

University of Oregon School Psychology Program
DOCTORAL DEGREE PROGRAM PLAN (2009-2010 update)

Student Name: _____

APPROVED

Program Committee Signatures: _____ Date: _____

_____ Date: _____

_____ Date: _____

_____ Date: _____

PSYCHOLOGICAL AND EDUCATIONAL FOUNDATIONS (33 credits minimum)	Completed or Anticipated (Term/Year)
Theories of Learning and Instruction (7 credits)	
SPED 624 Advanced Applied Behavior Analysis (3)	
SPED 660 Design of Instruction (4)	
History of Psychology (3 credits)	
CPSY 607 History and Systems of Psychology (3)	
Individual Differences in Behavior (3 credits)	
EDLD 637 Diversity in Education (3)	
Human Development (4 credits)	
<i>one of the following courses</i>	
PSY 575 Cognitive Development (4)	
PSY 578 Social Development (4)	
Psychopathology (4 credits)	
SPSY 650 Child Development and Psychopathology (4)	
Biological Aspects of Behavior (4 credits)	
<i>one of the following courses</i>	
PSY 545 Brain Mechanisms of Behavior (4)	
PSY 549 Human Neuropsychology (4)	
Cognitive Aspects of Behavior (4 credits)	
<i>one of the following courses</i>	
PSY 539 Cognitive Science (4)	
PSY 535 Cognition	
Social Aspects of Behavior (4 credits)	
PSY 556 Social Psychology (4)	
MEASUREMENT AND ASSESSMENT (16 credits)	Completed or Anticipated (Term/Year)
SPSY 671 Behavioral Assessment (4)	
SPSY 672 Intellectual Assessment (4)	

		Completed or Anticipated (Term/Year)
SPSY 674	Educational Assessment (4)	
SPSY 617	Tests and Measurement in Education (4)	
STATISTICS AND RESEARCH (47 credits minimum)		Completed or Anticipated (Term/Year)
Statistics and Research Design (21 credits)		
SPSY 618	Statistics in Education I (4)	
SPSY 619	Statistics in Education II (4)	
SPED 626	Grant Writing (3)	
SPED 667	Single-Subject Research Methods I (3)	
SPED 668	Single- Subject Research. Methods II (3) ¹	
EDLD 610	Multiple Regression (4)	
Application of Research Skills: Dissertation Research (26 credits minimum)		
SPSY 603	Dissertation (18 credits minimum)	
SPSY 601	Research team experience or independent research (8 credits minimum) ²	
PRACTICE OF SCHOOL PSYCHOLOGY (45 credits minimum)		Completed or Anticipated (Term/Year)
Consultation (8 credits)		
SPSY 610	Introduction to Consultation (4)	
SPSY 610	Advanced Consultation (4)	
Academic and Social Behavioral Interventions (12 credits)		
SPED 521	Special Education Reading Instruction (4)	
CPSY 641	Beginning Counseling Skills (4) ³	
<i>One of the following courses:</i>		
SPSY 610	Interventions for Child Behavior Disorders (4)	
CPSY 642	Child-Family Interventions (4) ⁴	
Teaching and Supervision (6 credits)		
SPSY 610	Theory and Practice of Supervision (2)	
SPSY 602	Supervised College Teaching (2)	
SPSY 602	Supervised college Teaching—Supervising Applied Practicum (2)	
Professional Standards and Ethics (10 credits)		
SPSY 661	Principles and Practices in School Psychology (4)	
SPED 628	Law and Special Education (3)	
CPSY 612	Professional Ethics (3)	
Applied Practicum Experiences (Minimum 9 credits and 610 clock hours)		
<u>First Year and Course-Related Practicum/Fieldwork</u> (250 clock hours minimum)		
<u>Second Year Practicum</u> (9 credits; 360 clock hours minimum)		
SPSY 609	School Psychology Practicum I (3) (Fall quarter) (120 clock hours)	
SPSY 609	School Psychology Practicum II (3)	

(Winter quarter) (120 clock hours)	
SPSY 626 Final Supervised Field Experience (3) (Spring quarter) (120 clock hours)	
INTERNSHIP EXPERIENCE (9 credits and 1500 clock hours minimum) ⁵	Completed or Anticipated (Term/Year)
SPSY 607 Internship Planning and Advisement (8)	
SPSY 704 School Psychology Internship (1)	

NOTES

¹Students with prior single-subject research methods courses at the undergraduate level should enroll in SPED 668; students with no prior single-subject coursework should enroll in SPED 667

²Of the minimum of 8 required credits of SPSY 601 research team experience, at least 2 credits must be earned from working on student-directed dissertation research projects

³CPSY 641, Beginning Counseling Skills often has scheduling conflicts which may make it difficult for SPSY students to take this course early in their program. The CPSY faculty have agreed to waive CPSY 641 for SPSY students who have completed their second year practicum (which includes supervised interpersonal skills training), and desire to take a CPSY course for which 641 is a prerequisite.

⁴CPSY 642, Child-Family Interventions, is a required prerequisite (or concurrent enrollment course) for students who wish to do their advanced practicum at the UO's Child and Family Center.

⁵See student handbook for possible exceptions to the 9 credit internship registration requirement

AREA OF EXPERTISE (12 credits minimum) <i>Check box next to chosen Area of Expertise.</i>	Completed or Anticipated (Term/Year)
<input type="checkbox"/> Instruction	
SPED 526 Special Education Math Instruction (3)	
SPED 523 Reading/Writing in Content Areas (3)	
<i>And</i>	
Advanced seminar and/or research team related to instruction (6 credits total)	
<input type="checkbox"/> Social and Emotional Behavior	
<i>one of the following</i>	
SPSY 610 Social and Emotional Assessment of Children and Adolescents (4)	
<i>or</i>	
Advanced seminar related to social behavior (3-4 credits)	
<i>And</i>	
Two research team experiences in behavior supports (8 credits total, 4 credits per research team; e.g., 4 credits with Merrell and 4 credits with Anderson)	
<input type="checkbox"/> Advanced Methodology	
EDLD 610 Multivariate Statistics (4)	
<i>and</i>	
EDUC 629 Hierarchical Linear Modeling I (4)	
EDUC 631 Structural Equation Modeling I (4)	