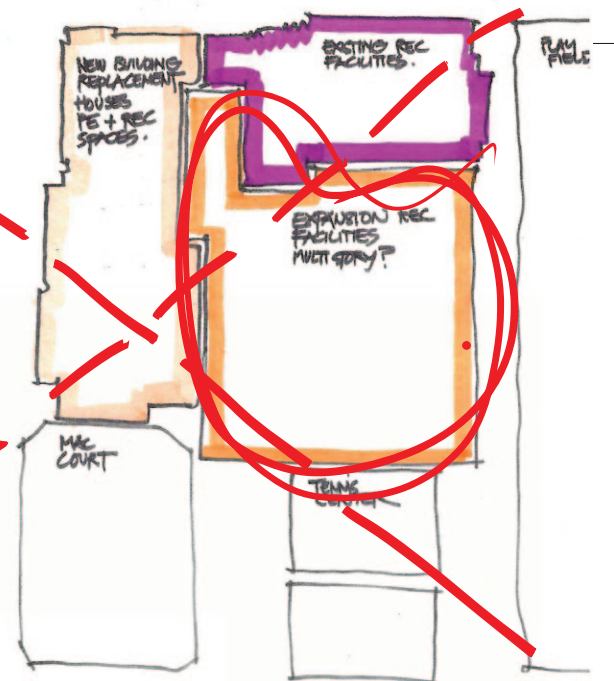
*AAA Human phys c/2's*



**Scenario 2**

**Replace**

**Strategy 2:** Reconstruct PE/Rec as part of new building at Esslinger site with the likely loss of use for lengthy periods of time during reconstruction.



### Scenario 3

## Renovate

**Strategy3:** Esslinger is not demolished and PE/Rec spaces stay in place and are renovated as needed over time.



### Evaluate Impact on Design Values / Goals / Patterns

- Enough Space and Capacity
- Leave the Good Parts Alone
- Future Expansion



**Trends****TOTAL WELLNESS**

- Six Dimensions of Total Wellness
  - Physical, Intellectual, Emotional, Social, Spiritual, Environmental
- Healthy, Balanced Lifestyles
  - Life long recreation opportunities
- Assessment
  - Fitness, self-image, nutrition, habits, stress mgmt, etc.
- Lifestyle Management
  - Gradually modify habits and self expectations

**Trends****QUALITY OF LIFE**

- Collegiate QoL Facilities<sup>(1)</sup>
  - Residence Halls
  - Union
  - Recreation
- Project impacts 33% of what you have control over.
- Must meet today's needs for a social environment.
  - Welcoming, Ease of way-finding, See and be seen opportunities, Something for everyone, Open recreation, and Health bars.

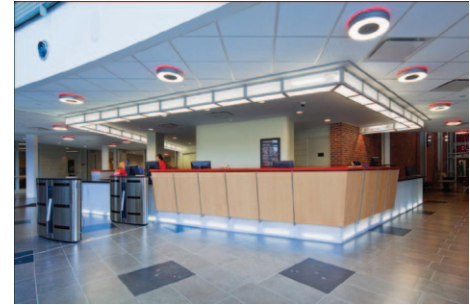


(1) Source: Carnegie Foundation

## Trends

### CONTROL & SECURITY

- No open door policy
- One point of control
- Secure yet inviting
- Maximize passive control
- Control Headquarters
  - Equipment Issue
  - Laundry Access
  - Etc.



## Trends

### MULTI PURPOSE SPACES

- More than Just a Big Box
- Design for Flexibility
- Revenue Enhancement Opportunity
- Plan for Specific Events
- Large Storage Requirements
- AV / Data / Power / Access
- Economize, Optimize

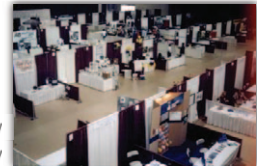
Basketball  
Tuesday



Seminar  
Wednesday



Tradeshow  
Thursday



Concert  
Saturday



## Trends

### OPENNESS & VIEWS

- Encourage use
- See and be seen
- The social place to be
- Self policing
- Dynamics
- Visual control
- Auditory control



## Planning Approach > Trends

### STUDENT RECREATION *blurs* STUDENT UNION

- Food Service Integration into Recreation
- Media Facilities
- Central Atria and Collaboration Spaces
- Break Out and Meeting Rooms
- Wireless Everything!



### Trends

#### **SOCIAL SPACE / CONVENIENCE**

- Time Sensitivity
- Fast Access
- Place to See & Be Seen
- Juice Bars / Lounges
- Retail sales / Pro shop
- Health Services
- Counseling
- Network access

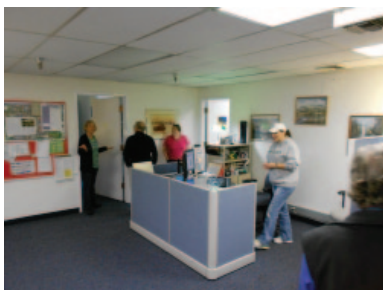
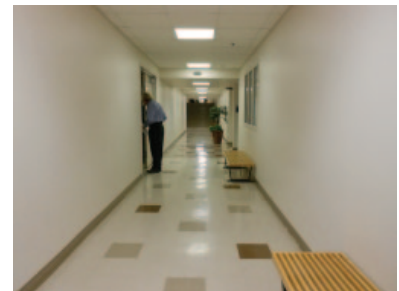






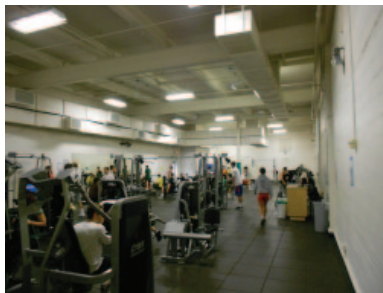
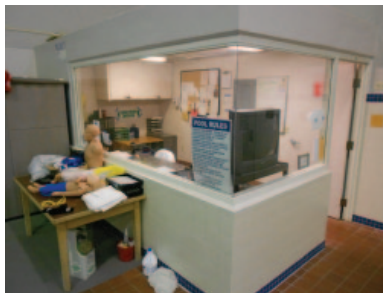
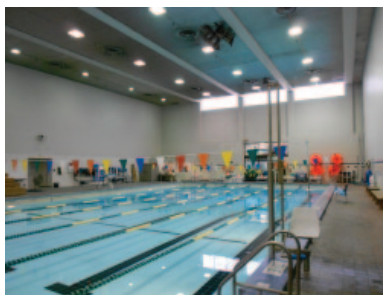
## SRC walk-through photos

University of Oregon, Student Recreation Center



## SRC walk-through photos

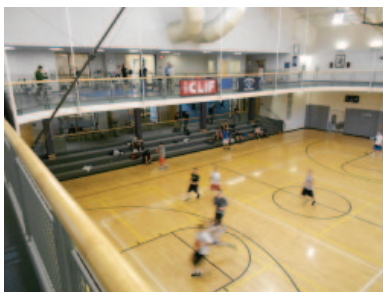
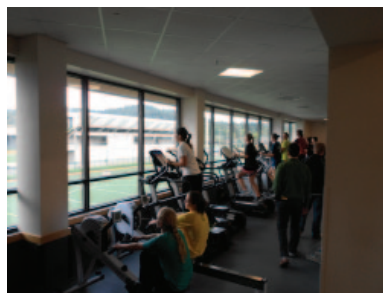
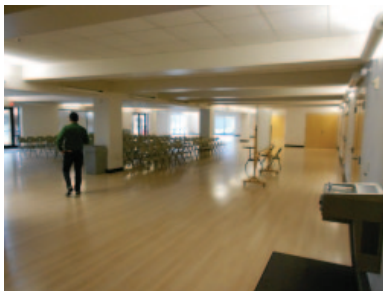
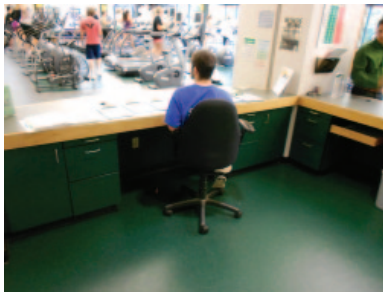
University of Oregon, Student Recreation Center





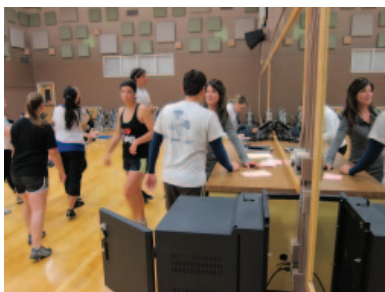
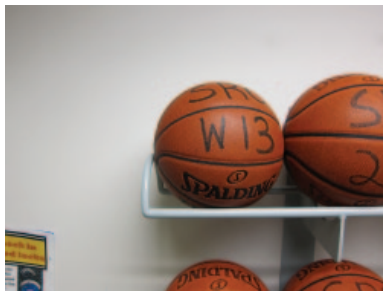
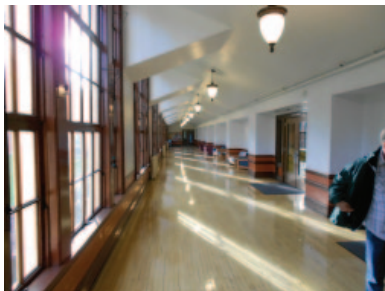
## SRC walk-through photos

University of Oregon, Student Recreation Center



## SRC walk-through photos

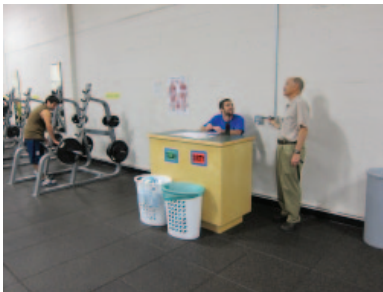
University of Oregon, Student Recreation Center





