OUS FACT BOOK

2006

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"Facts do not cease to exist because they are ignored."

- Aldous Huxley

Cover: Photograph of Western Oregon University, Photographer Dale Peterson.

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SYSTEM ORGANIZATION

OREGON UNIVERSITY SYSTEM
2006 FACT BOOK

Oregon University System Overview

Oregon faces formidable challenges in the coming decades: the globalization of the knowledge economy, the need for a bachelor's degree to compete for family wage jobs, and a dramatically changing demographic landscape, which combine to create a set of new and compelling demands. The Oregon University System's long-range plan is based on several critical forces shaping higher education in the future, and framed around a vision statement, four broad goals, a set of performance metrics, and principles for System governance and operation.

OUS Vision

The Oregon State Board of Higher Education's planning framework is built on a vision that encompasses teaching, learning, inquiry, and service to improve educational attainment for Oregonians and economic, civic, and cultural benefits for Oregon.

***Vision statement*: Raise the educational aspirations and achievement of all Oregonians by providing lifelong education and knowledge development through teaching and learning; inquiry and innovation; and the application of knowledge to global, national, state, and local needs.**

Mission Statement

The Legislative Assembly declares that the mission of all higher education in Oregon is to:

1. Enable students to extend prior educational experiences in order to reach their full potential as participating and contributing citizens by helping them develop scientific, professional and technological expertise, together with heightened intellectual, cultural and humane sensitivities and a sense of purpose.

2. Create, collect, evaluate, store and pass on the body of knowledge necessary to educate future generations.

3. Provide appropriate instructional, research and public service programs to enrich the cultural life of Oregon and to support and maintain a healthy state economy.

ORS 351.009 [1993 c.240 §5]

Goals and Desired Outcomes

The Board, on behalf of OUS, seeks to accomplish four broad goals to produce the highest level of educational outcomes for Oregonians:

1. Create in Oregon an educated citizenry to support responsible roles in a democratic society and provide a globally competitive workforce to drive the State's economy, while ensuring access for all qualified Oregonians to quality postsecondary education.
2. Ensure high-quality student learning leading to subsequent student success.
3. Create original knowledge and advance innovation.
4. Contribute positively to the economic, civic, and cultural life of communities in all regions of Oregon.

To gauge the degree to which Board goals have been achieved, a performance measurement framework has been developed, built around a few key measures for the four goals, accompanied by more detailed metrics to further support the key measures.

Guiding Principles for System Governance and Operations

To facilitate the effective accomplishment of Board goals, new assumptions and processes are needed, reflected in the following principles:

1. Manage the Oregon University System and its institutions as a portfolio, with the objective of delivering optimal overall outcomes for the benefit of all citizens across Oregon.
2. Create an adequate and sustainable financial structure.
3. Gain and provide operating and financial flexibility.
4. Facilitate the achievement of state educational goals in an integrated PK-20 learning environment.

Strategic Priorities

The priorities for achieving desired outcomes by 2025 are reflected in three broad long-term strategies designed to:

1. Increase educational attainment—
    - Raise Oregonians' aspirations.
    - Make postsecondary education affordable for Oregonians.
    - Lead a statewide effort to deliver a measurable increase in higher education participation and success for underserved populations throughout the state.
    - Facilitate student success and degree completion by improving the efficiency and effectiveness of PK-20 learning processes.
    - Provide the educated workforce needed for the areas of healthcare, engineering and related technologies, as well as other workforce and economic development areas as they emerge.
2. Invest in globally competitive research—
    - Attract and retain excellent internationally recognized faculty, particularly in targeted areas of existing excellence.
    - Sustain existing signature research funding (e.g., ONAMI) while developing new signature research centers.
    - In partnership with the Oregon Innovation Council, align targets for research funding growth and research productivity with the needs of Oregon companies and industry clusters.
    - Establish at every OUS university an expectation of student engagement in research, at both the undergraduate and graduate levels.
3. Assure the long-term financial viability of OUS and its institutions—
    - As required to achieve the Board's goals and other strategic priorities, explore governance and/or organizational models.
    - Develop service models for areas of the state projected to grow significantly, especially Portland and Bend.
    - Invest in faculty recruitment and retention.
    - Develop the role of the Chancellor as the Oregon University System's Chief Executive Officer.
    - Provide the policy support and expectation for OUS presidents to manage the academic and capital assets of their institutions.

Achieving the goals will require the dedication and creativity of students, faculty, and administrators in all of our universities; of the Governor, Legislature, and our partners in education; and of private businesses and citizens, who stand to gain the most from a stronger, more nimble, and student-centered higher education system.

OUS Campuses and Centers

Excellence is exemplified in the accomplishments of our students and faculty, in the quality of our academic instruction, through innovations in research and the scope of public service at our seven diverse, high-quality institutions: Eastern Oregon University, Oregon Institute of Technology, Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University. Dedicated top faculty, students and staff join to effect excellence in numerous programs and in diverse disciplines, becoming more widely recognized nationally and internationally as leaders in specialized fields in the arts, sciences, and professions.

Eastern Oregon University (EOU) in La Grande serves its regional mission through programs in the liberal arts; professional programs in business, education, and community service; and cooperative programs in agriculture and nursing.

Oregon Institute of Technology (OIT) in Klamath Falls***,*** the Northwest's only polytechnic institution, serves the state with programs in business, engineering and health technologies, and a cooperative program in nursing.

Oregon State University (OSU) in Corvallis is a land-, space-, and sea and sun-grant university with programs in the liberal arts and sciences and professional programs in agricultural sciences, business, education, engineering, forestry, health and human sciences, oceanography, pharmacy, and veterinary medicine. ***OSU-Cascades Campus*** in Bend, successor to the Central Oregon University Center, opened in fall 2001 as a branch campus on the site of its major partner, Central Oregon Community College (COCC). OSU and its collaborating public and private program providers offer a wide array of student services and a growing number of degree programs in arts and sciences, business, education, natural resources, and recreation.

Portland State University (PSU) in downtown Portland is an urban university offering liberal arts and sciences programs and professional programs in business, education, engineering, health, performing arts, social work, and urban and public affairs.

Southern Oregon University (SOU) in Ashland provides liberal arts and sciences programs; professional programs in business, education, and performing arts; and a cooperative program in nursing.

The University of Oregon (UO) in Eugene is a major liberal arts and sciences university with professional programs in architecture and allied arts, business, education, journalism, law, music and performing arts, and planning and public policy.

Western Oregon University (WOU) in Monmouth provides programs in liberal arts and sciences and professional programs in education, business, and public services.

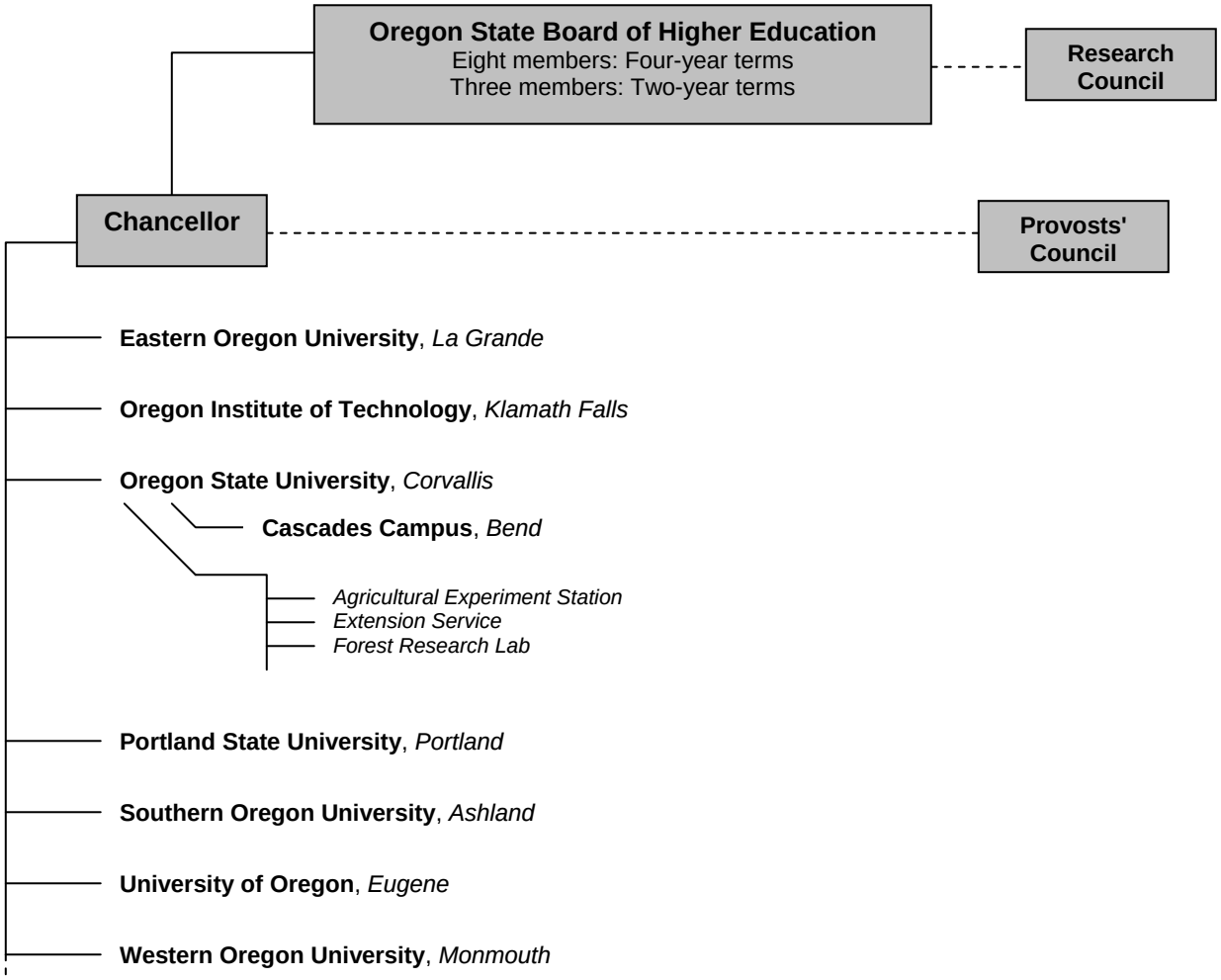
The Oregon Health and Science University (OHSU) in Portland, an affiliated institution, is a major center for instruction, research, and public service in the fields of medicine, dentistry, nursing, and related health programs. Science and engineering programs are offered through a merger with Oregon Graduate Institute (OGI).

University Centers

The CAPITAL Center in Beaverton and the Southwestern Oregon University Center in Coos Bay are innovative partnerships that include multiple institutions and educational sectors. They provide access to higher education services for adult career enhancement and Oregon's economic development. In addition, there are numerous collaborations and outreach centers (not shown here) established by individual OUS institutions, often with community college partners, to increase educational opportunities across the state. Currently there are a total of 48 **degree partnership programs** between OUS institutions and one or more of Oregon's 17 community colleges.

Oregon University System Administrative Organization

Oregon University System Administrative Organization



Oregon State Board of Higher Education

Board Roster 2006

Member	***Term Expires***
Henry Lorenzen, President	2007
Kirby Dyess, Vice President	2008
Donald Blair	2008
Gerry Blakney	2007
Adriana Mendoza	2007
Dalton Miller-Jones	2008
Tim Nesbitt	2008
Gretchen Schuette	2008
Howard Sohn	2009
John von Schlegell	2009
Tony Van Vliet	2009

Board Standing Committees 2006

Executive

Henry Lorenzen, President
Kirby Dyess, Vice President
Donald Blair
Gretchen Schuette

Finance & Administration

Donald Blair, Chair
Henry Lorenzen
John von Schlegell

Representatives to the Joint Boards of Education

Gerry Blakney
Howard Sohn
Tony Van Vliet

Representative to OHSU Board

Kirby Dyess

Representative to Oregon College Savings Board

Tim Nesbitt

NOTE: Tim Nesbitt has submitted his resignation to take effect upon the confirmation of a successor.

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OUS Degree Partnership Programs

OUS Institution	Partner Institution
Eastern Oregon University	Blue Mountain Community College Chemeketa Community College Mt. Hood Community College Oregon Health and Science University Oregon Institute of Technology Southwestern Oregon Community College Treasure Valley Community College
Oregon Institute of Technology	Columbia Gorge Community College Eastern Oregon University Klamath Community College Oregon Health and Science University Portland Community College Rogue Community College Tillamook Bay Community College
Oregon State University - Corvallis	Blue Mountain Community College Central Oregon Community College Chemeketa Community College Clatsop Community College Columbia Gorge Community College Hawaii Community College (Hawaii) Klamath Community College Lane Community College Leeward Community College (Hawaii) Linn-Benton Community College Mt. Hood Community College Oregon Coast Community College Portland Community College Rogue Community College Southwestern Oregon Community College Tillamook Bay Community College Treasure Valley Community College Umpqua Community College
Oregon State University - Cascades	Central Oregon Community College
Portland State University	Blue Mountain Community College Chemeketa Community College Clackamas Community College Clark College (Washington) Clatsop Community College Columbia Gorge Community College Mt. Hood Community College Oregon Coast Community College Portland Community College Tillamook Bay Community College
Southern Oregon University	Blue Mountain Community College Central Oregon Community College Chemeketa Community College Klamath Community College Linn-Benton Community College Oregon Health and Science University Rogue Community College Southwestern Oregon Community College Umpqua Community College
University of Oregon	Lane Community College Southwestern Oregon Community College
Western Oregon University	Chemeketa Community College Clatsop Community College

OUS Distance Education Degree Programs

Certificate/Licensure/Endorsement Programs	Institution
Continuing Administrator (licensure)	PSU
Educational Media (endorsement)	PSU
E-Learning (certificate)	PSU
Geographic Information Science (professional certificate)	OSU
Health Management & Policy (undergraduate and graduate certificate)	OSU
Leadership 2000+ (licensure)	PSU
Medical Informatics (graduate certificate)	OHSU
Nonprofit Management (postbaccalaureate certificate)	SOU
ReadOregon (endorsement)	Joint EOU / OSU / PSU / SOU / WOU
Sustainable Natural Resources (graduate certificate)	OSU
Bachelor's Programs	
Agriculture	OSU
Business Administration	EOU and SOU
Business/Economics	EOU
Criminology and Criminal Justice	SOU and PSU
Dental Hygiene	OIT
Echocardiography	OIT
English/Writing (Lit/Film)	EOU
Environmental Sciences	OSU
Fire Service Administration	Joint EOU / WOU
Information Technology	OIT
Liberal Studies	EOU, OSU, and PSU
Natural Resources	OSU
Nursing for RNs (RN/BS)	OHSU
Nursing, offered at EOU, OIT, SOU	OHSU
Philosophy, Politics, & Economics	EOU
Physical Education & Health	EOU
Psychology	EOU
Radiologic Science	OIT
Respiratory Care	OIT
Vascular Technology	OIT
Master's Programs	
Adult Education: Development / Training	OSU
Adult Education: Workplace and Adult Skills Development	OSU
Applied Information Management	UO
Arts in Teaching	WOU
Business Administration (eMBA)	PSU
Curriculum and Instruction	PSU
Education	OSU and SOU
Educational Media	PSU
Electrical and Computer Engineering	Joint OSU / PSU
Library Science	EMPORIA STATE
Nursing	OHSU
Oregon Executive Master's in Business Administration	Joint OSU / PSU / UO
Public Health	Joint OSU / OHSU / PSU
Radiation Health Physics	OSU
Science in Education	EOU
Social Work	PSU
Systems Engineering	PSU
Teacher Education, Elementary	EOU
Teacher Education, Secondary	EOU
Doctoral Programs	
Community College Leadership	OSU
Radiation Health Physics	OSU

OUS Distance Education Statistics

OUS campuses have delivered distance education degree completion and graduate-level programs to non-traditional students in Oregon for over a decade. In the past, distance learning programs mainly used interactive video networks and were aimed at students unable to attend campus-based programs due to work or family responsibilities. In recent years, OUS campuses have participated in a rapid expansion in computer-based courses, programs, and educational services. This growth in "second generation" distance education has benefited both off-campus and on-campus students. Distance learning students are finding a greater range of course offerings and more flexible learning arrangements over the Internet. Many on-campus students are participating in distance learning offerings as a way to solve course scheduling problems and to enroll in courses that better fit their individual learning styles. As a result, the number of distance learning enrollments and course offerings has increased dramatically since 1998.

Distance Learning by Delivery Mode 1995-96 through 2005-06

	Courses				Enrollments			
	Correspondence	Video	Computer	Total	Correspondence	Video	Computer	Total
1995-96	-	132	-	132	-	2,148	-	2,148
1996-97	-	110	-	110	-	2,473	-	2,473
1997-98	-	313	-	313	-	3,061	-	3,061
1998-99	280	230	222	732	1,577	5,441	3,170	10,188
1999-00	674	280	422	1,376	1,981	4,338	5,958	12,277
2000-01	374	278	420	1,072	1,294	4,700	7,374	13,368
2001-02	345	292	799	1,436	1,915	5,937	14,206	22,058
2002-03	825	296	817	1,938	5,721	4,557	15,545	25,823
2003-04	975	275	1,475	2,725	6,450	3,250	25,450	35,150
2004-05	722	374	1,812	2,908	6,004	5,417	28,496	39,917
2005-06	593	342	2,226	3,161	4,837	4,344	34,902	44,083

NOTE: Enrollment totals prior to 1998-99 include only interactive video-based (ED-NET) courses. Beginning in 1998-99 enrollment totals include all distance delivered courses (video-based, Web, and internet-based, CD-ROM-based, and correspondence courses).

Source: SCARF database.

Delivery modes:

Computer-based. Instructional delivery that relies mainly on CD-ROMs or computer-based networks (e.g., the Internet, local area networks, wide area networks).

Correspondence. Instructional delivery conducted mainly through public or private mail or e-mail.

Video-based. Instructional delivery that relies mainly on video technology, such as interactive video networks, cable television, videotape, telecourses, or Instructional Television Fixed Services.

STUDENTS

OREGON UNIVERSITY SYSTEM
2006 FACT BOOK

Enrollment Definitions

The Oregon University System (OUS), like all other higher education institutions, employs several different definitions in counting enrollment. The various definitions serve different purposes: budget preparation, workload evaluation, federal reporting, single-point snapshots, and description of OUS' provision of educational services. Additional definitions are provided in the Glossary.

Headcount Enrollment

Headcount enrollment represents the number of individual students enrolled in credit courses, regardless of course load. Historical enrollment has generally been expressed in terms of fall headcount. National comparisons of enrollment are most often made on the basis of fall headcount.

Including extended enrollment

In summer 1999, OUS began including extended enrollment in its reports, including enrollment in continuing education courses, web-based courses, contract courses, and other off-campus courses. For historical purposes in this Fact Book, we have gone back to 1991 to have comparable enrollment headcounts that include extended enrollment.

Historical

For long-term comparisons, however, we sometimes tabulate fall term headcounts that include students only if they enroll for at least one regular, or in-load, course (historically, this was called "base enrollment"). In such tabulations only, students enrolled exclusively in extended enrollment courses are excluded.

Total unduplicated headcount

Total unduplicated headcount enrollment provides a more comprehensive picture of students served in credit courses by the Oregon University System. This number reflects the total of all students, counted only once, enrolled in an OUS institution during any of the four terms of the year, regardless of course load. Both regular and extended campus enrollments are included in this number.

Student Full-time Equivalent (FTE)

The student full-time equivalent (FTE) translates credit into enrollment, showing how many students it would take to produce the total credit-bearing activity of a campus if each student took exactly a full-time load. Calculation of the student full-time equivalent varies depending on the level of the student. The full-time equivalent for an undergraduate is assumed to be 15 term credit hours (or 45 annual credit hours). For master's and professional level students, the divisor is 12 term credit hours (36 annual credit hours), and for a doctoral student, it is 9 term credit hours (27 annual credit hours).

OSU Cascades

OSU Cascades opened in Fall 2001 offering programs administered by Oregon State University (OSU), Eastern Oregon University (EOU), University of Oregon (UO), Oregon Health and Science University (OHSU), and Linfield College. Fact Book reports include only students registered in credit courses taught through the OUS institutions: EOU, OSU, and UO.

Fall Headcount, Actual and Projected
1996 through 2015[1]

	EOU	OIT	OSU Corvallis	OSU Cascades[2]	PSU	SOU	UO	WOU	OUS Total
1996 (Actual)	2,403	2,339	14,083	-	16,843	5,104	17,803	4,272	62,847
1997	2,461	2,475	14,507	-	17,165	5,436	17,587	4,500	64,131
1998	2,460	2,679	15,197	-	17,303	5,465	17,366	4,519	64,989
1999	2,611	2,814	16,061	-	18,317	5,751	17,278	4,515	67,347
2000	2,784	2,842	16,777	-	19,029	5,502	17,843	4,731	69,508
2001	2,978	3,088	18,032	245	20,185	5,469	19,008	4,878	73,883
2002	3,418	3,139	18,774	387	21,841	5,478	20,044	5,030	78,111
2003	3,287	3,236	18,974	373	23,117	5,505	20,034	5,032	79,558
2004	3,338	3,373	19,159	438	23,486	5,161	20,339	4,772	80,066
2005	3,533	3,351	19,236	491	24,015	4,989	20,394	4,879	80,888
2006	**3,425**	**3,157**	**19,362**	**495**	**24,284**	**5,002**	**20,388**	**4,889**	**81,002**
2007 (Projected)	3,721	3,394	19,608	516	25,656	4,985	20,580	5,298	83,758
2008	3,790	3,433	19,919	533	26,156	5,100	20,812	5,610	85,353
2009	3,908	3,532	20,469	553	26,988	5,268	21,290	5,913	87,921
2010	4,039	3,646	21,092	571	27,842	5,438	21,912	6,202	90,742
2011	4,115	3,716	21,569	581	28,383	5,552	22,381	6,369	92,665
2012	4,142	3,741	21,830	582	28,581	5,593	22,624	6,439	93,533
2013	4,126	3,730	21,873	577	28,489	5,576	22,636	6,440	93,448
2014	4,116	3,726	21,872	575	28,445	5,566	22,603	6,431	93,336
2015	4,121	3,733	21,891	576	28,489	5,571	22,603	6,436	93,421

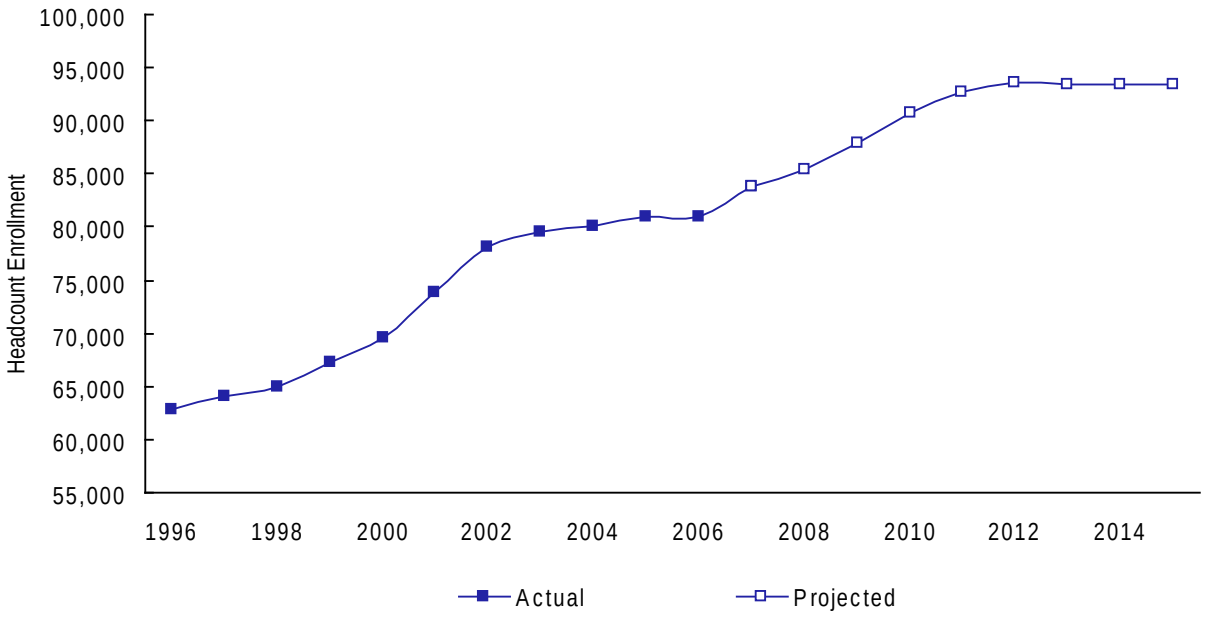
NOTE: Headcount is total enrollment and includes all extended enrollment.

[1]This projection was made in June 2006.

[2]OSU Cascades Campus opened in fall 2001 as a branch campus of Oregon State University.

Source: OUS Institutional Research Services.

Actual and Projected Fall Enrollment



Annual FTE Enrollment, Actual and Projected
1998-99 through 2020-21[1]

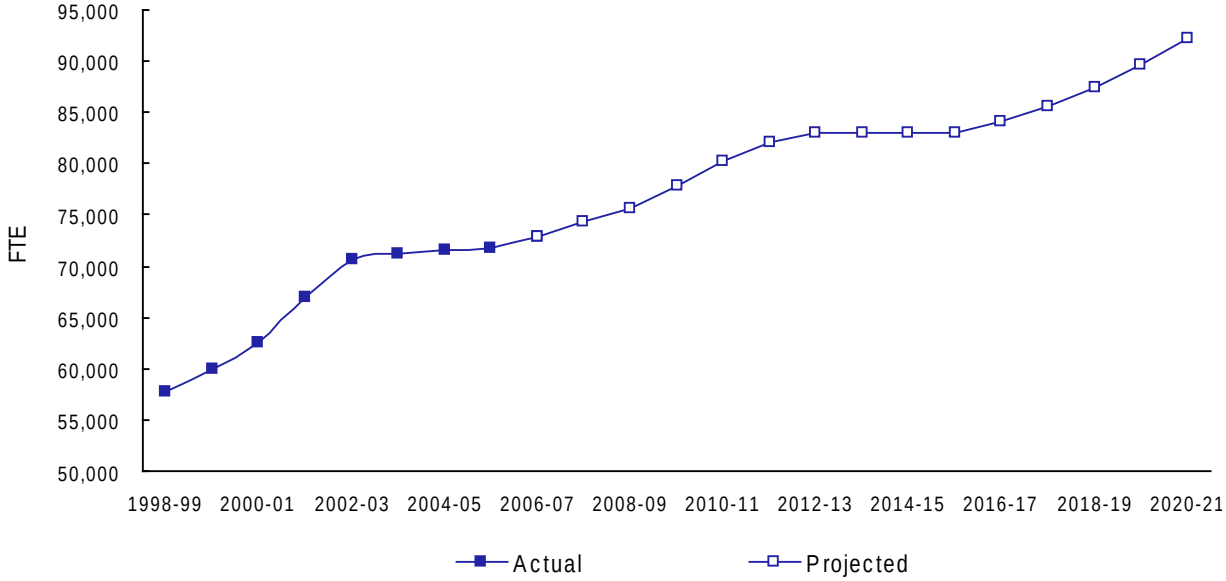
	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	OUS Total
1998-99 (Actual)	2,025	2,087	14,768	-	13,276	4,475	17,228	3,897	57,755
1999-00	2,155	2,143	15,780	-	14,027	4,646	17,182	4,096	60,029
2000-01	2,322	2,231	16,477	-	14,865	4,542	17,839	4,234	62,510
2001-02	2,495	2,427	17,572	133	15,972	4,647	19,284	4,526	67,056
2002-03	2,640	2,463	18,435	172	17,491	4,648	20,334	4,497	70,681
2003-04	2,565	2,499	18,470	229	17,965	4,659	20,481	4,417	71,284
2004-05	2,558	2,486	18,488	260	18,204	4,418	20,862	4,277	71,554
2005-06	**2,609**	**2,377**	**18,549**	**274**	**18,719**	**4,249**	**20,695**	**4,202**	**71,672**
2006-07 (Projected)	2,659	2,394	18,763	272	19,539	4,271	20,810	4,234	72,944
2007-08	2,717	2,413	19,019	279	20,136	4,297	20,946	4,460	74,268
2008-09	2,768	2,439	19,302	287	20,626	4,378	21,156	4,714	75,670
2009-10	2,855	2,504	19,807	298	21,252	4,522	21,625	4,991	77,854
2010-11	2,947	2,580	20,403	308	21,927	4,671	22,230	5,233	80,300
2011-12	3,006	2,635	20,877	313	22,378	4,768	22,716	5,386	82,079
2012-13	3,028	2,660	21,157	314	22,565	4,807	22,988	5,457	82,976
2013-14	3,018	2,659	21,229	312	22,522	4,796	23,024	5,463	83,023
2014-15	3,012	2,657	21,242	310	22,489	4,787	22,999	5,458	82,955
2015-16	3,015	2,660	21,259	311	22,516	4,791	22,995	5,461	83,009
2016-17	3,061	2,697	21,481	317	22,848	4,861	23,240	5,529	84,035
2017-18	3,127	2,749	21,842	325	23,317	4,962	23,651	5,632	85,606
2018-19	3,194	2,806	22,267	333	23,808	5,068	24,134	5,748	87,358
2019-20	3,283	2,880	22,826	343	24,448	5,207	24,762	5,900	89,648
2020-21	3,383	2,965	23,473	353	25,179	5,364	25,480	6,075	92,272

NOTE: Includes extended enrollment. FTE enrollment represents annual credit hours divided by 45 for undergraduates; by 36 for master's, postbaccalaureate graduate, nonadmitted graduate, and professional level students; and by 27 for doctoral students.

[1]This projection was made in June 2006.

Source: OUS Institutional Research Services.

Actual and Projected Annual FTE Enrollment

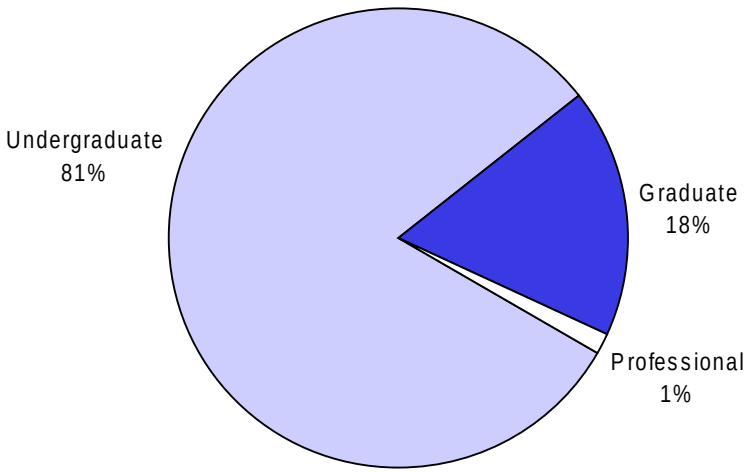


Enrollment by Student Level
Fall 2006 Headcount

Student Level	Headcount
Freshman	14,451
Sophomore	11,477
Junior	14,639
Senior	19,076
Postbaccalaureate Nongraduate	2,070
Nonadmit Undergraduate	3,908
Subtotal Undergraduate	65,621
Master's	8,110
Doctoral	2,777
Other Graduate	744
Nonadmit Graduate	2,676
Subtotal Graduate	14,307
Law	542
Pharmacy	336
Veterinary Medicine	196
Subtotal Professional	1,074
Grand Total	81,002

Source: OUS Institutional Research Services, Fall 2006 Fourth Week Enrollment Reports, reports ERTE-01 and PROF-01.

Distribution of Enrollment by Student Level
Fall 2006



Enrollment by Institution, Student Level, and Fee Category
Fall 2006 Headcount

Institution	Resident[1]	Nonresident	Total
Eastern Oregon University			
Undergraduate	2,562	476	3,038
Graduate	383	4	387
Total	2,945	480	3,425
Oregon Institute of Technology			
Undergraduate	2,980	165	3,145
Graduate	12	-	12
Total	2,992	165	3,157
Oregon State University- Corvallis Campus			
Undergraduate	13,909	1,919	15,828
Graduate	2,538	464	3,002
Professional			
Pharmacy	306	30	336
Veterinary Medicine	156	40	196
Total	16,909	2,453	19,362
Oregon State University- Cascades Campus			
Undergraduate	386	33	419
Graduate	73	3	76
Total	459	36	495
Portland State University			
Undergraduate	15,739	2,273	18,012
Graduate	5,421	851	6,272
Total	21,160	3,124	24,284
Southern Oregon University			
Undergraduate	3,872	585	4,457
Graduate	523	22	545
Total	4,395	607	5,002
University of Oregon			
Undergraduate	12,374	4,162	16,536
Graduate	2,585	725	3,310
Professional (Law)	229	313	542
Total	15,188	5,200	20,388
Western Oregon University			
Undergraduate	3,800	386	4,186
Graduate	684	19	703
Total	4,484	405	4,889
Total			
Undergraduate	55,622	9,999	65,621
Graduate	12,219	2,088	14,307
Professional	691	383	1,074
Total	68,532	12,470	81,002

[1]Resident category includes any student assessed resident tuition.

Source: OUS Institutional Research Services, Fall 2006 Fourth Week Enrollment Reports, reports ERTE-01 and PROF-01.

Enrollment by Racial/Ethnic Group
Fall 2006 Headcount

Institution	Amer Indian/ Alaska Native N	%	Asian/Pacific Islander N	%	Black/African American N	%	Hispanic/ Latino N	%	Subtotal N	%
EOU										
Undergrad	61	2.0%	98	3.2%	43	1.4%	119	3.9%	321	10.6%
Graduate	5	1.3%	5	1.3%	4	1.0%	11	2.8%	25	6.5%
Total	66	1.9%	103	3.0%	47	1.4%	130	3.8%	346	10.1%
OIT										
Undergrad	60	1.9%	170	5.4%	36	1.1%	128	4.1%	394	12.5%
Graduate	-	-	1	8.3%	-	-	-	-	1	8.3%
Total	60	1.9%	171	5.4%	36	1.1%	128	4.1%	395	12.5%
OSU-Corvallis										
Undergrad	209	1.3%	1,313	8.3%	223	1.4%	625	3.9%	2,370	15.0%
Graduate	33	0.9%	219	6.2%	49	1.4%	106	3.0%	407	11.5%
Total	242	1.2%	1,532	7.9%	272	1.4%	731	3.8%	2,777	14.3%
OSU-Cascades										
Undergrad	9	2.1%	5	1.2%	-	-	17	4.1%	31	7.4%
Graduate	1	1.3%	1	1.3%	-	-	1	1.3%	3	3.9%
Total	10	2.0%	6	1.2%	-	-	18	3.6%	34	6.9%
PSU										
Undergrad	257	1.4%	1,761	9.8%	616	3.4%	788	4.4%	3,422	19.0%
Graduate	66	1.1%	320	5.1%	112	1.8%	215	3.4%	713	11.4%
Total	323	1.3%	2,081	8.6%	728	3.0%	1,003	4.1%	4,135	17.0%
SOU										
Undergrad	105	2.4%	179	4.0%	68	1.5%	204	4.6%	556	12.5%
Graduate	13	2.4%	14	2.6%	1	0.2%	17	3.1%	45	8.3%
Total	118	2.4%	193	3.9%	69	1.4%	221	4.4%	601	12.0%
UO										
Undergrad	196	1.2%	1,021	6.2%	288	1.7%	574	3.5%	2,079	12.6%
Graduate	47	1.2%	154	4.0%	51	1.3%	126	3.3%	378	9.8%
Total	243	1.2%	1,175	5.8%	339	1.7%	700	3.4%	2,457	12.1%
WOU										
Undergrad	68	1.6%	142	3.4%	69	1.6%	272	6.5%	551	13.2%
Graduate	6	0.9%	12	1.7%	1	0.1%	32	4.6%	51	7.3%
Total	74	1.5%	154	3.1%	70	1.4%	304	6.2%	602	12.3%
Totals										
Undergrad	965	1.5%	4,689	7.1%	1,343	2.0%	2,727	4.2%	9,724	14.8%
Graduate	171	1.1%	726	4.7%	218	1.4%	508	3.3%	1,623	10.6%
Total	1,136	1.4%	5,415	6.7%	1,561	1.9%	3,235	4.0%	11,347	14.0%

continued...

Source: OUS Institutional Research Services, Fall 2006 Fourth Week Enrollment Reports, report ERDD-03.

Enrollment by Racial/Ethnic Group
Fall 2006 Headcount

...continued

Institution	White N	White %	Nonresident Alien N	Nonresident Alien %	Unknown N	Unknown %	Total N	Total %
EOU								
Undergrad	2,467	81.2%	76	2.5%	174	5.7%	3,038	100%
Graduate	306	79.1%	1	0.3%	55	14.2%	387	100%
Total	2,773	81.0%	77	2.2%	229	6.7%	3,425	100%
OIT								
Undergrad	2,471	78.6%	27	0.9%	253	8.0%	3,145	100%
Graduate	10	83.3%	-	-	1	8.3%	12	100%
Total	2,481	78.6%	27	0.9%	254	8.0%	3,157	100%
OSU-Corvallis								
Undergrad	11,770	74.4%	313	2.0%	1,375	8.7%	15,828	100%
Graduate	2,199	62.2%	622	17.6%	306	8.7%	3,534	100%
Total	13,969	72.1%	935	4.8%	1,681	8.7%	19,362	100%
OSU-Cascades								
Undergrad	311	74.2%	2	0.5%	75	17.9%	419	100%
Graduate	63	82.9%	-	-	10	13.2%	76	100%
Total	374	75.6%	2	0.4%	85	17.2%	495	100%
PSU								
Undergrad	11,438	63.5%	822	4.6%	2,330	12.9%	18,012	100%
Graduate	4,292	68.4%	612	9.8%	655	10.4%	6,272	100%
Total	15,730	64.8%	1,434	5.9%	2,985	12.3%	24,284	100%
SOU								
Undergrad	3,521	79.0%	84	1.9%	296	6.6%	4,457	100%
Graduate	395	72.5%	57	10.5%	48	8.8%	545	100%
Total	3,916	78.3%	141	2.8%	344	6.9%	5,002	100%
UO								
Undergrad	12,515	75.7%	767	4.6%	1,175	7.1%	16,536	100%
Graduate	2,501	64.9%	440	11.4%	533	13.8%	3,852	100%
Total	15,016	73.7%	1,207	5.9%	1,708	8.4%	20,388	100%
WOU								
Undergrad	3,236	77.3%	88	2.1%	311	7.4%	4,186	100%
Graduate	469	66.7%	20	2.8%	163	23.2%	703	100%
Total	3,705	75.8%	108	2.2%	474	9.7%	4,889	100%
Totals								
Undergrad	47,729	72.7%	2,179	3.3%	5,989	9.1%	65,621	100%
Graduate	10,235	66.5%	1,752	11.4%	1,771	11.5%	15,381	100%
Total	57,964	71.6%	3,931	4.9%	7,760	9.6%	81,002	100%

Source: OUS Institutional Research Services, Fall 2006 Fourth Week Enrollment Reports, report ERDD-03.

Enrollment by Gender and Student Level
Fall 2006 Headcount

	Men		Women		Unknown		Total	
Institution	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
EOU								
Undergraduate	1,172	38.6%	1,863	61.3%	3	0.1%	3,038	100.0%
Graduate	111	28.7%	276	71.3%	0	-	387	100.0%
Total	1,283	37.5%	2,139	62.5%	3	0.1%	3,425	100.0%
OIT								
Undergraduate	1,611	51.2%	1,534	48.8%	0	-	3,145	100.0%
Graduate	11	91.7%	1	8.3%	0	-	12	100.0%
Total	1,622	51.4%	1,535	48.6%	0	-	3,157	100.0%
OSU - Corvallis								
Undergraduate	8,451	53.4%	7,375	46.6%	2	0.0%	15,828	100.0%
Graduate	1,713	48.5%	1,816	51.4%	5	0.1%	3,534	100.0%
Total	10,164	52.5%	9,191	47.5%	7	0.0%	19,362	100.0%
OSU - Cascades								
Undergraduate	141	33.7%	277	66.1%	1	0.2%	419	100.0%
Graduate	14	18.4%	62	81.6%	0	-	76	100.0%
Total	155	31.3%	339	68.5%	1	0.2%	495	100.0%
PSU								
Undergraduate	8,291	46.0%	9,665	53.7%	56	0.3%	18,012	100.0%
Graduate	2,495	39.8%	3,772	60.1%	5	0.1%	6,272	100.0%
Total	10,786	44.4%	13,437	55.3%	61	0.3%	24,284	100.0%
SOU								
Undergraduate	1,853	41.6%	2,604	58.4%	0	-	4,457	100.0%
Graduate	182	33.4%	363	66.6%	0	-	545	100.0%
Total	2,035	40.7%	2,967	59.3%	0	-	5,002	100.0%
UO								
Undergraduate	7,807	47.2%	8,729	52.8%	0	-	16,536	100.0%
Graduate	1,799	46.7%	2,053	53.3%	0	-	3,852	100.0%
Total	9,606	47.1%	10,782	52.9%	0	-	20,388	100.0%
WOU								
Undergraduate	1,697	40.5%	2,476	59.1%	13	0.3%	4,186	100.0%
Graduate	147	20.9%	541	77.0%	15	2.1%	703	100.0%
Total	1,844	37.7%	3,017	61.7%	28	0.6%	4,889	100.0%
Totals								
Undergraduate	31,023	47.3%	34,523	52.6%	75	0.1%	65,621	100.0%
Graduate	6,472	42.1%	8,884	57.8%	25	0.2%	15,381	100.0%
Total	37,495	46.3%	43,407	53.6%	100	0.1%	81,002	100.0%

NOTE: Includes nonadmitted enrollment.

Source: OUS Institutional Research Services, Fall 2006 Fourth Week Enrollment Reports, report ERDD-01.

