READING RESPONSE DUE tuesday

READINGS


All students are required to read 1-7 -- and submit a reading response.

In a letter to a neighbor, David Gessner writes about a personal connection to a place, about ownership and about responsibility to community. In Charlotte’s Webpage, Monke discusses the role computers play in environmental education.
What is your personal reaction to these two articles? Is there a place that you have experienced, that elicits the passion that David Gessner articulates in his article about the bluffs? How is that connection made? What is the key criteria that has led to your connection to that place? Can school gardens in general fill the role of a meaningful place or place making?

Please write a response to the readings, addressing some of these questions (one page maximum). The response should be articulate, passionate and poetic. It can include art or photos .. or whatever is needed to convey to the reader the essence of your argument, or your passion of a place or idea.

Groups of students will be assigned either 8 & 9 or 10 or 11 & 12

The second set of readings will be covered in group led discussions. In addition to a summary of the articles, discussions might respond to the following questions:

Who is responsible for schoolyards?
Who should have access to schoolyards?
Should schoolyards be a part of the local ecosystems – streams, ponds, woods?
How can schoolyards be used as outdoor educational classrooms?
Did you have access to natural areas as a child?
Did your schoolyard have any "natural" areas?