## SRC walk-through photos

University of Oregon, Student Recreation Center



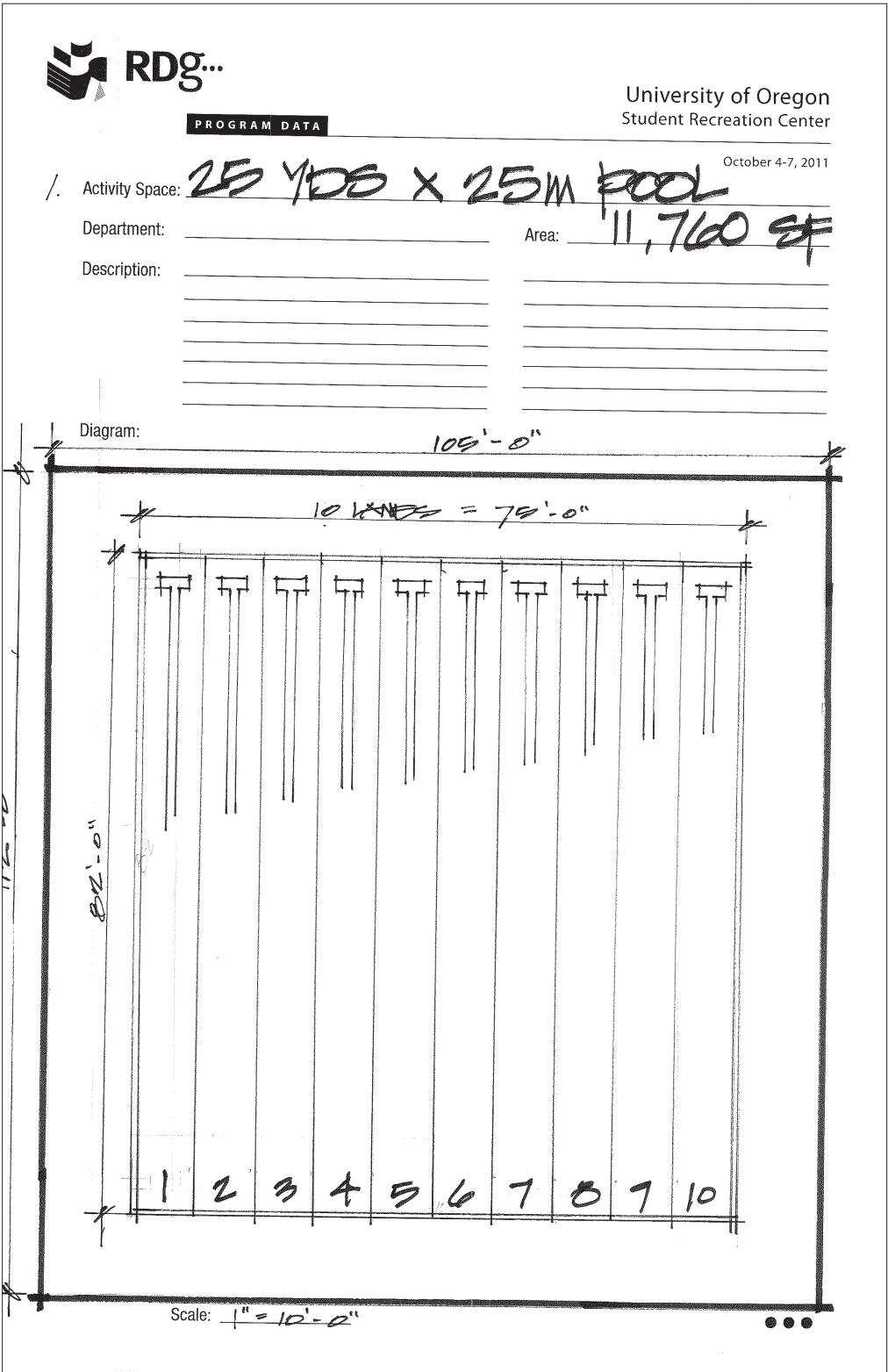
## SRC walk-through photos

University of Oregon, Student Recreation Center





PRIORITY 1







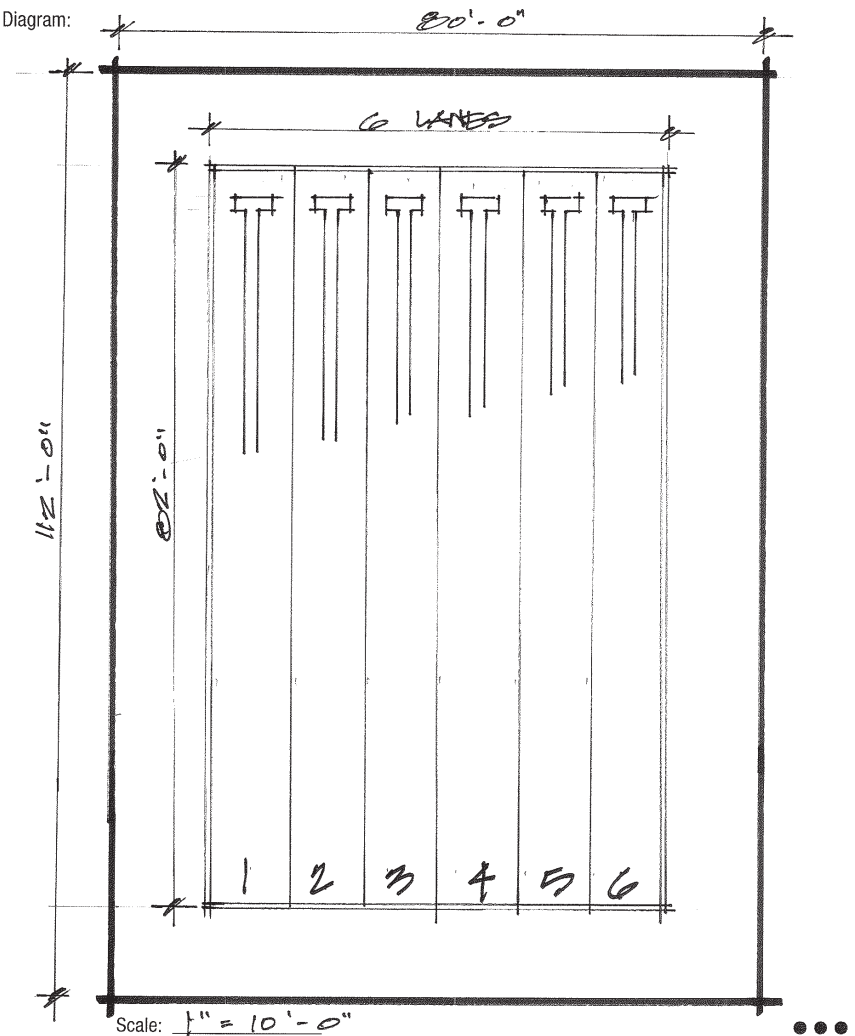
PROGRAM DATA

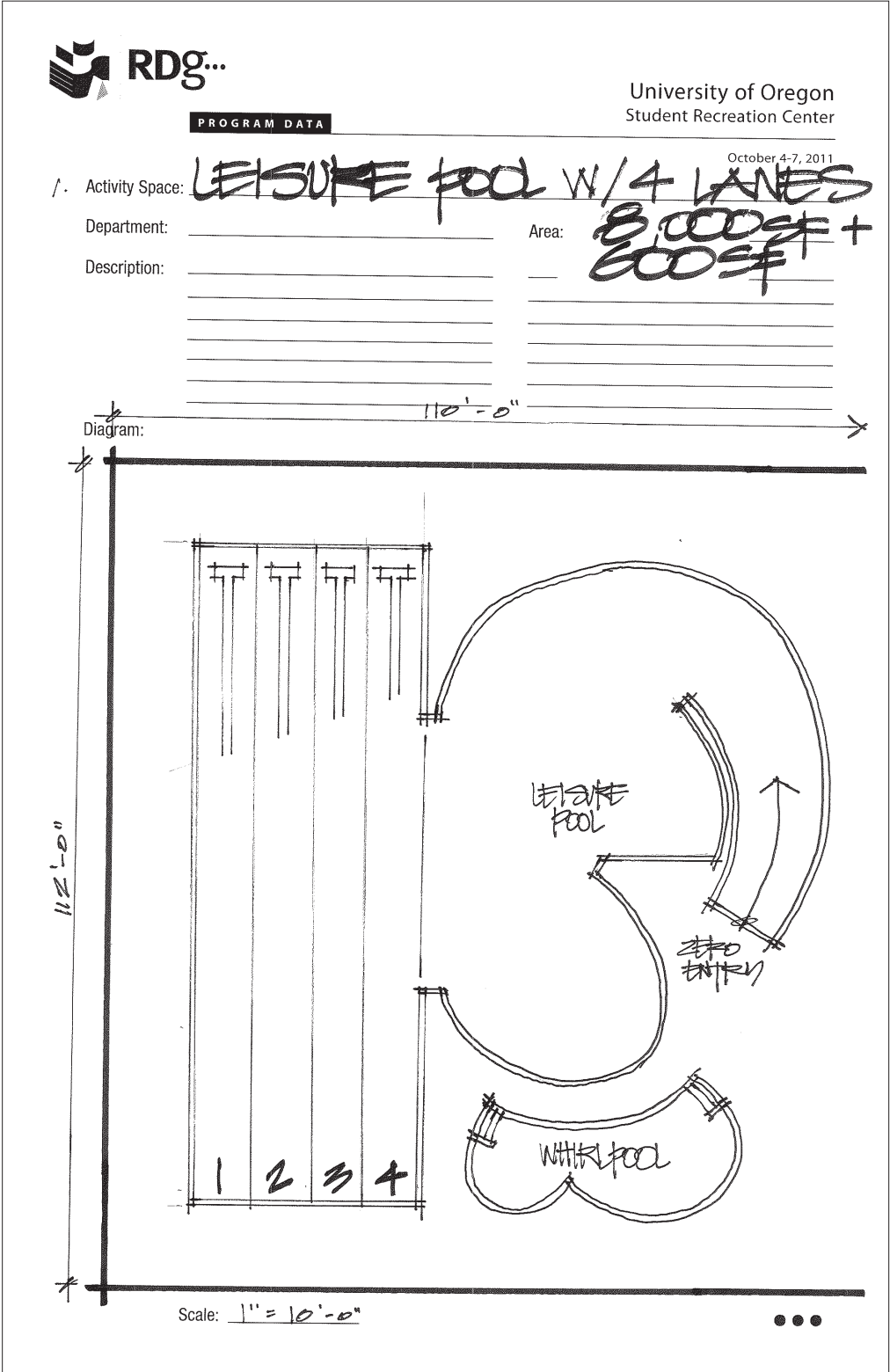
University of Oregon  
Student Recreation Center

October 4-7, 2011

Activity Space: 25 YDS X 50 FT. POOL  
Department: \_\_\_\_\_  
Description: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8,400 SF







PROGRAM DATA

University of Oregon  
Student Recreation Center

October 4-7, 2011

1. Activity Space: STEAM ROOM

Department: \_\_\_\_\_ Area: 200 SF

Description: \_\_\_\_\_

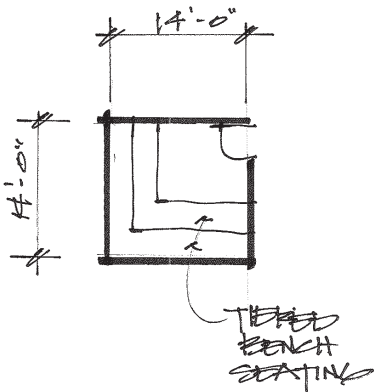
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Diagram:



Scale: 1" = 10'-0"

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PROGRAM DATA

University of Oregon  
Student Recreation Center

October 4-7, 2011

Activity Space: POOL MECHANICAL

Department: \_\_\_\_\_ Area: 2,500 SF

Description: \_\_\_\_\_

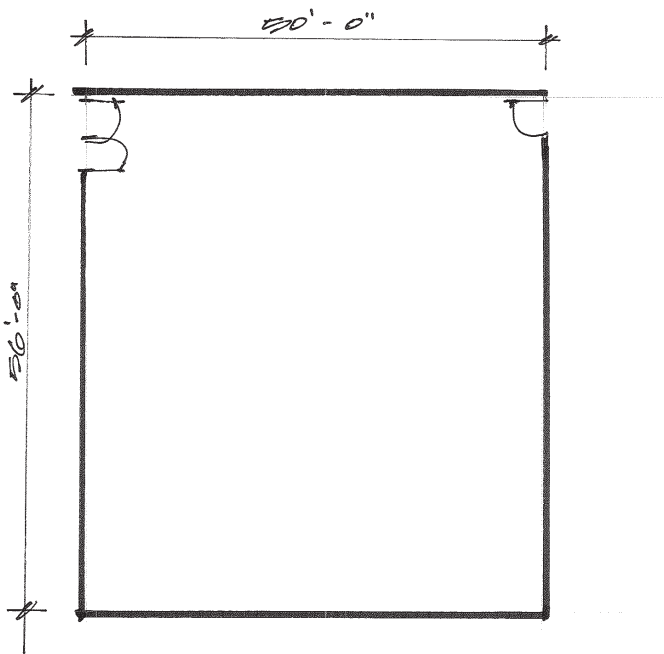
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Diagram:



Scale: 1" = 10'-0"