Enrollment by Gender and Student Level
Fall 2006 Headcount

Distribution of Men and Women

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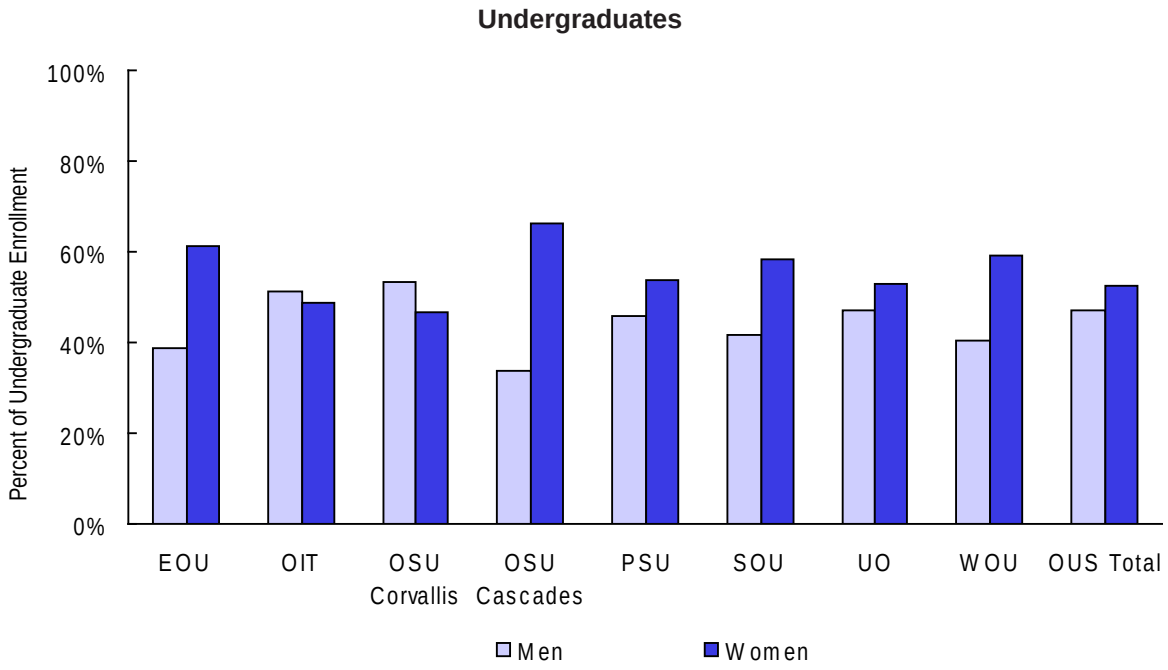

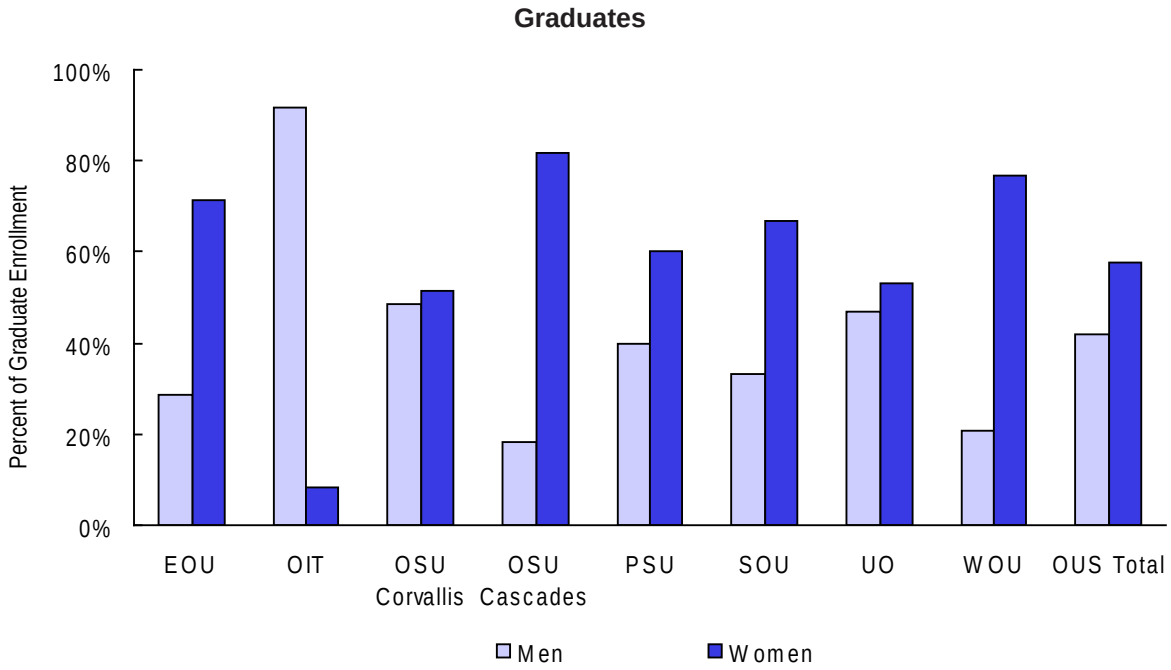

Enrollment by Age and Student Level
Fall 2006 Headcount

	Under 18		18-24		25-29		30-35		Over 35		Unknown		Total
Institution	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**
EOU													
Undergrad	26	1%	1,666	55%	416	14%	302	10%	627	21%	1	0%	3,038
Graduate	2	1%	56	14%	84	22%	64	17%	179	46%	2	1%	387
Total	28	1%	1,722	50%	500	15%	366	11%	806	24%	3	0%	3,425
OIT													
Undergrad	321	10%	1,609	51%	435	14%	281	9%	499	16%	-	-	3,145
Graduate	-	-	-	-	4	33%	1	8%	7	58%	-	-	12
Total	321	10%	1,609	51%	439	14%	282	9%	506	16%	-	-	3,157
OSU-Corvallis													
Undergrad	100	1%	13,644	86%	1,087	7%	469	3%	526	3%	2	0%	15,828
Graduate	-	-	872	25%	1,187	34%	691	20%	784	22%	-	-	3,534
Total	100	1%	14,516	75%	2,274	12%	1,160	6%	1,310	7%	2	0%	19,362
OSU-Cascades													
Undergrad	3	1%	174	42%	103	25%	64	15%	75	18%	-	-	419
Graduate	-	-	5	7%	25	33%	17	22%	29	38%	-	-	76
Total	3	1%	179	36%	128	26%	81	16%	104	21%	-	-	495
PSU													
Undergrad	614	3%	10,184	57%	3,653	20%	1,743	10%	1,800	10%	18	0%	18,012
Graduate	3	0%	881	14%	1,840	29%	1,428	23%	2,111	34%	9	0%	6,272
Total	617	3%	11,065	46%	5,493	23%	3,171	13%	3,911	16%	27	0%	24,284
SOU													
Undergrad	251	6%	3,199	72%	448	10%	203	5%	356	8%	-	-	4,457
Graduate	-	-	72	13%	131	24%	96	18%	245	45%	1	0%	545
Total	251	5%	3,271	65%	579	12%	299	6%	601	12%	1	0%	5,002
UO													
Undergrad	156	1%	14,658	89%	977	6%	354	2%	389	2%	2	0%	16,536
Graduate	-	-	825	21%	1,445	38%	752	20%	827	21%	3	0%	3,852
Total	156	1%	15,483	76%	2,422	12%	1,106	5%	1,216	6%	5	0%	20,388
WOU													
Undergrad	24	1%	3,537	84%	324	8%	113	3%	180	4%	8	0%	4,186
Graduate	-	-	105	15%	163	23%	95	14%	311	44%	29	4%	703
Total	24	0%	3,642	74%	487	10%	208	4%	491	10%	37	1%	4,889
Total													
Undergrad	1,495	2%	48,671	74%	7,443	11%	3,529	5%	4,452	7%	31	0%	65,621
Graduate	5	0%	2,816	18%	4,879	32%	3,144	20%	4,493	29%	44	0%	15,381
Total	1,500	2%	51,487	64%	12,322	15%	6,673	8%	8,945	11%	75	0%	81,002

Source: OUS Institutional Research Services, Fall 2006 Fourth Week Enrollment Reports, report ERDD-01.

Enrollment Distribution by Age Group
Fall 2006 Headcount

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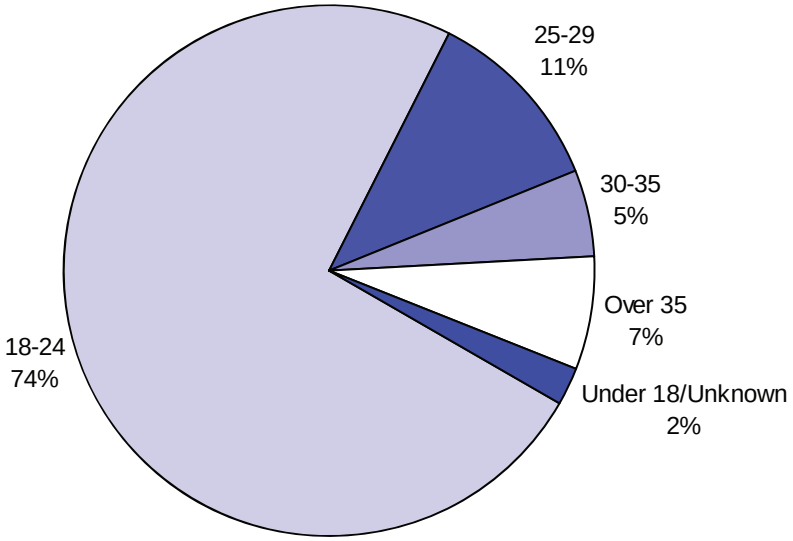
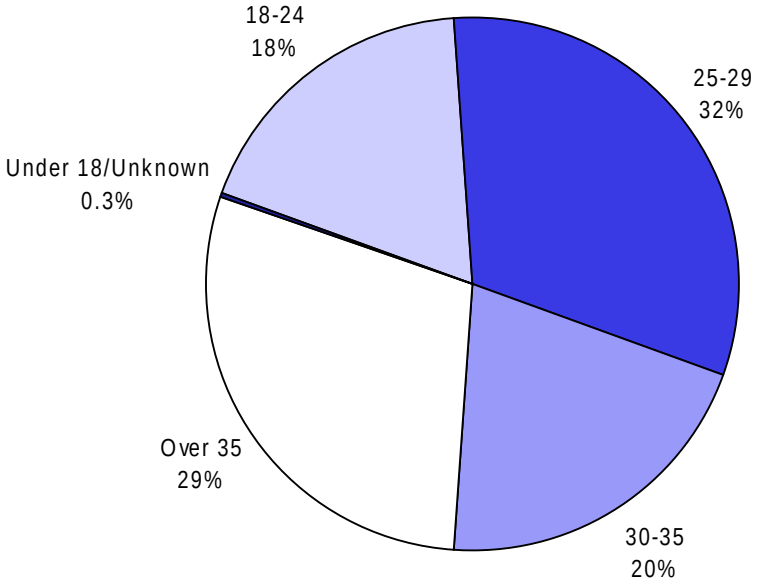
Undergraduates



Graduates



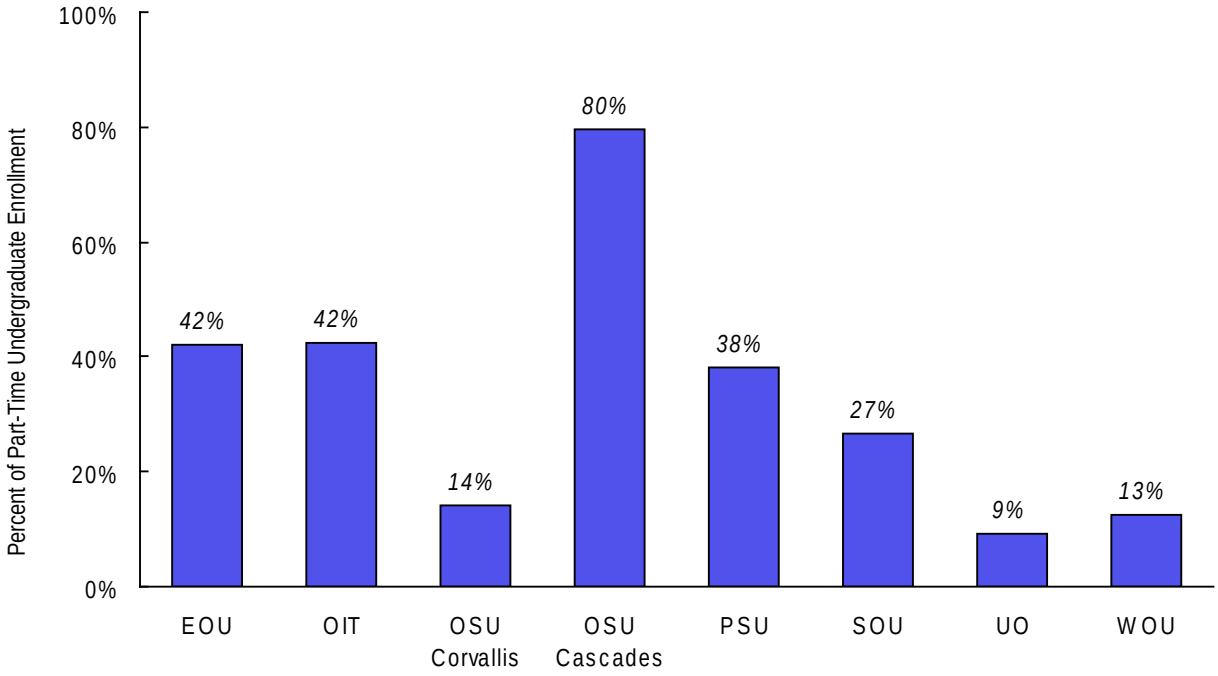
Source: OUS Institutional Research Services, Fall 2006 Fourth Week Enrollment Reports, report ERDD-01.

Undergraduate Enrollment by Full-Time/Part-Time Status
Fall 2006 Headcount

Institution	8 or Fewer Credit Hours	9-11 Credit Hours	Total Part-Time	Full-Time (12+ Hours)	Total Headcount	Percent Part-Time
EOU	983	301	1,284	1,754	3,038	42%
OIT	1,151	182	1,333	1,812	3,145	42%
OSU-Corvallis	1,474	761	2,235	13,593	15,828	14%
OSU-Cascades	285	49	334	85	419	80%
PSU	5,921	940	6,861	11,151	18,012	38%
SOU	1,048	143	1,191	3,266	4,457	27%
UO	1,180	368	1,548	14,988	16,536	9%
WOU	352	173	525	3,661	4,186	13%
Total	12,394	2,917	15,311	50,310	65,621	23%

Source: OUS Institutional Research Services, Fall 2006 Fourth Week Enrollment Reports, Table 7.

Percent of Part-Time Undergraduate Enrollment, Fall 2006



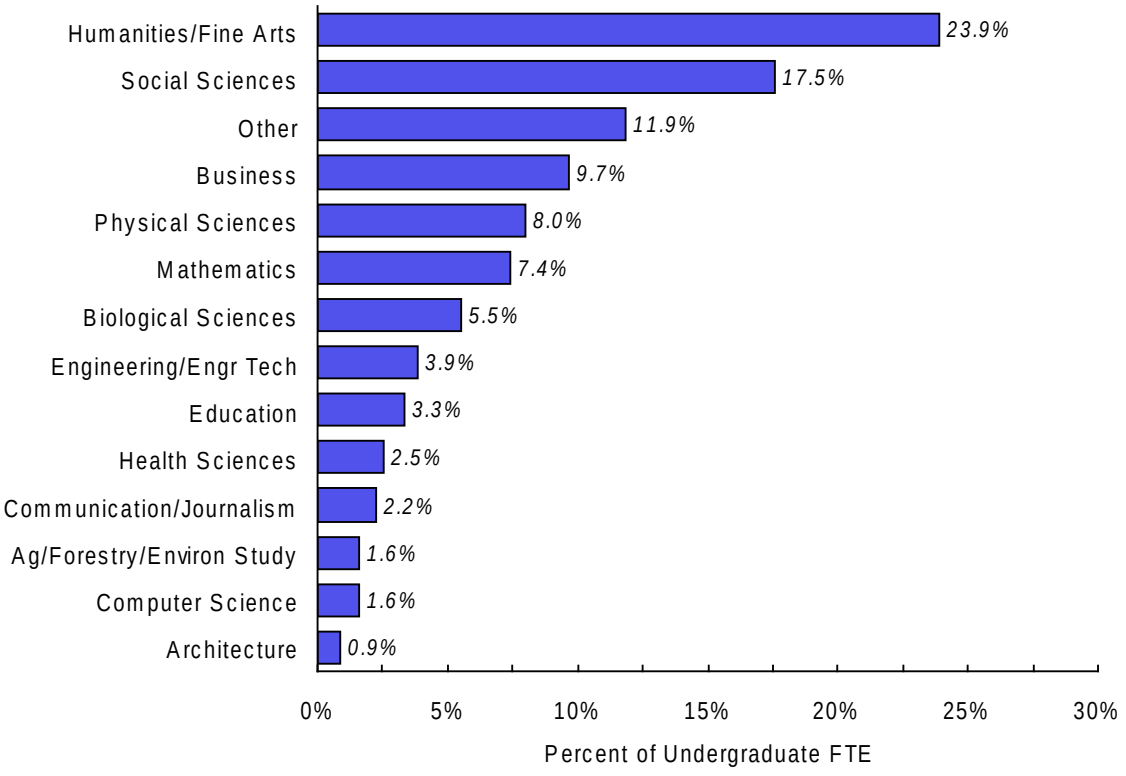
Undergraduate FTE Enrollment by Discipline
Fall 2006 Compared to Fall 1996

Discipline	Fall 2006 N	Fall 2006 %	Fall 1996 N	Fall 1996 %	Difference N	Difference %
Ag/Forestry/Environ Study	889	1.6%	826	1.9%	63	7.6%
Architecture	495	0.9%	420	1.0%	76	18.0%
Biological Sciences	3,012	5.5%	2,440	5.7%	572	23.4%
Business	5,297	9.7%	3,495	8.2%	1,802	51.6%
Communication/Journalism	1,221	2.2%	552	1.3%	670	121.3%
Computer Science	867	1.6%	1,022	2.4%	-155	-15.2%
Education	1,829	3.3%	2,072	4.8%	-244	-11.8%
Engineering/Engr Tech	2,105	3.9%	1,603	3.7%	501	31.3%
Health Sciences	1,381	2.5%	645	1.5%	737	114.3%
Humanities/Fine Arts	13,072	23.9%	11,016	25.7%	2,056	18.7%
Law	-	-	8	0.0%	-8	-100.0%
Mathematics	4,043	7.4%	3,306	7.7%	736	22.3%
Physical Sciences	4,359	8.0%	3,625	8.5%	734	20.2%
Social Sciences	9,587	17.5%	8,628	20.1%	959	11.1%
Other[1]	6,474	11.9%	3,170	7.4%	3,304	104.2%
Total	54,630	100.0%	42,828	100.0%	11,802	27.6%

[1]"Other" includes area, ethnic, cultural, and gender studies; family and consumer sciences/human sciences; library science; multi/interdisciplinary studies; parks, recreation, leisure and fitness studies; science technologies/technicians; security and protective services; and public administration and social service professions.

Source: OUS Institutional Research Services, Fall 1996 and 2006 Fourth Week Enrollment Reports.

Undergraduate FTE Enrollment by Discipline, Fall 2006



Undergraduate and Graduate FTE Enrollment by Discipline and Institution[1], Fall 2006

	Ag/Forestry/ Environ Std	Architecture	Biological Sciences	Business	Commun/ Journalism	Computer Science	Education	Engineer/ Engr Tech
EOU								
Undergraduate	2.6	-	122.4	357.8	5.8	42.1	150.9	-
Graduate	-	-	4.2	23.3	-	0.3	108.1	-
Total	2.6	-	126.6	381.1	5.8	42.4	259.0	-
OIT								
Undergraduate	-	-	163.4	197.5	31.7	-	-	430.9
Graduate	-	-	-	-	-	-	-	6.0
Total	-	-	163.4	197.5	31.7	-	-	436.9
OSU-Corvallis								
Undergraduate	742.3	-	1,142.2	1,014.3	68.5	267.0	122.2	1,286.6
Graduate	443.4	-	358.6	92.4	0.3	140.8	363.1	470.3
Total	1,185.6	-	1,500.8	1,106.7	68.7	407.8	485.3	1,756.9
OSU-Cascades								
Undergraduate	16.4	-	12.6	24.7	-	-	5.3	2.7
Graduate	0.7	-	0.3	-	-	-	43.3	0.3
Total	17.1	-	12.9	24.7	-	-	48.7	3.0
PSU								
Undergraduate	55.7	108.9	574.9	1,348.1	389.7	263.3	202.3	377.2
Graduate	37.9	0.7	75.7	435.8	21.6	84.8	919.8	299.8
Total	93.6	109.6	650.6	1,783.9	411.3	348.1	1,122.2	677.0
SOU								
Undergraduate	-	-	191.3	302.4	91.1	92.4	37.3	7.1
Graduate	-	-	10.7	39.2	0.3	4.7	186.8	-
Total	-	-	201.9	341.6	91.4	97.1	224.1	7.1
UO								
Undergraduate	71.9	386.4	589.3	1,758.2	634.7	104.7	625.1	-
Graduate	11.1	268.1	184.0	233.7	68.7	58.3	525.6	-
Total	83.0	654.5	773.2	1,991.9	703.4	163.0	1,150.8	-
WOU								
Undergraduate	-	-	216.0	293.5	-	97.5	685.2	-
Graduate	-	-	0.7	-	-	2.8	232.3	-
Total	-	-	216.7	293.5	-	100.3	917.5	-
Total								
Undergraduate	888.9	495.3	3,012.1	5,296.5	1,221.4	867.1	1,828.5	2,104.5
Graduate	493.0	268.7	634.1	824.5	90.9	291.6	2,379.0	776.5
Total	1,381.9	764.1	3,646.2	6,121.0	1,312.3	1,158.7	4,207.5	2,881.0

continued...

[1]Discipline categories reflect the Classification of Instructional Programs (CIP) codes to which OUS courses were assigned. The CIP codes were developed by the National Center for Education Statistics.

Undergraduate and Graduate FTE Enrollment by Discipline and Institution[1], Fall 2006

...continued

	Health Sciences[2]	Humanities/ Fine Arts	Law	Math	Physical Sciences	Social Sciences	Other[3]	Total
EOU								
Undergraduate	-	536.2	-	176.6	119.3	382.3	267.3	2,163.3
Graduate	-	9.4	-	5.3	2.3	5.8	10.1	168.6
Total	-	545.6	-	181.8	121.5	388.0	277.4	2,331.9
OIT								
Undergraduate	501.5	270.2	-	219.7	163.3	192.6	35.5	2,206.3
Graduate	-	-	-	-	-	-	-	6.0
Total	501.5	270.2	-	219.7	163.3	192.6	35.5	2,212.3
OSU-Corvallis								
Undergraduate	322.1	2,334.7	-	1,422.1	1,636.5	1,956.3	1,950.7	14,265.5
Graduate	843.0	92.2	-	219.9	325.1	165.6	172.9	3,687.4
Total	1,165.1	2,426.9	-	1,642.1	1,961.6	2,121.9	2,123.6	17,953.0
OSU-Cascades								
Undergraduate	-	37.9	-	8.0	13.2	56.1	27.2	204.1
Graduate	-	0.3	-	-	-	-	2.8	47.8
Total	-	38.3	-	8.0	13.2	56.1	30.0	251.9
PSU								
Undergraduate	375.0	3,021.0	-	825.9	767.4	2,468.7	2,226.7	13,005.1
Graduate	109.7	414.9	-	99.8	98.3	397.7	979.0	3,975.4
Total	484.7	3,435.9	-	925.7	865.7	2,866.4	3,205.7	16,980.5
SOU								
Undergraduate	-	1,087.1	-	236.3	223.5	730.2	445.4	3,444.1
Graduate	7.0	9.3	-	4.7	2.1	47.7	5.2	317.6
Total	7.0	1,096.5	-	241.0	225.6	777.9	450.6	3,761.7
UO								
Undergraduate	182.5	4,633.5	-	988.7	1,199.1	3,114.3	1,316.6	15,605.1
Graduate	91.1	694.0	632.2	92.3	374.4	580.3	189.7	4,003.6
Total	273.7	5,327.6	632.2	1,081.0	1,573.5	3,694.7	1,506.3	19,608.7
WOU								
Undergraduate	-	1,151.2	-	165.4	236.7	686.3	204.5	3,736.3
Graduate	19.6	5.6	-	0.8	0.9	4.2	8.3	275.1
Total	19.6	1,156.8	-	166.1	237.6	690.4	212.9	4,011.4
Total								
Undergraduate	1,381.1	13,071.9	-	4,042.7	4,358.9	9,586.9	6,474.0	54,629.9
Graduate	1,070.4	1,225.7	632.2	422.7	803.1	1,201.2	1,367.9	12,481.5
Total	2,451.6	14,297.7	632.2	4,465.5	5,162.0	10,788.1	7,841.9	67,111.4

[1]Discipline categories reflect the Classification of Instructional Programs (CIP) codes to which OUS courses were assigned. The CIP codes were developed by the National Center for Education Statistics.

[2]Nursing FTE enrollments at EOU, OIT, and SOU are reported through Oregon Health and Science University.

[3]"Other" includes area, ethnic, cultural, and gender studies; family and consumer sciences/human sciences; library science; multi/interdisciplinary studies; parks, recreation, leisure and fitness studies; science technologies/technicians; security and protective services; and public administration and social service professions.

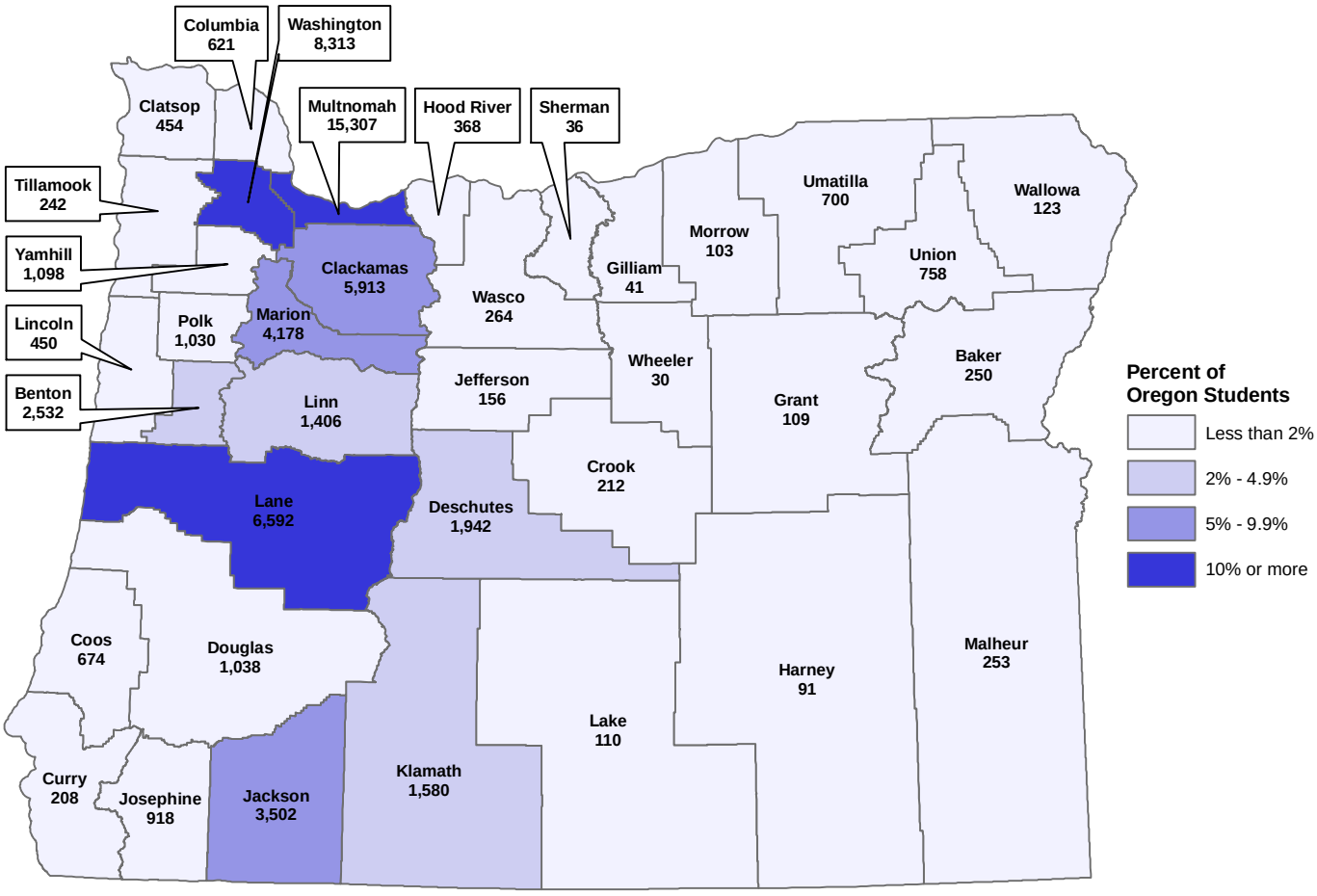
Source: OUS Institutional Research Services, Fall 2006 Fourth Week Enrollment Report.

Enrollment of Oregon Students
by Oregon County and Institution at Time of Entry
Fall 2006 Headcount

County	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
Baker	151	4	47	-	17	5	16	10	250
Benton	18	26	1,743	6	220	36	345	138	2,532
Clackamas	127	115	1,520	7	2,344	157	1,287	356	5,913
Clatsop	28	20	123	-	97	28	105	53	454
Columbia	30	22	169	2	257	26	75	40	621
Coos	77	55	207	2	64	59	129	81	674
Crook	16	53	56	15	6	9	43	14	212
Curry	8	14	67	1	13	44	46	15	208
Deschutes	62	175	585	340	157	102	425	96	1,942
Douglas	36	67	381	7	86	93	274	94	1,038
Gilliam	24	2	7	-	3	2	1	2	41
Grant	71	4	14	-	4	6	5	5	109
Harney	38	6	23	1	2	6	6	9	91
Hood River	19	6	109	1	113	10	87	23	368
Jackson	31	210	476	6	252	1,931	543	53	3,502
Jefferson	13	17	46	8	25	8	27	12	156
Josephine	20	68	229	3	60	330	161	47	918
Klamath	31	911	206	4	57	203	123	45	1,580
Lake	20	21	34	-	2	13	11	9	110
Lane	60	102	1,145	12	450	155	4,450	218	6,592
Lincoln	12	10	184	2	74	17	80	71	450
Linn	23	45	832	6	86	27	167	220	1,406
Malheur	106	3	71	-	20	3	26	24	253
Marion	80	96	1,491	6	728	92	697	988	4,178
Morrow	42	9	28	-	5	3	9	7	103
Multnomah	199	206	2,598	10	9,438	284	2,240	332	15,307
Polk	8	14	227	2	150	15	111	503	1,030
Sherman	6	1	14	-	3	2	4	6	36
Tillamook	13	13	88	-	47	8	40	33	242
Umatilla	296	31	178	2	57	19	57	60	700
Union	559	36	67	-	20	11	52	13	758
Wallowa	59	2	41	-	1	6	10	4	123
Wasco	32	16	85	-	51	10	47	23	264
Washington	80	140	1,824	9	3,986	145	1,610	519	8,313
Wheeler	11	2	7	-	4	-	5	1	30
Yamhill	11	33	378	2	214	42	191	227	1,098
Unknown County	7	-	9	4	-	-	31	11	62
Total	2,424	2,555	15,309	458	19,113	3,907	13,536	4,362	61,664

Source: OUS Institutional Research Services, Fall 2006 Fourth Week Enrollment Reports, report ERDD-02.

Enrollment by Oregon County at Time of Entry
Fall 2006 Headcount



County unknown: 62

- From Oregon: 61,664
- From outside Oregon: 19,338
- Percent from Oregon: 76 %
- Total OUS enrollment: 81,002

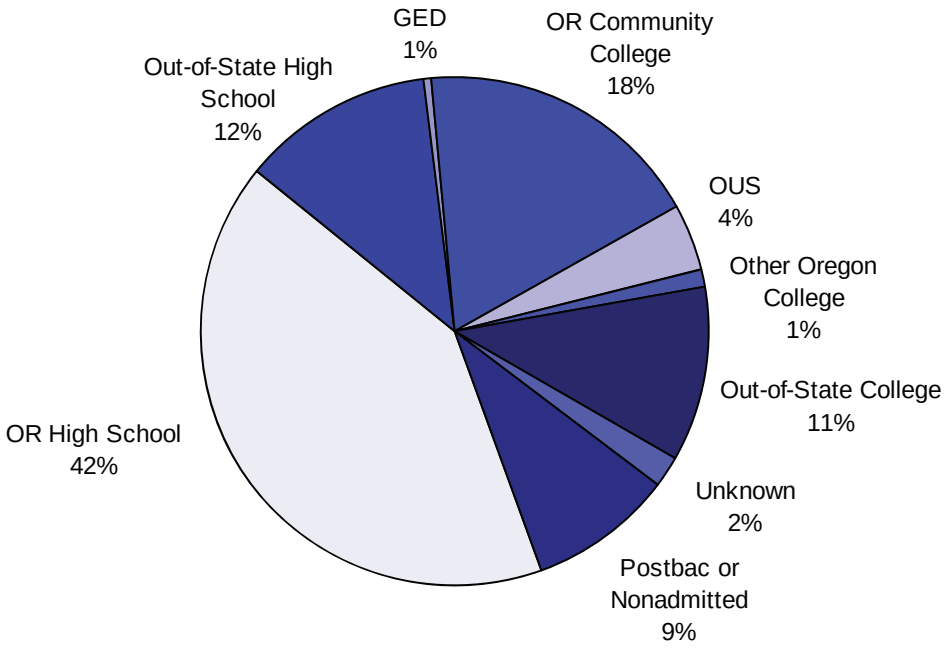
Source: OUS Institutional Research Services, Fall 2006 Fourth Week Enrollment Reports, report ERDD-02.

Undergraduate Enrollment by Educational Source
Fall 2006 Headcount

	Oregon High School	Out-of-State High School	GED	Oregon Community College	Other OUS Institution	Other Oregon College	Out-of-State College	Unknown	Postbac or Non-Admitted	Total
EOU	751	403	28	737	161	23	615	124	196	3,038
OIT	888	159	33	639	124	8	448	83	763	3,145
OSU-Corvallis	9,525	1,576	53	2,334	517	102	1,035	56	630	15,828
OSU-Cascades	-	-	-	236	25	4	67	29	58	419
PSU	3,674	1,283	208	4,753	1,025	335	2,904	603	3,227	18,012
SOU	1,757	599	81	648	185	38	589	113	447	4,457
UO	8,256	3,671	24	1,863	477	104	1,303	321	517	16,536
WOU	2,245	303	18	892	170	54	337	27	140	4,186
Total	27,096	7,994	445	12,102	2,684	668	7,298	1,356	5,978	65,621
Percent	41.3%	12.2%	0.7%	18.4%	4.1%	1.0%	11.1%	2.1%	9.1%	100.0%

Source: OUS Institutional Research Services, Fall 2006 Fourth Week Enrollment Reports, Table 9, special report.

Source of OUS Undergraduates



Credit Hour Enrollment by Student Level
Academic Year 2005-06[1]

Institution	Undergraduate	Master's[2]	Doctoral	Professional[3]	Total
EOU	106,058	9,060	-	-	115,118
OIT	106,437	423	-	-	106,860
OSU	660,512	58,212	40,482	27,158	786,364
OSU-Cascades	9,253	2,445	-	-	11,698
PSU	625,428	156,893	12,491	-	794,812
SOU	166,911	19,418	-	-	186,329
UO	721,326	79,945	49,308	22,255	872,834
WOU	168,854	16,187	-	-	185,041
Total	2,564,779	342,583	102,281	49,413	3,059,056

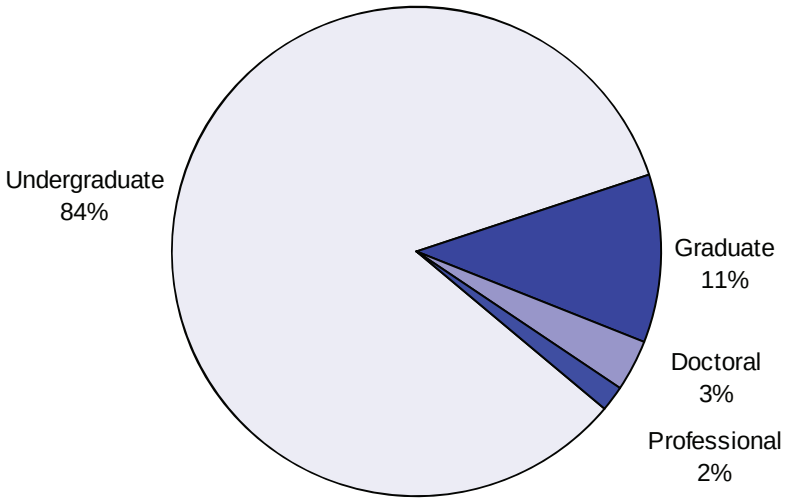
[1]Includes all credit-bearing student enrollment, either in regular campus courses (base enrollment) or through extended enrollment, summer 2005 through spring 2006.

[2]Includes master's, unclassified, and nonadmitted graduates.

[3]Includes law at UO, veterinary medicine and pharmacy students at OSU.

Source: OUS Institutional Research Services, 2005-06 report ERAN-05, Table 11b.

OUS Credit Hour Distribution, 2005-06



New Undergraduate Transfers from Oregon Community Colleges
Annual Enrollment, 2005-06

Oregon Community College	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
Blue Mountain	71	5	11	1	9	1	6	13	117
Central Oregon	13	31	45	76	28	10	31	12	246
Chemeketa[1]	21	22	175	5	152	10	42	173	600
Clackamas	7	21	54	-	256	11	31	21	401
Clatsop	7	1	5	-	13	3	2	11	42
Klamath	-	58	1	-	1	7	-	1	68
Lane	10	20	78	6	66	11	456	9	656
Linn-Benton	4	13	184	2	20	7	20	59	309
Mt. Hood	64	16	66	-	312	9	29	23	519
Portland[2]	26	63	99	1	1,216	21	76	24	1,526
Rogue	4	21	25	-	15	154	26	8	253
Southwestern Oregon	12	11	16	2	15	21	20	11	108
Treasure Valley	41	3	10	-	6	-	2	8	70
Umpqua	6	9	32	2	15	15	31	16	126
Total	286	294	801	95	2,124	280	772	389	5,041

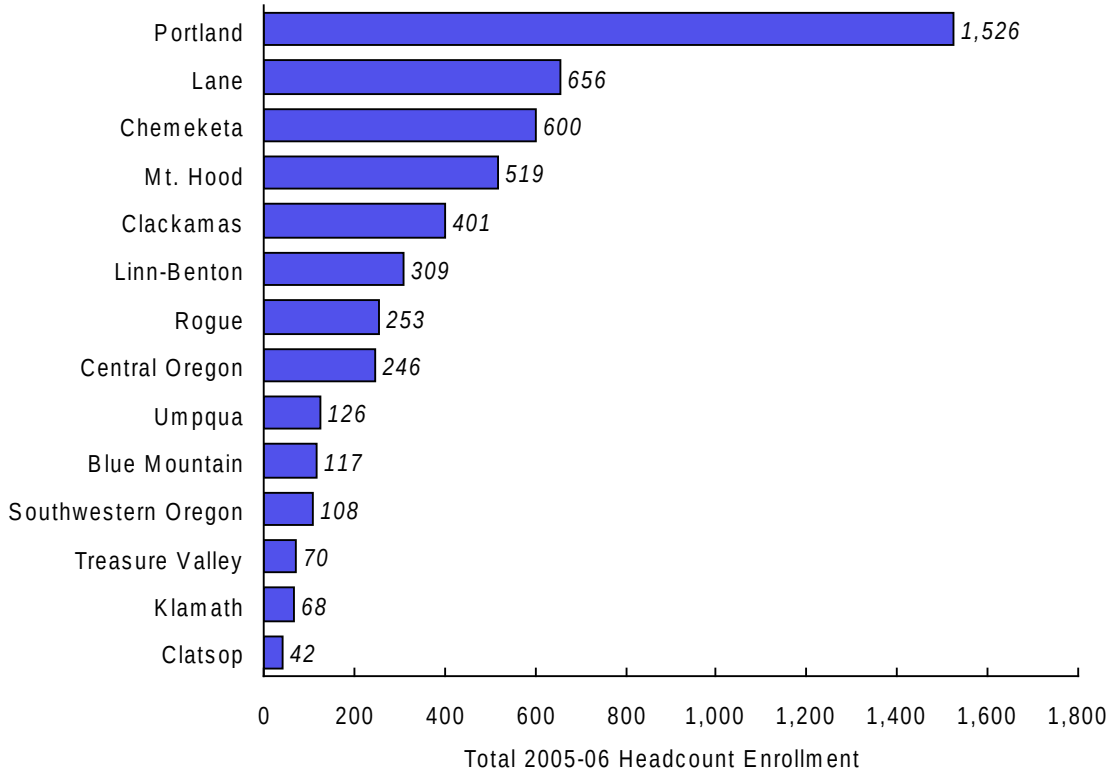
NOTE: Excludes nonadmitted students and postbaccalaureate nongraduates.

[1]Oregon Coast Community College is transcripted through Chemeketa Community College.

[2]Columbia Gorge and Tillamook Bay Community Colleges are transcripted through Portland Community College.

Source: OUS Institutional Research Services, 2005-06 report ERAN-05, Table 5.

Community College Transfers by College Source



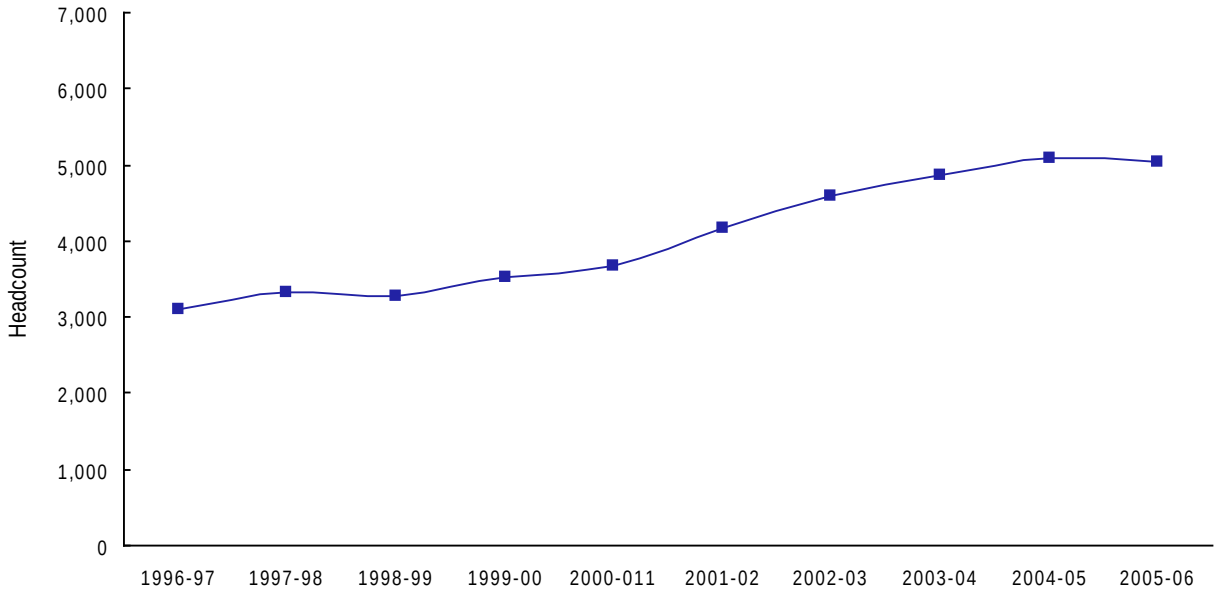
New Undergraduate Transfers from Oregon Community Colleges
Academic Years 1996-97 to 2005-06

	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
1996-97	41	111	798	-	1,095	209	663	179	3,096
1997-98	39	162	810	-	1,182	196	728	210	3,327
1998-99	169	152	628	-	1,264	207	644	223	3,287
1999-00	164	122	767	-	1,402	197	735	139	3,526
2000-01[1]	233	165	865	-	1,337	177	766	136	3,679
2001-02	284	137	833	86	1,383	207	843	386	4,159
2002-03	313	240	760	84	1,822	294	762	313	4,588
2003-04	288	218	829	92	1,910	283	859	375	4,854
2004-05	326	290	815	105	1,960	274	912	417	5,099
2005-06	286	294	801	95	2,124	280	772	389	5,041

[1]Transfer data for SOU taken from fall 4th week, as their annual data is not available.

Source: OUS Institutional Research Services, report ERAN-05, Table 5, 1996-97 to 2005-06.

Undergraduate Community College Transfers
Academic Years 1996-97 through 2005-06



Enrollment of International Students by Institution and Country of Citizenship
Fall 2006 Headcount

Country	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
Afghanistan	-	-	2	-	-	-	-	-	2
Albania	-	-	1	-	-	-	2	-	3
Antigua and Barbuda	1	-	-	-	-	-	-	-	1
Argentina	-	-	5	-	3	-	3	-	11
Armenia	-	-	-	-	-	-	1	-	1
Australia	-	1	18	1	3	3	10	-	36
Austria	-	-	5	-	-	-	1	-	6
Azerbaijan	2	-	1	-	-	-	-	-	3
Bahamas, The	-	-	-	-	1	1	-	-	2
Bahrain	-	-	-	-	-	-	1	-	1
Bangladesh	1	-	2	-	1	-	-	-	4
Belarus	-	-	1	-	-	-	2	-	3
Belgium	-	-	2	-	-	-	2	-	4
Benin	-	-	-	-	2	-	1	-	3
Bhutan	-	-	-	-	-	-	2	-	2
Bolivia	-	-	1	-	-	-	4	-	5
Bosnia-Herzegovina	-	-	-	-	1	-	-	-	1
Brazil	-	-	8	-	-	-	3	-	11
Bulgaria	1	-	1	-	2	-	3	1	8
Burkina Faso	-	-	1	-	1	-	-	-	2
Burma	-	-	-	-	1	-	-	-	1
Cambodia	-	-	-	-	4	-	-	-	4
Cameroon	1	-	2	-	1	-	2	-	6
Canada	4	7	39	-	33	1	90	2	176
Chile	-	-	6	-	2	-	4	-	12
China	1	1	130	-	285	-	93	60	570
Colombia	-	-	8	-	5	-	2	-	15
Congo	-	-	-	-	1	1	-	-	2
Congo, Democratic Republic of the	-	-	-	-	1	-	-	-	1
Costa Rica	-	-	1	-	2	-	-	-	3
Croatia	1	-	3	-	-	-	2	-	6
Cyprus	-	-	1	-	2	-	1	-	4
Czech Republic	-	-	1	-	1	-	-	-	2
Denmark	-	-	13	-	4	-	7	-	24
Ecuador	1	-	11	-	6	-	6	1	25
Egypt	-	-	3	-	3	-	-	-	6
El Salvador	-	-	-	-	1	-	-	-	1
Eritrea	-	-	1	-	-	-	-	-	1
Ethiopia	-	-	1	-	2	-	-	-	3
Fiji	1	-	-	-	2	-	-	-	3
Finland	-	-	1	-	-	-	4	-	5
France	1	-	16	-	13	7	16	-	53
Gabon	-	-	-	-	-	-	1	-	1
Gambia, The	-	-	-	-	1	-	-	-	1
Georgia	-	-	-	-	-	-	2	-	2

continued...

