



# Chunk-schema competition in deriving new forms of known words

Vsevolod Kapatsinski

Research question: One wug, two ... wug[z]

We've never heard the plural of 'wug' yet we know what it is. How do we do this?

Miniature artificial languages presented to adult native English speakers

Training: Listen and repeat  
Learn words



bok botʃi

SG → PL	Tapa	Tipi	Tapachi	Tipichi
{t;p} → {t;p}a	3N	N	3N	N
{t;p} → {t;p}i	N	3N	N	3N
k → tʃi	M			
tʃ → tʃi	0	K		

Tests: Production, rating  
Novel words



vit viti? vitʃi?

What would the learners learn?

Usage-based Phonology:

(Bybee 1985, 2001, Langacker 1987, Nessel 2008; implemented here)

First-order schemas / Constructions:  
Form-meaning pairings

PL-V[-cont;]a#  
PL-V[-cont;]i#  
PL-V[-cont;Pal]tʃi#

tʃ → tʃi  
Should help  
{k;p;t} → tʃi

tʃ → tʃi  
Should help  
{k;p;t} → {k;t;p}i

Rule-based Phonology:

(Albright & Hayes (2003), Reiss (2004))

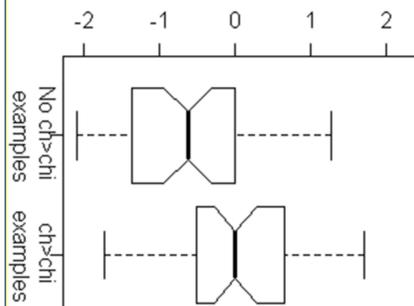
Rules: Changes in context

Split every pair into change and context  
Generalize over contexts

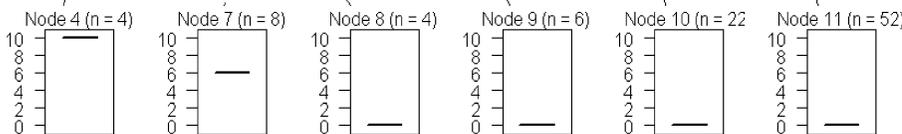
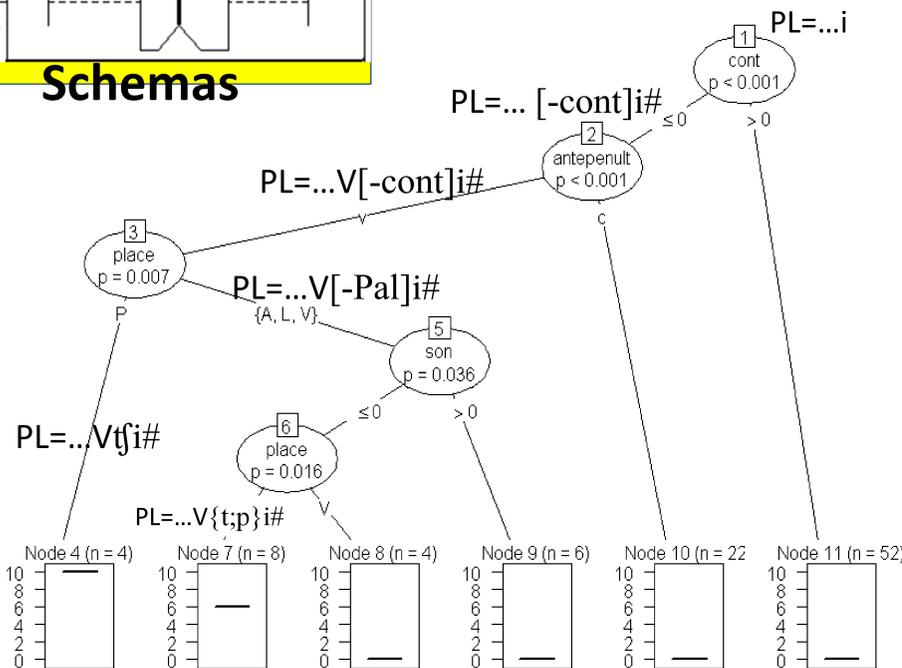
0 → a / [-cont]\_\_#  
0 → i / [-cont]\_\_#  
{k;g} → {tʃ;ʒ}i / \_\_#  
or  
0 → a / [-cont]\_\_#  
0 → i / [-cont]\_\_#  
{k;g} → {tʃ;ʒ} / \_\_i#

Results support  
first-order schemas

Rating of t>chi minus rating of t>i



Schemas



How do we extract these schemas?

