

Psych 410/510: Psychology of Religion Syllabus Spring 2013

Instructor Information:

Instructor: Robert C. Gordon, Ph.D.

Lectures: 9 a.m. M W F 115 Lawrence

Office Hours: Wednesday 10:30-11:30 Thursday 12:30-1:30

Instructor Office: 356 Straub Hall

Instructor email: rcgordon@uoregon.edu

Instructor Phone: 346-4819

Course Description

Religion is one of the most powerful forces animating the world today. This course will explore the psychology behind this propulsive power. The course will not only introduce students to classic figures in the field such as William James, Sigmund Freud, Carl Jung, and Abraham Maslow, it will also explore why individuals become so strongly wedded to their religious beliefs, and the ways in which religious institutions channel human activity. Finally, it will examine the rise of religiously inspired terrorism, and its implications for the future.

The course will approach psychology of religion from three different but complementary perspectives -- phenomenological, empirical and sociological. The first part of the course will study psychology of religion from a phenomenological perspective. This approach will help us understand just what we mean by religious experience considered psychologically. Our phenomenological exploration will depend heavily on William James' classic *The Varieties of Religious Experience*. It has been said that all of Western philosophy is a footnote to Plato. It can equally as well be said that all of the psychology of religion is a footnote to William James because he explores most of the salient issues that have become important to the field. Students will also have the opportunity to study James' Pragmatism. He is well known for his pragmatic assessment of religion, holding that if religious beliefs and practices produce positive practical effects, then that fact is grounds for considering religious beliefs to be true. Students will learn how significantly James' pragmatic approach has influenced empirical studies in the psychology of religion.

The second phase of the course will study the empirical approach to psychology of religion. It will center on the question: How do we measure religious experience and its effects? It will explore methodological and ethical issues unique to the psychology of religion, explicating how it is that we can scientifically measure religious attitudes, thoughts, behaviors and experiences. It will present psychological research concerning religion and human development, mystical experience, conversion, new religious movements, mental/physical health, and personality and religion.

The final phase of the course will explore psychology of religion from a sociological perspective. It will center on the question: What are the social effects of individual religious psychologies? This section of the course will be concerned with studying how individual religious belief translates into group action AND how the religious ideology of the group shapes the religious psychology of the individual. It will briefly survey the history of the religions of Abraham – Judaism, Christianity, and Islam – and the socio-political effects of their ideology of religious conquest.

Finally, insights from the phenomenological, empirical and social approaches to the psychology of religion will inform an examination of the roots and rise of religious terrorism.

Required Textbooks:

Ken Ballen, *Terrorists In Love*

William James, *The Varieties of Religious Experience*

Grading:

Grades will be based on a mid-term examination (1/3 of your grade), a final examination (1/3 of your grade), and a 5-8 page research paper (1/3 of your grade). Details of the requirements for the research paper will be presented in class. Attendance will also be a factor in your final grade.

Schedule of Lectures

Week I (Apr 1 – Apr 5)

General Introduction and Religious Autobiography

Pragmatism and Religion

Institutional Religion vs Individual Religious Experience

Reading: James, *Varieties*, (pp. 1-95).

Week II (Apr 8 – Apr 12)

The Religion of Healthy-Mindedness

The Sick Soul

The Divided Self, and the Process of Unification

Reading: James, *Varieties*, (pp. 96 –192).

Week III (Apr 15 – Apr 19)

Conversion

Saintliness

Mysticism

Reading: James, *Varieties*, (pp. 193 – 318).

Week IV (Apr 22 – Apr 26)

Sacrifice, Confession, and Prayer

William James and the Future of Religion

Sigmund Freud and the Origins of Religion

Reading: James, *Varieties*, (pp.339 – 390).

Week V (Apr 29 – May 3)

Freud and the Future of an Illusion
Dark Night of Behaviorism
Mid-Term Examination (Friday May 4)

Reading: (No Assignment – review James for mid-term)

Week VI (May 6 – May 10)

Carl Jung and the Search for Soul
Abraham Maslow and Peak Experience
Empiricism and the Psychology of Religion

Reading: Research Bibliographies on the Effects of Religious Belief and Spiritual Practice.

Week VII (May 13 – May 17)

Social Influence Theory and Correlational Studies in the Psychology of Religion
Religion and Health
Behavioral Studies in the Psychology of Religion
The Neurophysiology of Mysticism

Reading: Research Bibliographies on the Effects of Religious Belief and Spiritual Practice.

Week VIII (May 20 – May 24)

Fundamentalism and Authoritarianism
The Psychology of the True Believer
Understanding Religiously Inspired Violence

Reading: Ballen, *Terrorists In Love*, (pp. 1 – 113).

Week IX (May 27 – May 31)

No class Monday May 27 (Memorial Day)
Deuteronomy and the Traditions of Abraham
Christianity and Religious Conquest
Jihad and the Expansion of Islam

Reading: Ballen, *Terrorists In Love*, (pp. 114 – 208).

Week X (June 3 – Jun 7)

The Apocalypse and Religious Violence
General Characteristics of Holy War
The Clash of Civilizations and Future Religious Possibilities

Reading: Ballen, *Terrorists In Love*, (pp. 209 – 298).

Finals Week (Jun 11– Jun 15)

Final Examination: Wednesday June 12 @ 10:15 a.m.