Enrollment of International Students by Institution and Country of Citizenship
Fall 2006 Headcount

...continued

Country	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
Germany	2	1	18	-	30	8	27	3	89
Ghana	3	-	6	-	3	-	1	5	18
Greece	-	1	1	-	2	-	-	-	4
Haiti	-	-	-	-	-	-	1	-	1
Honduras	-	-	-	-	-	-	1	-	1
Hong Kong	-	-	16	-	8	-	26	-	50
Hungary	-	-	-	-	-	-	2	-	2
India	-	1	102	-	216	-	20	-	339
Indonesia	1	-	14	-	13	-	21	-	49
Iran	-	-	7	-	1	-	3	-	11
Iraq	-	-	-	-	1	-	1	-	2
Ireland	-	-	1	-	-	-	1	-	2
Israel	-	-	-	-	1	-	2	-	3
Italy	-	-	2	-	7	-	6	-	15
Ivory Coast	-	1	-	-	-	-	-	-	1
Jamaica	-	-	1	-	2	-	-	-	3
Japan	31	5	76	-	228	32	232	21	625
Jordan	-	-	1	-	5	-	2	-	8
Kazakhstan	-	-	4	-	1	1	2	-	8
Kenya	3	1	6	-	5	1	3	2	21
Korea, North	-	-	1	-	-	-	-	-	1
Korea, South	3	1	91	-	148	6	194	3	446
Kuwait	-	-	24	-	12	-	7	-	43
Kyrgyzstan	-	-	-	-	-	1	-	-	1
Latvia	-	-	1	-	2	-	-	-	3
Lebanon	-	-	3	-	3	-	-	-	6
Libya	-	-	1	-	-	-	1	-	2
Lithuania	-	-	1	-	-	-	1	-	2
Macau	-	-	-	-	-	-	1	-	1
Macedonia	-	-	-	-	1	-	-	-	1
Malawi	-	-	1	-	-	-	-	-	1
Malaysia	-	-	6	-	6	-	6	-	18
Mali	-	-	-	-	-	-	1	-	1
Marshall Islands	-	-	-	-	1	-	-	-	1
Mexico	1	1	11	-	18	51	8	-	90
Moldova	-	-	1	-	1	-	-	-	2
Mongolia	2	-	1	-	2	-	-	-	5
Morocco	-	-	2	-	1	-	-	-	3
Nepal	-	-	7	-	15	-	3	-	25
Netherlands	-	-	5	-	2	-	3	-	10
New Zealand	-	-	1	-	-	-	6	-	7
Niger	-	-	1	-	-	-	-	-	1
Nigeria	-	-	2	-	12	-	3	-	17
Norway	-	-	6	-	4	-	3	-	13
Oman	-	-	-	-	-	-	2	-	2

continued...

Enrollment of International Students by Institution and Country of Citizenship
Fall 2006 Headcount

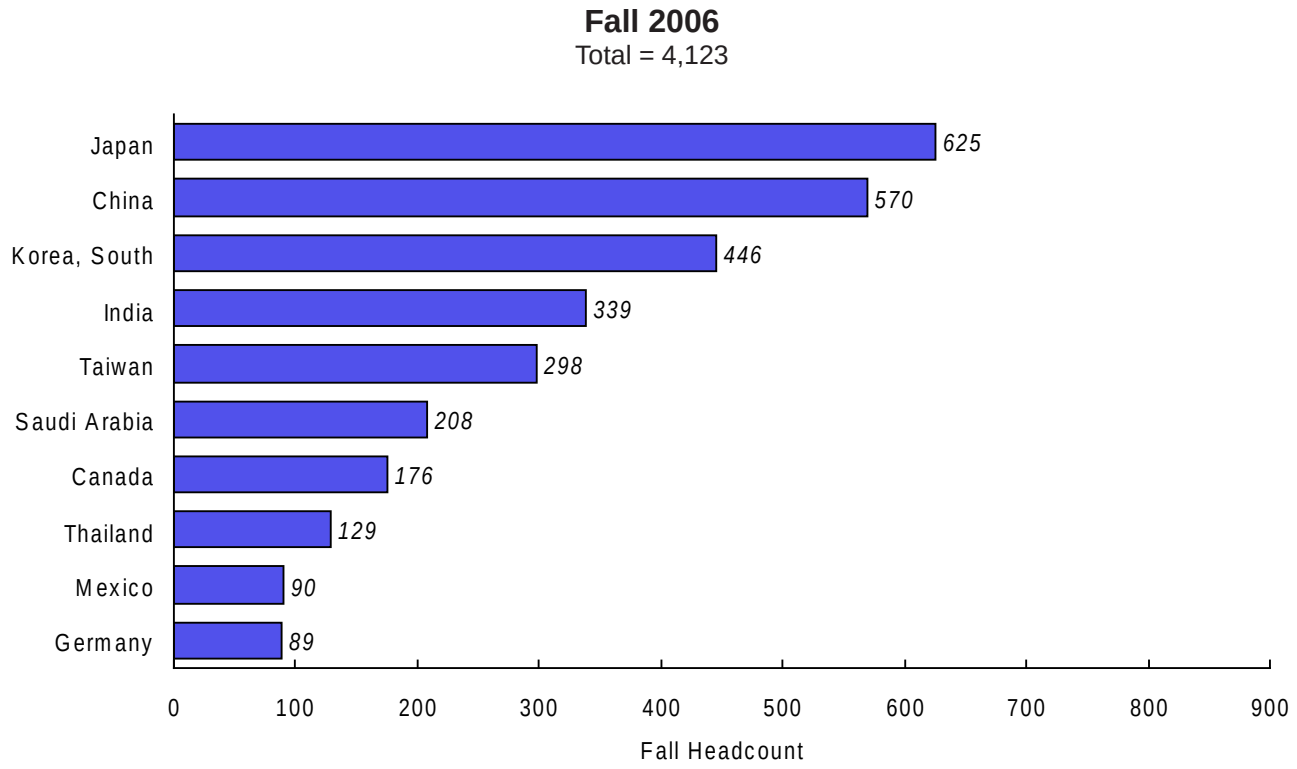
...continued

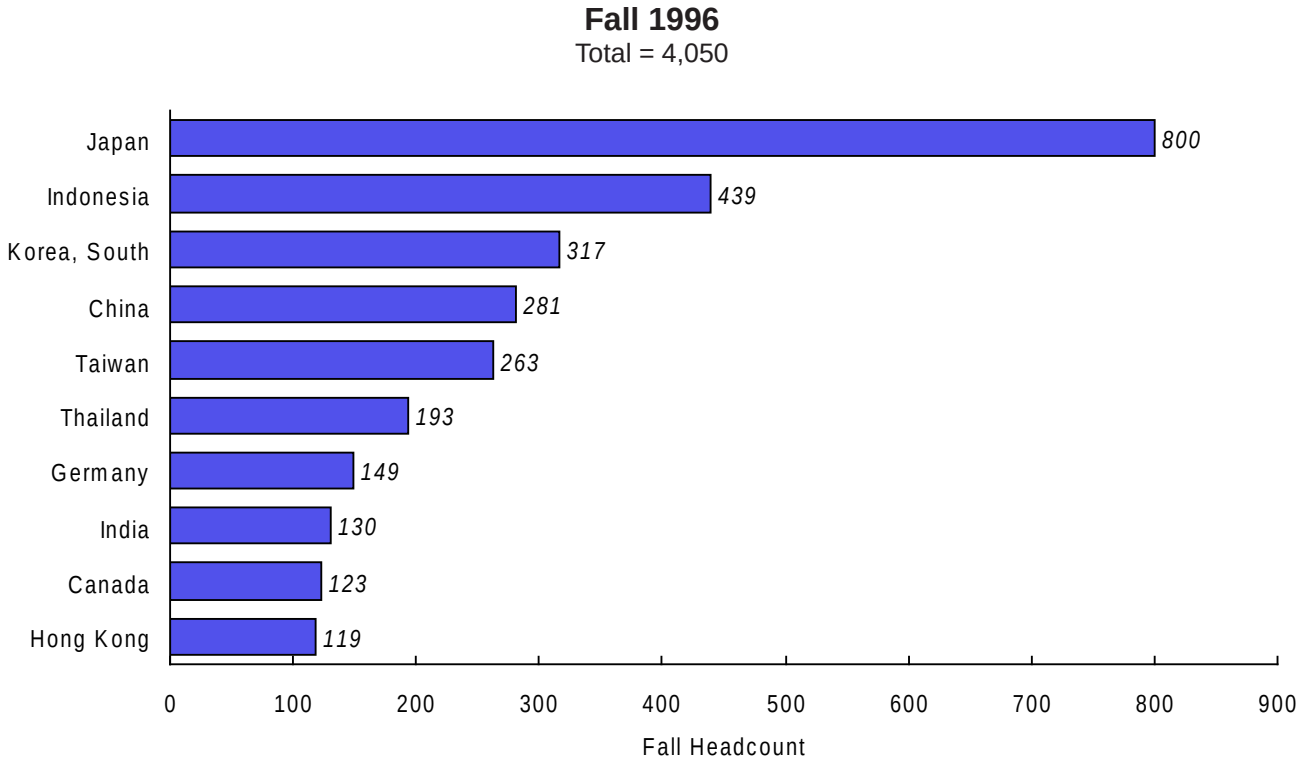
Country	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
Pakistan	1	1	3	-	3	-	2	-	10
Palau	1	-	-	-	1	-	-	1	3
Paraguay	-	-	1	-	-	-	-	-	1
Peru	-	-	2	-	7	-	5	-	14
Philippines	-	-	6	-	2	-	2	-	10
Poland	-	-	2	-	4	7	2	-	15
Portugal	-	-	1	-	-	-	-	-	1
Qatar	-	-	1	-	3	-	-	-	4
Romania	-	-	2	-	5	-	2	-	9
Russia	-	-	3	-	8	-	9	-	20
Saudi Arabia	-	1	18	-	165	-	21	3	208
Senegal	-	1	1	-	1	-	-	-	3
Singapore	-	-	-	-	1	-	11	-	12
Slovakia	2	1	-	-	2	-	1	-	6
Somalia	-	-	-	-	1	-	-	-	1
South Africa	-	-	2	-	-	-	1	-	3
Spain	-	-	4	-	-	-	2	-	6
Sri Lanka	-	-	5	-	3	-	2	-	10
Sweden	-	-	4	-	-	-	11	-	15
Switzerland	-	-	2	1	4	1	2	-	10
Taiwan	4	-	47	-	77	3	163	4	298
Tajikistan	2	-	-	-	-	-	-	-	2
Tanzania	-	-	1	-	1	-	3	-	5
Thailand	-	-	48	-	43	6	32	-	129
Togo	-	-	1	-	-	-	-	-	1
Trinidad and Tobago	-	-	-	-	-	-	1	-	1
Tunisia	-	-	-	-	-	-	1	-	1
Turkey	-	-	16	-	16	-	3	-	35
Turkmenistan	-	-	1	-	-	-	-	-	1
Turks and Caicos Islands	-	-	1	-	-	-	-	-	1
Uganda	-	-	1	-	1	-	1	-	3
Ukraine	-	-	8	-	3	-	1	-	12
United Arab Emirates	-	-	-	-	22	-	1	-	23
United Kingdom	-	-	18	-	10	5	22	-	55
Uruguay	-	-	2	-	-	-	-	-	2
Uzbekistan	-	-	-	-	-	-	2	-	2
Venezuela	-	-	-	-	2	-	1	-	3
Vietnam	2	2	10	-	15	-	7	-	36
Yemen	1	-	1	-	1	-	-	-	3
Zambia	1	-	-	-	1	-	3	-	5
Zimbabwe	-	-	1	-	10	-	-	-	11
Unknown	2	-	16	-	79	6	38	2	143
Total	77	27	935	2	1,626	141	1,207	108	4,123

NOTE: Includes any student reported as a nonresident alien or a foreign national (foreign nationals are international students who enroll for OUS courses while remaining in their native country).

Source: OUS Institutional Research Services, special run of SCARF database.

Foreign Countries with Largest OUS Enrollment
Fall 2006 Compared to Fall 1996





Enrollment by OUS Students in Study Abroad Programs, 2005-06

Country	OUS Programs	NCSA Programs[1]	Campus-Based Programs [2]	International Internship Program	Total
Argentina	-	67	4	4	75
Australia	-	-	26	3	29
Austria	-	6	-	-	6
Belgium	-	-	1	-	1
Botswana	-	-	-	3	3
Brazil	-	-	1	1	2
Bulgaria	-	-	5	-	5
Canada	-	-	1	-	1
Chile	-	28	26	1	55
China	19	-	8	-	27
Cook Islands	-	-	-	1	1
Costa Rica	-	-	23	10	33
Cuba	-	-	-	1	1
Cyprus	-	-	19	-	19
Czech Republic	-	-	13	-	13
Denmark	14	-	49	-	63
Dominican Republic	-	-	1	-	1
Ecuador	46	-	3	7	56
Egypt	-	-	4	-	4
Ethiopia	-	-	-	3	3
Finland	-	-	3	-	3
France	111	64	27	2	204
Germany	113	18	15	2	148
Ghana	-	6	-	1	7
Greece	-	31	-	-	31
Guatemala	-	-	19	-	19
Hong Kong	-	-	8	-	8
India	-	-	4	1	5
Ireland	-	3	1	-	4
Israel	-	-	5	-	5
Italy	-	128	100	-	228
Japan	85	-	44	-	129
Jordan	-	-	2	-	2
Kenya	-	-	-	3	3
Mexico	30	40	107	23	200
Namibia	-	-	-	1	1
New Zealand	-	-	14	3	17
Nicaragua	-	-	18	-	18
Norway	-	-	4	-	4
Poland	-	-	9	-	9
Romania	-	-	-	2	2
Russia	-	-	6	-	6
Senegal	-	-	-	3	3
Serbia-Montenegro	-	-	-	1	1
South Africa	-	-	1	5	6
South Korea	18	-	3	-	21
Spain	-	137	156	3	296
Suriname	-	-	10	-	10
Swaziland	-	-	-	4	4
Sweden	-	-	10	-	10
Taiwan	-	-	1	-	1
Tanzania	-	-	-	4	4
Thailand	4	-	5	-	9
Tunisia	-	-	10	-	10
United Kingdom	-	38	47	2	87
Total	440	566	813	94	1,913

NOTE: Enrollments are duplicated by term for fall, winter and spring terms.

[1]Northwest Council on Study Abroad.

[2]Campus-based programs may be run by campus, or contracted to outside agency.

Source: Paul Primak, Director, Oregon University System International Programs.

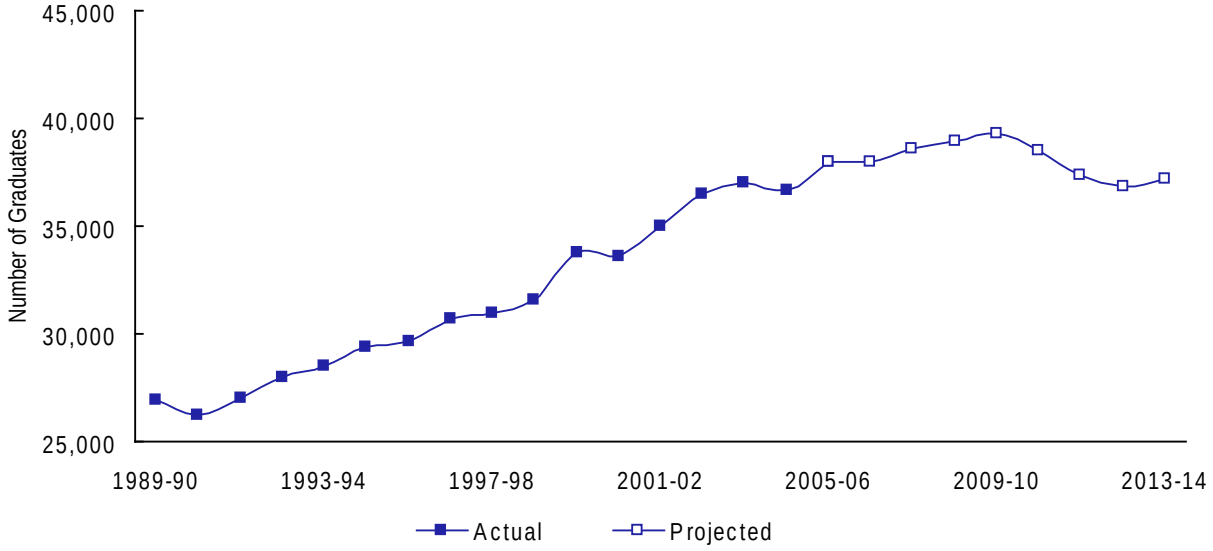
Oregon Public and Private High School Graduates
1989-90 through 2013-14

School Year	Public High School Grads	Private High School Grads	Home School Completers[1]	Total
1989-90 (Actual)	25,564	1,360	-	26,924
1990-91	24,702	1,500	-	26,202
1991-92	25,467	1,546	-	27,013
1992-93	26,422	1,525	-	27,947
1993-94	26,534	1,585	400	28,519
1994-95	27,093	1,614	715	29,422
1995-96	26,899	1,907	828	29,634
1996-97	27,720	2,118	833	30,671
1997-98	27,754	2,127	1,047	30,928
1998-99	28,255	2,361	932	31,548
1999-00	30,138	2,612	1,063	33,813
2000-01	29,939	2,506	1,130	33,575
2001-02	31,155	2,631	1,201	34,987
2002-03	32,466	2,763	1,277	36,506
2003-04	32,972	2,795	1,289	37,056
2004-05	32,588	2,760	1,302	36,650
2005-06 (Projected)	33,807	2,866	1,315	37,989
2006-07	33,750	2,862	1,329	37,941
2007-08	34,364	2,913	1,342	38,619
2008-09	34,630	2,936	1,355	38,920
2009-10	34,950	2,963	1,369	39,282
2010-11	34,199	2,899	1,382	38,480
2011-12	33,193	2,814	1,396	37,403
2012-13	32,647	2,768	1,410	36,825
2013-14	32,981	2,796	1,424	37,201

[1]Data on home school enrollment by age has been collected since 1993-94. Home school completers are assumed to be 85% of home schoolers aged 16 to 18.

Source: OUS Institutional Research Services using data collected by the Oregon Department of Education.

Oregon High School Graduates



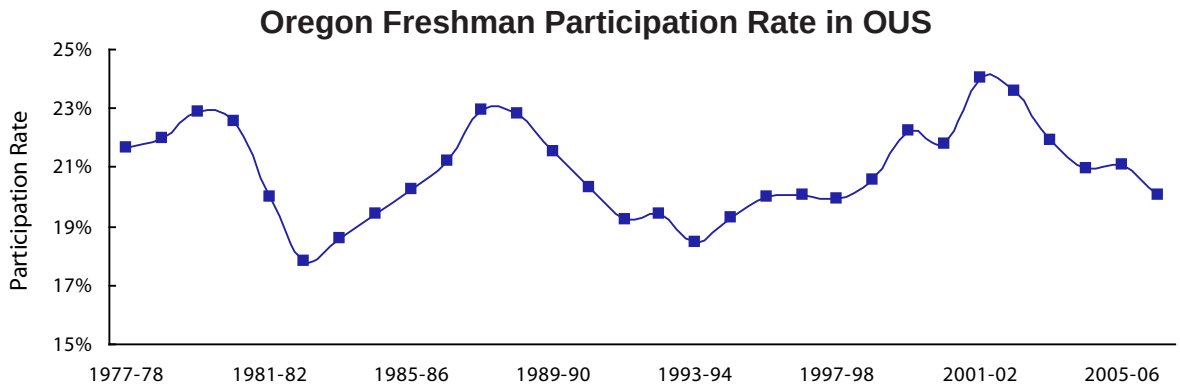
Oregon Freshman Participation Rate in OUS Institutions
1977-78 through 2006-07

Academic Year	Oregon High School Graduates Previous School Year	OUS First-Time Freshmen Fall Term	Participation Rate (percent)[1]
1977-78	31,511	6,821	21.6
1978-79	31,450	6,925	22.0
1979-80	31,633	7,229	22.9
1980-81	31,310	7,058	22.5
1981-82	30,853	6,170	20.0
1982-83	30,235	5,389	17.8
1983-84	29,565	5,497	18.6
1984-85	28,804	5,602	19.4
1985-86	28,373	5,739	20.2
1986-87	27,598	5,863	21.2
1987-88	28,666	6,583	23.0
1988-89	29,594	6,758	22.8
1989-90	28,242	6,081	21.5
1990-91	26,924	5,470	20.3
1991-92	26,202	5,034	19.2
1992-93	27,013	5,240	19.4
1993-94	27,947	5,152	18.4
1994-95	28,519	5,504	19.3
1995-96	29,422	5,880	20.0
1996-97	29,634	5,950	20.1
1997-98	30,671	6,110	19.9
1998-99	30,928	6,371	20.6
1999-00	31,548	7,010	22.2
2000-01	33,813	7,368	21.8
2001-02	33,575	8,081	24.1
2002-03	34,987	8,247	23.6
2003-04	36,506	8,004	21.9
2004-05	37,056	7,756	20.9
2005-06	36,650	7,722	21.1
2006-07	37,989 (preliminary)	7,628	20.1

[1]The freshman participation rate is the ratio of OUS first-time freshmen from Oregon high schools (regardless of year of graduation) to Oregon high school graduates of the previous school year. For example, OUS fall 2001 resident freshmen new from high school comprised 24.1% of the June 2001 Oregon high school graduates.

[2]Beginning with 1994-95, counts include extended enrollment students.

Sources: (1) OUS Institutional Research Services. (2) Oregon Department of Education.



Applications and Enrollment of First-Time Freshmen
Fall 2006

Institution	Applied	Enrolled[1]	% Enrolled
Eastern Oregon University			
Resident	555	251	45%
Nonresident	362	115	32%
Total	917	366	40%
Oregon Institute of Technology			
Resident	594	252	42%
Nonresident	274	41	15%
Total	868	293	34%
Oregon State University			
Resident	4,924	2,465	50%
Nonresident	2,399	489	20%
Total	7,323	2,954	40%
OSU - Cascades			
Resident	45	-	-
Nonresident	35	-	-
Total	80	-	-
Portland State University			
Resident	1,918	1,108	58%
Nonresident	1,299	309	24%
Total	3,217	1,417	44%
Southern Oregon University			
Resident	1,289	574	45%
Nonresident	962	182	19%
Total	2,251	756	34%
University of Oregon			
Resident	4,437	2,253	51%
Nonresident	6,309	1,152	18%
Total	10,746	3,405	32%
Western Oregon University			
Resident	1,415	671	47%
Nonresident	495	132	27%
Total	1,910	803	42%
Total			
Resident	15,177	7,574	50%
Nonresident	12,135	2,420	20%
Total	27,312	9,994	37%

NOTE: OSU-Cascades has dual enrollment with Central Oregon Community College but students don't enroll in Cascades courses until they reach upper division.

[1]Excludes freshmen who matriculated in summer 2006.

Sources: (1) Institution Applications and Admissions summaries. (2) OUS Institutional Research Services, Fall 2006 Fourth Week Enrollment Reports, special report.

SAT Scores for First-Time Freshmen at the 25th and 75th Percentile Fall 2006

	SAT-Math		SAT-Verbal		SAT-Combined	
	25th %	75th %	25th %	75th %	25th %	75th %
EOU						
Men	440	540	440	540	870	1090
Women	440	550	440	560	910	1100
Total	440	550	440	560	890	1100
OIT						
Men	520	610	450	580	970	1180
Women	460	540	430	540	900	1050
Total	480	580	440	570	930	1140
OSU						
Men	500	640	470	590	990	1220
Women	460	590	460	580	940	1150
Total	480	610	470	590	970	1190
PSU						
Men	480	600	470	600	960	1190
Women	450	550	450	580	910	1120
Total	460	580	460	590	930	1160
SOU						
Men	460	570	460	580	920	1130
Women	440	550	450	570	890	1100
Total	450	560	450	570	900	1120
UO						
Men	520	630	490	610	1020	1220
Women	490	600	490	600	980	1180
Total	500	620	490	600	1000	1200
WOU						
Men	430	540	420	530	870	1060
Women	420	530	430	540	860	1040
Total	430	530	420	530	860	1050
Total						
Men	490	620	470	600	980	1200
Women	460	580	460	580	930	1150
Total	480	600	470	590	950	1170

Source: OUS Institutional Research Services, Fall 2006 Enrollment Reports, report FTFSTATS tables 10, 11, 12.

Average SAT Scores for OUS First-Time Freshmen and Oregon and National College-Bound Seniors 1996 to 2006

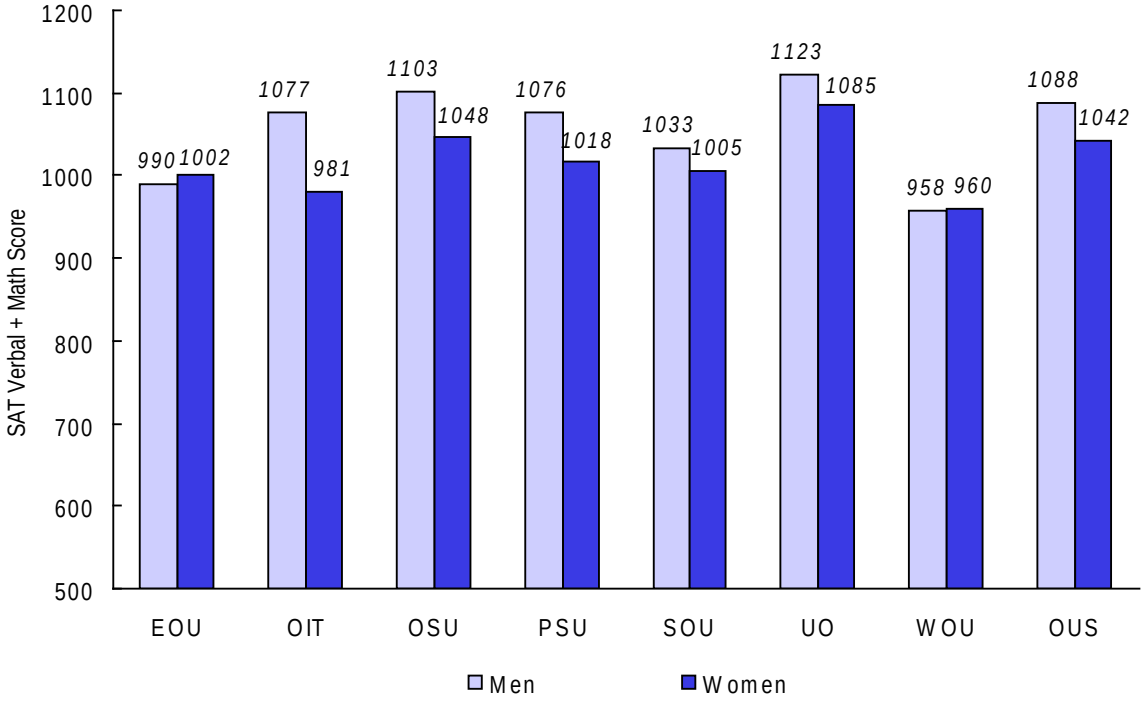
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
National											
Math	508	511	512	511	514	514	516	519	518	520	518
Verbal	505	505	505	505	505	506	504	507	508	508	503
M+V	1013	1016	1017	1016	1019	1020	1020	1026	1026	1028	1021
Oregon											
Math	521	524	528	525	527	526	528	527	528	528	529
Verbal	523	525	528	525	527	526	524	526	527	526	523
M+V	1044	1049	1056	1050	1054	1052	1052	1053	1055	1054	1052
OUS											
Math	529	530	533	531	533	532	533	533	539	538	537
Verbal	528	530	531	531	531	529	529	529	533	534	527
M+V	1057	1060	1064	1062	1064	1061	1061	1062	1072	1072	1064
EOU											
Math	498	491	494	479	482	480	482	492	499	491	495
Verbal	499	498	498	496	488	486	493	496	497	493	501
M+V	997	989	993	975	971	966	975	988	996	984	997
OIT											
Math	535	519	534	514	517	524	533	527	538	541	531
Verbal	526	515	515	515	513	515	514	519	517	519	503
M+V	1061	1034	1049	1029	1030	1039	1047	1046	1055	1060	1034
OSU											
Math	543	550	548	546	548	548	547	546	551	550	550
Verbal	527	535	533	532	532	532	529	532	535	534	527
M+V	1070	1085	1081	1078	1080	1080	1076	1078	1086	1083	1076
PSU											
Math	507	515	511	507	508	503	508	512	519	521	519
Verbal	504	512	504	505	508	503	508	514	520	525	525
M+V	1010	1027	1015	1012	1016	1006	1016	1026	1039	1046	1044
SOU											
Math	497	502	512	503	506	508	504	507	503	507	503
Verbal	520	523	536	524	528	518	520	520	516	524	514
M+V	1016	1024	1048	1027	1034	1026	1024	1027	1018	1032	1017
UO											
Math	550	548	549	551	551	549	551	554	559	558	556
Verbal	552	550	554	558	557	553	550	549	554	557	547
M+V	1102	1099	1102	1109	1108	1103	1101	1104	1113	1115	1103
WOU											
Math	486	484	489	499	493	487	488	490	490	486	480
Verbal	493	491	493	493	494	491	489	494	494	487	479
M+V	979	975	982	992	987	979	977	983	984	973	959

NOTE: SAT math and verbal scores may not sum to combined score due to rounding.

Sources: (1) College Board and annual SAT reports (for Oregon and national figures). (2) OUS Institutional Research Services, report FTFSTATS tables 10, 11, 12.

Average SAT Scores (Combined Math and Verbal) of First-Time Freshmen, Fall 2006

Men Compared to Women



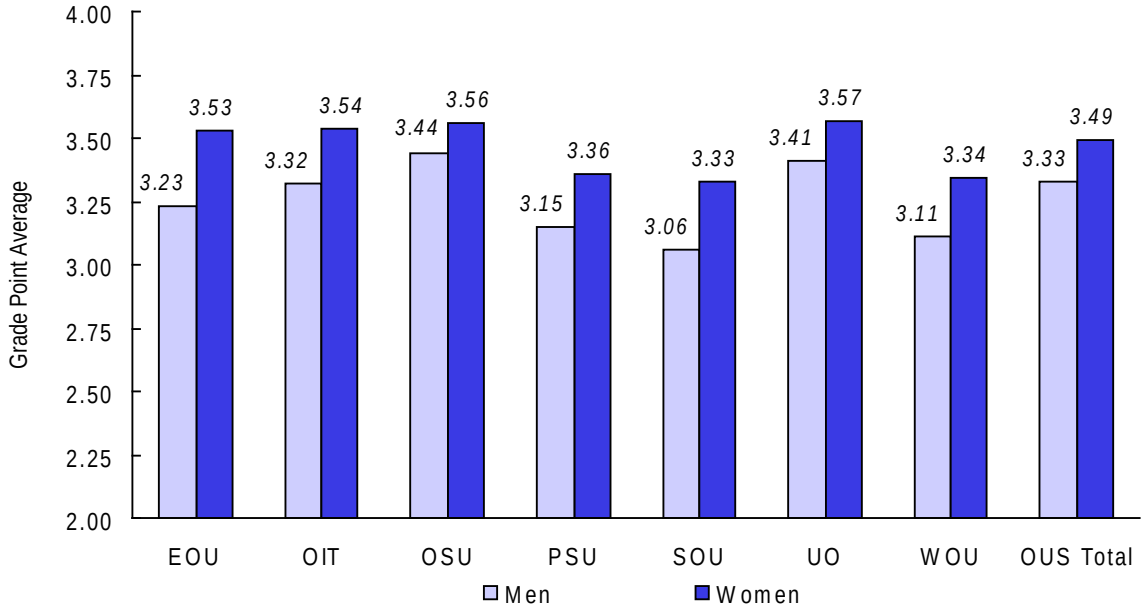
Source: OUS Institutional Research Services, Fall 2006 Enrollment Reports, report FTFSTATS table 12.

Average High School GPA of First-Time Freshmen
1996 through 2006

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
EOU	3.38	3.40	3.40	3.33	3.30	3.28	3.31	3.36	3.33	3.37	3.39
OIT	3.22	3.20	3.17	3.17	3.23	3.29	3.30	3.36	3.43	3.51	3.42
OSU	3.43	3.45	3.43	3.41	3.44	3.45	3.46	3.46	3.49	3.50	3.50
PSU	3.09	3.14	3.13	3.12	3.17	3.16	3.14	3.16	3.22	3.25	3.26
SOU	3.12	3.18	3.22	3.21	3.22	3.22	3.20	3.18	3.16	3.24	3.21
UO	3.33	3.32	3.34	3.38	3.39	3.42	3.46	3.53	3.49	3.50	3.49
WOU	3.23	3.24	3.24	3.24	3.26	3.27	3.21	3.25	3.21	3.18	3.26
Total	3.29	3.31	3.31	3.32	3.34	3.35	3.36	3.38	3.40	3.41	3.42

Source: OUS Institutional Research Services, Fall 1996 through Fall 2006 Enrollment Reports, report FTFSTATS table 13.

High School GPA of First-Time Freshmen, Fall 2006
Men Compared to Women



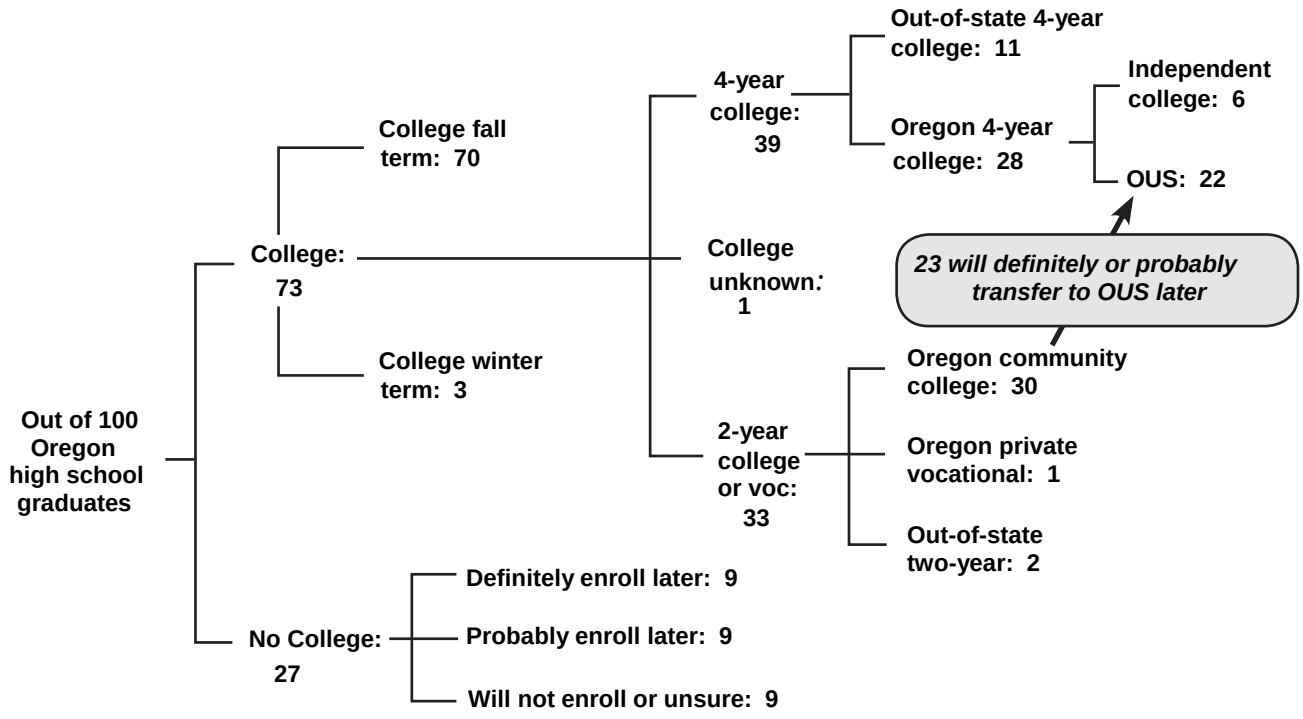
Where Have Oregon's Graduates Gone?

Survey of the Oregon High School Graduating Class of 2005

Background

In a continuing effort to understand the decisions and life choices of Oregon's high school graduates, the Oregon University System conducted a telephone survey of a random sample of the class of 2005 Oregon high school graduates. This biennial study—the seventh in a series—sought to identify the proportion of the graduating class that attended a postsecondary institution, the type of college they chose, and the reasons for that choice. The survey also attempted to discern graduates' reasons for not attending college. Recent surveys have included additional questions to clarify how potential students collect and assess college-choice information, and how various factors related to academic background influence their decisions. A full version of the report is available on the OUS website.

Where Did the Class of 2005 Go After Graduation?



College Enrollment Rates: Class of 2005 Compared to Earlier Classes Surveyed
(Percent of Survey Sample)

	Graduating Class						
	1993	**1995**	**1997**	**1999**	**2001**	**2003**	**2005**
Enrolled in a postsecondary program							
Enrolled fall term after graduation	62.5	63.4	63.9	66.9	68.7	69.5	69.4
Delayed enrollment until winter term	—	5.8	3.5	3.6	6.3	4.2	3.2
Total enrolled in a postsecondary program	—	69.2	67.4	70.5	75.0	73.7	72.6
Not enrolled in any college							
After fall term following graduation	37.5	36.6	36.1	33.1	31.3	30.5	30.6
After winter term following graduation	—	30.8	32.6	29.5	25.0	26.3	27.4
Will DEFINITELY enroll within the next 12 months	8.1	10.0	10.1	7.9	8.4	7.7	9.2
Will PROBABLY enroll within the next 12 months	12.2	6.6	8.6	6.0	8.1	9.6	9.2
Total who have enrolled or say they will DEFINITELY enroll within 18 months of high school graduation	70.6	79.2	77.5	78.4	83.4	81.4	81.8
Total who have enrolled or say they will either DEFINITELY or PROBABLY enroll within 18 months of high school graduation	82.8	85.8	86.1	84.4	91.5	91.0	91.0

College Enrollment Rates: Choice of College Type
(Percent of Survey Sample)

	Graduating Class						
	1993	1995	1997	1999	2001	2003	2005
Four-Year Institutions							
Oregon University System							
Enrolled fall term	17.5	19.5	19.2	23.5	24.0	23.1	21.4
Delayed to winter term	—	—	0.2	0.4	0.5	0.7	0.3
Total	—	—	19.4	23.9	24.5	23.9	21.7
Oregon independent college							
Enrolled fall term	5.3	4.5	5.3	3.7	5.9	5.5	5.9
Delayed to winter term	—	—	0.0	0.0	0.1	<0.1	<0.1
Total	—	—	5.3	3.7	6.0	5.5	5.9
Oregon other college[1]							
Enrolled fall term	0.0	0.0	0.4	0.1	0.3	<0.1	0.0
Delayed to winter term	—	—	0.0	0.0	0.0	<0.1	0.0
Total	—	—	0.4	0.1	0.3	0.1	0.0
Out-of-state four-year institution							
Enrolled fall term	11.7	13.7	10.2	13.1	10.8	10.3	11.2
Delayed to winter term	—	—	0.0	0.2	0.6	0.2	0.3
Total	—	—	10.2	13.3	11.4	10.5	11.5
TOTAL FOUR-YEAR							
Enrolled fall term	34.5	37.7	35.1	40.4	41.0	39.0	38.4
Delayed to winter term	—	—	0.2	0.6	1.2	1.1	0.7
Total	—	—	35.3	41.0	42.2	40.1	39.1
Two-Year & Vocational Institutions							
Oregon community college							
Enrolled fall term	25.2	22.3	24.8	23.1	24.9	26.4	27.9
Delayed to winter term	—	—	3.1	2.4	4.9	2.9	2.1
Total	—	—	27.9	25.5	29.8	29.3	30.0
Oregon proprietary/vocational school							
Enrolled fall term	0.6	0.5	1.1	0.9	0.5	0.9	0.7
Delayed to winter term	—	—	0.0	0.3	0.0	0.0	0.2
Total	—	—	1.1	1.2	0.5	0.9	0.9
Out-of-state two-year institution							
Enrolled fall term	2.3	2.9	2.9	1.8	1.9	2.9	1.7
Delayed to winter term	—	—	0.2	0.2	0.2	0.3	0.2
Total	—	—	3.1	2.0	2.1	3.2	1.9
TOTAL TWO-YEAR & VOCATIONAL							
Enrolled fall term	28.1	25.7	28.8	25.8	27.3	30.3	30.3
Delayed to winter term	—	—	3.3	2.9	5.1	3.1	2.4
Total	—	—	32.1	28.7	32.4	33.4	32.7
College Unknown or Refused to Answer							
Enrolled fall term	—	—	—	0.7	0.4	0.2	0.7
Delayed to winter term	—	—	—	0.1	0.0	0.0	0.1
Total	—	—	—	0.8	0.4	0.2	0.8

[1]Includes Oregon colleges which are not fully accredited by the state or are controlled by out-of-state institutions.

Cumulative Retention, Graduation, and Attrition of First-Time Freshmen[1] Entering Fall 1999, Including Students Transferring Within OUS after Initial Enrollment

	Status as of Fall Term											
	2000		2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%	N	%
EOU												
Continuing	249	69.0	195	54.0	179	49.6	91	25.2	34	9.4	20	5.5
Graduated	-	-	3	0.8	7	1.9	74	20.5	132	36.6	151	41.8
Stopped Out	112	31.0	163	45.2	175	48.5	196	54.3	195	54.0	190	52.6
Total	361	100.0	361	100.0	361	100.0	361	100.0	361	100.0	361	100.0
OIT												
Continuing	210	66.2	187	59.0	185	58.4	128	40.4	56	17.7	25	7.9
Graduated	-	-	2	0.6	4	1.3	55	17.4	116	36.6	147	46.4
Stopped Out	107	33.8	128	40.4	128	40.4	134	42.3	145	45.7	145	45.7
Total	317	100.0	317	100.0	317	100.0	317	100.0	317	100.0	317	100.0
OSU												
Continuing	2,249	81.1	2,087	75.3	2,013	72.6	1,088	39.2	330	11.9	161	5.8
Graduated	-	-	3	0.1	41	1.5	879	31.7	1,609	58.0	1,805	65.1
Stopped Out	523	18.9	682	24.6	718	25.9	805	29.0	833	30.1	806	29.1
Total	2,772	100.0	2,772	100.0	2,772	100.0	2,772	100.0	2,772	100.0	2,772	100.0
PSU												
Continuing	628	70.1	521	58.1	478	53.3	341	38.1	163	18.2	98	10.9
Graduated	-	-	1	0.1	8	0.9	135	15.1	281	31.4	352	39.3
Stopped Out	268	29.9	374	41.7	410	45.8	420	46.9	452	50.4	446	49.8
Total	896	100.0	896	100.0	896	100.0	896	100.0	896	100.0	896	100.0
SOU												
Continuing	551	73.1	480	63.7	445	59.0	282	37.4	101	13.4	50	6.6
Graduated	-	-	-	-	13	1.7	151	20.0	319	42.3	374	49.6
Stopped Out	203	26.9	274	36.3	296	39.3	321	42.6	334	44.3	330	43.8
Total	754	100.0	754	100.0	754	100.0	754	100.0	754	100.0	754	100.0
UO												
Continuing	2,032	82.8	1,828	74.5	1,758	71.7	764	31.1	196	8.0	100	4.1
Graduated	-	-	-	-	53	2.2	964	39.3	1,503	61.3	1,634	66.6
Stopped Out	421	17.2	625	25.5	642	26.2	725	29.6	754	30.7	719	29.3
Total	2,453	100.0	2,453	100.0	2,453	100.0	2,453	100.0	2,453	100.0	2,453	100.0
WOU												
Continuing	568	73.8	503	65.3	510	66.2	301	39.1	91	11.8	48	6.2
Graduated	-	-	-	-	5	0.6	172	22.3	374	48.6	422	54.8
Stopped Out	202	26.2	267	34.7	255	33.1	297	38.6	305	39.6	300	39.0
Total	770	100.0	770	100.0	770	100.0	770	100.0	770	100.0	770	100.0
Total												
Continuing	6,487	77.9	5,801	69.7	5,568	66.9	2,995	36.0	971	11.7	502	6.0
Graduated	-	-	9	0.1	131	1.6	2,430	29.2	4,334	52.1	4,885	58.7
Stopped Out	1,836	22.1	2,513	30.2	2,624	31.5	2,898	34.8	3,018	36.3	2,936	35.3
Total	8,323	100.0	8,323	100.0	8,323	100.0	8,323	100.0	8,323	100.0	8,323	100.0

NOTE: Two-year degrees earned in three years or less are counted as completions.

