

University of Oregon School Psychology Program
MASTER'S DEGREE PROGRAM PLAN (2009-2010 update)

Student Name: _____

APPROVED

Program Committee Signatures: _____ Date: _____

_____ Date: _____

_____ Date: _____

_____ Date: _____

PSYCHOLOGICAL AND EDUCATIONAL FOUNDATIONS (14 credits minimum)	Completed or Anticipated (Term/Year)
Theories of Learning and Instruction (7 credits)	
SPED 624 Advanced Applied Behavior Analysis (3)	
SPED 660 Design of Instruction (4)	
Individual Differences in Behavior (3 credits)	
EDLD 637 Diversity in Education (3)	
Human Development and Psychopathology (4 credits)	
SPSY 650 Child Development and Psychopathology (4)	
MEASUREMENT AND ASSESSMENT (16 credits)	Completed or Anticipated (Term/Year)
SPSY 671 Behavioral Assessment (4)	
SPSY 672 Intellectual Assessment (4)	
SPSY 674 Educational Assessment (4)	
SPSY 617 Tests and Measurement in Education (4)	
STATISTICS AND RESEARCH (10 credits minimum)	Completed or Anticipated (Term/Year)
Statistics and Research Design (7 credits)	
SPSY 618 Statistics in Education I (4)	
SPED 667 Single-Subject Research Methods I (3)	
Application of Research Skills (3 credits minimum)	
SPSY 503 Master's Thesis (1-16) (Formal Thesis Option) ²	
--OR--	
SPSY 601 Research team experience or independent research (1-16) ³	

PRACTICE OF SCHOOL PSYCHOLOGY (34 credits minimum)	Completed or Anticipated (Term/Year)
Consultation (8 credits)	
SPSY 610 Introduction to Consultation (4)	
SPSY 610 Advanced Consultation (4)	
Academic and Social Behavioral Interventions (15-16 credits)	
SPED 521 Special Education Reading Instruction (4)	
CPSY 641 Beginning Counseling Skills (4)	
--AND-- two of the following courses:	
SPSY 610 Interventions for Child Behavior Disorders (4)	
CPSY 642 Child-Family Interventions (4)	
SPED 522 SPED Math Instruction (3)	
Professional Standards and Ethics (11 credits)	
SPSY 661 Principles and Practices in School Psychology (4)	
SPED 628 Law and Special Education (3)	
CPSY 612 Professional Ethics (3)	
SPSY 605 Reading: Final Professional Competencies Portfolio Eval (1) ⁴	
Applied Practicum Experiences (Minimum 9 credits and 610 clock hours)	
<u>First Year and Course-Related Practicum/Fieldwork</u> (250 clock hours minimum)	
<u>Second Year Practicum</u> (9 credits; 360 clock hours minimum)	
SPSY 609 School Psychology Practicum I (3) (Fall quarter) (120 clock hours)	
SPSY 609 School Psychology Practicum II (3) (Winter quarter) (120 clock hours)	
SPSY 626 Final Supervised Field Experience (3) (Spring quarter) (120 clock hours)	
INTERNSHIP EXPERIENCE (9 credits and 1200 clock hours minimum)	Completed or Anticipated (Term/Year)
SPSY 704 School Psychology Internship (9)	

NOTES

¹Students with prior single-subject research methods courses at the undergraduate level should enroll in SPED 668; students with no prior single-subject coursework should enroll in SPED 667 and SPED 668

²If writing a Thesis, a minimum of nine credit hours of 503 Thesis is required by the Graduate School and

College of Education. Register for a minimum of three credits during the term preceding graduation. See the Graduate School website for additional thesis and graduation requirements.

³SPSY 601 Research may include credits earned from working on a faculty-led research team, completing an independent research project that does not conform to the standards of a traditional Thesis, or working on student-directed dissertation research projects

⁴Students register for SPSY 605 Reading: Final Professional Competencies Portfolio Evaluation during the term prior to beginning internship (typically spring of 2nd year).