

Inter-Institutional Faculty Senate



MEMO FROM: Peter B Gilkey (IFS Senator)
MEMO TO: University of Oregon Senate
MEMO RE: IFS meeting Friday 6 April 2007/Saturday 7 April 2007
DATE: 9 April 2007.

This report is non-normative and is based on notes that I took at the meeting. Any errors are regretted.

The IFS met Friday 6 April 2007 in Hearing Room 50 of the State Capitol building in Salem. The first speaker was **Jock Mills** (government relations OSU). Jock presented an overview of the process in the legislature so far. The cochairs have modified the Governor's proposed budget for higher education cutting 34.6 million dollars from the operating budget and 271.8 million dollars from the capitol budget. He noted that "deferred maintenance" and "repairs" are not in the operating budget but in the capital budget. He estimated that tuition will have to rise 8-9% each year over the next 2 years to cover the shortfall in the operating budget. There was a discussion that the community colleges are in even worse shape and that the budget changes have a disproportionate impact on the rural portions of the state. It was emphasized that it is essential that faculty, students, parents, etc. all turn out for the Ways and Means hearings – the one at the UO is Wednesday 11 April at 1830 in the Lillis Business Complex Room 282.

The next speaker was **Rob Wagner** of the AFT. He discussed House Bill 2579 which proposes to increase faculty representation on the State Board of Higher Education to comprise 2 board members – one from OSU/PSU/UO and one from EOU/OIT/SOU/WOU. This bill has been reported favorably out of committee and is headed to the floor. (On Saturday, the IFS passed a motion endorsing this bill). Rob also discussed HB 2578 which specifies "Each academic department at a public institution of higher education that has at least eight full-time equivalent faculty positions shall have at least 75 percent of the undergraduate courses offered within the department taught by full-time tenured and tenure-track faculty". He indicated this bill was not likely to pass, at least in its present form, at this legislation session. He also discussed a bill which relates to unionization drives on the campuses.

Melissa Unger (OSA) spoke and delivered a report concerning student morale and the difficulties students have – the relation between debt incurred in taking undergraduate courses and future career choices. The IFS was urged to support House Bill 2705 which considers certain students to be residents for the purpose of determining tuition and fees at state institutions of higher education – this relates in particular to students receiving a high school diploma or its equivalent from a secondary school in this state and who is a citizen or legal resident alien or who plans to become one. The IFS is currently debating a motion to endorse HB2705 (action on this motion was deferred during the Saturday meeting to enable IFS members to study HB2705 and to consult with their respective Faculty/University Senates).

Mark Endsley (Director of K-16 alignment) discussed the integrated data transfer system, the PASS system, and the ATLAS system. He discussed SIM/CAM and the need for new diploma requirements.

There would be meetings to bring faculty together the beginning of May to discuss things – this is being driven by Senate Bill 341. He wanted help from the IFS and from the Provost Council.

Chancellor **George Pernsteiner** gave a detailed and extremely useful presentation concerning recent events in Salem. It was felt that K-12 had been funded in a fashion to permit students to succeed but that anything beyond that could be regarded as a hollow promise. The reductions to the community colleges could be seen as denying access. The governor's budget had been a good start but the co-chairs felt it was too much and had rolled us back 35 million in the operating and 260 million in the capital budget. The impact is disproportionately felt for the rural areas. The co-chairs budget reflects a view that post secondary education is a luxury as opposed to an essential. It was felt to be essential to have many vocal people show up at the ways and means committee hearings being held around the state (Wednesday 11 April 2007 1830 in Lillis for Eugene). Concerning tuition. We are already at market level for out of state tuition. The co-chairs budget will give rise not to 3.5% tuition increases but to 9.25% tuition increases each of the next 2 years. The Capital budget is where we really got hit. This is the words capitol budget in the post measure 5 years. All repair work is not in the operating budget but in the capital budget. There is no repair money. Chancellor Pernsteiner closed his presentation with a discussion of HB2823 that, according to an article in the Oregonian, "would grant honorary college degrees to certain Japanese Americans interned during World War II. House Bill 2823 applies to students who were enrolled at an Oregon college or university when they were forced into internment camps by federal executive order in 1942." [nb. President Frohnmayer has already promised prompt and expeditious action concerning this matter]

The Friday meeting concluded with a presentation by Denise Yunker concerning material about the Retirement Plan Redesign Concept. There will be 3 record keepers. TIAA-CREF will continue as always. VALIC will continue for people working with them. FIDELITY will be the record keeper for everyone else. Larry Dann (Chair designate) has been appointed along with 3 other faculty members to serve on an investment committee. The new structure will not result in higher fees. Denise emphasized that her report was tentative – there will additional steps in the next month or so to develop communications with participants. This will be done on a targeted basis as opposed to a broad band basis.