[1]First-Time Freshmen: Students admitted to an OUS institution during fall 1999 on the basis of their high school performance (including a limited amount of college transfer credit) who carried a full-time course load (12 credits or more) during their first term of attendance. Includes extended enrollment.

Source: OUS Institutional Research Services, *Retention, Attrition, and Graduation of OUS Freshmen Entering Fall 1999*, March 2006, Table 8.

Six-Year Graduation Rates of All Freshmen, Freshmen Persisting through One and Two Years, and Community College Transfers Fall 1999 Cohort[1]

	Total Freshman Cohort	Those Persisting Through First Year	Those Persisting Through Two Years	Oregon Community College Transfers[2]
Eastern Oregon University	41.8%	56.2%	74.5%	62.8%
Oregon Institute of Technology	46.4%	63.8%	74.0%	57.8%
Oregon State University	65.1%	76.6%	83.9%	80.2%
Portland State University	39.3%	52.1%	64.8%	75.7%
Southern Oregon University	49.6%	62.4%	74.8%	68.9%
University of Oregon	66.6%	77.8%	86.6%	79.0%
Western Oregon University	54.8%	71.0%	81.5%	81.8%
Total	58.7%	71.7%	81.5%	76.6%

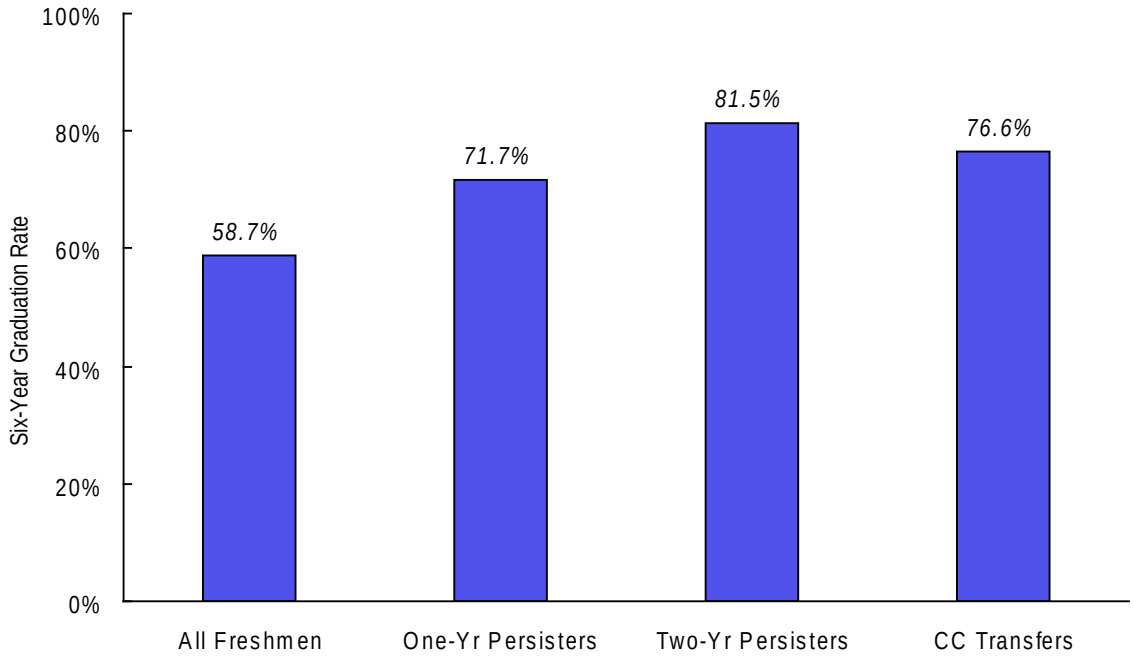
Note: Two-year degrees earned in three years or less are counted as completions.

[1]Includes students transferring within OUS after initial enrollment.

[2]Because community college transfers begin their OUS career with advanced standing, their six-year graduation rate is not comparable to the six-year rate of students who enter OUS as freshmen.

Source: (1) OUS Institutional Research Services, *Retention, Attrition, and Graduation of OUS Freshmen Entering Fall 1999*, March 2006, tables 8, 18, 19. (2) Transfer Retention and Graduation reports, table 2.

Graduation Rates for All Freshmen, Persisters, and Community College Transfers



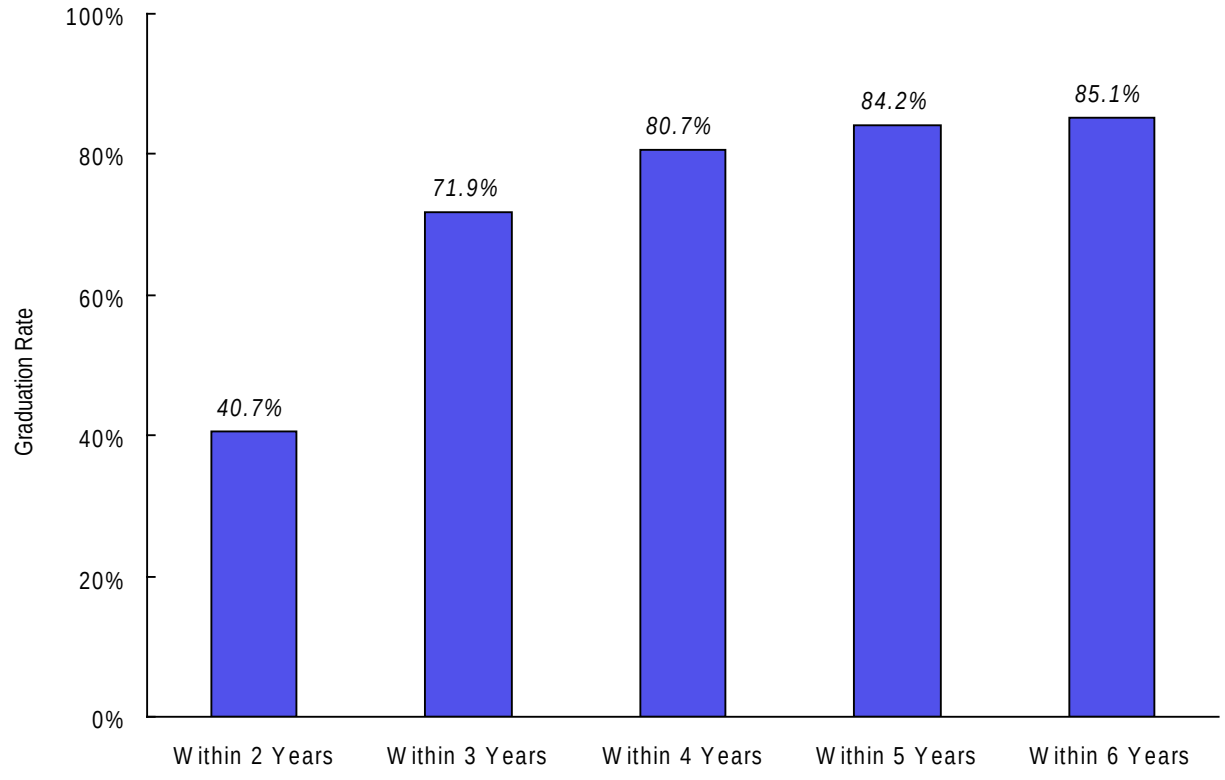
Graduation Rate of Oregon Community College Transfers Who Entered OUS with an Associate's Degree in 1999

	Graduated Within				
	2 Years	3 Years	4 Years	5 Years	6 Years
Eastern Oregon University	45.5%	72.7%	72.7%	81.8%	81.8%
Oregon Institute of Technology	8.3%	50.0%	66.7%	66.7%	66.7%
Oregon State University	34.0%	72.4%	80.8%	84.7%	85.2%
Portland State University	49.8%	72.3%	81.6%	85.8%	87.6%
Southern Oregon University	38.8%	79.6%	81.6%	81.6%	81.6%
University of Oregon	47.5%	74.7%	84.0%	86.4%	87.0%
Western Oregon University	26.9%	65.7%	77.6%	80.6%	81.3%
Total	40.7%	71.9%	80.7%	84.2%	85.1%

NOTE: Includes students transferring within OUS after initial enrollment.

Source: OUS Institutional Research Services, Transfer Retention and Graduation reports, table 26.

Graduation Rate of Oregon Community College Transfers Who Entered OUS with an Associate's Degree



Length of Time to Complete Bachelor's Degree: Percent Distribution of OUS Degree Recipients Who Entered as Freshmen in 1999[1]

	Within 4 Years	Between 4 and 5 Years	Between 5 and 6 Years
U.S. Public Four-Year Institutions	51.1%	38.0%	10.8%
OUS Total	51.5%	38.5%	10.0%
Eastern Oregon University	48.6%	40.4%	11.0%
Oregon Institute of Technology[2]	43.1%	39.8%	17.1%
Oregon State University	50.0%	40.2%	9.7%
Portland State University	38.1%	42.3%	19.7%
Southern Oregon University	44.9%	44.9%	10.3%
University of Oregon	60.3%	32.4%	7.4%
Western Oregon University	41.5%	47.7%	10.8%

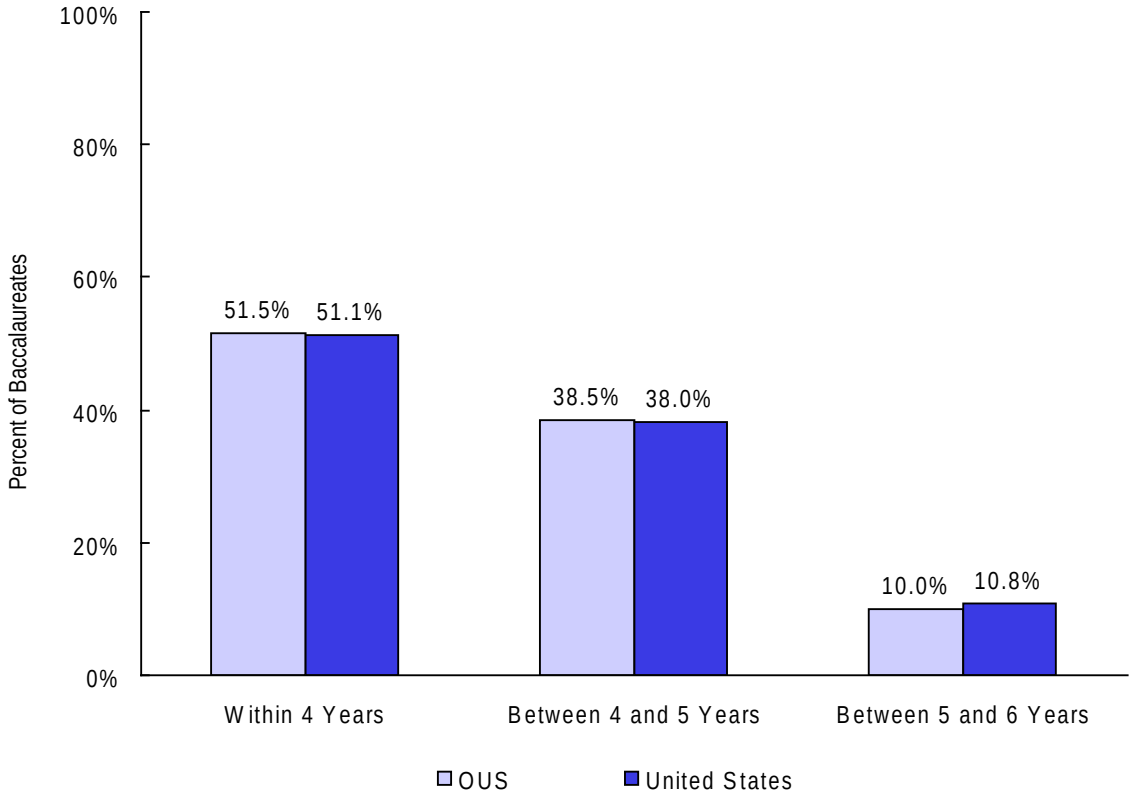
Note: Counts only students earning a degree at the institution where they began.

[1]As a proportion of degree recipients through summer 2005.

[2]Approximately one-seventh of the degrees awarded by OIT are 2-year degrees.

Source: (1) OUS Institutional Research Services, *Retention, Attrition, and Graduation of OUS Freshmen Entering Fall 1999*, March 2006.
(2) IPEDS Graduation Rate Survey, 2005-06.

Time to Complete Undergraduate Degree



PERFORMANCE MEASUREMENT

OREGON UNIVERSITY SYSTEM
2006 FACT BOOK

OUS Performance Measurement

Background & Reporting

In 1997, the Oregon University System began developing a performance measurement system in response to Senate Bill 919. This legislation required OUS to develop and implement performance indicators for the four broad goals adopted by the Board of Higher Education in January 1997 – access, quality, employability, and cost-effectiveness. The directions articulated in SB 919 built on the Board's strategic vision expressed in the 1994 report, *Education Unbounded: A Vision of Public Higher Education Serving Oregon in the Year 2010*.

In the years following the adoption of SB 919, OUS engaged Chancellor's Office staff, campus leaders, and members of the public to identify performance indicators for the system; in October 1997, the Board approved an array of 30 measures. Through subsequent reviews, performance reporting was further refined and streamlined to focus on high-level outcomes. Today, the Board receives performance reports on 13 indicators supporting the broad goals of SB 919.

In addition, the Oregon University System participates in a formal reporting process for a collection of legislatively-approved performance measures. This state-level effort began in 1989 with the publication of *Oregon Shines* (updated in 1997) which articulates the state's strategic vision. The companion document, *Oregon Benchmarks*, provides the measurement link to *Oregon Shines* through 90 indicators aligned along seven broad categories: economy, education, civic engagement, social support, public safety, community development, and the environment. During 2006-07, the Oregon Progress Board is reviewing both the *Oregon Benchmarks* and the strategic vision outlined in *Oregon Shines*. The Oregon University System provides links to *Oregon Benchmarks* in the form of 29 different indicators, reported annually to the Department of Administrative Services (DAS) and biennially to the Oregon Legislature.

Performance reports submitted to the Board of Higher Education and the State of Oregon are available on the OUS website at http://www.ous.edu/factreport/mp/index.php.

Measures Reported to the Board of Higher Education	Measures Reported to the State of Oregon	
• Freshman retention rate • Total degrees awarded • Degrees in shortage areas • Graduate satisfaction • Sponsored research expenditures • Total credit enrollment • New undergraduate enrollment • Graduation rate • Graduate success • Students per full-time faculty • Faculty compensation • Philanthropy • Internships	• Freshman retention rate • Bachelor's & advanced degrees • Engineering/computer science degrees • Graduate satisfaction • Sponsored research expenditures • Research dollars per faculty • First-time freshmen • Community college transfers • Graduation rate (first-time freshmen & transfers) • Graduate Success • Graduates employed in Oregon • Students per full-time faculty • Philanthropy • Internships	• Cost as a percent of median family income • Cost covered by financial aid (with and without loans) • Freshman participation • Time to degree (first-time freshmen & transfers) • Engineering employer satisfaction • Customer service • Inventions • License income • Start-up companies • Statewide Public Services external funds • Statewide Public Services volunteers • Statewide Public Services participation

OUS Performance Measurement, continued

Long-Range Planning & Future Directions

As part of the State Board of Higher Education's long-range planning initiative, a revised conceptual model describes the relationship between goals, anticipated and desired outcomes, and the key success drivers needed for their accomplishment. The accompanying framework for monitoring and reporting OUS performance aligns performance measurement to the goals adopted by the Board in September 2006 and articulated in *An Investment in Oregonians for our Future: A Plan to 2025 for the Oregon University System* – access and educational attainment; high-quality student learning; original knowledge creation and innovation; and economic, civic, and cultural benefits. This framework describes a tiered system for evidence-based management with a limited number of key outcome measures, a broader array of supporting indicators reported at the Board and system levels, and a wider range of detailed metrics to be monitored at the campus level.

OUS Goals, Desired Outcomes, and Critical Success Drivers

Oregon's Targeted Benchmarks Related to Higher Education →

- Educated citizenry
- Quality jobs for all Oregonians
- Business vitality
- Development of economic capacity
- Civic engagement
- Strong and healthy communities in every region

OUS Goals	Desired Outcomes	Critical Success Drivers
1. Promote **access** to postsecondary education for all Oregonians and contribute to an **educated citizenry** for Oregon	• Access to Oregon higher education for all Oregonians, including underserved populations (by virtue of income, geography, or family history of college attendance) • Successful student progress to completion • Opportunities for Oregon's high achieving high school graduates • Lifelong learning opportunities	• Affordable cost to students • Availability of needed programs and classes • Quality programs
2. Ensure a **high quality of student learning** to support graduate success	• Well-developed critical thinking, analytic reasoning, and writing skills of graduates • Strong academic programs • Student satisfaction • Students' post-graduate success	• Presence of high quality faculty engaged in instruction • Supportive instructional resources and learning environment
3. Engage in the creation of **original knowledge** and **advance innovation**	• Robust intellectual output – quality and quantity • Ability to attract external resources • Ability to attract and develop high quality faculty in research and scholarship • Effective knowledge and research dissemination	• Presence of high quality faculty engaged in research • Supportive research resources and environment (facilities, libraries, graduate assistantships, journal editorial support, technology transfer support, etc.)
4. Provide **economic, civic and cultural benefits** to Oregon and its communities	• Support for Oregon's industries (knowledge creation and commercialization, cluster effects, and spin-offs) • Labor force development in key industries and areas of labor shortage • Positive economic, social, and cultural impact of campuses on their communities • Business and community benefits provided by Statewide Public Services	• Effective structures for postsecondary, community, and business partnerships and communication

OUS Performance Measurement Framework

	Access/Educated Citizenry	High Quality Learning	Knowledge Creation & Innovation	Economic, Civic & Cultural Benefits
Key measures	• Degrees awarded, by level • Degree completion rates for entering freshmen and community college transfers	• Metrics of learning outcomes (TBD) • Employment and/or graduate program enrollment rate for recent OUS bachelor's recipients	• Research & development dollars per faculty • Faculty publications, citations, exhibits (TBD)	• Degrees awarded in priority areas of labor force development • Percent of employed recent graduates working in Oregon
Other indicators reported at the Board & System level	• Net cost of attendance as percent of Oregon median family income • Participation rate of Oregon high school graduates • Enrollment of high-GPA students from Oregon high schools* • Persistence to the second year • Percent of Oregon high school graduates earning an OUS bachelor's degree (TBD) • Credit hours taken by non-degree seeking students (TBD)	• Student advising (TBD) • Research experience at the undergraduate level (TBD) • Student participation in internships/experiential learning • Graduate satisfaction with OUS preparation & educational experience • Employer satisfaction with quality of OUS graduates • Student/faculty ratio	• Volume of inventions • License income • Volume of start-ups & spin-offs • Master's and doctoral degrees awarded in natural sciences, arts, humanities, social sciences, engineering, healthcare, and professions*	• R&D total dollar value • Direct economic impact on Oregon's economy (TBD) • Oregonians served by Extension Services programs • Alumni volunteerism (TBD)
Additional measures monitored at the campus level	• Enrollment in credit courses • Student profiles, to the extent legally allowed and if cost effective (gender, race/ethnicity, age, geographic origin, full-time/part-time, parents' education, family income, etc.) • College choices of high achievers • Student costs & financial aid • Time to degree • Transfer & alignment • Admission requirements • Enrollment in non-credit courses	• Licensure & certification exam pass rates • Classroom profiles (class sizes and formats, instructor rank, etc.) • Instructional support (expenditures, facilities, library holdings, technology infrastructure and educational delivery, faculty compensation) • Regularly updated faculty profiles (% full-time, tenure status, teaching loads, gender, race/ethnicity, academic awards, etc.) • Accreditations, program recognition • Graduate school entrance exam results • Student awards & recognition	• Additional metrics related to priority focus areas: nanoscience & microtechnologies; sustainability & natural resources; neuroscience & biomedical research • Faculty academic and research awards and recognition • Research facilities • Collaborative research and scholarship activity	• Contributions to industry clusters • Contributions to community cultural vitality • Assistance to and engagement with local & state businesses, industries, and communities • Opportunities for continuing education for local communities • Employment & spillover effects relative to regional economy

* This metric is not currently reported as a performance measure but it is reported by OUS in other published sources and is part of ongoing data collection and reporting.

Performance Measures Reported to the State Board of Higher Education
OUS System Summary Report, October 2006

	Total Credit Enrollment [1]	New UG Enrollment [2]	Freshman Retention [3]	Graduation Rate [4]	Graduate Satisfaction [5]	Graduate Success [6]
2000-01	56,053 (UG) 13,455 (GR)	15,232	79.7%	56.0%	79.8%	96.0%
2001-02	59,888 (UG) 13,995 (GR)	16,591	80.3%	55.5%	-	-
2002-03	63,152 (UG) 14,959 (GR)	16,907	80.3%	57.0%	81.7%	93.9%
2003-04	64,516 (UG) 15,042 (GR)	16,717	79.8%	58.0%	-	-
2004-05	65,234 (UG) 14,832 (GR)	16,890	80.2%	58.7%	84.3%	97.3%
2005-06	65,810 (UG) 15,078 (GR)	16,902	Available May 2007	Available May 2007	-	-

Notes:

[1] Total unduplicated headcount of all students enrolled in an OUS institution during fall term, regardless of course load.

[2] Headcount enrollment of newly admitted undergraduates. Includes both full- and part-time students and regular and extended studies enrollment.

[3] Percent of first-time, full-time freshmen who return to any OUS institution for a second year.

[4] Proportion of first-time, full-time freshmen entering an OUS institution and graduating from any OUS institution within six years.

[5] Percent of OUS bachelor's degree recipients rating the quality of the overall experience as "very good" or "excellent" on a 5-point scale.

[6] Bachelor's degree recipients, surveyed approximately one year following graduation, who report that they are employed, continuing their studies, volunteering, or working at home.

Performance Measures Reported to the State Board of Higher Education
OUS System Summary Report, October 2006, continued

	Total Degrees Awarded [7]	Internships [8]	Philanthropy [9] *($ in millions)*	Sponsored Research [10] *($ in millions)*	Students per Full-Time Faculty Ratio [11]	Part-Time Faculty [12]
2000-01	13,288	64.0%	$771.7	$221.7	24.3	24.8%
2001-02	13,729	-	$740.6	$238.4	25.3	29.6%
2002-03	15,274	49.1%	$742.6	$253.3	25.9	29.4%
2003-04	16,349	-	$856.2	$263.6	27.9	32.1%
2004-05	16,694	83.8%	$960.6	$280.5	27.0	33.2%
2005-06	Available Dec. 2006	-	Available Jan. 2007	Available Jan. 2007	25.7	32.3%

[7] Total degrees (bachelor's, masters, doctoral, and first professional) awarded.

[8] Proportion of bachelor's degree recipients completing an OUS-approved internship.

[9] Net assets of affiliated foundations as reported in the audited financial statements of each institution ($ in millions).

[10] Expenditures for sponsored research and other activities ($ in millions) using grant funds from external sources (e.g., federal, private). Includes teaching/training grants, student services grants, library grants, and similar support.

[11] The ratio of fall FTE enrollment (calculated as full-time headcount plus one-third of part-time headcount) to full-time faculty headcount, reported in IPEDS to the National Center for Education Statistics.

[12] Percent of part-time faculty employed at all OUS institutions. This is not a performance measure per se, but is displayed here to provide context for the student-faculty ratio measure.

2005-2007 Key Performance Measures Reported to the State of Oregon
September 2006 OUS System Summary

KPM #	KPM Title & Description	2000	2001	2002	2003	2004	2005	2006
1	**COST AS A PERCENT OF INCOME** – Cost of attendance at OUS for a resident undergraduate (tuition & fees, room & board, other expenses) as a percent of Oregon median family income.	23.4%	25.3%	26.8%	27.5%	28.9%	29.5%	29.6%
2	**COST COVERED BY AID** – Percent of total cost of attendance at OUS covered by federal and state need-based aid for resident undergraduate financial aid recipients: a) Financial aid including loans, b) Financial aid excluding loans.				a) 45.8% b) 21.8%	Data	Under	Review
3	**FIRST-TIME FRESHMEN** – Number of entering first-time, full-time freshmen.	9,211	10,074	10,365	9,861	9,730	9,825	
4	**COMMUNITY COLLEGE TRANSFERS** – Number of students who are new Oregon community college transfers.	2,763	3,119	3,408	3,727	3,761	3,672	
5	**ENGINEERING EMPLOYER SATISFACTION** – Average rating of overall quality of engineering/computer science graduates by Oregon employers (biennial survey; 5-point scale).			3.59		n/a		4.0
6	**GRADUATE SATISFACTION** – Average rating of overall quality of experience by recent OUS bachelor's graduates (biennial survey; 5-point scale).		4.0		4.0		4.1	
7	**PHILANTHROPY** – Total gifts from philanthropic sources – foundation net assets ($ in millions).	$742.0	$771.7	$740.6	$742.6	$856.2	$960.6	
8	**STUDENT/FACULTY RATIO** – Ratio of students to full-time faculty.	24.3	25.3	25.9	27.9	27.0	25.7	
9	**PERSISTENCE** – Percent of full-time freshmen who demonstrate progress by returning for the second year.	77.9%	79.7%	80.3%	80.3%	79.8%	80.2%	
10	**COMPLETION** – Percent of full-time freshmen starting and completing a bachelor's degree at an OUS university (6-year graduation rate).	55.4%	56.0%	55.5%	57.0%	58.0%	58.7%	

2005-2007 Key Performance Measures Reported to the State of Oregon
September 2006 OUS System Summary

KPM #	KPM Title & Description	2000	2001	2002	2003	2004	2005	2006
11	**TRANSFER STUDENT COMPLETION** – Percent of Oregon community college transfers completing a bachelor's degree at an OUS university (6-year graduation rate).	71.3%	73.6%	73.9%	76.2%	75.7%	76.6%	
12	**SPONSORED RESEARCH** – Total sponsored research and development dollars supported by external funds ($ in millions): a) Total, b) Federal sources, c) Private sources.	a) $203.1 b) $138.2 c) $50.0	a) $221.7 b) $148.6 c) $54.9	a) $238.4 b) $163.7 c) $62.5	a) $253.3 b) $178.7 c) $62.6	a) $263.6 b) $190.6 c) $63.4	a) $280.5 b) $199.9 c) $69.7	
13	**RESEARCH DOLLARS PER FACULTY** – Sponsored research dollars per faculty at research/doctoral universities – OSU, PSU, UO ($ in thousands).	$105.0	$106.8	$113.4	$117.2	$130.7	$134.6	
14	**INVENTIONS** – Number of inventions disclosed per year.	48	64	75	79	86	97	
15	**LICENSE INCOME** – License income per $100M research expenditures per year.	$634	$652	$591	$1,192	$1,178	$1,742	
16	**START-UP COMPANIES** – Number of start-up/spin-off companies per $100M research expenditures per year.	0.5	0.8	0.4	0.8	1.0	1.3	
17	**INTERNSHIPS** – Percent of bachelor's graduates completing an OUS-approved internship.		64.0%		49.1%		83.8%	
18	**BACHELOR'S DEGREES** – Total number of bachelor's degrees granted.	9,972	9,728	10,107	11,225	11,880	12,187	
19	**ADVANCED DEGREES** – Total number of advanced degrees granted (master's, doctoral, and professional).	3,620	3,560	3,622	4,049	4,469	4,507	
20	**ENGINEERING AND COMPUTER SCIENCE DEGREES** – Total number of degrees granted in engineering and computer sciences (all levels; includes multiple majors).	1,144	1,162	1,231	1,352	1,560	1,544	
21	**GRADUATE SUCCESS** – Percent of bachelor's graduates employed and/or continuing education.		92.5%		88.1%		92.7%	

2005-2007 Key Performance Measures Reported to the State of Oregon
September 2006 OUS System Summary

KPM #	KPM Title & Description	2000	2001	2002	2003	2004	2005	2006
22	**EMPLOYED IN OREGON** – Percent of employed graduates working in Oregon.		80.2%		79.6%		77.9%	
23	**STATEWIDE PUBLIC SERVICES EXTERNAL FUNDS** – External funds generated per state dollar invested in Statewide Public Services (SWPS).		1.51	1.54	1.39	1.38	1.61	
24	**FRESHMAN PARTICIPATION** – Oregon freshman participation rate in OUS institutions.	21.8	24.1	23.6	21.9	20.9	21.1	
25	**TIME TO DEGREE** – Average time to degree for students entering as full-time freshmen (years).	4.62	4.61	4.60	4.63	4.64	4.62	
26	**TRANSFER STUDENT TIME TO DEGREE** – Average time to degree for Oregon community college transfers (years).	3.11	3.10	3.09	3.07	3.06	3.00	
27	**SWPS VOLUNTEERS** – Number of volunteers associated with Statewide Public Services programs per FTE faculty in SWPS (Extension Service only).				89.0	93.6	98.8	
28	**SWPS PARTICIPATION** – Number of Oregon residents participating in activities sponsored through SWPS programs per FTE faculty in SWPS (Extension Service only).		2,655	3,529	3,303	5,559	3,997	
29	**CUSTOMER SERVICE** – Percent of customers rating their satisfaction with the agency's customer service as "good" or "excellent": a) overall, b) timeliness, c) accuracy, d) helpfulness, e) expertise, f) availability of information.							a) 87.4% b) 83.0% c) 83.9% d) 88.7% e) 90.4% f) 84.9%

NATIONAL COMPARISONS

OREGON UNIVERSITY SYSTEM
2006 FACT BOOK

Comparative Data on Higher Education in the United States

Rank	State	2005 Population
	US	296,410,404
1	California	36,132,147
2	Texas	22,859,968
3	New York	19,254,630
4	Florida	17,789,864
5	Illinois	12,763,371
6	Pennsylvania	12,429,616
7	Ohio	11,464,042
8	Michigan	10,120,860
9	Georgia	9,072,576
10	New Jersey	8,717,925
11	North Carolina	8,683,242
12	Virginia	7,567,465
13	Massachusetts	6,398,743
14	Washington	6,287,759
15	Indiana	6,271,973
16	Tennessee	5,962,959
17	Arizona	5,939,292
18	Missouri	5,800,310
19	Maryland	5,600,388
20	Wisconsin	5,536,201
21	Minnesota	5,132,799
22	Colorado	4,665,177
23	Alabama	4,557,808
24	Louisiana	4,523,628
25	South Carolina	4,255,083
26	Kentucky	4,173,405
27	Oregon	3,641,056
28	Oklahoma	3,547,884
29	Connecticut	3,510,297
30	Iowa	2,966,334
31	Mississippi	2,921,088
32	Arkansas	2,779,154
33	Kansas	2,744,687
34	Utah	2,469,585
35	Nevada	2,414,807
36	New Mexico	1,928,384
37	West Virginia	1,816,856
38	Nebraska	1,758,787
39	Idaho	1,429,096
40	Maine	1,321,505
41	New Hampshire	1,309,940
42	Hawaii	1,275,194
43	Rhode Island	1,076,189
44	Montana	935,670
45	Delaware	843,524
46	South Dakota	775,933
47	Alaska	663,661
48	North Dakota	636,677
49	Vermont	623,050
50	Wyoming	509,294

Source: The Chronicle of Higher Education, *Almanac Issue 2006-07.*

Rank	State	2005 Per Capita Personal Income
1	Connecticut	$47,819
2	Massachusetts	44,289
3	New Jersey	43,771
4	Maryland	41,760
5	New York	40,507
6	New Hampshire	38,408
7	Virginia	38,390
8	Colorado	37,946
9	Minnesota	37,373
10	Delaware	37,065
11	California	37,036
12	Wyoming	36,778
13	Rhode Island	36,153
14	Illinois	36,120
15	Nevada	35,883
16	Alaska	35,612
17	Washington	35,409
18	Pennsylvania	34,897
	US	34,586
19	Hawaii	34,539
20	Nebraska	33,616
21	Wisconsin	33,565
22	Vermont	33,327
23	Florida	33,219
24	Michigan	33,116
25	Kansas	32,836
26	Ohio	32,478
27	Texas	32,462
28	Iowa	32,315
29	Oregon	32,103
30	Missouri	31,899
31	South Dakota	31,614
32	North Dakota	31,395
33	Indiana	31,276
34	Maine	31,252
35	Georgia	31,121
36	Tennessee	31,107
37	North Carolina	30,553
38	Arizona	30,267
39	Montana	29,387
40	Oklahoma	29,330
41	Alabama	29,136
42	Kentucky	28,513
43	South Carolina	28,352
44	Idaho	28,158
45	Utah	28,061
46	New Mexico	27,644
47	West Virginia	27,215
48	Arkansas	26,874
49	Mississippi	25,318
50	Louisiana	24,820

Source: The Chronicle of Higher Education, *Almanac Issue 2006-07.*

Comparative Data on Higher Education in the United States

Rank	State	Number of Public 4-yr Institutions, 2004-05
	US	639
1	New York	45
2	Pennsylvania	44
3	Texas	42
4	California	34
5	Ohio	27
6	Georgia	21
7	Louisiana	17
8	Alabama	16
8	Florida	16
8	North Carolina	16
8	Oklahoma	16
12	Massachusetts	15
12	Michigan	15
12	Virginia	15
15	Colorado	14
15	Indiana	14
15	Maryland	14
15	New Jersey	14
19	Missouri	13
19	South Carolina	13
19	Wisconsin	13
22	Illinois	12
22	Minnesota	12
22	West Virginia	12
25	Arkansas	11
25	Connecticut	11
25	Washington	11
28	Kansas	9
28	Mississippi	9
28	South Dakota	9
28	Tennessee	9
32	Kentucky	8
32	Maine	8
32	New Mexico	8
32	Oregon	8
36	Nebraska	7
36	North Dakota	7
36	Utah	7
39	Montana	6
40	Arizona	5
40	Nevada	5
40	New Hampshire	5
40	Vermont	5
44	Idaho	4
45	Alaska	3
45	Hawaii	3
45	Iowa	3
48	Delaware	2
48	Rhode Island	2
50	Wyoming	1

Source: The Chronicle of Higher Education, *Almanac Issue 2006-07*.

Rank	State	Percent of Population with a Bachelor's Degree or Higher, 2005
1	Massachusetts	36.9%
2	Colorado	35.5%
3	Connecticut	34.9%
4	Maryland	34.5%
5	New Jersey	34.2%
6	Virginia	33.2%
7	Vermont	32.5%
8	New Hampshire	31.8%
9	New York	31.3%
10	Minnesota	30.7%
11	Washington	30.1%
12	California	29.5%
13	Rhode Island	29.3%
14	Illinois	29.2%
15	Kansas	28.2%
16	Hawaii	27.9%
17	Utah	27.9%
18	Oregon	27.7%
19	Delaware	27.6%
20	Alaska	27.3%
21	Nebraska	27.3%
	United States	27.2%
22	Georgia	27.1%
23	Montana	26.5%
24	Pennsylvania	25.7%
25	Arizona	25.6%
26	Maine	25.6%
27	North Dakota	25.5%
28	Florida	25.1%
29	New Mexico	25.1%
30	North Carolina	25.1%
31	Texas	25.1%
32	Wisconsin	25.0%
33	Michigan	24.7%
34	South Dakota	24.7%
35	Missouri	24.0%
36	Iowa	23.8%
37	Idaho	23.3%
38	Ohio	23.3%
39	Wyoming	23.2%
40	South Carolina	23.0%
41	Oklahoma	22.4%
42	Tennessee	21.8%
43	Alabama	21.4%
44	Indiana	21.3%
45	Louisiana	20.6%
46	Nevada	20.6%
47	Kentucky	19.3%
48	Arkansas	18.9%
49	Mississippi	18.7%
50	West Virginia	16.9%

Source: 2005 American Community Survey.

Comparative Data on Higher Education in the United States

Rank	State	Public 4-yr Headcount Enrollment per 10,000 Population, Fall 2004
1	North Dakota	530
2	Utah	448
3	Alaska	427
4	South Dakota	415
5	West Virginia	372
6	Montana	360
7	Louisiana	349
8	Kansas	348
9	Idaho	338
10	Nevada	334
11	Colorado	331
12	Alabama	325
13	Oklahoma	319
14	Indiana	316
15	Nebraska	299
16	New Mexico	296
17	Delaware	291
18	Michigan	286
19	Arkansas	280
19	Kentucky	280
21	Vermont	279
22	Wisconsin	274
23	Maine	265
24	Wyoming	259
25	Minnesota	254
26	Virginia	251
27	Maryland	246
28	Ohio	238
29	Mississippi	237
30	Iowa	228
	US	227
31	Oregon	227
32	Missouri	221
32	Texas	221
34	South Carolina	220
34	Rhode Island	220
36	North Carolina	218
37	Georgia	216
38	Tennessee	209
39	New Hampshire	208
40	Pennsylvania	206
41	Florida	205
42	Arizona	196
43	Hawaii	193
44	Connecticut	184
45	New York	182
46	New Jersey	175
47	Washington	168
48	California	166
49	Massachusetts	160
50	Illinois	157

Source: The Chronicle of Higher Education, *Almanac Issue 2006-07.*

Rank	State	Public 4-yr Bachelor's Degrees Awarded per 10,000 Population, 2004-05
1	North Dakota	69
2	Utah	51
3	Montana	49
4	Delaware	47
4	Kansas	47
6	Colorado	45
7	West Virginia	43
8	South Dakota	42
8	Nebraska	42
10	Oklahoma	41
10	Vermont	41
10	Wisconsin	41
13	Indiana	39
13	Alabama	39
13	Louisiana	39
16	Michigan	38
16	Iowa	38
18	Virginia	37
19	Maryland	36
20	Idaho	35
21	Minnesota	34
21	Oregon	34
23	Mississippi	33
23	Wyoming	33
23	Washington	33
23	New Hampshire	33
27	Kentucky	32
27	Ohio	32
27	South Carolina	32
27	Arkansas	32
27	Pennsylvania	32
	US	31
32	New Mexico	31
32	North Carolina	31
32	Missouri	31
32	Arizona	31
36	Texas	30
36	California	30
36	Maine	30
39	Rhode Island	28
39	Tennessee	28
41	Georgia	27
41	New Jersey	27
43	Hawaii	26
44	Illinois	25
44	Connecticut	25
44	New York	25
47	Florida	24
48	Massachusetts	21
48	Nevada	21
50	Alaska	20

Source: IPEDS, *2005 Completions Survey*; The Chronicle of Higher Education, *Almanac Issue 2006-07.*

Comparative Data on Higher Education in the United States

Rank	State	Six-Year Graduation Rate at Public 4-yr Universities, 1999 Entering Freshmen[1]
1	Delaware	70.1%
2	Iowa	66.6%
3	Virginia	65.4%
4	Washington	64.8%
5	New Jersey	62.9%
6	New Hampshire	62.7%
7	Maryland	61.9%
8	California	61.6%
9	North Carolina	59.1%
9	South Carolina	59.1%
11	Illinois	59.0%
12	Pennsylvania	58.4%
13	Vermont	58.0%
14	Michigan	57.6%
14	Wyoming	57.6%
16	Wisconsin	56.8%
17	Arizona	55.4%
18	Nebraska	53.9%
19	Massachusetts	53.8%
20	Oregon	53.2%
21	Kansas	52.6%
	US	52.6%
22	Missouri	52.5%
22	Rhode Island	52.5%
24	Connecticut	52.2%
25	Florida	52.1%
26	Colorado	51.7%
27	Minnesota	51.5%
28	Ohio	51.2%
29	Mississippi	49.9%
30	Indiana	49.0%
30	North Dakota	49.0%
32	Texas	48.1%
33	New York	47.8%
34	Alabama	46.8%
35	Maine	46.7%
36	Georgia	45.8%
37	Tennessee	44.6%
38	South Dakota	43.5%
39	Oklahoma	42.5%
40	Kentucky	42.4%
41	Hawaii	42.3%
42	West Virginia	42.0%
43	Montana	41.7%
44	Arkansas	38.9%
45	New Mexico	38.6%
46	Nevada	38.4%
47	Louisiana	37.2%
48	Idaho	36.6%
49	Utah	32.9%
50	Alaska	20.1%

[1]Treats students transferring within OUS as dropouts.
Source: IPEDS, *2005 Graduation Rate Survey*.

Rank	State	Public Postsecondary Educational Appropriations per Student FTE, 2005
1	Wyoming	$12,187
2	Alaska	9,479
3	New Jersey	8,417
4	North Carolina	7,893
5	Georgia	7,808
6	Nevada	7,792
7	New Mexico	7,620
8	Connecticut	7,608
9	Hawaii	7,472
10	Idaho	6,840
11	Illinois	6,747
12	New York	6,689
13	Tennessee	6,680
14	Massachusetts	6,590
15	South Carolina	6,244
16	Texas	6,156
17	Kentucky	6,045
18	Arizona	5,976
19	Missouri	5,916
20	Kansas	5,877
21	Washington	5,862
22	Wisconsin	5,840
	US	5,833
23	Nebraska	5,755
24	California	5,686
25	Louisiana	5,605
26	Arkansas	5,533
27	Delaware	5,512
28	Mississippi	5,434
29	Maine	5,420
30	Oklahoma	5,402
31	Minnesota	5,362
32	Michigan	5,297
33	Alabama	5,284
34	Florida	5,278
35	Iowa	5,069
36	Rhode Island	5,020
37	Utah	4,962
38	Pennsylvania	4,948
39	Virginia	4,927
40	Indiana	4,845
41	South Dakota	4,692
42	Maryland	4,556
43	West Virginia	4,536
44	North Dakota	4,413
45	Ohio	4,365
46	Oregon	4,060
47	Montana	4,051
48	Colorado	3,084
49	New Hampshire	2,628
50	Vermont	2,330

Source: SHEFO background data collected for the FY 2005 State Higher Education Finance Report.

Comparative Data on Higher Education in the United States

Rank	State	Percent Change in Postsecondary Educational Appropriations per Student FTE, 1991-2005
1	Wyoming	31.3%
2	Nevada	10.6%
3	Louisiana	5.5%
4	Mississippi	5.3%
5	Massachusetts	5.1%
6	Tennessee	4.8%
7	New Jersey	4.6%
8	Illinois	3.7%
9	Georgia	2.9%
10	Rhode Island	2.6%
11	Delaware	2.5%
12	Kansas	2.3%
13	Missouri	1.9%
14	Nebraska	0.1%
15	New Mexico	-1.0%
16	West Virginia	-3.1%
17	Alabama	-3.3%
18	Texas	-4.1%
19	Kentucky	-4.3%
20	Arizona	-4.8%
21	South Dakota	-8.6%
22	Connecticut	-9.7%
23	Arkansas	-10.6%
24	New York	-11.1%
25	North Carolina	-11.9%
26	South Carolina	-12.4%
	US	-13.5%
27	Idaho	-14.8%
28	Michigan	-15.5%
29	New Hampshire	-16.5%
30	Alaska	-16.6%
31	Wisconsin	-17.1%
32	Florida	-17.5%
32	Virginia	-17.5%
34	Ohio	-18.7%
35	California	-19.6%
35	Indiana	-19.6%
37	Minnesota	-20.2%
38	Utah	-20.5%
39	Hawaii	-20.8%
40	Maine	-21.2%
41	Pennsylvania	-21.3%
42	North Dakota	-24.4%
43	Maryland	-26.4%
43	Oklahoma	-26.4%
45	Iowa	-27.1%
46	Washington	-27.7%
47	Colorado	-32.7%
48	Montana	-34.2%
49	Vermont	-35.8%
50	Oregon	-41.4%

Source: SHEFO background data collected for the FY 2005 State Higher Education Finance Report.

