

School Psychology Program Materials Library



Fall 2008
School Psychology Program
University of Oregon

The library contains books, videos, curricula, and assessment materials. The library materials are available to all students in the School Psychology Program.

The materials library located in Office 109 Trailer G and is supported by school psychology major student fees and program funds. Use of the materials in the library is reserved for school psychology students under faculty supervision.

Requests for use of the materials outside the school psychology program must be made by faculty members. Requests for use of materials should be directed to:

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Please contact the Assessment GTF (information below) by email to set up a time to pick up the materials, or stop by during designated office hours. Books and videos may be checked out for the term. Assessment manuals and scoring guides may be checked out up to one week depending on demand for use of the item. Protocols and administration booklets are available for student use in practicum placements.

Assessment/Practicum GTF:

Billie Jo Rodriguez
Office: 109 Trailer G

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Office Hours: Tuesdays 11:00pm – 1:00pm

Assessment Materials Inventory

Academic Performance Rating Scale
Adaptive Behavior Evaluation Scale
Attention Deficit Disorder Evaluation Scale-3rd edition
ADHD Clinic Parent Interview
ADHD Rating Scale IV
ADHD Symptoms Rating Scale
Adolescent Psychopathology Scale
*Ages & Stages Questionnaires: Social-Emotional (ASQ:SE)
Achenbach System of Empirically Based Assessment (ASEBA)

Beck Youth Inventories
Behavior Assessment System for Children (BASC)
BASC Parent Rating Scales
BASC Self Report
BASC Student Observation System
BASC Teacher Rating Scales
BASC Structured Development History
Behavior Assessment System for Children (BASC II)

Child Behavior Checklist (CBCL)
CBCL DSM Oriented Scales for Boys and Girls
CBCL Scoring Template
CBCL Direct Observation hand scoring
Child Attention Profile
Child Depression Inventory
Clinical Assessment of Behavior

Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Stimulus materials and benchmark booklets.

Early Childhood Attention Deficit Disorder Evaluation Scale
Expressive Vocabulary Test

Georgia Diagnostic Interview (DSM-4)

Harter Pictorial Scale of Perceived Competence and Acceptance for Young Children

Home & Community Social Behavior Scales
Home Situations Questionnaire Revised – (HSQ-R)

Internalizing Symptoms Scale for Children

Kaufman Assessment Battery for Children (K-ABC)

MMPI-Adolescent

Parent-Child Interaction Task and Coding Instructions
Preschool Evaluation Scale
Preschool & Kindergarten Behavior Scales 2nd edition (PKBS-2)
Pictorial Scale of Perceived Competence & Acceptance
Reynolds Adolescent Adjustment Screening Inventory (RAASI)

Schools Archival Records Search (SARS)
SARS Profile Form, User Guide, and Manual
School Situations Questionnaire – revised
School Social Behavior Scales (SSBS) Manual and Rating Forms
Systematic Screening for Behavior Disorders (SSBD)
Social Skills Rating System (SSRS)
Stanford-Binet Intelligence Scale
Student Teacher Interaction Code

Test of Written Spelling
Test of Written Language
Teacher's Report Form (TRF)
Transition Behavior Scale

Universal Nonverbal Intelligence Test (UNIT)

Walker-McConnell Scale of Social Competence & School Adjustment
Washington Observation System & Instructions
Wechsler Abbreviated Scales of Intelligence (WASI)

Wechsler Adult Intelligence Scale-3rd Edition (WAIS-III)
Wechsler Individual Achievement Test-2nd edition (WIAT II)
Wechsler Intelligence Scale for Children-4th edition (WISC-IV)
Wechsler Preschool and Primary Scale of Intelligence-Third Edition (WPPSI-III)
Woodcock-Johnson III Test of Achievement

Woodcock-Johnson III Test of Cognitive Abilities
Woodcock Reading Mastery Tests Revised
Youth Self Report (YSR)