The meeting Saturday took place on the campus of Western Oregon University. Rich Horton and Laura Wisecaver presented data concerning the effectiveness of the College Now Program as overseen by Linn Benton Community College. It was clear that there was a rigorous overview of the teachers and content of courses taught by the local high schools as overseen by LBCC. Laura did a study of students receiving College High course credit who subsequently took courses at LBCC in comparison to students at LBCC – the College High students did better. This may, of course, be due in part to the fact that College High students are typically in the top 10% of high school students. Rich Horton discussed the selection criteria "if we wouldn't hire them to teach at LBCC, we wouldn't allow them to teach College Now courses." Many on the IFS expressed the hope that other community colleges had similar high oversight standards and could perform similar research studies and felt that Horton and Wisecarver were to be commended for their efforts.

74th OREGON LEGISLATIVE ASSEMBLY--2007 Regular Session

NOTE: Matter within { + braces and plus signs + } in an amended section is new. Matter within { - braces and minus signs - } is existing law to be omitted. New sections are within { + braces and plus signs + } .

LC 3452

House Bill 2823

Sponsored by Representatives CLEM, KOTEK; Representative BUCKLEY

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Allows state institution of higher education to award post-secondary degree to person ordered to internment camp if certain qualifications are met.

A BILL FOR AN ACT

Relating to internment camps.

Be It Enacted by the People of the State of Oregon:

SECTION 1. { + (1) As used in this section, 'internment camp ' means a relocation center to which persons were ordered evacuated by Presidential Executive Order 9066, signed on February 19, 1942.

(2) A person who meets the requirements of subsection (4) of this section may request a state institution of higher education listed in ORS 352.002 to award the person a post-secondary degree.

(3) A representative of a deceased person who meets the requirements of subsection (4) of this section may request a state institution of higher education listed in ORS 352.002 to award a post-secondary degree on behalf of the deceased person.

(4) Notwithstanding the requirements for a post-secondary degree established by a state institution of higher education or by the State Board of Higher Education, a state institution of higher education that receives a request under subsection (2) or (3) of this section may award a post-secondary degree to a person, or on behalf of a deceased person, who:

(a) Was a student at the state institution of higher education in 1942; and

(b) Did not graduate from the institution because the person was ordered to an internment camp. + }

House Bill 2705

Sponsored by Representative CANNON; Representatives BUCKLEY, GELSER, HOLVEY, KOTEK, Senator MORSE

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Considers certain students to be residents for purpose of determining tuition and fees at state institutions of higher education.

A BILL FOR AN ACT

1
2 Relating to resident status for higher education.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** Section 2 of this 2007 Act is added to and made a part of ORS chapter 351.

5 **SECTION 2.** (1) A student who is not a citizen of the United States or who is not a legal
6 resident alien of the United States shall be considered a resident of this state for the purpose
7 of determining tuition and fees at a state institution of higher education under the control
8 of the State Board of Higher Education if:

9 (a) The amount of tuition and fees charged by the institution is based on the state resi-
10 dency of the student;

11 (b) The student resided in this state with a parent or legal guardian for at least five
12 consecutive years while attending a middle or secondary school;

13 (c) The student received a high school diploma or its equivalent from a secondary school
14 in this state; and

15 (d) The student plans to become a citizen or a legal resident alien, as determined by the
16 board by rule.

17 (2) A student who is a citizen of the United States or who is a legal resident alien of the
18 United States shall be considered a resident of this state for the purpose of determining tu-
19 tion and fees at a state institution of higher education under the control of the State Board
20 of Higher Education if:

21 (a) The amount of tuition and fees charged by the institution is based on the state resi-
22 dency of the parents of the student and the parents of the student are not citizens of the
23 United States or legal resident aliens of the United States;

24 (b) The student resided in this state with a parent or legal guardian for at least three
25 consecutive years while attending a secondary school; and

26 (c) The student received a high school diploma or its equivalent from a secondary school
27 in this state.