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PROGRAM DATA

University of Oregon  
Student Recreation Center

October 4-7, 2011

Activity Space: NATATORIUM STORAGE

Department: \_\_\_\_\_ Area: 900 SF

Description: \_\_\_\_\_

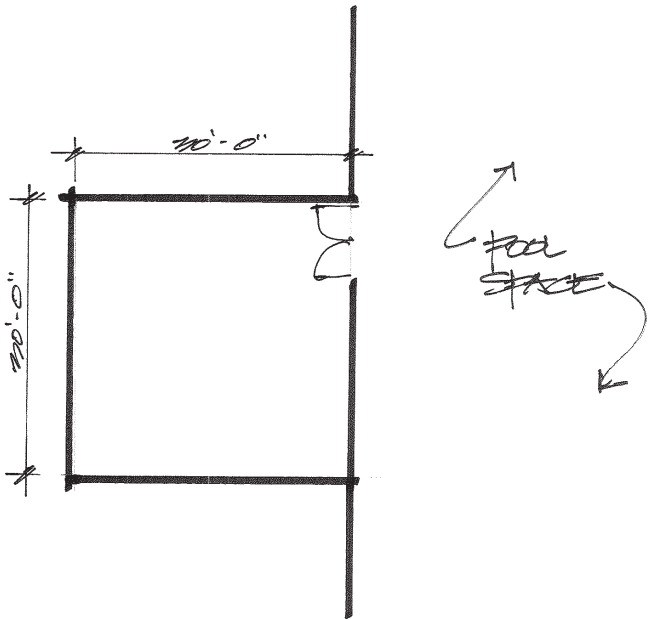
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Diagram:



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PROGRAM DATA

University of Oregon  
Student Recreation Center

October 4-7, 2011

/ Activity Space AQ. DIR + ASS. AQ. DIR + LIFE GUARD

Department: \_\_\_\_\_ Area: 20' + 100' + 180'

Description: \_\_\_\_\_

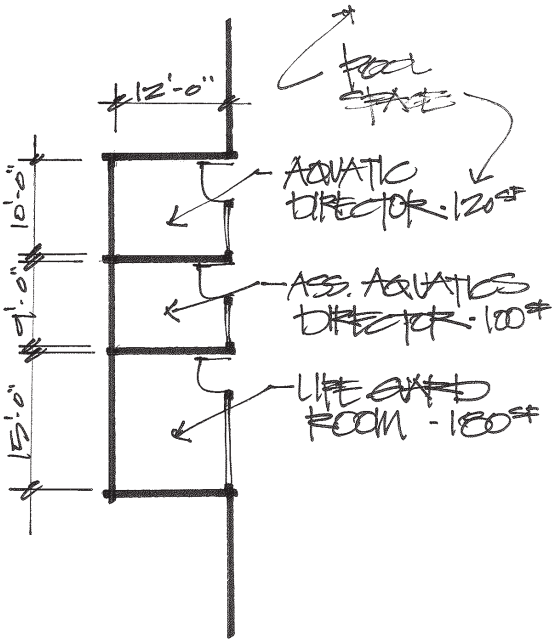
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Diagram:



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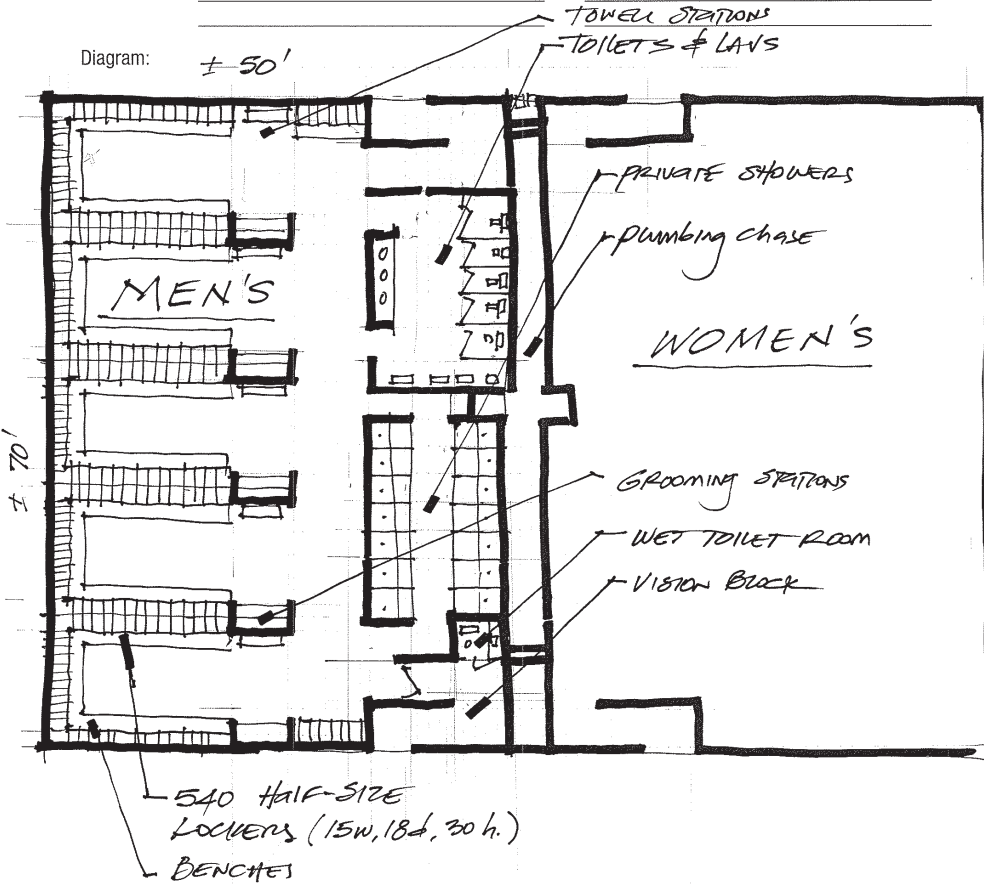


PROGRAM DATA

University of Oregon  
Student Recreation Center

October 4-7, 2011

1. Activity Space: LOCKERS - WOMEN'S  
Department: \_\_\_\_\_ Area: (3510 SF)  
Description: 7020 SF  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

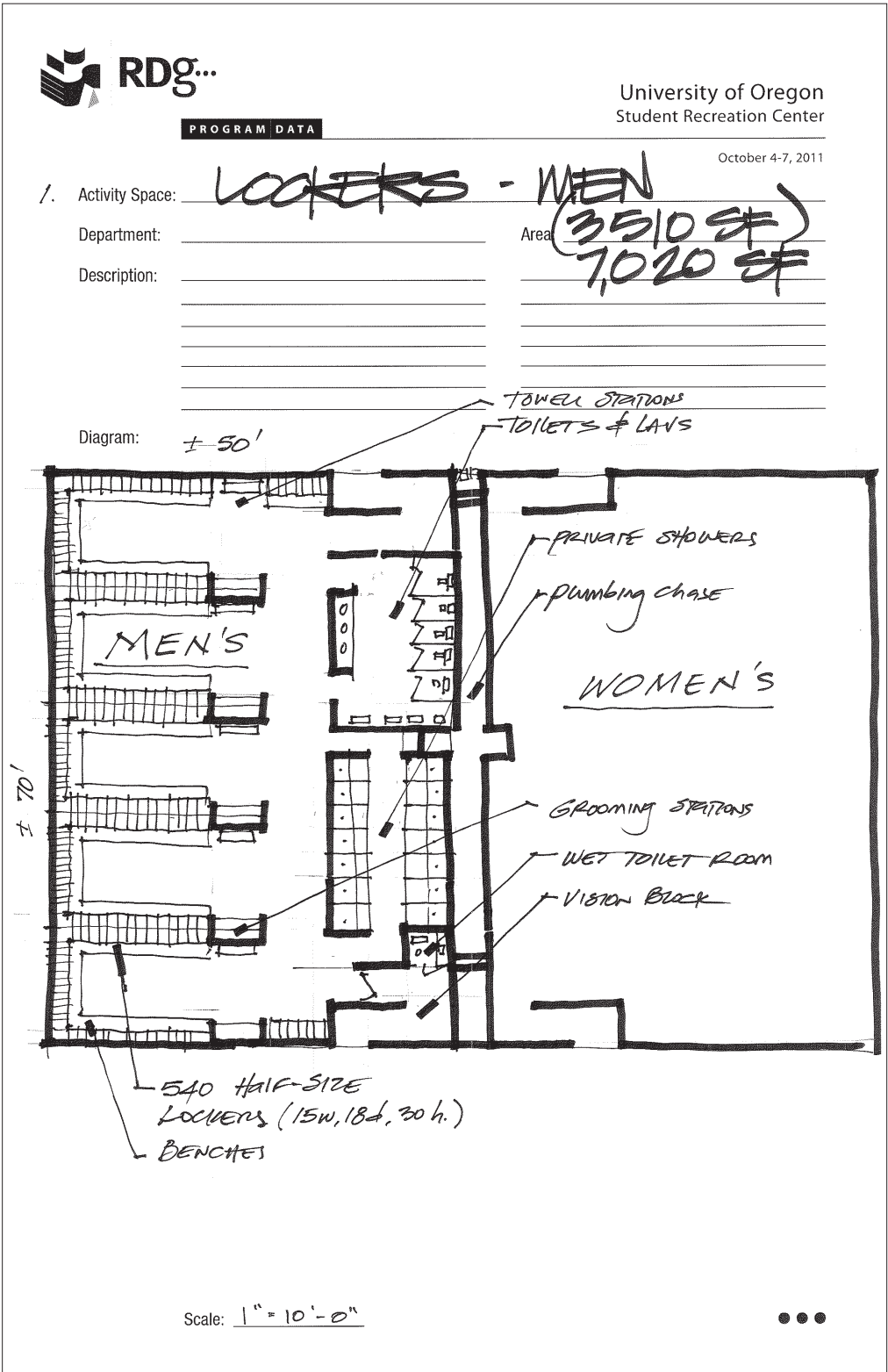


Scale: 1" = 10'-0"



room diagrams

University of Oregon, Student Recreation Center







PROGRAM DATA

University of Oregon  
Student Recreation Center

October 4-7, 2011

5. Activity Space: FAMILY / UNISEX / GENDER NEUTRAL

Department: \_\_\_\_\_ Area: 400 #

Description: \_\_\_\_\_

\_\_\_\_\_

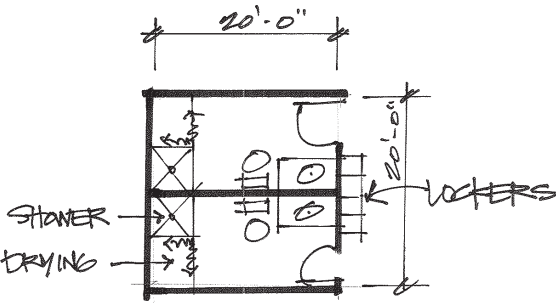
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Diagram:



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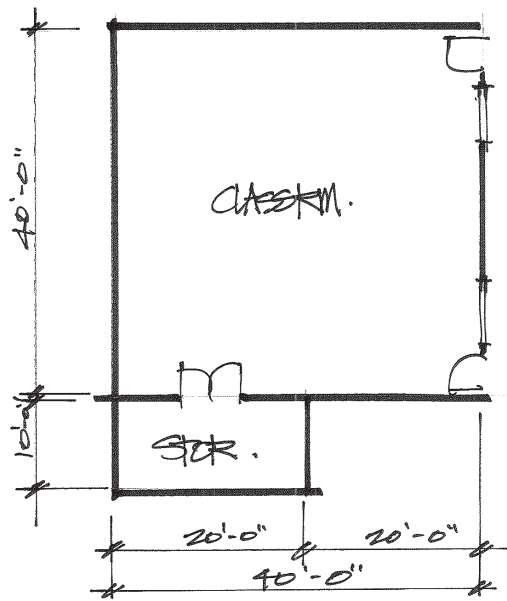
PROGRAM DATA

