

Report to the UO Senate 13 February 2008 by Peter Gilkey

- 1) **The voluntary system of accountability:** [purple paper] (<http://www.aascu.org/accountability/>) “a mechanism through which public higher education could become more accountable for student learning and student development...” It deals with Consumer information, with student experience and perceptions, and with student learning outcomes.... Measures “Learning gains between the freshmen and senior years” (value added component). Contact Ruth Keele [Ruth\\_Keele@ous.edu](mailto:Ruth_Keele@ous.edu).
  
- 2) **Essential Skills Draft 5.0:** [Blue paper] New High School Diploma requires more courses (English, Math, Science) and Mastery of Essential Skills. How should essential skills be demonstrated? (National Test, Statewide Test scored by 3<sup>rd</sup> party, Work samples scored by local teachers). Read and comprehend text, write clearly, listen actively, apply mathematics, think critically, use technology, demonstrate civic engagement. Contact Karen Sprague ([kus@uoregon.edu](mailto:kus@uoregon.edu)) Bob Turner ([Bob\\_Turner@ous.edu](mailto:Bob_Turner@ous.edu))
  
- 3) **Peer Comparator Institutions.** OUS has “peer comparator Institutions for all the OUS Universities. The most important input for OSU is “land grant”, for PSU is “urban mission”, for the UO is “AAU”, etc. It was decided that state support would be an output rather than an input variable. For the UO, it was recommended that “OUS is welcome to use any method of selecting the peer comparators as long as it results in the same list as that currently being used.” Contact Bob Turner ([Bob\\_Turner@ous.edu](mailto:Bob_Turner@ous.edu))

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(continued)

- 4) **Peer Review of Teaching:** [yellow paper] 1996  
Senate Legislation implemented two parallel ways of evaluating teaching – the “Student Evaluation of Teaching and Learning” and the “Peer Evaluation of Teaching and Learning”. The UO is now actively engaged in putting the Student Evaluation online. OAA is also actively engaged in implementing the 1996 legislation for promotion and tenure cases. Full implementation to be phased in by 2010-2011 but significant changes for this academic year.
  
- 5) **Results for Student Evaluation** (4 required courses) are available <http://courseevals.uoregon.edu/> Fall 1997 through Spring 2007 (with Fall 2007 to be posted presently). Senate legislation requires posting on the web. Previously there were technical problems and only data through Spring 2006 was available. As of today, OAA has solved this problem and data through Spring 2007 is available (with Fall 2007 to follow shortly).