28 (3) A student who meets the requirements of subsection (2) of this section but who is
29 not a citizen of the United States or who is not a legal resident alien of the United States
30 shall be considered a resident of this state for the purpose of determining tuition and fees
31 at a state institution of higher education under the control of the State Board of Higher

NOTE: Matter in boldfaced type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in boldfaced type.

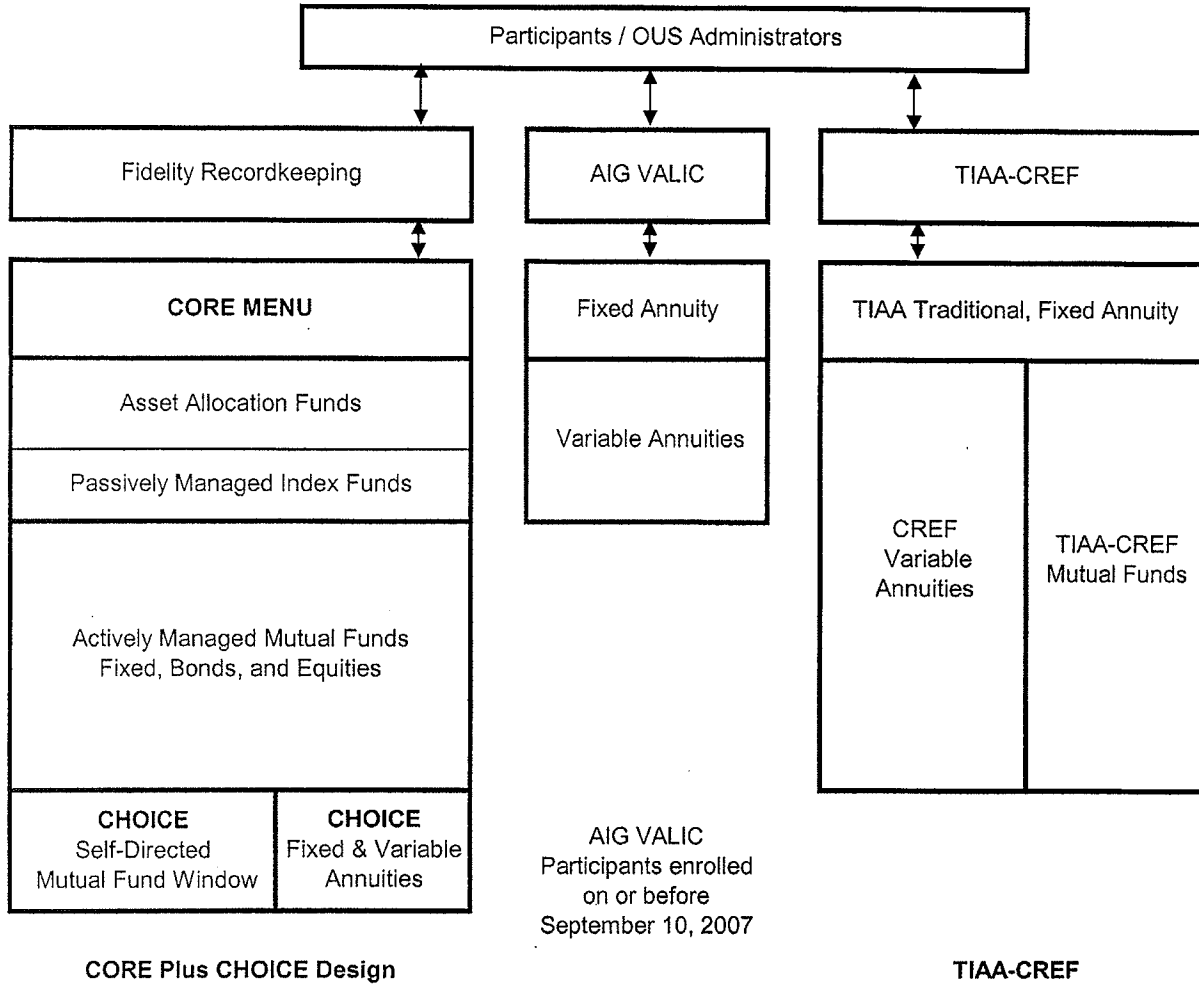
1 Education if the student plans to become a citizen or a legal resident alien, as determined
2 by the board by rule.

3 (4) A student who is considered a resident of this state under this section shall retain
4 that status until the student establishes residency outside this state.