University of Oregon  
Student Recreation Center

October 4-7, 2011

Activity Space: ~~NET CLASSROOM~~ + ~~STORAGE~~  
Department: \_\_\_\_\_ 1,300 SF + 200 SF  
Description: \_\_\_\_\_  
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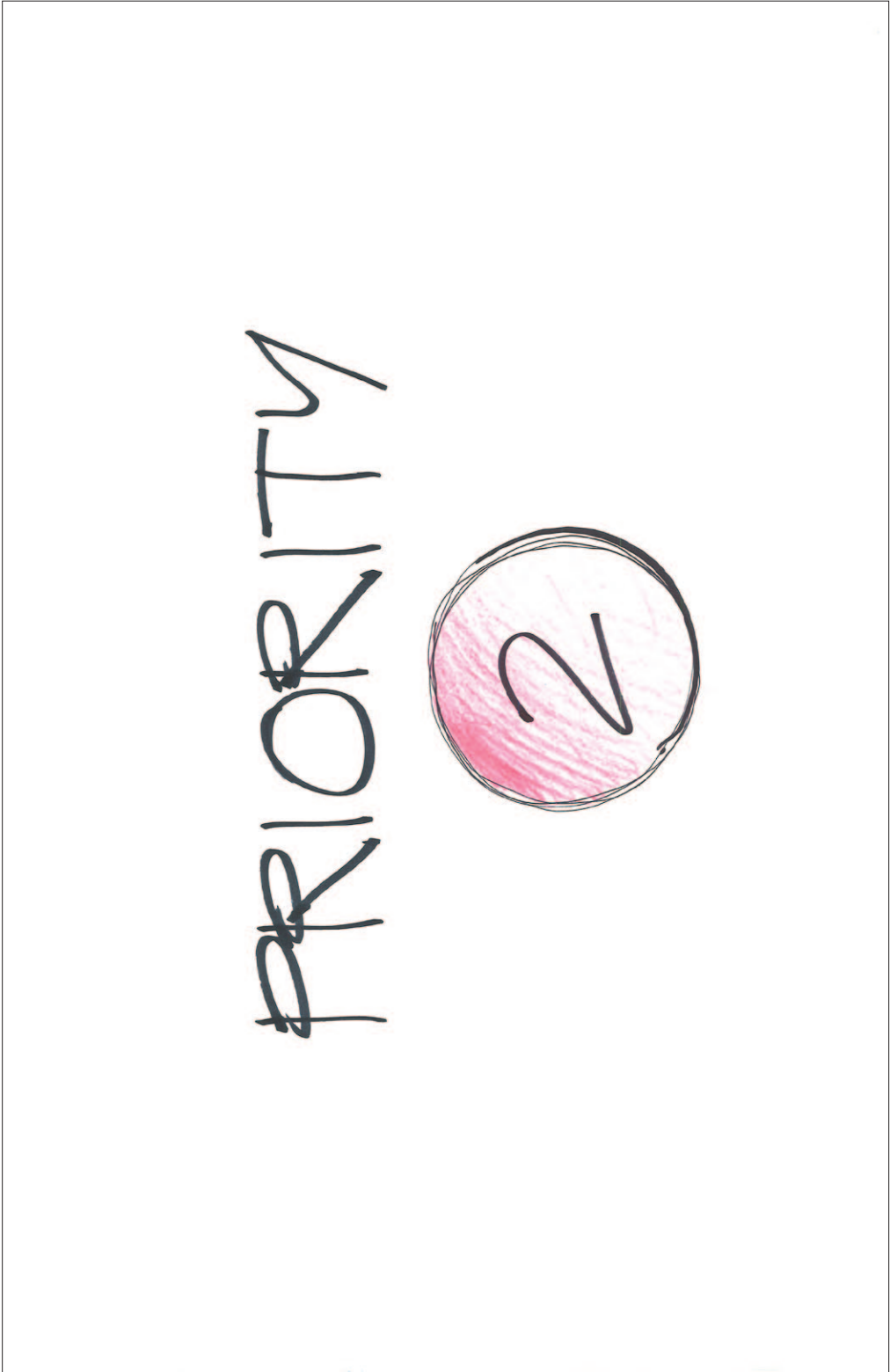
Diagram:




Scale: \_\_\_\_\_

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University of Oregon  
Student Recreation Center

October 4-7, 2011

PROGRAM DATA

2. Activity Space: 3 COURT GYM

Department: \_\_\_\_\_ Area: 19,344 SF.

Description: \_\_\_\_\_

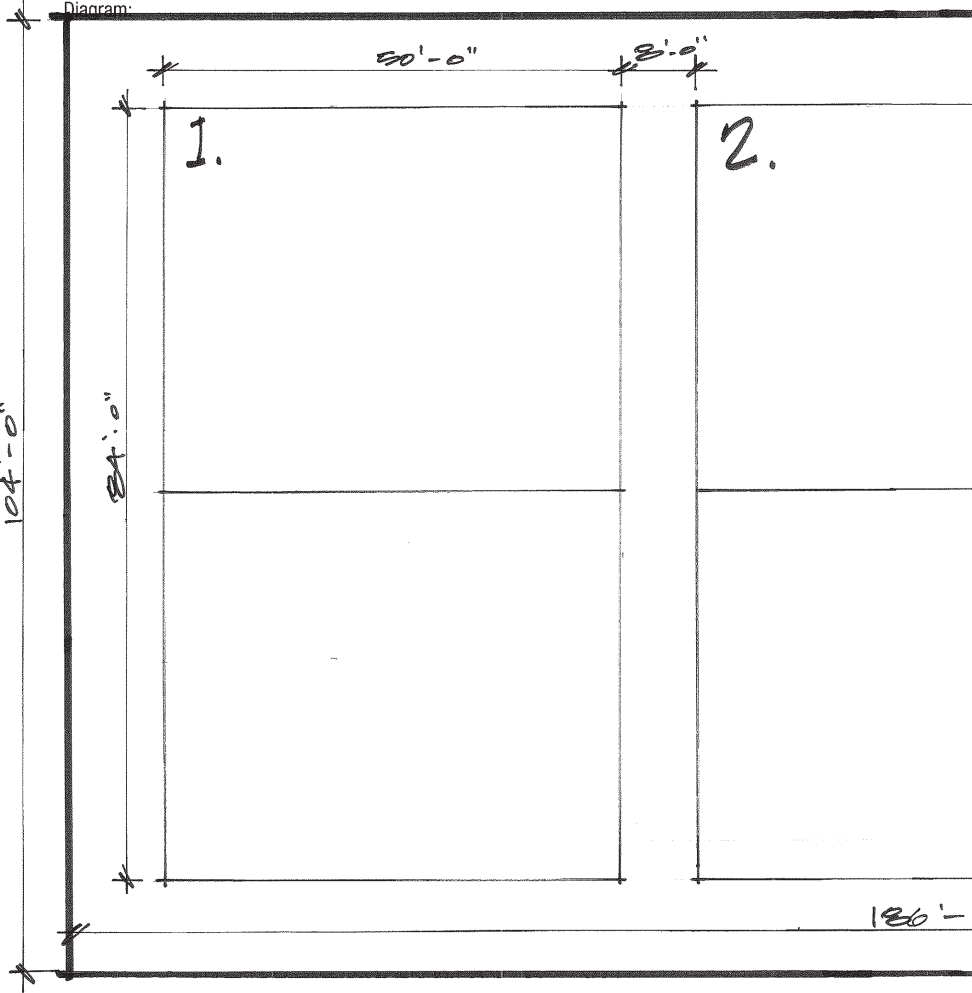
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Diagram:



Scale: 1" = 10'-0"







RDg

PROGRAM DATA

University of Oregon  
Student Recreation Center

October 4-7, 2011

Activity Space:

Department: Area:

Description:

Diagram: 

8'-0"

3.

0"

Scale:





PROGRAM DATA

University of Oregon  
Student Recreation Center

October 4-7, 2011

2. Activity Space: SPECTATOR SEATING

Department: \_\_\_\_\_ Area: 500 SF

Description: \_\_\_\_\_

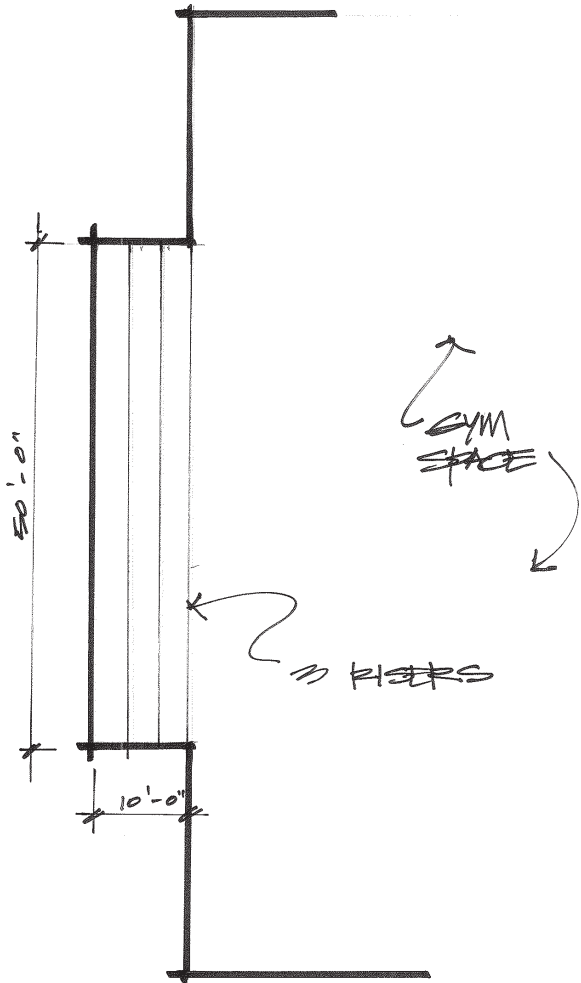
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Diagram:



Scale: 1" = 10'-0"

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PROGRAM DATA

University of Oregon  
Student Recreation Center

October 4-7, 2011

2. Activity Space: GYM STORAGE

Department: \_\_\_\_\_ Area: 800 SF

Description: \_\_\_\_\_

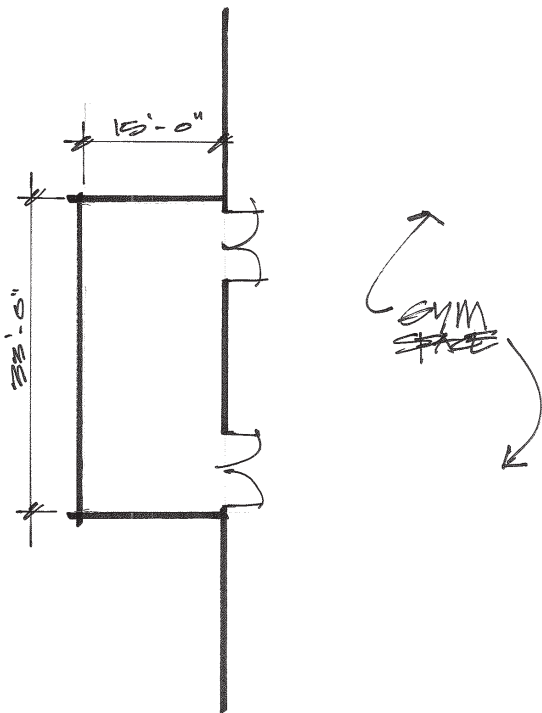
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Diagram:




Scale: 1" = 10'-0"









RDg

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Student Recreation Center

October 4-7, 2011

PROGRAM DATA

3. Activity Space: WEIGHTS & FITNESS + STOR. +

Department: \_\_\_\_\_

Description: \_\_\_\_\_

Area: 1330 SF + 500 SF

\_\_\_\_\_

\_\_\_\_\_

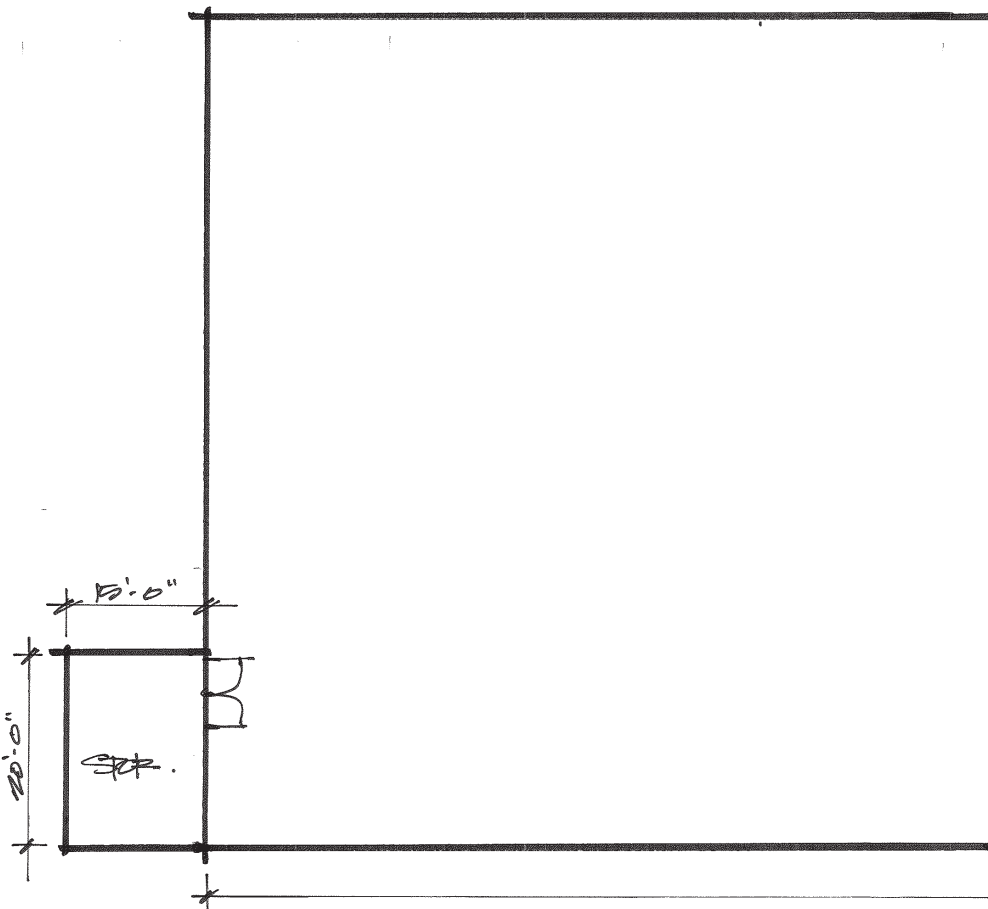
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


Diagram:



Scale: 1" = 10'-0"

...





RDg

PROGRAM DATA

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Student Recreation Center

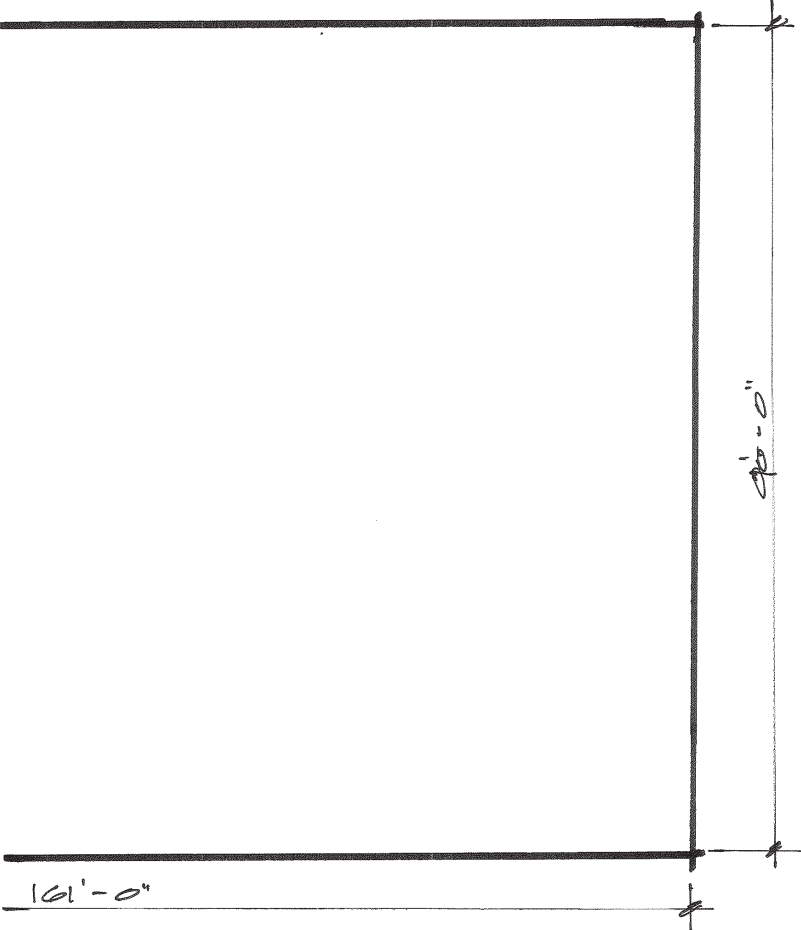
October 4-7, 2011

Activity Space: **CONTROL**

Department: \_\_\_\_\_ Area: \_\_\_\_\_

Description: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Diagram:



Scale: \_\_\_\_\_

...







PROGRAM DATA

University of Oregon  
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October 4-7, 2011

4. Activity Space: WAY FINDING

Department: \_\_\_\_\_ Area: \_\_\_\_\_

Description: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Diagram:

\$150,000

Scale: \_\_\_\_\_









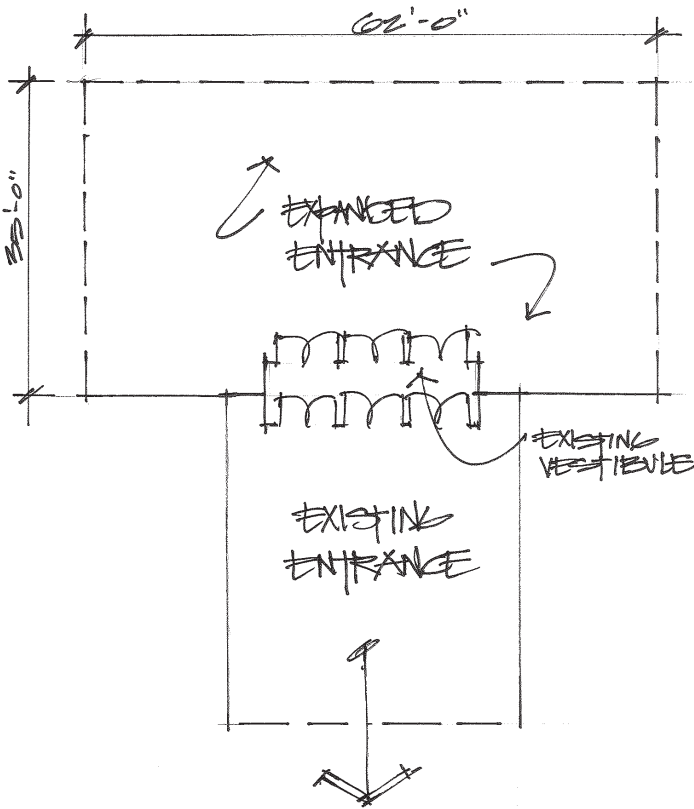
PROGRAM DATA

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5. Activity Space: EXPANDED ENTRANCE +  
Department: MEMBER Area: 2,000 SF  
Description: SERVICES

Diagram:



Scale: 1" = 10'-0"

...





PROGRAM DATA

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5. Activity Space: LAUNDRY ROOM

Department: \_\_\_\_\_ Area: 600 SF

Description: \_\_\_\_\_

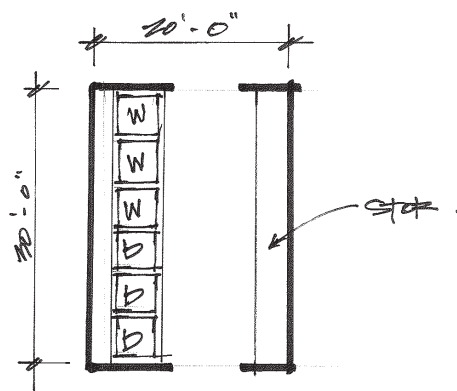
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Diagram:



Scale: 1" = 10'-0"

...





PROGRAM DATA

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5 Activity Space: JUICE BAR

Department: \_\_\_\_\_ Area: 900 SF

Description: \_\_\_\_\_

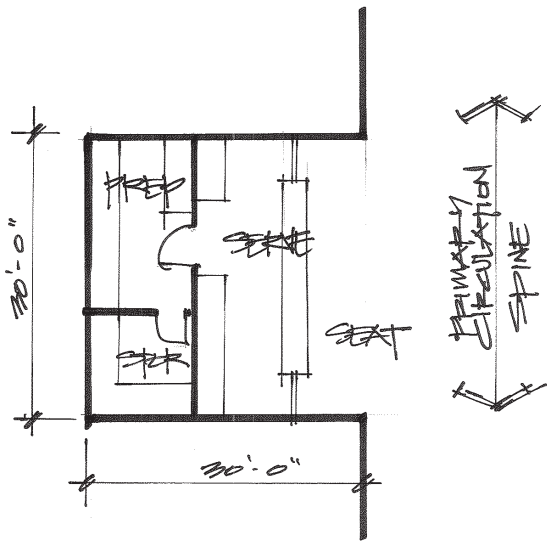
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Diagram:



Scale: 1" = 10'-0"





PROGRAM DATA

University of Oregon  
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October 4-7, 2011

5. Activity Space: PRO SHOP RETAIL

Department: \_\_\_\_\_ Area: 300 #

Description: \_\_\_\_\_

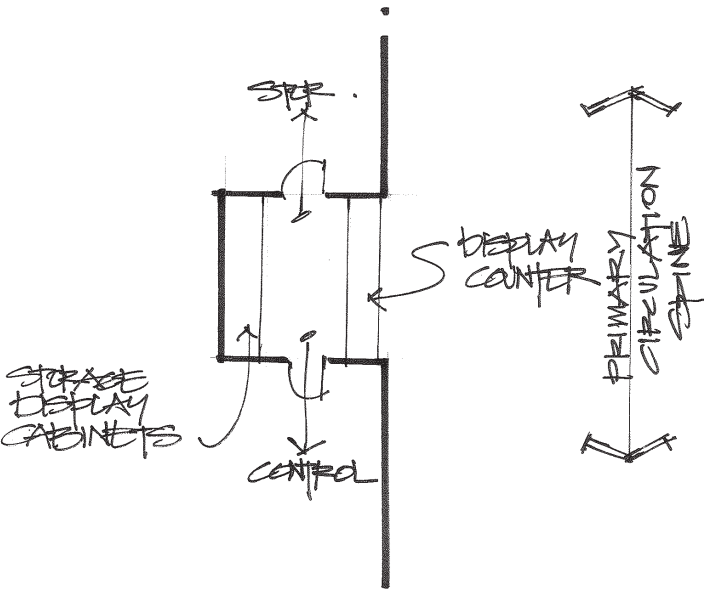
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Diagram:



Scale: 1" = 10'-0"

...