Rank	State	Public 4-yr State Appropriations per Student FTE, 2004-05
1	Wyoming	$13,488
2	Alaska	12,256
3	New Jersey	11,629
4	Connecticut	10,995
5	New Mexico	10,814
6	Hawaii	10,397
7	North Carolina	10,286
8	Iowa	10,054
9	Nebraska	9,452
10	Mississippi	9,248
11	California	9,030
12	Georgia	8,423
13	Massachusetts	8,344
14	Arizona	8,077
15	Florida	8,066
16	New York	8,053
17	Tennessee	7,947
18	Texas	7,826
19	Idaho	7,811
20	Nevada	7,769
21	Kentucky	7,677
	US	7,489
22	Alabama	7,415
23	Kansas	7,398
24	Louisiana	7,303
25	Minnesota	7,270
26	Illinois	7,265
27	Washington	7,230
28	Arkansas	7,134
29	Maryland	7,107
30	Indiana	7,026
31	Delaware	6,680
32	Maine	6,606
33	Missouri	6,575
34	Rhode Island	6,574
35	Oklahoma	6,453
36	Utah	6,389
37	Michigan	6,332
38	Virginia	6,325
39	South Carolina	6,305
40	Ohio	6,108
41	Wisconsin	5,829
42	North Dakota	5,574
43	South Dakota	5,538
44	West Virginia	5,472
45	Oregon	5,116
46	Pennsylvania	4,832
47	Montana	4,261
48	New Hampshire	3,657
49	Vermont	3,599
50	Colorado	3,065

Source: IPEDS, *2004-05 Finance Survey*; IPEDS *2005 Enrollment Survey.*

Comparative Data on Higher Education in the United States

Rank	State	Public 4-yr Tuition and Fees per Student FTE, 2004-05
1	Vermont	$12,081
2	Delaware	9,816
3	Pennsylvania	9,290
4	Ohio	8,240
5	Michigan	7,817
6	New Hampshire	7,780
7	New Jersey	7,553
8	Maryland	7,533
9	Oregon	7,435
10	Rhode Island	7,339
11	South Carolina	7,222
12	Indiana	6,984
13	Massachusetts	6,935
14	Washington	6,720
15	Iowa	6,668
16	Minnesota	6,539
17	Virginia	6,427
18	Connecticut	5,990
19	Montana	5,888
20	Illinois	5,790
21	Alabama	5,670
22	North Dakota	5,624
	US	5,613
23	Colorado	5,591
24	Arizona	5,573
25	Missouri	5,512
26	Wisconsin	5,030
27	Texas	4,999
28	West Virginia	4,979
29	Maine	4,936
30	California	4,889
31	Kansas	4,855
32	Tennessee	4,724
33	Mississippi	4,636
34	North Carolina	4,626
35	Kentucky	4,600
36	Nebraska	4,512
37	New York	4,196
38	South Dakota	4,169
39	Utah	4,042
40	Louisiana	4,035
41	Oklahoma	3,991
42	Hawaii	3,987
43	Alaska	3,953
44	Idaho	3,949
45	Georgia	3,884
46	Arkansas	3,387
47	Nevada	3,291
48	Florida	3,109
49	Wyoming	2,966
50	New Mexico	2,916

Source: IPEDS, *2004-05 Finance Survey*; IPEDS *2005 Enrollment Survey.*

Rank	State	Public 4-yr Tuition and State Appropriations per Student FTE, 2004-05
1	New Jersey	$19,182
2	Connecticut	16,985
3	Iowa	16,722
4	Delaware	16,496
5	Wyoming	16,453
6	Alaska	16,210
7	Vermont	15,680
8	Massachusetts	15,279
9	North Carolina	14,912
10	Maryland	14,640
11	Hawaii	14,384
12	Ohio	14,348
13	Michigan	14,149
14	Pennsylvania	14,122
15	Indiana	14,010
16	Nebraska	13,964
17	Washington	13,950
18	California	13,919
19	Rhode Island	13,913
20	Mississippi	13,884
21	Minnesota	13,809
22	New Mexico	13,730
23	Arizona	13,650
24	South Carolina	13,527
	US	13,102
25	Alabama	13,085
26	Illinois	13,055
27	Texas	12,825
28	Virginia	12,752
29	Tennessee	12,671
30	Oregon	12,551
31	Georgia	12,307
32	Kentucky	12,277
33	Kansas	12,253
34	New York	12,250
35	Missouri	12,087
36	Idaho	11,760
37	Maine	11,542
38	New Hampshire	11,436
39	Louisiana	11,338
40	North Dakota	11,197
41	Florida	11,174
42	Nevada	11,061
43	Wisconsin	10,859
44	Arkansas	10,520
45	West Virginia	10,450
46	Oklahoma	10,444
47	Utah	10,432
48	Montana	10,149
49	South Dakota	9,707
50	Colorado	8,656

Source: IPEDS, *2004-05 Finance Survey*; IPEDS *2005 Enrollment Survey.*

Comparative Data on Higher Education in the United States

Rank	State	Percent of Income Needed to Pay for College after Aid: Public 4-yr, 2005-06
1	Ohio	42.0%
2	Vermont	41.0%
3	Pennsylvania	39.0%
3	Rhode Island	39.0%
5	New Jersey	37.0%
6	Maine	36.0%
6	Michigan	36.0%
6	Oregon	36.0%
6	South Carolina	36.0%
10	Illinois	35.0%
11	Massachusetts	34.0%
12	California	33.0%
12	Connecticut	33.0%
12	Delaware	33.0%
12	Montana	33.0%
12	New York	33.0%
17	Maryland	32.0%
17	New Hampshire	32.0%
19	Arizona	31.0%
19	Missouri	31.0%
19	Washington	31.0%
19	West Virginia	31.0%
	US	31.0%
23	Indiana	30.0%
23	Iowa	30.0%
23	Kentucky	30.0%
23	Texas	30.0%
27	Nevada	28.0%
27	New Mexico	28.0%
27	North Dakota	28.0%
30	Colorado	27.0%
30	Nebraska	27.0%
30	South Dakota	27.0%
30	Virginia	27.0%
34	Alabama	26.0%
34	Florida	26.0%
34	Kansas	26.0%
34	Minnesota	26.0%
34	Mississippi	26.0%
34	North Carolina	26.0%
34	Tennessee	26.0%
34	Wisconsin	26.0%
42	Arkansas	25.0%
43	Alaska	24.0%
43	Louisiana	24.0%
43	Oklahoma	24.0%
46	Georgia	23.0%
46	Wyoming	23.0%
48	Hawaii	21.0%
48	Idaho	21.0%
50	Utah	18.0%

Source: The National Center for Public Policy and Higher Education, Measuring Up 2006.

Rank	State	Average Student Debt at Public 4-Yr Universities, Class of 2005
1	Iowa	$23,198
2	North Dakota	22,839
3	New Hampshire	21,469
4	Pennsylvania	20,113
5	South Dakota	19,723
6	Tennessee	19,568
7	Maine	19,185
8	Oregon	19,050
9	Vermont	18,875
10	Ohio	18,854
11	Idaho	18,779
12	Louisiana	18,751
13	Indiana	18,614
14	Michigan	18,526
15	Washington	18,399
16	Minnesota	18,393
17	South Carolina	18,228
18	Alabama	17,337
19	Arkansas	17,058
20	Nebraska	16,850
21	Wyoming	16,741
22	Nevada	16,662
23	Arizona	16,564
24	Montana	16,539
25	Kansas	16,448
26	Florida	16,402
27	Texas	16,400
28	Kentucky	16,224
29	Rhode Island	16,200
30	Wisconsin	16,154
31	Virginia	16,124
32	North Carolina	16,010
33	Illinois	15,850
34	Colorado	15,840
35	New Mexico	15,815
36	Oklahoma	15,813
37	Connecticut	15,787
38	Missouri	15,643
39	Mississippi	15,431
40	Georgia	15,292
41	Delaware	15,200
42	Alaska	15,184
43	New York	15,015
44	West Virginia	14,924
45	New Jersey	14,658
46	Massachusetts	14,326
47	Maryland	14,154
48	Hawaii	12,841
49	California	12,542
50	Utah	11,067
	US	N/A

Source: The Project on Student Debt, *Student Debt and the Class of 2005,* http://projectonstudentdebt.org.

Comparative Data on Higher Education in the United States

Rank	State	Public 4-yr R&D from Federal Sources, FY04
	US	$16,948,937,000
1	California	2,384,019,000
2	Texas	1,270,546,000
3	Michigan	817,432,000
4	Pennsylvania	796,701,000
5	Washington	704,954,000
6	Colorado	594,680,000
7	Ohio	594,422,000
8	Florida	591,268,000
9	New York	498,010,000
10	Illinois	497,002,000
11	Maryland	480,285,000
12	Virginia	476,586,000
13	North Carolina	464,287,000
14	Wisconsin	455,590,000
15	Alabama	407,703,000
16	Georgia	405,396,000
17	Arizona	376,587,000
18	Oregon	369,378,000
19	Indiana	315,191,000
20	Minnesota	309,456,000
21	Iowa	302,746,000
22	New Jersey	287,157,000
23	Utah	269,064,000
24	South Carolina	242,939,000
25	Massachusetts	222,916,000
26	Mississippi	210,988,000
27	New Mexico	204,358,000
28	Kentucky	195,032,000
29	Hawaii	191,252,000
30	Kansas	170,548,000
31	Tennessee	143,339,000
32	Louisiana	141,473,000
33	Missouri	134,335,000
34	Oklahoma	129,623,000
35	Connecticut	129,026,000
36	Nebraska	115,833,000
37	Nevada	105,035,000
38	Montana	97,411,000
39	Arkansas	93,356,000
40	Alaska	82,681,000
41	North Dakota	81,724,000
42	Delaware	80,613,000
43	West Virginia	79,482,000
44	Vermont	79,015,000
45	New Hampshire	67,917,000
46	Idaho	64,623,000
47	Rhode Island	48,590,000
48	South Dakota	37,276,000
49	Maine	36,715,000
50	Wyoming	23,186,000

Source: National Science Foundation, Survey of Research and Development Expenditures at Universities and Colleges, FY04.

Rank	State	Public 4-yr R&D from State, Local, and Institutional Sources, FY04
	US	$9,038,419,000
1	California	1,156,934,000
2	Texas	703,680,000
3	Michigan	435,135,000
4	Florida	422,114,000
5	Georgia	374,539,000
6	Indiana	345,933,000
7	Illinois	343,857,000
8	Ohio	305,540,000
9	New York	291,114,000
10	Maryland	273,901,000
11	North Carolina	265,747,000
12	Wisconsin	260,012,000
13	Louisiana	224,841,000
14	Virginia	221,937,000
15	New Jersey	217,533,000
16	Pennsylvania	213,588,000
17	Arizona	211,371,000
18	Iowa	179,791,000
19	Kentucky	178,498,000
20	South Carolina	174,279,000
21	Missouri	154,255,000
22	Nebraska	150,111,000
23	Kansas	139,258,000
24	Tennessee	125,919,000
25	Minnesota	125,791,000
26	Mississippi	120,684,000
27	Alabama	115,885,000
28	Washington	111,906,000
29	Oklahoma	110,456,000
30	Oregon	97,214,000
31	Colorado	92,430,000
32	Utah	88,027,000
33	Massachusetts	87,436,000
34	New Mexico	77,234,000
35	Arkansas	70,340,000
36	North Dakota	59,701,000
37	Connecticut	59,078,000
38	Montana	50,341,000
39	Nevada	48,641,000
40	Idaho	44,997,000
41	West Virginia	44,088,000
42	Alaska	43,802,000
43	Maine	40,534,000
44	Wyoming	31,363,000
45	Hawaii	28,707,000
46	Delaware	26,948,000
47	New Hampshire	23,346,000
48	Vermont	21,373,000
49	South Dakota	16,524,000
50	Rhode Island	9,883,000

Source: National Science Foundation, Survey of Research and Development Expenditures at Universities and Colleges, FY04.

Comparative Data on Higher Education in the United States

Rank	State	Public 4-yr R&D from All Sources, FY04
	US	$29,292,010,000
1	California	4,253,777,000
2	Texas	2,321,517,000
3	Michigan	1,389,924,000
4	Pennsylvania	1,142,737,000
5	Florida	1,089,826,000
6	Ohio	1,020,803,000
7	Illinois	907,547,000
8	New York	902,077,000
9	Washington	895,057,000
10	Maryland	893,102,000
11	Georgia	838,934,000
12	Wisconsin	803,769,000
13	North Carolina	786,960,000
14	Virginia	780,934,000
15	Indiana	759,110,000
16	Colorado	757,944,000
17	Arizona	650,811,000
18	New Jersey	591,328,000
19	Alabama	558,962,000
20	Iowa	526,334,000
21	Minnesota	517,995,000
22	Oregon	501,624,000
23	South Carolina	453,118,000
24	Louisiana	428,453,000
25	Kentucky	424,013,000
26	Utah	390,775,000
27	Mississippi	346,883,000
28	Massachusetts	345,833,000
29	Kansas	332,547,000
30	Missouri	308,893,000
31	Tennessee	307,123,000
32	New Mexico	303,922,000
33	Nebraska	299,090,000
34	Oklahoma	268,033,000
35	Hawaii	241,346,000
36	Connecticut	212,914,000
37	Arkansas	182,327,000
38	Nevada	163,764,000
39	Montana	154,726,000
40	North Dakota	151,710,000
41	Alaska	146,465,000
42	West Virginia	130,057,000
43	Idaho	116,757,000
44	Delaware	114,355,000
45	Vermont	114,120,000
46	New Hampshire	103,935,000
47	Maine	83,279,000
48	Rhode Island	60,947,000
49	Wyoming	60,054,000
50	South Dakota	56,897,000

Source: National Science Foundation, Survey of Research and Development Expenditures at Universities and Colleges, FY04.

Rank	State	Average Faculty Salaries at Public Doctoral Granting Universities, 2005-06 ($ in thousands)
1	California	$92.8
2	New Jersey	90.9
3	Minnesota	89.9
4	Connecticut	89.3
5	Maryland	86.6
6	Delaware	84.2
7	New Hampshire	82.6
8	Massachusetts	81.9
9	Virginia	81.1
10	New York	80.7
11	Michigan	80.3
12	Rhode Island	79.6
13	Georgia	79.2
14	Iowa	79.0
15	Pennsylvania	77.9
16	Arizona	77.3
16	North Carolina	77.3
18	Nebraska	77.1
18	Nevada	77.1
20	Wisconsin	76.5
21	Washington	76.3
	US	76.2
22	Texas	75.7
23	Illinois	75.1
24	Colorado	74.4
25	Hawaii	74.3
26	Indiana	74.1
27	Kentucky	73.2
28	South Carolina	72.7
29	Alabama	72.6
30	Missouri	72.1
31	Ohio	71.9
32	Florida	71.8
33	Kansas	70.3
34	Arkansas	70.2
35	Tennessee	70.0
36	Utah	67.7
37	Oklahoma	66.9
38	Vermont	66.0
39	New Mexico	65.7
40	Wyoming	65.3
41	Louisiana	63.4
42	West Virginia	63.3
43	Oregon	62.1
44	Maine	61.5
45	Idaho	61.1
46	Alaska	60.1
47	Mississippi	59.7
48	Montana	58.0
49	North Dakota	57.8
50	South Dakota	57.7

Source: AAUP Faculty Compensation Survey, 2005-06.

Comparative Data on Higher Education in the United States

Rank	State	Average Faculty Compensation at Public Doctoral Granting Universities, 2005-06 ($ in thousands)
1	California	$122.0
2	Minnesota	119.3
3	New Jersey	116.1
4	Connecticut	114.6
5	Delaware	112.0
6	New Hampshire	107.5
7	Maryland	106.5
8	Michigan	105.2
9	New York	104.5
10	Massachusetts	104.1
11	Rhode Island	103.5
12	Virginia	101.7
13	Iowa	101.3
14	Wisconsin	100.5
15	Georgia	98.2
16	Indiana	97.7
17	Arizona	97.6
18	Hawaii	97.3
18	Pennsylvania	97.3
	US	96.9
20	Nebraska	96.0
21	Washington	95.5
22	North Carolina	94.7
23	Illinois	93.5
24	Ohio	93.2
25	Tennessee	91.9
26	Texas	91.5
27	South Carolina	91.4
28	Alabama	91.1
28	Utah	91.1
30	Florida	90.9
30	Kentucky	90.9
32	Colorado	90.3
33	Missouri	89.0
34	Oregon	88.2
35	Kansas	87.6
36	Nevada	87.5
37	Arkansas	87.2
38	Vermont	86.4
39	Oklahoma	85.8
40	Wyoming	85.0
41	Alaska	82.6
42	Maine	81.2
43	Idaho	80.8
43	Louisiana	80.8
45	New Mexico	80.3
46	West Virginia	78.5
47	North Dakota	74.7
48	Montana	74.0
49	Mississippi	72.5
50	South Dakota	70.6

Source: AAUP Faculty Compensation Survey, 2005-06.

Rank	State	Average Faculty Salaries at Other Public 4-yr Universities, 2005-06 ($ in thousands)
1	New Jersey	$77.0
2	California	71.2
3	Connecticut	69.8
4	Massachusetts	67.6
5	New York	66.6
6	Pennsylvania	65.2
7	New Hampshire	63.5
8	Iowa	62.8
9	Arizona	62.0
10	Ohio	61.8
11	North Carolina	61.2
12	Michigan	61.0
13	Rhode Island	60.8
14	Minnesota	60.6
	US	60.5
15	Florida	60.3
16	Virginia	60.2
17	Maryland	59.6
18	Texas	59.0
19	Alaska	58.7
20	Indiana	58.0
21	Illinois	57.9
22	Nebraska	57.6
23	Hawaii	57.5
24	Tennessee	57.2
25	South Carolina	56.7
26	Alabama	56.5
27	South Dakota	56.0
28	Kentucky	55.7
29	Washington	55.3
29	Wisconsin	55.3
31	Maine	54.3
32	Georgia	54.0
33	Arkansas	53.4
34	Oklahoma	53.2
35	Utah	53.1
36	Kansas	53.0
37	Missouri	52.8
38	West Virginia	51.7
39	Idaho	51.3
40	Colorado	50.1
41	Louisiana	49.9
42	Montana	49.1
43	Vermont	48.9
44	New Mexico	48.2
45	Oregon	47.6
46	Mississippi	46.5
47	North Dakota	42.5
48	Delaware	N/A
49	Nevada	N/A
50	Wyoming	N/A

Source: AAUP Faculty Compensation Survey, 2005-06.

Comparative Data on Higher Education in the United States

Rank	State	Average Faculty Compensation at Other Public 4-yr Universities, 2005-06 ($ in thousands)
1	New Jersey	$99.9
2	Connecticut	91.9
3	California	91.0
4	New York	85.4
5	Massachusetts	84.7
6	Rhode Island	83.8
7	New Hampshire	83.5
8	Alaska	83.3
9	Iowa	82.9
10	Pennsylvania	82.7
11	Michigan	81.9
12	Ohio	81.6
13	Minnesota	79.1
14	Arizona	78.9
	US	77.4
15	Hawaii	77.1
15	Virginia	77.1
17	Maryland	77.0
18	Indiana	76.5
19	North Carolina	75.9
20	Florida	75.2
21	Wisconsin	75.1
22	Utah	73.5
23	Nebraska	73.3
23	Tennessee	73.3
25	Illinois	73.0
26	Maine	72.6
26	South Carolina	72.6
28	Washington	71.0
29	Alabama	70.8
30	Texas	70.6
31	Oregon	70.2
32	Kentucky	70.0
33	Vermont	69.2
34	Idaho	69.0
35	South Dakota	68.9
36	Missouri	67.9
37	Georgia	67.7
37	Kansas	67.7
39	Oklahoma	67.5
40	Arkansas	67.0
41	West Virginia	64.9
42	Louisiana	63.2
43	Montana	63.1
44	New Mexico	61.4
45	Colorado	60.0
46	Mississippi	59.2
47	North Dakota	55.3
48	Delaware	N/A
49	Nevada	N/A
50	Wyoming	N/A

Source: AAUP Faculty Compensation Survey, 2005-06.

DEGREES AWARDED

OREGON UNIVERSITY SYSTEM
2006 FACT BOOK

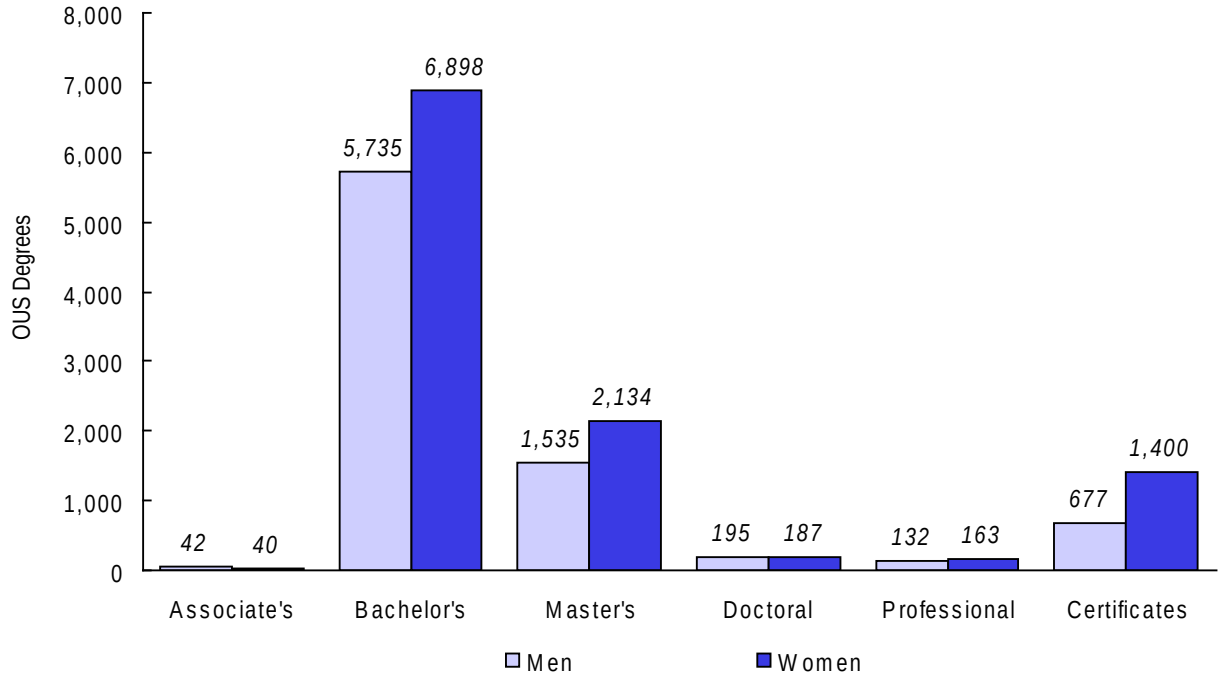
Summary of Degrees and Certificates Awarded, 2005-06

	Associate's	Bachelor's	Master's	Doctoral	Professional	Certificates[1]	Total
EOU	1	509	102	-	-	142	754
OIT	80	461	-	-	-	5	546
OSU	-	3,351	659	166	118	239	4,533
PSU	-	3,034	1,453	41	-	705	5,233
SOU	-	769	268	-	-	244	1,281
UO	-	3,704	980	175	177	426	5,462
WOU	1	805	207	-	-	316	1,329
OUS Total	82	12,633	3,669	382	295	2,077	19,138
OHSU	-	319	208	61	169	82	839
Grand Total	82	12,952	3,877	443	464	2,159	19,977

[1]A formal award, distinct from a degree, certifying the satisfactory completion of an instructional program or course of study. Within the Oregon University System, most certificates are postbaccalaureate awards, though OHSU also awards post-master's certificates, first-professional certificates, and postsecondary certificates of at least one but less than two years of college study. The counts shown here include teacher education certificates.

Source: OUS Institutional Research Services, 2005-06 Integrated Postsecondary Education Data System (IPEDS) Completions Survey.

OUS Total Degrees and Certificates Awarded, 2005-06
Men Compared to Women



Degrees and Certificates Awarded by Racial/Ethnic Group and Gender, 2005-06

	Amer Ind/ Alaska Native	Asian/ Pacific Isl.	Black/African American	Hispanic/ Latino	Minority Subtotal	White	Nonresident Alien	Unknown	Total
EOU									
Men	2	8	2	4	16	212	13	17	258
Women	10	13	3	18	44	428	9	15	496
Total	12	21	5	22	60	640	22	32	754
OIT									
Men	2	17	2	10	31	239	5	25	300
Women	2	15	3	11	31	204	-	11	246
Total	4	32	5	21	62	443	5	36	546
OSU									
Men	24	150	18	63	255	1,686	144	125	2,210
Women	21	166	20	91	298	1,838	87	100	2,323
Total	45	316	38	154	553	3,524	231	225	4,533
PSU									
Men	17	140	49	99	305	1,410	185	253	2,153
Women	26	206	69	145	446	2,206	175	253	3,080
Total	43	346	118	244	751	3,616	360	506	5,233
SOU									
Men	9	13	6	22	50	404	10	26	490
Women	14	19	4	20	57	667	34	33	791
Total	23	32	10	42	107	1,071	44	59	1,281
UO									
Men	26	126	37	79	268	1,784	164	209	2,425
Women	46	132	34	76	288	2,273	200	276	3,037
Total	72	258	71	155	556	**4**,057	364	485	5,462
WOU									
Men	9	18	3	32	62	371	8	39	480
Women	10	17	9	44	80	721	11	37	849
Total	19	35	12	76	142	1,092	19	76	1,329
OUS Total									
Men	89	472	117	309	987	6,106	529	694	8,316
Women	129	568	142	405	1,244	8,337	516	725	10,822
Total	218	1,040	259	714	2,231	14,443	1,045	1,419	19,138
OHSU									
Men	2	25	3	9	39	191	19	8	257
Women	4	41	7	10	62	496	19	5	582
Total	6	66	10	19	101	687	38	13	839
Grand Total									
Men	91	497	120	318	1,026	6,297	548	702	8,573
Women	133	609	149	415	1,306	8,833	535	730	11,404
Total	224	1,106	269	733	2,332	15,130	1,083	1,432	19,977

Source: OUS Institutional Research Services, 2005-06 IPEDS Completions Survey.

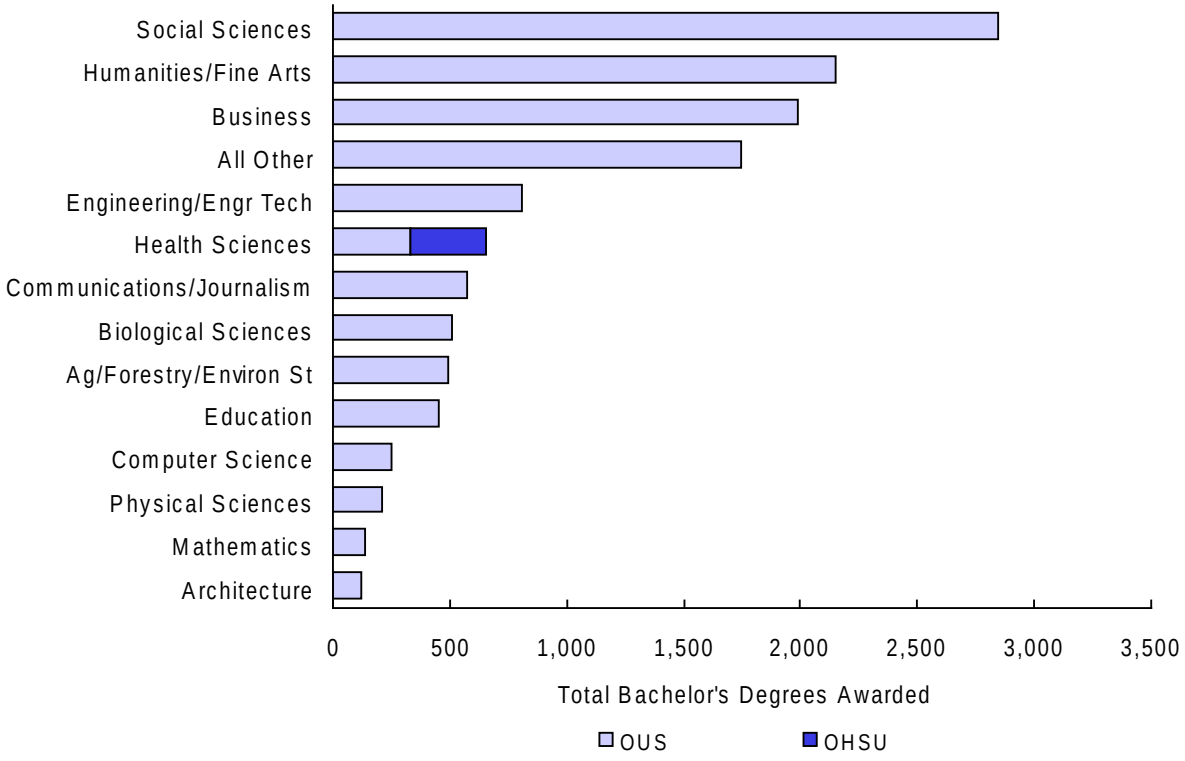
Bachelor's Degrees Awarded by Discipline
2005-06 Compared to 1995-96

Discipline	2005-06 OUS	2005-06 OUS %	2005-06 OHSU	1995-96 OUS	1995-96 OUS %	1995-96 OHSU
Agriculture/Forestry/Environmental Studies	494	3.9%	-	284	3.1%	-
Architecture	120	0.9%	-	102	1.1%	-
Biological Sciences	512	4.1%	-	412	4.5%	-
Business	1,990	15.8%	-	1,512	16.7%	-
Communications/Journalism	573	4.5%	-	296	3.3%	-
Computer Science	251	2.0%	-	167	1.8%	-
Education	456	3.6%	-	422	4.7%	-
Engineering/Engineering Technologies	811	6.4%	-	624	6.9%	-
Health Sciences	334	2.6%	319	307	3.4%	286
Humanities/Fine Arts	2,152	17.0%	-	1,540	17.0%	-
Mathematics	141	1.1%	-	103	1.1%	-
Physical Sciences	209	1.7%	-	135	1.5%	-
Social Sciences	2,844	22.5%	-	2,255	24.9%	-
All Other[1]	1,746	13.8%	-	914	10.1%	-
Total	12,633	100.0%	319	9,073	100.0%	286

[1]"Other" includes degrees awarded in area, ethnic, cultural, and gender studies; family and consumer sciences/human sciences; multi/interdisciplinary studies; parks, recreation, leisure and fitness studies; science technologies/technicians; security and protective services; and public administration and social service professions.

Source: OUS Institutional Research Services, 1995-96 and 2005-06 IPEDS Completions Survey.

Bachelor's Degrees Awarded by Discipline, 2005-06



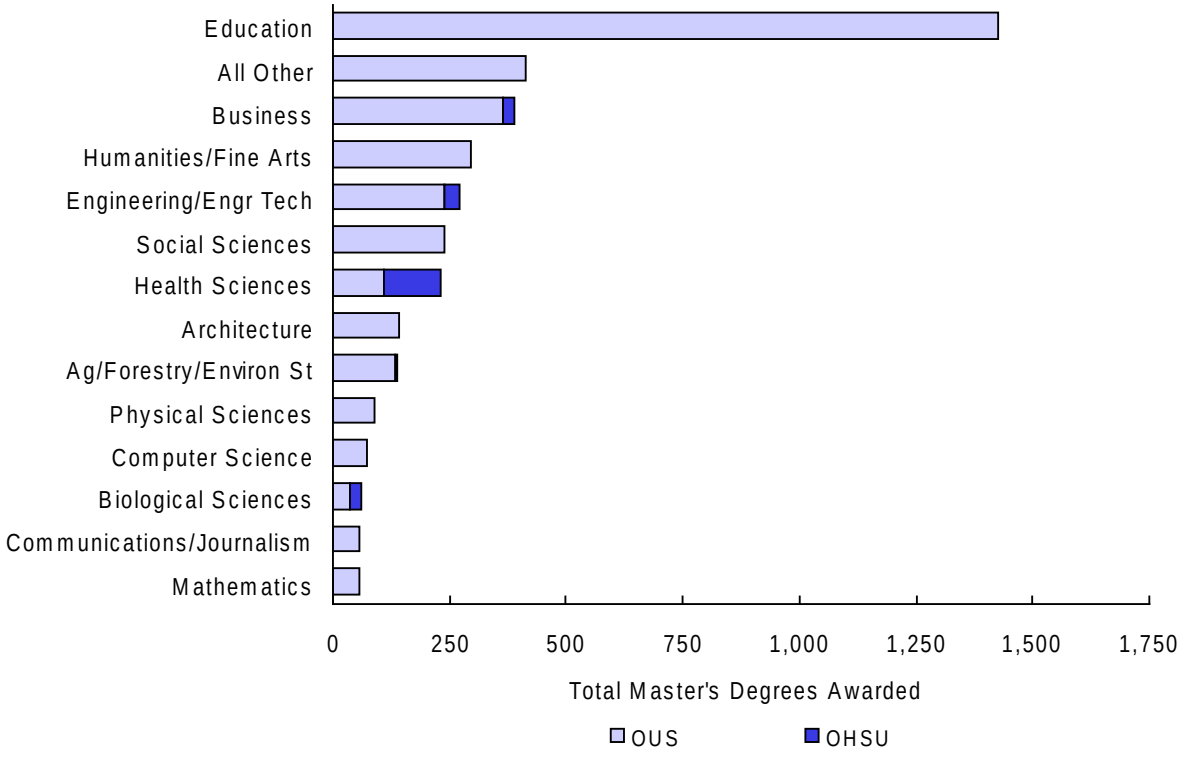
Master's Degrees Awarded by Discipline
2005-06 Compared to 1995-96

Discipline	2005-06 OUS	2005-06 OUS %	2005-06 OHSU	1995-96 OUS	1995-96 OUS %	1995-96 OHSU
Agriculture/Forestry/Environmental Studies	133	3.6%	4	121	4.5%	-
Architecture	140	3.8%	-	107	4.0%	-
Biological Sciences	38	1.0%	21	42	1.6%	-
Business	363	9.9%	26	385	14.3%	-
Communications/Journalism	58	1.6%	-	12	0.4%	-
Computer Science	73	2.0%	-	46	1.7%	-
Education	1,425	38.8%	-	862	32.0%	-
Engineering/Engineering Technologies	238	6.5%	35	207	7.7%	-
Health Sciences	108	2.9%	122	82	3.0%	77
Humanities/Fine Arts	296	8.1%	-	217	8.1%	-
Mathematics	56	1.5%	-	47	1.7%	-
Physical Sciences	91	2.5%	-	78	2.9%	-
Social Sciences	237	6.5%	-	178	6.6%	-
All Other[1]	413	11.3%	-	306	11.4%	-
Total	3,669	100.0%	208	2,690	100.0%	77

[1]"Other" includes degrees awarded in area, ethnic, cultural, and gender studies; family and consumer sciences/human sciences; multi/interdisciplinary studies; parks, recreation, leisure and fitness studies; science technologies/technicians; security and protective services; and public administration and social service professions.

Source: OUS Institutional Research Services, 1995-96 and 2005-06 IPEDS Completions Survey.

Master's Degrees Awarded by Discipline, 2005-06



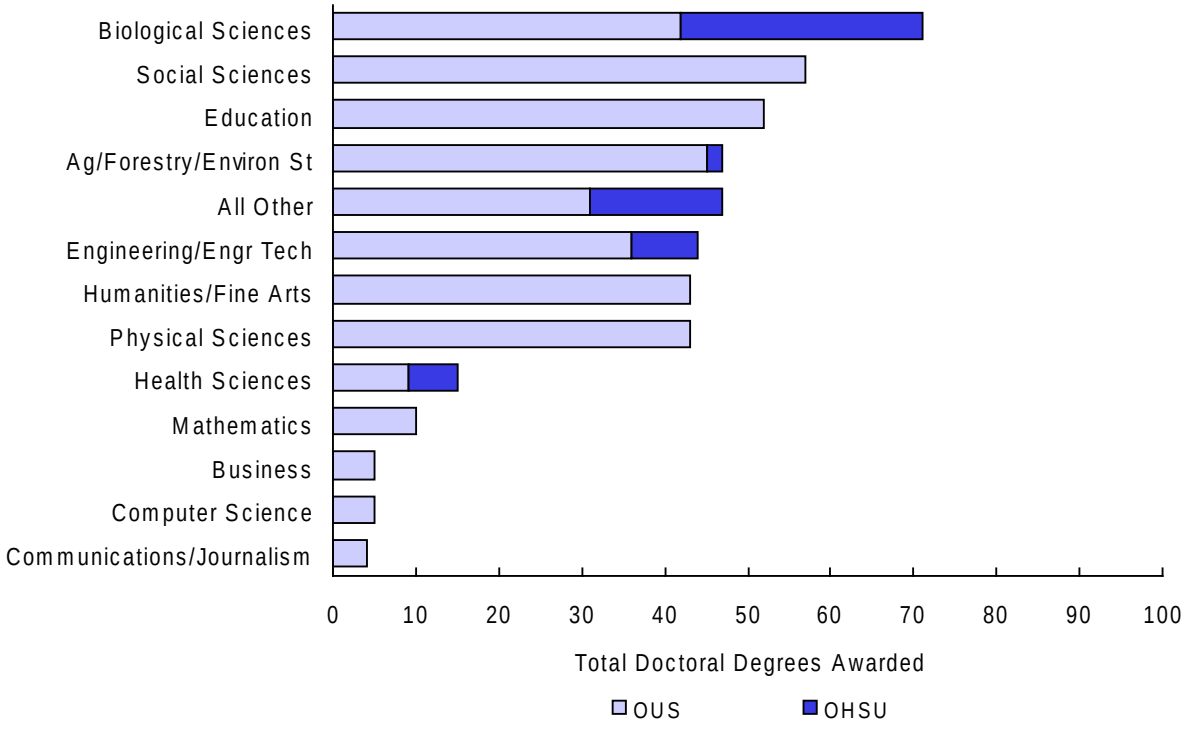
Doctoral Degrees Awarded by Discipline
2005-06 Compared to 1995-96

Discipline	2005-06 OUS	2005-06 OUS %	2005-06 OHSU	1995-96 OUS	1995-96 OUS %	1995-96 OHSU
Agriculture/Forestry/Environmental Studies	45	11.8%	2	58	15.0%	-
Biological Sciences	42	11.0%	29	36	9.3%	13
Business	5	1.3%	-	6	1.6%	-
Communications/Journalism	4	1.0%	-	-	-	-
Computer Science	5	1.3%	-	7	1.8%	-
Education	52	13.6%	-	73	18.9%	-
Engineering/Engineering Technologies	36	9.4%	8	26	6.7%	-
Health Sciences	9	2.4%	6	10	2.6%	7
Humanities/Fine Arts	43	11.3%	-	30	7.8%	-
Mathematics	10	2.6%	-	12	3.1%	-
Physical Sciences	43	11.3%	-	53	13.7%	-
Social Sciences	57	14.9%	-	43	11.1%	-
All Other[1]	31	8.1%	16	32	8.3%	-
Total	382	100.0%	61	386	100.0%	20

[1]"Other" includes degrees awarded in area, ethnic, cultural, and gender studies; family and consumer sciences/human sciences; multi/interdisciplinary studies; parks, recreation, leisure and fitness studies; science technologies/technicians; security and protective services; and public administration and social service professions.

Source: OUS Institutional Research Services, 1995-96 and 2005-06 IPEDS Completions Survey.

Doctoral Degrees Awarded by Discipline, 2005-06



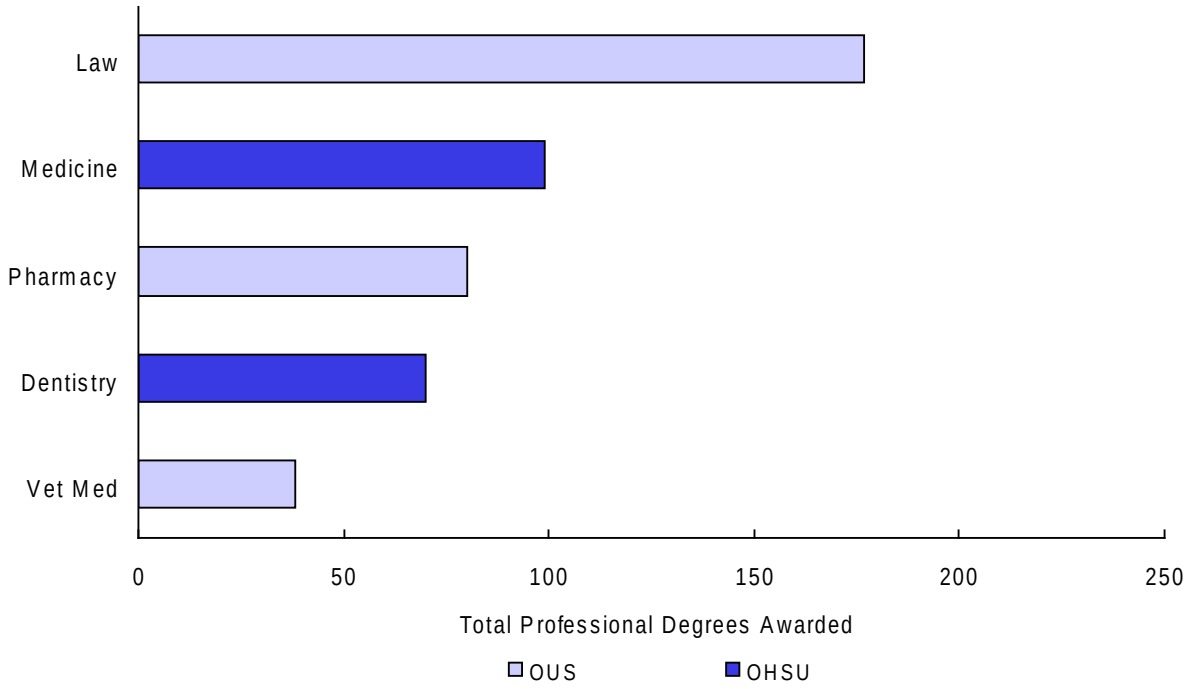
Professional Degrees Awarded by Discipline
2005-06 Compared to 1995-96

Discipline	2005-06 OUS	2005-06 OUS %	2005-06 OHSU	1995-96 OUS	1995-96 OUS %	1995-96 OHSU
Health Sciences						
Dentistry (D.D.S., D.M.D.)	-	-	70	-	-	66
Medicine (M.D.)	-	-	99	-	-	92
Pharmacy (PharmD)[1]	80	27.1%	-	-	-	-
Veterinary Medicine (DVM)	38	12.9%	-	33	20.1%	-
Law	177	60.0%	-	131	79.9%	-
Total	295	100.0%	169	164	100.0%	158

[1]Oregon State University began offering the professional degree (PharmD) in Fall 1999.

Source: OUS Institutional Research Services, 1995-96 and 2005-06 IPEDS Completions Survey.

