

University of Oregon School Psychology Program DIBELS STUDENT SUPPORT AWARD

Through the generosity of the Dynamic Measurement Group (Drs. Roland Good and Ruth Kaminski, co-developers of the DIBELS measurement system), the UO School Psychology Program has received a substantial financial contribution from which to support student research and professional development training in the area of early literacy.

Purpose: The DIBELS Student Support Award Fund exists for the purpose of supporting student research, professional development, and dissemination-outreach efforts related to early literacy. Examples of activities that could be supported include dissertation research, other student-generated research, attendance at professional conferences (e.g., NASP, IRA, AERA) to present findings from research findings, and attendance at professional training workshops (e.g., the DIBELS summit). All activities supported from this fund must have a direct connection to early literacy.

Award Amount: Awards will be made in the amount of \$200 to \$1,000. Awards will generally not exceed \$1,000, but in exceptional cases, an award larger than \$1,000 may be requested and considered. Funds must be used for the purpose for which they were awarded.

Eligibility: Graduate students in the UO School Psychology Program who are in good standing in the program and making satisfactory progress toward completion of their graduate program are eligible to apply for this award. Applications from students who are in other graduate programs within the UO Special Education and Clinical Sciences Department may also be considered, if they are working closely with UO School Psychology Faculty on professional work related to early literacy. Priority will be given to requests for which no other funding sources are available.

Application Procedure: Applicants must submit a brief (2 page maximum, single spaced) request for support that includes the following elements:

- A description of the activity for which support is requested
- A clear statement regarding how the activity is related to the area of early literacy
- A budget that clearly identifies the amount of funding requested, broken down by categories as appropriate
- A statement regarding other sources of funding for which the student has applied or has available to support the proposed activity

Timelines and Application Process: Applications for DIBELS Student Support Awards will be reviewed four times per year: once during each quarter of the academic year, and once during the summer session. Applications must be submitted to Carol Fernlund, 353 HEDCO Education Bldg., by the following deadlines for each quarterly review: Fall Term: October 15; Winter Term: January 15; Spring Term: April 15; Summer Session: July 15. In the event that deadline dates fall on a weekend or holiday, the deadline will be extended to 9:00 AM on the next regular business day.

Review and Notification Process: Applications will be reviewed by the school psychology program director and one other school psychology faculty member or the business manager. Applications will be reviewed and decisions made within two weeks following the quarterly deadlines, and all applicants will be notified of the status of their request in a timely manner. Award recipients should receive a check within two weeks of the announcement of the awards.