5 SECTION 3. Section 2 of this 2007 Act first applies to the 2008 fall academic term.
6

Retirement Plan Design Concept - April 5, 2007

TDI 403(b) and ORP 401(a)
Proposed Structural Design





Office of the President
Oregon State University, 600 Kerr Administration Building, Corvallis, Oregon 97331-2128
Phone 541-737-4133 | Fax 541-737-3033

April 4, 2007

The Honorable Kurt Schrader
S-209, 900 Court Street NE
Salem, OR 97301

Dear Senator Schrader:

We are writing to express our concern that the budget recommended by the Ways and Means Co-Chairs will harm current and future students across Oregon. The general fund and capital reductions applied to the Governor's recommended budget will adversely affect Oregon State University in three ways:

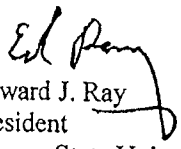
1. Restricted student access. By eliminating the increases called for by the State Board of Higher Education and the Governor, the proposal will reduce access for students to courses and services. General fund support for students attending OSU has declined from \$5,388 per student in 2001 to \$4,681 per student in 2007. The Co-Chairs' proposal will limit enrollment and constrain faculty salaries well below their national peers.
2. An unreliable infrastructure. By eliminating investments in capital facilities, the proposal will continue the trend of disinvestment in the infrastructure that supports the education and research enterprises at OSU. Funding for capital repairs have not kept pace with annual maintenance requirements, resulting in a growing backlog of deferred maintenance. This trend has very real consequences for students and faculty at OSU. For example, due to an antiquated electrical distribution system, last quarter OSU suffered a long term power outage that significantly disrupted finals.
3. Unsustainable state spending across the board. Oregon's economic vitality relies on an educated workforce, cutting edge research, and statewide economic development. OSU's graduates can compete with anyone anywhere. Our research and extension services support Oregon's urban and rural economies. We create the ingenuity and productivity that drive the incomes that support every investment the state makes, from K-12, to health care, to public safety. The Co-Chairs' proposal undermines the sustainability of Oregon's economic vitality because it eliminates the pathway to a college education for students across the state.

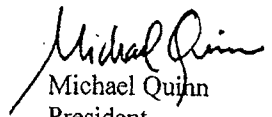
Oregon needs to invest in its K-12 education system. But without concurrent investments in its public universities, the Legislature will create an empty promise for current and future students across the state. Their high school diplomas will not

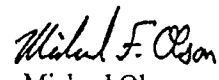
lead to a college education, eliminating the potential for family wage jobs and the economic prosperity they create.

We urge you to reverse the decade of disinvestment in Oregon students.

Sincerely,


Edward J. Ray
President
Oregon State University


Michael Quinn
President
OSU Faculty Senate


Michael Olson
President
Associated Students of OSU

OSU Budget Impacts

OUS OPERATING BUDGET

	Governor's Budget	Ways and Means Co-Chairs' Budget	Difference
Education & General	\$874.6 million	\$840.0 million	- \$34.6 million

Of the \$34.6 million reduced by the Co-Chairs, \$12-15 million will come from OSU. These reductions will be distributed among a number of OSU programs, depending on actions taken by the legislature. Programs likely to be reduced include:

Instructional Programs (to be determined)

OSU-Cascades Campus (some portion of \$7 million reduced by the Co-Chairs)

Statewide Public Service Programs - \$5.5 million reduction applied to:

- Agricultural Experiment Station
- Extension Service
- Forest Research Laboratory

Engineering and Technology Industry Council - \$7 million reduction

Institute of Natural Resources - \$.3 million reduction

OUS CAPITAL BUDGET

	Governor's Budget	Co-Chairs' Budget	Difference
Capital Budget	\$324.8 million	\$53.0 million	- \$271.8 million

IMPACTS TO OSU – Estimated Reduction of \$60 million, including:

Seismic Repairs and Energy Upgrades - \$15.7 million reduction

Linus Pauling Institute/Chemistry Building - \$31.3 million reduction

Capital Repair - \$13 million reduction

ADDITIONAL REDUCTIONS

Oregon Innovation Council - 50% reduction in funding (\$19 million reduction) for expansion of new/enhanced signature research centers

OHSU funding for collaborative medical education programs in Eugene and Corvallis - \$9 million reduction

The Co-Chairs' budget reduced salary increase funding for employee compensation by \$5 million (OUS typically receives 25% of this fund to cover compensation increases)