PROGRAM DATA

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Student Recreation Center

October 4-7, 2011

5. Activity Space: **SOCIAL & LEARNING AREAS**

Department: \_\_\_\_\_ Area: **6 - 400 SF**

Description: \_\_\_\_\_ **= 2,400 SF**

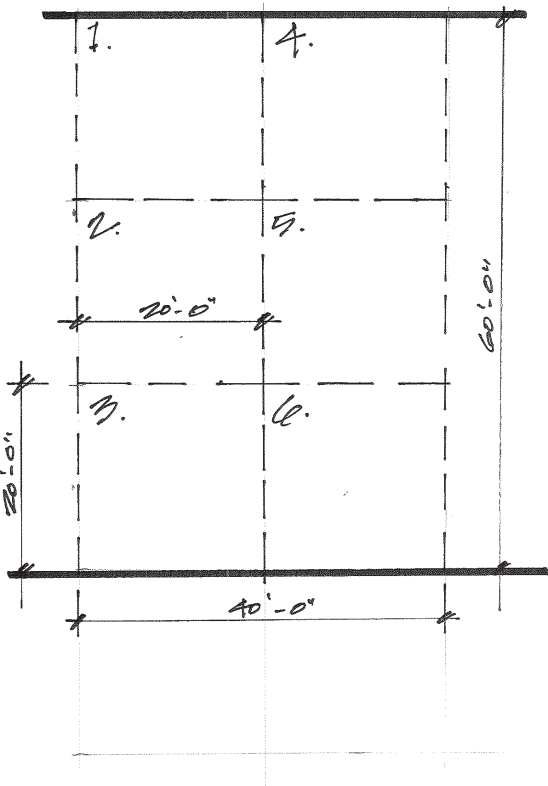
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Diagram:



Scale: 1" = 10'-0"





PROGRAM DATA

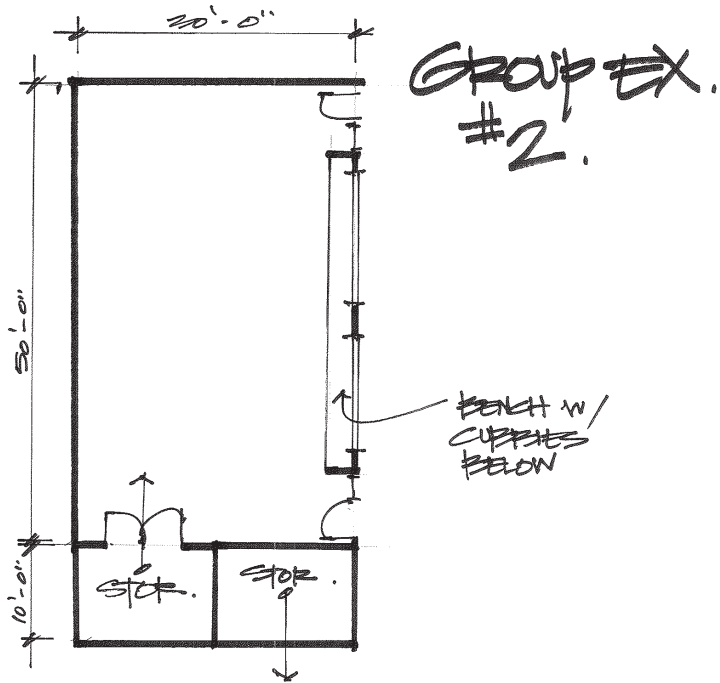
University of Oregon  
Student Recreation Center

October 4-7, 2011

5. Activity Space: SMALL GROUP EXERCISE  
Department: + STORAGE Area: 1,500<sup>SF</sup> + 150<sup>SF</sup>

Description: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Diagram: 50' x 20'



Scale: 1" = 10'-0"

...





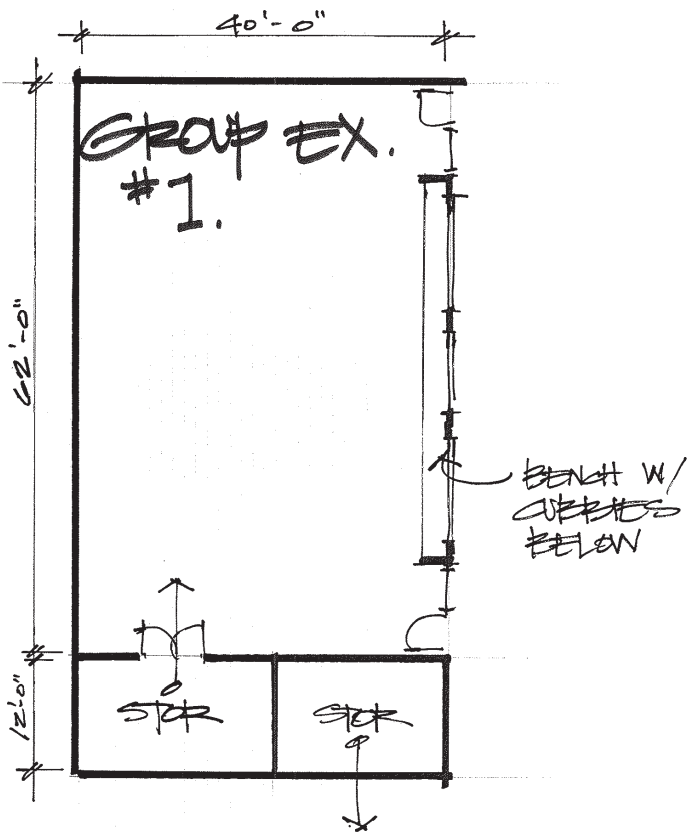
PROGRAM DATA

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5. Activity Space: MEDIUM GROUP EXERCISE  
Department: + STORAGE Area: 2500<sup>sq</sup> + 250<sup>sq</sup>  
Description: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Diagram: 40 x 62



Scale: 1" = 10'-0"

...





PROGRAM DATA

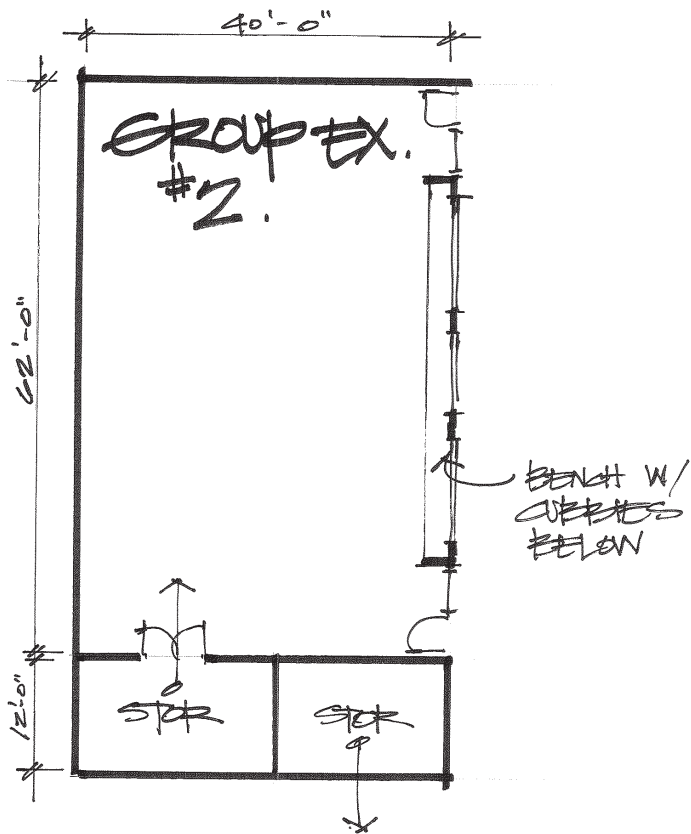
University of Oregon  
Student Recreation Center

October 4-7, 2011

5. Activity Space: MEDIUM GROUP EXERCISE  
Department: + STORAGE Area: 2,500 ± 250 ±

Description: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Diagram: 40' x 62'



Scale: 1" = 10'-0"

...



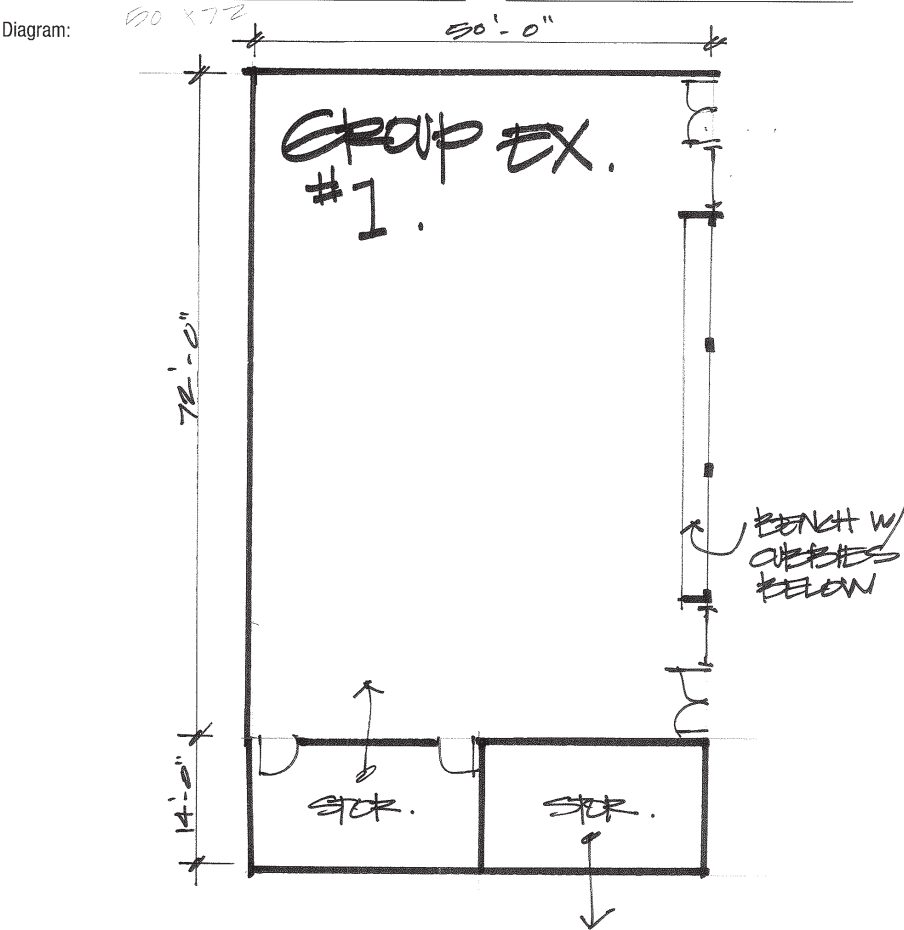


PROGRAM DATA

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5. Activity Space: **LARGE GROUP EXERCISE**  
Department: **+ STORAGE** Area: **3,600<sup>sq</sup> + 360<sup>sq</sup>**  
Description: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Scale: 1" = 10'-0"

...