Professional Degrees Awarded by Discipline, 2005-06

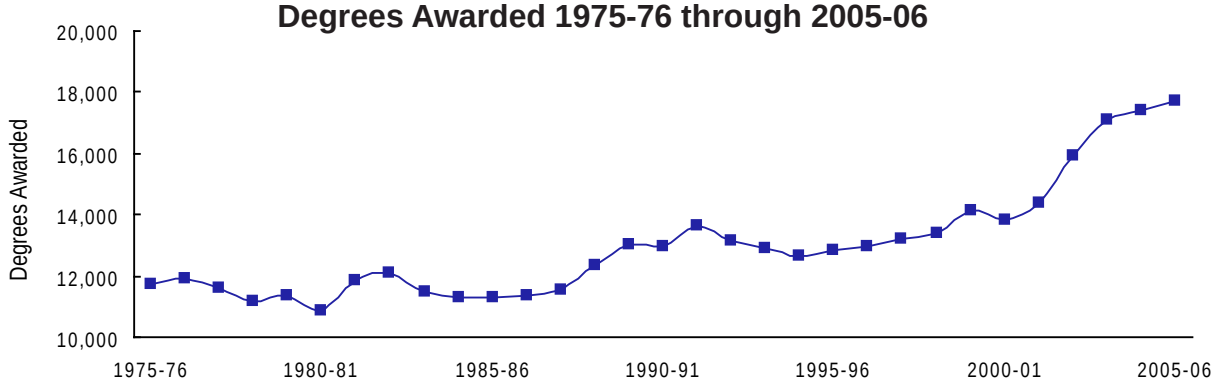


Degrees Awarded by Institution
1975-76 through 2005-06
Includes Bachelor's, Master's, Doctoral, and Professional Degrees

	EOU	OIT	OSU	PSU	SOU	UO	WOU	OUS Total	OHSU	Grand Total
1975-76	223	156	3,436	2,125	686	3,914	727	11,267	472	11,739
1976-77	228	154	3,469	2,075	782	3,955	769	11,432	479	11,911
1977-78	206	147	3,332	2,101	733	3,882	749	11,150	477	11,627
1978-79	232	135	3,259	2,036	689	3,595	716	10,662	499	11,161
1979-80	180	147	3,338	2,060	765	3,618	846	10,954	431	11,385
1980-81	191	153	3,430	1,904	639	3,477	684	10,478	399	10,877
1981-82	195	203	3,802	2,188	646	3,768	620	11,422	457	11,879
1982-83	244	228	3,940	2,249	623	3,728	652	11,664	423	12,087
1983-84	207	263	3,673	2,127	624	3,665	593	11,152	348	11,500
1984-85	298	261	3,677	2,129	600	3,382	564	10,911	377	11,288
1985-86	270	305	3,651	2,135	682	3,345	565	10,953	335	11,288
1986-87	303	314	3,596	2,232	648	3,341	596	11,030	341	11,371
1987-88	278	377	3,424	2,301	614	3,595	604	11,193	331	11,524
1988-89	316	354	3,489	2,554	698	3,840	725	11,976	365	12,341
1989-90	388	392	3,522	2,673	816	4,033	786	12,610	390	13,000
1990-91	318	357	3,729	2,570	743	3,962	904	12,583	393	12,976
1991-92	332	331	3,917	2,764	761	4,341	783	13,229	441	13,670
1992-93	372	285	3,666	2,643	824	4,101	858	12,749	417	13,166
1993-94	389	295	3,510	2,589	704	4,031	881	12,399	507	12,906
1994-95	344	250	3,387	2,637	676	3,992	858	12,144	531	12,675
1995-96	372	271	3,312	2,817	693	3,878	970	12,313	541	12,854
1996-97	345	265	3,151	2,907	805	4,044	869	12,386	561	12,947
1997-98	381	276	3,242	3,006	740	4,194	847	12,686	547	13,233
1998-99	391	279	3,257	3,129	859	3,996	929	12,840	544	13,384
1999-00	429	330	3,386	3,271	967	4,219	990	13,592	556	14,148
2000-01	448	328	3,304	3,432	1,008	3,985	783	13,288	527	13,815
2001-02	458	360	3,459	3,488	1,030	4,010	924	13,729	683	14,412
2002-03	580	369	3,894	3,928	985	4,534	984	15,274	670	15,944
2003-04	660	410	4,113	4,390	1,073	4,593	1,110	16,349	721	17,070
2004-05	607	496	4,213	4,496	1,005	4,839	1,038	16,694	689	17,383
2005-06	611	461	4,294	4,528	1,037	5,036	1,012	16,979	757	17,736

NOTE: Degree totals do not include associate's degrees or certificates.

Source: OUS Institutional Research Services, OEPP degree summaries, HEGIS and IPEDS Completions Surveys.



TUITION & FINANCIAL AID

OREGON UNIVERSITY SYSTEM
2006 FACT BOOK

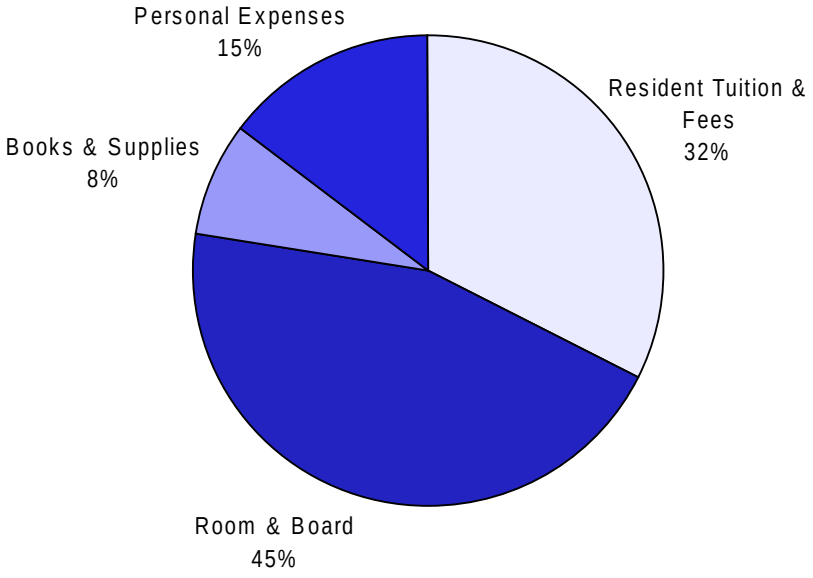
Resident Undergraduate Student Budget
2006-07 Academic Year

	Resident Tuition & Fees	Room & Board	Books & Supplies	Personal Expenses (incl transportation)	Total
EOU	$5,841	$7,775	$1,152	$2,184	$16,952
OIT	5,919	7,552	1,200	2,300	16,971
OSU-Corvallis	5,643	7,344	1,443	2,329	16,759
OSU-Cascades	5,130	7,344	1,443	2,329	16,246
PSU	5,210	8,940	1,800	2,415	18,365
SOU	5,233	7,404	1,200	3,300	17,137
UO	5,970	7,524	900	2,376	16,770
WOU	4,818	7,206	1,125	2,835	15,984
Average	$5,471	$7,636	$1,283	$2,509	$16,898

NOTE: Room and board rates are for off-campus for EOU, OIT, and PSU, and both on- and off-campus for other campuses.

Sources: (1) Tuition and fees: OUS Budget and Management Division, Academic Year Fee Book, 2006-07. (2) Other data: Oregon Student Assistance Commission.

Average Student Budget, 2006-07
Total = $16,898



Annual Tuition and Fee Rates for Full-Time Students[1]
1996-97 through 2006-07

	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03[5]	2003-04[6]	2004-05[7]	2005-06[8]	2006-07[9]
UNDERGRADUATE											
Resident											
EOU	3,162	3,231	3,273	3,366	3,387	3,621	4,203	5,097	5,508	5,654	5,841
OIT	3,144	3,309	3,309	3,378	3,459	3,702	4,293	4,443	4,974	5,347	5,919
OSU-Corv	3,447	3,510	3,549	3,561	3,654	3,987	4,371	4,944	5,319	5,442	5,643
OSU-Casc[2]	-	-	-	-	-	3,576	3,600	4,527	4,923	4,986	5,130
PSU	3,342	3,357	3,438	3,468	3,525	3,720	4,245	4,278	4,761	4,961	5,210
SOU	3,147	3,204	3,198	3,234	3,369	3,555	3,837	4,153	4,697	5,005	5,233
UO	3,540	3,648	3,771	3,810	3,819	4,071	4,824	5,079	5,670	5,805	5,970
WOU	3,099	3,153	3,198	3,276	3,342	3,660	4,020	4,305	4,332	4,551	4,818
Nonresident											
EOU[3]	3,162	3,231	3,273	3,366	3,387	3,621	4,203	5,097	5,508	5,654	5,841
OIT	10,083	10,539	10,836	11,436	12,075	12,660	13,521	13,623	15,075	15,556	16,089
OSU-Corv	11,085	11,460	11,817	12,405	13,104	13,935	15,255	17,700	17,667	17,502	17,559
OSU-Casc	-	-	-	-	-	13,524	14,485	17,283	17,271	17,046	17,046
PSU	10,608	10,923	11,313	11,661	12,291	12,828	13,626	13,674	16,866	17,126	17,435
SOU	8,847	9,153	9,402	9,897	10,515	10,971	11,866	12,823	15,146	16,054	16,918
UO	11,664	12,099	12,555	13,197	13,839	14,493	16,353	17,058	17,646	18,201	18,768
WOU	9,117	9,429	9,738	10,293	10,860	11,478	12,072	12,570	12,597	13,719	15,798
GRADUATE											
Resident											
EOU	4,962	5,157	5,328	5,649	5,910	6,270	8,307	8,427	9,171	8,489	9,261
OIT	4,797	5,094	5,229	5,535	5,865	6,204	6,870	6,630	8,721	9,400	9,825
OSU-Corv	5,796	6,012	6,207	6,501	6,891	7,413	8,211	9,366	9,345	9,405	10,179
OSU-Casc	-	-	-	-	-	7,002	7,440	8,949	8,949	8,949	9,666
PSU	5,700	5,868	6,101	6,293	6,519	6,834	7,590	7,635	9,144	9,467	9,848
SOU	4,875	5,061	5,187	5,460	5,844	6,111	6,693	7,321	9,053	9,646	10,186
UO	5,889	6,150	6,429	6,750	7,056	7,497	8,253	8,958	9,918	10,548	11,055
WOU	4,809	4,992	5,169	5,502	5,817	6,234	6,777	7,614	7,641	8,292	10,173
Nonresident											
EOU[4]	8,742	9,048	9,336	9,870	10,353	10,911	13,182	14,979	16,377	8,489	9,261
OIT	8,607	9,018	9,267	9,786	10,341	10,857	11,664	11,274	15,093	15,772	16,413
OSU-Corv	9,891	10,230	10,551	11,073	11,703	12,465	13,668	15,603	15,582	15,642	15,699
OSU-Casc	-	-	-	-	-	12,054	12,897	15,186	15,186	15,186	15,186
PSU	9,795	10,086	10,445	10,766	11,127	11,613	12,606	13,332	15,480	15,695	15,968
SOU	8,685	8,985	9,228	9,714	10,323	10,755	11,751	12,571	15,146	16,045	16,882
UO	10,062	10,449	10,857	11,409	11,958	12,645	13,659	13,734	14,211	15,138	15,591
WOU	8,619	8,916	9,210	9,756	10,296	10,890	11,664	12,858	12,885	14,034	16,473
Law (UO)[10]											
Resident	9,090	10,050	10,236	10,898	11,204	12,244	13,624	15,202	16,156	17,792	18,690
Nonresident	13,572	13,688	13,984	14,844	15,356	16,604	18,202	19,122	20,458	22,400	23,262
Veterinary Medicine (OSU)											
Resident	9,177	9,495	9,795	10,275	10,860	11,580	12,825	14,811	14,790	14,850	15,585
Nonresident	17,940	18,519	19,089	20,058	21,159	22,395	24,528	28,284	28,263	28,323	29,733
Pharmacy Pharm D (OSU)											
Resident	-	-	-	7,677	8,127	8,709	9,726	11,061	11,040	11,100	14,406
Nonresident	-	-	-	15,567	16,431	17,430	19,143	21,927	21,906	21,966	24,372

NOTE: Starting in 2004-05, full-time tuition represents 15 credits for undergraduates and 12 credits for graduates. Prior to that, there was a full-time tuition plateau, commonly 12-18 credits for undergraduates and 9-15 credits for graduates.

[1]Tuition and fees include instruction, technology, building, incidental, and health service fees.
[2]OSU-Cascades campus established in 2001.
[3]In accordance with OAR-010-0081, Eastern Oregon University's nonresident rate is the same as its resident rate.
[4]In 2005-06, a one-time correction was made to align nonresident graduate tuition and fees more closely to distance education rates.
[5]Tuition and Fees for 2002-03 incorporate tuition surcharges in winter and spring terms.
[6]Tuition and Fees for 2003-04 reflect spring term rates.
[7]Undergraduate Resident rates reflect the tuition mitigation cap of 15% increase over 2003-04 undergraduate resident tuition rates.
[8]Undergraduate Resident rates capped at 3% increase over Spring 2005 tuition rates.
[9]Undergraduate Resident Tuition rates capped at 3% increase over 2005-06 Academic Year rates.
[10]Resource Fees for Law rolled into tuition rates for 2006-07.

Source: OUS Budget and Management Division, Academic Year Fee Book, 1996-97 through 2006-07.

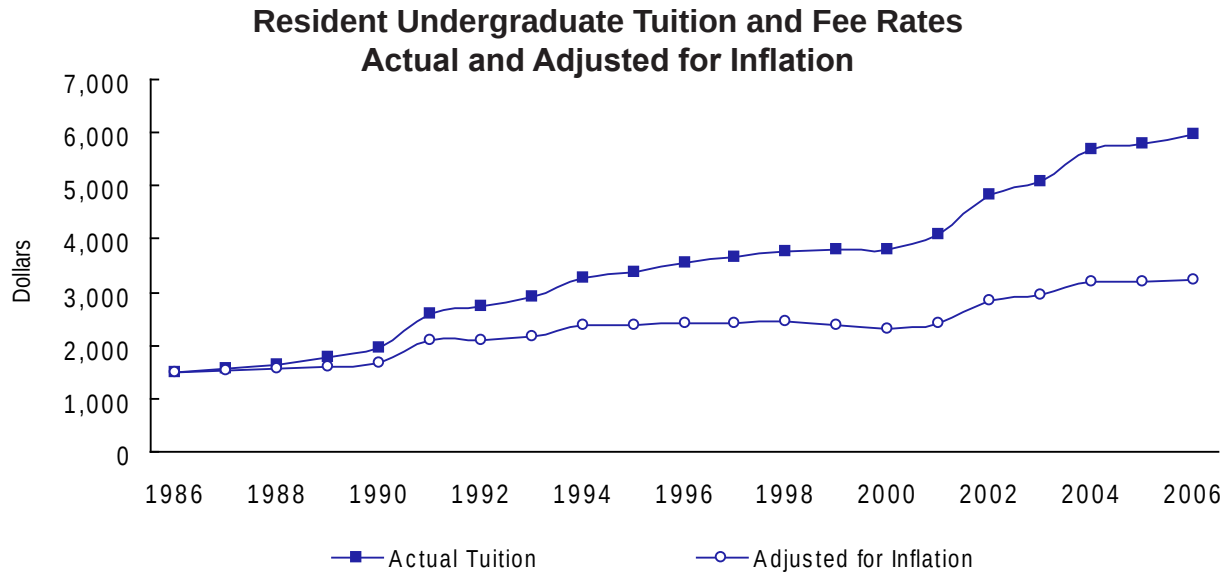
Resident and Nonresident Undergraduate Tuition and Fee Rates[1]
Actual and Adjusted for Inflation[2]
1986-87 through 2006-07

Year	Resident Tuition and Fees			Nonresident Tuition and Fees		
	Actual Dollars	Constant (1986) Dollars	Change from 1986, Adjusted for Inflation	Actual Dollars	Constant (1986) Dollars	Change from 1986, Adjusted for Inflation
1986-87	$1,487	$1,487	0.0%	$4,190	$4,190	0.0%
1987-88	1,556	1,518	2.1%	4,340	4,234	1.1%
1988-89	1,649	1,556	4.6%	4,517	4,261	1.7%
1989-90	1,782	1,601	7.7%	5,043	4,532	8.2%
1990-91	1,965	1,669	12.2%	5,724	4,861	16.0%
1991-92	2,598	2,099	41.2%	7,008	5,663	35.2%
1992-93	2,721	2,106	41.6%	7,851	6,076	45.0%
1993-94	2,916	2,180	46.6%	9,285	6,943	65.7%
1994-95	3,258	2,367	59.2%	10,770	7,826	86.8%
1995-96	3,381	2,388	60.6%	11,193	7,905	88.7%
1996-97	3,540	2,415	62.4%	11,664	7,957	89.9%
1997-98	3,648	2,407	61.9%	12,099	7,982	90.5%
1998-99	3,771	2,442	64.2%	12,555	8,130	94.0%
1999-00	3,810	2,388	60.6%	13,197	8,273	97.4%
2000-01	3,819	2,321	56.1%	13,839	8,412	100.8%
2001-02	4,071	2,415	62.4%	14,493	8,597	105.2%
2002-03	4,824	2,840	91.0%	16,353	9,627	129.8%
2003-04	5,079	2,950	98.4%	17,058	9,907	136.4%
2004-05	5,670	3,210	115.9%	17,646	9,991	138.5%
2005-06	5,805	3,205	115.5%	18,201	10,048	139.8%
2006-07	5,970	3,233	117.4%	18,768	10,164	142.6%

[1]Tuition rates for the University of Oregon are used in this table.

[2]Inflation adjustment: Tuition change from 1986 is indexed against the Portland Consumer Price Index (CPI). Effective in 1998, the geographic area covered by the Portland-Vancouver CPI was expanded to include the Salem MSA.

Source: OUS Institutional Research Services.



2006-07 Resident Undergraduate Tuition and Fees at Peer Universities on List Shared by OSU, PSU, and UO

Rank	Institution	State	Tuition/Fees
1	University of Illinois at Chicago	IL	$9,742
2	University of California-Davis	CA	7,576
3	Indiana University Bloomington	IN	7,460
4	Purdue University Main Campus	IN	7,096
5	University of California-Santa Barbara	CA	7,010
6	University of Wisconsin-Milwaukee	WI	6,626
7	Indiana University-Purdue University Indianapolis	IN	6,524
8	University of Iowa	IA	6,135
9	SUNY at Buffalo	NY	6,128
10	University of Washington	WA	5,985
11	***University of Oregon***	***OR***	***5,970***
12	Iowa State University	IA	5,860
13	University of Colorado at Boulder	CO	5,643
14	***Oregon State University***	***OR***	***5,643***
15	The University of Memphis	TN	5,256
16	***Portland State University***	***OR***	***5,210***
17	University of North Carolina at Chapel Hill	NC	5,033
18	North Carolina State University	NC	4,783
19	University of Arizona	AZ	4,766
	Average (without OUS universities)		$6,351
	Oregon State University % of average		88.8%
	Portland State University % of average		82.0%
	University of Oregon % of average		94.0%

Source: IPEDS Institutional Characteristics Surveys and OUS Budget and Management Division, Academic Year Fee Book 2006-07.

2006-07 Resident Undergraduate Tuition and Fees at Peer Universities on List Shared by EOU, SOU, and WOU

Rank	Institution	State	Tuition/Fees
1	Plymouth State University	NH	$7,456
2	University of Michigan-Flint	MI	6,548
3	University of Mary Washington	VA	6,084
4	***Eastern Oregon University***	***OR***	***5,841***
5	Southeast Missouri State University	MO	5,505
6	SUNY at Fredonia	NY	5,441
7	University of Wisconsin-Parkside	WI	5,384
8	***Southern Oregon University***	***OR***	***5,233***
9	***Western Oregon University***	***OR***	***4,818***
10	Eastern Washington University	WA	4,695
11	Southern Utah University	UT	3,060
12	California State University-Stanislaus	CA	3,043
13	Fort Hays State University	KS	2,554
	Average (without OUS universities)		$4,977
	Eastern Oregon University % of average		117.4%
	Southern Oregon University % of average		105.1%
	Western Oregon University % of average		96.8%

Source: IPEDS Institutional Characteristics Surveys and OUS Budget and Management Division, Academic Year Fee Book 2006-07.

2006-07 Resident Undergraduate Tuition and Fees at Peer Universities on OIT List

Rank	Institution	State	Tuition/Fees
1	***Oregon Institute of Technology***	***OR***	***$5,919***
2	Purdue University North Central Campus	IN	5,567
3	SUNY College of Technology at Alfred	NY	5,406
4	East Tennessee State University	TN	4,637
5	West Virginia University Institute of Technology	WV	4,004
6	Colorado State University-Pueblo	CO	3,947
7	Pittsburg State University	KS	3,790
8	Western Carolina University	NC	3,731
9	University of Houston-Downtown	TX	3,656
10	Weber State University	UT	3,433
11	Southern Polytechnic State University	GA	3,374
12	California State Polytechnic-Pomona	CA	3,015
	Average (without OUS universities)		$4,051
	Oregon Institute of Technology % of average		146.1%

Source: IPEDS Institutional Characteristics Surveys and OUS Budget and Management Division, Academic Year Fee Book 2006-07.

Tuition and Fee Rates Compared to Changes in Fall Enrollment and Oregon Freshman Participation 1976-77 through 2006-07

Academic Year	Univ Resident UG Tuition and Fees[1] Amount	Change from Previous Year $	Change from Previous Year %	OUS Enrollment[2] Fall HC	Percent Change from Previous Yr	OR Freshman Participation Rate[3] Rate	Percent Change from Previous Yr	Other Events
1976-77	$714	-	-	59,734	-	22.5	-	Large-scale financial aid programs for middle income
1977-78	740	26	3.6	60,290	0.9	21.6	-4.0	
1978-79	789	49	6.6	60,410	0.2	22.0	1.9	
1979-80	860	71	9.0	62,598	3.6	22.9	4.1	
1980-81	969	109	12.7	64,087	2.4	22.5	-1.7	Deep recession; budget cuts
1981-82	1,190	221	22.8	61,319	-4.3	20.0	-11.1	
1982-83	1,380	190	16.0	57,521	-6.2	17.8	-11.0	Financial aid uncertainty & increase in GPA reqmt
1983-84	1,433	53	3.8	57,339	-0.3	18.6	4.5	
1984-85	1,442	9	0.6	57,046	-0.5	19.4	4.3	New recruiting efforts
1985-86	1,487	45	3.1	58,126	1.9	20.2	4.1	New subject requirements
1986-87	1,487	-	-	60,365	3.9	21.2	5.0	
1987-88	1,556	69	4.6	61,409	1.7	23.0	8.5	
1988-89	1,649	93	6.0	63,639	3.6	22.8	-0.9	
1989-90	1,782	133	8.1	61,950	-2.7	21.5	-5.7	Enrollment mgmt policy
1990-91	1,965	183	10.3	62,266	0.5	20.3	-5.6	
1991-92	2,598	633	32.2	58,979	-5.3	19.2	-5.4	Measure 5 implementation
1992-93	2,721	123	4.7	59,137	0.3	19.4	1.0	
1993-94	2,916	195	7.2	58,171	-1.6	18.4	-5.2	
1994-95	3,258	342	11.7	58,020	-0.3	19.3	4.9	
1995-96	3,381	123	3.8	58,365	0.6	20.0	3.6	Higher Education Efficiency Act
1996-97	3,540	159	4.7	58,772	0.7	20.1	0.5	
1997-98	3,648	108	3.1	59,801	1.8	19.9	-1.0	
1998-99	3,771	123	3.4	60,401	1.0	20.6	3.5	
1999-00	3,810	39	1.0	62,454	3.4	22.2	7.8	Increase in state funding
2000-01	3,819	9	0.2	64,532	3.3	21.8	-1.8	Downturn in the economy
2001-02	4,071	252	6.6	68,909	6.8	24.1	9.2	
2002-03	4,824	753	18.5	72,461	5.2	23.6	-0.8	Decrease in state funding
2003-04	5,079	255	5.3	73,421	1.3	21.9	-7.2	
2004-05	5,670	591	11.6	73,690	0.4	20.9	-4.6	
2005-06	5,805	135	2.4	76,099	3.3	21.1	1.0	
2006-07[4]	5,970	165	2.8	73,546	-3.4	20.1	-4.7	

[1]Tuition and fee rates for the University of Oregon are used in this table.

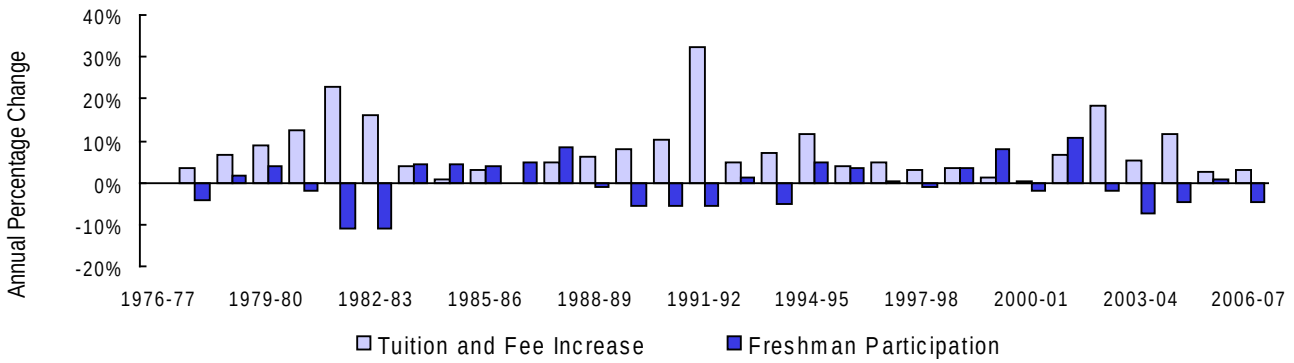
[2]For this historical comparison, we have continued to identify headcounts that are in regular, or in-load courses only, excluding extended enrollment.

[3]First-time Oregon freshmen fall term as a percentage of all Oregon high school graduates of the previous June.

[4]Preliminary freshman participation rate.

Source: OUS Institutional Research Services.

Impact of Tuition and Fee Increases on Freshman Participation



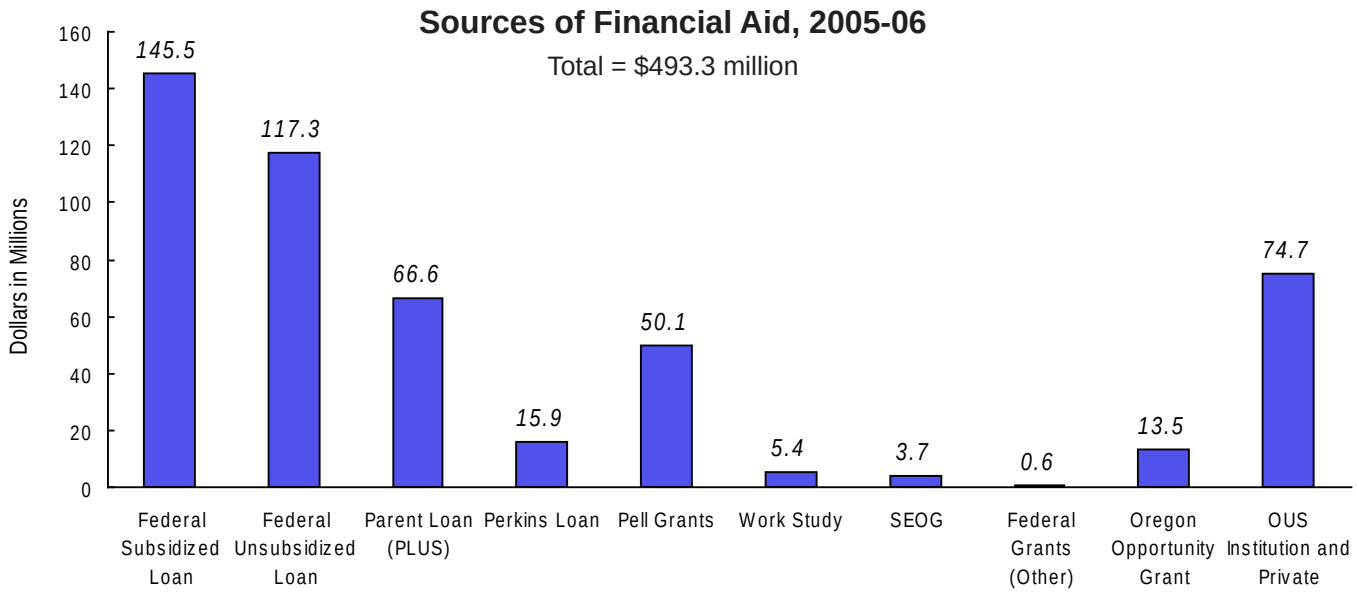
Sources of Financial Aid to OUS Students by Program
Academic Year 2005-06
(Dollars in Millions)

Program	Dollar Amount	Percent of Aid	Students Served
Federal			
Loans			
Federal Direct Stafford Loans			
Subsidized	$145.5	29.5%	33,878
Unsubsidized	117.3	23.8%	25,200
Parent Loans (PLUS)	66.6	13.5%	7,096
Perkins Loans	15.9	3.2%	9,026
Loan Subtotal	345.3	70.0%	41,364
Grants and Work Study			
Pell Grants	50.1	10.1%	19,299
College Work Study	5.4	1.1%	3,665
Supplemental Educational	3.7	0.8%	5,400
Other Federal Grants	0.6	0.1%	279
Grant and Work Subtotal	59.8	12.1%	20,429
Federal Subtotal	405.1	82.1%	44,412
State			
Oregon Opportunity Grant	13.5	2.7%	9,985
State Subtotal	13.5	2.7%	9,985
OUS Institution and Private[1]	74.7	15.1%	22,281
Grand Total	$493.3	100.0%	52,131

NOTE: Students may be served by more than one program. The totals reported for each aid program category include all students served by that program or programs. The grand total reported is an unduplicated count of all students served.

[1]All other financial aid dollars including, but not limited to, loans, scholarships, grants, and fee remissions.

Source: SCARF data files for end of term summer, fall, winter and spring, 2005-06, with campus updates.

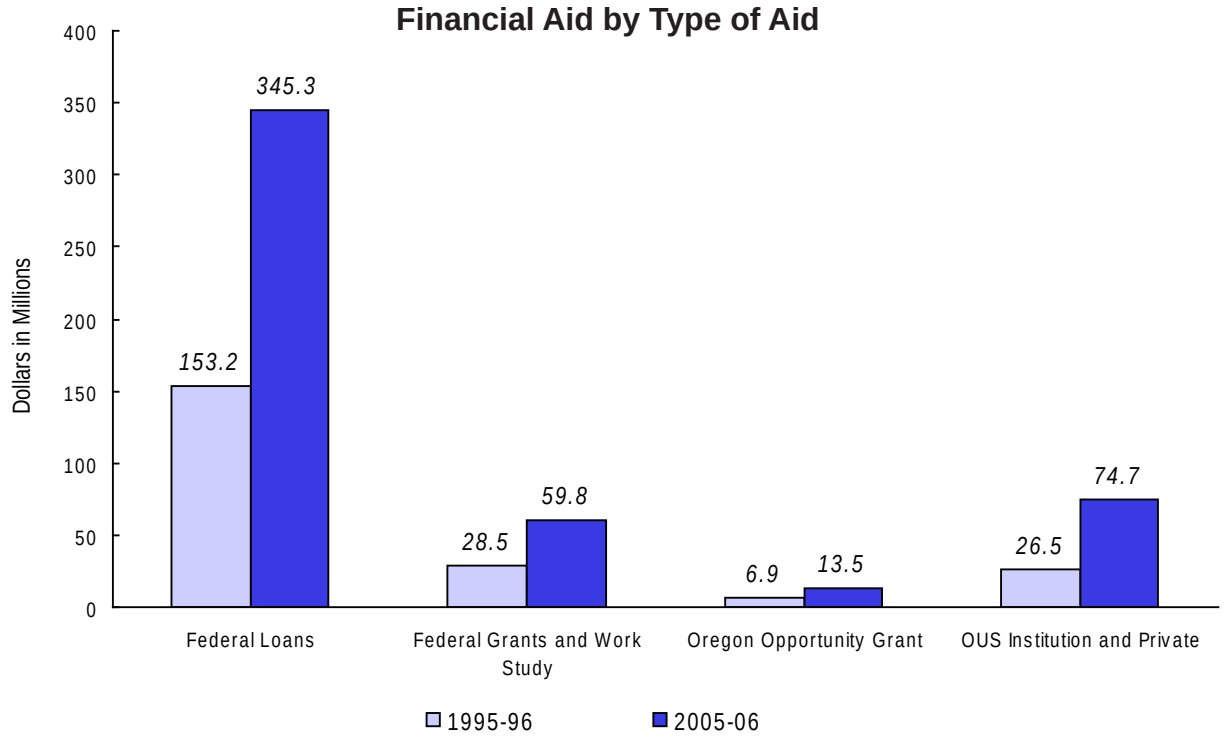


Financial Aid to OUS Students by Type of Aid
1995-96 Compared to 2005-06
(Dollars in Millions)

Program	1995-96 Dollars	1995-96 %	2005-06 Dollars	2005-06 %	Change Dollars	Change %
Federal						
Loans						
Federal Direct Stafford Loans	$130.0	60.5%	$262.9	53.3%	$132.8	102.2%
Parent Loans (PLUS)	11.7	5.4%	66.6	13.5%	54.9	468.8%
Perkins Loans	11.5	5.3%	15.9	3.2%	4.4	38.6%
Loan Subtotal	153.2	71.2%	345.3	70.0%	192.1	125.4%
Grants and Work Study						
Pell Grants	20.1	9.3%	50.1	10.1%	30.0	149.5%
College Work Study	4.6	2.1%	5.4	1.1%	0.9	19.5%
Supplemental Educational	3.8	1.8%	3.7	0.8%	-0.1	-3.5%
Other Federal Grants	-	-	0.6	0.1%	0.6	-
Grant and Work Subtotal	28.5	13.2%	59.8	12.1%	31.3	110.1%
Federal Subtotal	181.7	84.5%	405.1	82.1%	223.5	123.0%
State						
Oregon Opportunity Grant	6.9	3.2%	13.5	2.7%	6.6	95.8%
State Subtotal	6.9	3.2%	13.5	2.7%	6.6	95.8%
OUS Institution and Private[1]	26.5	12.3%	74.7	15.1%	48.2	182.0%
Grand Total	$215.0	100.0%	$493.3	100.0%	$278.3	129.4%

[1]All other financial aid dollars including, but not limited to, loans, scholarships, grants, and fee remissions.

Sources: (1) SCARF data files for end of term summer, fall, winter, and spring, 2005-06, with campus updates. (2) OUS 1996 Fact Book.

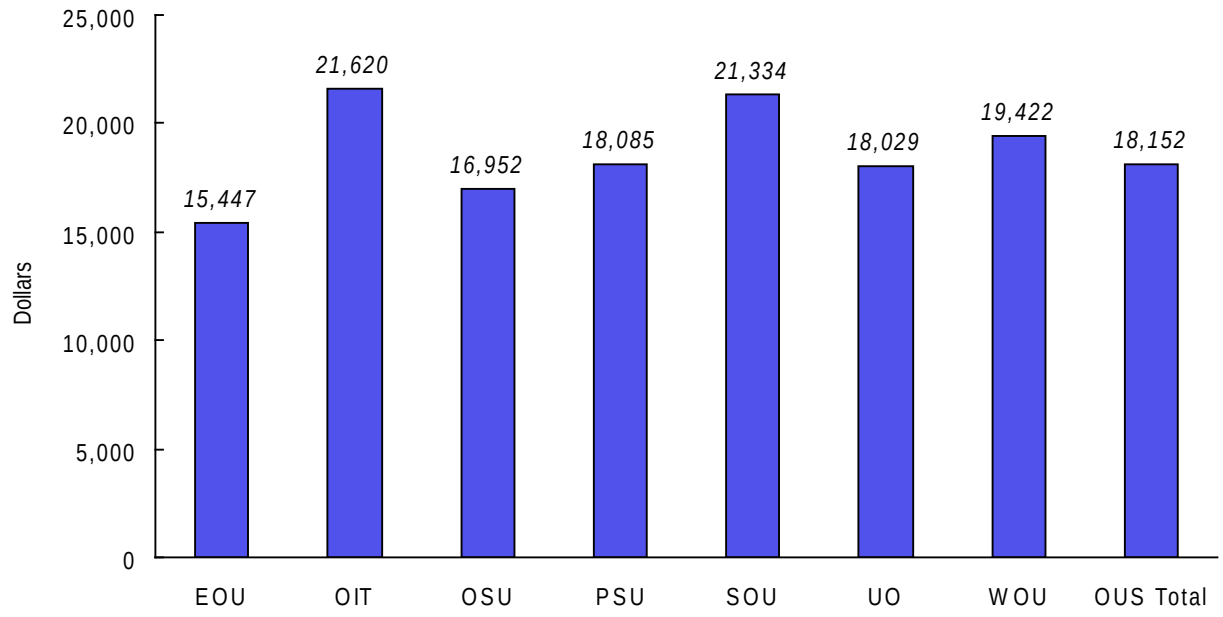


Average OUS Student Debt at Graduation
Undergraduate Degree Completers, 2004-05

	Average Debt of Graduates	Percent of Graduates with Debt
Eastern Oregon University	$15,447	67%
Oregon Institute of Technology	21,620	75%
Oregon State University	16,952	62%
Portland State University	18,085	70%
Southern Oregon University	21,334	72%
University of Oregon	18,029	60%
Western Oregon University	19,422	51%
OUS Total	18,152	64%

Sources: projectonstudentdebt.org, OSU and SOU common data set, 2005-06.

Average OUS Student Debt at Graduation

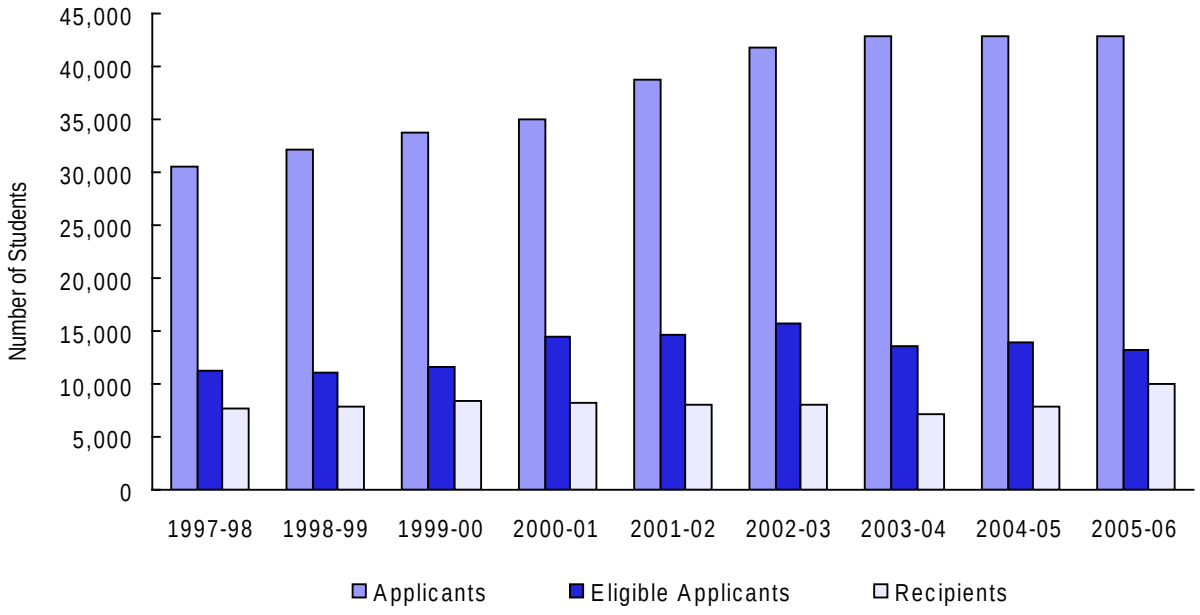


Oregon Opportunity Grants to OUS Students
1997-98 through 2005-06

Academic Year	Applicants	Eligible Applicants	Recipients
1997-98	30,581	11,218	7,653
1998-99	32,059	11,038	7,821
1999-00	33,780	11,621	8,347
2000-01	34,971	14,411	8,184
2001-02	38,777	14,559	7,994
2002-03	41,737	15,796	8,082
2003-04	42,772	13,505	7,217
2004-05	42,815	13,901	7,941
2005-06	42,843	13,134	9,985
Percent change from 1997-98	40.1%	17.1%	30.5%

Source: Oregon Student Assistance Commission (OSAC) and OUS Institutional Research Services.

Oregon Opportunity Grant Activity



FACULTY

OREGON UNIVERSITY SYSTEM
2006 FACT BOOK

Full-Time Ranked Instructional Faculty by Age Group
2005-06 Headcount[1]

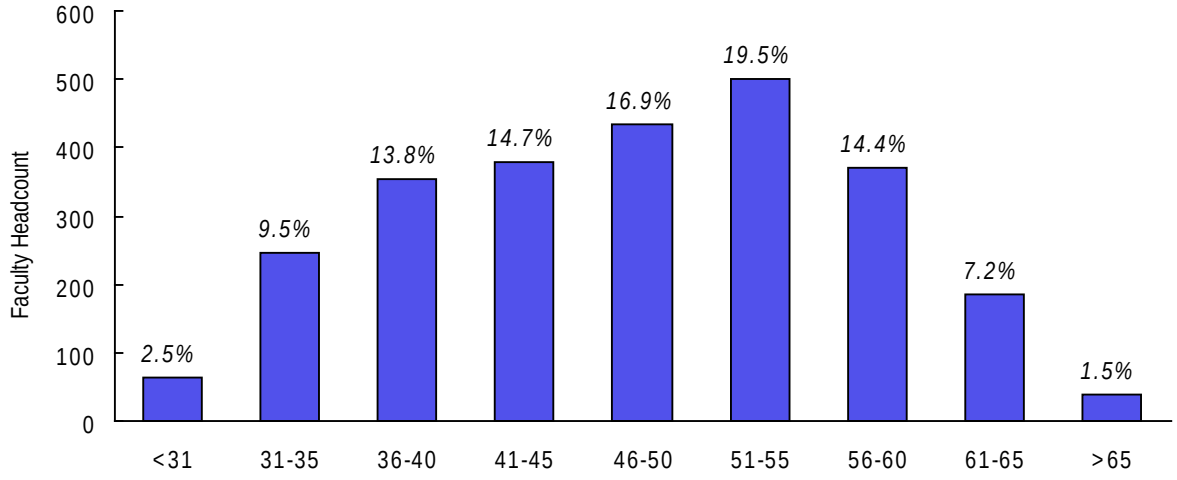
Age	EOU		OIT		OSU		PSU	
Group	N	%	N	%	N	%	N	%
<31	2	2.1%	5	4.0%	22	3.2%	12	2.1%
31-35	8	8.4%	10	7.9%	61	8.9%	48	8.3%
36-40	12	12.6%	10	7.9%	91	13.2%	76	13.1%
41-45	10	10.5%	16	12.7%	128	18.6%	75	12.9%
46-50	17	17.9%	24	19.0%	103	14.9%	97	16.7%
51-55	26	27.4%	31	24.6%	133	19.3%	122	21.0%
56-60	12	12.6%	20	15.9%	92	13.4%	89	15.3%
61-65	8	8.4%	8	6.3%	50	7.3%	48	8.3%
>65	-	-	2	1.6%	9	1.3%	14	2.4%
Total	95	100.0%	126	100.0%	689	100.0%	581	100.0%

Age	SOU		UO		WOU		OUS Total	
Group	N	%	N	%	N	%	N	%
<31	1	0.5%	16	2.3%	5	2.9%	63	2.5%
31-35	10	5.3%	89	12.5%	19	10.9%	245	9.5%
36-40	21	11.1%	120	16.9%	23	13.1%	353	13.8%
41-45	27	14.3%	94	13.2%	28	16.0%	378	14.7%
46-50	34	18.0%	124	17.4%	35	20.0%	434	16.9%
51-55	46	24.3%	112	15.8%	30	17.1%	500	19.5%
56-60	34	18.0%	103	14.5%	20	11.4%	370	14.4%
61-65	15	7.9%	43	6.0%	13	7.4%	185	7.2%
>65	1	0.5%	10	1.4%	2	1.1%	38	1.5%
Total	189	100.0%	711	100.0%	175	100.0%	2,566	100.0%

[1]This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research Services, file run from October 31, 2005, payroll.