Conditional inference tree induction:

Predictors: phonological features of the wordform

Predicted: if the wordform is a plural

Algorithm:

Select the most informative predictor feature at each step

Most informative: best distinguishes plurals from non-plurals

Primary claim of the algorithm:

Early liberalism: before learning, plurals could be anything; production should be completely driven by perseveration on the known singular form → avoidance of stem changes

In acquisition, specific schemas strengthen over time.

A schema is a path that proceeds downwards from the root of the tree terminating in a node that is either 1) a leaf with a non-zero type frequency or 2) an ancestor to at least one leaf with a non-zero type frequency.

Conclusion: Learners of morphophonology acquire first-order schemas / constructions. Schemas can be acquired as a description of distinctive characteristics of forms with a semantic feature, e.g., plurals. This can be accomplished by means of conditional inference. In producing an unknown form from a known form, schemas compete with chunks from the known form. Stem changes result when some chunk is overruled by a strong, and specific schema.

## Schemas and ... "Chunk!" constraints

In production of the unknown (plural) form, schemas compete with a tendency to perseverate on chunks from the known (singular) form.

Evidence for "chunk!" constraints:

Preference for insertion over deletion in speech errors and loanword adaptation

(Goldstein et al. 2007, Hartsuiker 2002, Stemberger 1991 for speech errors  
Kang 2011, Paradis & LaCharité 1997 for loanwords; also cf. Contiguity, Kenstowicz 1994)

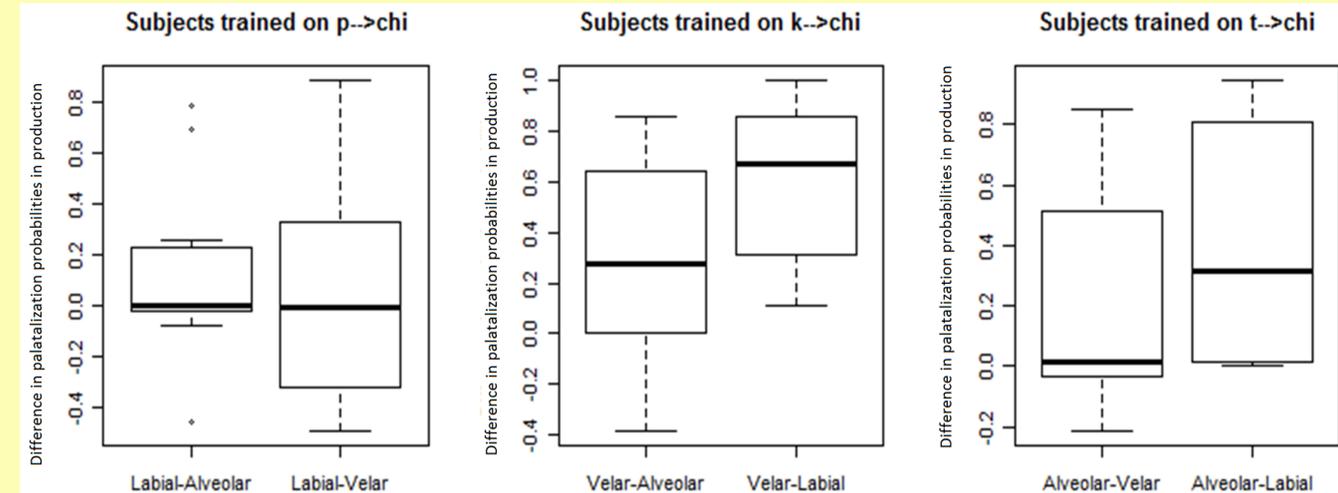
Telling errors:

bup → bupʃi

floʊk → floʊkʃi

Preference against stem changes stronger in production than rating

Faithfulness-based biases against labial palatalization:



Holds if -a is the palatalizing suffix too!

Account:

Initial ranking (prior to experiment):

"k!" << "t!" << "p!"

Schemas gradually strengthen through exposure to words containing them

Eventually PL=...Vtʃi overtakes "k!" then "t!" then "p!"

Competition resolution via Harmonic Grammar:

Word	[Pal]i# .0006 tʃi# .08	Vtʃi# 10	[-Pal]i# <.0001 [-cont;-Pal]i# <.0001 V[-cont;-Pal]i# .0001 V[-cont;-Pal;-son]i# .10 V[-cont;{Alv;Lab};-son]i# 2	[-cont]a# <.0001 V[-cont]a# .0004 V[-cont;Lab]a# .04 V[-cont;-son;Lab]a# 6	"[p]!"	Total	p(prod)
bup			2.1			2.1	25%
bupi				6.04		6.04	73%
bupa						.08	1%
buptʃi	.08					.08	1%
butʃi	.08	10			-10	.08	1%