PROGRAM DATA

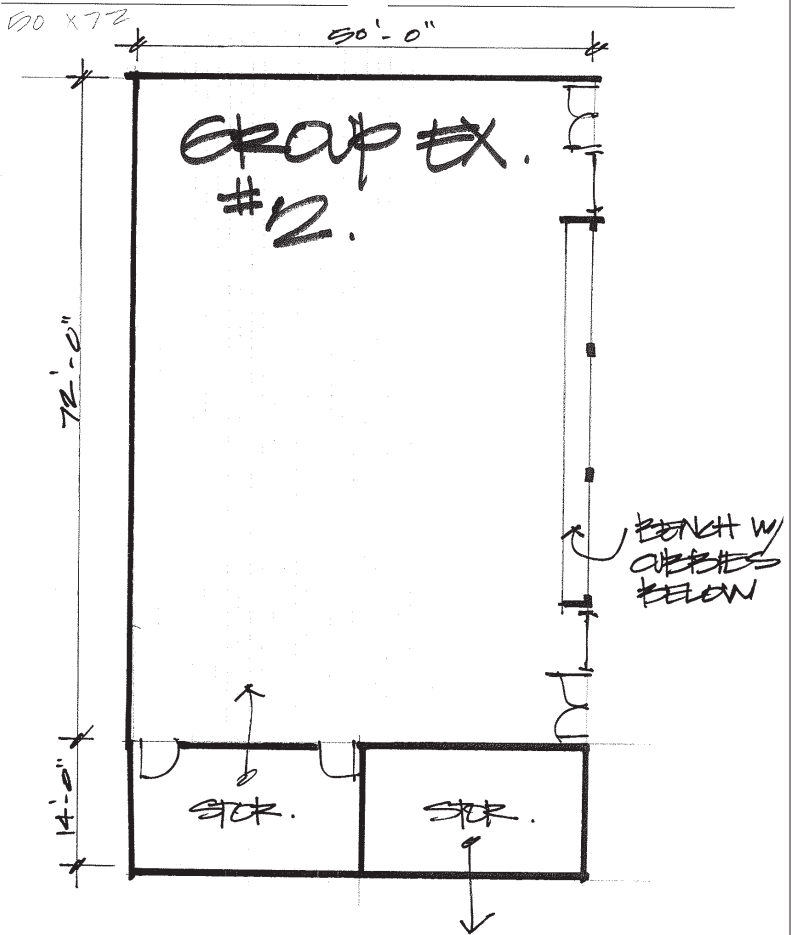
University of Oregon  
Student Recreation Center

October 4-7, 2011

5. Activity Space: **LARGE GROUP EXERCISE**  
Department: **+ STORAGE** Area: **3,600 + 960**

Description: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_


Diagram:



Scale: 1" = 10'-0"

...



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Student Recreation Center

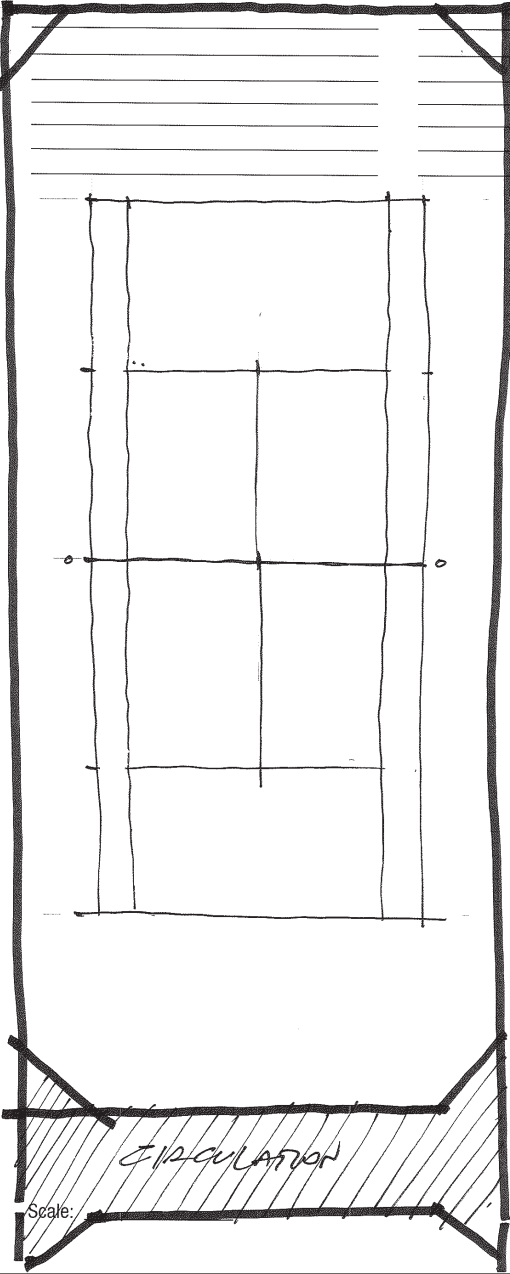
October 4-7, 2011

PROGRAM DATA

5. Activity Space: TENNIS CENTER EXPANSION


Department: \_\_\_\_\_ Area: 13,960 +

Description: \_\_\_\_\_

Diagram: 

Scale: \_\_\_\_\_





RDg...

PROGRAM DATA

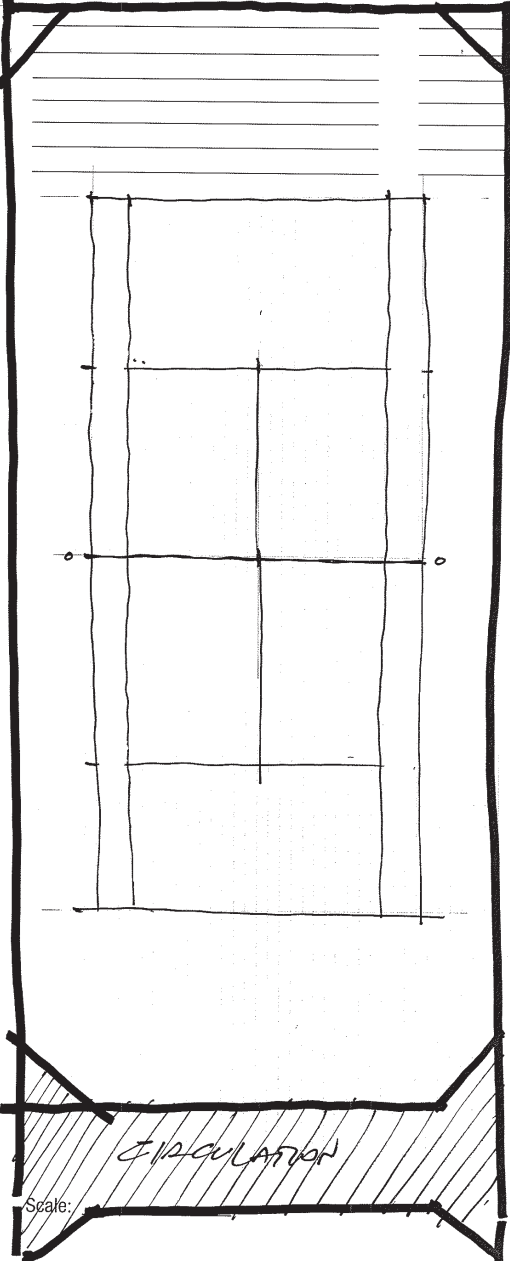
University of Oregon  
Student Recreation Center

October 4-7, 2011

5. Activity Space: **TENNIS CENTER EXPANSION**

Department: \_\_\_\_\_ Area: **13,960 ±**

Description: \_\_\_\_\_

Diagram: 











PROGRAM DATA

University of Oregon  
Student Recreation Center

October 4-7, 2011

6. Activity Space: (REPLACEMENT) WEIGHT ROOM

Department: \_\_\_\_\_ Area: 4,170 #

Description: \_\_\_\_\_

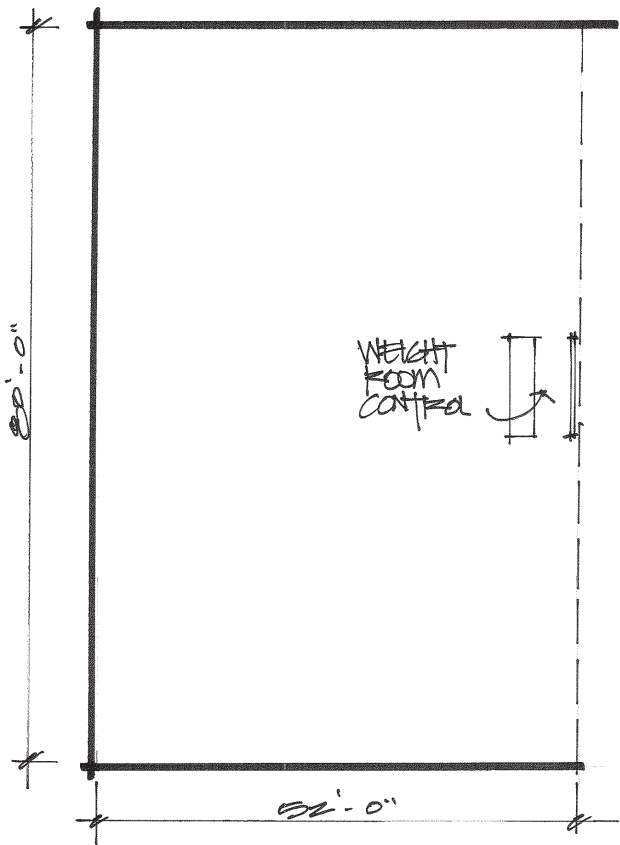
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Diagram:



Scale: 1" = 10'-0"

...





PROGRAM DATA

University of Oregon  
Student Recreation Center

October 4-7, 2011

6. Activity Space: (REPLACEMENT) MULTIPURPOSE RM  
COMBATIVES.

Department: \_\_\_\_\_ Area: RM. 2,000 ±

Description: \_\_\_\_\_ STON. 260 ±

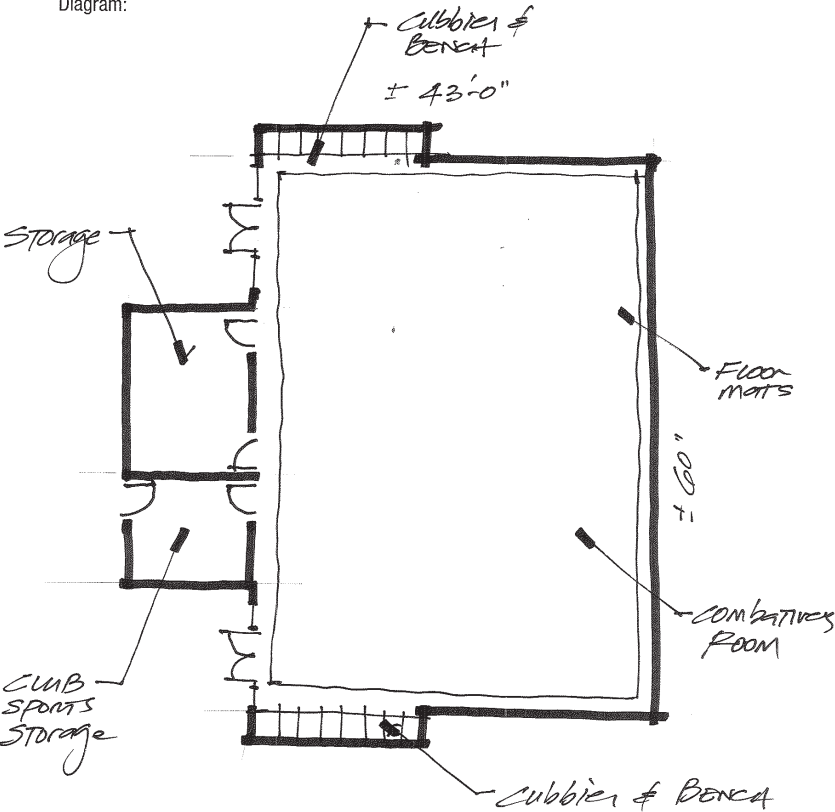
\_\_\_\_\_ STON. 170 ±

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Diagram:



Scale: 1"=1'-0"

...