Full-Time Ranked Instructional Faculty by Age Group, 2005-06



Full-Time Ranked Instructional Faculty by Gender
2005-06 Headcount[1]

Institution	Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Total	Percent
EOU						
Men	13	20	20	4	57	60.0%
Women	6	8	15	9	38	40.0%
Total	19	28	35	13	95	100.0%
OIT						
Men	23	26	31	2	82	65.1%
Women	8	13	16	7	44	34.9%
Total	31	39	47	9	126	100.0%
OSU						
Men	154	135	106	67	462	67.1%
Women	35	70	69	53	227	32.9%
Total	189	205	175	120	689	100.0%
PSU						
Men	138	94	87	27	346	59.6%
Women	52	64	71	48	235	40.4%
Total	190	158	158	75	581	100.0%
SOU						
Men	43	39	22	6	110	58.2%
Women	25	20	23	11	79	41.8%
Total	68	59	45	17	189	100.0%
UO						
Men	156	124	110	49	439	61.7%
Women	50	82	85	55	272	38.3%
Total	206	206	195	104	711	100.0%
WOU						
Men	30	28	19	21	98	56.0%
Women	17	22	20	18	77	44.0%
Total	47	50	39	39	175	100.0%
Total						
Men	557	466	395	176	1,594	62.1%
Women	193	279	299	201	972	37.9%
Total	750	745	694	377	2,566	100.0%

[1]This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research Services, file run from October 31, 2005, payroll.

Full-Time Ranked Instructional Faculty by Gender
2005-06

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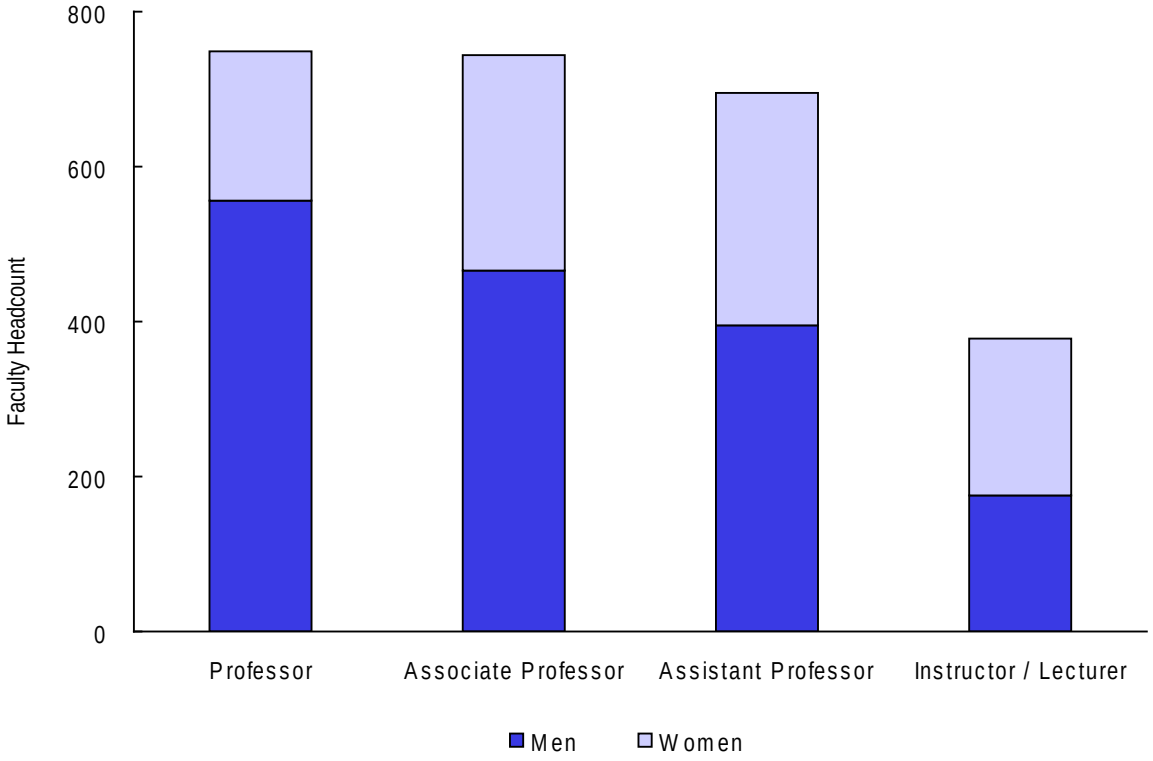

Source: OUS Institutional Research Services, file run from October 31, 2005, payroll.

Full-Time Ranked Instructional Faculty by Tenure Status
2005-06 Headcount[1]

Institution	Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Total	Percent
EOU						
Tenured	19	21	-	-	40	42.1%
Non-Tenured	-	7	35	13	55	57.9%
Total	19	28	35	13	95	100.0%
OIT						
Tenured	31	34	8	-	73	57.9%
Non-Tenured	-	5	39	9	53	42.1%
Total	31	39	47	9	126	100.0%
OSU						
Tenured	175	173	10	9	367	53.3%
Non-Tenured	14	32	165	111	322	46.7%
Total	189	205	175	120	689	100.0%
PSU						
Tenured	184	133	1	-	318	54.7%
Non-Tenured	6	25	157	75	263	45.3%
Total	190	158	158	75	581	100.0%
SOU						
Tenured	68	47	3	-	118	62.4%
Non-Tenured	-	12	42	17	71	37.6%
Total	68	59	45	17	189	100.0%
UO						
Tenured	204	195	1	4	404	56.8%
Non-Tenured	2	11	194	100	307	43.2%
Total	206	206	195	104	711	100.0%
WOU						
Tenured	47	42	-	-	89	50.9%
Non-Tenured	-	8	39	39	86	49.1%
Total	47	50	39	39	175	100.0%
Total						
Tenured	728	645	23	13	1,409	54.9%
Non-Tenured	22	100	671	364	1,157	45.1%
Total	750	745	694	377	2,566	100.0%

[1]This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research Services, file run from October 31, 2005, payroll.

Full-Time Ranked Instructional Faculty by Tenure Status
2005-06

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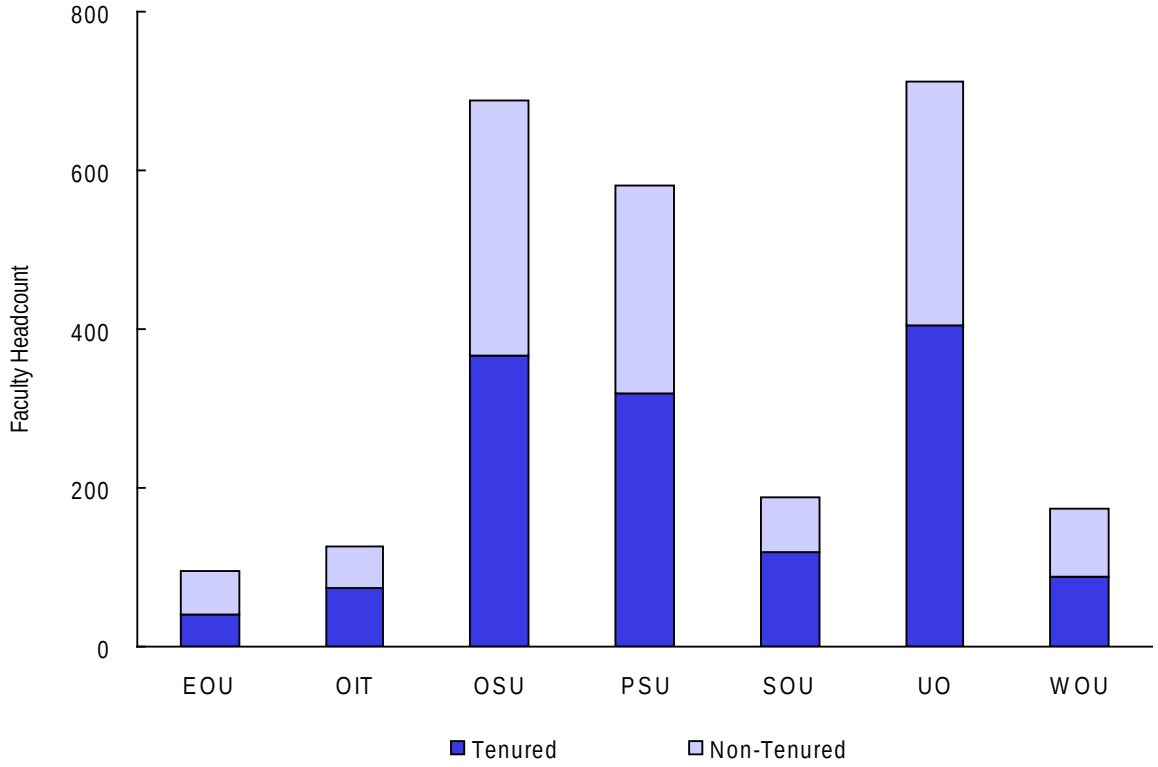

Source: OUS Institutional Research Services, file run from October 31, 2005, payroll.

Instructional Faculty and Graduate Assistants by Full-Time/Part-Time Status 2005-06 Headcount[1]

	Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Ranked Subtotal N	Ranked Subtotal %	Graduate Assistant	Other Ranks	Total N	Total %
EOU										
Full-Time	19	28	35	13	95	87.2%	-	-	95	84.8%
Part-Time	5	1	1	7	14	12.8%	-	3	17	15.2%
Total	24	29	36	20	109	100.0%	-	3	112	100.0%
OIT										
Full-Time	31	39	47	9	126	90.6%	-	-	126	90.6%
Part-Time	5	2	-	6	13	9.4%	-	-	13	9.4%
Total	36	41	47	15	139	100.0%	-	-	139	100.0%
OSU										
Full-Time	189	205	175	120	689	79.7%	-	34	723	44.8%
Part-Time	8	7	11	150	176	20.3%	700	15	891	55.2%
Total	197	212	186	270	865	100.0%	700	49	1,614	100.0%
PSU										
Full-Time	190	158	158	75	581	50.3%	-	-	581	34.1%
Part-Time	74	29	113	359	575	49.7%	517	31	1,123	65.9%
Total	264	187	271	434	1,156	100.0%	517	31	1,704	100.0%
SOU										
Full-Time	68	59	45	17	189	79.4%	-	1	190	70.1%
Part-Time	6	3	6	34	49	20.6%	2	30	81	29.9%
Total	74	62	51	51	238	100.0%	2	31	271	100.0%
UO										
Full-Time	206	206	195	104	711	72.9%	-	18	729	36.4%
Part-Time	39	19	51	155	264	27.1%	995	17	1,276	63.6%
Total	245	225	246	259	975	100.0%	995	35	2,005	100.0%
WOU										
Full-Time	47	50	39	39	175	56.8%	-	-	175	54.7%
Part-Time	4	7	23	99	133	43.2%	3	9	145	45.3%
Total	51	57	62	138	308	100.0%	3	9	320	100.0%
Total										
Full-Time	750	745	694	377	2,566	67.7%	-	53	2,619	42.5%
Part-Time	141	68	205	810	1,224	32.3%	2,217	105	3,546	57.5%
Total	891	813	899	1,187	3,790	100.0%	2,217	158	6,165	100.0%

[1] This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty whose assignment includes teaching and who are based in state-funded instructional departments. Graduate assistants and regular faculty on sabbatical leave are included. For Oregon State University, faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research Services, file run from October 31, 2005, payroll.

Ranked Instructional Faculty by Full-Time/Part-Time Status 2005-06

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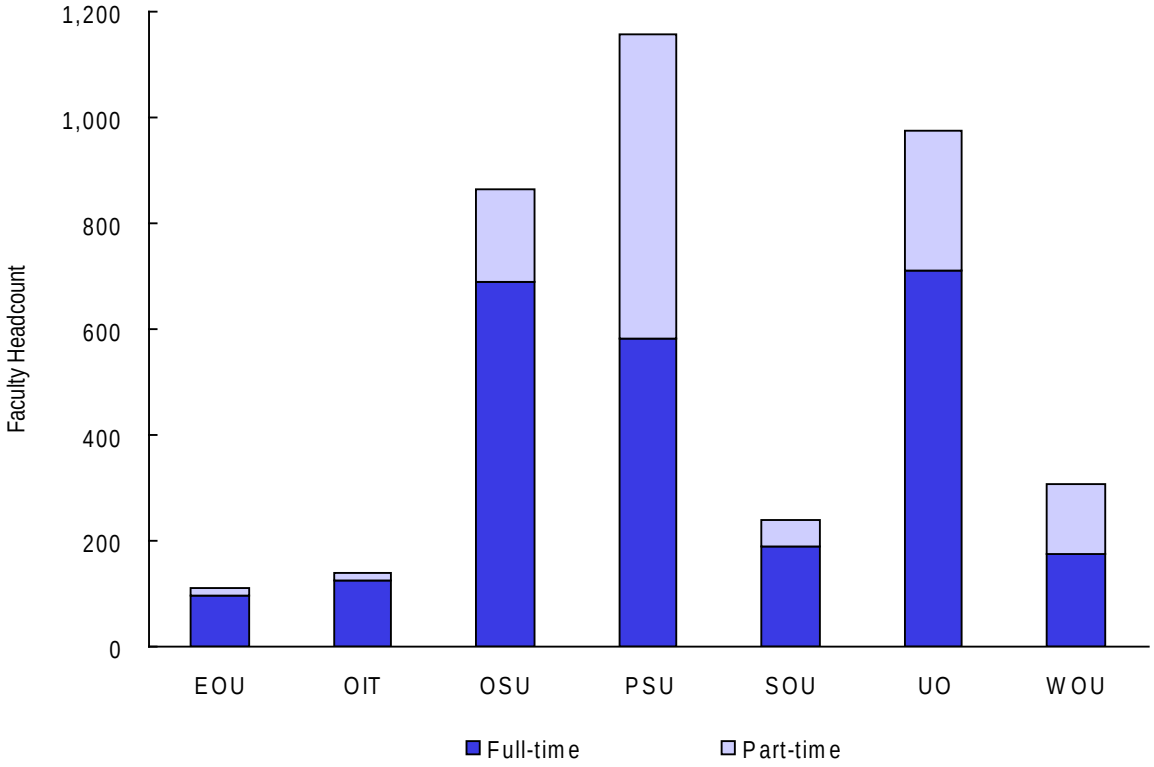


Source: OUS Institutional Research Services, file run from October 31, 2005, payroll.

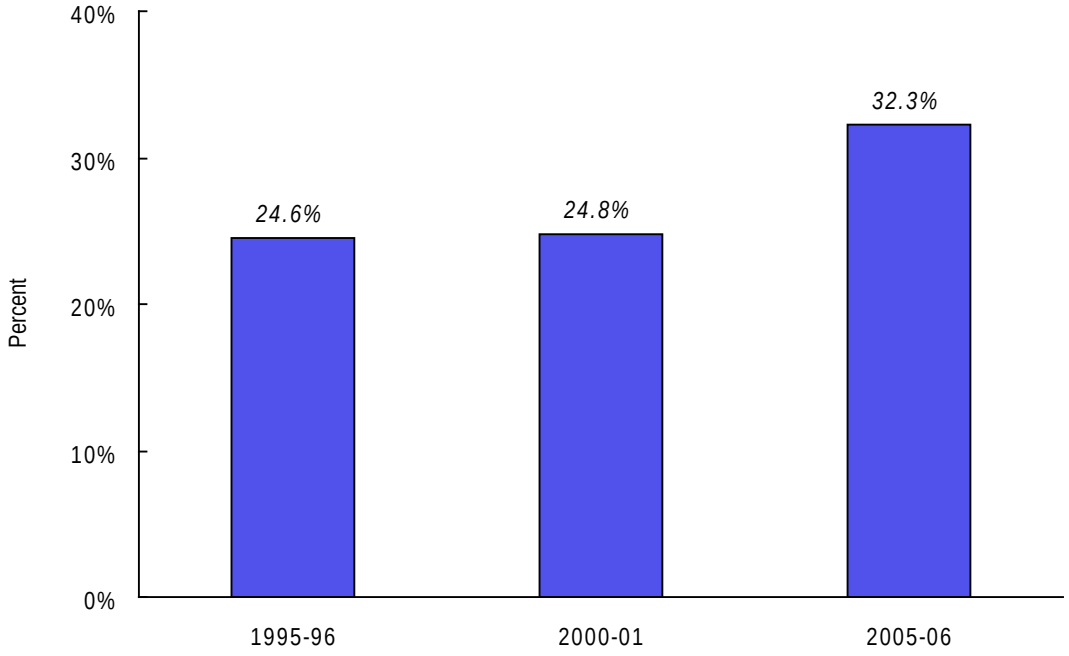
Ranked Instructional Faculty by Full-Time/Part-Time Status
System Total, 1995-96 through 2005-06

Academic Year	Professor		Associate Professor		Assistant Professor		Instructor/ Lecturer		Grand Total	
	N	%	N	%	N	%	N	%	N	%
1995-96										
Full-time	961	87.8%	713	88.7%	503	77.4%	189	32.1%	2,366	75.4%
Part-time	133	12.2%	91	11.3%	147	22.6%	400	67.9%	771	24.6%
Total	1,094	100.0%	804	100.0%	650	100.0%	589	100.0%	3,137	100.0%
2000-01										
Full-time	794	89.0%	683	93.1%	632	78.5%	297	38.7%	2406	75.2%
Part-time	98	11.0%	51	6.9%	173	21.5%	471	61.3%	793	24.8%
Total	892	100.0%	734	100.0%	805	100.0%	768	100.0%	3,199	100.0%
2005-06										
Full-time	750	84.2%	745	91.6%	694	77.2%	377	31.8%	2566	67.7%
Part-time	141	15.8%	68	8.4%	205	22.8%	810	68.2%	1224	32.3%
Total	891	100.0%	813	100.0%	899	100.0%	1,187	100.0%	3,790	100.0%

NOTE: Includes ranked faculty, lecturer - professor. Faculty members whose position FTE is .90 or greater are reported as full-time, otherwise they are reported as part-time. To be counted as instructional, full-time faculty must have instructional FTE that is greater than .50.

Source: File run from end-of-October payroll, 1995-96 to 2005-06.

Percentage of Part-Time Ranked Instructional Faculty
1995-96 to 2005-06



Faculty and Staff by Racial/Ethnic Group and Gender
2005-06 Headcount
Oregon University System Totals

	Faculty[1]	Exec/Admin/ Mgmt	Profess'l Non-faculty	Tech/ Paraprof'l	Secty/ Clerical	Skilled Craft	Service/ Maint	Total
Amer Indian/Alaska Native								
Male	23	3	15	3	1	1	12	58
Female	23	4	22	5	21	2	8	85
Subtotal	46	7	37	8	22	3	20	143
Asian/Pacific Islander								
Male	153	12	30	9	7	3	11	225
Female	126	5	67	13	62	-	17	290
Subtotal	279	17	97	22	69	3	28	515
Black/African American								
Male	39	8	31	7	3	3	16	107
Female	28	2	28	8	18	-	3	87
Subtotal	67	10	59	15	21	3	19	194
Hispanic/Latino								
Male	82	8	39	11	6	6	20	172
Female	64	1	37	23	38	2	23	188
Subtotal	146	9	76	34	44	8	43	360
Total Minority								
Male	297	31	115	30	17	13	59	562
Female	241	12	154	49	139	4	51	650
Subtotal	538	43	269	79	156	17	110	1,212
White								
Male	2,497	247	937	332	170	274	321	4,778
Female	2,115	175	1,481	366	1,475	37	237	5,886
Subtotal	4,612	422	2,418	698	1,645	311	558	10,664
Nonresident Alien								
Male	272	4	17	3	1	2	2	301
Female	160	2	16	7	5	-	4	194
Subtotal	432	6	33	10	6	2	6	495
Declined to Respond								
Male	209	13	49	21	12	16	16	336
Female	145	9	55	18	60	-	12	299
Subtotal	354	22	104	39	72	16	28	635
Total								
Male	3,275	295	1,118	386	200	305	398	5,977
Female	2,661	198	1,706	440	1,679	41	304	7,029
Grand Total	5,936	493	2,824	826	1,879	346	702	13,006

NOTE: Campus breakouts can be found on the OUS website.

[1]All persons with academic rank whose specific assignments include instruction, research, or public service.

Source: IPEDS Fall Staff Survey reports, 2005-06.

Average Faculty Salary by Discipline Group, 2005-06
Full-Time and Part-Time Ranked Instructional Faculty

	EOU		OIT		OSU		PSU	
Discipline Group	**FTE**	**Avg Sal**	**FTE**	**Avg Sal**	**FTE**	**Avg Sal**	**FTE**	**Avg Sal**
Agriculture/Forestry	-	$ -	-	$ -	127	$64,707	-	$ -
Education	23	45,707	-	-	33	47,010	67	51,428
High-Market Disciplines[1]	14	55,929	14	53,694	164	75,214	136	77,168
Home Economics	-	-	-	-	56	48,538	-	-
Humanities/Fine Arts	30	45,132	22	48,128	126	44,249	198	44,506
Natural Science/Math	20	44,427	24	49,104	152	60,659	94	58,908
Nursing/Allied Health[2]	-	-	28	47,797	13	65,004	-	-
Social Sciences	15	48,175	-	-	71	54,570	183	54,399
Technology Programs	-	-	45	54,951	-	-	-	-
All Other Departments	2	36,304	-	-	32	59,633	45	45,637
All Disciplines	104	$46,856	133	$51,151	776	$59,758	723	$55,734

	SOU		UO		WOU		Total[3]	
Discipline Group	**FTE**	**Avg Sal**	**FTE**	**Avg Sal**	**FTE**	**Avg Sal**	**FTE**	**Avg Sal**
Agriculture/Forestry	-	$ -	-	$ -	-	$ -	127	$64,707
Education	24	46,266	50	50,674	54	39,847	251	47,178
High-Market Disciplines[1]	26	46,763	112	91,866	21	46,901	488	75,679
Home Economics	-	-	-	-	-	-	56	48,538
Humanities/Fine Arts	57	47,037	260	50,389	71	40,820	765	46,436
Natural Science/Math	35	50,393	144	67,058	29	40,706	498	59,093
Nursing/Allied Health[2]	-	-	-	-	-	-	41	53,436
Social Sciences	43	50,791	154	65,202	39	45,249	506	56,517
Technology Programs	-	-	-	-	-	-	45	54,951
All Other Departments	15	37,714	83	56,142	1	44,290	179	52,208
All Disciplines	200	$47,581	803	$62,642	217	$41,991	2,956	$56,591

NOTE: Salaries reported here are the average 9-month salaries (with 12-month converted to a 9-month equivalent), weighted by FTE.

[1]High-market disciplines include computer science, business, law, veterinary medicine, and engineering.

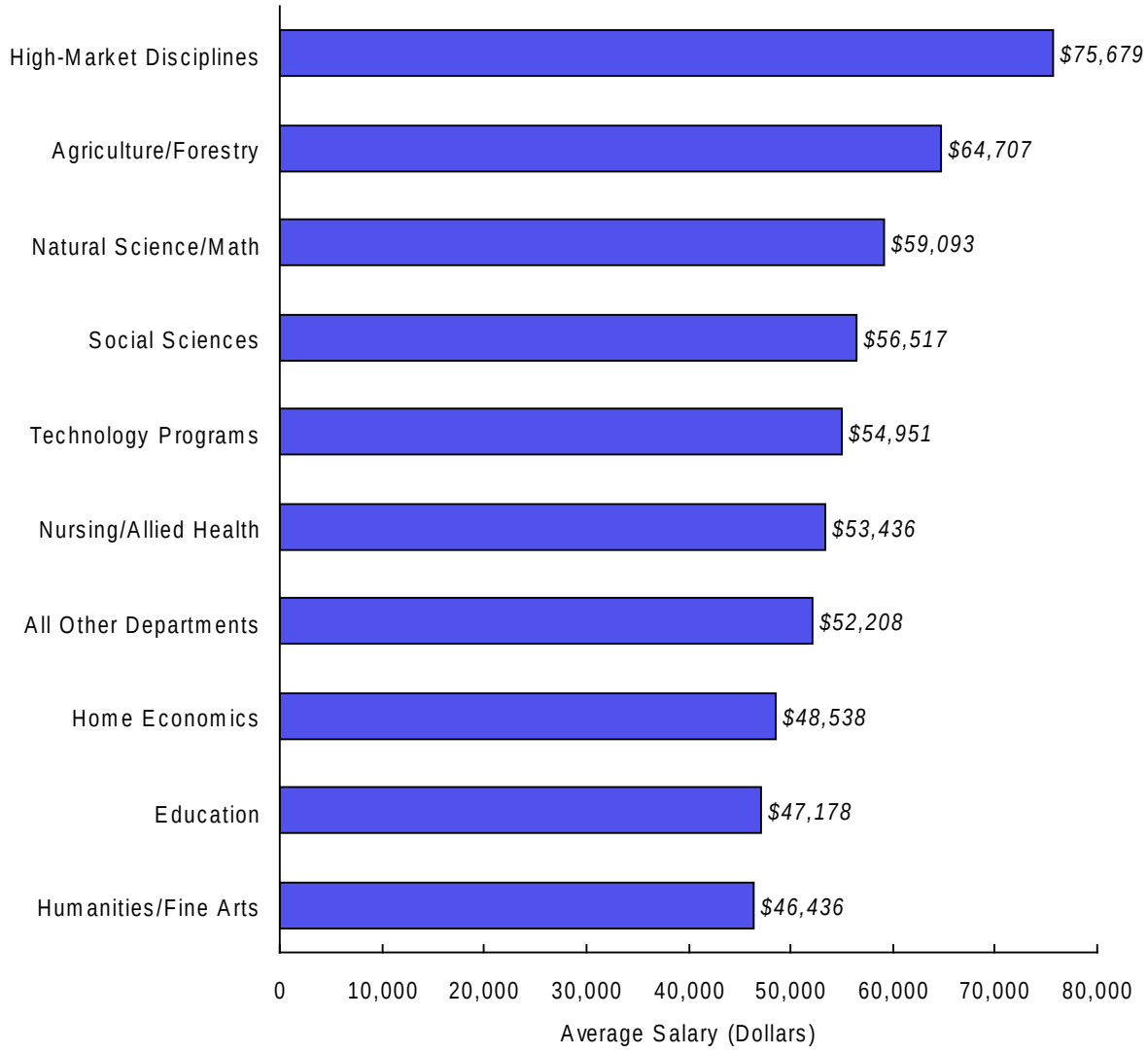
[2]OHSU nursing faculty teaching courses at EOU, OIT, and SOU are not included in this table.

[3]In some cases, total FTE does not reflect the exact sum of institution totals, due to rounding.

Source: OUS Institutional Research Services, file run from October 31, 2005, payroll.

OUS Average Faculty Salary by Discipline Group
2005-06

(Data appears on previous page)



Source: OUS Institutional Research Services, file run from October 31, 2005, payroll.

Average Salaries of Full-Time Instructional Faculty
1995-96 and 2001-02 through 2005-06
(Average salary in thousands of dollars)

	1995-96	2001-02	2002-03	2003-04	2004-05	2005-06
Eastern Oregon University						
Professor	47.4	51.5	50.9	52.7	52.8	57.2
Associate Professor	36.3	40.4	42.1	44.7	44.8	50.3
Assistant Professor	29.8	36.1	36.1	38.0	37.6	44.2
Instructor/Lecturer	24.5	28.1	29.7	30.7	31.6	33.2
All Ranks[1]	37.6	42.4	42.8	44.8	44.8	50.0
Oregon Institute of Technology						
Professor	50.7	57.4	58.6	58.5	57.5	62.2
Associate Professor	43.9	49.2	50.1	49.9	49.4	52.3
Assistant Professor	39.6	44.7	44.1	43.1	42.9	45.5
Instructor/Lecturer	30.8	35.9	38.8	40.6	38.7	37.0
All Ranks	44.3	50.1	50.7	50.4	49.8	53.0
Oregon State University						
Professor	62.8	76.1	77.1	79.4	79.2	79.8
Associate Professor	47.4	58.0	60.2	62.3	62.4	62.8
Assistant Professor	40.9	49.7	51.8	53.7	54.8	59.2
Instructor/Lecturer	28.9	35.5	36.7	37.2	38.6	39.3
All Ranks	49.9	60.7	62.4	64.5	64.8	66.5
Portland State University						
Professor	55.6	70.2	73.4	74.6	76.7	76.8
Associate Professor	44.1	55.1	57.3	59.3	60.5	59.9
Assistant Professor	39.0	46.5	47.1	48.8	48.8	49.5
Instructor/Lecturer	29.3	34.2	35.8	36.4	36.6	35.6
All Ranks	45.9	56.8	58.8	60.4	61.5	61.5
Southern Oregon University						
Professor	47.3	55.4	56.0	57.8	58.0	58.9
Associate Professor	38.5	45.3	46.4	47.3	47.2	47.9
Assistant Professor	33.1	39.0	40.4	40.8	40.7	41.2
Instructor/Lecturer	29.5	34.5	32.9	33.9	33.5	33.5
All Ranks	39.5	46.4	47.3	48.4	48.3	49.0
University of Oregon						
Professor	60.9	76.7	80.3	83.1	83.6	88.0
Associate Professor	45.1	55.4	58.3	59.7	59.0	63.1
Assistant Professor	39.4	47.1	50.0	52.9	54.4	57.1
Instructor/Lecturer	29.0	35.4	35.6	37.4	38.4	40.1
All Ranks	48.1	59.4	62.4	64.7	65.2	68.9
Western Oregon University						
Professor	44.8	59.2	60.7	60.0	59.4	59.3
Associate Professor	35.8	49.0	49.7	49.7	48.6	47.4
Assistant Professor	32.5	40.0	40.3	40.5	39.3	38.7
Instructor/Lecturer	-	33.1	34.5	34.7	31.4	29.3
All Ranks	37.7	49.1	50.0	49.8	48.7	48.1

[1]All-ranks average salary assumes a distribution of 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors.

Source: American Association of University Professors, ACADEME, the Annual Report on the Economic Status of the Profession, 1995-96 and 2001-02 through 2005-06.

2005-06 Average Faculty Salaries at Peer Universities on List Shared by OSU, PSU, and UO Weighted Distribution of Faculty by Rank: Ranked by All Ranks Average Salary[1]

(Dollars in thousands)

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	University of North Carolina at Chapel Hill	NC	115.3	77.9	65.2	63.1	86.4
2	SUNY at Buffalo	NY	111.6	76.9	63.7	36.8	83.1
3	University of California-Santa Barbara	CA	115.1	70.9	63.9	-	82.8
4	University of Illinois at Chicago	IL	106.1	75.4	67.0	53.1	82.5
5	Purdue University Main Campus	IN	104.3	72.9	65.3	45.5	80.2
6	University of Colorado at Boulder	CO	102.8	74.5	65.2	44.6	80.1
7	University of Washington	WA	102.1	72.9	67.2	42.3	79.9
8	University of California-Davis	CA	107.0	70.2	63.1	-	79.5
9	Indiana University Bloomington	IN	104.9	72.8	62.6	-	79.4
10	University of Iowa	IA	105.3	70.9	63.9	-	79.3
11	University of Arizona	AZ	102.3	71.4	63.5	-	78.3
12	North Carolina State University	NC	97.6	71.9	63.3	50.9	77.3
13	Iowa State University	IA	97.2	72.3	61.7	40.9	76.3
14	Indiana University-Purdue University Indianapolis	IN	89.7	69.5	56.9	-	71.3
15	The University of Memphis	TN	90.0	65.3	55.7	37.7	69.7
16	University of Wisconsin-Milwaukee	WI	86.4	66.2	56.2	46.3	69.3
17	***University of Oregon***	***OR***	***88.0***	***63.1***	***57.1***	***40.1***	***68.9***
18	***Oregon State University***	***OR***	***79.8***	***62.8***	***59.2***	***39.3***	***66.5***
19	***Portland State University***	***OR***	***76.8***	***59.9***	***49.5***	***35.6***	***61.5***
	Weighted Average (without OUS universities)		102.9	72.3	63.3	44.2	78.9
	Oregon State University % of average		77.5%	86.9%	93.5%	88.9%	84.3%
	Portland State University % of average		74.6%	82.9%	78.2%	80.6%	77.9%
	University of Oregon % of average		85.5%	87.3%	90.2%	90.7%	87.3%
	All Public Doctoral Universities Average[2]		*101.6*	*71.0*	*60.4*	*40.7*	*77.0*

[1]Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

[2]National public doctoral universities average is for Category I.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2005-06, March/April, 2006.

2005-06 Average Faculty Salaries at Peer Universities on OSU List
Weighted Distribution of Faculty by Rank:
Ranked by All Ranks Average Salary[1]
(Dollars in thousands)

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	Purdue University Main Campus	IN	104.3	72.9	65.3	45.5	80.2
2	Michigan State University	MI	105.9	76.4	60.2	35.8	79.8
3	University of California-Davis	CA	107.0	70.2	63.1	-	79.5
4	University of Arizona	AZ	102.3	71.4	63.5	-	78.3
5	North Carolina State University	NC	97.6	71.9	63.3	50.9	77.3
6	Iowa State University	IA	97.2	72.3	61.7	40.9	76.3
7	Colorado State University	CO	94.5	70.6	60.3	-	74.4
8	***Oregon State University***	***OR***	***79.8***	***62.8***	***59.2***	***39.3***	***66.5***
	Weighted Average (without OSU)		102.1	72.7	62.5	41.9	78.4
	Oregon State University % of average		78.1%	86.4%	94.7%	93.7%	84.8%
	All Public Doctoral Universities Average[2]		*101.6*	*71.0*	*60.4*	*40.7*	*77.0*

[1]Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

[2]National public doctoral universities average is for Category I.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2005-06, March/April, 2006.

2005-06 Average Faculty Salaries at Peer Universities on PSU List
Weighted Distribution of Faculty by Rank:
Ranked by All Ranks Average Salary[1]
(Dollars in thousands)

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	George Mason University	VA	113.2	76.3	60.9	48.8	83.2
2	University of Illinois at Chicago	IL	106.1	75.4	67.0	53.1	82.5
3	San Diego State University	CA	87.8	70.6	61.0	-	72.2
4	University of Texas at Arlington	TX	89.0	67.5	62.4	-	72.2
5	Indiana University-Purdue University Indianapolis	IN	89.7	69.5	56.9	-	71.3
6	University of Toledo-Main Campus	OH	89.3	65.2	57.5	49.3	70.5
7	Western Michigan University	MI	89.8	68.1	53.7	42.6	70.1
8	The University of Memphis	TN	90.0	65.3	55.7	37.7	69.7
9	University of Wisconsin-Milwaukee	WI	86.4	66.2	56.2	46.3	69.3
10	***Portland State University***	***OR***	***76.8***	***59.9***	***49.5***	***35.6***	***61.5***
	Weighted Average (without PSU)		94.6	69.8	59.1	44.8	74.0
	Portland State University % of average		81.2%	85.8%	83.7%	79.5%	83.0%
	All Public Doctoral Universities Average[2]		*101.6*	*71.0*	*60.4*	*40.7*	*77.0*

[1]Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

[2]National public doctoral universities average is for Category I.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2005-06, March/April, 2006.

2005-06 Average Faculty Salaries at Peer Universities on UO List
Weighted Distribution of Faculty by Rank:
Ranked by All Ranks Average Salary[1]
(Dollars in thousands)

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	University of Michigan-Ann Arbor	MI	125.6	83.7	72.8	61.0	94.0
2	University of Virginia	VA	123.1	82.7	68.0	50.1	90.8
3	University of North Carolina at Chapel Hill	NC	115.3	77.9	65.2	63.1	86.4
4	University of California-Santa Barbara	CA	115.1	70.9	63.9	-	82.8
5	University of Colorado at Boulder	CO	102.8	74.5	65.2	44.6	80.1
6	University of Washington	WA	102.1	72.9	67.2	42.3	79.9
7	Indiana University Bloomington	IN	104.9	72.8	62.6	-	79.4
8	University of Iowa	IA	105.3	70.9	63.9	-	79.3
9	***University of Oregon***	***OR***	***88.0***	***63.1***	***57.1***	***40.1***	***68.9***
	Weighted Average (without UO)		112.0	76.3	66.7	48.7	84.5
	University of Oregon % of average		78.6%	82.7%	85.7%	82.4%	81.5%
	All Public Doctoral Universities Average[2]		*101.6*	*71.0*	*60.4*	*40.7*	*77.0*

[1]Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

[2]National public doctoral universities average is for Category I.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2005-06, March/April, 2006.

2005-06 Average Faculty Salaries at Peer Universities on List Shared by EOU, SOU, and WOU Weighted Distribution of Faculty by Rank: Ranked by All Ranks Average Salary[1]

(Dollars in thousands)

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	California State University-Stanislaus	CA	82.7	63.8	52.8	-	65.9
2	University of Michigan-Flint	MI	75.0	61.9	55.3	46.8	63.8
3	Plymouth State University	NH	74.5	59.4	50.4	49.0	61.5
4	University of Wisconsin-Parkside	WI	71.3	59.2	53.9	-	60.9
5	University of Mary Washington	VA	77.3	59.5	45.5	42.0	60.7
6	SUNY at Fredonia	NY	73.8	56.7	47.8	-	59.2
7	Southeast Missouri State University	MO	68.1	55.2	48.4	38.8	56.9
8	Eastern Washington University	WA	65.6	53.5	49.7	-	55.9
9	Fort Hays State University	KS	66.4	54.7	45.5	38.4	55.2
10	Southern Utah University	UT	63.7	51.9	44.0	-	53.0
11	***Eastern Oregon University***	***OR***	***57.2***	***50.3***	***44.2***	***33.2***	***50.0***
12	***Southern Oregon University***	***OR***	***58.9***	***47.9***	***41.2***	***33.5***	***49.0***
13	***Western Oregon University***	***OR***	***59.3***	***47.4***	***38.7***	***29.3***	***48.1***
	Weighted Average (without OUS universities)		71.2	57.1	48.9	40.6	58.7
	Eastern Oregon University % of average		80.3%	88.2%	90.4%	81.7%	85.2%
	Southern Oregon University % of average		82.7%	84.0%	84.3%	82.5%	83.4%
	Western Oregon University % of average		83.2%	83.1%	79.2%	72.1%	81.8%
	All Public Master's Universities Average[2]		*78.9*	*62.7*	*52.9*	*39.4*	*64.3*

[1]Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category IIA four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

[2]National public master's universities average is for Category IIA.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2005-06, March/April, 2006.

2005-06 Average Faculty Salaries at Peer Universities on OIT List
Weighted Distribution of Faculty by Rank:
Ranked by All Ranks Average Salary[1]
(Dollars in thousands)

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	California State Polytechnic-Pomona	CA	88.1	67.3	57.7	-	70.3
2	University of Houston-Downtown	TX	77.9	61.1	52.1	52.6	63.9
3	Western Carolina University	NC	73.7	60.7	52.6	-	61.8
4	Southern Polytechnic State University	GA	71.7	61.2	53.1	-	61.4
5	East Tennessee State University	TN	71.5	57.9	48.9	34.4	58.8
6	Purdue University North Central Campus	IN	72.1	56.0	46.4	-	58.0
7	Pittsburg State University	KS	70.0	56.1	47.4	39.9	57.5
8	Weber State University	UT	66.7	53.2	48.2	39.3	55.7
9	Colorado State University-Pueblo	CO	65.9	54.0	49.0	32.3	55.6
10	SUNY College of Technology at Alfred	NY	64.7	51.6	44.7	37.1	53.4
11	***Oregon Institute of Technology***	***OR***	***62.2***	***52.3***	***45.5***	***37.0***	***53.0***
12	West Virginia University Institute of Technology	WV	53.1	43.9	37.7	-	45.1
	Weighted Average (without OIT)		73.2	58.4	50.5	39.4	60.3
	Oregon Institute of Technology % of average		84.9%	89.5%	90.1%	93.9%	87.9%
	All Public Baccalaureate Universities Average[2]		*73.4*	*59.9*	*49.5*	*39.9*	*60.5*

[1]Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category IIB four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

[2]National public baccalaureate universities average is for Category IIB.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2005-06, March/April, 2006.

Sponsored Research and Other Support[1]
Fiscal Years 1995-96 and 2002-03 through 2005-06

	1995-96	2002-03	2003-04	2004-05	2005-06
EOU	$2,144,987	$2,606,068	$3,407,310	$3,185,878	$3,551,012
OIT	760,838	2,438,790	3,122,293	3,711,888	4,836,973
OSU	94,067,327	134,395,750	131,011,854	141,474,529	157,167,218
PSU	14,869,117	28,467,832	30,496,463	33,639,469	36,160,646
SOU	2,517,446	3,776,519	4,148,350	4,123,431	3,917,161
UO	46,744,315	68,206,681	78,007,123	80,852,792	97,980,143
WOU	5,176,165	8,420,761	8,631,010	9,224,633	10,121,037
Total[2]	$166,280,195	$248,312,401	$258,824,403	$276,212,620	$313,734,190

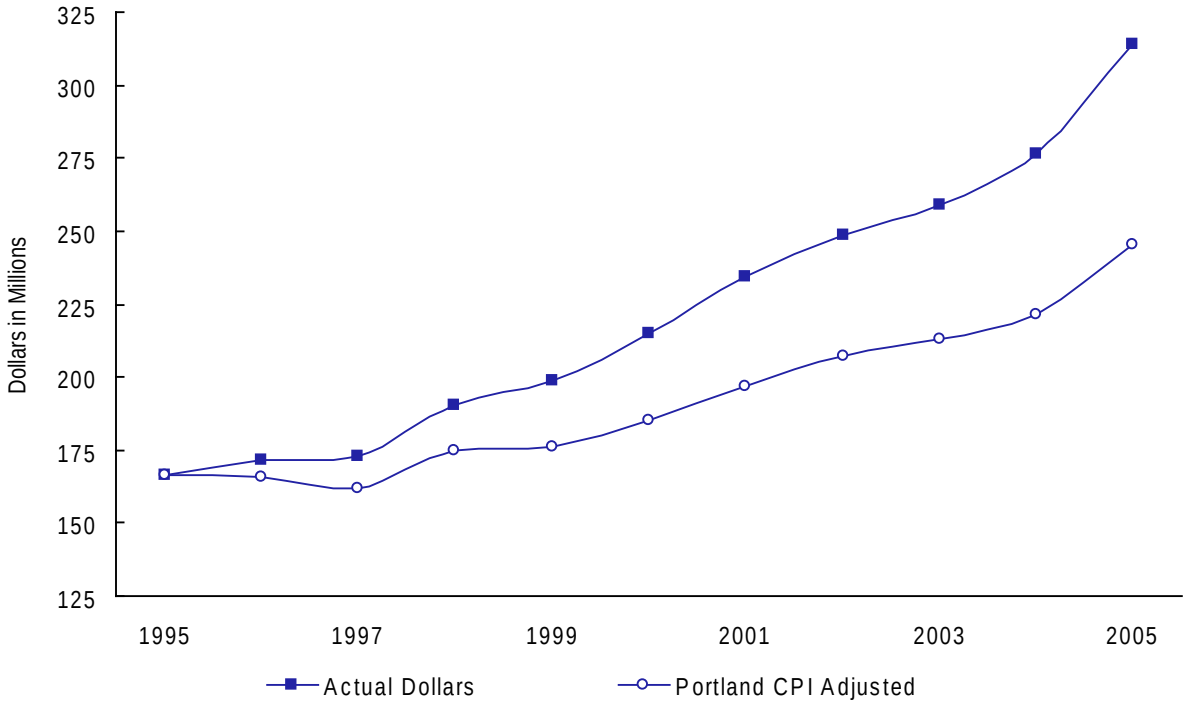
NOTE: The data definitions in this table differ from those used in similar tables appearing in OUS Fact Books prior to 1998, making comparisons with earlier years unwise.

[1]Restricted funds expenditures. Excludes student aid. Includes sponsored research, teaching/training grants, student services grants, library grants, and similar support.

[2]Does not include the Chancellor's Office.

Source: OUS Controller's Division.

OUS Sponsored Research and Other Support
Actual and CPI Adjusted



Sponsored Research and Other Support[1] per Full-Time Faculty[2]
Fiscal Years 1995-96 and 2002-03 through 2005-06

	1995-96	2002-03	2003-04	2004-05	2005-06
EOU	$26,158	$29,282	$39,164	$35,796	$37,379
OIT	6,980	20,155	27,389	31,192	38,389
OSU	121,691	190,632	206,318	211,156	228,109
PSU	36,090	49,509	59,914	61,724	62,239
SOU	15,165	20,088	22,793	22,289	20,726
UO	69,251	98,707	113,382	117,861	137,806
WOU	34,739	52,961	55,684	56,248	57,834
Total[3]	$70,279	$98,225	$109,209	$112,373	$122,266

NOTE: The data definitions in this table differ from those used in similar tables appearing in OUS Fact Books prior to 1998, making comparisons with earlier years unwise.