Books

Academic Skills Problems Workbook
Applied Behavior Analysis for Teachers (5th ed)
An ADHD Primer
Attention Deficit Disorders Intervention Manual
Behavior Change in the Classroom: Self-management interventions
Best Practices in School Psychology (IV)
Best Practices in School Crisis Prevention and Intervention
Beyond Ritalin
Children at Risk: Poverty, Minority Status, and Other Issues in Educational Equity
Children's Needs II: Development, Problems, and Alternatives.
Children's Needs III: Development, prevention, and intervention
Clinician's Practical Guide to ADHD
Consultation, Collaboration, and Teamwork for Students with Special Needs
Crisis Prevention & Response: A collection of NASP resources.
Curriculum and Assessment for Students with Moderate and Severe Disabilities
Curriculum-Based Evaluation: Teaching and Decision Making (2nd ed)
Curriculum-Based Evaluation: Teaching and Decision Making (3rd ed)
Defiant Children, Second Edition
Designing Effective Mathematics Instruction
Direct Instruction Mathematics
Discipline in The Secondary Classroom
Direct Instruction Reading (3rd ed)

Dialogues About Families Administration Manual
Dialogues about Families Test Kit
Effective School Consultation
The Education Planning Strategy
Emotional and Behavioral Problems in the Classroom
The Error Monitoring Strategy (from Learning Strategies Curriculum)
The First-Letter Mnemonic Strategy (from Learning Strategies Curriculum)
Focus on ADHD – A Guide for School Health Professionals
Functional Assessment of Academic Behavior
The Gifted Intervention Manual
Hyperactive Children Grown Up
Interventions – Collaborative Planning for Students At Risk
Interventions – Collaborative Planning for Students At Risk (Procedural Manual)
Lehigh University Consulting Center for Adolescents with Attention Deficit Disorder (Training Manual)
Mandatory Reporter Booklet
Methods of Educational and Social Science Research
More than Moody: Recognizing and Treating Adolescent Depression

The Paragraph Writing Strategy (from Learning Strategies Curriculum)
The Paraphrasing Strategy (from Learning Strategies Curriculum)
The Parent's Guide to Attention Deficit Disorders
Person-Environment Psychology and Mental Health
Professional Ethics for School Psychologists: A Problem Solving Casebook
Publication Manual of the American Psychological Association
Report of The National Reading Panel: Teaching Children to Read
School-based Assessments and Interventions for ADD Students

The Scientist Practitioner: Research and Accountability in Clinical and Educational Settings
The Sentence Writing Strategy (from Learning Strategies Curriculum)
Skills for School Success Books Three through Six (from Curriculum Associates)
Skills for School Success Books Three through Six (Teacher Guide)
Teaching Adolescents with Learning Disabilities (2nd ed)
The Test-Taking Strategy
The Transition Behavior Scale IEP and Intervention Manual
The Word Identification Strategy (from Learning Strategies Curriculum)

Videos and Tapes

Audio Tapes:

Interventions – Collaborative Planning for Students At-Risk (see book section for manuals, etc.)
Solutions to Secondary Discipline Problems (and Instruction Manual) (Teaching Strategies Inc.)

Computer Software:

BASC Enhanced Assist Computer Software
Social Skills Rating System (SSRS) Individual Scoring and Reporting Computer Software

Video Tapes:

Architext Behavior Action Planner
BASC Training Video
EEG Biofeedback For The Treatment of Attention Deficit Disorder and Learning Problems
Lehigh University Consulting Center for Adolescents with Attention Deficit Disorder
Solutions to Elementary Discipline Problems (Teaching Strategies Inc.)
Solutions to Secondary Discipline Problems (Teaching Strategies Inc.)
STP: Stop, Think, Plan – A School-Wide Strategy for Teaching Conflict Resolution Skills
WISC IV Training DVD

Programs

Kaleidoscope
FOCUS Reading and Language Program
English Language Development
Partnership with Parents Kit
Earobics Literacy Launch: Step 1
Earobics Literacy Launch: Step 2