PROGRAM DATA

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Student Recreation Center

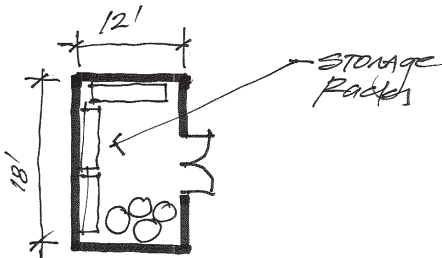
October 4-7, 2011

6. Activity Space: (REPLACEMENT) OUTDOOR RISERS STAIRS

Department: \_\_\_\_\_ Area: 220 ±

Description: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Diagram:



Scale: 1"=10'





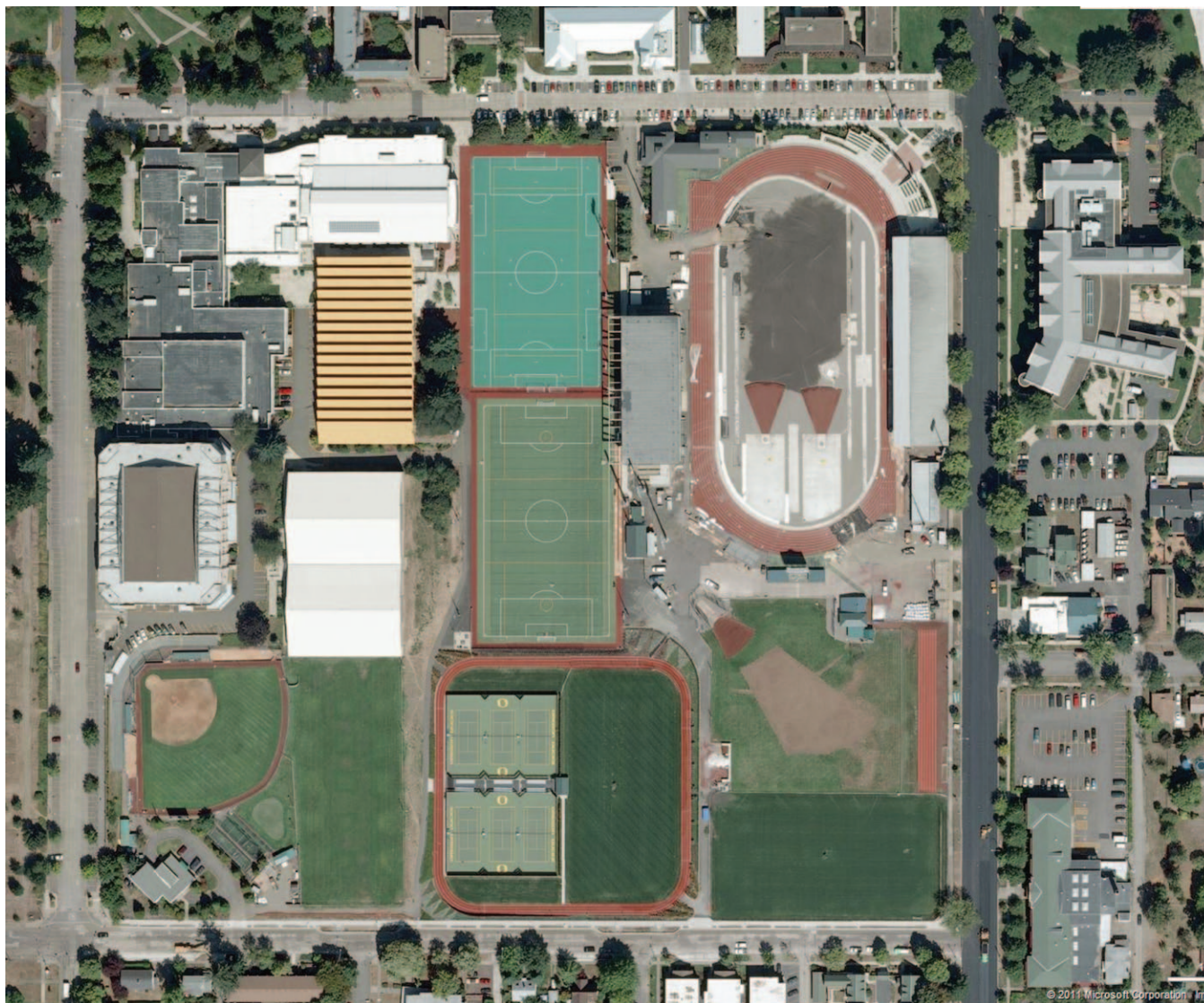






## University of Oregon, Student Recreation Center





Recreation Field Aerial





## example recreation center images

University of Oregon, Student Recreation Center



### Student Rec Center – Example Facilities

Examples of Student Rec spaces at other Universities – spaces similar to those being planned for in the University of Oregon Student Rec Center

#### Lap Pools



## example recreation center images

University of Oregon, Student Recreation Center

### Lap Pools



### Lap Pools



## example recreation center images

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### Leisure Pools



### Leisure Pools





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### Whirlpool Spas



### Whirlpool Spas



## example recreation center images

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### Locker Rooms



### Locker Rooms



## example recreation center images

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### Locker Rooms



### Locker Rooms





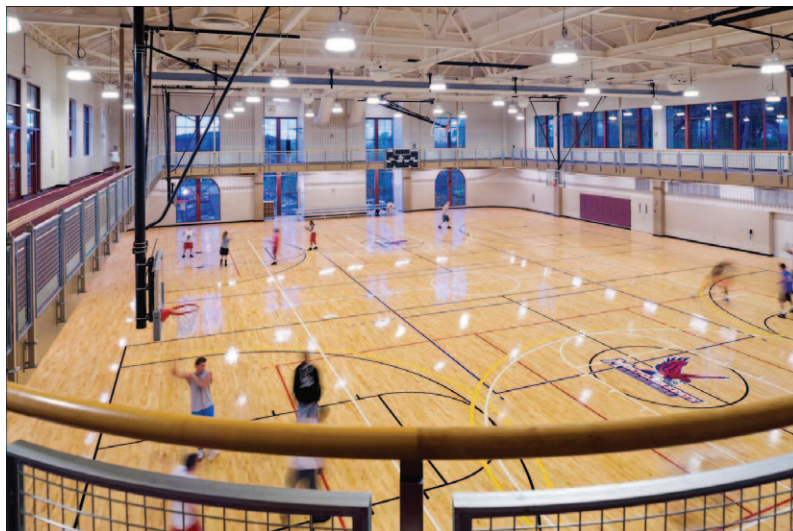
## example recreation center images

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### Wet Classrooms



### Multi-Court Gymnasia



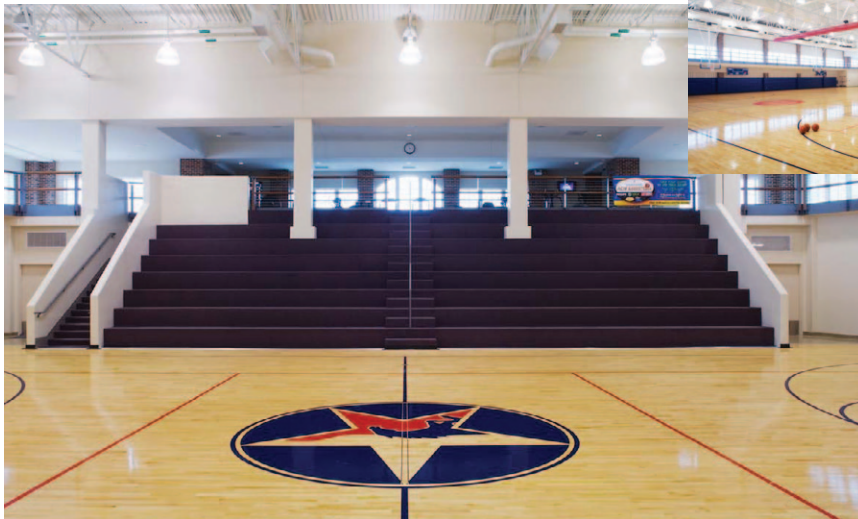
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### Multi-Court Gymnasia



### Informal Spectator Seating

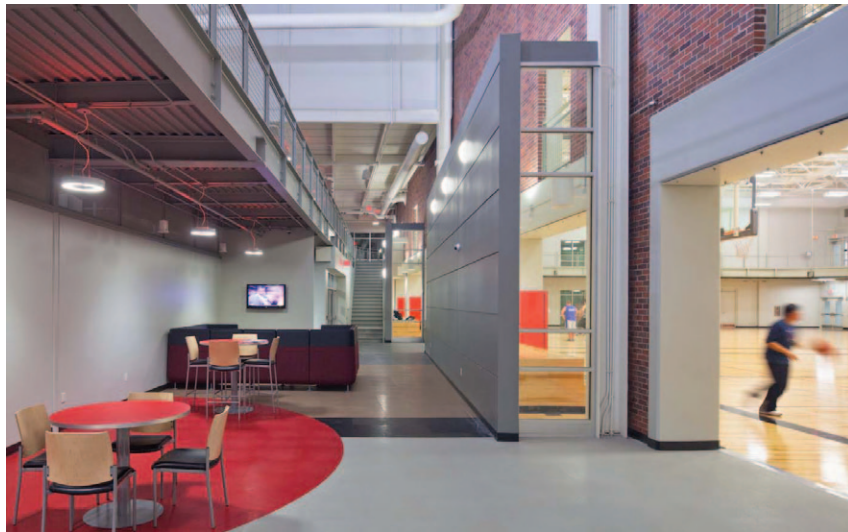




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### Informal Spectator Seating



### Weights & Fitness



## example recreation center images

University of Oregon, Student Recreation Center

### Weights & Fitness



### Weights & Fitness





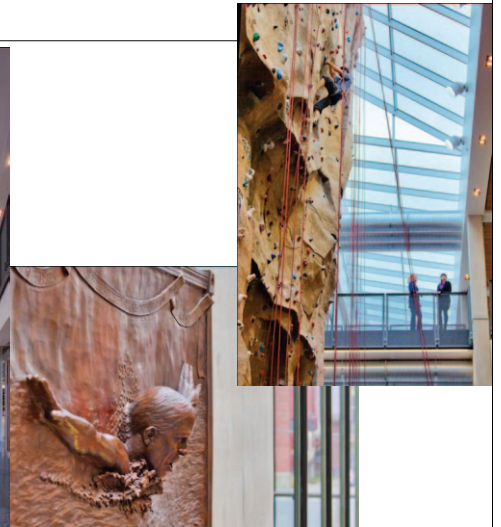
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### Weights & Fitness



### Wayfinding Improvements and WOW!



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### Wayfinding Improvements & WOW!



### Multi-Court Gymnasia



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### Wayfinding Improvements & WOW!



### Wayfinding Improvements & WOW!





## example recreation center images

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### Wayfinding Improvements & WOW!



### Wayfinding Improvements & WOW!



## example recreation center images

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### Wayfinding Improvements & WOW!



### Wayfinding Improvements & WOW!