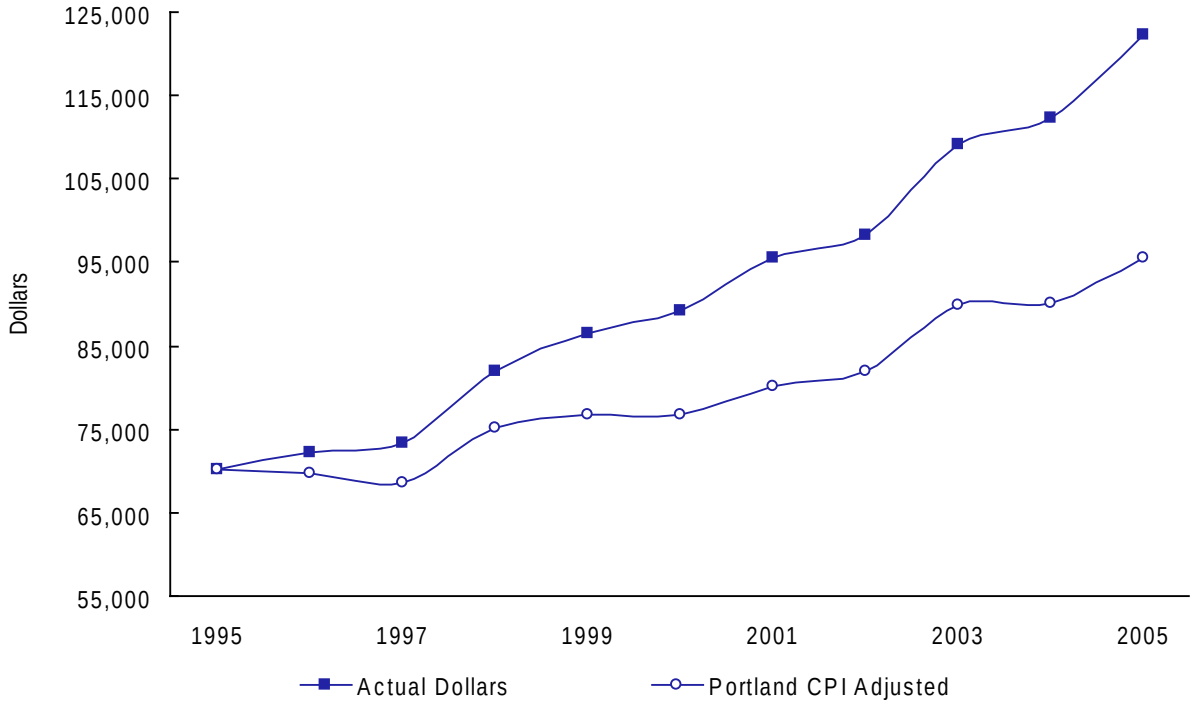
[1]Restricted funds expenditures. Excludes student aid. Includes sponsored research, teaching/training grants, student services grants, library grants, and similar support.

[2]This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

[3]Does not include the Chancellor's Office.

Sources: (1) OUS Controller's Division. (2) OUS Institutional Research Services Faculty Reports.

OUS Sponsored Research and Other Support per Full-Time Faculty
Actual and CPI Adjusted

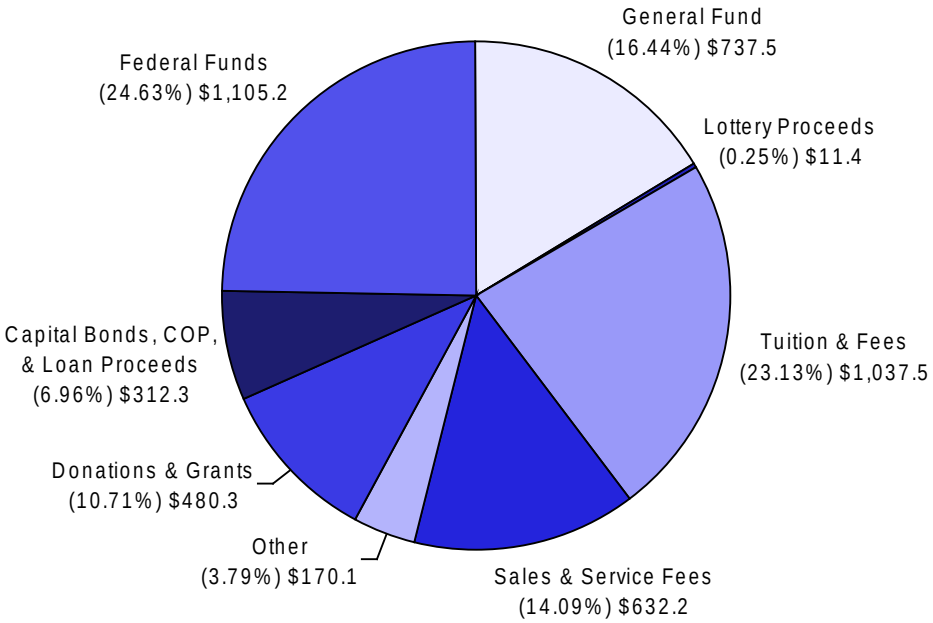


BUDGET & FACILITIES

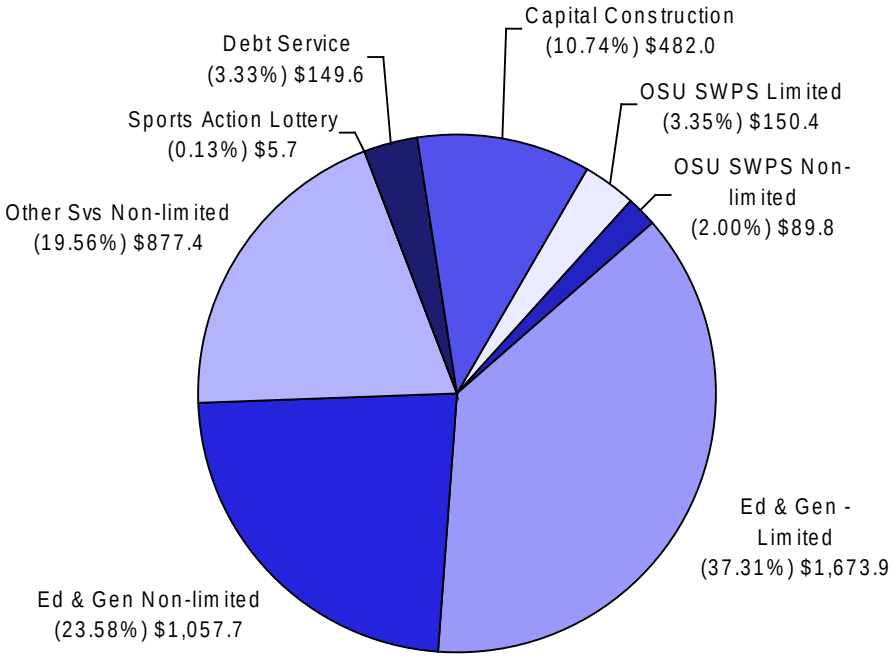
OREGON UNIVERSITY SYSTEM
2006 FACT BOOK

2005-07 Legislatively Approved Biennial Budget
Source and Use of Funds
(Dollars in Millions)

Source of Funds
Total = $4,486.5
(Including Capital Construction)



Use of Funds
Total = $4,486.5
(Including Capital Construction)



2005-07 OUS Biennial Budget, All Fund Sources

	General Fund	Other Funds Limited	Lottery Funds	Other Funds Non-limited	2005-07 Total All Funds
Education and General Program					
Eastern Oregon University	$27,754,791	$30,618,791	-	$29,561,124	$87,934,706
Oregon Institute of Technology	33,312,947	25,424,787	-	33,215,438	91,953,172
Oregon State University - Corvallis	172,794,744	316,195,775	-	657,130,887	1,146,121,406
Oregon State University - Cascades	6,866,682	2,363,403	-	-	9,230,085
Portland State University	127,406,412	245,485,697	-	257,144,765	630,036,874
Southern Oregon University	31,537,970	48,495,893	-	116,203,075	196,236,938
University of Oregon	133,270,307	361,526,325	-	708,274,383	1,203,071,015
Western Oregon University	34,035,945	41,856,091	-	123,762,424	199,654,460
Chancellor's Office	15,651,976	9,089,539	-	9,845,922	34,587,437
OCECS	5,165,466	-	-	-	5,165,466
Systemwide Expense & Programs	4,997,726	-	-	-	4,997,726
Subtotal Education & General Prgm	**592,794,966**	**1,081,056,301**	**-**	**1,935,138,018**	**3,608,989,285**
Statewide Public Services					
Agricultural Experiment Station	54,668,605	16,705,915	-	59,173,893	130,548,413
Extension Service	39,412,725	23,776,829	-	6,708,073	69,897,627
Forest Research Laboratory	5,536,652	10,295,558	-	23,902,147	39,734,357
Subtotal Statewide Public Services	**99,617,982**	**50,778,302**	**-**	**89,784,113**	**240,180,397**
Other					
Sports Action Lottery Funds	-	-	5,744,214	-	5,744,214
Debt Service	30,275,205	-	5,673,312	113,620,025	149,568,542
Capital Construction	14,796,329	467,177,057	-	-	481,973,386
Subtotal Other	**45,071,534**	**467,177,057**	**11,417,526**	**113,620,025**	**637,286,142**
Total 2005-07 Operating Budget	**$737,484,482**	**$1,599,011,660**	**$11,417,526**	**$2,138,542,156**	**$4,486,455,824**

State General Funds
State General Funds are appropriated to OUS biennially by the Legislature. The distribution of these funds to the campuses is developed in compliance with legislative budget notes and board policy. Funds are allocated through the OUS Resource Allocation Model and are split 50%-50% between the two fiscal years of the biennium unless otherwise requested by the campuses.

Other Funds Limited
Other Funds Limited revenue for the operating budget is comprised principally of estimated campus tuition and fees (calculated on the basis of enrollment projections and the expenditure limitation authorized by the legislature) and indirect cost recovery on sponsored research, as well as lesser amounts of other income.

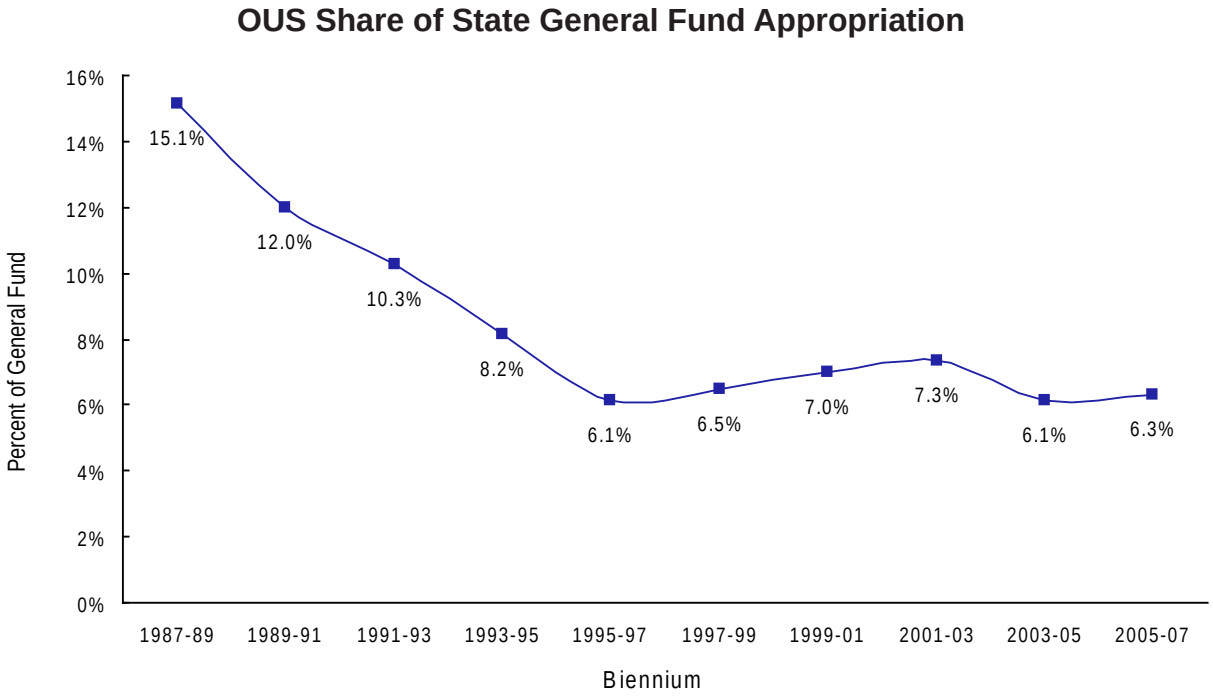
Lottery Funds
OUS receives lottery support to fund capital athletics, scholarships, and capital debt service payments. Athletics and scholarship funding is distributed 88% and 12% respectively. Distributions for athletics are required to be allocated 70% for non-revenue producing sports and at least 50% for women's athletics. Lottery funding is used to fund principal and interest debt service payments on lottery bonds from capital projects.

Other Funds Non-Limited
Includes designated operations (e.g., community workshops and other self-sustaining public service and education activities), auxiliary activities such as student housing, parking and athletics, as well as sponsored programs; gifts, grants and contracts; and student financial aid programs.

OUS Share of State General Fund Appropriation
(Dollars in Millions)

Biennium	State of Oregon Total General Fund	OUS Operations	OUS %
1987-89	$3,734.0	$565.2	15.1%
1989-91	4,773.0	572.3	12.0%
1991-93	5,720.0	588.4	10.3%
1993-95	6,746.3	549.8	8.2%
1995-97	8,201.4	503.2	6.1%
1997-99	9,349.8	608.1	6.5%
1999-01	10,636.1	744.7	7.0%
2001-03	10,326.8	755.5	7.3%
2003-05	10,739.0	657.6	6.1%
2005-07	11,641.0	737.5	6.3%

Sources: (1) Oregon Department of Administrative Services, Budget and Management Division. (2) OUS Audited Financial Statements, 2006-07 BRS, FIS database.



General Fund Appropriation for OUS Operations
(Dollars in Millions)

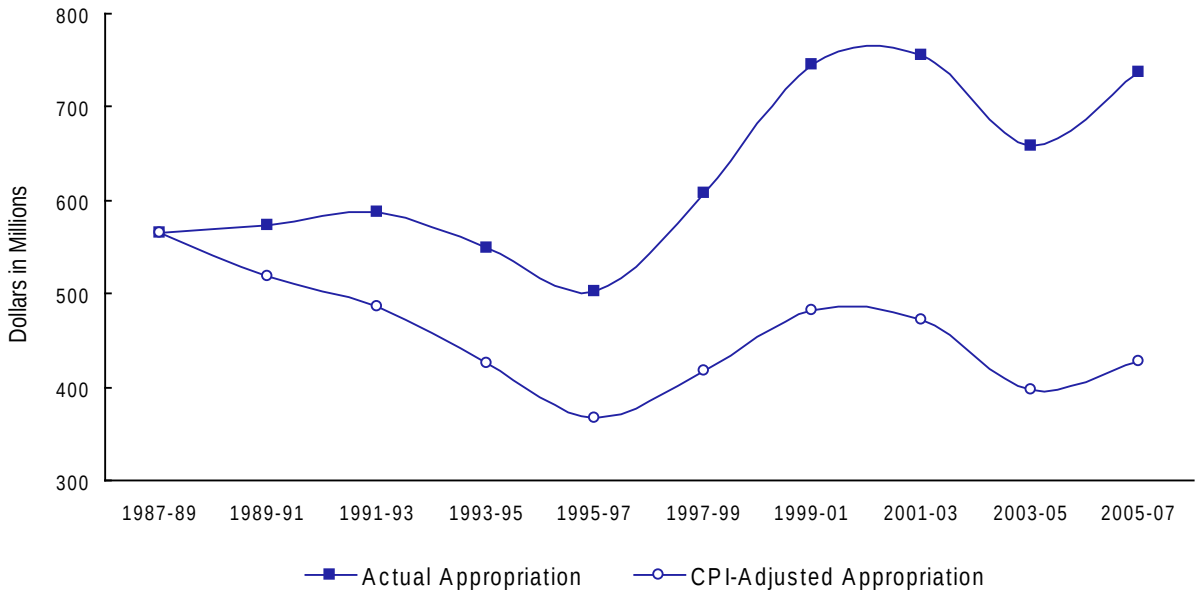
Biennium	Education and General	Debt Service	Capital Construction	Statewide Public Services	Total
1987-89	$454.3	$ -	$58.2	$52.7	$565.2
1989-91	475.8	9.9	23.6	63.0	572.3
1991-93[1]	512.0	5.9	0.1	70.4	588.4
1993-95	467.7	12.8	11.7	57.8	549.8
1995-97	422.6	15.7	11.3	53.6	503.2
1997-99	498.3	17.2	16.6	76.0	608.1
1999-01	616.1	18.1	15.9	94.7	744.7
2001-03	626.8	21.2	15.9	91.5	755.5
2003-05	543.2	12.5	11.5	90.3	657.6
2005-07	592.8	30.3	14.8	99.6	737.5

[1]Capital construction outlays during the 1991-93 biennium were reduced dramatically in response to the Measure 5 property tax limitation.

Sources: (1) Oregon Department of Administrative Services, Budget and Management Division. (2) OUS Audited Financial Statements, 2006-07 BRS, FIS database.

Biennial State Appropriation
Actual and CPI-Adjusted Dollars

(data appears on following page)



General Fund Appropriation and FTE Enrollment

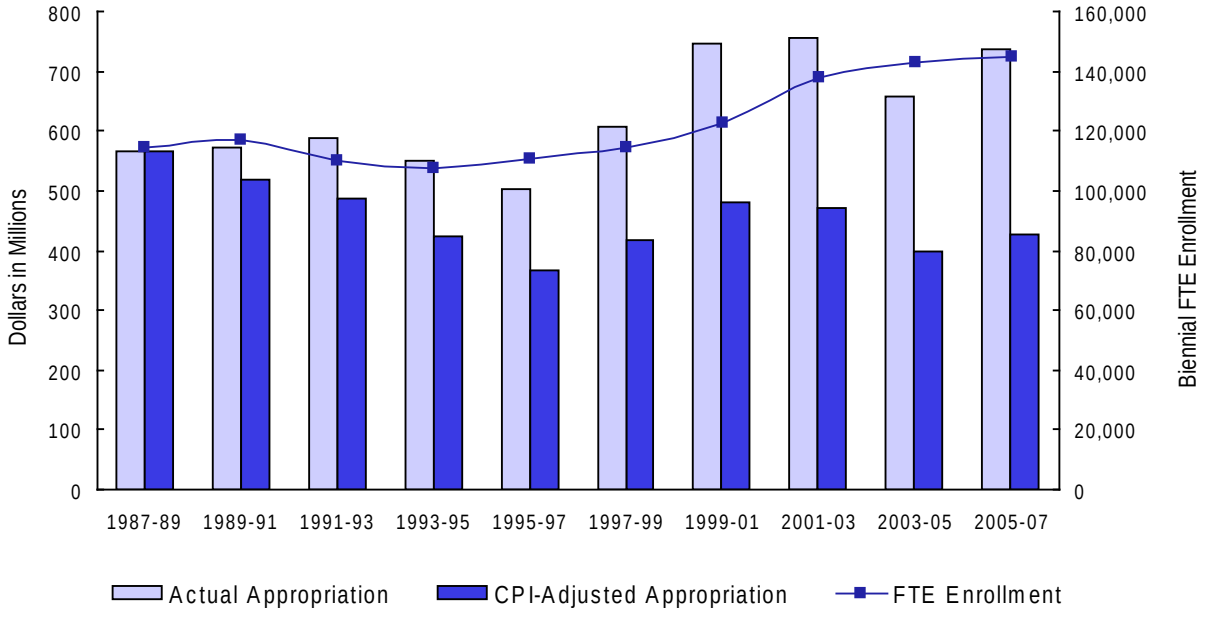
Biennium	Appropriated General Fund ($ in millions)	Appropriation in CPI-Adjusted Dollars[1] ($ in millions)	CPI-Adjusted Biennial Appropriation Change	FTE Enrollment
1987-89	$565.2	$565.2	-	114,605
1989-91[2]	572.3	517.9	-8.4%	117,117
1991-93	588.4	485.5	-6.3%	109,994
1993-95	549.8	424.9	-12.5%	107,499
1995-97	503.2	365.8	-13.9%	110,513
1997-99	608.1	417.8	14.2%	114,687
1999-01	744.7	482.2	15.4%	122,539
2001-03	755.5	472.2	-2.1%	137,737
2003-05	657.6	396.9	-15.9%	142,838
2005-07[2]	737.5	427.6	7.7%	144,616

NOTE: Includes debt service, capital construction, and funds for building modernization and repair. Excludes Legislative Emergency Board allocations.

[1]Portland Consumer Price Index. Changes in dollars are relative to the base biennium of 1987-89.
[2]FTE enrollment data for 1989-91 and 2005-07 are estimates due to missing or incomplete data.

Sources: (1) OUS Budget Operations. (2) OUS Office of Institutional Research.

Biennial State Appropriation and FTE Enrollment
1987-89 to 2005-07



OUS Revenue per Student FTE, 1990 through 2006

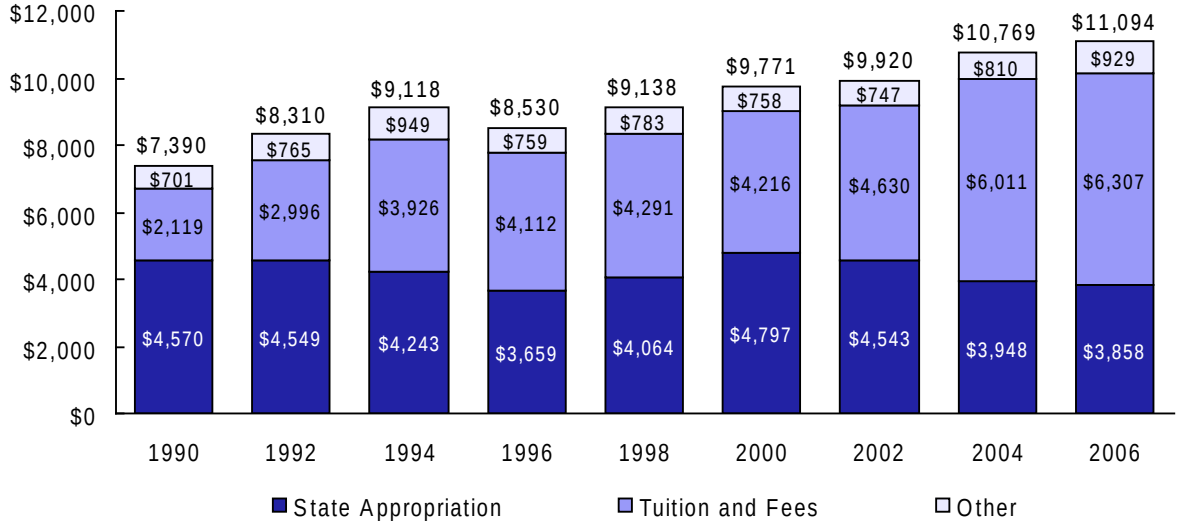
	Tuition & Fees		State Appropriation		Other E&G Funds[1]		Total	
	Amount	% of Total	Amount	% of Total	Amount	% of Total	Amount	% of Total
1990	$2,119	29%	$4,570	62%	$701	9%	$7,390	100%
1992	2,996	36%	4,549	55%	765	9%	8,310	100%
1994	3,926	43%	4,243	47%	949	10%	9,118	100%
1996	4,112	48%	3,659	43%	759	9%	8,530	100%
1998	4,291	47%	4,064	44%	783	9%	9,138	100%
2000	4,216	43%	4,797	49%	758	8%	9,771	100%
2002	4,630	47%	4,543	46%	747	8%	9,920	100%
2004	6,011	56%	3,948	37%	810	8%	10,769	100%
2006	6,307	57%	3,858	35%	929	8%	11,094	100%

NOTES: (1) Revenue per FTE is for comparison purposes only and does not factor in cost differentials between resident and nonresident students. Resident undergraduate costs per FTE may be lower than the average revenue per FTE. (2) Data exclude OSU Statewide Public Services, OHSU, and Chancellor's Office/OCATE.

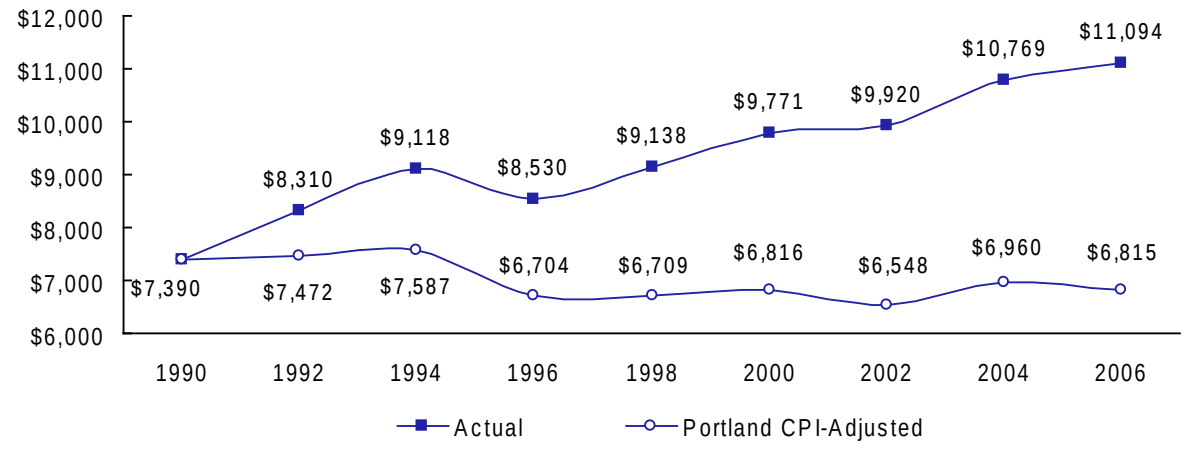
[1]Includes sales & services revenue, state agency transfers-in, investment/debt service, and all other education and general revenue.

Source: OUS Budget & Operations

Components of OUS Revenue per Student



Total Revenue per Student, Actual and Inflation-Adjusted



Oregon University System Facilities

The seven Oregon University System campuses, the Cascades branch campus, and the university centers represent 50% of all state-owned facilities. Altogether, the facilities constitute over 20 million gross square feet of academic, auxiliary, and utility space with a current replacement value (CRV) of approximately $3.5 billion. New construction and renovations of existing buildings are accomplished primarily through campus-supported funds and donations.

The 1960's and 70's were a huge growth period for all higher education; over 50% of the OUS space was constructed within a 15-year window (see Age of OUS Facilities). Facing a $640 million deferred maintenance backlog, OUS can make only incremental fixes on the most critical problems in the facilities. Now, 30-45 years after they were built, these buildings need simultaneous overhaul. Over the next 50 years, OUS will need to invest an average of $40 million per year to prevent the current backlog from growing and keep existing facilities operational (see Deferred Maintenance, Education and General Buildings Only).

Other major facility concerns have been seismic safety, the development of alternative fuel sources, and reducing energy costs. One of OUS's primary sustainable practice targets is operating university buildings efficiently by improving earthquake life-safety, limiting property damage caused by earthquake shaking, and reducing high energy consumption and operating costs.

OUS is implementing a strategy that focuses on leveraging the resources available through our state agency partners to replace building subsystems and make seismic upgrades. Subsystems will be repaired or replaced in a sustainable manner using State Energy Loans from the Department of Energy and lottery bonds from the Oregon Economic and Community Development Department (OECD).

OUS continues to support the LEED/SEED certification for all newly constructed buildings. The Leadership in Energy & Environmental Design (LEED) is a green building rating system. This requirement ensures that new OUS buildings are energy efficient, helping to reduce operating costs in the future.

OUS Facilities Summary: Current Replacement Value, Deferred Maintenance, & Seismic Mitigation

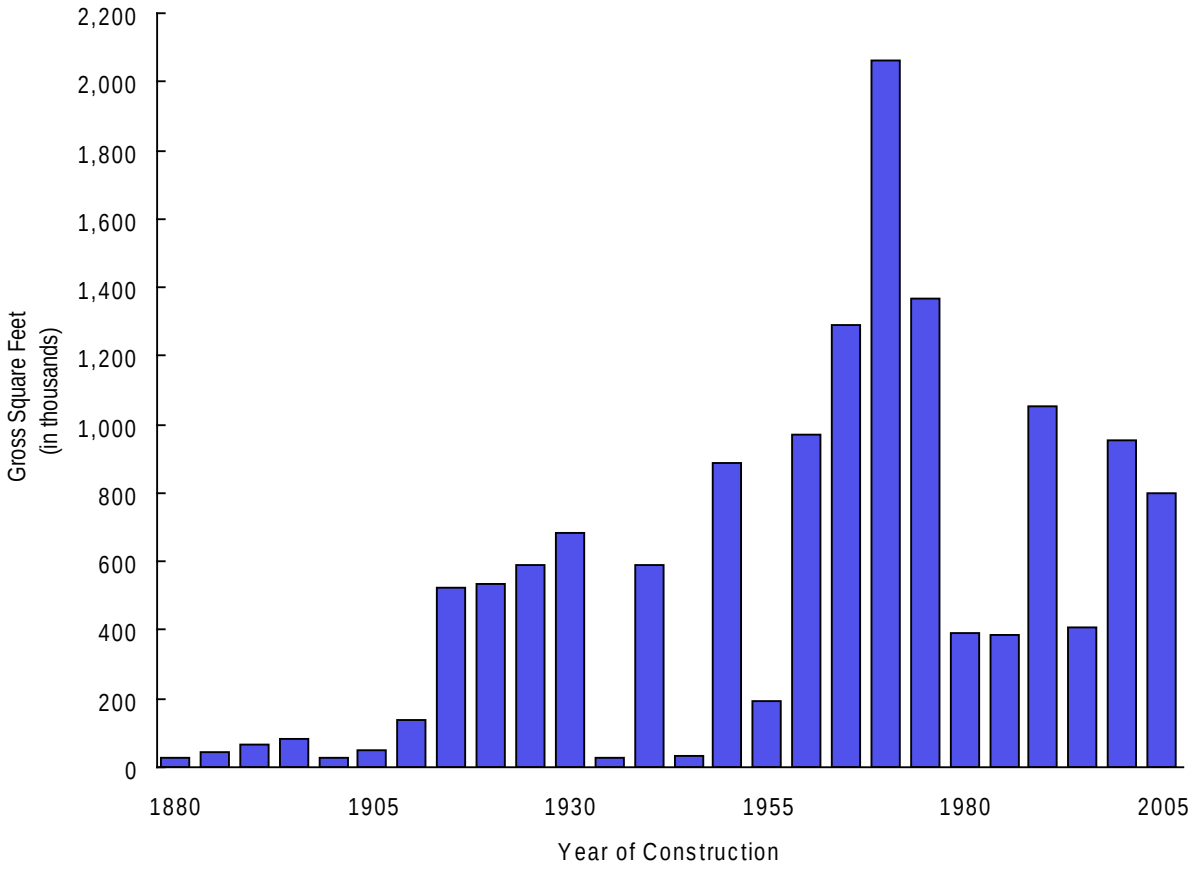
Education and General Facilities Only

Institution	GSF	Current Replacement Value (CRV) ($ in millions)	Deferred Maintenance (DM) ($ in millions)	DM as % of CRV	Seismic ($ in millions)	Seismic as % of CRV
EOU	532,404	$108	$14	13%	$14	13%
OIT	593,108	96	24	24%	2	2%
OSU	4,837,156	1,039	228	22%	136	13%
PSU	2,801,513	542	167	31%	47	9%
SOU	768,648	136	21	15%	17	12%
UO	3,584,966	755	165	22%	84	11%
WOU	748,354	127	23	18%	34	27%
Total	13,866,149	$2,803	$640	23%	$334	12%

Source: OUS Capital Construction Planning and Budget.

Age of OUS Facilities

(shown in 5-year cohorts)

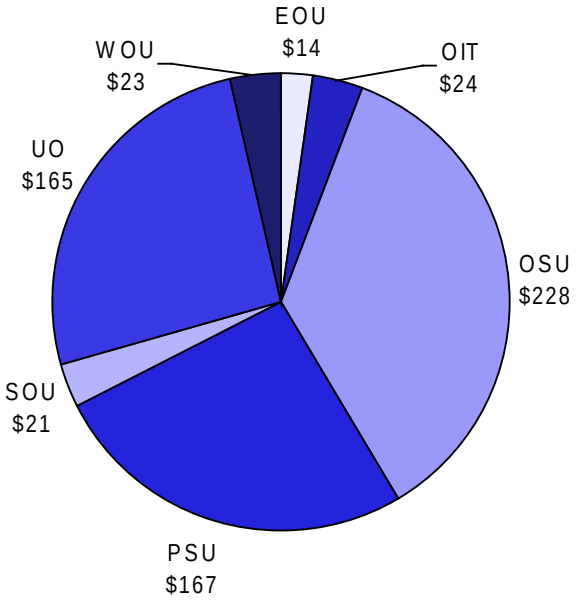


Note: Excludes housing, parking, and small structures.

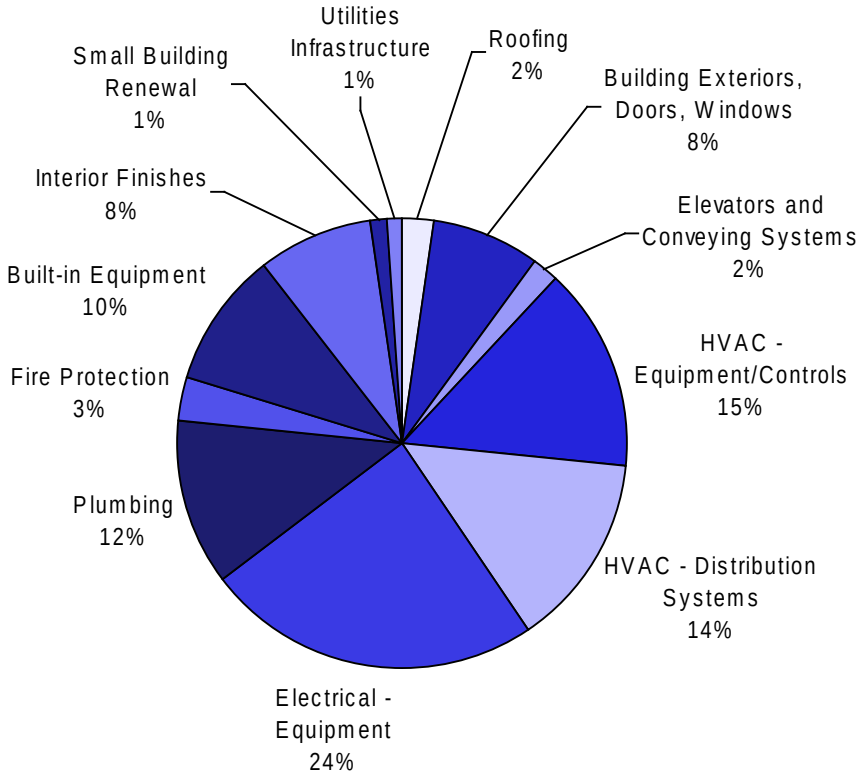
Source: OUS Capital Construction Planning and Budget.

Deferred Maintenance
Education and General Buildings Only

By Institution
(Dollars in Millions)



By Subsystem



NOTE: All data shown are based on a $640 million backlog of deferred maintenance needs for all OUS campuses, excluding housing and dining facilities.

Source: OUS Capital Construction Planning and Budget.

GLOSSARY

OREGON UNIVERSITY SYSTEM
2006 FACT BOOK

Glossary

Academic year
The year beginning with summer term and ending with spring term.

Admitted student
Student admitted to a degree program (e.g., bachelor's, master's).

All ranks average salary
The weighted average salary of professors, associate professors, assistant professors, and instructors. To provide a more comparable all ranks average in peer salary comparisons, the distribution by faculty rank is standardized to reflect 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors.

Applied
Student who applied for admission to an OUS degree program.

Attrition rate
The percentage of entering freshmen who have not graduated and who are no longer enrolled at an OUS institution.

Average faculty salary
The average salary of full-time 9-month and 12-month instructional faculty. Salaries of 12-month faculty are converted to a 9-month basis by multiplying the salary by .8182.

Base enrollment
Enrollment in regular credit courses. Excludes enrollment in summer session, continuing education, or remedial courses.

Certificate
A formal award, distinct from a degree, certifying the satisfactory completion of an instructional program or course of study. Within the Oregon University System, most certificates are postbaccalaureate awards, though OHSU also awards post-master's certificates, first-professional certificates, and postsecondary certificates of at least one but less than two years of college study.

Completer
Student who completed a course of study and received a diploma (high school) or a degree (college).

Consumer Price Index (CPI)
The Portland Consumer Price Index, used in all CPI data reported here. Effective in 1998, the geographic area covered by the Portland-Vancouver CPI has been expanded to include the Salem Metropolitan Statistical Area (MSA).

Credit hour enrollment
The credit hour value of a course or courses multiplied by the number of students enrolled in the course.

Current Replacement Value
The estimated cost of replacing a structure as determined by each campus physical plant, based on contemporary per unit cost by building type (e.g., housing, library, parking garage).

Deferred Maintenance
Capital repair that is not done on a timely basis.

Glossary

Discipline (CIP)
The academic discipline as reflected in the *Classification of Instructional Programs* published by the National Center for Education Statistics, for which a "CIP" code is assigned.

Distance education
The delivery of instruction to students located throughout the state, using a variety of technologies and telecommunications networks.

Education and General funds
Education and General budget comprises that portion of the seven universities, along with the Chancellor's Office, that is associated with providing the instructional and support services to students and faculty, plus the managerial and administrative support functions necessary to provide those services.

Educational source
The school or college the student last attended prior to entering the OUS institution.

Enrollment demand
The estimated number of students who would attend an Oregon University System institution, assuming no budget or financial restrictions or policies that would serve to reduce or increase enrollment. Demand estimates take into account projected numbers of high school graduates and historical freshman participation rates.

Ethnic group
Ethnic or racial category with which a person most closely identifies. Reported categories are those listed on the federal IPEDS reports: Black / African American (Black); American Indian / Alaskan Native; Asian / Pacific Islander; Hispanic/Latino; and White (including people of Middle Eastern origins). Students of mixed race who do not identify with the above categories are reported in the "unknown" category. These ethnic categories do not include international students, who are reported separately under "nonresident alien."

Expenditure budgets, non-limited
Represents expenditures or budgets for those programs and activities for which the Legislature has not set an expenditure limitation. Expenditures in these activities are limited only by the available resources.

Extended enrollment
Enrollment in courses that extend the traditional university curriculum. Such courses include those offered through continuing education as well as many web-based courses, contract courses, and courses offered in other off-campus venues.

Faculty
See **Instructional faculty, full-time** and **Instructional faculty, part-time.**

Faculty course credits
See **Instructor course credits**.

Fee category
Base enrollment category reflecting the type of fee assessed (e.g., resident, nonresident).

Glossary

First-time freshmen
Students attending an OUS institution for the first time who were admitted on the basis of their high school performance (including those with a limited amount of college transfer credit).

Freshman participation rate
The percentage of OUS first-time freshmen from Oregon high schools divided by the total number of Oregon high school graduates of the previous school year.

General fund, total operating budget
State of Oregon General Fund resources for use in the operating budget, exclusive of capital construction.

Grade point average (GPA)
Average grade based on a scale of 0 to 4 grade points, where A = 4, B = 3, C = 2, D = 1, and F = 0.

Graduation rate
The percentage of an entering cohort of students who complete a degree within a specified length of time. The common practice, reinforced by the U.S. Department of Education, is to report the percentage of entering freshmen who complete a bachelor's degree within six years.

Headcount enrollment, duplicated
The number of times students enrolled during a multi-term reporting period. For example, a student enrolling in fall, winter, and spring terms of the academic year would have a duplicated headcount of three.

Headcount enrollment, unduplicated
A count of distinct students enroll during a multi-term reporting period (usually, an academic year). Students who enroll in more than one term during the reporting period are counted only once. However, students having both admitted undergraduate and admitted graduate status in separate terms during the reporting period are counted twice in unduplicated totals.

High school GPA
High school grade point average.

Independent or individualized study
Nonformal class arrangements between an instructor and a student for irregular hours of instruction. Includes such classes as dissertation, field experience, internship, practicum, reading and conference, research, student teaching, and thesis.

Instruction fee
That portion of tuition used to help support the Education and General budget.

Instructor course credits
The total credit hour value of courses taught by an instructor, including independent study courses.

Instructional faculty, full-time
Regular faculty with a total institutional FTE of .90 or greater whose primary assignment is instruction (more than .50 FTE in an instructional department). Includes regular faculty on sabbatical leave.

Glossary

Instructional faculty, part-time
Regular faculty with a total institutional FTE of less than .90 whose primary assignment is instruction.

Instructional FTE
The full-time equivalent (FTE) of ranked faculty, graduate assistants, and other instructors engaged in teaching, based on the portion of each faculty member's workload that was funded from instructional accounts within the Education and General budget.

IPEDS
Integrated Postsecondary Education Data System, part of a series of reports collected annually by the National Center for Education Statistics. Formerly called the Higher Education General Information Survey (HEGIS) prior to 1982.

ITFS
Instructional Television Fixed Services.

Nonadmitted students
Students enrolled in credit courses in the regular campus program but not admitted to a degree program.

Noncredit enrollment
Offerings aimed at upgrading skills and maintaining licensure, for which degree credit is not awarded. Noncredit enrollment also includes, for example, programs aimed at youths and seniors, conferences, community education and personal development courses, and separate contracts between organizations and the OUS institution(s).

Nonresident
The fee status category of students who are assessed nonresident tuition.

Nonresident alien
A student or faculty member who is neither a U.S. citizen nor a resident alien.

OCATE
Oregon Center for Advanced Technology Education (incorporated into PSU's School of Extended Studies as of June 30, 2006).

Organized classes
Classes with scheduled meeting times and places, and offered for credit. Examples would include lectures and seminars.

OUS
Oregon University System. Consists of seven public four-year institutions in Oregon: Eastern Oregon University (La Grande); Oregon Institute of Technology (Klamath Falls); Oregon State University (Corvallis) with a branch campus, OSU-Cascades, located in Bend; Portland State University (Portland); Southern Oregon University (Ashland); the University of Oregon (Eugene); and Western Oregon University (Monmouth). The Oregon Health and Science University (Portland) became an affiliated institution on July 1, 1995.

Part-time undergraduate
For most purposes, and consistent with national definitions, a part-time undergraduate is one who is enrolled in fewer than 12 credit hours per term. Students enrolled in fewer than 9 credit hours may enroll under the OUS Part-Time Fee Policy.

Glossary

Postbaccalaureate nongraduate
Students enrolled in a second baccalaureate program who have already received a first baccalaureate, and who pay fees through the Postbaccalaureate Nongraduate Fee Policy.

Rank (faculty)
Regular faculty with ranks of professor, associate professor, assistant professor, instructor (including senior instructor), and lecturer.

Resident
The fee status category of students who are assessed resident tuition.

Retention rate
The percentage of the freshman cohort either completing the bachelor's degree or still enrolled at an OUS institution.

SAT score
Scholastic Assessment Test score normally required for freshman admission to OUS, represented as SAT-Math, SAT-Verbal, and SAT-Combined.

SCARF
Student Centralized Administrative Reporting File, the common data base of unit record student data developed and maintained by the OUS Office of Institutional Research.

Sponsored research dollars
Includes sponsored research, teaching/training grants, and library grants. Excludes federal funds associated with land grant university programs.

SWOUC
Southwestern Oregon University Center in Coos Bay.

Student budget
Average student expenditures for tuition and fees, room and board, books and supplies, transportation, and personal expenses.

Student Full-time Equivalent (FTE)

The student full-time equivalent (FTE) translates credit into enrollment, showing how many students it would take to produce the total credit-bearing activity of a campus if each student took exactly a full-time load. Calculation of the student full-time equivalent varies depending on the level of the student. The full-time equivalent for an undergraduate is assumed to be 15 term credit hours (or 45 annual credit hours). For master's and professional level students, the divisor is 12 term credit hours (36 annual credit hours), and for a doctoral student, it is 9 term credit hours (27 annual credit hours).

Tuition and fee rates
The total mandatory charges assessed students for enrolling in the institution, including instruction, building, incidental, health service, and any resource fees. Excludes programmatic resource fees.